

University College Dublin An Coláiste Ollscoile, Baile Átha Cliath

SEMESTER I EXAMINATIONS ACADEMIC YEAR 2018/2019

COMP 30240 & COMP 41400

Assignment Project Exam Help

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Time Allowed: 2 Hours

Instructions for Candidates

Answer any two questions. All questions carry equal marks

Total marks available 100.

Instructions for Invigilators

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Q.1. (a) Explain the essence of Speech Act Theory and why this has been so influential within the development of Multi-Agent Systems (MAS).

[15 Marks]

(b) Cohen and Perrault postulated a plan-based theory of speech acts such that planning systems could reason about them. Adopting a STRIPS like notation define:

Request (S, H, α) where:

S represents the Speaker; H represents the Hearer; α represents the action being requested;

Clearly express the preconditions and effect of this Request speech Assignment Project Exam Help

[15 Marks]

(c) Criti https://eduassistpro.githubwionat

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Q.2. (a) Compare and contrast the *reactive or situated action* agent architecture and that of the *intentional or deliberative* architecture.

Indicate the relative advantages and disadvantages of each.

[15 Marks]

(b) Describe in detail how intentions can form a basis for a practical reasoning system.

[15 Marks]

(c) Explain what is meant by the terms Bold agent and Cautious agent.

Characterise those environments that are most suitable to each.

[10 Marks]

(d) Reconsideration of intentions is costly. Assume the existence of a Reconsideration deliberate which determines when to reconsider existing intentions.

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[10 Marks]

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Q.3 (a) Explain in detail what is understood by the term *Belief Desire Intention Architecture (BDI)*.

[10 Marks]

(b) Explain and describe the specialisation of this abstract architecture which is incorporated into the AgentSpeak (L) agent programming language.

[10 Marks]

(c) Describe the core constructs provided within Agentspeak(L).

[20 Marks]

(d) Describe the core Agentspeak(L) interpreter cycle making reference to data structures that would need to be accessed.

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Q.4. (a) Describe the Prisoner's Dilemma

[10 Marks]

(b) Explain the game-theoretic notation of a payoff matrix and utilise this to characterise the four possible outcomes associated with the dilemma. Explain each outcome.

[10 Marks]

(c) Utilise this payoff matrix to inform the action that a prisoner ought to adopt and clearly explain why they ought to adopt this strategy.

[10 Marks]

(d) Assignment through the praise the praise of the content of the praise of the prais

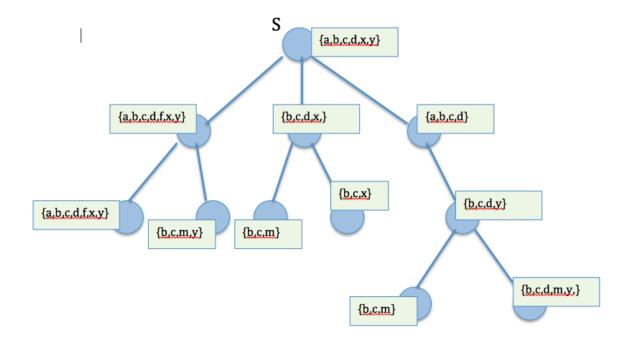
[10 Marks]

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within the following tree assume n time. The arcs within the tree represent possible edu_assiste world state those concepts that are believed __assiste depicted by the notation {x,v,g} indicating that x, v and g are all believed to be true within that particular future world state.

For State S express using branching time temporal logical formula(e) those relationship(s) that hold true at the states and paths contained within the diagram.

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[10 Marks]

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