# COMP9318: Data Warehousing and Data Mining



— L7: ction —

- Problem definition and preliminaries

# Classification vs. Prediction

- Classification:
  - predicts categorical class labels (discrete or nominal)
  - classifies data (constructs a model) based on the training set
    bels) in a
    classifying a assifying new data
- Prediction (aka
  - models continuous-valued .e., predicts unknown or missing values
- Typical Applications
  - credit approval
  - target marketing
  - medical diagnosis
  - treatment effectiveness analysis

# Classification and Regression

- Given a new object o, map it to a feature vector $\mathbf{x} = (x_1, x_2, \ldots, x_d)^\top$
- Predict the o $y \in \mathcal{Y}$
  - Binary cla $\mathcal{Y} = \{-1, +1\}$ Sometimes, $\{0, 1\}$
  - Multi-class classificati $\mathcal{Y} = \{1, 2, \ldots, C\}$
- Learn a classification **function**: $f(\mathbf{x}) : \mathbb{R}^d \mapsto \mathcal{Y}$
- Regression: $f(\mathbf{x}) : \mathbb{R}^d \mapsto \mathbb{R}$

# Examples of Classification Problem

- Text categorization:

**Doc**: Months of campaigning and weeks of round-the-clock efforts in Iowa all came down to a final push Su

→ **Topic:** { Politics, Sport }



- Input object: quence of words
- Input features $\mathbf{x}$ = w ncies
  - freq(democrats)=2, freq(basketball)= 0, …
  - $\mathbf{x}$ = [1, 2, 0, …]$^T$
- Class label: $y$
  - 'Politics': $y = +1$
  - 'Sport': $y = -1$

# Examples of Classification Problem

- Image Classification:



Which images are birds, which are not?



- Input object: x of RGB values
- Input features $\mathbf{x}$ = Colo m





  - pixel_count(red) = 1004, (blue) = 23000
  - $\mathbf{x}$ = [1004, 23000, …]$^T$
- Class label $y$
  - 'bird image': $y = +1$
  - 'non-bird image': $y = -1$

# Supervised Learning

- How to find f()?
- In supervised learning, we are given a set of training examples:



$$\mathcal{D} = \{(\mathbf{x}_i, y_i), i = 1, \ldots, n\}$$



- Identical independent dist (i.i.d) assumption
  - A critical assumption for machine learning theory

# Machine Learning Terminologies

- Supervised learning has input labelled data
  - #instances x #attributes matrix/table
  - #attributes = #features + 1
    - 1 (usu. the last attribute) is for the class attribute
- Labelled data split i
  - Training data
    - Training error = 1.0 – $\frac{\#\text{correctly\_classified}}{\#\text{training}}$
  - Validation/development data
  - Testing data
    - Testing/generalization error = 1.0 – $\frac{\#\text{correctly\_classified}}{\#\text{testing\_instances}}$
- We mainly discuss binary classification here
  - i.e., #labels = 2



➔ Build a model

➔ Select/refine the model

➔ Evaluate the model

- Overview of the whole process (not including cross-validation)

In practice, much more than this simple view

# Classification—A Two-Step Process

- Model construction: describing a set of predetermined classes
  - Each tuple/sample is assumed to belong to a predefined class, as determined by the class label attribute
  - The set of tuples used for model construction is training set
  - The model is r rules, decision trees, or mathematic
- Model usage: for n objects
  - Estimate accuracy of the model
    - The known label of test sam red with the classified result from the model
    - Accuracy rate is the percentage of test set samples that are correctly classified by the model
    - Test set is independent of training set, otherwise over-fitting will occur
  - If the accuracy is acceptable, use the model to classify data tuples whose class labels are not known

# Classification Process (1): Preprocessing & Feature Engineering

| EID | Name | Title | EMP_Date | Track |
|---|---|---|---|---|
| 101 | Mike | Assistant Prof | 2013-01-01 | 3-year contract |
| 102 | Mary | Assistant Prof | 2009-04-15 | Continuing |
| 103 | Bill | Scientia Professor | 2014-02-03 | Continuing |
| 110 | Jim | Associate Prof | 2009-03-14 | Continuing |
| 121 | Dave | Associate Prof | | t |
| 234 | Anne | Professor | | |
| 188 | Sarah | Student Officer | 2008-01-17 | |

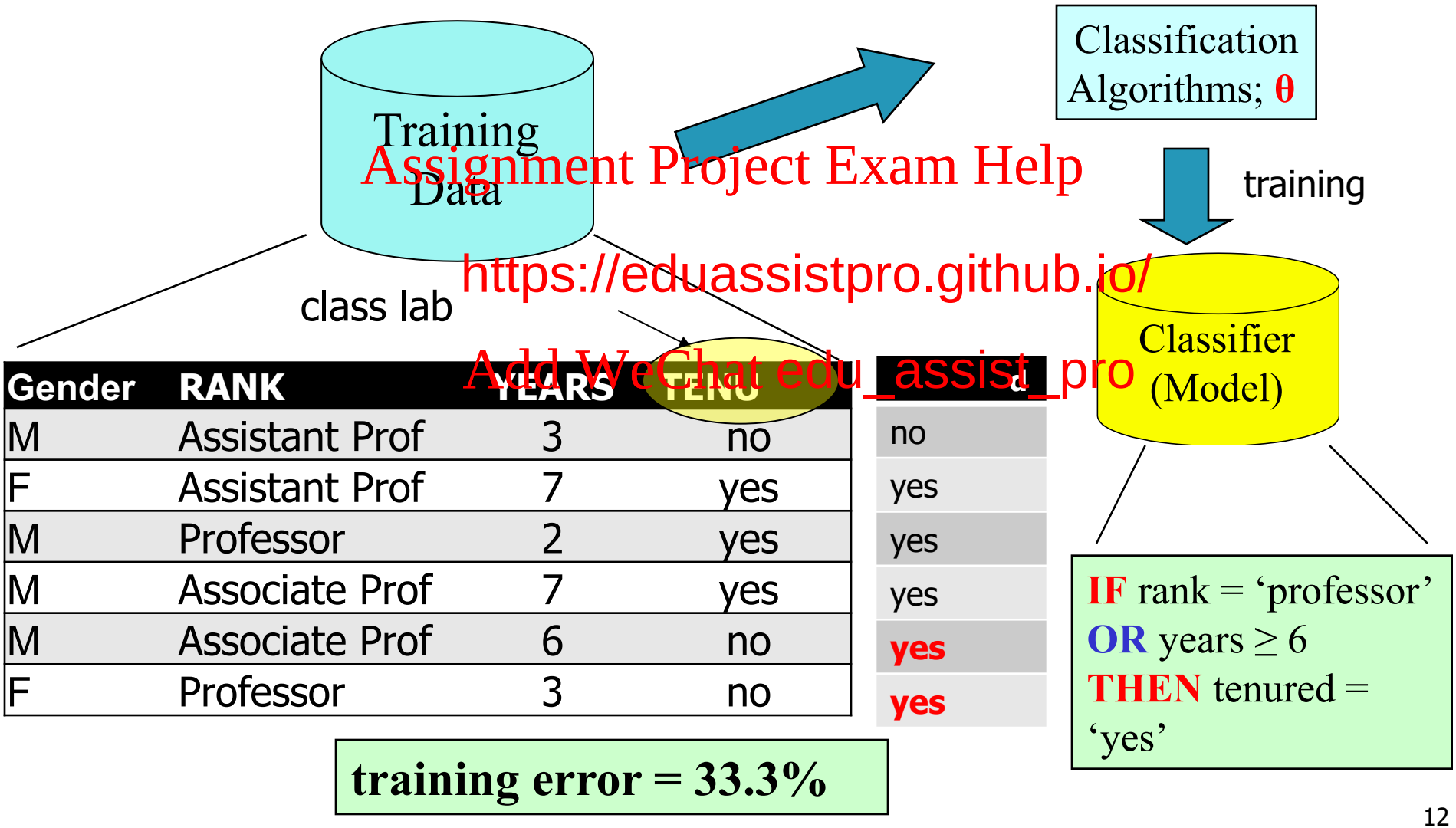


Raw Data

| Gender | RANK | YEARS | TENURED |
|---|---|---|---|
| M | Assistant Prof | 3 | no |
| F | Assistant Prof | 7 | yes |
| M | Professor | 2 | yes |
| M | Associate Prof | 7 | yes |
| M | Associate Prof | 6 | no |
| F | Professor | 3 | no |

Training Data

# Classification Process (2): Training

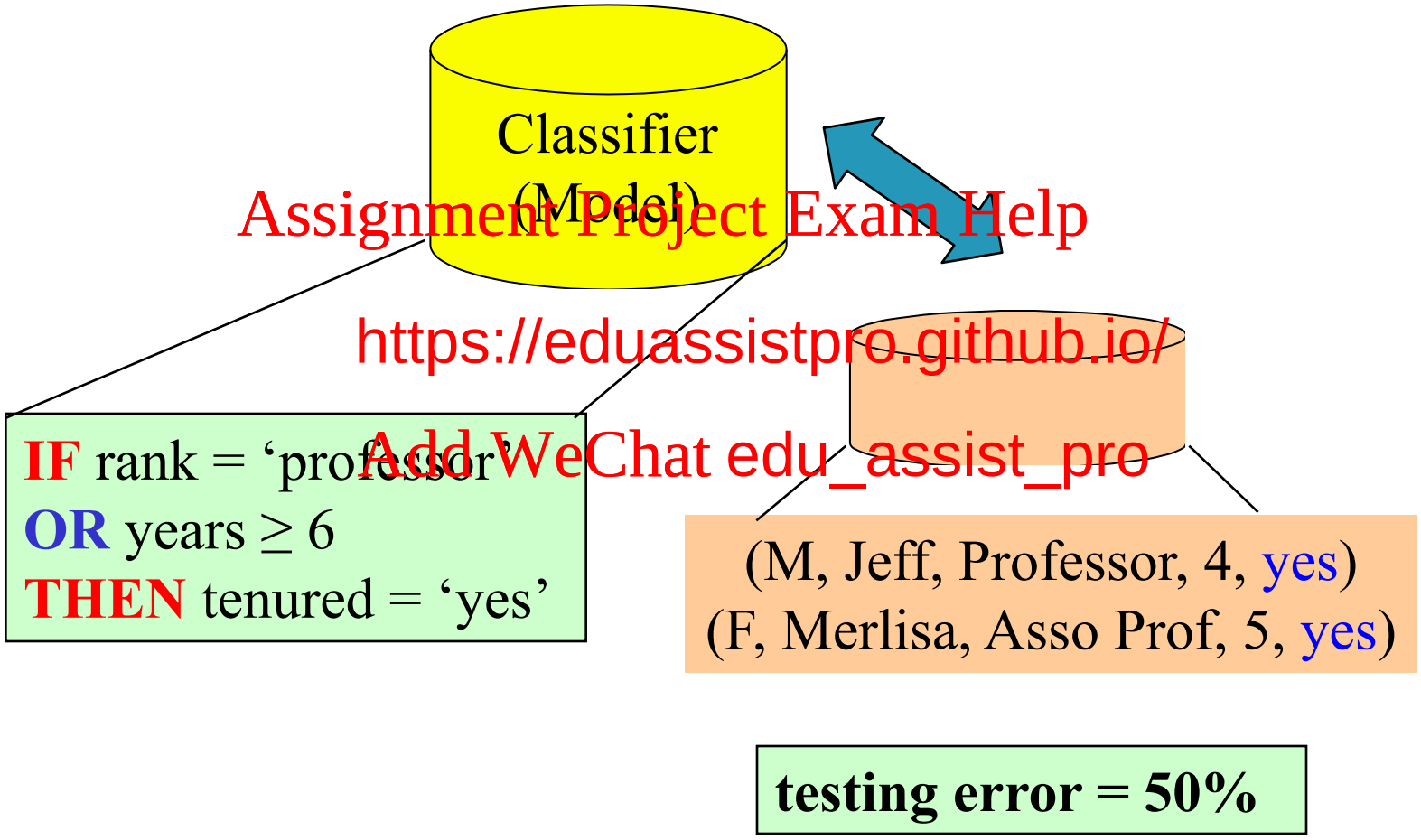




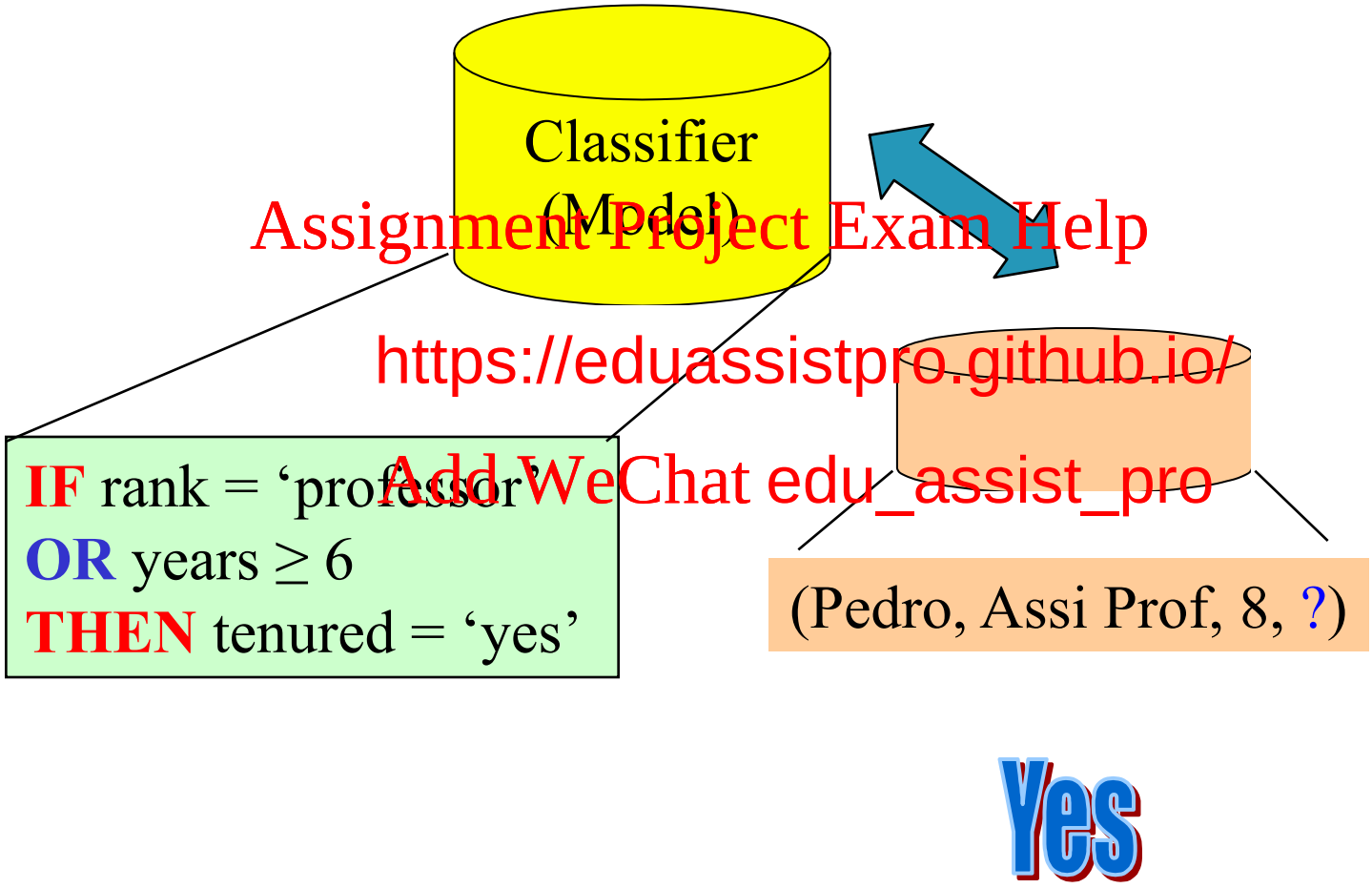

| Gender | RANK | YEARS | TENU | d |
|---|---|---|---|---|
| M | Assistant Prof | 3 | no | no |
| F | Assistant Prof | 7 | yes | yes |
| M | Professor | 2 | yes | yes |
| M | Associate Prof | 7 | yes | yes |
| M | Associate Prof | 6 | no | **yes** |
| F | Professor | 3 | no | **yes** |

**training error = 33.3%**

# Classification Process (3): Evaluate the Model on Testing Data



# Classification Process (4): Use the Model in Production



# How to judge a model?

- Based on training error or testing error?
  - Testing error
    - Otherwise, this is a kind of data scooping ➔ **overfitting**
- What if there are multiple models to choose from?
  - Further split a "te e training set
- Can we trust the erro he labeled data

the development set?

  - Need "large" dev set

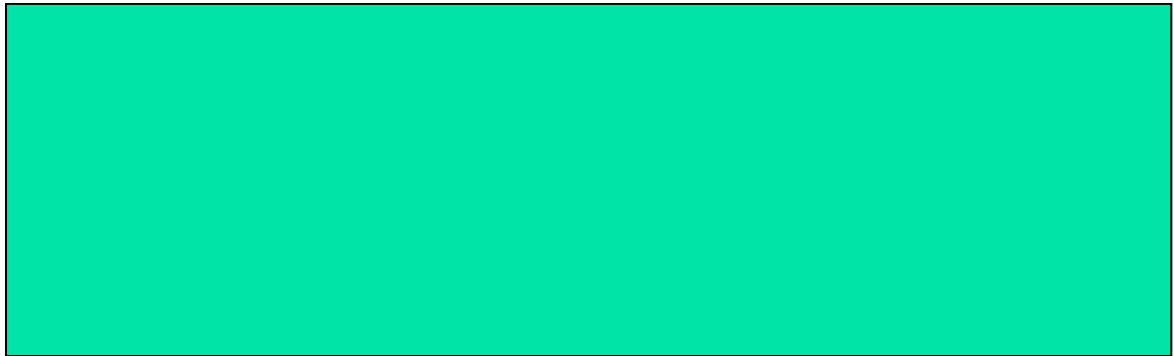
  ➔ less data for training

  - **k-fold cross-validation**
  - k=n: leave-one-out



Test set

10-fold CV



# Exercise: Problem definition and Feature Engineering

- How to formulate the following into ML problems? What kind of resources do you need? What are the features you think may be most relevant?



1. Predict th ticular product in the nex



2. Design an algorithm to produce better top-10 ranking results for queries

# Supervised vs. Unsupervised Learning

- Supervised learning (classification)
  - Supervision: The training data (observations, measurements, etc.) are accompanied by labels indicating t tions
  - New data is classified bas raining set
- Unsupervised learning (clust
  - The class labels of training data is unknown
  - Given a set of measurements, observations, etc. with the aim of establishing the existence of classes or clusters in the data

- Decision Tree classifier
  - ID3
  - Other variants

# Training Dataset

This follows an example from Quinlan's ID3

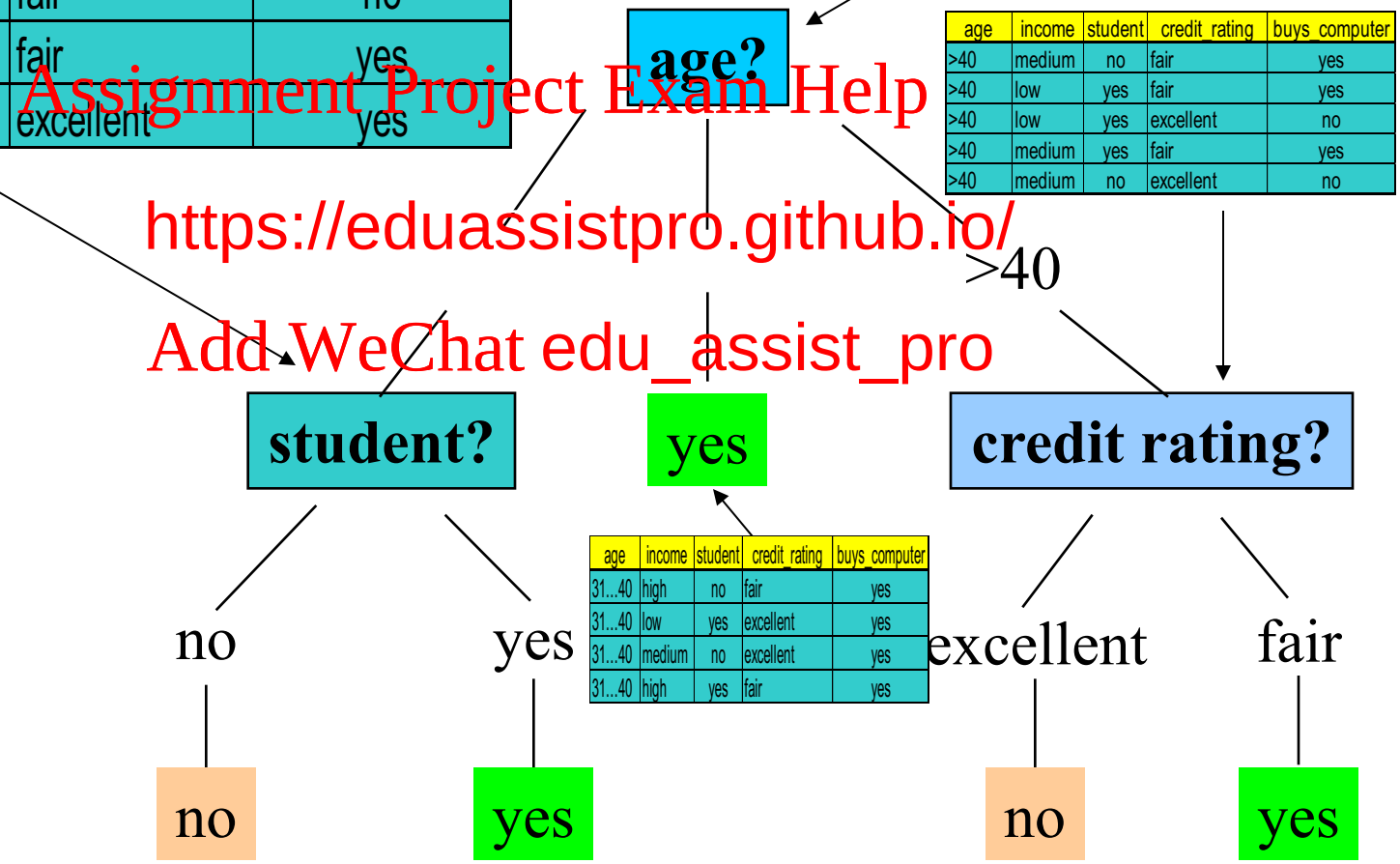
| age | income | student | credit_rating | buys_computer |
|---|---|---|---|---|
| <=30 | high | no | fair | no |
| <=30 | high | no | excellent | no |
| 31…40 | high | no | fair | yes |
| >40 | | | | yes |
| >40 | | | | yes |
| >40 | | | t | no |
| 31…40 | low | yes | | yes |
| <=30 | medium | no | | no |
| <=30 | low | yes | fair | yes |
| >40 | medium | yes | fair | yes |
| <=30 | medium | yes | excellent | yes |
| 31…40 | medium | no | excellent | yes |
| 31…40 | high | yes | fair | yes |
| >40 | medium | no | excellent | no |

# Output: A Decision Tree for

| age | income | student | credit_rating | buys_computer |
|---|---|---|---|---|
| <=30 | high | no | fair | no |
| <=30 | high | no | excellent | no |
| <=30 | medium | no | fair | no |
| <=30 | low | yes | fair | yes |
| <=30 | medium | yes | excellent | yes |


| age | income | student | credit_rating | buys_computer |
|---|---|---|---|---|
| <=30 | high | no | fair | no |
| <=30 | high | no | excellent | no |
| 31…40 | high | no | fair | yes |
| >40 | medium | no | fair | yes |
| >40 | low | yes | fair | yes |
| >40 | low | yes | excellent | no |
| 31…40 | low | yes | excellent | yes |
| <=30 | medium | no | fair | no |
| <=30 | low | yes | fair | yes |
| >40 | medium | yes | fair | yes |
| <=30 | medium | yes | excellent | yes |
| 31…40 | medium | no | excellent | yes |
| 31…40 | high | yes | fair | yes |
| >40 | medium | no | excellent | no |





| age | income | student | credit_rating | buys_computer |
|---|---|---|---|---|
| >40 | medium | no | fair | yes |
| >40 | low | yes | fair | yes |
| >40 | low | yes | excellent | no |
| >40 | medium | yes | fair | yes |
| >40 | medium | no | excellent | no |

| age | income | student | credit_rating | buys_computer |
|---|---|---|---|---|
| 31…40 | high | no | fair | yes |
| 31…40 | low | yes | excellent | yes |
| 31…40 | medium | no | excellent | yes |
| 31…40 | high | yes | fair | yes |

# Extracting Classification Rules from Trees

- Represent the knowledge in the form of IF-THEN rules
  - Rules are easier for humans to understand
- One rule is created for each path from the root to a leaf
  - Each attribute-value pair along a path forms a conjunction
  - The leaf node holds the class prediction
  - Example



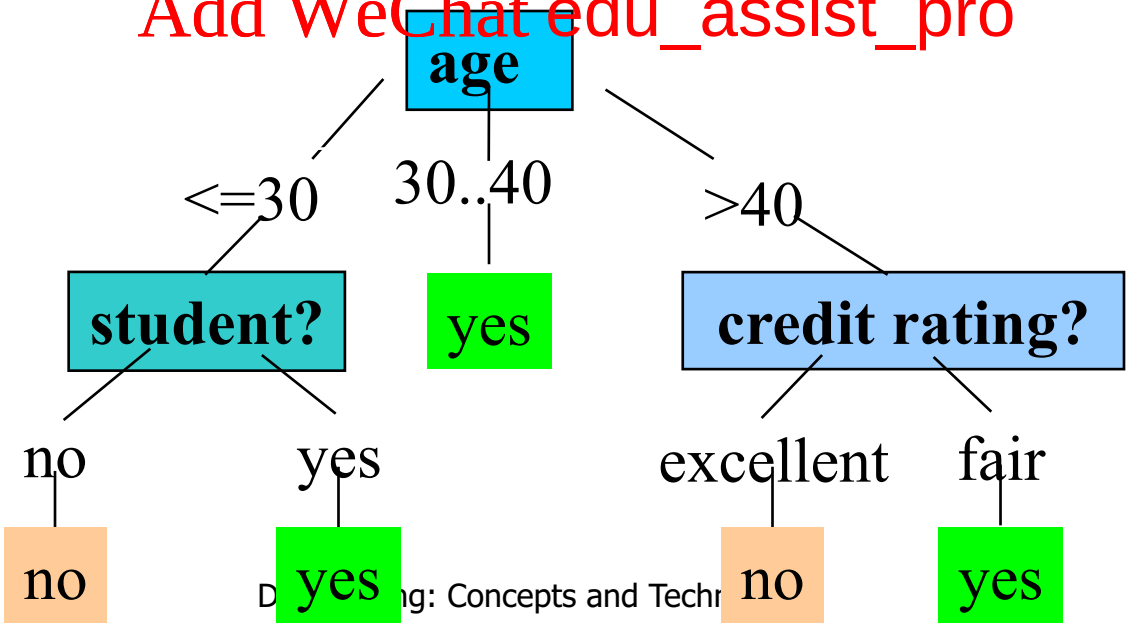


**IF** *age* = "<=30" ... *ys_computer* = "*no*"

**IF** *age* = "<=30" **AND** *student* = "*ye* ... *computer* = "*yes*"

... ... ...





Exercise: Write down the pseudo-code of the induction algorithm

# Algorithm for Decision Tree Induction

- Basic algorithm (a greedy algorithm)
  - Input: Attributes are categorical (if continuous-valued, they are discretized in advance)
  - Overview: Tree is constructed in a top-down recursive divide-and-conquer manner
    - At start, all the root
    - Samples ar ed on selected *test-attributes*
    - *Test-attributes* are selected f a heuristic or statistical measure (e.g., information gain)
- Three conditions for stopping partitioning (i.e., boundary conditions)
  - There are no samples left, OR
  - All samples for a given node belong to the same class, OR
  - There are no remaining attributes for further partitioning (majority voting is employed for classifying the leaf)

# Decision Tree Induction Algorithm

# Attribute Selection Measure: Information Gain (ID3/C4.5)

- Select the attribute with the highest information gain
- S contains $s_i$ tuples of class $C_i$ for i = {1, …, m}
- information measures info required to classify any arbitrary tuple



$$I(s_1, s_2, \ldots, s_m) = -\sum_{i=1}^{m} \frac{s_i}{s} \log_2 \frac{s_i}{s}$$

- entropy of attribute A with values $\{a_1, a_2, \ldots, a_v\}$

$$E(A) = \sum_{j=1}^{v} \frac{s_{1j} + \ldots + s_{mj}}{s} I(s_{1j}, \ldots, s_{mj})$$

- information gained by branching on attribute A

$$Gain(A) = I(s_1, s_2, \ldots, s_m) - E(A)$$

# Attribute Selection by Information Gain Computation

- Class P: buys_computer = "yes"
- Class N: buys_computer = "no"
- I(p, n) = I(9, 5) =0.940
- Compute the entropy for *age*:

$$E(age) = \frac{5}{14} I(2,3) + \frac{4}{14} I(4,0) + \frac{5}{14} I(3,2) = 0.694$$

$\frac{5}{14} I(2,3)$ means "age <=30" has 5 out of 14 samples, with 2 yes's and 3 no's. Hence

$$Gain(age) = I(p,n) - E(age) = 0.246$$



| age | $p_i$ | $n_i$ | |
|---|---|---|---|
| <=30 | 2 | 3 | |
| 30…40 | 4 | 0 | 0 |
| >40 | 3 | 2 | 0.971 |

| age | income | student | credit_rating | buys_computer |
|---|---|---|---|---|
| <=30 | high | no | fair | no |
| <=30 | high | no | excellent | no |
| 31…40 | high | no | fair | yes |
| >40 | medium | no | fair | yes |
| >40 | low | yes | fair | yes |
| >40 | low | yes | excellent | no |
| 31…40 | low | yes | excellent | yes |
| <=30 | medium | no | fair | no |
| <=30 | low | yes | fair | yes |
| >40 | medium | yes | fair | yes |
| <=30 | medium | yes | excellent | yes |
| 31…40 | medium | no | excellent | yes |
| 31…40 | high | yes | fair | yes |
| >40 | medium | no | excellent | no |

$$me) = 0.029$$

$$Gain(student) = 0.151$$

$$Gain(credit\_rating) = 0.048$$

| income | $p_i$ | $n_i$ | $I(p_i, n_i)$ |
|---|---|---|---|
| high | 2 | 2 | 1 |
| medium | 4 | 2 | 0.918 |

**Q**: what's the extreme/worst case?

# Other Attribute Selection Measures and Splitting Choices

- Gini index (CART, IBM IntelligentMiner)
  - All attributes are assumed continuous-valued
  - Assume th split values for each attrib
  - May need other tools, suc ring, to get the possible split values
  - Can be modified for categorical attributes
- Induces binary split => binary decision trees

# *Gini* Index (IBM IntelligentMiner)

- If a data set *T* contains examples from *n* classes, gini index, *gini*( *T*) is defined as

$$gini(T) = 1 - \sum_{j=1}^{n} p_j^2 = \sum_{j} p_j \cdot (1 - p_j)$$

where $p_j$ is the r s *j* in *T*.



- If a data set *T* is and $T_2$ with sizes $N_1$ and $N_2$ respectively, the *gin* e split data contains examples from *n* class index *gini*( *T*) is defined as

$$gini_{split}(T) = \frac{N_1}{N} gini(T_1) + \frac{N_2}{N} gini(T_2)$$

- The attribute provides the smallest $gini_{split}$( *T*) is chosen to split the node (*need to enumerate all possible splitting points for each attribute*).

# Case I: Numerical Attributes

| Age | Car | Class |
|---|---|---|
| 20 | … | Y |
| 20 | … | N |
| 20 | … | N |
| 25 | … | N |
| 25 | … | Y |
| 30 | … | Y |
| 30 | … | Y |
| 30 | … | Y |
| 40 | … | Y |
| 40 | … | Y |

Split value

| Cut=22.5 | Y | N |
|---|---|---|
| < | 1 | 2 |
| >= | 6 | 1 |

$Gini_{split}(S)$ = 3/10*Gini(1,2) + 7/10*Gini(6,1) = 0.30



| Cut=27.5 | Y | N |
|---|---|---|
| | | 3 |
| | | |

$Gini_{split}(S)$ = 5/10*Gini(2,3) + 5/10*Gini(5,0) = 0.24



27.5



… … …

$$Gini(S) = 1 - \sum p_j^2$$

$$Gini_{split}(S) = \frac{n_1}{n} Gini(S_1) + \frac{n_2}{n} Gini(S_2)$$

Exercise: compute gini indexes for other splits

# Case II: Categorical Attributes

attrib list for **Car**

| Age | Car | Class |
|---|---|---|
| 20 | M | Y |
| 30 | M | Y |
| 25 | T | N |
| 30 | S | Y |
| 40 | S | Y |
| 20 | T | N |
| 30 | M | Y |
| 25 | M | Y |
| 40 | M | Y |
| 20 | S | N |

count matrix

| | Class=Y | Class=N |
|---|---|---|
| M | 5 | 0 |
| T | 0 | 2 |
| S | 2 | 1 |



all possible splits !

| | Y | N |
|---|---|---|
| {M, T} | 5 | 2 |
| {S} | 2 | 1 |

$Gini_{split}(S)$ = 7/10*Gini(5,2) + 3/10*Gini(2,1) = 0.42

| | | N |
|---|---|---|
| {M, S} | 7 | 1 |
| {T} | 0 | 2 |

$Gini_{split}(S)$ = 8/10*Gini(7,1) + 2/10*Gini(0,2) = 0.18

| | Y | N |
|---|---|---|
| {T, S} | 2 | 3 |
| {M} | 5 | 0 |

$Gini_{split}(S)$ = 5/10*Gini(2,3) + 5/10*Gini(5,0) = 0.24

# ID3

| age | income | student | credit_rating | buys_computer |
|---|---|---|---|---|
| <=30 | high | no | fair | no |
| <=30 | high | no | excellent | no |
| <=30 | medium | no | fair | no |
| <=30 | low | yes | fair | yes |
| <=30 | medium | yes | excellent | yes |


| age | income | student | credit_rating | buys_computer |
|---|---|---|---|---|
| <=30 | high | no | fair | no |
| <=30 | high | no | excellent | no |
| 31…40 | high | no | fair | yes |
| >40 | medium | no | fair | yes |
| >40 | low | yes | fair | yes |
| >40 | low | yes | excellent | no |
| 31…40 | low | yes | excellent | yes |
| <=30 | medium | no | fair | no |
| <=30 | low | yes | fair | yes |
| >40 | medium | yes | fair | yes |
| <=30 | medium | yes | excellent | yes |
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| 31…40 | high | yes | fair | yes |
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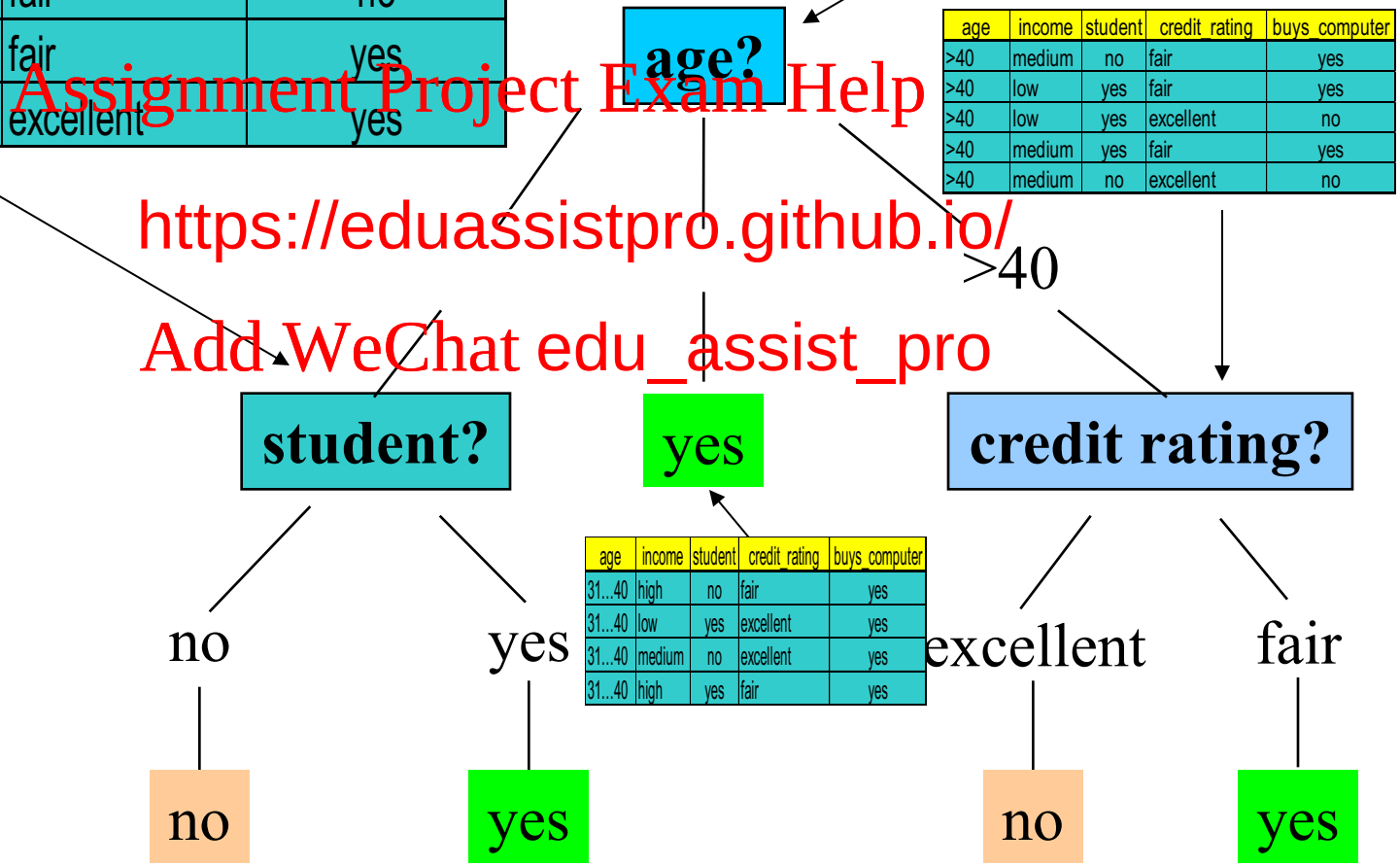


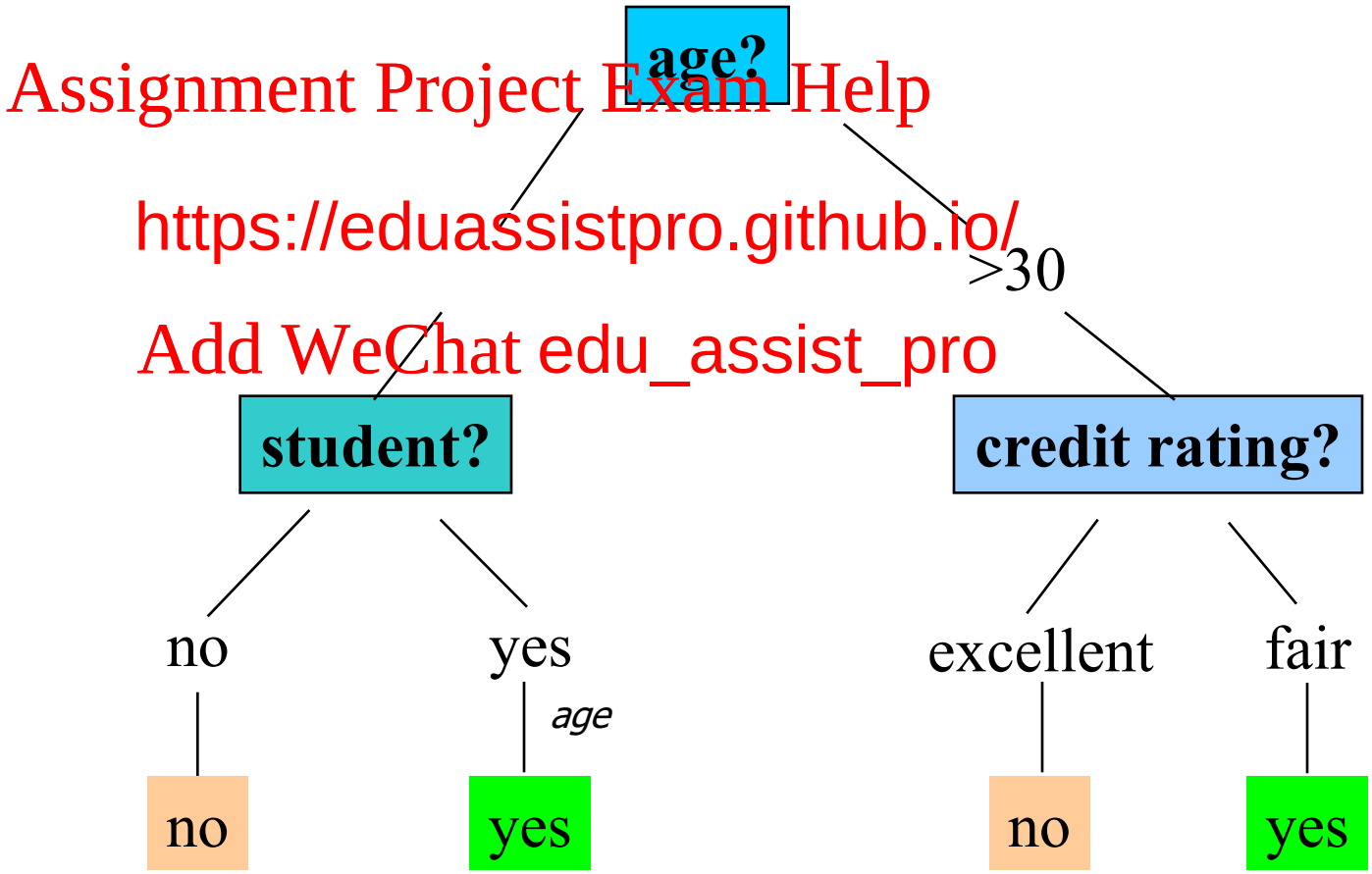

| age | income | student | credit_rating | buys_computer |
|---|---|---|---|---|
| >40 | medium | no | fair | yes |
| >40 | low | yes | fair | yes |
| >40 | low | yes | excellent | no |
| >40 | medium | yes | fair | yes |
| >40 | medium | no | excellent | no |

| age | income | student | credit_rating | buys_computer |
|---|---|---|---|---|
| 31…40 | high | no | fair | yes |
| 31…40 | low | yes | excellent | yes |
| 31…40 | medium | no | excellent | yes |
| 31…40 | high | yes | fair | yes |

# CART/SPRINT

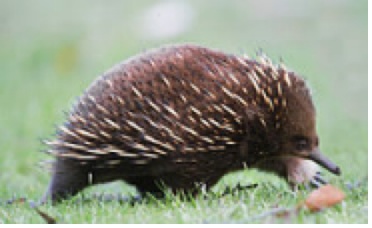
Illustrative of
the shape only





# Avoid Overfitting in Classification

- Overfitting: An induced tree may overfit the training data
  - Too many branches, some may reflect anomalies due to noise or outliers
  - Poor accura
- Two approach
  - Prepruning: Halt tree cons rly—do not split a node if this would result in ess measure falling below a threshold
    - Difficult to choose an appropriate threshold
  - Postpruning: Remove branches from a "fully grown" tree—get a sequence of progressively pruned trees
    - Use a set of data different from the training data to decide which is the "best pruned tree"



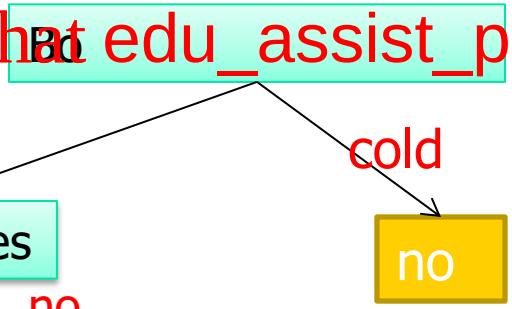
- Lack of representative samples
- Existence of noise

# Overfitting Example /1

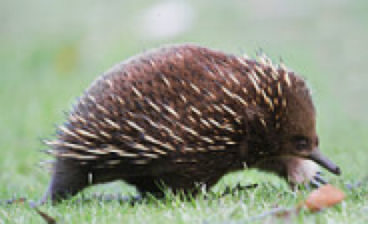
| Name | Body Temperature | Gives Birth | Four-legged | Hibernates | Is Mammal? |
|---|---|---|---|---|---|
| Salamander | Cold-blooded | No | Yes | Yes | No |
| Guppy | Cold-blooded | Yes | No | No | No |
| Eagle | Warm-blooded | No | No | No | No |
| Poorwill | Warm-blooded | | | Yes | No |
| Platypus | Warm-blooded | | | Yes | Yes |



Human ?
Dog?




Training error = 0%, but does **not** generalize!



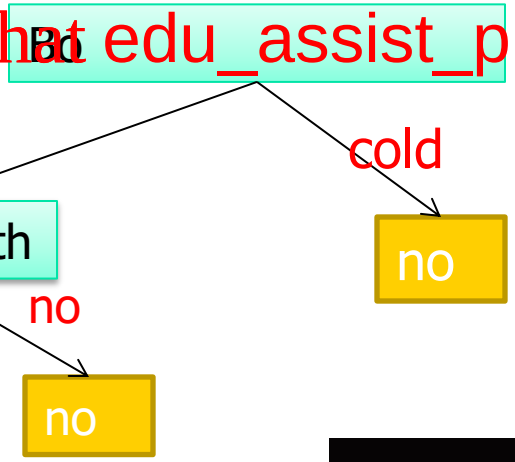
- Lack of representative samples
- Existence of noise

# Overfitting Example /2

| Name | Body Temperature | Gives Birth | Four-legged | Hibernates | Is Mammal? |
|---|---|---|---|---|---|
| Salamander | Cold-blooded | No | Yes | Yes | No |
| Guppy | Cold-blooded | Yes | No | No | No |
| Eagle | Warm-blooded | No | No | No | No |
| Poorwill | Warm-blooded | | | Yes | No |
| Platypus | Warm-blooded | | | Yes | Yes |



Human ?
Dog?




Training error = 20%, but **generalizes**!

# Overfitting



- Overfitting: model too complex ➔ training error keep decreasing, but testing error increases
- Underfitting: model too simple ➔ both training and testing has large errors.

# Overfitting

# Overfitting examples in Regression & Classification

# DT Pruning Methods

- Use a separate validation set
- Estimation of generalization/test errors
- Use all the d
  - but apply -square) to estimate whether e or pruning a node may improve the entire distribution
- Use minimum description length (MDL) principle
  - halting growth of the tree when the encoding is minimized

# Pessimistic Post-pruning

Better estimate of generalization error in C4.5:
*Use the upper 75% confidence bound from the training error of a node, assuming a binomial distribution*

- Observed on the training data
  - e(t): #errors on a leaf node t of the tree T
  - $e(T) = \sum_{t \text{ in } T} e(t)$
- What's the generalization error (i.e. errors on testing data) on T?
  - Use pessimistic
  - e' (t) = e(t) + 0
  - E' (t) = e(T) + 0.5N, where N is t f leaf nodes in T
- What's the generalization errors on r
  - E' (root(T)) = e(T) + 0.5
- Post-pruning from bottom-up
  - If generalization error reduces after pruning, replace sub-tree by a leaf node
  - Use majority voting to decide the class label

# Example

| Class = Yes | 20 |
|---|---|
| Class = No | 10 |

Error = 10/30

$\hat{\varepsilon}_h$

$\mathcal{E}_h$

$\hat{\varepsilon}_h$

- Training error before splitting on A = 10/30
- Pessimistic error = (10+0.5)/30
- Training error after splitting on A



r(r) = (9 +

4*0.

/30



A?

Prune the subtree at A

A1 A2 A3 A4

| Class = Yes | 8 |
|---|---|
| Class = No | 4 |

| Class = Yes | 3 |
|---|---|
| Class = No | 4 |

| Class = Yes | 4 |
|---|---|
| Class = No | 1 |

| Class = Yes | 5 |
|---|---|
| Class = No | 1 |

# Classification in Large Databases

- Classification—a classical problem extensively studied by statisticians and machine learning researchers
- Scalability: Classifying data sets with millions of examples and hundreds o ble speed
- Why decision tr ing?
  - relatively faster learning sp ther classification methods)
  - convertible to simple and easy to understand classification rules
  - can use SQL queries for accessing databases
  - comparable classification accuracy with other methods

# Enhancements to basic decision tree induction

- Allow for continuous-valued attributes
  - Dynamically define new discrete-valued attributes that partition the continuous attribute value into a discrete set of intervals, e.g., clustering, or specialized DT learning alg
- Handle missing
  - Assign the most common v attribute
  - Assign probability to each of the possible values
- Attribute construction
  - Create new attributes based on existing ones that are sparsely represented
  - This reduces fragmentation, repetition, and replication

- Bayesian Classifiers

# Bayesian Classification: Why?

- Probabilistic learning: Calculate explicit probabilities for hypothesis, among the most practical approaches to certain types of learning problems
- Incremental: E n incrementally increase/decre hypothesis is correct. Prior k ned with observed data.
- Probabilistic prediction: Predict multiple hypotheses, weighted by their probabilities
- Standard: Even when Bayesian methods are computationally intractable, they can provide a standard of optimal decision making against which other methods can be measured

# Bayesian Theorem: Basics

- Let X be a data sample whose class label is unknown
- Let h be a hypothesis that X belongs to class C
- For classification problems, determine P(h|X): the probability that the hypothesis holds given the observed data sample X
- P(h): prior probability of hypothesis h: the initial probability before we observe any data, reflects the background knowledge)
- P(X): probability that sample data is observed
- P(X|h) : probability of observing the sample X, given that the hypothesis holds

# Bayesian Theorem

- Given training data *X, posteriori probability of a hypothesis h, P(h|X)* follows the Bayes theorem



$$P(h \mid X) = \frac{P(X|h)P(h)}{P(X)}$$



- Informally, this



posterior = likelihood x pri ce

- MAP (maximum posteriori) hypothesis

$$h_{\mathrm{MAP}} = \arg\max_{h \in H} P(h \mid X) = \arg\max_{h \in H} P(X|h)P(h)$$

- Practical difficulty: require initial knowledge of many probabilities, significant computational cost

# Training dataset

**Hypotheses**:
$C_1$:buys_computer= 'yes'
$C_2$:buys_computer= 'no'

Data sample
X =(**age**<=30, **Income**=medium, **Student**=yes, **Credit_rating**= Fair)



| age | income | student | credit_rating | buys_computer |
|---|---|---|---|---|
| <=30 | high | no | fair | no |
| <=30 | high | no | excellent | no |
| 30…40 | high | no | fair | yes |
| | | | | yes |
| | | | | yes |
| >40 | low | | ent | no |
| 31…40 | low | | ent | yes |
| <=30 | medium | no | fair | no |
| <=30 | low | yes | fair | yes |
| >40 | medium | yes | fair | yes |
| <=30 | medium | yes | excellent | yes |
| 31…40 | medium | no | excellent | yes |
| 31…40 | high | yes | fair | yes |
| >40 | medium | no | excellent | no |

# Sparsity Problem

$$h_{\text{MAP}} = \arg\max_{h \in H} P(X|h)P(h)$$

- Maximum likelihood Estimate of P(h)
  - Let p be the probability that the class is C1
  - Consider a tr s label y
  - $L(x) = p^y(1-$
  - $L(X) = \Pi_{x \text{ in } X} L(x)$
  - $l(X) = \log(L(X)) = \Sigma_{x \text{ in } X}$ ylo )log(1-$p$)
  - To maximize $l(X)$, let $dl(X)/dp = 0 \rightarrow p = (\Sigma y)/n$
  - $P(C_1) = 9/14$, $P(C_2) = 5/14$
- ML estimate of P(X|h) = ?
  - Requires $O(2^d)$ training examples, where d is the #features.



Data likelihood

Log Data likelihood

Curse of dimensionality

# Naïve Bayes Classifier

- Use a model
  - Assumption: attributes are conditionally independent:

$$P(X \mid C_i) = \prod_{k=1}^{n} P(x_k \mid C_i)$$



  - The product lements $x_1$ and $x_2$, given the cur duct of the probabilities of each eleme arately, given the same class P([$x_1$,$x_2$],C) P($x_2$,C)



  - No dependence relation between attributes given the class
  - Greatly reduces the computation cost, only count the class distribution ➔ Only need to estimate $P(x_k \mid C_i)$

# Naïve Bayesian Classifier: Example

- Compute P(X|Ci) for each class

**X=(age<=30 , income =medium, student=yes, credit_rating=fair)**

P(age="<30" | buys_computer="yes") = 2/9=0.222

P(age="<30" | buys_

P(income="medium" 444

P(income="medium" 4

P(student="yes" | buys_computer="yes)=

P(student="yes" | buys_computer="no")=

P(credit_rating="fair" | buys_computer="y

P(credit_rating="fair" | buys_computer="no")=2/5=0.4



**P(X|Ci) :** P(X|buys_computer="yes")= 0.222 x 0.444 x 0.667 x 0.0.667 =0.044

P(X|buys_computer="no")= 0.6 x 0.4 x 0.2 x 0.4 =0.019

**P(X|Ci)*P(Ci ) :** P(X|buys_computer="yes") * P(buys_computer="yes")=0.028

P(X|buys_computer="no") * P(buys_computer="no")=0.007

likelihood

**X belongs to class "buys_computer=yes"**

# The Need for Smoothing

- $Pr[X_i = v_j \mid C_k]$ could still be 0, if not observed in the training data
  - makes $Pr[C_k \mid X] = 0$, regardless of other likelihood v $_k]$
- Add-1 Smoot
  - reserve a small amount ility for unseen probabilities
  - (conditional) probabilities of observed events have to be adjusted to make the total probability equals 1.0

# Add-1 Smoothing

- $Pr[X_i = v_j \mid C_k] = Count(X_i = v_j, C_k) \quad / \; Count(C_k)$
- $Pr[X_i = v_j \mid C_k] = [Count(X_i = v_j, C_k) + 1] \; / \; [Count(C_k) + B]$
- What's the right
  - make $\Sigma_{vj} \; Pr[X_i = v_j \mid C_k] = 1$
  - Explain the above constrain
    - $Pr[X_i \mid C_k]$: Given Ck, the (conditional) probability of $X_i$ taking a specific value
    - $X_i$ must take one of the values, hence summing over all possible value for $X_i$, the probabilities should sum up to 1.0
  - B = dom($X_i$), i.e., # of values $X_i$ can take

# Smoothing Example

no instance of age <= 30 in the "No" class

Class:
C1:buys_computer= 'yes'
C2:buys_computer= 'no'

Data sample
X =(**age**<=30, **Income**=medium, **Student**=yes, **Credit_rating**= Fair)

| age | income | student | credit_rating | buys_computer |
|---|---|---|---|---|
| 30…40 | high | no | fair | no |
| 3 | high | no | excellent | no |
| 3 | | r | | yes |
| > | | r | | yes |
| > | | r | | yes |
| >40 | low | | lent | no |
| 31…40 | low | | lent | yes |
| 30…40 | medium | no | fair | no |
| <=30 | low | yes | fair | yes |
| >40 | medium | yes | fair | yes |
| <=30 | medium | yes | excellent | yes |
| 31…40 | medium | no | excellent | yes |
| 31…40 | high | yes | fair | yes |
| >40 | medium | no | excellent | no |

B=3 B=3 B=2 B=2

# Consider the "No" Class

- Compute P(X|Ci) for the "No" class

**X=(age<=30 , income =medium, student=yes, credit_rating=fair)**

P(age="<30" | buys_computer="no") = (0 +1) / (5 +3) = 0.125



P(income="medium" | b +3) = 0.375



P(student="yes" | buys_ 0.286



P(credit_rating="fair" | buys_computer="no") = 0.429

**P(X|Ci) :** P(X|buys_computer="no")= 0.125 x 0.375 x 0.286 x 0.429 = 0.00575

**P(X|Ci)*P(Ci ) :** P(X|buys_computer="no") * P(buys_computer="no") = 0.00205

| Probabilities | Without Smoothing | With Smoothing |
|---|---|---|
| Pr[<=30 \| No] | 0 / 5 | 1 / 8 |
| Pr[30..40 \| No] | 3 / 5 | 4 / 8 |
| Pr[>=40 \| No] | 2 / 5 | 3 / 8 |

sum up to 1

# How to Handle Numeric Values

- Need to model the distribution of $Pr[X_i \mid C_k]$
- Method 1:
  - Assume it to be Gaussian ➔ Gaussian Naïve Bayes
  - $Pr[X_i = v_j \mid$ k $= \frac{1}{\sqrt{2\pi}} \frac{(v_j - \mu_{ik})^2}{2\sigma_i^2}\Big)$
- Method 2:
  - Use binning to discretize the feature values

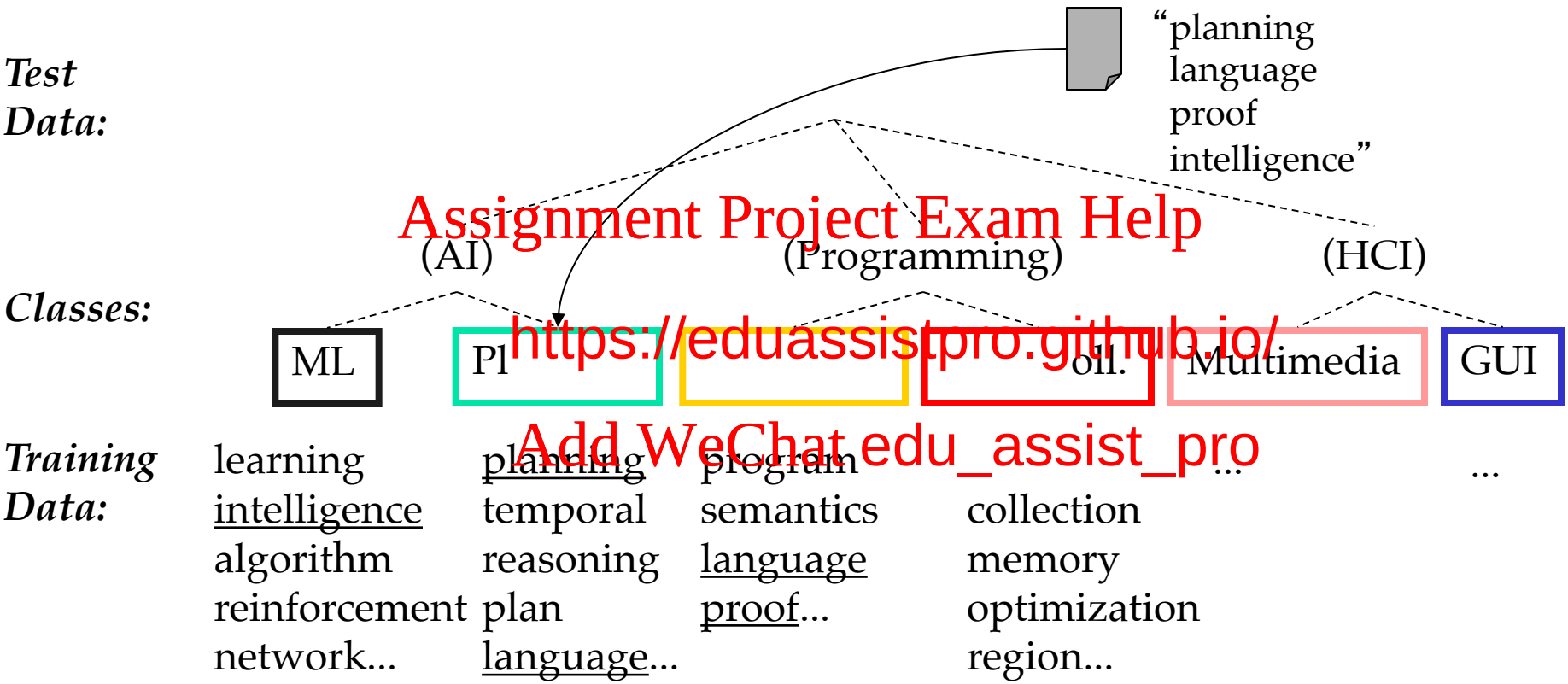
# Text Classification

- NB has been widely used in **text classification** (aka., text categorization)
- Outline:
  - Application
  - Language
  - Two Classification Meth



Based on "Chap 13: Text classification & Naive Bayes" in Introduction to Information Retrieval
- http://nlp.stanford.edu/IR-book/

# Document Classification






(Note: in real life there is often a hierarchy, not present in the above problem statement; and also, you get papers on ML approaches to Garb. Coll.)

# More Text Classification Examples:
## Many search engine functionalities use classification

Assign labels to each document or web-page:

- Labels are most often topics such as Yahoo-categories
  *e.g., "finance," "sports," "news>world>asia>business"*
- Labels may be genres
  *e.g., "editorials" "*
- Labels may be op
  *e.g., "like", "hate", "neutral"*
- Labels may be domain-specific
  *e.g., "interesting-to-me" : "not-interesting-to-me"*
  *e.g., "contains adult language" : "doesn't"*
  *e.g., language identification: English, French, Chinese, …*
  *e.g., search vertical: about Linux versus not*
  *e.g., "link spam" : "not link spam"*

# Challenge in Applying NB to Text

- Need to model P(text | class)
  - e.g., P("a b c d" | class)
- Extremely sparse ➔ Need a model to help
- 1st method:
  - Based on a s
    - Turns out to be the **bag** of w
  - ➔ multinomial NB
- 2nd method:
  - View a text as a **set** of tokens ➔ a Boolean vector in $\{0, 1\}^{|V|}$, where V is the vocabulary.
  - ➔ Bernoulli NB



using unigrams

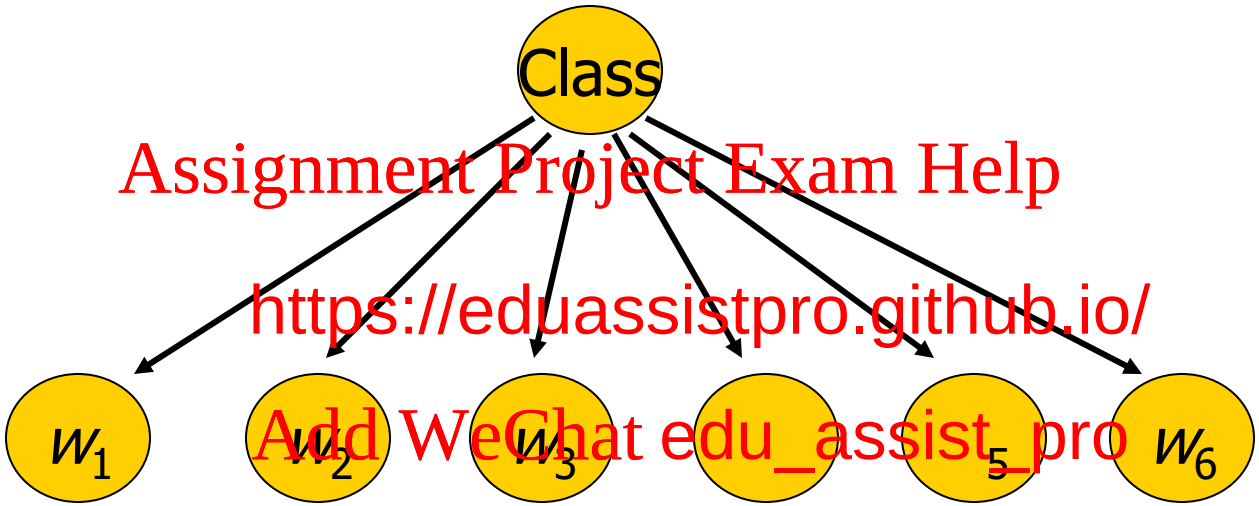
ve_bayes.MultinomialNB

sklearn.naive_bayes.BernoulliNB

# Unigram and higher-order Language models in Information Retrieval

- P("a b c d") =
  - P(a) * P(b | a) * P(c | a b) * P(d | a b c)
- Unigram model: 0-th order Markov Model
  - P(d | a b c
- Bigram Language Model
Model
  - P(d | a b c) = P(d | c)
  - P(a b c d) = P(a) * P(b | a) * P(c | b) * P(d | c)
- The same with class-conditional probabilities, i.e., P("a b c d" | C)

# Naïve Bayes via a class conditional language model = multinomial NB






- Effectively, the probability of each class is done as a class-specific unigram language model

Probabilistic Graphical Model: arrow means conditional dependency.

# Using **Multinomial** Naive Bayes Classifiers to Classify Text: Basic method

$$P(C_j \mid w_1 w_2 w_3 w_4) \propto P(C_j) P(w_1 w_2 w_3 w_4 \mid C_j)$$

$$\propto P(c_j) \prod_{i=1}^{4} P(w_i \mid C_j)$$

an example text of 4 tokens

unigram model



$$\prod_{i=1}^{V}$$

bag of word; multinomial





- Essentially, the classification i *ent* of the positions of the words
  - Use same parameters for each position
  - Result is **bag** of words model, i.e. $\text{text} \equiv \{x_i : \theta_i\}_{i=1}^{|V|}$

e.g., "to be or not to be"

# Naïve Bayes: Learning

- From training corpus, extract $V = Vocabulary$
- Calculate required $P(c_j)$ and $P(x_k \mid c_j)$ terms
  - For each $c_j$ in $C$ do
    - $docs_j \leftarrow$ r which the target class is
    - $$P(c_j) \leftarrow \frac{|docs_j|}{|\text{total \# documents}|}$$
    - $Text_j \leftarrow$ single document containing all $docs_j$
    - for each word $x_k$ in $Vocabulary$
      - $n_k \leftarrow$ number of occurrences of $x_k$ in $Text_j$
      - $$P(x_k \mid c_j) \leftarrow \frac{n_k + \alpha}{n + \alpha |Vocabulary|}$$

# Naïve Bayes: Classifying

- positions ← all word positions in current document which contain tokens found in *Vocabulary*
- Return $c_{NB}$, whe



$$c_{NB} = \underset{c_j \in C}{\operatorname{argmax}} P(c_j) \prod_{i \in positions} P(x_i \mid c_j)$$

# Naive Bayes: Time Complexity

- Training Time: $O(|D|L_d + |C||V|))$
  where $L_d$ is the average length of a document in $D$.
  - Assumes $V$ and all $D$ , $n$ , and $n$ pre-computed in $O(|D|L_d)$ time during ata.
  - Generally just $O(|D|L_d)$ since $< |D|L_d$
- Test Time: $O(|C| L_t)$
  where $L_t$ is the average length of a test document.
- Very efficient overall, linearly proportional to the time needed to just read in all the data.



Why?

# Underflow Prevention: log space

- Multiplying lots of probabilities, which are between 0 and 1 by definition, can result in floating-point underflow.
- Since log(*xy*) = log(*x*) + log(*y*), it is better to perform all computations by summing logs of probabilities rather than multiplying prob
- Class with high og probability s is still the most probable.



$$c_{NB} = \underset{c_j \in C}{\operatorname{argmax}} \log P(c_j) + \sum_{i \in positions} \log P(x_i \mid c_j)$$

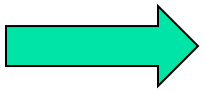
- Note that model is now just max of sum of weights…

# Bernoulli Model

- V = {a, b, c, d, e} = {$x_1$, $x_2$, $x_3$, $x_4$, $x_5$}
- Feature functions $f_i$(text) = if text contains $x_i$
- The feature functions extract a vector of $\{0, 1\}^{|V|}$ from any tex
- Apply NB directly



| "a b c d" |
| --- |
| "d e b" |



| a | b | c | d | e | C |
| --- | --- | --- | --- | --- | --- |
| 1 | 1 | 1 | 1 | 0 | + |
| 0 | 1 | 0 | 1 | 1 | - |

# Two Models /1

- Model 1: Multinomial = Class conditional unigram
  - One feature $X_i$ for each word pos in document
    - feature's values are all words in dictionary
  - Value of $X_i$ is the word in position $i$
  - Naïve Bayes
    - Given the d position in the document tells us nothing ab ther positions
  - Second assumption:
    - Word appearance does not depend on position

$$P(X_i = w \mid c) = P(X_j = w \mid c)$$

for all positions *i,j*, word *w*, and class *c*

    - Just have one multinomial feature predicting all words

# Two Models /2

- Model 2: Multivariate Bernoulli
  - One feature $X_w$ for each word in dictionary
  - $X_w$ = true in document $d$ if $w$ appears in $d$
  - Naive Bay
    - Given the word in the document tel that another word appears arance of one g about chances
- This is the model used in the binary independence model in classic probabilistic relevance feedback in hand-classified data (Maron in IR was a very early user of NB)

# Parameter estimation

- Multivariate Bernoulli model:

$$\hat{P}(X_w = t \mid c_j) =$$ fraction of documents of topic $c_j$ in which word $w$ appears





- Multinomial model:



$$\hat{P}(X_i = w \mid c_j) =$$ fraction of times in which word $w$ appears across all documents of topic $c_j$

  - Can create a mega-document for topic $j$ by concatenating all documents in this topic
  - Use frequency of $w$ in mega-document

# Classification

- Multinomial vs Multivariate Bernoulli?



- Multinomial ays more effective in 
  - See results figures lat



- See *IIR* sections 13.2 and 13.3 for worked examples with each model

# Feature selection for NB

- In general feature selection is *necessary* for multivariate Bernoulli NB.
- Otherwise you suffer from noise, multi-counting
- "Feature sele something different for multinomial N ns dictionary truncation
  - The multinomial NB model only has 1 feature
- This "feature selection" normally isn't needed for multinomial NB, but may help a fraction with quantities that are badly estimated

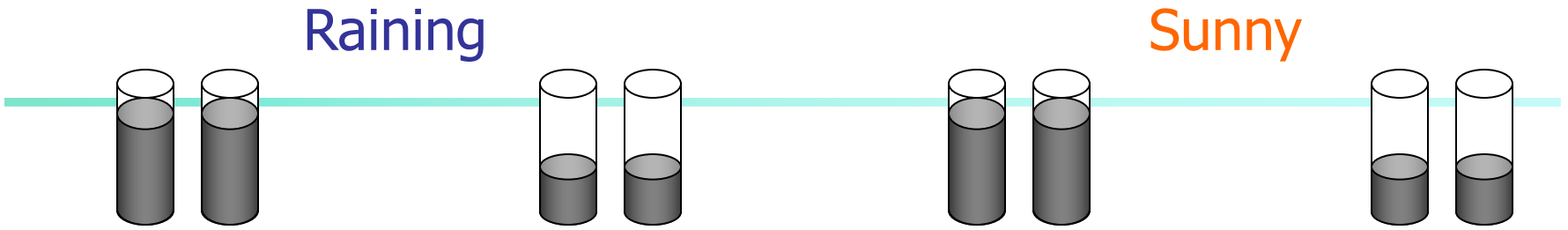
# NB Model Comparison: WebKB

# Naïve Bayes on spam email

# Violation of NB Assumptions

- **Conditional independence**
- "Positional independence"
- Examples?

## Observations




P(+,+,r) = 3/8 P(-,-,r) = 1/8 P(+,+,s) = 1/8 P(-,-,s) = 3/8



- Two identical sen location
- Equivalent training dataset
- Note: $P(s_1|C) = P(s_2|C)$ no matt



| S1 | S2 | Class |
|---|---|---|
| + | + | r |
| + | + | r |
| + | + | r |
| - | - | r |
| + | + | s |
| - | - | s |
| - | - | s |
| - | - | s |

$P(s_i = + \mid r) =$
$P(s_i = - \mid r) =$

$P(r) =$
$P(s) =$

$P(s_i = + \mid s) =$
$P(s_i = - \mid s) =$

# Prediction




- $P(r \mid ++) \propto$

| S1 | S2 | Class |
|---|---|---|
| + | + | ??? |



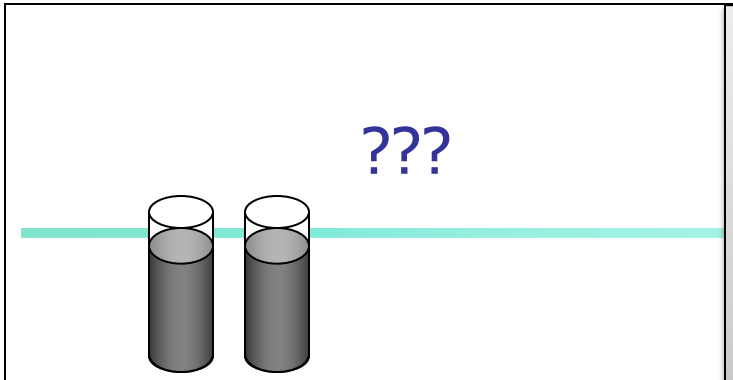
- $P(s \mid ++) \propto$



$P(s_i = + \mid r) = 3/4$
$P(s_i = - \mid r) = 1/4$

$P(s_i = + \mid s) = 1/4$
$P(s_i = - \mid s) = 3/4$

$P(r) = 1/2$
$P(s) = 1/2$




Problem: Posterior probability estimation not accurate

Reason: Correlation between features

Fix: Use logistic regression classifier



- P(r | ++) ∝ 9/3 /10
- P(s | ++) ∝ 1/32 10

$P(s_i = + \mid r) = 3/4$
$P(s_i = - \mid r) = 1/4$

$P(s_i = + \mid s) = 1/4$
$P(s_i = - \mid s) = 3/4$

P(r) = 1/2
P(s) = 1/2

| S1 | S2 | Class |
|---|---|---|
| - | + | r |
| + | + | r |
| + | + | r |
| - | - | r |
| + | + | s |
| - | - | s |
| - | - | s |
| - | - | s |

# Naïve Bayes Posterior Probabilities

- Classification results of naïve Bayes (the class with maximum posterior probability) are usually fairly accurate.
- However, due to the violation of the conditional independence assumption, the actual posterior-probability numerical estimates are not.
  - Output probabilities are commonly very close to 0 or 1.



- Correct estimation $\Rightarrow$ accurate prediction, but correct probability estimation is NOT necessary for accurate prediction (just need right ordering of probabilities)

# Naïve Bayesian Classifier: Comments

- Advantages :
  - Easy to implement
  - Good results obtained in most of the cases
- Disadvantages
  - Assumption: ce , therefore loss of accuracy
  - Practically, dependencies exist les
  - E.g., hospitals: patients: Profil history etc

    Symptoms: fever, cough etc., Disease: lung cancer, diabetes etc
  - Dependencies among these cannot be modeled by Naïve Bayesian Classifier
- Better methods?
  - Bayesian Belief Networks
  - Logistic regression / maxent

- (Linear Regression and) Logistic Regression Classifier
  - See LR slides

- Other Classification Methods

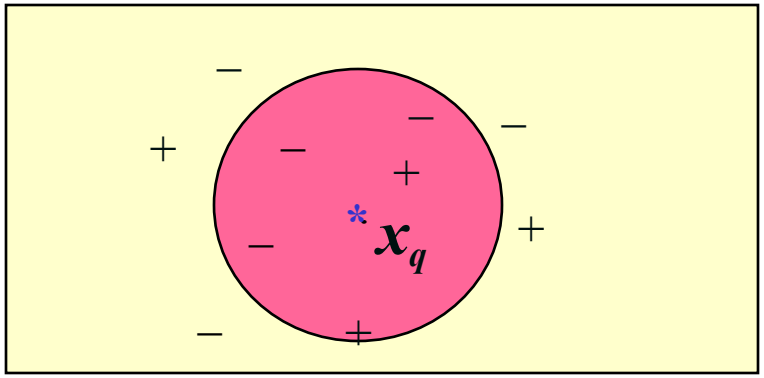
# Instance-Based Methods

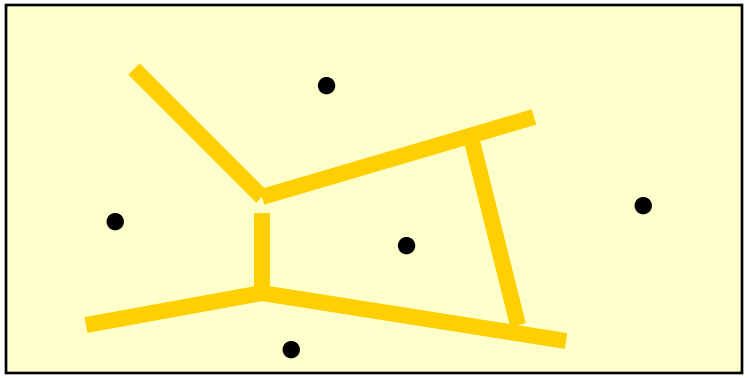
- Instance-based learning:
  - Store training examples and delay the processing ("lazy evaluation") until a new instance must be classified
- Typical approa
  - *k*-nearest n
    - Instances represented a Euclidean space.

# The *k*-Nearest Neighbor Algorithm

- All instances correspond to points in the *n*-D space.
- The nearest neighbor are defined in terms of Euclidean distance.
- The target function could be discrete- or real- valued.
- For discrete-v the most common valu examples nearest to $x_q$.
- Vonoroi diagram: the *decisi y* induced by 1-NN for a typical set of training examples.





# Effect of k



- k acts as a smoother

# Discussion on the *k*-NN Algorithm

- The k-NN algorithm for continuous-valued target functions
  - Calculate the mean values of the *k* nearest neighbors
- Distance-weighted nearest neighbor algorithm
  - Weight the contribution of each of the k neighbors according to their distance t
    - giving grea
  - Similarly, for real-valued target f
- Robust to noisy data by avera est neighbors
- Curse of dimensionality:
  - kNN search becomes very expensive in high dimensional space
    - High-dimensional indexing methods, e.g., **LSH**
  - distance between neighbors could be dominated by irrelevant attributes.
    - To overcome it, axes stretch or elimination of the least relevant attributes.



$$w \equiv \frac{1}{d(x_q, x_i)^2}$$

# Remarks on Lazy vs. Eager Learning

- Instance-based learning: lazy evaluation
- Decision-tree and Bayesian classification: eager evaluation
- Key differences
  - Lazy method may consider query instance $x_q$ when deciding how to generalize beyo
  - Eager method c y chosen global approximation when seeing the q
- Efficiency: Lazy - less time training b predicting
- Accuracy
  - Lazy method effectively uses a richer hypothesis space since it uses many local linear functions to form its implicit global approximation to the target function
  - Eager: must commit to a single hypothesis that covers the entire instance space