

# Week 2



Lecture 1

Part -1 Extended GCD Algorithm and Related Computations

**Assignment Project Exam Help**  
**Part 2 - Symmetric key Cryptography**

<https://eduassistpro.github.io/>  
Lecture 2

**Add WeChat edu\_assist\_pro**  
Properties of Numbers,

Workshop 2: Workshops start from this week.

Quiz 2

**Sym** Assignment Project Exam Help **graphy**

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

COMP9  
Lecture 2-Part II

# Symmetric key Cryptography

## Lecture 2 Part II

### 1.1 Symmetric Cipher Models

- Basic Terminology
- Model and Logical View
- Basic Requirements and Kerckhoffs's principle

### 1.2 Security

- Characterization of S
- Attacks on Symmetri

### 1.3 Classical Ciphers

- Substitution Ciphers
  - Caesar and Affine Ciphers
  - Monoalphabetic Substitution Ciphers
- Transposition Ciphers
  - Rail fence cipher
  - Row Transposition Cipher

### 1.4 Cryptanalysis of Classical Ciphers

- Caesar Cipher
- Affine Cipher
- Monoalphabetic Substitution Ciphers

### 1.5 Complex Ciphers

Polyalphabetic Ciphers Vigenère Cipher

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

1.1 Assignment Project Exam Help models

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

COMP9  
Lecture 2-Part II

# Symmetric Key Encryption

- Conventional encryption since antiquity-known as single key or private key or **symmetric key** systems.

**Assignment Project Exam Help**

- A same key is used for both encryption and decryption.

**<https://eduassistpro.github.io/>**

- One of the main assumptions is that both sender and receiver should have access to the symmetric key used in the process.

**Add WeChat edu\_assist\_pro**

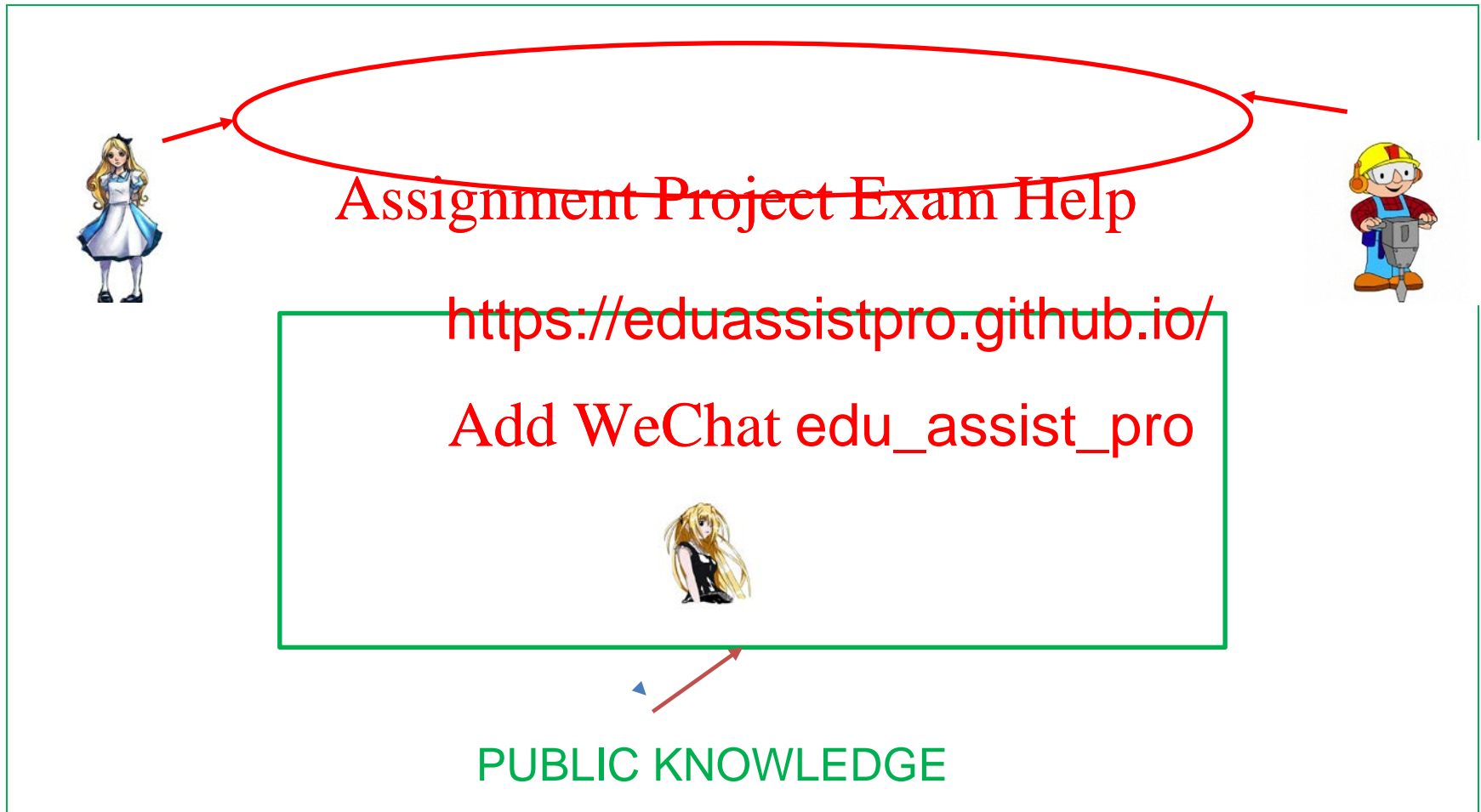
- Widely used in practice.
- Examples: DES, AES etc.

# Terminology

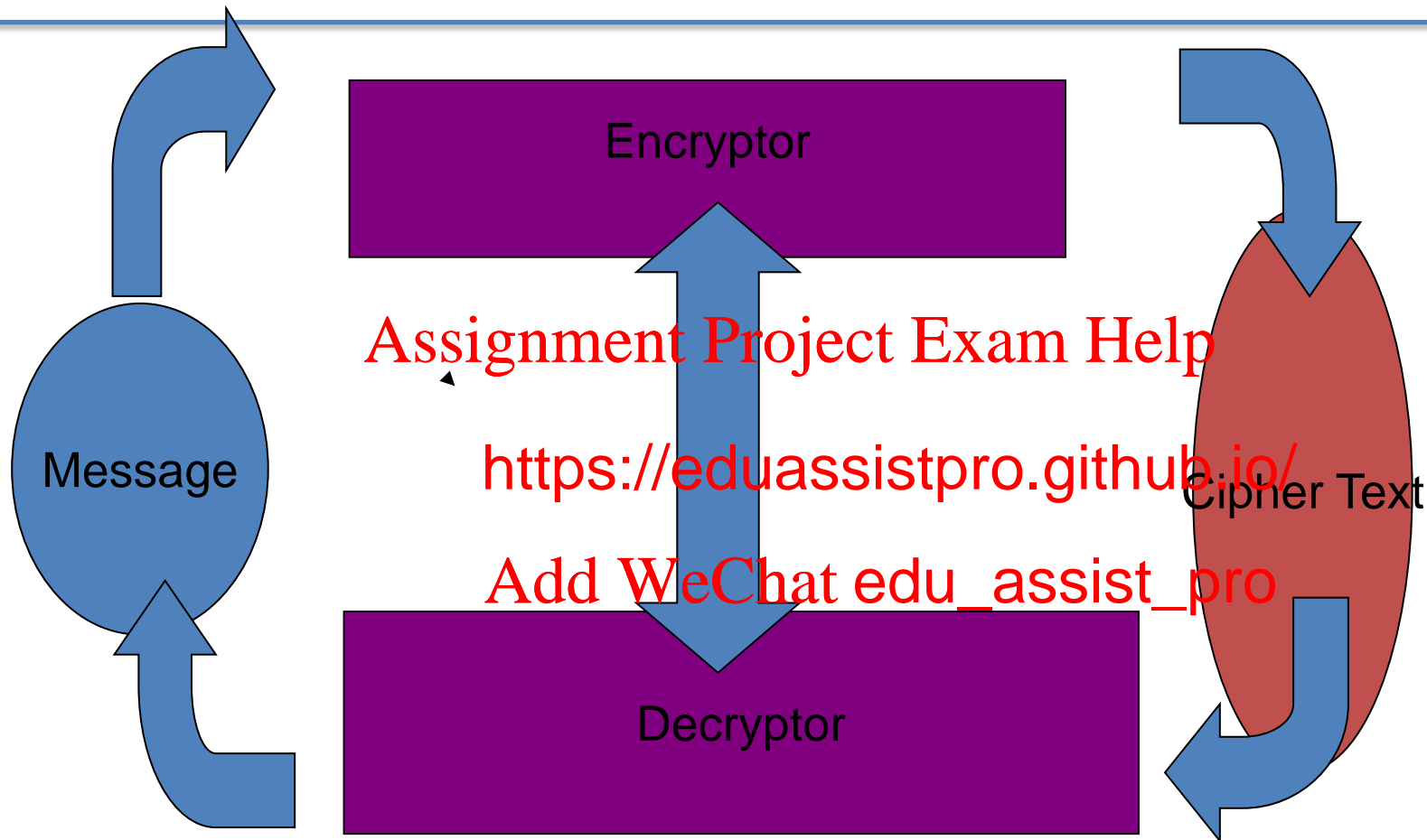
- **Plaintext** - Source message
- **Ciphertext** - Encrypted message
- **Cipher** or Encryption Algorithm - Procedure for transforming plaintext to ciphertext
- **Key** – info or secret sender/receiver
- **Encipher (encrypt)** - Converting plaintext
- **Decipher (decrypt)** - Recovering plaintext
- **Cryptography** - Study of encryption principles/methods
- **Cryptanalysis (codebreaking)** - Study of principles/ methods of deciphering Ciphertext *without* knowing key
- **Cryptology** - Field of both cryptography and cryptanalysis

# Model for Symmetric Key Cipher

Modified From: Stallings Figure 2.1:



# Logical View of Symmetric Key System



Block diagram of a Symmetric Key System: Logical view



# Basic Requirements and Kerckhoffs's principle

- If Cipher Algorithms are kept secret from adversaries, will it help achieving security for the sender and receiver?
- Kerckhoffs's principles argues that security through obscurity is not recommended.
- All algorithm detail should be obtained by using only secrecy <https://eduassistpro.github.io/>
- Stallings recommends two essential req
  - A strong encryption algorithm
  - A secret key known only to participants.
- In symmetric key systems security it is a mandatory requirement that keys are to be kept secret between sender and receiver.

# 1.2 Security

## Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

COMP9  
Lecture 2-Part II

# Model of Symmetric Key Usage

Opponent



$$Y = E(K, X)$$

Assignment Project Exam Help

<https://eduassistpro.github.io/>

$$X = D(K, Y)$$

Add WeChat edu\_assist\_pro

From Stallings Figure 3.2:

# Users Perspective: Symmetric key Encryption

Crypto systems have 3 independent Dimensions according to Stallings.

- Algorithm for Ciphers: Transformation details of plaintext to cipher text. They are based on mathematics, heuristics and pragmatic ideas.
- Number of Possibilities for better protection. <https://eduassistpro.github.io/>
- Types of Plaintext/Cipher text processing
  - Stream ciphers: plaintexts are streamed to cipher producing stream of ciphertexts element by element.
  - Block Ciphers: plaintext is divided into blocks of data, cipher process one block at a time

# Opponent's Perspective: Cryptanalysis

- Main task for him to be able to decrypt ciphertexts without access to keys.
- Usually the objective is to obtain keys by observing plaintext/ciphertext pairs called **Cryptanalysis**. In principle, opponent can get all information about cryptosystem

<https://eduassistpro.github.io/>

- Keys should be large enough such that search is impossible.
- There are types of Cryptanalytic attacks based on capability of opponent's model.
- **Ciphertext only, Known plaintext, Chosen plaintext, Chosen ciphertext, Chosen text:**

# Computing View of Security

- The attack models described earlier is based on the model of modern Information and Communication that exists today.
- Adversaries are the entities on communication network who can deploy various services to watch, collect, record and process information that flows at the points t centralized o distributed architecture.  
<https://eduassistpro.github.io/>
- Two important definitions are interest uch of the cryptologic research of modern times are based.  
Add WeChat edu\_assist\_pro
- **Unconditional Security (Shannon):** The security of the cipher is independent of the computing resource available to the adversaries.
- **Computational Security (Turing):** Adversaries are provided with constrained computing resources and the security of the cipher determined by the size of the computations required to break the cipher.

# Implications of Brute-force Attack

- To break a ciphertext  $C = E(K, M)$ , one could try all possible messages, but that is generally futile as the space is large. And if even we break one ciphertext, one may need to repeat the same steps for every ciphertext. Not a feasible approach.
- Next best thing you can hope is to brute-force on every possible keys.
- You realize immediately that the complexity is proportional to the size of the key space.
- Of course you assume you have a method to maintain a list of all possible ciphertexts while trying all possible keys.
- Generally the size of the key space will tell you the complexity of the Brute-force key attack.
- You need at least 128 bit key to protect against this attack in practice based on assumption that adversaries are equipped with classical computing resources.
- We need to increase the key size to protect against Quantum computing attacks (we will deal later)

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

Assignment Project Exam Help  
rs

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

COMP9  
Lecture 2-Part II



# Classical Ciphers

- Why do we study?
- They are based on simple properties of plaintext alphabets and are known from antiquity.
- Help us to illustrate analysis in a simple language easy to follow.
- The ideas behind methods and analysis of these schemes have parallels in the design and analysis of modern symmetric key schemes.

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

# Types of Classical Ciphers

- Substitution Ciphers

- Here plaintext symbols are substituted or replaced with other symbols using an unknown key.
- The substitution can be performed as sequence of symbols or symbol by symbol.

Assignment Project Exam Help

<https://eduassistpro.github.io/>

- Eg RANDOM

Add WeChat edu\_assist\_pro

- Transposition Ciphers

- Here plaintexts are organized as a sequence of plaintext blocks and symbol positions in each block are permuted or transposed using a key. The same permutation is used for every block
- Eg. RANDOM LETTER -> MORADN RELETT

# Caesar Cipher

- Historically attributed to Julius Caesar
- Assumes letter ordering in a language.

## Assignment Project Exam Help

- For example, in English

<https://eduassistpro.github.io/>

- The alphabet order

STUVWXYZ

Add WeChat edu\_assist\_pro

- Consider plaintext in sequence, each letter is replaced with the letter that stands in a certain secret(key) places further in the alphabet.
- Example: when  $k = 3$ , can you decrypt this ciphertext:
- PHHW PH DIWHU WKH WRJD SDUWB

# Caesar Cipher Mathematically

- $P := \text{Plain Text Space} = \mathbb{Z}_{26} \text{ Space}$
- $C := \text{Cipher Text Space} = \mathbb{Z}_{26}$

## Assignment Project Exam Help

- $p := \text{plaintext}$   $c := \text{ci}$  <https://eduassistpro.github.io/>

## Add WeChat edu\_assist\_pro

- Encryption:  $E(k, p) = c = p + k \bmod 26$
- Decryption:  $D(k, p) = c - k \bmod 26$
- What is the size of the key space?

# Affine Cipher

- $P := \text{Plain Text Space} = \mathbb{Z}_{26} \text{ Space}$

- $C := \text{Cipher Text Space} = \mathbb{Z}_{26}$

Assignment Project Exam Help

Key space =  $(\mathbb{Z}_{26}, \mathbb{Z}_{26})$ , <https://eduassistpro.github.io/>

Key  $k = (a, b)$ ,  $a, b \in \mathbb{Z}_{26}$

- $p := \text{plaintext}$   $c := \text{ciphertext}$

Add WeChat edu\_assist\_pro

- Encryption:  $E(k, p) = c = ap + b \pmod{26}$
- Can you Determine the decryption function?
- Decryption:  $D(k, c) = \text{Inverse}(a)(c - b) \pmod{26}$
- What is the size of the key space?

# Monalphabetic Cipher

- We considered two simple functions as Caesar and Affine Ciphers before.
- In fact, we can consider a more general key using a general permutation on 26 alphabets.
- Thus, a key is a permutation on 26 (plaintext letter maps to a different letter)
- Consider an example:  

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>	<b>I</b>	<b>J</b>	<b>K</b>	<b>L</b>	<b>M</b>	<b>N</b>	<b>O</b>	<b>P</b>	<b>Q</b>	<b>R</b>	<b>S</b>	<b>T</b>
<b>D</b>	<b>K</b>	<b>V</b>	<b>Q</b>	<b>F</b>	<b>I</b>	<b>B</b>	<b>J</b>	<b>W</b>	<b>P</b>	<b>E</b>	<b>S</b>	<b>C</b>	<b>X</b>	<b>H</b>	<b>T</b>	<b>M</b>	<b>Y</b>	<b>A</b>	<b>U</b>
- Exercise: Complete the Encryption of the following phrase:  
**Message:** newcoronaviruscasescross  
**Ciphertext:** xf.....
- How many possible keys?

# Transposition Ciphers

- A permutation of plaintext symbols are employed here as opposed to substitution.
- As a result 1 <sup>Assignment Project Exam Help</sup> ged for every d positions. <https://eduassistpro.github.io/>
- Divide plain text as seq <sup>Add WeChat edu\_assist\_pro</sup> laintext blocks of certain size say, d.
- Then apply a permutation to every d positions of the plaintext. The permutation is the key.

# Rail Fence cipher

- A simpler technique where message is written out diagonally over a depth of certain rows (say d). Then ciphertext is read row by row.
- Example from the textbook:

Assignment Project Exam Help

- eg. write me  
m e m a t r  
e t e f e t e o a a t

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

- giving ciphertext  
MEMATRHTGPRYETEFETEOAAT

- Such ciphers are easy to break if depth is small.



# Row Transposition Ciphers

- A more complex Transposition Cipher is by employing a permutation on blocks of columns, when messages are written row by row.
- An example from the textbook:
- Write letters of message out in rows over a specified number of columns
- Then reorder the columns according to the key before reading off the rows

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Key: 3 4 2 1 5 6 7 7 Columns

Plaintext: a t a c k a  
o s t p o n e  
d u n t i l t  
w o a m x y z

Add WeChat edu\_assist\_pro

Ciphertext: TTNA APTM TSUO AODW COIX KNLY PETZ

- Convention for the key
- (1 2 3 4 5 6 7) Input Order
- (3 4 2 1 5 6 7) Output Order

# Assignment Project Exam Help

## 1.4 Cryptographical Ciphers

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

COMP9  
Lecture 2-Part II

# Caesar Cipher

- There are only 26 possible keys, In fact, only 25 non-trivial keys.
- You could mount a simple Brute force attack.
- Try applying shifts ext from 1 to 25, when you recognize some
- Can you break the ciphertext:
- GCUA VQ DTGCM
- I have provided some magma code on the lms try them.

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

# Affine Cipher

- How many different keys?
- What is the complexity of Brute-force search?
- See a Work week.

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

# General Monoalphabetic Cipher

- How many different keys?

- 26!

Assignment Project Exam Help

- Brute-force seems infeasible. How can we know the cipher is safe?

<https://eduassistpro.github.io/>

- Language statistics comes into play.

Add WeChat [edu\\_assist\\_pro](#)

- In English some letters appear more frequent than others, for example “e” appears more frequently followed by “t” etc, A monoalphabetic cipher always maps a distinct alphabet to another symbol. So the mapping preserves the language statistics. With this one can start guessing which is “e” which is “t” etc.

# Language Frequencies

From Stallings Fig. 3.5

The original ideas were developed in  
9<sup>th</sup> Century by Arabians.  
**Assignment Project Exam Help**

<https://eduassistpro.github.io/>  
textbook for

**Add WeChat edu\_assist\_pro**

There are now automated methods on  
Internet

Assignment Project Exam Help  
rS

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

COMP9  
Lecture 2-Part II

# Polyalphabetic Cipher

- How do you make the encryption process more complex so that it is difficult to break?

Assignment Project Exam Help

- Use a set of monoalphabetic ciphers at different time when processing plaintext sequence.

<https://eduassistpro.github.io/>

- A key could be used to specify which cipher to use in a given time context.

Add WeChat edu\_assist\_pro

- The textbook has some examples, please follow them.



# Vigenère Cipher

- This is a simple polyalphabetic substitution cipher.
- Here a set of Caesar ciphers is employed.

# Assignment Project Exam Help

- $i$ th plaintext symbol
- The idea is very simple, a key is a multip
- $P = p_1 p_2 \dots p_d p_{d+1} p_{d+2} \dots p_{2d} \dots$
- $C = c_1 c_2 \dots c_d c_{d+1} c_{d+2} \dots c_{2d} \dots$
- Encryption:  $E(K,P) = C$ , where  $c_i = p_i + k_i \bmod 26$
- Decryption:  $D(K,C) = P$ , where  $p_i = c_i - k_i \bmod 26$
- If  $d$  is large it offers better security.

# Example of Vigenère Cipher

key:       deceptivedeceptivedeceptive

plaintext:       wearediscoveredsaveyourself

ciphertext:       ZHCQYGLMGJ

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat edu\_assist\_pro

# Product Ciphers

- Substitution and Transposition Ciphers are not secure as they are vulnerable to cryptanalysis based on plaintext language characteristics.

Assignment Project Exam Help

- We can think of more general product cipher by applying several substitution and transposition.

<https://eduassistpro.github.io/>

- These ideas are were used in German cipher world war time-see section on Rotar Machines in the textbook

Add WeChat edu\_assist\_pro

- This is a link to modern ciphers where more complex substitution and transposition ideas are used.

# Week 2



Lecture 1

Part -1 Extended GCD Algorithm and Related Computations

**Assignment Project Exam Help**  
**Part 2 - Symmetric key Cryptography**

<https://eduassistpro.github.io/>  
Lecture 2

**Add WeChat edu\_assist\_pro**  
Properties of Numbers-II

Workshop 2: Workshops start from this week.

Quiz 2