Assignment Project III and Help
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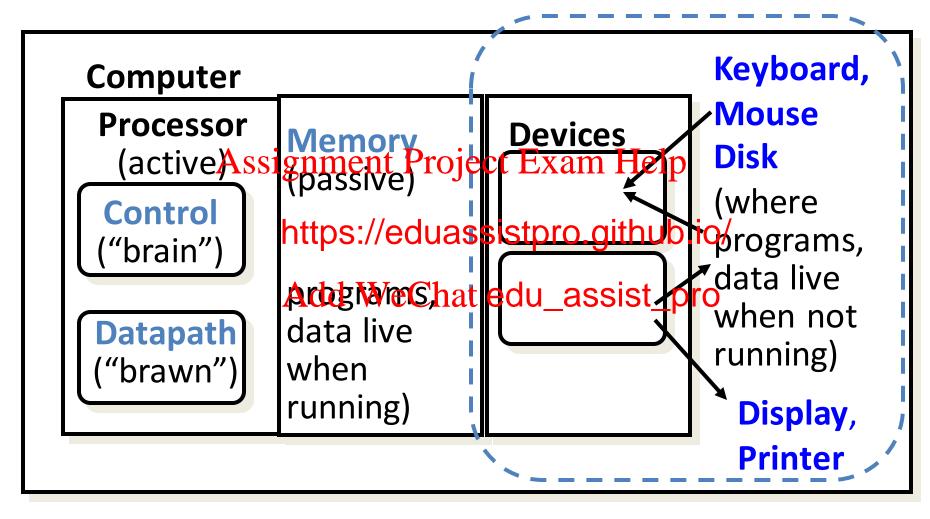
Outline

- I/O Background
- Polling
- Interrupts

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Anatomy: 5 components of any Computer



Motivation for Input/Output

- I/O is how humans interact with computers
- I/O gives computers long-term memory Assignment Project Exam Help
- I/O lets computers

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I/O Device Examples and Speeds

 Kilobytes transferred per second from mouse to display... million to one range of rates!
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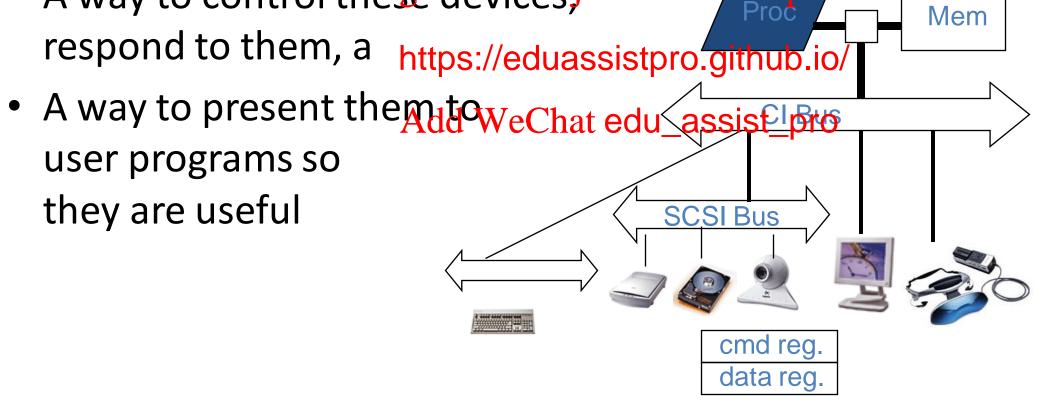
Device	https://educ	aciatora dith	Data Rate KB/s
Keyboard	nups://edua	assisipro.giin	Data Rate KB/s UD.IO/ 0.01
Mouse	Meta WeCh	at edu_assis	t_pro 0.02
Voice output	Output	Human	5.00
Floppy disk	Storage	Machine	50.00
Laser Printer	Output	Human	100.00
Magnetic Disk	Storage	Machine	10,000.00
Network-LAN	Input/Output	Machine	10,000.00
Graphics Display	Output	Human	30,000.00

What do we need to make I/O work?

 A way to connect many types of Files APIS devices to the Proc-Mem **Operating System**

• A way to control their devices ject Exam Help respond to them, a https://eduassistpro.github.io/

user programs so they are useful

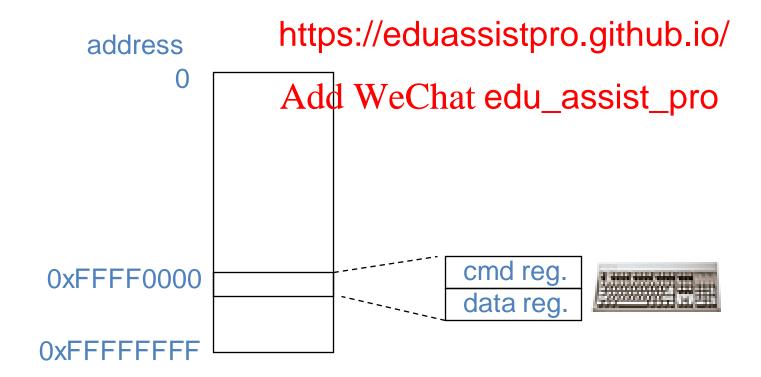


Instruction Set Architecture for I/O

- What must the processor do for I/O?
 - Input: reads a sequence of bytes
 - Output: writes a sequence of bytest Exam Help
- Some processors ha https://eduassistpro.gictionis/
- Alternative model (used byeldlet edu_assist_pro
 - Use loads for input, stores for output
 - Called "Memory Mapped Input/Output"
 - A portion of the address space is dedicated to communication paths to Input or Output devices (i.e., there is no memory there)

Memory Mapped I/O

- Certain addresses are not regular memory
- Instead, these addresses correspond to registers in I/O devices Assignment Project Exam Help



Processor-I/O Speed Mismatch

- 1 GHz microprocessor can execute 1 billion load or store instructions per second, or 4 GB/s data rate
 - I/O devices data rates range from 6.01 x 88/s Hol BO MB/s
- Input: device may n https://eduassistpro.gdata.as fast as the processor loads it

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 - Also, might be waiting for human t
- Output: device not be ready to accept data as fast as processor stores it
- What to do?

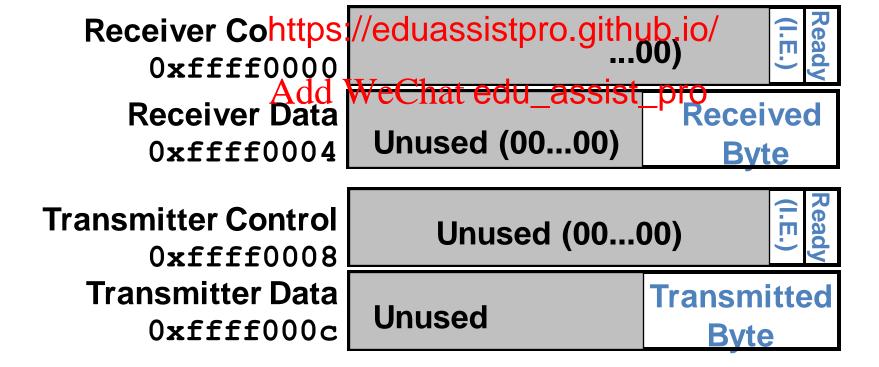
Processor Checks Status before Acting

- Path to device generally has 2 registers:
 - Control Register, says it's OK to read/write (I/O ready) - Data Register, contains data

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- Processor reads from https://eduassistpro.git/pybwia/iting for device to set Ready bit in Control register (Q edu assist) pto say its OK
- Processor then loads from (input) or writes to (output) data register
 - Load from or Store into Data Register resets Ready bit (1 becomes 0) of **Control Register**

I/O Simulation

- MARS (and SPIM) simulate one I/O device:
 - Memory-mapped terminal (keyboard + display)
 - Read from keyboard (<u>receiver</u>); 2 device registers
 - Writes to Ateriginal (nt Project) Exdeviled by isters



I/O Control and Data Registers

- Control register rightmost bit (0): Ready
 - Receiver: Ready==1 means character in Data Register has not yet been read; the 14 haiges to Wiert tatums Feder from Data Register
 - Transmitter: Ready= https://eduassistpro.github.io/to accept a new character; 0 means t usy writing last char
- The I.E. (interrupt enable) bit w edu_assist_pro
- Data register rightmost byte has data
 - Receiver: last char from keyboard; other bytes in word are zero
 - Transmitter: when we write the rightmost byte, this will write the char to the display

I/O Example

Input: Read from keyboard into \$v0

```
lui $t0, 0xffff # memory address 0xffff0000
Waitloop: lw $t1, 8($t0) # transmitter control
andi $t1,$t1,0x0001 # check ready bit with mask
beq $t1,$zero, Waitloop
sw $a0, 12($t0) # data
```

Processor waiting for I/O called Polling

Cost of Polling?

- Assume a processor with a 1 GHz clock takes 400 clock cycles for a polling operation (call polling routine, accessing the Assignment Project Exam Help device, and returnin
- Determine % of pro https://eduassistpro.gitbub.io/
 - Mouse polled 30 Hz sods WorChahedu_assist_werment



% Processor time to poll mouse

- Mouse Polling, Clocks/sec
 - $= 30 \times 400$
 - = 12000 clocks/sec Assignment Project Exam Help
- % Processor for poll https://eduassistpro.github.io/

$$\frac{12 \times 10^{3} \text{Chat edu assist_pro}}{1 \times 10^{9}} = 0.0012\%$$

Polling mouse little impact on processor

Cost of Polling?

- Assume a processor with a 1 GHz clock takes 400 clock cycles for a polling operation (call polling routine, accessing the device, and returnin Project Exam Help
- Determine % of pro https://eduassistpro.github.io/
 - Floppy disk transfers data WeChyt edu_assist_pro
 - Has a data rate of 50 KB/second
 - No data transfer can be missed



% Processor time to poll mouse, floppy

- Frequency of Polling Floppy
 - = 50 KB/s /2B = 25K polls/sec Assignment Project Exam Help
- Floppy Polling, Cloc = 25K × 400 = 10,000, https://eduassistpro.github.io/
- % Processor for polling. WeChat edu_assist_pro

$$\frac{10 \times 10^6}{1 \times 10^9} = 1\%$$

OK if not too many I/O devices

Cost of Polling?

- Assume a processor with a 1 GHz clock takes 400 clock cycles for a polling operation (call polling routine, accessing the Assignment Project Exam Help device, and returnin
- Determine % of pro https://eduassistpro.github.io/
 - Hard disk transfers date in We Chyteedu_assist_pro
 - Can transfer at 16 MB/second
 - Again, no transfer can be missed



% Processor time to hard disk

- Frequency of Polling Disk
 - = 16 MB/s /16B = 1M polls/sec Assignment Project Exam Help
- Disk Polling, Clocks/
 - = 1M × 400 = 400,000, https://eduassistpro.github.io/
- % Processor for polling. WeChat edu_assist_pro

$$\frac{400 \times 10^6}{1 \times 10^9} = 40\%$$

Unacceptable!

What is the alternative to polling?

- Wasteful to have processor spend most of its time "spin-waiting" for I/O to be ready
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- Want an unplanned twould be invoked only when I/O device is r https://eduassistpro.github.io/
- Solution: use exception when I/O ready, return when done with data transfer

I/O Interrupt

- An I/O interrupt is like overflow exceptions except that
- An I/O interrupt is a https://eduassistpro.github.io/espect to instruction Add WeChat edu_assist_pro execution
 - It is not associated with any instruction, but it can happen in the middle of any given instruction
 - It does not prevent any instruction from completion

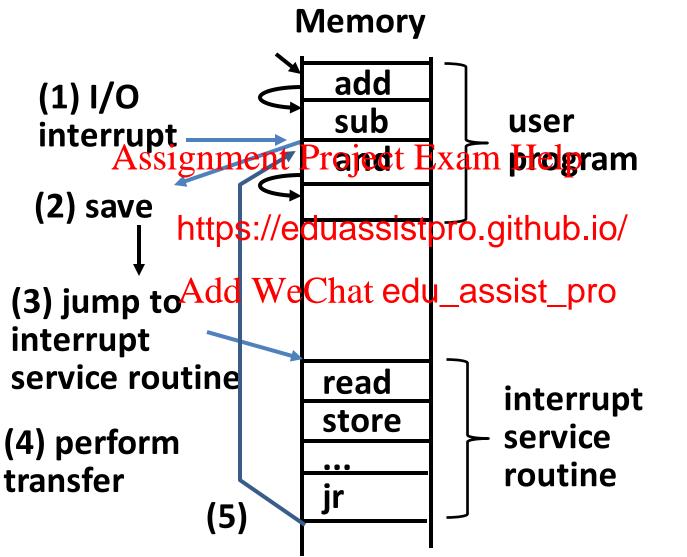
Definitions for Clarification

- Exception:
 - signal marking that something "out of the ordinary" has happened and needs to be handled
- Interrupt:

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- asynchronous exceptiodd WeChat edu_assist_pro
- Trap:
 - synchronous exception

Interrupt Driven Data Transfer



Instruction Set Support for I/O Interrupt

- Save the PC for return
 - But where?

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- Where to go when i
 - MIPS defines locatio https://eduassistpro.github.io/
- Determine cause of interrupt! Add WeChat edu_assist_pro
 - MIPS has Cause Register, 4-bit field
 (bits 5 to 2) gives cause of exception

Instruction Set Support for I/O Interrupt

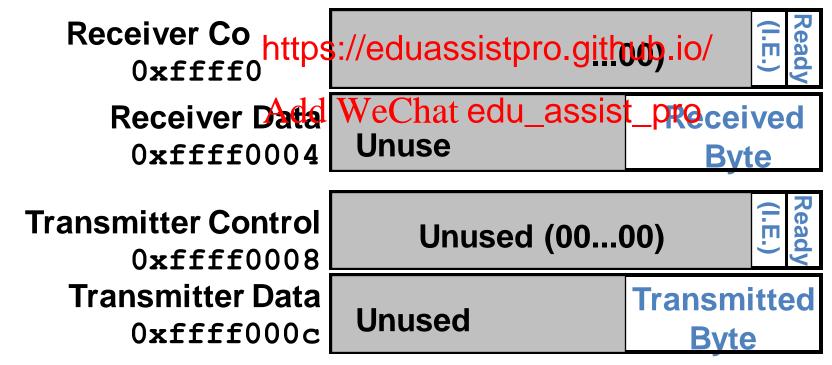
- Portion of MIPS architecture for interrupts called coprocessor 0
- Coprocessor 0 Instructions Assignment Project Exam Help
 - Data transfer: lwc0,
 - Move: mfc0, mtc0https://eduassistpro.github.io/
- Coprocessor O Registers. WeChat edu_assist_pro

Name	Number	Usage
Status	\$12	Interrupt enable
Cause	\$13	Exception type
EPC	\$14	Return address

Interrupt Driven I/O Simulation

• I.E. is the Interrupt Enable bit... set it to 1 to have interrupt occur whenever Ready bit is set

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Benefit of Interrupt-Driven I/O

 Find the % of 1 GHz processor consumed if the hard disk is only active 5% of the time

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- Assuming 500 clock c h transfer, including the interrupt https://eduassistpro.github.io/

- Also assume the hardadiakwarctranedu_assistMas in 16 byte chunks



Benefit of Interrupt-Driven I/O

• Answer:

- Disk Interrupts/sec = 16 MB/s /16B = 1M interrupts/sec = 16 MB/s /16B = 1M interrupts/sec
- Disk Interrupts, Cloc https://eduassistpro.github.io/= 500,000,000 clocks/secWeChat edu_assist_pro
- % Processor needed during transfer:

$$\frac{500 \times 10^6}{1 \times 10^9} = 50\%$$

• Disk active $5\% \Rightarrow 5\% \times 50\% \Rightarrow 2.5\%$ busy

Questions Raised about Interrupts

- Which I/O device caused exception?
 - Needs to convey the identity of the device generating the interrupt Assignment Project Exam Help
- Can avoid interrupts pt routine?
 - What if more import https://eduassistpro.github.io/hile servicing this interrupt?
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 - Allow interrupt routine to be entered again?
- Who keeps track of status of all the devices, handle errors, know where to put/supply the I/O data?

4 Responsibilities leading to OS

- The I/O system is shared by multiple programs using the processor
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 Low-level control of lex because requires managing a set of c https://eduassistpro.githubcia/use requirements for correct We@bet edu_assistepotten very detailed
- I/O systems often use interrupts to communicate information about I/O operations
- Would like I/O services for all user programs under safe control

4 Functions OS must provide

- Provides abstractio ices by supplying routines that handle https://eduassistpro.github.io/ns
- Handles the exceptions generated by a program)
- Tries to provide equitable access to the shared I/O resources, as well as schedule accesses to enhance system performance

Things to Remember

- I/O gives computers their 5 senses
- I/O speed range is million to one Assignment Project Exam Help
- Because of the spee with I/O devices bef https://eduassistpro.github.io/ading or writing)
- Polling works, but expensive Add WeChat edu_assist_pro
 - Processor repeatedly queries devices
- Interrupts work, but are more complex
 - Device causes an exception, causing OS to run to deal with the device
- I/O control leads to Operating Systems

Review and More Information

Textbook 5th edition A7 and A8

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