

Instruc Assignment Project Exam Help tation 2

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Review

- MIPS defines instructions to be same size as data (one word) so that they can use the same memory (can use **lw** and **sw**)

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- Machine Language I

- 32 bits representing <https://eduassistpro.github.io/>

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R	opcode	rs	rt		hamt	funct
I	opcode	rs	rt	immediate		

- Computer actually stores programs as a series of these machine instructions

Outline

- Branch instruction encoding

- Jump instructions

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- Disassembly

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- Pseudoinstructions

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“True” Assembly Language (TAL)

“MIPS” Assembly Language (MAL)

Branches: PC-Relative Addressing (1/5)

opcode	rs	rt	immediate
--------	----	----	-----------

- Use I-Format
- opcode specifies **beq** versus **bne**
- **Rs** and **Rt** specify registers to compare
- What can immediate specify
 - Immediate is only 16 bits
 - PC is 32-bit pointer to memory
 - Immediate cannot specify entire address to which we want to branch

Branches: PC-Relative Addressing (2/5)

- How do we usually use branches?
 - Answer: **if-else, while, for**
 - Loops are generally 0 instructions
 - Function calls and u <https://eduassistpro.github.io/> done using jump instructions (**j** and **jal**), not the [Add WeChat edu_assist_pro](#)
- Conclusion: Though we may want to branch to anywhere in memory, a single branch will generally change the **PC** by a very small amount

Branches: PC-Relative Addressing (3/5)

- Solution: **PC-Relative Addressing**
- Let the 16-bit **immediate** field be a signed two's complement integer. PC if we take the branch.
<https://eduassistpro.github.io/>
- Now we can branch $\pm 2^{16}$ byte e-PC, which should be enough to cover any loop.
- Any ideas to further optimize this?

Branches: PC-Relative Addressing (4/5)

- Note: Instructions are words, so they're word aligned
 - The byte address is always a multiple of 4
 - Which means it ends
 - The number of bytes always be a multiple of 4
 - Thus, specify the immediate in
- We can branch $\pm 2^{15}$ words from the PC (or $\pm 2^{17}$ bytes)
- Thus, we can handle loops 4 times as large as a byte offset

Branches: PC-Relative Addressing (5/5)

- Branch Calculation:

- If we don't take the branch:

$$PC = PC + 4$$

PC+4 = byte address of next instruction

- If we do take the branch

$$PC = (PC + 4) + \text{immediate}$$

- Observations

- **Immediate** field specifies the number of words to jump, which is simply the number of instructions to jump
 - `Immediate` field can be positive or negative.
 - Due to hardware, add **immediate** to (PC+4), not to PC;
 - This will be clearer why later in course

Branch Example (1/3)

- MIPS Code:

```
Loop: beq    $9 $0 End  
      add    $8 $8 $10  
      addi   $9 $  
      j      Loop
```

End:

- Branch is I-Format:

opcode = 4 (look up in table)

rs = 9 (first operand)

rt = 0 (second operand)

immediate = ???

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Branch Example (2/3)

- MIPS Code:

```
Loop: beq    $9 $0 End  
      add    $8 $8 $10  
      addi   $9 $  
      j      Loop
```

End:

- **Immediate** Field:

- Number of **instructions** to add to (or subtract from) the PC, starting at the instruction **following** the branch.
- In **beq** case, **immediate** = 3

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Branch Example (3/3)

- MIPS Code:

```

Loop: beq    $9 $0 End
      add    $8 $8 $10
      addi   $9 $
      j      Loop
    
```

End:

decimal representation:

4	0	9	3
---	---	---	---

binary representation:

000100	00000	01001	000000000000000011
--------	-------	-------	--------------------

THE FINE PRINT:

The textbook Appendix B has the **rs rt** order swapped (a typo?). But it doesn't matter for **BEQ** because we are checking equality. Contrast with **SLTI**...

beq rs, rt, label

4	rs	rt	Offset
---	----	----	--------

6 5 5 16

slti rt, rs, imm

Qva	rs	rt	imm
-----	----	----	-----

6 5 5 16

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Questions on PC-addressing

- Does the value in branch field change if we move the code?
- What do we do if its $> 2^{15}$ instructions?
- Since its limited to + doesn't this generate lots of extra MIPS in

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J-Format Instructions (1/5)

- For branches, we assumed that we won't want to branch too far, so we can specify *change* in PC.
- For general jumps (*j*) jump to *anywhere* in memory.
<https://eduassistpro.github.io/>
- Ideally, we could specify a 32-bit address to jump to.
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- Unfortunately, we can't fit both a 6-bit opcode and a 32-bit address into a single 32-bit word, so we compromise.

J-Format Instructions (2/5)

6 bits	26 bits
--------	---------

J	opcode	target address
---	--------	----------------

- Define “field”
 - As usual, ea <https://eduassistpro.github.io/>
- Key Concepts [Add WeChat edu_assist_pro](#)
 - Keep opcode field identical to R-format and I-format for consistency.
 - Combine all other fields to make room for large target address.

J-Format Instructions (3/5)

- For now, we can specify 26 bits of the 32-bit bit address.
- Optimization:
 - Note that, just like word addresses, instructions will only jump to word-aligned addresses, so the last two bits of the address must be 00 (in binary).
 - So let's just take this for granted and specify them.

J-Format Instructions (4/5)

- So, we can specify 28 bits of the 32-bit address.
- Where do we get the other 4 bits?
 - Always take the 4 hi bits of the PC
 - Technically, it means we can't specify where in memory, but it's adequate 99.9999% of the time. Programs aren't that long.
 - If we **absolutely** need to specify a 32-bit address, we can always put it in a register and use the `jr` instruction

J-Format Instructions (5/5)

- Summary, with **||** meaning concatenation

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New PC = PC[3 ss (26 bits) || 00
<https://eduassistpro.github.io/>
4 bits || 26 bits || 2 b address
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- Understand where each part came from!

Outline

- Branch instruction encoding

- Jump instructions

- Disassembly

- Pseudoinstructions

“True” Assembly Language (TAL)
(MAL)

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Decoding Machine Language

- How do we convert 1s and 0s to C code?
 - Machine language → assembly → C
- For each 32 bits:
 - Look at opcode: 0 means R-Format, 4 means J-Format, otherwise I-Format
 - Instruction type determines which fields are present
 - Write out MIPS assembly code, converting each field to name, register number/name, or decimal/hex number
 - Logically convert this MIPS code into valid C code. Always possible? Unique?

Decoding Example (1/7)

00001025

0005402A

11000003

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- Six machine language instructions in hex
- Let the first instruction be at address 419430410 (0x00400000).
- Next step: convert to binary

Decoding Example (2/7)

000000000000000000000000010000000100101
0000000000000000010101000000000101010
0001000100000000000000000000000000011
0000000000000000000000000000000000000
00100000 11111111
00001000 https://eduassistpro.github.io/ 0000001

- The machine language instructions in binary
- Next step: identify opcode and format

Format

Decoding Example (3/7)

↓

R	000000	000000000000000001000000100101
R	000000	00000001010100000000101010
I	000100	01000000000000000000000011
R	000000	00000000000000000000000000
I	001000	00000000000000000000000000
J	000010	00000000000000000000000001

- Opcode (first 6 bits) to the format
- 0 means R-Format, 2 or 3 means J-Format, otherwise I-Format
- Next step: separation of fields

Format

Decoding Example (3/7)

R

R

I

R

I

J

0000000	000000	000000	00010	000000	100101
0000000	000000	00101	01000	000000	101010
000100	01000	000000	0000000000000000	000011	
000000	000100010001000000	000000	100000	100000	
00100000				1111111	
00001000				0000001	

- Fields separated based on opcode

Format

Decoding Example (4/7)



R
R
I
R
I
J

0	0	0	2	0	37
0	0	5	8	0	42
4	8	0	3		
0	1	2	0	32	
8					
2	https://eduassistpro.github.io/				

or
slt
beq
add
addi
j

- Convert binary to decimal
- Next step: translate (“disassemble”) to MIPS assembly instructions

Decoding Example (5/7)

```
0x00400000  or      $2, $0, $0
0x00400004  slt      $8, $0, $5
0x00400008  beq      $8, $0, 3
0x0040000c  add      $2, $2, $4
0x00400010  add      $5, -1
0x00400014  j         100001
```

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- MIPS Assembly, with instructions
- For a Better solution, translate to more meaningful instructions
 - Need to fix the branch and jump and add labels

Decoding Example (6/7)

```
                                or      $v0, $0, $0
LOOP:                          slt      $t0, $0, $a1
                                beq      $t0, $0, EXIT
                                add      $v0, $v0, $a0
                                addi     $a1, $a1, -1
                                OP
```

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- Next step: translate to C code
 - Many options

Decoding Example (7/7)

- C code:

- Mapping: \$v0: product
 \$a0: multiplicand
 \$a1: multiplier

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```
product = 0;
while (multiplier > 0) {
    product += multiplicand;
    multiplier -= 1;
}
```

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PS

ns

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Outline

- Branch instruction encoding
- Jump instructions
- Disassembly

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- Pseudoinstructions

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“True” Assembly Language (TAL) “Assembly Language (MAL)

Recall Load Upper Immediate (LUI)

- So how does **lui** help us?

- Example:

```
addi    $t0, $t0, 0xABABCD0D
```

becomes:

```
lui     $at, 0xA
```

```
ori     $at, $at, 0xCD0D
```

```
add     $t0, $t0, $at
```

- Now each I-format instruction has only a 16-bit immediate.
- *Assembler can do this automatically!*
 - If number too big, then just automatically replace `addi` with `lui`, `ori`, `add`

True Assembly Language

- Pseudoinstruction: A MIPS instruction that doesn't turn directly into a machine language instruction.
- What happens with <https://eduassistpro.github.io/>?
 - They're broken up by several "real" MIPS instructions.
 - But what is a "real" MIPS instruction? Answer in a few slides
- First some examples

Example Pseudoinstructions

- Register Move

```
move    reg2, reg1
```

Expands to: [Assignment Project Exam Help](#)

```
add     reg2, $zero
```

- Load Immediate

<https://eduassistpro.github.io/>

```
li      reg, value
```

[Add WeChat edu_assist_pro](#)

If value fits in 16 bits:

```
addi    reg, $zero, value
```

else:

```
lui     reg, upper_16_bits_of_value
```

```
ori     reg, reg, lower_16_bits
```


True Assembly Language

- Problem:
 - When breaking up a pseudoinstruction, the assembler may need to use an extra register.
 - If it uses any regular register, it must use whatever the program has put into it.
- Solution:
 - Reserve a register (\$1, called `$at` for “assembler temporary”) that the assembler will use when breaking up pseudo-instructions.
 - Since the assembler may use this at any time, it’s not safe to code with it.

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Example Pseudoinstructions

- Rotate Right Instruction

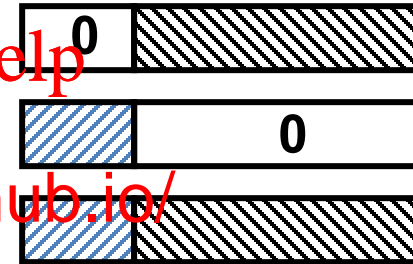
```
ror    reg, value
```

Expands to:

```
srl    $a
```

```
sll    reg, reg, 3
```

```
or     reg, reg, $
```



- No operation instruction

```
nop
```

Expands to instruction = 0_{ten}

```
sll    $0, $0, 0
```

Example Pseudoinstructions

- Wrong operation for operand

`addu reg, reg, value # should be addiu`

If value fits in 16 bits:

`addiu reg, reg, https://eduassistpro.github.io/`

else:

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`lui $at, upper 16 bits of`

`ori $at, $zero, lower 16 bits of value`

`addu reg, reg, $at`

True Assembly Language

- **MAL** (MIPS Assembly Language): the set of instructions that a programmer may use to code in MIPS; this includes pseudoinstructions
- **TAL** (True Assembly Language) of instructions that can actually get translated into a single instruction (32-bit binary string)
- A program must be converted from MAL into TAL before it can be translated into 1s and 0s.

Questions on Pseudoinstructions

- How does MIPS assembler recognize pseudoinstructions?
 - It looks for officially defined pseudo-instructions, such as `ror` and `move`
 - It looks for special cases that are not in the official instruction set and tries to handle them correctly for the operation and tries to handle it gracefully

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Question

- Which lines below are pseudo-instructions (MIPS Assembly Language); that is, not TAL?

1. `addi $t0, $t1, 400`

2. `beq $s0, 10, Exit`

3. `sub $t0, $t1, 1`

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B. 2 only

C. 3 only

D. 1 and 2

E. 2 and 3

F. All of the above



Question

- Which lines below are pseudo-instructions (MIPS Assembly Language); that is, not TAL?

1. `addi $t0, $t1, 400` Assignment Project Exam Help
40,000 > +32,767 thus need lui, ori

2. `beq $s0, 10, Exit` <https://eduassistpro.github.io/>

3. `sub $t0, $t1, 1` Add WeChat edu_assist_pro

sub: both must be registers;
even if it was subi,
there is no subi in TAL;
generates `addi $t0, $t1, -1`

- B. 2 only
- C. 3 only
- D. 1 and 2
- E. 2 and 3

F. All of the above



Summary

R	opcode	rs	rt	rd	shamt	funct
I	opcode	rs	rt	immediate		
J	opcode	target address				

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- Machine Lang
 - 32 bits representation
- Branches use PC-relative addressing
- Jumps use absolute addressing
- Disassembly is easy: starts by decoding opcode field
- Assembler expands real instruction set (TAL) with pseudoinstructions (MAL)

Summary

- To understand the MIPS architecture and be sure to get best performance, it is best to study the True Assembly Language instructions.

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Organization of an Assembly Program

- Assembly Program
 - Just plain text file with data declarations, program code
 - Suffix .asm for MARS simulator (suffix .s in some other simulators)
 - Contains data declaration section followed by program code section
- Data Declaration
 - Placed in section identified with assembler directive **.data**
 - Declares variable names used in program, which are allocated in main memory (RAM)
- Code
 - Placed in section of text identified with assembler directive **.text**
 - Contains program code (instructions)
 - Starting point for code execution given label **main:**
 - Ending point of main code should use exit system call (more later...)

Template for a MIPS program

```
# Bare-bones outline of MIPS assembly language program

.data
# variable declarations here
# ...

.text

main: # indicates start of code, (function to execute)
# remainder of program code here
# ...
# ...
```

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Data Declarations

- Format for declarations:

name: .storage_type value(s)

- Optional label identifier by colon
- Storage type directly period
- Create storage for variable of specified name, specified value
- Value(s) gives initial value(s), except for storage type .space, when the value gives number of bytes to be allocated

Data Declaration Examples

```
var1:    .word    3                # integer variable with initial value 3

array1:  .byte    'a','b'          # 2-element character array,
                                   # with elements initialized to a and b

array2:  .space    40               # 40-byte array, or
                                   # 40-element character
                                   # array, or
                                   # integer array;
                                   # a comment date which!

str1:    .ascii    "hi!"           # null terminated string 68 69 21 00
w1:      .word     0x00216968        # same as str1 for little endian
w2:      .word     0x68692100        # same as str1 for big endian

myStructure:
    .float    1.5
    .word     str1
```

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Little Endian vs Big Endian

How are words stored in Memory?

- **Little endian** - Stores the Least significant byte at the **lowest address**. Example: Intel Pentium Processors.
<https://eduassistpro.github.io/>
- **Big endian** - Stores the (most) significant byte at the **lowest address**. Example: Sun/SPARC, IBM/RISC 6000.
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System Calls and I/O (MARS Simulator)

Service	Code	Arguments	Result
print integer	1	\$a0 = value	(none)
print float	2	\$f12 = float value	(none)
print double	3	\$f12 = double value	(none)
print string	4	\$ring	(none)
read integer	5	(none)	\$v0 = value read
read float	6	(none)	\$f0 = value read
read double	7	(none)	\$f0 = value read
read string	8	\$a0 = address where string to be stored \$a1 = number of characters to read + 1	(none)
memory allocation	9	\$a0 = number of bytes of storage desired	\$v0 = address of block
exit (end program)	10	(none)	(none)

Hello World Example

```
.data
string1: .asciiz "Hello World.\n"

.text
main:    li $v0, 4          # load code 4 into $v0
         la $a0, string1   # load address of string1 into $a0
         syscall           # call system to print
         li $v0, 10        # load code 10 into $v0
         syscall           # call operating system to exit
```

LA and LI pseudoinstructions do the same job.

Using LA instead of LI lets us show that we are loading an address.

- We should probably skip the rest of this stuff...

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Examples using Pointers

- The following slides are more practice on the differences between a pointer and a value, and showing how to use pointers
- Example uses of pointers
 - Arrays of primitive types (e.g., int)
 - Pointers to data structures

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Assembly Code to Implement Pointers

- Dereferencing \Rightarrow data transfer in assembly

`... = ... *p ...;` \Rightarrow load

Get value from location pointed to by p,

load word (**lw**) if int <https://eduassistpro.github.io/>

load byte unsigned (**lb**) if char p

`*p = ...;` \Rightarrow store

Put value into location pointed to by p

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Assembly Code to Implement Pointers

Let `c` be an `int`, have value 100, be at memory address 0x10000000.

Let `p` be in `$a0`, `x` in `$s0`

```
p = &c;    /* p gets 0x10000000 */
x = *p;    /* x gets 100 */
*p = 200;  /* c gets 200 */
```

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```
                # p = &c; /* p gets 0x1
lui $a0, 0x1000 # p = 0x10000000
                # x = *p; /* x gets 100 */
lw  $s0, 0($a0) # dereferencing p
                # *p = 200; /* c gets 200 */
addi $t0, $0, 200
sw   $t0, 0($a0) # dereferencing p
```

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Practice with Arrays

- Implement a bubble sort function

```
void bubblesort( int* A, int length ) {  
    boolean swapped;  
    int n = length;  
    do {  
        swapped = false;  
        for ( int i = 0; i < n - 1; i++ ) {  
            if ( A[i] > A[i+1] ) {  
                swap( A, i, i+1 );  
                swapped = true;  
            }  
        }  
        n = n - 1;  
    } while ( swapped );  
}
```

```
void swap( int* A, int i, int j ) {  
    int tmp = A[i];  
    A[i] = A[j];  
    A[j] = tmp;  
}
```

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Pointers to Structures

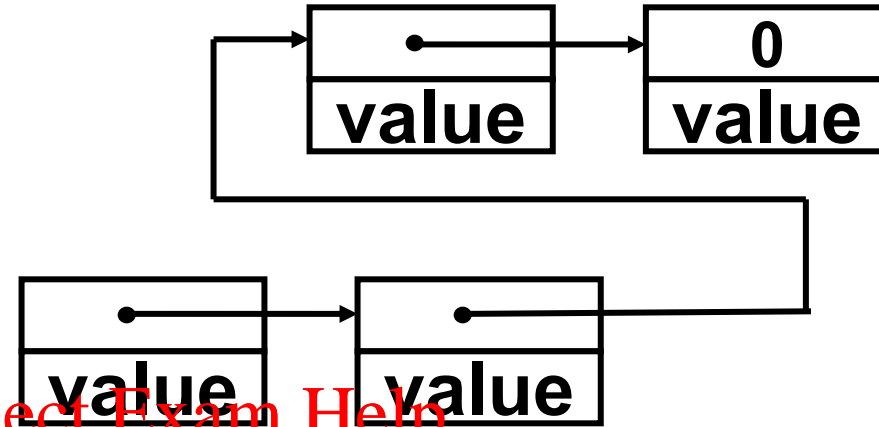
C Example linked list:

```
struct node {  
    struct  
    int value;  
};
```

If `p` is a pointer to a node, declared with
`struct node *p`, then:

`(*p).value` or `p->value` for “value” field,

`(*p).next` or `p->next` for pointer to next node



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Linked-list in C

```
main (void) {
    struct node *head, *temp, *ptr;
    int sum;

    /* create the nodes */
    head = (struct node *) malloc(sizeof(struct node));
    head->value = 23;
    head->next = 0;

    temp = (struct node *) malloc(sizeof(struct node));
    temp->next = head;
    temp->value = 42;

    head = temp;

    /* add up the values */
    ptr = head;    sum = 0;
    while (ptr != 0) {
        sum += ptr->value;
        ptr = ptr->next;
    }
}
```

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Linked-list in MIPS Assembler (1/2)

```
# head:s0, temp:s1, ptr:s2, sum:s3
# create the nodes
    li    $a0,8# sizeof(node)
    jal   malloc      # the call
    move  $s0,$v0     # head gets result
    li    $t
    sw    $t          >value = 23
    sw    $z          ext = NULL

    li    $a0,8
    jal   malloc
    move  $s1,$v0     # temp = malloc
    sw    $s0,0($s1)  # temp->next = head
    li    $t0,42
    sw    $t0,4($s1)  # temp->value = 42

    move  $s0,$s1     # head = temp
```

In MARS we would use
SYSCALL 9 instead

Linked-list in MIPS Assembler (2/2)

```
# head:s0, temp:s1, ptr:s2, sum:s3
```

```
# Assign the values
move ptr, head
move sum, zero
loop: beq $s2, $zero, exit # if done
      lw  $t0, 4($s2)      # get value
      addu $s3, $s3, $t0    # compute new sum
      lw  $s2, 0($s2)      # ptr = ptr->next
      j   loop             # repeat
exit:
```

Review and More Information

- Textbook

- 2.5 Representing Instructions in the computer

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- 2.10 Addressing for

- 2.12 Translating and <https://eduassistpro.github.io/>

- Just the section on the Assembler with pseudoinstructions (pg 124, 125, 5th edition)