



#### Multi-Agent Systems

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## Communication within Multi-Agent Environments

• Central to the development of any satisfactory Multi-Agent System. Effective communication is a prerequisite for achieving csystem proordination and system coheren https://eduassistpro.githensuring that the overall system pe Add WeChat edu\_assist\_pro



### **Agent Communication Languages**

- To preserve an agent's ability to co-operate the need of a language is evident.
- Must be powerful enoughigmment Project Exam Help express an agent's Beliefs https://eduassistpro.github.io/
- Two of the most common Add WeChat edu\_assist\_pro Languages are:
  - FIPA ACL
  - Knowledge Querying and Manipulation Language (KQML)



## **Classes of Agent Communication**

- Werner identified several discrete classes of communication that occurs within Multi-Agent Systems.
  - 1. Complete absesignment Project Exam Helption;
  - 2. Inter-Agent Sig

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  - 3. Message Passing;
  - 4. Plan Passing;
  - 5. Speech Acts;



#### **Absence of Communication**

- Sometimes communities of agents can achieve coherent behaviour without explicit communication.
- Geneserth Ginsbergs & Rose nebjein considered this very issue in a seminal paper entitled out Communication.

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- Agents might have a prearwange edu\_assist or achieving their goals and this is established a priori th g any need for dynamic communication.
- Alternatively they may infer each others plans based on observations to date. This results in a prediction of agents' behaviour.

## InterAgent Signalling

Inter-Agent activity can be synchronised through the use of semaphore based technologies.

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https://eduassistpro.github.io/ Semaphores simplistic

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They utilise the standard, primitives of wait and signal and are directly analogous to those techniques used within the design of real-time languages and systems

# Message Passing

 Very common means of inter-agent communication is that of message passing.

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- Early work by Hewi https://eduassistpro.github.io/ a computational paradigm based u omputation. Central to this was the notion of the edu\_assistsering.
- Message passing generally manifests itself in many DAI systems.



 This approach involves agents exchanging plans to one another. By so doing agents can anticipate the future directed actions of other agents xam Help

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One particular ap
 Add WeChat edu\_assit\_the exchange of Partial Plans. This approa ed Partial Global Planning (PGP) was expounded by Durfee and Lesser. Within PGP agents build partial and incomplete plans which they subsequently share to colleagues in order to identify potential improvements.

# Plan Passing

 Unlike multi-agent planning, allows agents to interleave planning and actions.

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- Based upon futur https://eduassistpro.gfhuagents can revise their plans and s Add WeChat edu\_assist\_pro actions based upon this.
- PGP was employed with great effect in the DVMT system.

# **Essence of Speech Acts**

- Spoken human communication is used as the model for communication among computational agents
- The origins of Speechs Agun Tene One jean Exertrated to the work of Austin.
- Two central characteristhttps://eduassistpro.githebbiasic theory of Speech Acts are:
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  - 1. That human utterances are viewed as actions in manner similar to physical operations that result in the movement of a book for example. They too result in a change in the state of the world.
  - 2. That communication can be homogenised into a finite set of *Speech Verbs* that can be used to as an effective medium within which to communicate.



### **Speech Acts and State Change**

- It is not immediately obvious how Speech Acts result in a change to the environment.
- All utterances are vie Assignment Project Exam Help ated within a particular context and each res <a href="https://eduassistpro.githo.org">https://eduassistpro.githo.org</a> context.
- The context is often viewed as regation of the mental states of the participants namely the speaker and the hearer.
- Such a mental state includes their Beliefs, Desires and Intentions.



## A Pragmatic Theory of Speech

 We can thus view a pragmatic theory of speech as a function which takes a set of all utterances of a given languagement's rosay and an associated set of Context https://eduassistpro.gch.b.ithese can be expressed let's Add WeChat edu\_assist\_pro

Thus:

Speech\_Function: LxC->C



#### **Speech Acts and Austin**

- Certain utterances involved not merely the ascertain of facts but rather the performance of associated action(s). These utterances are termed performatives and noted that these like physical actions are prone to failurent Project Exam Help
- The conditions that https://eduassistpro.gitessfid/completion were called felicity conditio Add WeChat edu\_assist\_pro
  - 1. There must be an accepted procedure for the performative and the circumstances and individuals must be specified for this procedure.
  - 2. This procedure must be executed correctly and completely.
  - 3. The act must be performed in a sincere manner and any associated or implied behaviour honoured.



### **Speech Act Actions**

- Austin also identified three discrete classes of action associated with any given utterance:
- 1. Locutionary Acts: which is performed by simply uttering syntactically correct phrase
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  performative verb examples include tell, inford, Wskinsedu\_assistant Each verb has an associated illocutionary force. ~1,000 bs in English.
- 3. Perlocutionary Acts: is the bringing about of an effect on hearer of the utterance.
- Communications are seen not just as transmitting information but as actions which change the state of the world



**Greeting:** "Hi, Peter. How are things going?"

Request: "Could you pass me the pie, please?"

Complaint: "I've already been waiting three weeks for the

laptop, and I was told it https://eduassistpro.github.jo/ver Monday evening

and wanted to know if your Wke hat edu\_assist\_pro

Compliment: "Hey, I really like your shoes!"

**Refusal:** "Oh, I'd love to see that movie with you but tomorrow just isn't going to work."

> "I couldn't agree with you more." "how are you?"



### **Lecture IV Learning Objectives**

☐ Review the difference between reactive and deliberative agent architectures Assignment Project Exam Help ☐ To understand the B https://eduassistpro.gimubArchitecture □To understand the different communication. □To understand the different classes of Commitment Strategies. □To understand the principles and importance of Speech Acts



## Things to Do!

#### **Agent Architectures**

- Georgeff, M., Pell, B., Pollack, M., Tambe, M., & Wooldridge, M. (1998, July). The belief-desire-intention model of agency. In International workshop on agent theories experies and languages (pp. 1-10). Springer
- Wooldridge, M. J., & Jennings, https://eduassistpro.githadeins: Theory and practice. The kno 10(2), 115-152. [Section 3, pp 23-36] Add WeChat edu\_assist\_pro



#### **Subsumption Architecture**

• Weiss, G. (Ed.). (1999). Multiagent systems: a modern approach to distributed artificial intelligence. MIT press.

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• Brooks, R. (1986). A robust layered control system for a mobile robot. IEEE journal on robotics and automation, 2(1), 14-23.



## Things to Do!

#### **Agent Communication Languages**

- •Bagherzadeh, J., & Arun-Kumar, S. (2006). Flexible Communication of Agents based on FIPA-ACL. Electronic Notes in Theoretical Computer Science, p. 159, 23-39.
- •Finin, T., Fritzson, R., McK https://eduassistpro.github.jo/(1994, November). KQML as And Wagehat edu\_assistcation language. In *Proceedings of the th ational conference on Information and knowledge management* (pp. 456-463).

#### **Speech Act Theory**

•Kibble, R. (2006). Speech acts, commitment and multiagent communication. *Computational & mathematical organization theory*, 12(2-3), 127-145.