# COMP9334 Capacity Planning of Computer Systems and Networks

Assignment Project Exam Help

Week 1Bhttps://eduassistpro.github.io/

Operational aways is edu\_assist\_pro

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#### Last lecture

- Solve capacity planning by solving a number of performance analysis problems
- Performance metrics
  - Response Assignment Broeject Exam Help
  - Throughput https://eduassistpro.github.io/
- Single server Fractor Que Chat edu\_assist\_pro
  - A server = A processing unit

#### This lecture

- Queueing networks
- Operational analysis
  - Fundamental laws relating the basic performance metrics
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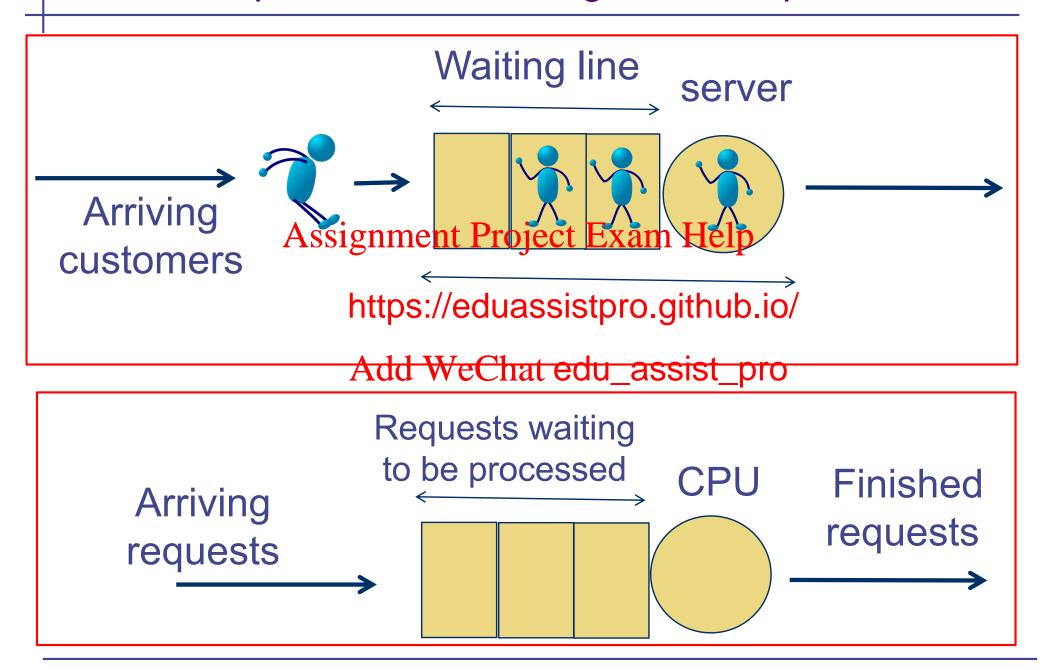
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## Modelling computer systems

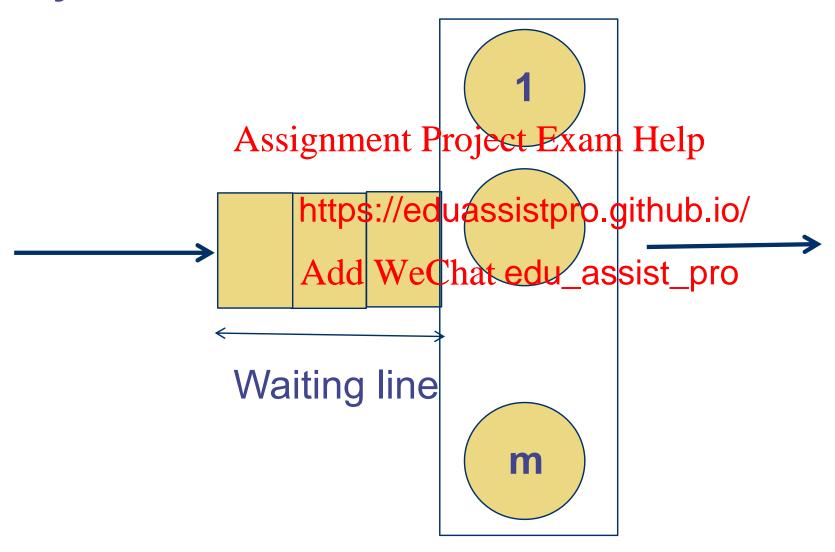
- Single server queue considers only a component within a computer system
  - A component can be a CPU, a disk, a transmission channel
- A request may reignment Project Exame Help
  - E.g. CPU, disk, https://eduassistpro.github.io/
- We model a computer systems edu\_assist\_presources by a Queueing Networks (QNs)

## Pictorial representation of single server queues



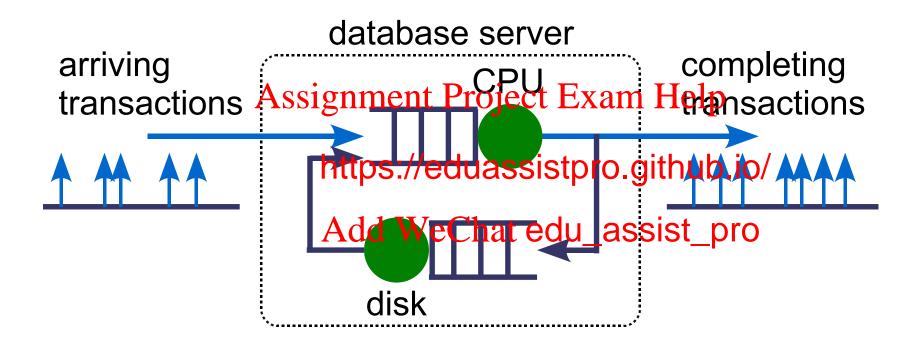
## Pictorial representation of queues

## Systems with *m* servers



## A simple database server

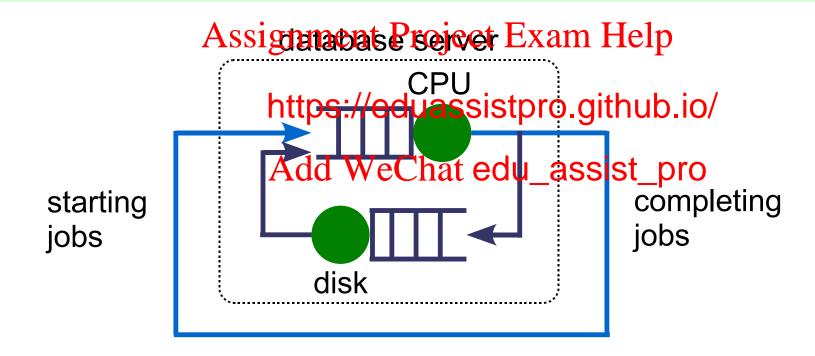
The server has a CPU and a disk.



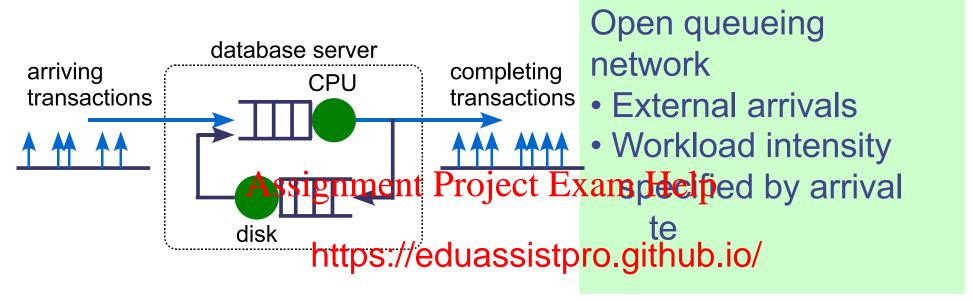
A transaction may visit the CPU and disk multiple times.

## Database servers for batch jobs

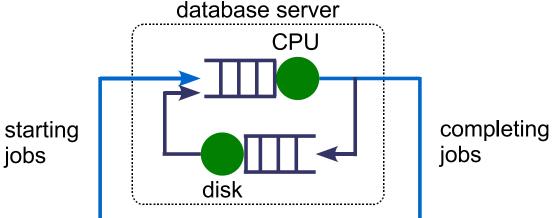
- Example: Batch processing system
  - E.g. For summarization data from databases
  - No on-line transactions



#### Open vs. closed queueing networks (1)



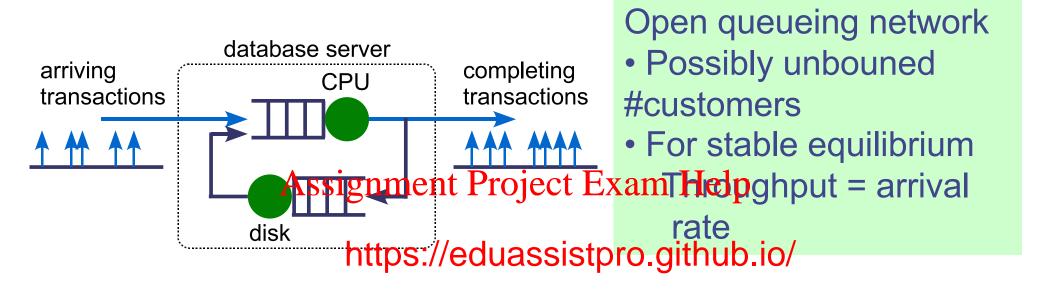
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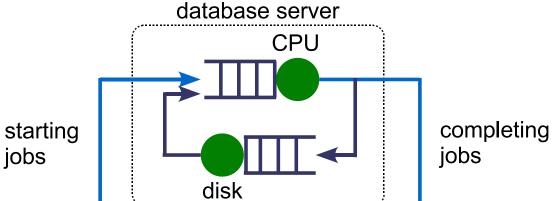
#### Closed queueing network

- No external arrivals
- Workload intensity specified by customer population

#### Open vs. closed queueing networks (2)



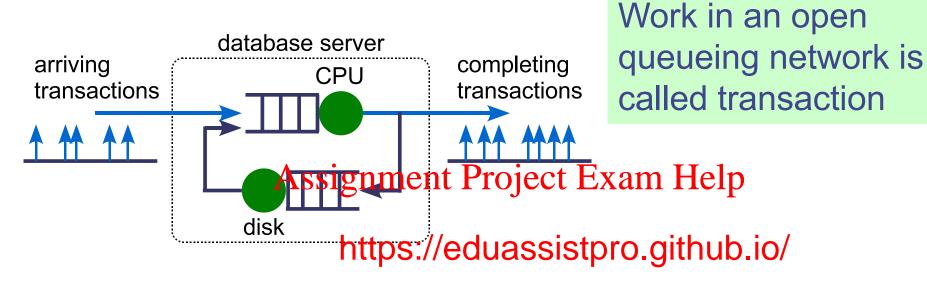
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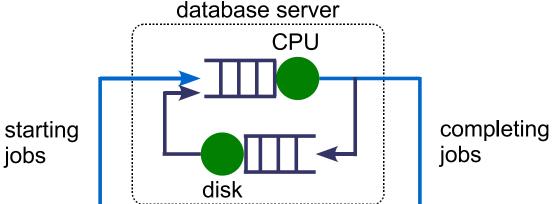
Closed queueing network

- Known #customers
- Throughput depends on #customers etc.

## Open vs. closed queueing networks - Terminology



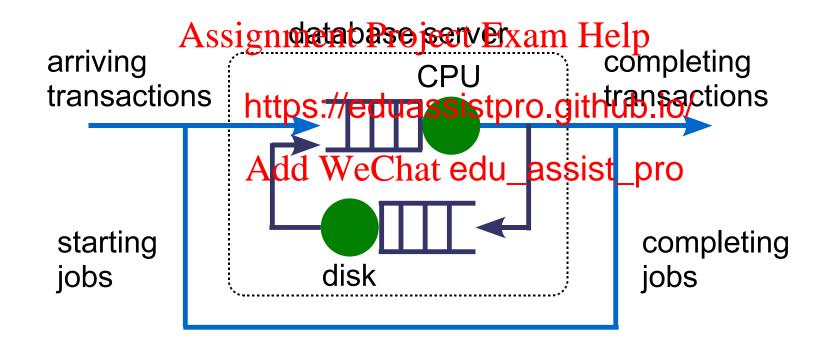




Work in a closed queueing network is called jobs

#### DB server - mixed model

- The server has both
  - External transactions
  - Batch jobs



Different techniques are needed to analyse open and closed queueing networks

## DB server – Multi-programming level

Some database server management systems (DBMS) set an upper limit on the number of active transactions within the incoming transactions system
 This upper limit is Academic Project Exam Help

• This upper limit is Assignment Project Exam Help programming level (M

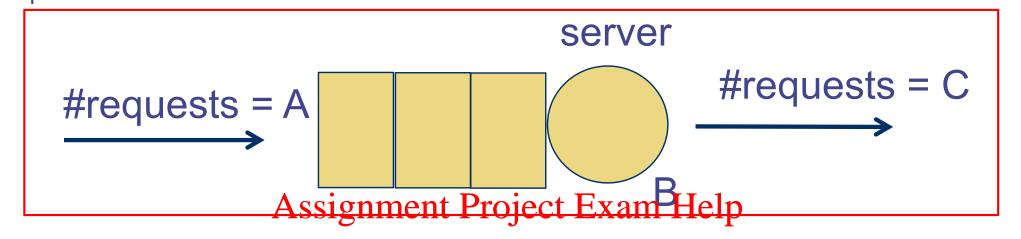
- A help page from SAP explaining MPL
- http://dcx.sap.com/1200/en/dbadmin\_en12/running-s-3713576.html
- Picture from Schroder et al. "How to determine a good multiprogramming level for external scheduling"

## Operational analysis (OA)

- "Operational"
  - Collect performance data during day-to-day operation
- Operation laws
- Applications:
  - Use the data for something free for the bloom of the bl
  - Perform bottle https://eduassistpro.github.io/
  - Perform modifi

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## Single-queue example (1)



In an observational A requests arrived, https://eduassistpro.github.time B

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A, B and C are basic measurements

Deductions: Arrival rate  $\lambda = A/T$ 

Output rate X = C/T

Utilisation U = B/T

Mean service time per completed request = B/C

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## Motivating example

- Given
  - Observation period = 1 minute
  - CPU
    - Busy for 36s.
    - 1790 regassiseanment Project Exam Help
    - 1800 request
  - https://eduassistpro.github.io/ Find
    - Mean service time per complet edu\_assist\_pro
    - Utilisation =
    - Arrival rate =
    - Output rate =

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#### **Utilisation law**

- The operational quantities are inter-related
- Consider
  - Utilisation U = B / T

  - Mean service time per completion S = B / C
     Output rate Assignment Project Exam Help
- https://eduassistpro.github.io/ Utilisation law – Add WeChat edu\_assist\_pro
- Utilisation law is an example of operational law.

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## Application of OA

- Don't have to measure every operational quantities
  - Measure B to deduce U don't have to measure U
- Consistency checks
- If U ≠ S X, something is wrong.
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   Operational laws can be used for performance analysis
  - Bottleneck anal https://eduassistpro.github.io/
  - Mean value analysis (Later in th Add WeChat edu\_assist\_pro

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## Equilibrium assumption

- OA makes the assumption that
  - C = A
  - Or at least C ≈ A
- This means that
  - The devices snightner Project Wishim Help
    - Arrival rate put rate of requests for that device = Thrhttps://eduassistpro.github.io/
    - The above statement also app stem, i.e. replace the word "device" by "stemWeChat edu\_assist\_pro

## OA for Queueing Networks (QNs)

```
The computer system has K Assignment Project Exam Help evices, labelled https://eduassistpro.github?o/,...,K.
```

Add WeChat edu\_assist\_pre convention is to add an additional device 0 to represent the outside world.

## OA for QNs (cont'd)

- We measure the basic operational quantities for each device (or other equivalent quantities) over a time of T
  - A(i) = Number of request arriving at device j
  - B(j) = Busy time for device j
  - C(i) = Numbersofigammente Precipest Exame Vicelp
- In addition, we h
  https://eduassistpro.github.io/
  A(0) = Number of

  - C(0) = Number of Acologo Wester Classiful edu\_assist\_pro
- Question: What is the relationship between A(0) and C(0) for a closed QNs?

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#### Visit ratios

- A job arriving at the system may require multiple visits to a device in the system
  - Example: If every job (or transaction) arriving at the system will require 3 visits to the disk (= device j), what is the ratio of C(j) to C(0)?
     Assignment Project Exam Help
    - We expect https://eduassistpro.github.io/
  - V(j) = Visit ratio Afdte We Chat edu\_assist\_pro
     = Number of times a job (transaction) visits device j
    - We have V(j) = C(j) / C(0)

#### Forced Flow Law

Since 
$$V(j) = \frac{C(j)}{C(0)}$$

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https://eduassistpro.github.io/

The forced flow law Aid We Chat edu\_assist\_pro

$$V(j) = \frac{X(j)}{X(0)}$$

#### Service time versus service demand

- Ex: A job requires two disk accesses to be completed. One disk access takes 20ms and the other takes 30ms.
- Service time = the amount of processing time required *per visit* to the devicesignment Project Exam Help
  - The quantities "2 https://eduassistpro.github.io/
- D(j) = Service demand Warder edu\_assists\_the total service time required by that job
  - The service demand for this job = 20ms + 30 ms = 50ms

#### Service demand

- Service demand can be expressed in two different ways
  - Ex: A job requires three disk accesses to be completed. One disk access takes 20ms and the others take 30ms and 28ms.
    - What is Assignment Project Exam Help
    - What are V(j)
      Recall that
      https://eduassistpro.github.io/
    - Add WeChat edu\_assist\_pro
  - Service demand D(j) = V(j) S(j)

## Service demand law (1)

Given 
$$D(j) = V(j) S(j)$$

Since 
$$V(j) = \frac{X(j)}{X(0)}$$
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https://eduassistpro.github.io/S(i)?

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Service demand law

$$D(j) = \frac{U(j)}{X(0)}$$

## Service demand law (2)

- Service demand law D(j) = U(j) / X(0)
  - You can determine service demand without knowing the visit ratio
  - Over measurement period T, if you find
    - B(j) = Busy time of device j
  - C(0) = Number of requests completed
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     You've enough information to find D(j)

#### https://eduassistpro.github.io/

- The importance of service de Add WeChat edu\_assist\_pro
   You will see that service dema need to determine the performance of a queueing network
  - You will use service demand to determine system bottleneck in Lecture 2A

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## Server example exercise

	Measurement time = 1 hr		
		# I/O per second	Utilisation
Assignment Pro	.Disk_1 ject Exam	32 Help	0.30
		36	0.41
https://edua	issistpro.g	github.io/	0.54
Add WeCh	atedu_as	sist_pro	0.35
	Total # jobs	s=13680	

What is the service time of Disk 2? What is the service demand of Disk 2? What is its visit ratio?

# Server example solution

	Measurement time = 1 hr		
		# I/O per second	Utilisation
Assignment Pro	.Disk_1 ject Exam	32 Help	0.30
		36	0.41
https://edua	issistpro.g	github.io/	0.54
Add WeCh	atedu_as	sist_pro	0.35
	Total # jobs	s=13680	

Service time	
System throughput	
Service demand	
Visit ratio	

# Little's law (1)

- Due to J.C. Little in 1961
  - A few different forms
    - The original form is based on stochastic models
  - An important result which is non-trivial
    - All the other operational laws are easy to derive but Little's Law's derivation is more elaborate. Exam Help
- https://eduassistpro.github.io/
   Consider a single-
  - Navg = Average nande We chat edu\_assisticpro
    - When we count the number of requests in a device, we include the one being served and those in the queue waiting for service

# Little's Law (2)

- X = Throughput of the device
- Ravg = Average response time of the requests
- Navg = Average number of requests in the device
- Little's Law (for OA) says that Assignment Project Exam Help

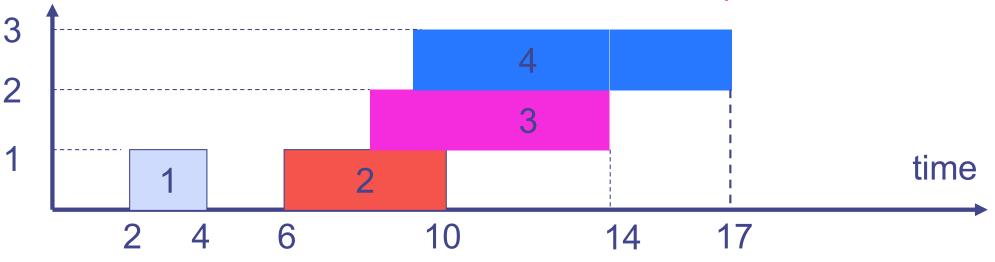
Navg https://eduassistpro.github.io/

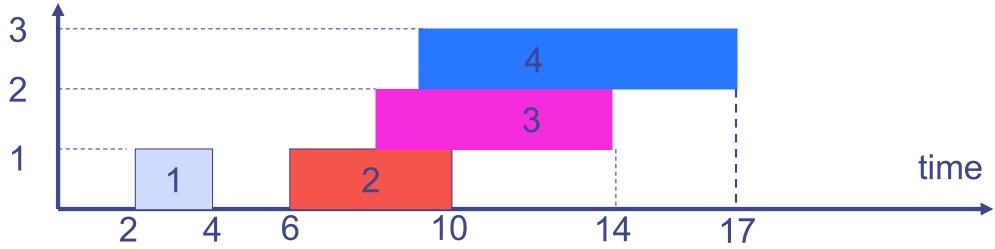
We will argue the validity of thit ledu\_assistingra simple example.

#### Consider the single sever queue example from Week 1

Request index	Arrival time	Service time	Departure time
1	2	2	4
2	6	4	10
3	8	4	14
4	9 Assignment	Project Exam Help	17

Let us use blocks of https://eduassistpro.githeubpia/h of the requests, i.e. width of each block time of the request Add WeChat edu\_assist\_pro



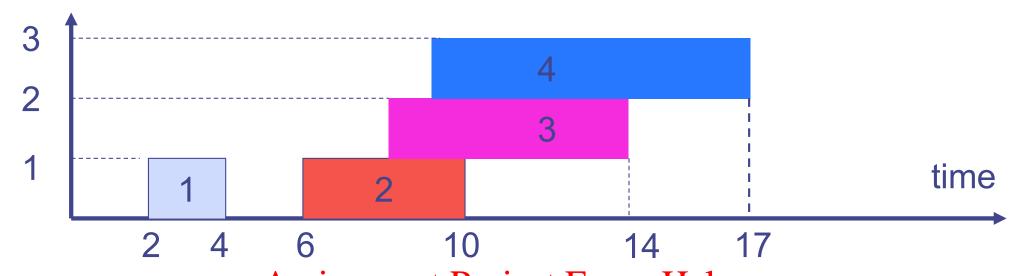


Assuming that in the measurement time interval [0,20] these 4 requests arrive and depart from this device, i.e. the device is in equilibrium. https://eduassistpro.github.io/

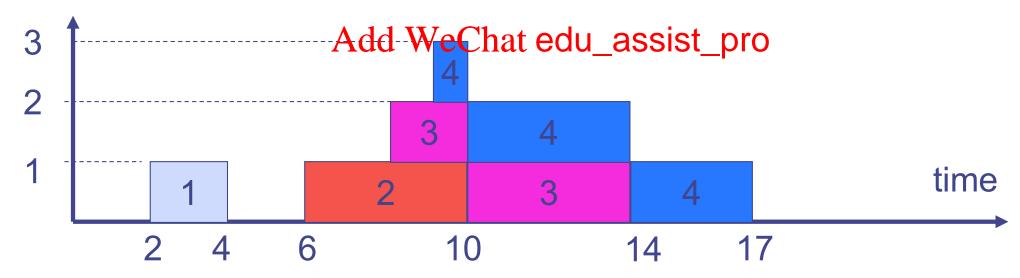
Total area of the blockedd WeChat edu\_assist\_pro

- = Response time of request 1 + Response time of request 2 + Response time of request 3 + Response time of request 4
- = Average response time over the measurement interval \* Number of requests completed over the measurement interval

This is one interpretation. Let us look at another.



Let us assume these blocks are plasticine and let them fall to the ground. Like t https://eduassistpro.github.io/

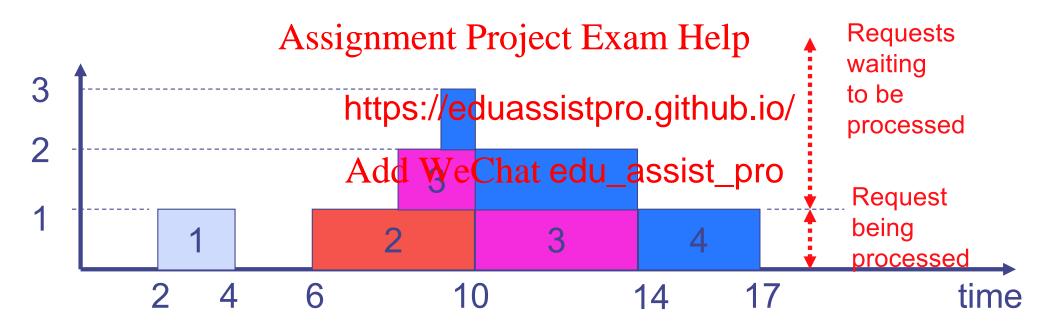


There is an interpretation of the height of the graph.

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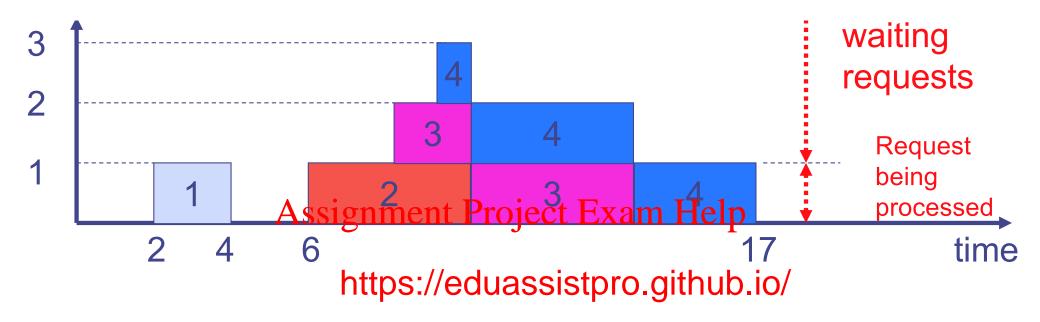
Request index	Arrival time	Service time
1	2	2
2	6	4
3	8	4
4	9	3



Interpretation: Height of the graph = #requests in the device

E.g. Number of requests in [9,10] = 3

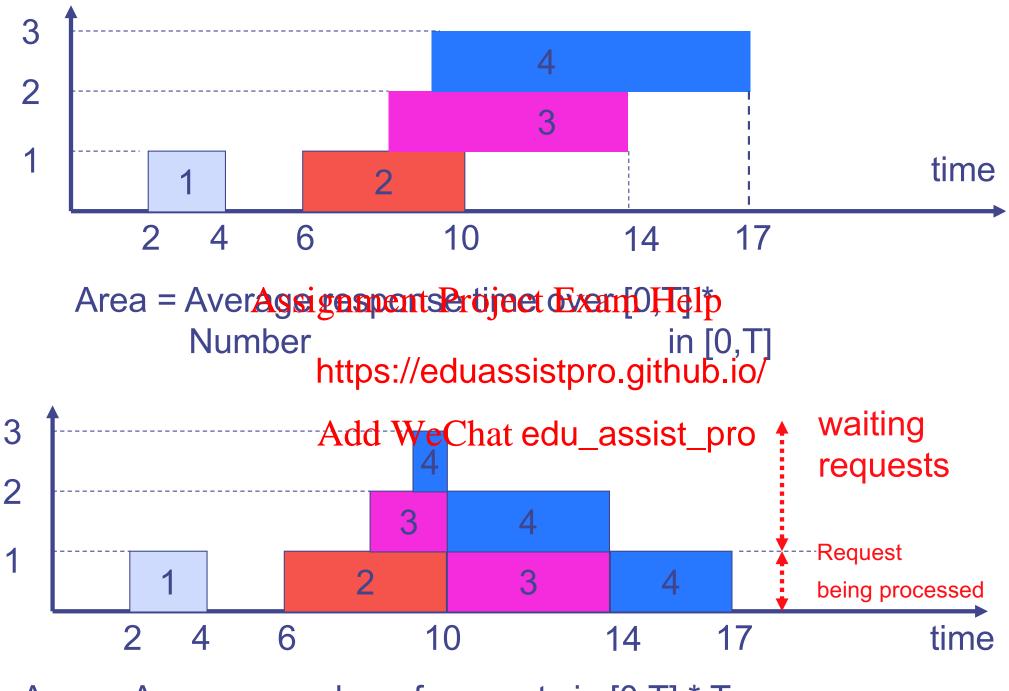
E.g. Number of requests in [11,12] = 2 etc.



Again, consider the nachts Weldhat edu\_assistalprof [0,20].

Area under the graph in [0,20]

- = Height of the graph in [0,1] + Height of the graph in [1,2] + ... Height of the graph in [19,20]
- = #reqs in [0,1] + #reqs in [1,2] + ... + #reqs in [19,20]
- = Average number of requests in [0,20] in the device \* 20



Area = Average number of requests in [0,T] \* T

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## Deriving Little's Law

```
Area = Average response time of all jobs *

Number of requests completed in [0,T] (Interpretation #1)

= Average #requests in [0,T] (Interpretation #1)

= Average #requests in [0,T] (Interpretation #1)

https://eduassistpro.github.io/

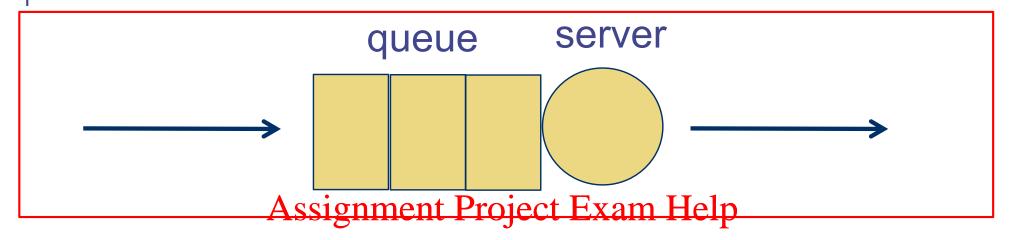
Since Number of req T] / T

= Device throughout for [0, T] edu_assist_pro
```

We have Little's Law.

Average number of requests in [0,T] = Average response time of all reqs \* Device throughput in [0,T]

## Using Little's Law (1)



- A device consists https://eduassistpro.github.io/
- The device comp uests per second
- On average, there are 3.2 requestions and the pro-
- What is the response time of the device?

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#### Intuition of Little's Law

- Little's Law
  - Mean #requests = Mean response time \* Mean throughput
- If #requests in the device 🕡 , then response time 🕡
  - And vice versa

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## Applicability of Little's Law

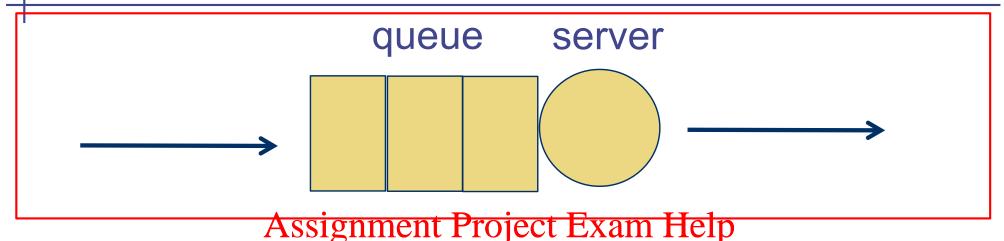
- Little's Law can be applied at many different levels
- Little's law can be applied to a device
  - Navg(j) = Ravg(j) \* X(j)
- A system with Right Project Exam Help
  - Navg(j) = #requ https://eduassistpro.github.io/ m Navg = Navg(1) + .... +
  - Average numb
     Navg(K)
     Add WeChat edu\_assist\_pro
  - Average response time of the s
- We can also apply it to an entire system
  - Navg = Ravg \* X(0)

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## Using Little's Law (2)

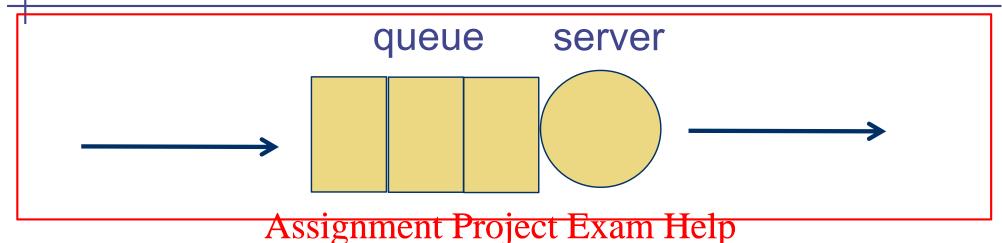


The device compl

ests per second

- On average, therehttps://eduassistpro.github.io/
  - 3.2 requests in the devive Chat edu\_assist\_pro
  - 2.4 requests in the queue
  - 0.8 requests in the server
- What is the mean waiting time and mean service time?
- Hint: You need to draw "boxes" around certain parts of the device and interpret the meaning of response time for that box.

## Using Little's Law (2)



The device compl

- ests per second
- On average, therehttps://eduassistpro.github.io/
  - 3.2 requests in the devive Chat edu\_assist\_pro
  - 2.4 requests in the queue
  - 0.8 requests in the server
- What is the mean waiting time and mean service time?

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#### References

- Operational analysis
  - Lazowska et al, Quantitative System Performance, Prentice Hall, 1984.
     (Classic text on performance analysis. Now out of print but can be download from <a href="http://www.cs.washington.edu/homes/lazowska/qsp/">http://www.cs.washington.edu/homes/lazowska/qsp/</a>
    - Chapters 3 and 5 (For Chapter 5, up to Section 5.3 only)
  - Alternative 1: You can read Menasce et al. "Performance by design", Chapter 3. From beginning of Chapter 3 to Section 3.2.4.

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- Little's Law (Optional)
  - I presented an intuitive "proof". A more formal proof of this well known Law is in Bertsekas and Gallager, "Data Networks", Section 3.2
- Revision questions based on this week's lecture are available from course web site