## COMP4650 / COMP6490 Document Analysis 2018

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## **Overview of IE lectures**

- Introduction to Information Extraction (IE)
- Sequence S
- Sequence la https://eduassistpro.github.io/
- Automatic Summarizatit edu\_assist\_pro

\* Acknowledgement: Some of the content originates from the Stanford NLP course at Coursera.org

## What is a summary?

Is a brief statement of the main points of something, usually a text (Oxford Dictionary).

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#### **Automatic sum**

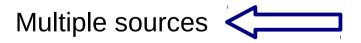
https://eduassistpro.github.io/ oints of something Is an brief state generated by an Algorithm Chat edu\_assist\_pro

Automatic summarization is a classical Natural Language Processing problem with more than 60 years of history and still a HOT topic!

#### **News summaries**

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Multi-modal (text, tables, maps, graphics, etc.)

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Selection and placement of stories are determined automatically

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## **Summary Typology**

#### Single document summary

#### **Multi-document summary**

#### Generic summary Assignment Project Exam Help

→ contains information about th

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#### **Query-focused summary**

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→ e.g. make a summary about today news that talk ab

ge and global warming

#### **Indicative summary**

e.g. this document is about climate change and global warming

#### Informative summary

• e.g. global warming has a very serious impact on vulnerable ecosystems

#### Multi modal summary

→ Include tables, maps, graphs, etc.

#### **Multi-lingual summary**

- systems capable to summarize in several languages
- cross-language: were source and target languages are different

#### **Comparative summarization**

• provide short summaries from multiple comparative aspects

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#### **Update summarization**

#### Summarizing spoken data or transcripts

#### **Opinion summarization**

Combines summarization and opinion mining

Summarizing emails, community question answering, movie scripts, entity descriptors in knowledge graphs, source code descriptors,...

## Examples

- headlines (from around the world)
- outlines (notes for students)
- minutes (of a Aresignment Project Exam Help
- previews (of movi https://eduassistpro.github.io/
- synopses (soap o
- reviews (of a book Acto, World attedu\_assist\_pro
- digests (TV guide)
- biography (resumes, obituaries)
- abridgments (Shakespeare for children)
- bulletins (weather forecasts/stock market reports)
- sound bites (politicians on a current issue)
- histories (chronologies of salient events)

## **Summarization Techniques**

#### Extractive summarization

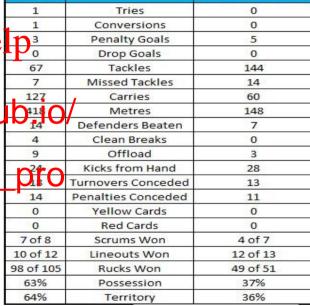
Copy the most important information to the summary (e.g.: key phrases, clauses, sentences, paragraphs, etc.)

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Abstractive summariz

Abstractive text summahttps://eduassistpro.githubiidogenerating entirely new phrases and sent Add WeChat edu\_assist\_pitoto capture the meaning of the source doc

- Involves paraphrasing, aggregation, text simplification and/or text generation
- Harder to develop







British & Irish Lion

#### **Extractive Summarization**

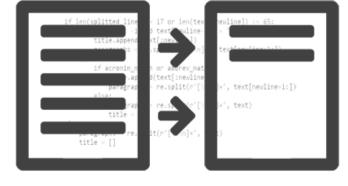
#### Sentence Extraction Summarization

→ Subset of the sentences from the original document https://eduassistpro.github.io/

→ Sentences that comtain the tedu\_assistinformation

→ The extracted sentences are usually ordered as in the original

document



#### **Extractive Summarization**

Sentence ranking

• Sentence Seignment Project Exam Help

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• Sentence reformulation edu\_assist\_prehods)

Sentence ordering

#### **Sentence Extraction Summarization**

#### **Generic algorithm**

- Compression parameter
  - Number of words of the summary, e.g.: 200 words.
  - Desired percentage, e.g. 10% of the original text.

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Create a list of sente

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Assign to each sentence a score (releva

- Order the sentences according to the score
- While desire compression is false
  - Save the next sentence in L
- Show the sentences in L order according their position in the original document

## What is Relevant?

We need relevance methods to assess which sentences are the most important

#### Common relevance methods Exam Help

- → Keywords https://eduassistpro.github.io/
- → Position Add WeChat edu\_assist\_pro
- → Titles
- → Indicative phrases
- → Hybrid
- Syntax based
- → Discourse based
- As a learning problem (supervised, unsupervised)

## Relevance

Early unsupervised approaches rely on two ideas:

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- Frequency: https://eduassistpro.githatioo/is more frequently
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- Centrality: sentences more similar to other sentences are assumed to carry central ideas

## **Relevance Function**

 $R(C, Q, \phi)$ Assignment Project Exam Help

c is a documenthttps://eduassistpro.githeup.jo/

**Q** is a query or used by Wie Chat edu\_assist\_pro

 $\phi$  ranking threshold (below which the system will not retrieved docs or sentences, e.g.: degree of match)

## Relevance Method: Keywords

#### Hypothesis:

- The repetition of a concept is indicative of its relevance
  - But counting concepts is not easy because the same concepts can be expressed by differing montantial difference of the concepts is not easy because the same concepts can be expressed by difference to the concepts is not easy because the same concepts can be expressed by difference to the concepts is not easy because the same concepts can be expressed by difference to the concepts of the concep

#### General steps:

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- Apply a stemmer algorithmodeln and the contract of the properties of th
- Remove stop words (a, an, the, at, from, on, etc.)
- Calculate the distribution of each word
  - in the document, term frequency tf(t)
  - in a corpus, inverted document frequency tf(t) \* idf(t)
- But frequency is not enough to produce a good summary...

## **Relevance Method: Position**

The most important sentences usually appeared in fixed positions

Brandow (1995) show that on news articles the first sentences of the text are the most relevant

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- Others show that for scientificatedu\_assistantemes of the abstract are usually the most rel
- Position at the paragraph level: usually the first and last sentence are the important ones
- Note that the position feature is domain/genre dependent

## Relevance Method: Title

#### Hypothesis:

→ The title of a document is indicative of its topic

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How:

- Use the words in the title to find
  ntences
  - Create a list with the title words and remove stop words,

$$title(S) = TIT \cap S$$

#### **Relevance Method: Indicative Phrases**

#### Hypothesis:

→ Important sentences contain indicative phrases

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#### **Examples**:

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- The aim of this rese
- The purpose of this paper is to dem edu\_assist\_pro
- In this report, we outline...

It is possible to use a list with words to assess the sentence relevance

- + comparatives, superlatives, conclusions, etc.
- negation, pronouns, etc.

## Relevance method: hybrid

- Combination of 4 methods (Edmundson, 1996)
  - keywords, title, significative phrese jand resition Help
  - linear equation wi
  - selects a part/porthttps://eduassistpro.github.io/arameters

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Weight(S) =  $\alpha$ .Title(S) +  $\beta$ .Cue(S) +  $\gamma$ .Keyword(S) +  $\delta$ .Position(S)

## Methods inspired from IR (Salton et al. 1997)

- Graph-based summarization frameworks, inspired from link analysis algorithms in network analysis.
- Computes the similarity between sentences/paragraphs and represent the https://eduassistpro.github.io/

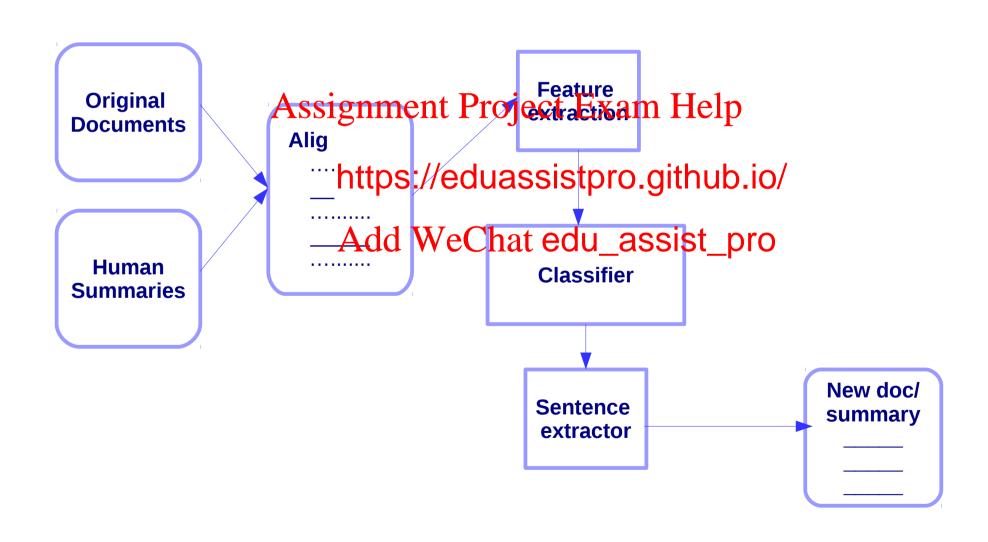
#### Add WeChat edu\_assist\_pro

 Similar paragraphs are considered those who have a similarity above a threshold

 Paragraphs can be extracted according to different strategies (e.g. the number of links they have, select connected paragraphs, etc.) Assignment Project Exam Help

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## Sentence selection as learning



## Sentence selection as learning

Each sentence in the set to be learn is described by a set of features:

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   The features are different properties of the sentences (e.g. position, keywords distribution, indicative phrase, etc.) https://eduassistpro.github.io/
- Two classes: extract | Add WeChat edu\_assist\_pro
- Regression models for importance prediction
- Learning to rank models that assign high ranks to important sentences
- Sequence labeling models: model inter-sentence dependency

## Sentence selection with HMM

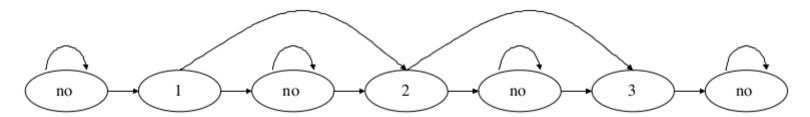
Conroy and O'Leary (2001)

This model takes into account local dependency between sentences

- 2 states: summary state | non summary state

Features: https://eduassistpro.github.io/

- Position of the sentence in the dedu\_assist\_pro
- Number of terms in the sentence
- Likelihood of the sentence terms given the document terms



## Sentence selection: relevant + diverse

Maximal Marginal Relevance (MMR) Carbonell & Goldstein, 1998

Assignment Project Exam Help  $\lambda[0, 1]$  trades of relevance and similarity

s is a subset of documenhttps://eduassistpro.github.io/

R/S is the set difference ( the Whole sate edu\_assistupe ots in R)

*Sim1* measures the relevance between an item (e.g. sentence) and a query

*Sim2* measures the similarity between two items (e.g. relevant sentences)

\* Note: good performance typically relies in careful tunning of the parameter  $\lambda$ 

$$MMR \stackrel{\text{def}}{=} Arg \max_{D_i \in R \setminus S} \left[ \lambda(Sim_1(D_i, Q) - (1 - \lambda) \max_{D_j \in S} Sim_2(D_i, D_j)) \right]$$

# Sentence selection using K-means clustering

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## Sentence reformulation

Modify sentences in order to produce more clear, coherent and concise summaries

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- rule-based s https://eduassistpro.github.io/
- sentence fusion owague edu\_assist\_pro
- sentence simplification
- paraphrasing

COMPLICATED!!!

## Sentence ordering

Single document summarization

Original order

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Multi-documehttps://eduassistpro.github.io/

 More difficult: Aid the Wirt Ghot edu\_assist\_vpetighted sentence graph, use timestamps and position

## **Multi Document Summarization**

 Multi document summarization is the extension of single-doc summarization to collections of related documents

• Very rarely, methods from single-doc summarization can be directly used https://eduassistpro.github.io/

• It is possible to produce single-d es fro es from every single document in collection and then to concatenate them

Normally, they are user-focused summaries

## **Multi Document Summarization**

The size of the collection might require different methods

• A much higher spigniffs sign of the light of the light

Redundancy

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Similarities between different texts need to be considered

Contradiction between information

Fragmentary information

#### **Summarization Evaluation**

#### Intrinsic evaluation

- Humans read the documents and decide which are the most relevant sentences
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  ROUGE measure: calculate the recall between human and automatic summaries in terms o https://eduassistpro.github.io/

## Extrinsic evaluation Add WeChat edu\_assist\_pro

 Verify that the summaries are useful for an specific task, e.g.: text classification

#### Issues regarding the evaluation

- Humans usually do not agree in which are the most important sentences of a document Assignment Project Exam Help
- Usually, there is m https://eduassistpro.gitsaule.ito/cument

- Humans generated summaries are c
- The comparison between human and automatic summaries based on ngrams has been strongly criticized (ROUGE, Lin 2004)
- New evaluation measures without human models, which are based on probability distributions (FRESA, Saggion et al., 2010)

## Limitations of Extractive Summ.

#### Redundancy

- The content of a summary must be diverse: applymenthods that incorporate diversity (Grasshopper algorithm, MMR)

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#### Coherence

 Part of the summaries extracted can be out of the content (anaphora gaps, missing references, lack of discourse analysis, etc.)

## Take away

 Think about the best summarization approach according to the summary type and the available data (training sets?)
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Extractive sum

- Sentence ranking
- Sentence selection
- Sentence reformulation (in novel methods)
- Sentence ordering

## Abstractive summarization

#### Involves re-writting sentences

- paraphrasing
- simplificationignment Project Exam Help
- compressionhttps://eduassistpro.github.io/

or/and Add WeChat edu\_assist\_pro

generating novel content

Natural Language Generation (NLG)

## Abstractive summarization

#### Natural Language Generation steps:

- Content detarnigatioen(wProjectnExamaHebpn?)
- Text/Doc struct https://eduassistpro.github.io/
- Sentence aggre s. = readability, Addt WeGhat edu\_assist\_pro
- Lexicalization (from concepts to words)
- Referring expressions generation (pronouns, anaphora)
- Realization (according to syntax and morphology)

## Deep Learning For Text Summarization

- Advanced abstractive summ. approaches
- Inspired by the application of deep teaming methods for automatic machi

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- Summarization as Active Dicetedu\_assisteplearning problem
- End-to-end, entirely data-driven
- Results are not yet state-of-the-art compared to extractive methods

## **Neuronal Abstractive Summarization**

**Encoder**: how to represent the whole document by the encoder

```
    Bag-of-words-encoder: summ word embs
Assignment Project Exam Help
```

Decoder: how to https://eduassistpro.git/lue/n.ce/

Language model for estimating tedu\_assist\_pro the prob. distribution that generates the word at each time step t

- ...

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## **Neuronal Abstractive Summarization**

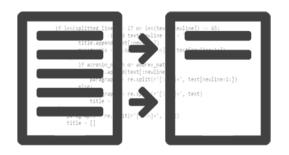
#### Limitations

- Unable to deal with deal with sequences longer than a few thousand word → due to the memory requirment of these model these model to the memory requirment of these model to the memory requirment of these model to the memory requirment of these model to the memory requirement of these model to the memory requirement of these models.

#### https://eduassistpro.github.io/

- Unable to work well on small dedu\_assist proto the large amount of parame e models have
- Slow training → due to the complexity of the models

## Conclusion



- Research in summarization is still very active!!
- Evaluation is still amont Project Exam Help

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- The current state of the cartiledu\_assistence extraction
- More language understanding should be add to the summarization systems

## Demo

## News Article Summarization Ryan Endacott and Krit Pattamadit

- http://nlps/ssignariere.Prenjekt/Epancolle/p
- https://githubhttps://eduassistpro.github.io/

## Resources

- Online examples
  - News explorer
    - http://emangiggannenterProblewtsExplanerHolps/en/latest.html
  - News blaster

https://eduassistpro.github.io/

http://newsbla

- Other tools
  - Summly http://summly.com/index.html
  - Open Source software
    - Meeds http://www.summarization.com/mead/
    - Open Text Summarizer http://libots.sourceforge.net/

## References

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- Yao et al. (2017) Resing Atwantes in proceedings of Expert S 7.

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- A Neural Attention Model for **Abstractive Sentence Summarization** by Facebook Al Research, published Sep 3, 2015. Paper. Source code.
- Sequence-to-Sequence with Attention Model for Text Summarization (textsum) by Google Brain, published Aug 4, 2016. Only source code, no paper.