Assignment Project Exampletic

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## Overview

- Variables in Assembly
- Addition and Subtraction in Assembly Assignment Project Exam Help
- Memory Access in A

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## Below Your Program

High-level language program (in C) swap (int v[], int k) { int temp = v[k]; v[k] = v[k+1];v[kAssigmment Project Exam Helpiler] Assembly language pr https://eduassistpro.github.io/

swap:

```
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add
lw
      $16, 4($2)
lw
sw $16, 0($2)
sw $15, 4($2)
                         assembler
jr
      $31
```

Machine (object) code (for MIPS)

```
000000 00000 00101 0001000010000000
000000 00100 00010 0001000000100000
```

# Operators / Operands in High-level Languages

```
Operators: +, -, *, /, %;
```

7/4==1, 7%4==3

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#### Operands:

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- Variables: fahr, celsius
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- Constants: 0, 1000, -17, 15.4

#### Statement: Variable = Expression;

- celsius = 5\*(fahr-32)/9;
- a = b+c+d-e;

# Assembly Design: Key Concepts

- Assembly language is directly supported in hardware
- It is kept very simple!
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  - Limit on the type of
  - Limit the set of oper https://eduassistpro.github.io/ imum

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## The MIPS Instruction Set



Assignment Project Vithout Intellocked Pipelined Stages (MIPS)

ple in this course (Quickguide)

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# MARS: Free MIPS Simulator

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• Download the \_\_\_\_\_

• Run the software java –jar pMARS.jar

How do Hearn MIPS assembly?

Try it out with MARS!

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#### C and Java

- Operands are variables and Assignment Project Exam Help constants
- Declare as many as you https://eduassistpro.gtians.can only rmed on these!

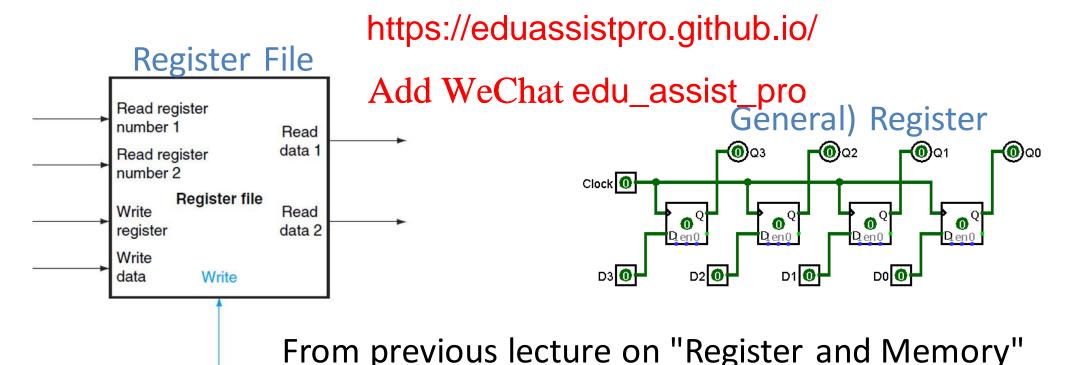
#### **MIPS**

Variables are replaced

Add WeChat edu\_assist\_pro number built directly into the hardware

Why? Keep the Hardware Simple!

- MIPS has a register file of 32 registers
- Why 32? Smaller is faster
- Each MIPS registerign Brenti Project to Tytes Halpword





Register file is small and inside of the core, so they are very fast

Since registers are implemented in the hardware, there are a predetermined number of them

MIPS code must be very carefully put together to efficiently use registers

Registers are numbered from 0 to 31

```
$0, $1, $2, ... $30, $31
```

• Each register also has a **name** to make it easier to code:

```
$16 - $23 \rightarrow https://eduassistpro.github.io/
(s correspond to saved temperar edu_assist_pro
```

```
$8 - $15 → $t0 - $t7

(t correspond to temporary variables)
```

We will come back to sand t when we talk about "procedure"

In general, use register names to make your code more readable

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\$1, \$26, \$27 are reserved for assembler and operation system

## Comments

Assembly code is hard to read!

Another way to make your code more readable: comments!

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C and Java https://eduassistpro.github.it/IIPS

/\* comment can span mankdith \*\*/\* etchat edu\_assistfrpro hash mark to end
// comment, to the end of a line

of line is a comment and will be
ignored

# **Assembly Instructions**

#### C and Java

**MIPS** 

Assignment Project Exam Help Each statement could r multiple operations

a = b + c - d;

Is equivalent to two small operations

$$a = b + c$$
;

$$a = a - d$$
;

https://eduassistpro.githyhighruction), executes Add WeChat edu\_assistepoof a short list of simple commands

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## Addition and Subtraction

Syntax of Instructions:

Operation Destination, Source1, Source2

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Operation: by name

**Destination**: operand https://eduassistpro.github.ic

Source1: 1st operand for operation edu\_assist\_pro

**Source2**: 2nd operand for operation

- Syntax is rigid:
  - Most of them use 1 operator + 3 operands (commas are optional)
  - Why? Keep Hardware simple via regularity

## Addition and Subtraction



### **Addition**

```
// C and Java
a = b + c;

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0 $1 $2
```

registers \$s0,\$s https://eduassistpro.github.io/

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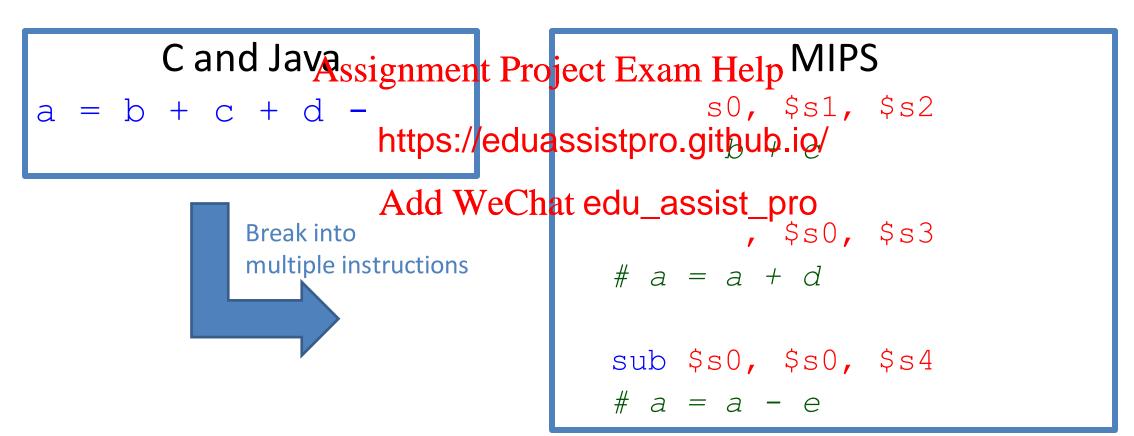
### **Subtraction**

```
// C and Java # MIPS d = e - f; sub $s3,$s4,$s5
```

registers \$s3,\$s4,\$s5 are associated with variables d, e, f

## Addition and Subtraction

Each Instruction, executes exactly one simple commands



A single line of C may break up into several lines of MIPS.

## **Immediates**

- Immediates are numerical constants.
- Special instructions for immediates: addi-Assignment Project Exam Help
- Syntax is similar to a https://eduassistpro.github.io/stead of a register.

```
// C and Java
f = g + 10;
addi $s0 $s1 10
addi $s0 $s1 -10
```

There is no subi (use a negative immediate instead)

## Register Zero

- MIPS defines register zero (\$0 or \$zero) always be 0.
- The number zero appears very often in code. Assignment Project Exam Help.
- Use this register, it'

```
add $6 $0 $5 Add WeChat edu_assist_pro addi $6 $0 77 # copy 77 to $6
```

Register zero cannot be overwritten

```
addi $0 $0 5 # will do nothing
```

## Register Zero

What if you want to negate a number?

sub \$6 Assignment Projec#Exam Help5

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Data

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## Data Transfer Instructions

- MIPS arithmetic instructions only operate on registers
- What about large data structures like arrays? Memory! Assignment Project Exam Help

  Add two numbers in
  - - Load values from mehttps://eduassistpro.github.io/
    - Store result from register to memor assist\_pro
- Use Data transfer instructions to transfer data between registers and memory. We need to specify
  - Register: specify this by number (0 31)
  - Memory address: more difficult

# Memory Address

Memory is a linear array of byte

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We can access the content by supplying the memory address

The processor can read or write the content of the memory

## Memory Address

- Memory Address Syntax: Offset(AddrReg)
  - AddrReg: A register which contains a pointer to a memory location
  - Offset: A numerical offset in bytes (optional)

```
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8 ($t0)
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# specifies the memory add 0 plus 8 bytes
```

- We might access a location with an offset from a base pointer
- The resulting memory address is the sum of these two values

## Memory Address

# 

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# Assume \$s0 has the address 0x1000 Add WeChat edu\_assist\_pro

$$0(\$s0)$$
 #  $0x1000$ , to access arr[0]  $4(\$s0)$  #  $0x1004$ , to access arr[1]

#### 4-bit address example

Address	Content
0×1000	56
0×1004	26
0×1008	88
0×100C	45
0×1010	-45
0×1014	77
0×1018	98
0×101C	13

# Data Transfer: Memory to Register

- Load Instruction Syntax: w DstReg, Offset(AddrReg)
  - lw: Load a Word Assignment Project Exam Help
  - **DstReg**: register tha
  - Offset: numerical of https://eduassistpro.github.io/
  - AddrReg: register coAtdin Mg Chain edu\_assistopyo

lw \$t0, 8(\$s0)

# load one word from memory at address stored in \$s0 with an offset 8 and store the content in \$t0

Content
56
26
88
45
-45
77
98
13

# Data Transfer: Register to Memory

- Store instruction syntax: sw DataReg, Offset(AddrReg)
  - sw: Store a word. Assignment Project Exam Help
  - DstReg: register
    - https://eduassistpro.github.io/
  - Offset: numerica
- Add WeChat edu\_assist\_pro
- AddrReg: register containing

# Store one word (32 bits) to memory address \$s0 + 4

Address	Content	
0×1000	56	
0×1004	26	
0×1008	88	
0×100C	45	
0×1010	-45	
0×1014	77	
0×1018	98	
0×101C	13	
	•••	

# Byte vs. word

Machines address memory as bytes

Both lw and sw access one word at a time

• The sum of the base address and Exam Help

the offset must be ahttps://eduassistpro.github.io/

be word aligned)

	•			
4	Add	WeCl	nat edu_assis	t_pro
	SW	\$t0,	nat edu_assis	
	SW	\$t0,	4 (\$s0)	
	SW	\$t0,	8 (\$s0)	

•••	
0×1000 56	
0×1004 26	
0×1008 88	
O 0×100C 45	
0×1010 -45	
0×1014 77	
0×1018 98	
0×101C 13	
•••	

Addross

## Byte vs. word



```
Try with Mars
```

```
// C and Java

A [12] = h + A [8];

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Index 8 requires offset of 32

Index 12 requires offset of 48
```

```
# MIPS https://eduassistpro.github.io/
# assume h is stored in $30 whethat edu_assist_pro of A is in $s1

lw $s2 32($s1) # load A[8] to $s2

add $s3 $s0, $s2 # $s3 = $s0 + $s2

sw $s3 48($s1) # store result to A[12]
```

## Register vs. Memory



Assignification instructions can read registers, operate on them, and write 1

write 1 operand per instruction, and no operation <a href="https://eduassistpro.github.io/">https://eduassistpro.github.io/</a>

Why not keep all variables in memory?

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Smaller is faster

What if more variables than registers?

- Compiler tries to keep most frequently used variable in registers
- Writing less common to memory: spilling

## Pointers vs. Values

- A register can hold any 32-bit value.
  - a (signed) int,-an unsigned intAssignment Project Exam Helpint

  - -a pointer (memory a https://eduassistpro.github.io/
  - etc.

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```
lw $t2, 0 ($t0) # $t0 must contain?
```

add \$t3, \$t4, \$t5 # what can you say about \$t4 and \$t5?



## Review and Information

#### Registers:

- The variables in assembly
- Saved Temporary Variables Temporary Variables Register Zero

#### Instructions:

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- Addition and Subtraction Andd, WeiChat edu\_assist\_pro
- Data Transfer: lw, sw

#### References

- Textbook: 2.1, 2.2, 2.3, A.10
- MARS Tutorial