



University College Dublin  
An Coláiste Ollscoile, Baile Átha Cliath

---

**SEMESTER I EXAMINATIONS**

**ACADEMIC YEAR 2018/2019**

---

**COMP 30240 & COMP 41400**

**Multi-Agent Systems**

**Assignment Project Exam Help**

**<https://eduassistpro.github.io/>**

Prof. G.M.P. O

**Add WeChat edu\_assist\_pro**

**Time Allowed: 2 Hours**

**Instructions for Candidates**

Answer any two questions. All questions carry equal marks  
Total marks available 100.

**Instructions for Invigilators**

- Q.1. (a) Explain the essence of Speech Act Theory and why this has been so influential within the development of Multi-Agent Systems (MAS).

[ 15 Marks ]

- (b) Cohen and Perrault postulated a plan-based theory of speech acts such that planning systems could reason about them. Adopting a STRIPS like notation define:

*Request* (S, H,  $\alpha$ ) where:

S represents the Speaker;

H represents the Hearer;

$\alpha$  represents the action being requested;

Clearly express the *preconditions* and *effect* of this *Request* speech act.

Assignment Project Exam Help

[ 15 Marks ]

- (c) Critique of a planning system that

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

[ 20 Marks ]

- Q.2. (a) Compare and contrast the *reactive or situated action* agent architecture and that of the *intentional or deliberative* architecture.

Indicate the relative advantages and disadvantages of each.

[ 15 Marks ]

- (b) Describe in detail how intentions can form a basis for a practical reasoning system.

[ 15 Marks ]

- (c) Explain what is meant by the terms *Bold agent* and *Cautious agent*.

Characterise those environments that are most suitable to each.

[ 10 Marks ]

- (d) Reconsideration of intentions is costly. Assume the existence of a Boolean function *deliberate* which determines when to reconsider existing intentions.

Briefly describe the complexity associated with the invocation of *deliberate*.

[ 10 Marks ]

Add WeChat edu\_assist\_pro

Q.3 (a) Explain in detail what is understood by the term *Belief Desire Intention Architecture (BDI)*.

[ 10 Marks ]

(b) Explain and describe the specialisation of this abstract architecture which is incorporated into the AgentSpeak (L) agent programming language.

[ 10 Marks ]

(c) Describe the core constructs provided within Agentspeak(L).

[ 20 Marks ]

(d) Describe the core Agentspeak(L) interpreter cycle making reference to data structures that would need to be accessed.

[ 10 Marks ]

**Assignment Project Exam Help**

**<https://eduassistpro.github.io/>**

**Add WeChat edu\_assist\_pro**

Q.4. (a) Describe the *Prisoner's Dilemma*

[ 10 Marks ]

(b) Explain the game-theoretic notation of a *payoff matrix* and utilise this to characterise the four possible outcomes associated with the dilemma. Explain each outcome.

[ 10 Marks ]

(c) Utilise this payoff matrix to inform the action that a prisoner ought to adopt and clearly explain why they ought to adopt this strategy.

[ 10 Marks ]

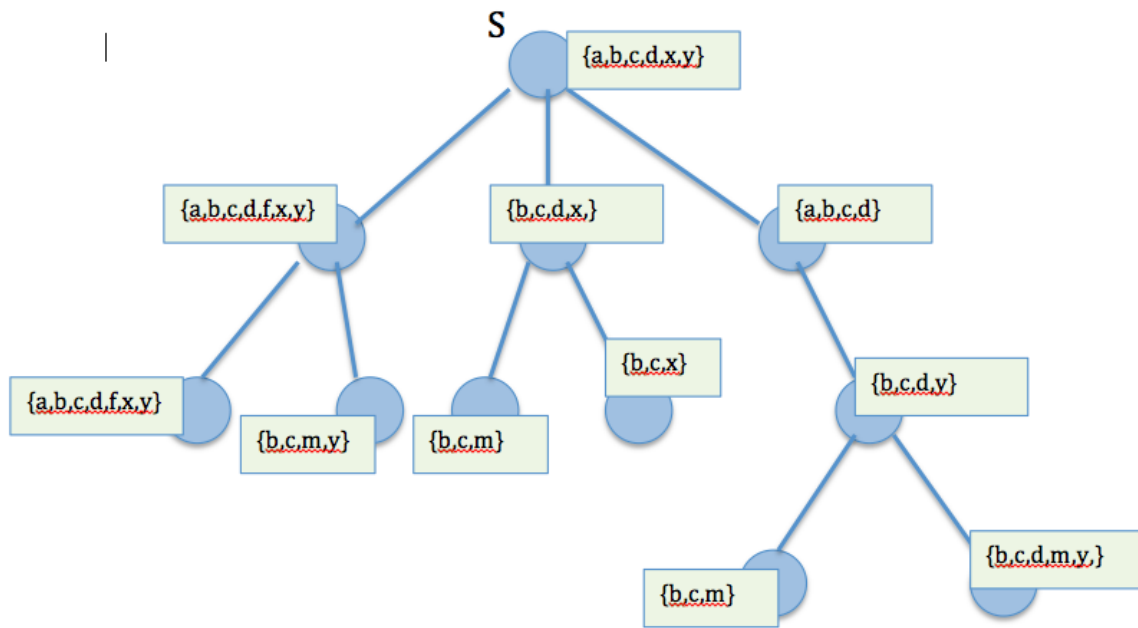
(d) Contrast *linear time temporal logic* and *branching time temporal logics*.

[ 10 Marks ]

<https://eduassistpro.github.io/>

(e) Within the following tree assume  $n$  time. The arcs within the tree represent possible world states those concepts that are believed are depicted by the notation  $\{x,v,g\}$  indicating that  $x$ ,  $v$  and  $g$  are all believed to be true within that particular future world state.

For State  $S$  express using branching time temporal logical formula(e) those relationship(s) that hold true at the states and paths contained within the diagram.



Assignment Project Exam Help [10 Marks]

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro