

# Assignment Project Exam Help

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CSE, UNSW (and Data6  
Term 2 2020)

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## Recap: What is this course?

Software must be high quality:

correct, safe and secure.

Software must be developed

cheaply and quickly

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## Recall: Safety-critical Applications

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For safety-critical applications, failure is not an option:

- planes, self-
- rockets, M
- drones, nuclear missiles
- banks, hedge funds, cryptocurrency exchanges
- radiation therapy machines, artificial cardiac pacemakers

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## Safety-critical Applications

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## COMP3141: Functional Programming

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## Functional Programming: How does it Help?

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- ① Close to Mat
- ② Types: act as
- ③ Property-
- ④ Verification: equational reasoning eases proofs (in W

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## COMP3141: Learning Outcomes

- 1 Identify basic Haskell **type errors** involving concrete types

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## COMP3141: Learning Outcomes

- 1 Identify basic Haskell **type errors** involving concrete types.
- 2 Work comfortably with **GHCi** on your working machine.

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## COMP3141: Learning Outcomes

- 1 Identify basic Haskell **type errors** involving concrete types.
- 2 Work comfortably with **GHCi** on your working machine.
- 3 Use Haskell **if** etc.

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## COMP3141: Learning Outcomes

- 1 Identify basic Haskell **type errors** involving concrete types.
- 2 Work comfortably with **GHCi** on your working machine.
- 3 Use Haskell `if` etc.
- 4 Understand operators. `e (.)` and `($)`

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# COMP3141: Learning Outcomes

- # Assignment Project Exam Help
- 1 Identify basic Haskell **type errors** involving concrete types.
  - 2 Work comfortably with **GHCi** on your working machine.
  - 3 Use Haskell **if** etc.
  - 4 Understand the operators **(.)** and **(\$)**.
  - 5 Write Haskell programs to manipulate **lists** with recursion.
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## COMP3141: Learning Outcomes

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# COMP3141: Learning Outcomes

- [illegible]

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- 6 Makes use of **higher order functions** like
- 7 Use  $\lambda$ -**abstraction** to define anonymous functions.
- 8 Write Haskell programs to compute **basic arithmetic, character, and string manipulation**.

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# COMP3141: Learning Outcomes

- # Assignment Project Exam Help
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  - 4 Understand **operator precedence** e (.) and (\$)
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  - 6 Makes use of **higher order functions** like
  - 7 Use  **$\lambda$ -abstraction** to define anonymous functions
  - 8 Write Haskell programs to compute **basic arithmetic, character, and string manipulation**.
  - 9 Decompose problems using **bottom-up design**.
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## Functional Programming: History in Academia

**1930s** Alonzo Church developed lambda calculus  
(equivalent to Turing Machines)

**1950s** John McCarthy developed Lisp (LISt Processor, first FP language)

**1960s** Peter Landi

**1970s** John Backus developed ALGOL 68, reasoning

**1970s** Robin Milner and others developed ML (Meta-Language, polymorphic types, type inference)

**1980s** David Turner developed Miranda (lazy, predecessor)

**1987-** An international PL committee developed Haskell (named after the logician Curry Haskell)

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**1987-** An international PL committee developed Haskell (named after the logician Curry  
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... received Turing Awards (similar to Nobel prize in CS).

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Functional programming is now taught at most CS departments.

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## Functional Programming: Influence In Industry

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- Facebook's motto was:

- "Move fast and break things"
- as they evolved
- now Facebook

- JaneStreet, Facebook, Google, Microsoft, Intel, Apple  
(... and the list goes on)

- Facebook building React and Reason, Apple pivoting to  
MapReduce.

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## Closer to Maths: Quicksort Example

Let's solve a problem to get some practice:

Example (Quicksort, recall from Algorithms)

Quicksort is a divide and conquer algorithm.

- 1 Picks a pivot  $f$
- 2 Divides the array into two parts: the small and the large
- 3 Recursively sorts the sub-components.

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- What is the average complexity of Quicksort?

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- What is the average complexity of Quicksort?
- What is the worst case complexity of Quicksort?

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## Closer to Maths: Quicksort Example

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Quicksort is a divide and conquer algorithm.

- 1 Picks a pivot  $f$
- 2 Divides the array into two parts: the small and the large
- 3 Recursively sorts the sub-components.

- What is the average complexity of Quicksort?
- What is the worst case complexity of Quicksort?
- Imperative programs describe **how** the program works.
- Functional programs describe **what** the program does.

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## Quicksort Example (Imperative)

```
algorithm quicksort(A, lo, hi) is
```

```
  if lo < hi then
```

```
    p := partition(A, lo, hi)
```

```
    qui
```

```
  qui
```

```
algorithm par
```

```
  pivot := A[hi]
```

```
  i := lo
```

```
  for j := lo to hi - 1 do
```

```
    if A[j] < pivot then
```

```
      swap A[i] with A[j]
```

```
      i := i + 1
```

```
  swap A[i] with A[hi]
```

```
  return i
```

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## Quick Sort Example (Functional)

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```
qsort :: Ord a => [a] ->
```

```
qsort [] = []
```

```
qsort (x:xs) = qsort
```

```
    smaller = filter (\ a-> a <= x) xs
```

```
    larger  = filter (\ b-> b > x) xs
```

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## Quick Sort Example (Functional)

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```
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```

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Is that it? Does this work?

## Practice Types

In the previous lecture, you learned about the importance of types in functional programming. Let's practice figuring out the types of terms.

① True

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## Practice Types

In the previous lecture, you learned about the importance of types in functional programming. Let's practice figuring out the types of terms.

❶ `True :: Bool`

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## Practice Types

In the previous lecture, you learned about the importance of types in functional programming. Let's practice figuring out the types of terms.

- 1 `True :: Bool`
- 2 `'a'`

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## Practice Types

In the previous lecture, you learned about the importance of types in functional programming. Let's practice figuring out the types of terms.

① `True :: Bool`

② `'a' :: Char`

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## Practice Types

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- 2 `'a' :: Char`
- 3 `['a', 'b'] :: [Char]`

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- 1 `True :: Bool`
- 2 `'a' :: Char`
- 3 `['a', 'b'] :: [Char]`
- 4 `"abc" :: String`

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① `True :: Bool`

② `'a' :: Char`

③ `['a', 'b', 'c'] :: [Char]`

④ `"abc" :: [Char]`

⑤ `["abc"] :: [[Char]]`

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- 3 `['a', 'b'] :: [Char]`
- 4 `"abc" :: [Char]`
- 5 `["abc"] :: [[Char]]`
- 6 `[('f', True), ('e', False)] :: [(Char, Bool)]`

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- ❶ `True :: Bool`
- ❷ `'a' :: Char`
- ❸ `['a', 'b'] :: [Char]`
- ❹ `"abc" :: [Char]`
- ❺ `["abc"] :: [[Char]]`
- ❻ `[('f', True), ('e', False)] :: [(Char, Bool)]`

- In Haskell and GHCi using `:t`.
- Using Haskell documentation and GHCi, answer the questions in this week's quiz (**assessed!**).



## COMP3141: Learning Outcomes

- 1 Identify basic Haskell **type errors** involving concrete types.
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- 4 Understand **operators**. **e (.)** and **(\$)**
- 5 Write Haskell programs to manipulate **lists** with recursion.
- 6 Makes use of **higher order functions** like
- 7 Use  **$\lambda$ -abstraction** to define anonymous functions.
- 8 Write Haskell programs to compute **basic arithmetic, character, and string manipulation**.
- 9 Decompose problems using **bottom-up design**.

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## Recall: Higher Order List Functions

The rest of last lecture was spent introducing various list functions that are built into Haskell's standard library by way of **live coding**.

### Functions cove

- 1 map
- 2 filter
- 3 concat
- 4 sum
- 5 foldr
- 6 foldl

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In the process, you saw **guards** and **if**, and the `.` operator.

## Higher Order List Functions

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Functions covered:

- 1 `map`
- 2 `filter`
- 3 `concat`
- 4 `sum`
- 5 `foldr`
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## Higher Order List Functions

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- 4 `sum`
- 5 `foldr`
- 6 `foldl`

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In the process, you saw **guards** and **if**, and the `.` operator.

Let's do that again in Haskell.

# COMP3141: Learning Outcomes

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3 Use Haskell if etc.

4 Understand operators. <https://eduassistpro.github.io>

5 Write Haskell programs to manipulate **lists** with recursion.

- 6 Makes use of higher order functions like

7 Use  $\lambda$ -abstraction to define anonymous function

8 Write Haskell programs to compute **basic arithmetic, character, and string manipulation**.

9 Decompose problems using **bottom-up design**.

## Numbers into Words

Let's solve a problem to get some practice

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### Example (Demo Task)

Given a number (in Haskell form) that describes the number (in string form) that

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## Numbers into Words

Let's solve a problem to get some practice

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### Example (Demo Task)

Given a number tring form) that describes the number

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We must:

- 1 Convert single-digit numbers into words (0
- 2 Convert double-digit numbers into words (0
- 3 Convert triple-digit numbers into words ( $0 \leq n < 1000$ ).
- 4 Convert hexa-digit numbers into words ( $0 \leq n < 1000000$ ).

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## Single Digit Numbers into Words

$$0 \leq n < 10$$

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```
units :: [Strin
```

```
units =
```

```
["zero"
```

```
"six", "seven", "eight", "nine", "ten"]
```

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## Single Digit Numbers into Words

$$0 \leq n < 10$$

# Assignment Project Exam Help

```
units :: [String]
units = ["zero", "one", "two", "three", "four", "five", "six", "seven", "eight", "nine", "ten"]
convert1 :: Int -> String
```

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## Single Digit Numbers into Words

$$0 \leq n < 10$$

# Assignment Project Exam Help

```
units :: [String]
units = ["zero", "one", "two", "three", "four", "five", "six", "seven", "eight", "nine", "ten"]

convert1 :: Int -> String
convert1 n = units !! n
```

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## Double Digit Numbers into Words

$$0 \leq n < 100$$

# Assignment Project Exam Help

```
teens :: [String]
```

```
teens =
```

```
  ["ten", "fifteen",  
   "nineteen"]
```

```
tens :: [String]
```

```
tens =
```

```
  ["twenty", "thirty", "fourty", "fifty", "sixty",  
   "seventy", "eighty", "ninety"]
```

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## Double Digit Numbers into Words Continued

$$(0 \leq n < 100)$$

```
digits2 :: Int -> (Int, Int)
digits2 n = (div n 10, mod n 10)
```

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## Double Digit Numbers into Words Continued

$$(0 \leq n < 100)$$

```
digits2 :: Int -> (Int, Int)
digits2 n = (div n 10, mod n 10)
combine2 :: (Int
```

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## Double Digit Numbers into Words Continued

$$(0 \leq n < 100)$$

```
digits2 :: Int -> (Int, Int)
```

```
digits2 n = (div n 10, mod n 10)
```

```
combine2 :: (Int
```

```
combine2 (t, u) | t == 0 = convert1 u
```

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## Double Digit Numbers into Words Continued

$$(0 \leq n < 100)$$

```
digits2 :: Int -> (Int, Int)
```

```
digits2 n = (div n 10, mod n 10)
```

```
combine2 :: (Int
```

```
combine2 (t, u)
```

```
    | t == 0          = convert1 u
```

```
    | t == 1          = teens !! u
```

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## Double Digit Numbers into Words Continued

$$(0 \leq n < 100)$$

```
digits2 :: Int -> (Int, Int)
```

```
digits2 n = (div n 10, mod n 10)
```

```
combine2 :: (Int
```

```
combine2 (t, u)
```

```
    | t == 0          = convert1 u
```

```
    | t == 1          = teens !! u
```

```
    | t > 1 && u == 0 = teens !! (t-2)
```

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## Double Digit Numbers into Words Continued

$$(0 \leq n < 100)$$

```
digits2 :: Int -> (Int, Int)
```

```
digits2 n = (div n 10, mod n 10)
```

```
combine2 :: (Int
```

```
combine2 (t, u)
```

```
    | t == 0          = convert1 u
```

```
    | t == 1          = teens !! u
```

```
    | t > 1 && u == 0 = tens !! (t-2)
```

```
    | t > 1 && u /= 0 = tens !! (t-2)
```

```
    ++ "-" ++ convert1 u
```

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## Double Digit Numbers into Words Continued

$$(0 \leq n < 100)$$

```
digits2 :: Int -> (Int, Int)
```

```
digits2 n = (div n 10, mod n 10)
```

```
combine2 :: (Int
```

```
combine2 (t, u)
```

```
    | t == 0          = convert1 u
```

```
    | t == 1          = teens !! u
```

```
    | t > 1 && u == 0  = tens !! (t-2)
```

```
    | t > 1 && u /= 0  = tens !! (t-2)
```

```
                ++ "-" ++ convert1 u
```

```
convert2 :: Int -> String
```

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## Double Digit Numbers into Words Continued

$$(0 \leq n < 100)$$

```
digits2 :: Int -> (Int, Int)
```

```
digits2 n = (div n 10, mod n 10)
```

```
combine2 :: (Int
```

```
combine2 (t, u)
```

```
    | t == 0          = convert1 u
```

```
    | t == 1          = teens !! u
```

```
    | t > 1 && u == 0 = tens !! (t-2)
```

```
    | t > 1 && u /= 0 = tens !! (t-2)
```

```
                ++ "-" ++ convert1 u
```

```
convert2 :: Int -> String
```

```
convert2 = combine2 . digits2
```

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## Infix Notation

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Instead of

```
digits2 n = (div n 10
```

for **infix** notation

```
digits2 n = (n `div` 10, n `mod` 10)
```

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## Infix Notation

# Assignment Project Exam Help

Instead of

```
digits2 n = (div n 10
```

for **infix** notation

```
digits2 n = (n `div` 10, n `mod` 10)
```

Note: this is not the same as single quote used for

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## Simpler Guards but Order Matters

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You could also simplify the guards as follows:

```
combine2 :: (Int -> Int) -> Int -> Int -> Int
combine2 (t,u) =
  | t == 0    = convert1 u
  | t == 1    = teens !! u
  | u == 0    = tens !! (t-2)
  | otherwise = tens !! (t-2) + 10 + convert1 u
```

but now the order in which we write the equations is crucial.  
for True.

is a synonym

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## Where instead of Function Composition

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Instead of implementing `convert2` as `digit2` `combine2`, we can implement it directly using the `where` keyword:

```
convert2 :: Int -> Int
convert2 n
  | t == 0    = convert1 u
  | t == 1    = tens !! u
  | u == 0    = tens !! (t-2)
  | otherwise = tens !! (t-2) ++ "-" ++ convert1 u
where (t, u) = (n `div` 10, n `mod` 10)
```

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## Triple Digit Numbers into Words

$(0 \leq n < 1000)$

# Assignment Project Exam Help

`convert3 :: Int -`

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## Triple Digit Numbers into Words

$(0 \leq n < 1000)$

# Assignment Project Exam Help

```
convert3 :: Int ->
```

```
convert3 n  
| h == 0 = convert2 n
```

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## Triple Digit Numbers into Words

$$(0 \leq n < 1000)$$

# Assignment Project Exam Help

```
convert3 :: Int ->
```

```
convert3 n
```

```
| h == 0
```

```
    = convert2 n
```

```
| t == 0
```

```
    = convert1 h ++ "hundred"
```

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## Triple Digit Numbers into Words

$$(0 \leq n < 1000)$$

## Assignment Project Exam Help

```
convert3 :: Int ->
```

```
convert3 n
```

```
  | h == 0 = convert2 n
```

```
  | t == 0   = convert1 h ++ "hundred"
```

```
  | otherwise = convert1 n ++ "hundred and "
```

```
                ++ convert2 t
```

```
where (h, t) = (n `div` 100, n `mod` 100)
```

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## Hexa Digit Numbers into Words

$(0 \leq n < 1000000)$

Assignment Project Exam Help  
`convert6 :: Int -> String`

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## Hexa Digit Numbers into Words

$(0 \leq n < 1000000)$

# Assignment Project Exam Help

```
convert6 :: Int -> String
```

```
convert6 n
```

```
| m == 0 = convert3 n
```

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## Hexa Digit Numbers into Words

$(0 \leq n < 1000000)$

# Assignment Project Exam Help

```
convert6 :: Int -> String
```

```
convert6 n
```

```
| m == 0 = convert3 n  
| h == 0 = convert3 m ++ "th"
```

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## Hexa Digit Numbers into Words

 $(0 \leq n < 1000000)$ 

## Assignment Project Exam Help

```
convert6 :: Int -> String
```

```
convert6 n
```

```
  | m == 0 = convert3 n
```

```
  | h == 0 = convert3 m ++ "th"
```

```
  | otherwise = convert3 m ++ link h ++ convert3 h
```

```
  where (m, h) = (n `div` 1000, n `mod` 1000)
```

```
link :: Int -> String
```

```
link h = if (h < 100) then " and " else " "
```

```
convert :: Int -> String
```

```
convert = convert6
```

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# COMP3141: Learning Outcomes

- # Assignment Project Exam Help
- 1 Identify basic Haskell **type errors** involving concrete types
  - 2 Work comfortably with **GHCi** on your working machine.
  - 3 Use Haskell **if** etc.
  - 4 Understand Haskell **operators** like **(.)** and **(\$)**
  - 5 Write Haskell programs to manipulate **lists** with recursion.
  - 6 Makes use of **higher order functions** like
  - 7 Use  **$\lambda$ -abstraction** to define anonymous functions
  - 8 Write Haskell programs to compute **basic arithmetic, character, and string manipulation**.
  - 9 Decompose problems using **bottom-up design**.
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## Homework

# Assignment Project Exam Help

- 1 Get Haskell course web
- 2 Using Haskell (assessed!).

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