# COMP30026 Models of Computation Assignment Projects Exam Help

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Lecture Week 4 Part 2 (Zo

#### This Lecture is Being Recorded

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### Resolution for Predicate Logic

# As for propositional logic, it assumes clausal form, that is, having a

As for propositional logic, it assumes clausal form, that is, having a formula p

# quantifi https://eduassistpro.github. Again, it consists on generating logical consequences (resolvents),

Again, it consists on generating logical consequences (resolvents), trying to derive an empty clause, thereby proving th unsatisfia well well assist\_proving the constant edu\_assist\_proving the constant edu\_assist\_proving the constant edu\_assist\_proving the constant edu\_assist\_proving the constant education and the constant education education and the constant education education and the constant education education education education education educ

Existential quantifiers are eliminated in a process called Skolemization.

### Eliminating Existential Quantifiers

Consider the formula  $F = \exists x \forall y \ P(x,y)$  under some interpretation  $\mathcal{I}$ . Assignment Project Exam Help is satisfiable iff some valuation a makes  $\forall y \ P(x,y)$  true. Say that  $\sigma$ , with

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This formula is satisfiable iff F is. If  $\mathcal{I}$ 

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to  $\mathcal{I}$  the papeling of the decline extended assist property P(a,y). The papeling of the decline extended assist property of the papeling of the decline extended assist property of the papeling of the decline extended assist property of the papeling of the decline extended assist property of the papeling of the decline extended as a single extended as a singl

If  $\forall y \ P(x,y)$  is unsatisfiable, there is no valuation that will make  $\forall y \ P(x,y)$  true. Hence no interpretation will make  $\forall y \ P(a,y)$  true.

#### Skolem Constants and Functions

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We cannot conclude that  $\forall y \ P(a,y)$  is satisfiable iff G is.

Since 3 holds mattps://eduassistpro.github.

But then we can generate the formula fresh function symbol. e hat edu\_assist\_pr

For reasons similar to those outlined on slide 4, this formula is satisfiable iff G is.

#### Skolemization

We call a (on slide 4) a Skolem constant, and f (on slide 5) a Skolem Aussignment Project Exam Help

Skolem functions can be of arbitrary arity. To eliminate  $\exists y$  in

 $\forall x_1, x_2,$ 

 $f(x_1, x_2)$ , https://eduassistpro.github.

Namely, y may depend on all three xs.

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Recall also our convention: We use letters from the start of the alphabet  $(a, b, c, \dots)$  for constants, and letters from the end of the alphabet  $(u, v, x, y \dots)$  for variables.

This formula has three existential quantifiers—we remove them one

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- $\rightsquigarrow \forall v \forall y \exists z$ 
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- <sup>→</sup> <sup>∀</sup>'https://eduassistpro.gjthub.
- $\rightsquigarrow \forall v \forall y \exists z$
- $\forall v \text{ assist}^{(c)} \text{ P(}c,f(v),h(v),b) \lor R(g(h \text{ edu\_assist}^{(b)})) \text{ production } \text{$

This formula has three existential quantifiers—we remove them one

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- <sup>→</sup> ∀https://eduassistpro.gjthub.
- $\rightsquigarrow \forall v \forall y \exists z$
- $\forall v \in Chat edu\_assist\_production ((\neg P(c, f(v), h(v), b) \lor R(g(h , , , , , , , (v, y))))$

Instead of j(v, y) we could have chosen k(v, y), or even j(y, v)—as long as we replace each occurrence of z by the same term, of course.

### From Predicate Logic Formulas to Clausal Form

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- Drihttps://eduassistpro.github.l
- Eliminate existential quantifiers (Skole
- Elimadive Westinatisedu\_assist\_pr
- Bring to CNF (using the distributive laws).

#### Clausal Form: Step 1—Use Just $\vee$ , $\wedge$ , $\neg$

Let us use this running example:

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$$(\exists y \ (R(x,y) \land \forall z \ R$$

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$$\forall x \; \left( \begin{array}{c} (\neg P(x) \lor \exists y \; (R(x,y) \land \forall z \; R(z,y))) \land \\ (\neg \exists y \; (R(x,y) \land \forall z \; R(z,y)) \lor P(x)) \end{array} \right)$$

### Clausal Form: Step 2—Push Negation

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### Clausal Form: Step 3—Standardize Apart

## Associame with that,

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turns into, say

 $Add_{\forall u} = Add_{\forall u} = Add_$ 

### Clausal Form: Step 4—Skolemize

Let us highlight the existentially quantified variables:

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$$(\forall u \ (\neg R(x,u) \lor \exists v \ \neg R(v,u)) \lor P(x))$$

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### Clausal Form: Step 4—Skolemize

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The existentially quantified v is in the scope So we reported by an echanter v is in the scope. The existentially quantified v is in the scope.

$$\forall x \; \left( \begin{array}{c} (\neg P(x) \lor (R(x, f(x)) \land \forall z \; R(z, f(x)))) \land \\ (\forall u \; (\neg R(x, u) \lor \neg R(g(u, x), u)) \lor P(x)) \end{array} \right)$$

### Clausal Form: Step 5—Drop Universal Quantifiers

# Assignment Project Exam Help $(\neg P(x) \lor (R(x, f(x)) \land \forall z \ R(z, f(x)))) \land )$

become https://eduassistpro.github.

 $(\neg P(x) \lor (R(x, f(x)) \land R(z, f(x)))) \land (\neg Q(x) \land P(x))$ It is understood that all variables are now universal quantifiers as sitting in front of the formula.

### Clausal Form: Step 6—Convert to CNF

# Assignmentz, Project, Exam, Help becomes, using distribution:

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$$(\neg R(x, u) \lor \neg R(g(u, x)))$$

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$$\left\{ \begin{array}{c} \{\neg P(x), R(x, f(x))\}, \\ \{(\neg P(x), R(z, f(x))\}, \\ \{(\neg R(x, u), \neg R(g(u, x), u), P(x))\} \end{array} \right\}$$

### Justifying Skolemization

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For exam

If we intention (+1), and P as >, then the original formula is satisfied, but the second is not.

However, Skolemization does produce an edu\_assist\_produce that is satisfiable iff the original was—and this is all we care about for the purposes of resolution proofs.

#### A First Look at Resolution for Predicate Logic

We wish to develop the resolution principle for predicate logic with Assignment Project Exam Help

symbols https://eduassistpro.github.

Simple cases seem easy enough, for example, from

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we would like to conclude  $\neg B(c)$ . ("Every borogove is mimsy" and "Colin is not mimsy" entails "Colin is not a borogove.")

Howeve

### Resolution for Predicate Logic

Note that all variables in

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are unive

In partichttps://eduassistpro.github. then we will be resolving the two clauses on

just as happened in the propositional case. Add WeChat edu\_assist\_propositional case. The resolvent then comes out as  $\neg B(c)$ 

Next we will develop this idea and define resolution deduction for arbitrary sets of clauses.

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