COMP90038
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Algorit
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Lecture 18: Dynami ng ng Add WeChat edu\_assist\_pro (with thanks to Harald Sønde hael Kirley)

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### Recap

• **Hashing** is a standard way of implementing the abstract data type "dictionary", a collection of <attribute name, value> pairs.

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- A **key** *k* identifies each rec iently to a positive integer. The set *K* of keys can be u https://eduassistpro.github.io/
- The hash address is calculated throughat edu\_assist\_LPKP, which points to a location in a hash table.
  - Two different keys could have the same address (a collision).
- The challenges in implementing a hash table are:
  - Design a robust hash function
  - Handling of same addresses (collisions) for different key values

### Hash Functions

- The hash function:
  - Must be easy (cheap) to compute.
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     Ideally distribute keys evenly across the hash table.

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- Three examples: Add WeChat edu\_assist\_pro
  - Integer:  $h(n) = n \mod m$ .
  - Strings: sum of integers or concatenation of binaries

### Concatenation of binaries

Assume a binary representation of the 26 characters

```
• We need 5 bits per character (0
                    Assignmenta Project Example p
                                                              bin(a)
 to 31)
                                                             01001
```

 Instead of adding, we concatenate the binary strin

https://eduassistpro.gith@b.io/1010 01011

Add

 Our hash table is of size 101 (m) is prime)

Our key will be 'MYKEY'

We	Ch	at edu	ass	<b>St</b> 12	pro <sup>01100</sup>
Е	4			13	01101
F	5	00101	0	14	01110
G	6	00110	Р	15	01111
Н	7	00111	Q	16	10000
l	8	01000	R	17	10001

char	а	bin(a)
S	18	10010
Т	19	10011
U	20	10100
V	21	10101
W	22	10110
Χ	23	10111
Υ	24	11000
Z	25	11001

### Concatenating binaries

			KEY mod				
	M	Υ	K	Е	Υ	KEY	101
int	12	Assignm	ient Proje	ect Exam	Help 24		
bin(int)	01100	1 (1	11 1		11.000		
Index	4	nttp	s://eduas	sistpro.g	ithub.io/ <sub>0</sub>		
		Δdd	WeChat	edu se	eiet nro		
32^(index)	1048576	32768	1024	Guu_as	sist_pro <sub>1</sub>		
a*(32^index)	12582912	786432	10240	128	24	13379736	64

- By concatenating the strings, we are basically multiplying by 32
- We use Horner's rule to calculate the Hash:

$$p(x) = (((((a_3 \boxtimes x) \boxplus a_2) \boxtimes x) \boxplus a_1) \boxtimes x) \boxplus a_0$$

### Handling Collisions

- Two main types:
  - Separate Chaining
    - Compared with sequence of the many sequences to the sequence of the sequence
    - Good for dynamic envi https://eduassistpro.github.io/
    - Deletion is easy
    - Uses more storage Add WeChat edu\_assist\_pro
  - Linear probing
    - Space efficient
    - Worst case performance is poor
    - It may lead to clusters of contiguous cells in the table being occupied
    - Deletion is almost impossible

## Double Hashing

- **Double hashing** uses a second hash function *s* to determine an **offset** to be used in probing for a free cell.
  - It is used to alleviate the clustering problem in linear probing.
- For example, we may ch https://eduassistpro.github.io/
- By this we mean, if h(k) is obcupied, he edu\_assist<sub>s(R)</sub>, then h(k) + 2s(k), and so on.
- This is another reason why **it is good to have** m being a prime number. That way, using h(k) as the offset, we will eventually find a free cell if there is one.

## Rehashing

 The standard approach to avoiding performance deterioration in hashing is to keep track of the load factor and to rehash when it reaches, say, 0.9. Assignment Project Exam Help

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- Rehashing means alloc le (typically about twice the current size), revisitingle of Citet edu\_assisting hash address in the new table, and inserting it.
- This "stop-the-world" operation will introduce long delays at unpredictable times, but it will happen relatively infrequently.

### An exam question type

- With the hash function  $h(k) = k \mod 7$ . Draw the hash table that results after inserting in the given order, the following values Assignment Project Exam Help
- When collisions are ha https://eduassistpro.github.io/
  - separate chaining Add WeChat edu\_assist\_pro
  - linear probing
  - double hashing using  $h'(k) = 5 (k \mod 5)$
- Which are the hash addresses?

## Solution

Index Assignn	nent <sub>0</sub>	Proj	ect <u>I</u>	exan	ı He	lp 5	6
	s://e	dua	ssist	pro.	githu	ıb.jg/	13
Separate Chaining Ado	l We	Cha	t ed	u_as	sist_	_pro	48
Linear Probing	13	48		17		19	26
Double Hashing		48	26	17		19	13

### Rabin-Karp String Search

- The Rabin-Karp string search algorithm is based on string hashing.
- To search for a string position project the same hash (p) and then check every subs has the same hash value. Of course, if it has, the string https://eduassistpro.gweneed.to compare them in the usual way.

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- If  $p = s_i \dots s_{i+m-1}$  then the hash values are the same; otherwise the values are almost certainly going to be different.
- Since false positives will be so rare, the O(m) time it takes to actually compare the strings can be ignored.

### Rabin-Karp String Search

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• where a is the alphabet size the work of that edu\_assist the that value, for the substring that starts at position j+1, quite cheaply:

$$hash(s, j + 1) = (hash(s, j) - a^{m-1}chr(s_j)) \times a + chr(s_{j+m})$$

• modulo m. Effectively we just subtract the contribution of  $s_j$  and add the contribution of  $s_{j+m}$ , for the cost of two multiplications, one addition and one subtraction.

### An example

- The data '31415926535'
- The hash function h(k); The

• The pattern '26'

		h	ttns:	//edi	บลรร	sistni	ro.gi	thub	io/		
STRING	3	1	4	1			July.	6	[	5 3	5
31 MOD 11		ø	Add V	WeC	hat e	edu_	ass	ist_p	ro		
14 MOD 11			3					•			
41 MOD 11				8							
15 MOD 11					4						
59 MOD 11						4					
92 MOD 11							4				
26 MOD 11								4			

## Why Not Always Use Hashing?

Some drawbacks:

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• If an application calls f sorted order, a hash table is no good. https://eduassistpro.github.io/

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- Also, unless we use separate chaining, irtually impossible.
- It may be hard to predict the volume of data, and rehashing is an expensive "stop-the-world" operation.

### When to Use Hashing?

 All sorts of information retrieval applications involving thousands to millions of keys.

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• Typical example: Symbol t The compiler hashes all (variable, function, etc.) n https://eduassistpro.ginn.celated to each – no deletion in this case.

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- When hashing is applicable, it is usually superior; a well-tuned hash table will outperform its competitors.
- **Unless** you let the load factor get too high, or you botch up the hash function. It is a good idea to print statistics to check that the function really does spread keys uniformly across the hash table.

### Dynamic programming

- Dynamic programming is a bottom-up problem solving technique. The idea is to divide the problem into smaller, overlapping ones. The results are tabulated and used to find the complete solution. Assignment Project Exam Help
- https://eduassistpro.github.io/Fibonacci numbers: An example is the approach

```
function Fig(n)
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   if n = 0 or n = 1 then
       return 1
   result \leftarrow F[n]
   if result = 0 then
       result \leftarrow Fib(n-1) + Fib(n-2)
       F[n] \leftarrow result
   return result
```

an array that stores partial results, initialized to zero

- If F[n]=0, then this partial result has not been calculated, hence the recursion is calculated
- If F[n]≠0, then this value is used.

### Dynamic programming and Optimization

- Dynamic programming is often used on **Optimization** problems.
  - The objective is to find the solution with the lowest cost or highest profit.

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- For dynamic program <a href="https://eduassistpro.giptubn.adity">https://eduassistpro.giptubn.adity</a> principle must be true:
  - An optimal solution to a problem is co

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    ptimal solutions to its
    subproblems.
- While not always true, this principle holds more often than not.

# Dynamic programming vs. Divide-and-Conquer

• While the two techniques divide the problem into smaller ones, there is a basic difference:

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• In D&C, the sub-proble https://eduassistpro.gith.other, while in DP the problems are depende

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   Because of the dependencies, in DP w the solutions to the subproblems in order to be re-used. That does not happen in D&C.
- Think about MergeSort for a moment. Do you keep the solution from one branch to be re-used in another?

• You are shown a group of coins of different denominations ordered in a row.

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- You can keep some of <a href="https://eduassistpro.githubtipick two adjacent ones.">https://eduassistpro.githubtipick two adjacent ones.</a>
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  - Your objective is to **maximize your pro** want to take the largest amount of money.
- This type of problems are called combinatorial, as we are trying to find the best possible combination subject to some constraints

• Let's visualize the problem. Our coins are [20 10 20 50 20 10 20]

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- We cannot take these two.
  - It does not fulfil our constraint (We cannot pick adjacent coins) Assignment Project Exam Help

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- We could take all the 20s (Total of 80).
  - Is that the maximum profit? Is this a greedy solution? Assignment Project Exam Help

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- Can we think of a recursion that help us solve this problem? What is the smallest problem possible? Assignment Project Exam Help
- If instead of a row of s https://eduassistpro.github.io/coin

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  - We have only one choice.
- What about if we had a row of two?
  - We either pick the first or second coin.







• If we have a row of three, we can pick the middle coin or the two in the sides. Which one is the optimal?

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If we had a row of four, there are sixteen combinations

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 For simplicity, I will repres as binary strings:

• '0' = leave the coin

• '1' = pick the coin

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 Eight of them are not valid (in optimization lingo unfeasible), one has the worst profit (0)

Picking one coin will always lead to lower profit (in optimization lingo suboptimal)

	1	0001	SUBOPTIMAL
T	2	0010	SUBOPTIMAL
	eЫ	0011	UNFEASIBLE
	4	0100	SUBOPTIMAL
th	ıut	<b>)_iØ</b> \$\delta\$1	
	6	0110	UNFEASIBLE
S	<u>†</u> 7	nr0111	UNFEASIBLE
	8	1000	SUBOPTIMAL
	9	1001	
	10	1010	
	11	1011	UNFEASIBLE
	12	1100	UNFEASIBLE
	13	1101	UNFEASIBLE
	14	1110	UNFEASIBLE
	15	1111	UNFEASIBLE

0000 PICK NOTHING (NO PROFIT)

- Let's give the coins their values  $[c_1 c_2 c_3 c_4]$ , and focus on the **feasible** combinations:
  - Our choice is to pick two coins [c, 0 c, 0] [0 c, 0 c, 1] [c, 0 0 c, 1] Assignment Project Exam Help
- If the coins arrived in sequence of the coins are considered in sequence of the coins are

  - Take a solution at step 3 [c<sub>1</sub> 0 c<sub>3</sub> 0]
     Add to one of the solutions and the part edu\_assist<sub>c<sub>1</sub></sub> proc<sub>4</sub>]
- Generally, we can express this as the recurrence:

$$S(n) = \max (c_n + S(n-2), S(n-1)) \text{ for } n > 1$$
$$S(1) = c_1$$
$$S(0) = 0$$

Given that we have to backtrack to S(0) and S(1), we store these results in an array.
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• Then the algorithm is: https://eduassistpro.github.io/

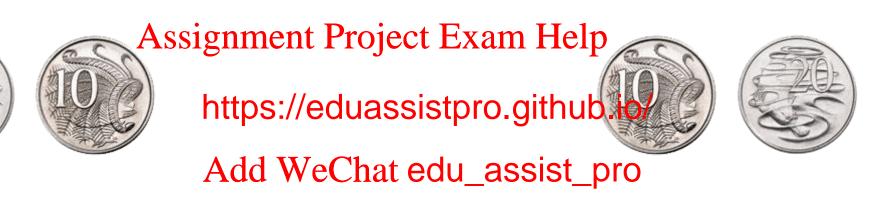
```
function CoinRow(C[\cdot], n)Add WeChat edu_assist_pro S[0] \leftarrow 0

S[1] \leftarrow C[1]

for i \leftarrow 2 to n do S[i] \leftarrow max(S[i-1], S[i-2] + C[i])

return S[n]
```

• Lets run our algorithm in the example. Step 0.



• S[0] = 0.

• Step 1



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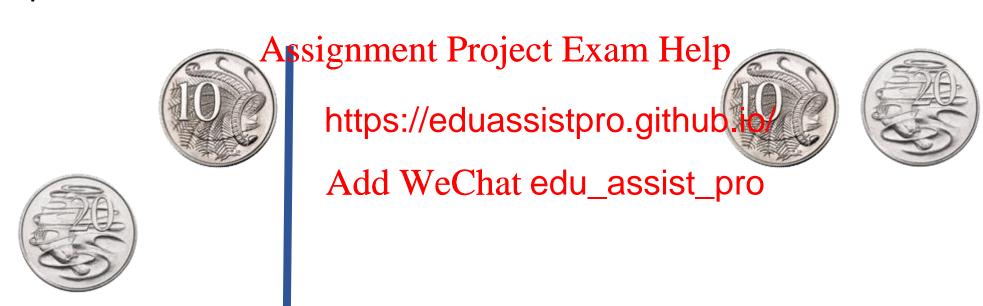
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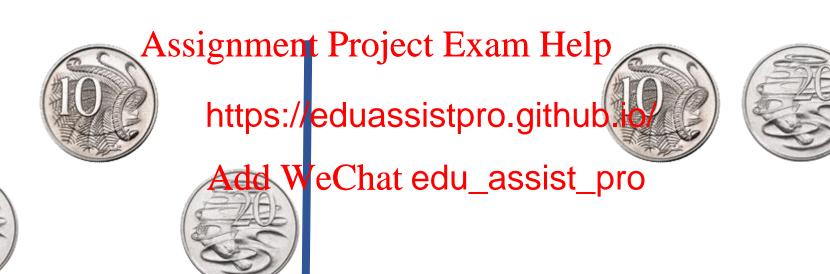
• S[1] = 20

• Step 2



• S[2] = max(S[1] = 20, S[0] + 10 = 0 + 10) = 20

• Step 3



• S[3] = max(S[2] = 20, S[1] + 20 = 20 + 20 = 40) = 40

• Step 4



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• At step 5, we can pick between:

• 
$$S[3] + 20 = 60$$

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0 20

• At step 6, we can pick b

• 
$$S[5] = 70$$

• 
$$S[4] + 10 = 80$$

Add WeChatTedu assist<sup>20</sup>ord<sup>0</sup>

https://eduassistpro.glthub.id/

12	11 (2) (1) (2)	35SI	SI - 1	) ( 7 ~	. •	, 0			
1.	st edu_a	4001	20	20	40	70	70		
	STEP 6	0	20	20	40	70	70	80	
	STEP 7	0	20	20	40	70	70	80	90

20 50 20 10

70

• At step 7, we can pick between:

• 
$$S[6] = 80$$

• 
$$S[5] + 20 = 90$$

### Two insights

• In a sense, dynamic programming allows us to take a step back, such that we pick the best s wly arrived information.

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- If we used a brute-force approach at edu\_assistustive search for this problem:
  - We had to test 33 feasible combinations.
  - Instead we tested 5 combinations.

### The knapsack problem

You previously encountered the knapsack problem:

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- Given a list of n items with:
  - Weights  $\{w_1, w_2, ..., w_n\}$
  - Values  $\{v_1, v_2, ..., v_n\}$

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- and a knapsack (container) of capacity We Chat edu\_assist\_pro
- Find the combination of items with the highest value that would fit into the knapsack
- All values are positive integers

### The knapsack problem

- This is another combinatorial optimization problem:
  - In both the coin row a are maximizing profit

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• Unlike the coin row problem which hat have two variables <item weight, item edu\_assist\_pro

- The critical step is to find a good answer to the question: what is the smallest version of the problem that I could solve first?
  - Imagine that I have a knapsack of capacity 1, and an item of weight 2. Does it fit?
     What if the capacity was 2 and the weight 1. Does it fit? Do I have capacity left?

https://eduassistpro.github.io/lation is formulated over two • Given that we have **two v** • the sequence of items considered so far {1, 2, parameters:

- the remaining capacity  $w \le W$ .
- Let K(i,w) be the value of the best choice of items amongst the first i using knapšack capacity w.
  - Then we are after K(n, W).

• By focusing on K(i,w) we can express a recursive solution.

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- Once a new item *i* arri it or not.
  - Excluding i means that https://eduassistpro.github.io/selected before i arrived with the cam edu\_assist\_pro.github.io/selected before it arrived before it arrive
  - Including *i* means that the solution also includes the subset of previous items that will fit into a bag of capacity  $w-w_i \ge 0$ , i.e.,  $K(i-1,w-w_i) + v_i$ .

• Let us express this as a recursive function.

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• First the base **state**:

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• Otherwise:

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$$K(i, w) = \begin{cases} \max(K(i-1, w), K(i-1, w-w_i) + v_i) & \text{if } w \ge w_i \\ K(i-1, w) & \text{if } w < w_i \end{cases}$$

- That gives a correct, although inefficient, algorithm for the problem.
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- For a bottom-up solutio https://eduassistpro.github.io/ to write the code that systematically fills a two-Add WeChat edu\_assist\_pro dimensional table of n+1 rows and W+1 columns.
- The algorithm has both time and space complexity of O(nW)

Lets look at the algorithm, step-by-step.

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- The data is:
  - The knapsack capacity <a href="https://eduassistpro.github.io/">https://eduassistpro.github.io/</a>
  - The values are {42, 12, 40145WeChat edu\_assist\_pro
  - The weights are {7, 3, 4, 5}

 $K[i, j] \leftarrow max(K[i-1, j], K[i-1, j-w_i] + v_i)$ 

return K[n, W]

• On the first **for loop**: W Assignment Project Exam Help **for**  $i \leftarrow 0$  to n **do** https://eduassistpro.github.io/  $K[i,0] \leftarrow 0$ for  $j \leftarrow 1$  to W do Add WeChat edu\_assist\_pro  $K[0,j] \leftarrow 0$ **for**  $i \leftarrow 1$  to n **do** for  $j \leftarrow 1$  to W do if  $j < w_i$  then  $K[i,j] \leftarrow K[i-1,j]$ else

 $K[i, j] \leftarrow max(K[i-1, j], K[i-1, j-w_i] + v_i)$ 

return K[n, W]

• On the second for loop: W Assignment Project Exam Help 0 for  $i \leftarrow 0$  to n do https://eduassistpro.github.io/  $K[i,0] \leftarrow 0$ **for**  $j \leftarrow 1$  to W **do** Add WeChat edu\_assist\_pro  $K[0,j] \leftarrow 0$ **for**  $i \leftarrow 1$  to n **do** for  $j \leftarrow 1$  to W do if  $i < w_i$  then  $K[i,j] \leftarrow K[i-1,j]$ else

Now we advance row by row:

```
for i \leftarrow 0 to n do K[i, 0] \leftarrow 0
```

```
\begin{aligned} & \textbf{for } j \leftarrow 1 \text{ to } W \textbf{ do} \\ & K[0,j] \leftarrow 0 & \textbf{Add WeC} \\ & \textbf{for } i \leftarrow 1 \text{ to } n \textbf{ do} \\ & \textbf{for } j \leftarrow 1 \text{ to } W \textbf{ do} \\ & \textbf{if } j < w_i \textbf{ then} \\ & K[i,j] \leftarrow K[i-1,j] \\ & \textbf{else} \\ & K[i,j] \leftarrow max(K[i-1,j],K[i-1,j-w_i]+v_i) \end{aligned}
```

return K[n, W]

 $K[i,j] \leftarrow max(K[i-1,j], K[i-1,j-w_i] + v_i)$ 

return K[n, W]

 Is the current capacity (j=1) W sufficient? Assignment Project Exam Help for  $i \leftarrow 0$  to n do https://eduassistpro.github.io/  $K[i,0] \leftarrow 0$ for  $j \leftarrow 1$  to W do Add WeChat edu\_assist\_pro  $K[0,j] \leftarrow 0$ **for**  $i \leftarrow 1$  to n **do** for  $j \leftarrow 1$  to W do if  $j < w_i$  then  $K[i,j] \leftarrow K[i-1,j]$ else

 We won't have enough capacity W until *j*=7 Assignment Project Exam Help for  $i \leftarrow 0$  to n do https://eduassistpro.github.io/  $K[i,0] \leftarrow 0$ for  $j \leftarrow 1$  to W do Add WeChat edu\_assist\_pro  $K[0,j] \leftarrow 0$ for  $i \leftarrow 1$  to n do • i = 1for  $j \leftarrow 1$  to W do if  $j < w_i$  then • *j* = 7  $K[i,j] \leftarrow K[i-1,j]$ • K[1-1,7] = K[0,7] = 0else  $K[i,j] \leftarrow max(K[i-1,j],K[i-1,j-w_i]+v_i)$ • K[1-1,7-7] + 42 = K[0,0] + 42 = 0 + 42 = 42return K[n, W]

 Next row. We won't have enough capacity until j=3 Assignment Project Exam Help for  $i \leftarrow 0$  to n do  $K[i,0] \leftarrow 0$ for  $j \leftarrow 1$  to W do  $K[0,j] \leftarrow 0$ for  $i \leftarrow 1$  to n do for  $j \leftarrow 1$  to W do if  $j < w_i$  then  $K[i,j] \leftarrow K[i-1,j]$ else  $K[i,j] \leftarrow max(K[i-1,j],K[i-1,j-w_i]+v_i)$ return K[n, W]

```
W
                                             42
https://eduassistpro.github.io/
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             • i = 2
```

- j = 3
- K[2-1,3] = K[1,3] = 0
- K[2-1,3-3] + 12 = K[1,0] + 12 = 0 + 12 = 42

for  $i \leftarrow 1$  to n do

else

return K[n, W]

for  $j \leftarrow 1$  to W do

if  $j < w_i$  then

 $K[i,j] \leftarrow K[i-1,j]$ 

 $K[i,j] \leftarrow max(K[i-1,j],K[i-1,j-w_i]+v_i)$ 

• 
$$i = 2$$

• 
$$K[2-1,7] = K[1,7] = 42$$

• 
$$K[2-1,7-3] + 12 = K[1,4] + 12 = 0 + 12 = 12$$

 $K[i,j] \leftarrow K[i-1,j]$ 

else

return K[n, W]

• Next row: at *j*=4, it is better to W pick 40 Assignment Project Exam Help for  $i \leftarrow 0$  to n do https://eduassistpro.github.ip/  $K[i,0] \leftarrow 0$ for  $j \leftarrow 1$  to W do Add WeChat edu\_assist\_pro  $K[0,j] \leftarrow 0$ for  $i \leftarrow 1$  to n do • i = 3for  $j \leftarrow 1$  to W do if  $j < w_i$  then

 $K[i,j] \leftarrow max(K[i-1,j],K[i-1,j-w_i]+v_i)$ 

• 
$$K[3-1,4] = K[2,4] = 12$$

• 
$$K[3-1,4-4] + 40 = K[2,0] + 40 = 0 + 40 = 40$$

3

42

12 12 42

- What would happen at *j*=7?
- Can you complete the table? Project Exam Help

```
for j \leftarrow 1 to W do if j < w_i then K[i,j] \leftarrow K[i-1,j] else K[i,j] \leftarrow \max(K[i-1,j], K[i-1,j-w_i] + v_i) return K[n,W]
```

# Solving the Knapsack Problem with Memoing

- To some extent the bottom up (table filling) solution is overkill:
  - It finds the solution to tance, most of which are unnecessary https://eduassistpro.github.io/

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- In this situation, a top-down approach, with memoing, is preferable.
  - There are many implementations of the memo table.
  - We will examine a simple array type implementation.

 Lets look at this algorithm, stepby-step

#### Assignment Project Exam Help

• The data is: https://eduassistoro.github.io/

• The knapsack capacity W = 8 if F(i,j) < 0 then

• The values are {42, 12, 40, 45, WeChat eduals state pro

• The weights are {7, 3, 4, 5}

else  $value = \max(\text{MFKNAP}(i-1,j), v(i) + \text{MFKNAP}(i-1,j-w(i)))$  F(i,j) = value return F(i,j)

• *F* is initialized to all -1, with the exceptions of *i*=0 and *j*=0, which are initialized to 0.

return F(i,j)

3 • We start with *i*=4 and *j*=8 W Assignment Project Exam Help https://eduassistpro.github Add WeChat edu\_assist\_prt function MFKNAP(i, j)if i < 1 or j < 1 then • i = 4return 0 if F(i,j) < 0 then • j = 8if j < w(i) then value = MFKNAP(i - 1, j)• K[4-1,8] = K[3,8]else  $value = \max(MFKNAP(i-1,j), v(i) + MFKNAP(i-1,j-w(i)))$ K[4-1,8-5] + 25 = K[3,3] + 25F(i,j) = value

return F(i,j)

3 • Next is *i*=3 and *j*=8 W Assignment Project Exam Help https://eduassistpro.github Add WeChat edu\_assist\_pre function MFKNAP(i, j)if i < 1 or j < 1 then • i = 3return 0 if F(i,j) < 0 then • *j* = 8 if j < w(i) then value = MFKNAP(i - 1, j)• K[3-1,8] = K[2,8]else  $value = \max(MFKNAP(i-1,j), v(i) + MFKNAP(i-1,j-w(i)))$ K[3-1,8-4] + 40 = K[2,4] + 40F(i,j) = value

return F(i,j)

3 • Next is *i*=2 and *j*=8 W Assignment Project Exam Help https://eduassistpro.github Add WeChat edu\_assist\_prt function MFKNAP(i, j)if i < 1 or j < 1 then • i = 2return 0 if F(i,j) < 0 then • *j* = 8 if j < w(i) then value = MFKNAP(i - 1, j)• K[2-1,8] = K[1,8]else  $value = \max(MFKNAP(i-1,j), v(i) + MFKNAP(i-1,j-w(i)))$ K[2-1,8-3] + 12 = K[1,5] + 12F(i,j) = value

- Next is *i*=1 and *j*=8
- Here we reach the kottom of Project Exam Hel this recursion

```
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```

```
function MFKNAP(i, j)
   if i < 1 or j < 1 then
      return 0
   if F(i, j) < 0 then
      if j < w(i) then
          value = MFKNAP(i - 1, j)
      else
          value = \max(MFKNAP(i-1,j), v(i) + MFKNAP(i-1,j-w(i)))
      F(i, j) = value
   return F(i,j)
```

• 
$$i = 1$$

• 
$$K[1-1,8] = K[0,8] = 0$$

• 
$$K[1-1,8-7] + 42 = K[0,1] + 42 = 0 + 42 = 42$$

- Next is *i*=1 and *j*=5.
- As before, we also reach the bottom of this branch.

  Project Exam Her bottom of this branch.

```
function \mathrm{MFKNAP}(i,j)

if i < 1 or j < 1 then

return 0

if F(i,j) < 0 then

if j < w(i) then

value = \mathrm{MFKNAP}(i-1,j)

else

value = \max (\mathrm{MFKNAP}(i-1,j), v(i)) + \mathrm{MFKNAP}(i-1,j-w(i)))

F(i,j) = value

return F(i,j)
```

- i = 1
- *j* = 5
- K[1-1,5] = K[0,5] = 0
- $j w[1] = 5-8 < 1 \rightarrow \text{return } 0$

 We can trace the complete algorithm, until we find our solution.
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- The states visited (18) https://eduassistpro.github.io/
  - Unlike the bottom-up approache in the edu\_assist all the states (40).
- Given that there are a lot of places in the table never used, the algorithm is less space-efficient.
  - You may use a hash table to improve space efficiency.

i	j	value
0	8	0
0	1	0 0 42
1	8	42
0	5	0
1	5	0
2	1 8 5 5 8 4	0 0 42 0 0 0
0	4	0
1	4	0
0		0
1	1 1	0
2	4	12
3	8	52
0	3	0
1	3	0 0 0
1	0	0
2	3	12
0 0 1 0 1 2 0 1 2 3 0 1 1 2 3	4 8 3 0 3 3 8	12
4	8	52

# A practice challenge

Can you solve the problem in the figure?

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```
• W = 15
```

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• 
$$w = [1 1 2 4 12]$$

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• v = [1 2 2 10 4]

• FYI the answer is \$15/15Kg

### Next lecture

#### Assignment Project Exam Help

• We apply dynamic pro h problems (transitive closure and all-pairs shhttps://eduassistpro.giththg.ia/gorithms are known as Warshall's and Flowd that edu\_assist\_pro