COMP9313: Big Data Management

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Lecturer: Xin Cao

Course web site: http://www.cse.unsw.edu.au/~cs9313/

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Overview of Previous Lecture

- Motivation of MapReduce
- Data Structures in MapReduce: (key, value) pairs
- Map and Reduce Functions
- Hadoop MapReduce Programming
 - MappeAssignment Project Exam Help
 - Reducer
 - Combiner https://eduassistpro.github.io/
 - Partitioner
 - Driver

Combiner Function

- To minimize the data transferred between map and reduce tasks
- Combiner function is run on the map output
- Both input and output data types must be consistent with the output of mapper (or input of reducer)
- But Hadoop do not guarantep hower any times it will call combiner function for a particular map output record
 - It is just opti https://eduassistpro.github.io/
 - The number of calling (even zer ect the output of Reducers Add WeChat edu_assist_pro

```
\max(0, 20, 10, 25, 15) = \max(\max(0, 20, 10), \max(25, 15)) = \max(20, 25) = 25
```

- Applicable on problems that are commutative and associative
 - Ommutative: max(a, b) = max(b, a)
 - Associative: max (max(a, b), c) = max(a, max(b, c))

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Importance of Local Aggregation

- Ideal scaling characteristics:
 - Twice the data, twice the running time
 - Twice the resources, half the running time
- Why can't we achieve this? Project Exam Help

 Data synchronization requires communication

 - Communica https://eduassistpro.github.io/
- Thus... avoid communication that edu_assist_pro
 - Reduce intermediate data via lo
 - Combiners can help

WordCount Baseline

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What's the impact of combiners?

Word Count: Version 1

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Are combiners still needed?

Word Count: Version 2

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Design Pattern for Local Aggregation

- "In-mapper combining"
 - Fold the functionality of the combiner into the mapper by preserving state across multiple map calls
- Advantage Assignment Project Exam Help
 - Speed
 - Why is this fhttps://eduassistpro.github.io/
- Disadvantages Add WeChat edu_assist_pro
 - Explicit memory management required
 - Potential for order-dependent bugs

Combiner Design

- Combiners and reducers share same method signature
 - Sometimes, reducers can serve as combiners
 - Often, not...
- Remembe Aconiginance to throughout in Fizzations Help
 - Should not
 - May be run https://eduassistpro.github.io/
- Example: find average of all integer edu_assist_pro ith the same key

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Why can't we use reducer as combiner?

Mean(1, 2, 3, 4, 5) = Mean(Mean(1, 2), Mean(3, 4, 5))

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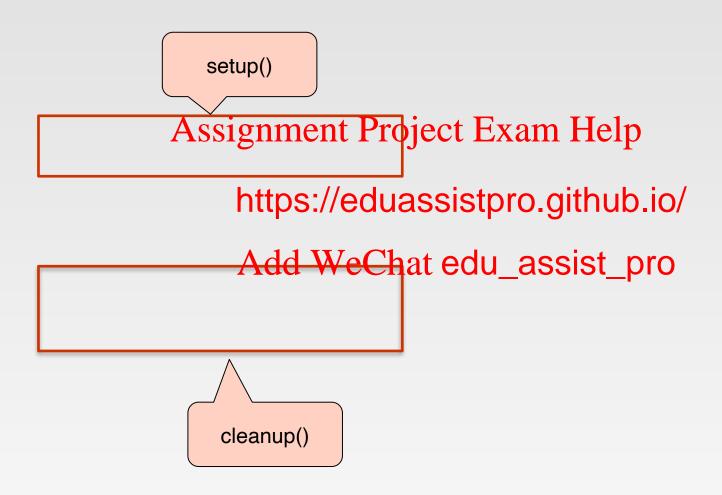
How to Implement The thapper to mbiner

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Lifecycle of Mapper/Reducer

- Lifecycle: setup -> map -> cleanup
 - setup(): called once at the beginning of the task
 - map(): do the map
 - cleanup(): called once at the end of the task.
 - We do Acasi garente as Encijo et Exam Help
- In-mapper Com
 - Use setup() https://eduassistpro.githมอาเดเนาะ
 - Use clearnup() to emit the final Add WeChat edu_assist_pro

Word Count: Version 2



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Design https://eduassistpro.gia.stripes

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Term Co-occurrence Computation

- Term co-occurrence matrix for a text collection
 - \square M = N x N matrix (N = vocabulary size)
 - M_{ij}: number of times i and j co-occur in some context (for concreteness, let's say context = sentence)
 - specific Ainstagramment and Except of the Specific Ainstagramment of the Specific Ainstagramm
 - A large e
 - A large nhttps://eduassistpro.githoubuien/
 - Goal: keep track of interesti out the events Add WeChat edu_assist_pro
- Basic approach
 - Mappers generate partial counts
 - Reducers aggregate partial counts
- How do we aggregate partial counts efficiently?

First Try: "Pairs"

- Each mapper takes a sentence
 - Generate all co-occurring term pairs
 - □ For all pairs, emit $(a, b) \rightarrow count$
- Reducers sum up counts associated with these pairs
- Use combinessignment Project Exam Help

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"Pairs" Analysis

- Advantages
 - Easy to implement, easy to understand
- Disadvantages
 - Lots of Asisi grameant Profesio La appendique?)
 - Not many o

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Another Try: "Stripes"

Idea: group together pairs into an associative array

```
(a, b) \rightarrow 1
(a, c) \rightarrow 2
                   a \rightarrow \{ b: 1, c: 2, d: 5, e: 3, f: 2 \}
(a, d) \rightarrow 5
(a, e) \rightarrow 3Assignment Project Exam Help
(a, f) \rightarrow 2
```

- Each mapper ta https://eduassistpro.github.io/
 - Generate all co-occurring term. Add We Chat edu_assist_pro For each term, emit a \rightarrow { b: count_b c d: count_d ... }
- Reducers perform element-wise sum of associative arrays

$$\begin{array}{c} a \rightarrow \{ \text{ b: 1, } & \text{d: 5, e: 3} \} \\ + & a \rightarrow \{ \text{ b: 1, c: 2, d: 2, } & \text{f: 2} \} \\ \hline a \rightarrow \{ \text{ b: 2, c: 2, d: 7, e: 3, f: 2} \} \\ & \text{Key: } \\ & \text{brings together partial results} \end{array}$$

Stripes: Pseudo-Code

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"Stripes" Analysis

- Advantages
 - Far less sorting and shuffling of key-value pairs
 - Can make better use of combiners
- Disadvantagesignment Project Exam Help
 - More difficul
 - Underlying https://eduassistpro.github.io/
 - Fundamental limitation in terms Add WeChat edu_assist_pro

Compare "Pairs" and "Stripes"

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Cluster size: 38 cores

Data Source: Associated Press Worldstream (APW) of the English Gigaword Corpus (v3), which contains 2.27 million documents (1.8 GB compressed, 5.7 GB uncompressed)

Pairs vs. Stripes

- The pairs approach
 - Keep track of each team co-occurrence separately
 - Generates a large number of key-value pairs (also intermediate)
 - The benefit from combiners is limited, as it is less likely for a mappe Ato or equal to process and a weight
- The stripe appro
 - Keep track ohttps://eduassistpro.gethurb.iem
 - Generates fewer and shorted in
 - The framework des Wes Chat edu_assist_pro
 - Greatly benefits from combiners, as the key space is the vocabulary
 - More efficient, but may suffer from memory problem
- These two design patterns are broadly useful and frequently observed in a variety of applications
 - Text processing, data mining, and bioinformatics

How to Implement Propairs and P

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Serialization

- Process of turning structured objects into a byte stream for transmission over a network or for writing to-persistent storage
- Deserialization is the reverse process of serialization

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- Requirements
 - Compact https://eduassistpro.github.io/
 - To make efficient use of sto
 - Fast Add WeChat edu_assist_pro
 - The overhead in reading and writing of data is minimal
 - Extensible
 - We can transparently read data written in an older format
 - Interoperable
 - We can read or write persistent data using different language

Writable Interface

Hadoop defines its own "box" classes for strings (Text), integers (IntWritable), etc.

Writable is a serializable object which implements a simple, efficient, serialization protocol

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```
public interface Writable {

void wri

void rea https://eduassistpro.github.io/;
}
```

- All values must in Aptended to Celtrace edu_assist_pro
- All keys must implement interface WritableComparable
- context.write(WritableComparable, Writable)
 - You cannot use java primitives here!!

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Writable Wrappers for Java Primitives

- There are Writable wrappers for all the Java primitive types except shot and char (both of which can be stored in an IntWritable)
- get() for retrieving and set() for storing the wrapped value
- Variable-length formats
 - If a value is between the project of the last project of the last
 - Otherwise, u r the value is positive or negative https://eduassistpro.github.io/

Writable Examples

- Text
 - Writable for UTF-8 sequences
 - Can be thought of as the Writable equivalent of java.lang.String
 - Maximum size is 2GB
 - Use standsigument Project Exam Help
 - Text is <u>muta</u> tions, except NullWritable https://eduassistpro.github.io/
 - Different from java.lang.Stri
 - You can reuse a West Chart edu_assist_opto set()
 method
- NullWritable
 - Zero-length serialization
 - Used as a placeholder
 - A key or a value can be declared as a **NullWritable** when you don't need to use that position

Stripes Implementation

```
A stripe key-value pair a \rightarrow \{b: 1, c: 2, d: 5, e: 3, f: 2\}:
   Key: the term a
   Value: the stripe { b: 1, c: 2, d: 5, e: 3, f: 2 }
     In Java, easy, use map (hashmap)
     Homosignementis Paraje ot Napamu del p
MapWritable: th
                                               educe
             put https://eduassistpro.github.io/
            get(Object key)
Add WeChat edu_assist_pro
             contains Value (Object value)
             entrySet() , returns
    Set<Map.Entry<Writable,Writable>>, used for iteration
More details please refer to
https://hadoop.apache.org/docs/r2.7.2/api/org/apache/hadoop/io/Map
Writable.html
```

Pairs Implementation

- Key-value pair (a, b) → count
 - Value: count
 - Key: (a, b)
 - In Java, easy, implement a pair class
 - How How House Many Party Party
- ☐ You must custo https://eduassistpro.githplehei@Interface WritableComparable!

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First start from a easier task: when the value is a pair, which must implement interface Writable

Multiple Output Values

- If we are to output multiple values for each key
 - ☐ E.g., a pair of String objects, or a pair of int
- How do we do that?
- WordCount output a single number as the value
- Remember Assignmenta Project Value and ediction Property and the Writable interfac
- We could use T https://eduassistpro.github.io/
 - Value is a string of comma sep
 - □ Have to converted Wie Chattedu_assistul Pitchg
 - Have to parse the string on input (not hard) to get the values

Implement a Custom Writable

- Suppose we wanted to implement a custom class containing a pair of integers. Call it IntPair.
- How would we implement this class?
 - Needs to implement the Writable interface
 - Instanck yatightenterholpthejedteexam Help
 - Construct fu
 - A method to https://eduassistpro.github.io/
 - A method to get the values (two
 - write() methoddds War Chat edu_assists RW integers) objects in turn to the output stream
 - readFields() method: deserialize the member variables (two integers) in turn from the input stream
 - As in Java: hashCode(), equals(), toString()

Implement a Custom Writable

Implement the Writable interface

```
public class IntPair implements Writable {
```

Instance variables to hold the values

```
private int first, second;
```

Construct Arcsings ment Project Exam Help

```
public IntPair() {
} https://eduassistpro.github.io/
public IntPair(int first, int second) {
    set(first, second); dd WeChat edu_assist_pro
}
```

```
public void set(int left, int right) {
    first = left;
    second = right;
}
```

Implement a Custom Writable

get() method

```
public int getFirst() {
    return first;
}
public int getSecond() {
    return second;
}
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```

write() method

```
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public void write(D
out.writeInt(first);
out.writeInt(secended WeChat edu_assist_pro
}
```

- Write the two integers to the output stream in turn
- readFields() method

```
public void readFields(DataInput in) throws IOException {
    first = in.readInt();
    second = in.readInt();
}
```

Read the two integers from the input stream in turn

Complex Key

- If the key is not a single value
 - ☐ E.g., a pair of String objects, or a pair of int
- How do we do that?
- The co-occurrence matrix problem, a pair of terms as the key
- Our object Acomaign mounta Respects to appended pre-Writable Compar
 - Why Writabl https://eduassistpro.github.io/
- We could use Text again
 - Uslue is a stranged come hat edu_assist_pro
 - Have to convert the values to strings, build the full string
 - Have to parse the string on input (not hard) to get the values
 - Objects are compared according to the full string!!

- Suppose we wanted to implement a custom class containing a pair of String objects. Call it StringPair.
- How would we implement this class?
 - Needs to implement the WritableComparable interface
 - Instanck yatightenterholpthejedteexam Help
 - Construct fu
 - A method to https://eduassistpro.githhub.io/
 - A method to get the values (two)
 - write() method doserration that edu_assists p.co. two String) objects in turn to the output stream
 - readFields() method: deserialize the member variables (i.e., two String) in turn from the input stream
 - As in Java: hashCode(), equals(), toString()
 - compareTo() method: specify how to compare two objects of the self-defind class

implement the Writable interface
 public class StringPair implements WritableComparable<StringPair> {
 Instance variables to hold the values
 private String first, second;

Construct Aresingment Project Exam Help

```
public StringPair()
} https://eduassistpro.github.io/
public StringPair(String first, String second)
set(first, second); dd WeChat edu_assist_pro
}
```

```
public void set(String left, String right) {
    first = left;
    second = right;
}
```

get() method

```
public String getFirst() {
    return first;
}
public String getSecond() {
    return second;
}
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```

write() method

```
https://eduassistpro.github.io/
public void write(D
String[] strings = new String[] { first, sec
WritableUtils.watestringWateOuhartnedu_assist_pro
}
```

- Utilize WritableUtils.
- readFields() method

```
public void readFields(DataInput in) throws IOException {
    String[] strings = WritableUtils.readStringArray(in);
    first = strings[0];
    second = strings[1];
}
```

compareTo() method:

```
public int compareTo(StringPair o) {
   int cmp = compare(first, o.getFirst());
   if(cmp != 0){
     return cmp;
   return compares ignament de la ject Exam Help
private int compare(Strihttps://eduassistpro.github.io/
   if (s1 == null && s2
     return -1;
   } else if (s1 != null & Asade NW) eChat edu_assist_pro
     return 1;
   } else if (s1 == null && s2 == null) {
     return 0;
   } else {
     return s1.compareTo(s2);
```

- You can also make the member variables as Writable objects
- Instance variables to hold the values

```
private Text first, second;
```

Construct functions

```
public String Pain Ignment Project Exam Help
set(new Text(), new Text());

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public StringPair(Text first, Text second) {
set(first, second);
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```

```
public void set(Text left, Text right) {
    first = left;
    second = right;
}
```

get() method

```
public Text getFirst() {
    return first;
}
public Text getSecond() {
    return second;
}
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```

write() method

```
https://eduassistpro.github.io/
public void write(D
first.write(out);
second.write(out)dd WeChat edu_assist_pro
}
```

- Delegated to Text
- readFields() method

```
public void readFields(DataInput in) throws IOException {
    first.readFields(in);
    second.readFields(in);
}

Delegated to Text
```

- In some cases such as secondary sort, we also need to override the hashCode() method.
 - Because we need to make sure that all key-value pairs associated with the first part of the key are sent to the same reducer!

```
public Assignment Project Exam Help return first.hashCode();
}
```

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- By doing this Apartition of the first part.
- You can also write a paritioner to do this job

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Design https://eduassistpro.glave.rsion

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Computing Relative Frequencies

- "Relative" Co-occurrence matrix construction
 - Similar problem as before, same matrix
 - Instead of absolute counts, we take into consideration the fact that some words appear more frequently than others
 - Word wis may co-occur frequently with word wis rimply because one of the two is very common
 - We need to https://eduassistpro.github.lo/ the context of w₁?

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Formally, we compute:

$$f(w_j|w_i) = \frac{N(w_i, w_j)}{\sum_{w'} N(w_i, w')}$$

- $N(\cdot, \cdot)$ is the number of times a co-occurring word pair is observed
- The denominator is called the marginal

f(w_ilw_i): "Stripes"

- In the reducer, the counts of all words that co-occur with the conditioning variable (w_i) are available in the associative array
- Hence, the sum of all those counts gives the marginal

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Then we divide t

and we're done

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$$a \rightarrow \{b_1:3, b_2:12, b_3:7, \\ Add\ WeChat\ edu_assist_pro$$

$$f(b_1|a) = 3 / (3 + 12 + 7 + 1 + ...)$$

- □ Problems?
 - Memory

- The reducer receives the pair (w_i, w_i) and the count
- From this information alone it is not possible to compute f(w_ilw_i)
 - Computing relative frequencies requires marginal counts
 - But the marginal cannot be computed until you see all counts Assignment Project Exam Help

((a, b₁), {1, 1, https://eduassistpro.github.io/

No way to computed by the chat edu_assist pronknown

- Solution 1: Fortunately, as for the mapper, also the reducer can preserve state across multiple keys
 - We can buffer in memory all the words that co-occur with w_i and their counts
 - This is pasically building the associative arraying the stripes method

https://eduassistpro.github.io/ a → {b₁:3, b₂:12, b₃: Add WeChat edu_assist_pro

is now buffered in the reducer side

Problems?

If reducers receive pairs not sorted

- We must define the sort order of th
 - In this way, the keys are first sorted by the left word, and then by the right word (in the pair)
 - Hence, we can detect if all pairs associated with the word we are conditioning on (w_i) have been seen
 - At this point, we can use the in-memory buffer, compute the relative frequencies and emit

 $((a, b_1), \{1, 1, 1, ...\})$ and $((a, b_2), \{1, 1, 1, ...\})$ may be assigned to different reducers!

Default partitioner computed based on the whole key.

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- We must define
 - The default https://eduassistpro.githubioe intermediate key, modulo the n ers
 - For a complexity, the carbot edu_assist speed to compute the hash value
 - Hence, there is no guarantee that the pair (dog, aardvark) and (dog,zebra) are sent to the same reducer
 - What we want is that all pairs with the same left word are sent to the same reducer
- Still suffer from the memory problem!

Better solutions?

(a, *)
$$\rightarrow$$
 32 Reducer holds this value in memory, rather than the stripe

(a, b₁) \rightarrow 3

(a, b₁) \rightarrow 3 / 32

(a, b₂) \rightarrow 12 / 32

(a, b₃) \rightarrow 7 / 32

(a, b₄) \rightarrow https://eduassistpro.github.io/

- The key is to properly sequence dat reducers
 If it were possible to compute the reducer before
 - If it were possible to compute th _____ he reducer before processing the join counts, the reducer could simply divide the joint counts received from mappers by the marginal
 - The notion of "before" and "after" can be captured in the ordering of key-value pairs
 - The programmer can define the sort order of keys so that data needed earlier is presented to the reducer before data that is needed later

f(w_ilw_i): "Pairs" - Order Inversion

- A better solution based on order inversion
- The mapper:
 - □ additionally emits a "special" key of the form (w_i, *)
 - The value also the special represents the contribution
 - Using combihttps://eduassistpro.gittswb.be/aggregated before being sent to the reduce

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- The reducer:
 - We must make sure that the special key-value pairs are processed before any other key-value pairs where the left word is w_i (define sort order)
 - We also need to guarantee that all pairs associated with the same word are sent to the same reducer (use partitioner)

f(w_ilw_i): "Pairs" – Order Inversion

- Example:
 - The reducer finally receives:

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The pairs come in order, and thus we can compute the relative frequency immediately.

f(w_ilw_i): "Pairs" – Order Inversion

- Memory requirements:
 - Minimal, because only the marginal (an integer) needs to be stored
 - No buffering of individual co-occurring word
 - No scalability hottlenge Project Exam Help
- Key ingredients https://eduassistpro.github.io/
 - Emit a special key-value pair to arginal
 - Control the sort of the late edu_assist that the special key-value pair is processed first
 - Define a custom partitioner for routing intermediate key-value pairs

Order Inversion

- Common design pattern
 - Computing relative frequencies requires marginal counts
 - But marginal cannot be computed until you see all counts
 - Buffering is a bad idea!
 - Trick: Atting memorate Recojoist to Examenat the peducer before the joint cou

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- Optimizations
 - Apply in-memory dombining patedu_assistatoring reginal counts

Synchronization: Pairs vs. Stripes

- Approach 1: turn synchronization into an ordering problem
 - Sort keys into correct order of computation
 - Partition key space so that each reducer gets the appropriate set of partial results
 - Hold state in reducer across multiple key-value pairs to perform computationing near the Project Exam Help
 - Illustrated by the "pairs" approach

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- Approach 2: construct data structur rtial results together

 Each reducer ediver at edu_assistant education educa
 - Each reducer letelives altable edu_assistamplete the computation
 - Illustrated by the "stripes" approach

How to simple the of the French Have resion

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Implement a Custom Partitioner

- You need to implement a "pair" class first as the key data type
- A customized partitioner extends the Partitioner class

public static class YourPatitioner extends Partitioner<Key, Value>{

- The key and value are the intermediate key and value produced by the Assignment Project Exam Help
- In the releva em

 public static class Fi https://eduassistpro.githubitio/
- It overrides the getPartition function ______ ee parameters ______ public int getPartition(WritableComparabl ______ ue, int numPartitions)
 - The numPartitions is the number of reducers used in the MapReduce program and it is specified in the driver program (by default 1)
 - In the relevant frequencies computing problem

```
public int getPartition(StringPair key, IntWritable value, int numPartitions){
    return (key.getFirst().hashCode() & Integer.MAX_VALUE) % numPartitions;
}
```

References

- Chapters 3.3, 3.4, 4.2, 4.3, and 4.4. Data-Intensive Text Processing with MapReduce. Jimmy Lin and Chris Dyer. University of Maryland, College Park.
- Chapter 5 Hadoop I/O. Hadoop The Definitive Guide.

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