COMP532 Assignment 1 – Reinforcement Learning

You need to solve each of the following problems. Problem 1 concerns an example/exercise from the book of Sutton and Barto. You must also include a brief report describing and discussing your solutions to the problems. This work can be carried out in pairs of two persons.

- o This assignment is worth 10% of the total mark for COMP532
- o 80% of the marks will be awarded for correctness of results.
- o 20% of the marks will be awarded for the quality of the accompanying report

Submission Instructions

- o Send all solutions as 1 PDF document containing your answers, results, and discussion of results. Attach the source code for the programming problems as separate files.
- o Submit your solution by email to shan.luo@liverpool.ac.uk, clearly stating in the subject line: "COMP532 Task 1 Solution"
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Problem 1 (12 marks)

Re-implement (e.g. in Matlab) the results presented in Figure 2.2 of the Sutton & Barto book comparing a greedy method with two ε -greedy methods ($\varepsilon = 0.01$ and $\varepsilon = 0.1$), on the 10-armed testbed, and present your code and results. Include a discussion of the exploration - exploitation dilemma in relation to your findings.

Problem 2 (8 marks)

Consider an MDP with states $S = \{4,3,2,1,0\}$, where 4 is the starting state. In states $k \ge 1$ you can walk (W) and T(k, W, k - 1) = 1. In states $k \ge 2$ you can also jump (J) and T(k, J, k - 2) = 3/4 and T(k, J, k) = 1/4. State 0 is a terminal state. The reward $R(s, a, s') = (s - s')^2$ for all (s, a, s'). Use a discount of $\gamma = 1/2$. Compute both $V^*(2)$ and $Q^*(3, J)$. Clearly show how you computed these values.

Problem 3 (5 marks)

Problem 4 (15 marks)

- a) What does the Q-learning update rule look like in the case of a stateless or 1-state problem? Clarify your answer. (2 marks)
- b) Discuss the main challenges that arise when moving from single- to multi-agent learning, in terms of the learning target and convergence. (3 marks)

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Re-implement (e.g. in Mattab) the results presented in Figure 6.4 of the Sutton & Barto book comparing SARSA and Q-learning in sing different values for the exploration parameter ϵ fo the main difference betwee https://eduassistpro.gthub.io/

Note: the book is not completely clear on this example. Use for both algorithms. The "smoothing" that is mentioned in the cartion of Flaure 6. edu_assist_mg per 19 runs, and 2) plotting a moving average over the last 10 episodes.