Assignment Project Exam Help Supervised Learning – Regression

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Acknowledgements

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Material derived from slides for the book
"Elements of Statistical Learning (2nd Ed.)" by T. Hastie,
R. Tibshirani 4 J. Friedman, Springer (2009)
                                   Project Exam Help
Material derived from slides for the book
"Machine Learning: A Probabilistic Perspective" by P. Murphy
MIT Press (2012)
```

Material derive of "Machine Learn https://eduassistpro.github. http://cs.br

Material derived from slides for the book

"Bayesian Reasoning and Machine Learning" by D. Barber

Cambridge University Pres (2012)

Chat edu_assist_pr http://www.cs.wc.ac.u./ftaff/d Material derived from slides for the book

"Machine Learning" by T. Mitchell

McGraw-Hill (1997)

http://www.c

http://www-2.cs.cmu.edu/~tom/mlbook.html

Material derived from slides for the course "Machine Learning" by A. Srinivasan BITS Pilani, Goa, India (2016)

Aims

This lecture will introduce you o machine learning approaches to the problem grunnelia production. Foldwing it you should be a bletter p reproduce theoretical results, outline algorithmic techniques and describe practical a

- https://eduassistpro.github.
- fitting linear regression by least squares error cri
- · non-landers Wve Centralte-edu_assist_pr
- parameter estimation for regression
- local (nearest-neighbour) regression

Note: slides with titles marked * are for background only.

Introduction

In the intro

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instance https://eduassistpro.github.... however, we often find tasks where the most natural representation is that of prediction of numeric values

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```

Introduction

Task: learn a model to predict CPU performance from a datset of example of 209 different computer configurations.

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+ 0.006 MMAX

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For the class of symbolic representations, machine learning is viewed as:

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represented and dmaWper Cesishate edel_assist_pr

Assignment Project Exam Help For the cass of numeric representations, machine learning is viewed as:

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represente As half we will all models (linear equition assist_production)
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Note: in both settings, the models may be probabilistic . . .

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linethe le

• line https://eduassistpro.github.

data under the assumption of a linear relationship between predictor and target_variables

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Very widely-used, many applications

Ideas that are generalised in Artificial Neural Networks

- non
- * pre https://eduassistpro.github.
- regression trees (statistics / machine learning)
 tree where each leaf
- predicts a numeric quantity

 local Agenetine involving each edu_assist_predicts a numeric quantity

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Regression

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Outcom https://eduassistpro.github.

Note: the term regression is overloaded - it can re

- · the particle de wie that ted teregassist_pr
- the regression equation itself.

Linear Regression

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Assumes: expected value of the output given an input, E[y|x], is linear.

Simplest case: Out(x) = bx for some unknown b.

Learning problem: given the data, estimate b (i.e., \hat{b}).

Linear Models

Assignment Project Exam Help Numeric attributes and numeric prediction, i.e., regression

- Lin

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- Weights are calculated from the training data
- Predicted due Wie trainate edu_assist_pr

$$b_0 x_0^{(1)} + b_1 x_1^{(1)} + b_2 x_2^{(1)} + \ldots + b_n x_n^{(1)} = b_i x_i$$

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Minimizing Squared Error

Assignment Project Exam Help n+1 coefficients are chosen so that sum of squared error on all instances

n+1 coefficients are chosen so that sum of squared error on all instances in training

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 $y - b_i x$

Coefficien Action de Wide of the assist process of the contraction of

Can be done if there are more instances than attributes (

Known as "Ordinary Least Squares" (OLS) regression – minimizing the sum of squared distances of data points to the estimated regression line.

Multiple Regression

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Example: linear least squares fitting with 2 input variables.

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Probability vs Statistics: The Difference

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- Probability versus Statistics
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- Statistics: reasons from samples to population
 - · Anis is inductive eason that is usually usua

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Statistical Analyses

Assignment Project Exam Help Statistical analyses usually involve one of 3 things:

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- Sta
 - 1 What is the question to be answered?

 - 2 An it be quantitative (1.8 han we make heasu assist_product conect that 2 hat edu_assist_products.
 - What can the data tell us?

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Where do the Data come from? (Sampling)

- As so comect a lot of data. (We do not need to sip a cup of tea several tim
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 - Sampling is a way to draw conclusions about th having to necessive the application of t
 - All this is possible if the sample closely resembles the population about which we are trying to draw some conclusions

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What We Want From a Sampling Method

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- No systematic bias, or at least no bias that we cannot account for in our c
- The https://eduassistpro.github.conclusions.)
- The change of outlining of threat seemed assist_protection assist_protection.

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Simple Random Sampling

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- Shuffle all the numbers and put them into into a hat
- Dra ele https://eduassistpro.github.

Usually, t

n numbers that are approximately random.

In addition the control of the contr elements of the population and the set of numbers. Inver relationship using the n random numbers will then give the elements of

the population.

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Probability Sampling

- In effect, numbers drawn using simple random sampling (in a single stage or more) use a uniform probability distribution over the last stage of more) use a uniform probability each ling any arburafrom to 10 persons a single stage.
 - from the hat is 1/n.
 - A mo
 dist https://eduassistpro.github.
 distribution
 - For example, take a 2-stage sampling procedur are ground accoming to size in the obtablit assist procedure households is higher. A household is selected and selected from that household. This gives a greater chance of selecting individuals from larger households
 - Once again, it is relatively straightforward to do this form of probability-based sampling using a computer

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Estimation from a Sample

- Estimating some aspect of the population using a sample is a Some Discrete we also went to have some pidea of the accuracy of the estimate (usually expressed in terms of con
 - So https://eduassistpro.githup.
 a very good estimate of the population mean μ. But this is not always the case. For example, the range of a sampl under similar two and of meaning of μ. Solist_production.
 - We will have to clarify what is meant by a "good esti meaning is that an estimator is correct on average. For example, on average, the mean of a sample is a good estimator of the mean of the population

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- https://eduassistpro.github.
- Such an estimator is said to be statis
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Sample Estimates of the Mean and the Spread I

Assignmentat Project Exam Help Find the total T of N observations. Estimate the

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by "normal" distribution)

If we can group the data so that the x_1 occurs f_1 times, x_2 occurs f_2 times and so on, then the mean is calculated even easier as $m=\frac{1}{N}\sum_i x_i f_i$

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Sample Estimates of the Mean and the Spread II

Assignmental Projector Examed and projector is instead of f_i you had $p_i = f_i/N$, then the mean is

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value of observations modelled by some theoretical

Addim According nared Cu_assist_production fund the continuous modelled u_assist_production fund the continuous fundamental continuous fundamental fun

distribution

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Sample Estimates of the Mean and the Spread III

• Correctly, this is the mean value of the values of the Assignment validate for contraction. But this is appropriate the so we will just say the "mean value of the r.v." For

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Variance. This is calculated as follows:

Adda Wite etalate edu_assist_probservations. The estimate o $s = \sqrt{\frac{1}{n} \sum_{i} (r_i - m)^2}$

 $s = \sqrt{\frac{1}{N-1}} \sum_{i} (x_i - m)^2$

 Again, this is a very good estimate when the data are modelled by a normal distribution

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Sample Estimates of the Mean and the Spread IV

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$$Var(X) =$$

2

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 You can remember this as "the mean of the squares minus the square of the mean"

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The Bias-Variance Tradeoff

and some variance

- When comparing unbiased estimators, we would like to select the one

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 - We c

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 value of the parameter θ. That is:
 - . Now, it can be shown that edu_assist_pr

$$MSE = (variance) + (bias)^2$$

• If, as sample size increases, the bias and the variance of an estimator approaches 0, then the estimator is said to be *consistent*.

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The Bias-Variance Tradeoff

Since

In ge

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the lowest possible value of MSE is 0

Sa https://eduassistpro.github.
an estimator with bias b, we can calculate t
variance of the estimator using the CR bound (sa
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The value of v_{min} depends on whether the estimator is biased or unbiased (that is b=0 or $b\neq 0$)

• It is not the case that v_{min} for an unbiased (b=0) estimator is less than v_{min} for a biased estimator. So, the MSE of a biased estimator can end up being lower than the MSE of an unbiased estimator.

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Decomposition of MSE

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Imagine t s of the same size d

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$Add^{MSE}W_{E_{y}}^{E[\hat{y}]}C_{E_{y}}^{E[\hat{y}]^{2}}$ t edu_assist_pr

Note that the first term in the error decomposition (variance) does not refer to the actual value at all, although the second term (bias) does.

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Correlation I

- The correlation coefficient is a number between -1 and +1 that As and whether a pair povariables x and ware associated of not power and ware associated of not power and the power and pair power as a sociated of not po
 - High values of x are associated with high values of y and low values of

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- Only appropriate when x and y are rou (does At work well when the harmital control of the largest time o

$$r = \frac{\text{cov}(x, y)}{\sqrt{\text{var}(x)}\sqrt{\text{var}(y)}}$$

This is sometimes also called *Pearson's correlation coefficient*

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Correlation II

• The terms in the denominator are simply the standard deviations of x As and y. But the numerators different. This is calculated as the lapton average of the product of deviations from the mean.

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- Wh
 - **1** Case 1: $x_i > \overline{x}$, $y_i > \overline{y}$
 - 2Asdd WieChat edu_assist_pr
 - 4 Case 4: $x_i > \overline{x}$, $y_i < \overline{y}$

In the first two cases, x_i and y_i vary together, both being high or low relative to their means. In the other two cases, they vary in different directions

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Correlation III

• If the positive products dominate in the calculation of cov(x,y), then the value of r will be positive. If the negative products dominate, then Assign products for the product of the positive product <math>a and a are the product a and a are the product a and a are the product a are the product a and a are the product a are the product a and a are the product a are the product a and a are the product a are the product a and a are the product a

You should be able to show that:

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• Computers generally use a short-cut formula:

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- The same kinds of calculations can be done if the data were not actual values but ranks instead (i.e. ranks for the x's and the y's).
 - This is called *Spearman's rank correlation*, but we won't do these calculations here.

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What Happens If You Sample? I

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- Sampling theory tells us something. If: (a) the relative frequencies obs
 (a "https://eduassistpro.github.")
- Then:
 - The sampling distribution of the correlation constraints and the control of the correlation constraints and the control of the correlation constraints and the control of the correlation constraints and constraints are constraints are constraints and constraints are constraints and constraints are constraints and constraints are constraints are constraints and constraints are constraints are constraints and constraints are constraints are constraints are constraints are constraints are constraints and constraints are constraints are constraints and constraints are constraints are constraints and constraints are constraints are constraints are constraints and constraints are c
- We can use this to calculate the (approximate) probability of obtaining the sample if the assumptions were true

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What Happens If You Sample? II

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with correlation 0.3, with a 95% confidenc

1

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What Does Correlation Mean? I

ullet r is a quick way of checking whether there is some linear association

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- All that the numerical value tells you is about the scatter in the data
- or The give https://eduassistpro.github.
 - It is possible for two datasets to have different co
 And ion We Chat edu_assist_present to the present to the prese
- MORAL: Do not use correlations to compare da derive is whether there is a positive or negative relationship between \boldsymbol{x} and \boldsymbol{y}
- ANOTHER MORAL: Do not use correlation to imply \boldsymbol{x} causes \boldsymbol{y} or the other way around

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Regression

Assignmenting 1,0 west the Extern between p them? (We can generalise this to the "multivariate" case later)

- One ma https://eduassistpro.github.
- Remember, the correlation coefficient can tell such a relationship version in such a relationship version in such a relationship edition.
 In real life even in such a relationship edition in such a relationship.
- In real life, even it such a relationship help, it will be unreceived expect all pairs x_i, y_i to lie precisely on a straight line. Instead, we can probably draw some reasonably well-fitting line. But which one?

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Linear Relationship Between 2 Variables I

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- GOAL: fit a line whose equation is of the form Y = a + bX
- HOW: minimise $\sum_i d_i^2 = \sum_i (Y_i \hat{Y}_i)^2$ (the "least squares estimator")

Linear Relationship Between 2 Variables II

Assignment $\Pr_{b=\underbrace{\text{Cov}(x,y)}}^{\text{The calculation for } b \text{ is given by:}} Exam Help$

whehttps://eduassistpro.github.

• This can be simplified to:

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where
$$x = (X_i - \overline{X})$$
 and $y = (Y_i - \overline{Y})$

• $a = \overline{Y} - b\overline{X}$

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Meaning of the Coefficients a and b

Assignment company entering the Help of the values of X were assigned at random, then b estimates the unit

- cha
- · If the type://eduassistpro.github. change in X and any other confounding variables that may have changed as a result of changing X by example, that a wayge f(X) by f(X) thick f(X) in f(X) is f(X) means there is no linear relationship bet
- then best we can do is simply say is $\hat{Y} = a = \overline{Y}$. Estimating the sample mean is therefore a special case of the MSE criterion

The Regression Model I

As the general property in the population requires us to have a

- To draw inferences about the population requires us to have a (sta
- * Whhttps://eduassistpro.github.

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The Regression Model II

As That is: Obtain Y values for many instances of X_1 . This will result in $P(Y|X_2), P(Y|X_3), etc.$. The regression model makes the following ass

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- The Y_i are independent
- In standard terminal of the hardided day (i.i.d.) random variables with mean μ
- Or: $Y_i = \alpha + \beta X_i + e_i$ where the e_i are independent errors with mean 0 and variance σ^2

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How Good is the Least-Squares Estimator I

- Assingthmenter sprotect Exam Help
 - To know how good this estimate is, we are really asking questions abo
 - It can the strict of the str
 - The proof of this is called the Gauss-Gauss-Mirko theorem take Halphall U_assist_pr
 - 1 The expected (average) values of residuals is 0 (
 - **2** The spread of residuals is constant for M ($Var(e_i) = \sigma^2$)
 - 3 There is no relationship amongst the residuals $(cov(e_i, e_j) = 0)$
 - **4** There is no relationship between the residuals and the X_i $(cov(X_i,e_i)=0)$

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How Good is the Least-Squares Estimator II

As the east of the property o

- The https://eduassistpro.github.
 - In this case, minimising least-squares is equived by the You went the of the You went the of the Hold to maximum likelihood estimation)
 - More on this in a later lecture

Univariate linear regression

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```
Suppose and weighttps://eduassistpro.github. (h_i, w_i),
```

```
Univariate linear regression assumes a linear equation parameters and chosen each that the small last linear equation \sum_{i=1}^{n}(w_i-(a+bh_i))^2 is minimised.
```

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Univariate linear regression

In order to find the parameters we take partial derivatives, set the partial Aestrigation of the partial derivatives and the partial derivatives are the partial derivatives.

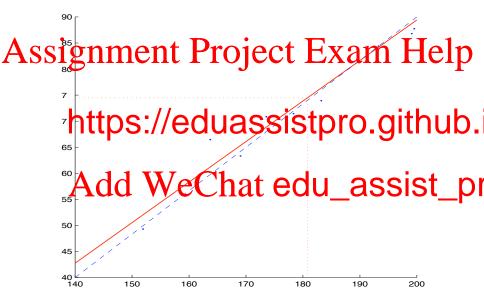
https://eduassistpro.github.

$$\overset{\partial}{\partial t} \overset{\sum}{\text{A-dd}} \overset{(a+bb,i))^2}{\text{WeChat}} \overset{=}{\text{-2}} \overset{\sum}{\text{-2}} \overset{(w_i)}{\text{-2}} \overset{=}{\text{-2}} \overset{=}{\text{-2$$

So the solution found by linear regression is $w = \hat{a} + \hat{b}h = \overline{w} + \hat{b}(h - \overline{h})$.

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Univariate linear regression



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The red soli
measure https://eduassistpro.github.
the average height \bar{h}=181 and the average w
regression coefficient 1 7.78 The measure adding normally distributed roise Mtornea Coulyar assist_property assist_property and the measure adding normally distributed roise Mtornea Coulyar assist_property.
model indicated by the blue dashed line (b
```

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Linear regression: intuitions

Associated that the properties of x and y in proportion to the variance of x:

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This can be unfertood by coting that the coting the prince is assist proof x times units of y (e.g., metres times kilogrum in units of x squared (e.g., metres squared), so their quotient is measured in units of y per unit of x (e.g., kilograms per metre).

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Assignment Project Examalelp

Adding a co

deviatio https://eduassistpro.github.

So we could zero-centre the x-values by subt intercept in the intercept in the x-values by subt in the x-value in the x-values by subt in the x-value in x-value

We could even subtract \overline{y} from all y-values to achieve a zero intercept, without changing the problem in an essential way.

Linear regression: intuitions

In other wo

Suppose we replace x_i with $x' = x_i/\sigma_{xx}$ and likewise \overline{x} with $\overline{x'} = \overline{x}/\sigma_{xx}$, As significantly \overline{x} and $\overline{x'} = \overline{x}/\sigma_{xx}$,

we can tak variable https://eduassistpro.github.

's variance.

This demonstrates that univariate linear regressio

consisting Af the tep We Chat edu assist properties of the feature by dividing its value

- normalisation of the feature by dividing its value variance;
- 2 calculating the covariance of the target variable and the normalised feature.

Anssei gentime into percipe etum of mannal for the percentage solution is zero:

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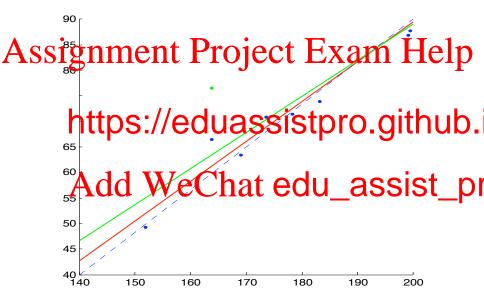
The result follows because $\hat{a} = \overline{y} - \hat{b}\overline{x}$, as der

While this property is intuitively appearing, it is worth assist_property is intuitively appearing, it is worth assist_property.

that it also makes linear regression susceptible to outliers: points that are far removed from the regression line, often because of measurement errors.

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The effect of outliers



61 / 99

The effect of outliers

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```
Suppose t values fronttps://eduassistpro.github.logi. The di least-squares regression line.
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Specifically, Add that ne Chhat poet gumovassist_protection of the green point, changing the red regression line to the gr

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Least-Squares as Cost Minimization I

- ullet Finding the least-squares solution is in effect finding the value of aAssignation in the process of the second analytically by the usual process of
 - diff
 - * A number of the step that th stopping when we reach a minimum
 - Recall that at a point the gradient vector points in the greatest increase was enction and the ordsite diassist_plant vector gives the direction of greatest de
 - $b_{i+1} = b_i \eta \times q_b$
 - $a_{i+1} = a_i \eta \times g_a$
 - Stop when $b_{i+1} \approx b_i$ and $a_{i+1} \approx a_i$
 - More on this in a later lecture

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Many variables

Assignment Project Exam Help other variables

- of shttps://eduassistpro.github.l gen carcinogenicity to be related to some surrogate v
- Including more variables can give a narrower co_assist_pr
- the prediction being made

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Multivariate linear model

Assignment Project Exam Help $\mu = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_n X_n$ and variance σ^2

- Or: errohttps://eduassistpro.github.
- As be equation $\hat{Y}=b_0+b_1X_1+b_2X_2+\cdots$
- With a_i Griated the regressite a_i are expressed better using a matrix represen equations.

Multivariate linear regression *

First, we need the covariances between every feature and the target variable:

$$\underbrace{\mathsf{A}^{\mathsf{variable}}_{\mathsf{S}}}_{\mathsf{X}^{\mathsf{variable}}} \underbrace{\mathsf{Project}}_{x_{ij}y_i} \underbrace{\mathsf{E}^{\mathsf{variable}}_{x_{ij}-\mu_j}}_{\mathsf{p}_i(y_i-y)} \underbrace{\mathsf{E}^{\mathsf{variable}}_{\mathsf{p}_i+\mu_j}}_{\mathsf{p}_i} \underbrace{\mathsf{E}^{\mathsf{variable}}_{\mathsf{p}_i+\mu_j}}_{\mathsf{p}_i} \underbrace{\mathsf{E}^{\mathsf{variable}}_{\mathsf{p}_i+\mu_j}}_{\mathsf{p}_i} \underbrace{\mathsf{E}^{\mathsf{variable}}_{\mathsf{p}_i+\mu_j}}_{\mathsf{p}_i} \underbrace{\mathsf{E}^{\mathsf{variable}}_{\mathsf{p}_i+\mu_j}}_{\mathsf{p}_i} \underbrace{\mathsf{E}^{\mathsf{variable}}_{\mathsf{p}_i+\mu_j}}_{\mathsf{p}_i+\mu_j} \underbrace{\mathsf{E}^{\mathsf{variable}}_{\mathsf{p}_i+\mu_j}}_{\mathsf{p}_i+\mu_j}}_{\mathsf{p}_i+\mu_j} \underbrace{\mathsf{E}^{\mathsf{variable}}_{\mathsf{p}_i+\mu_j}}_{\mathsf{p}_i+\mu_j}}_{$$

Assumin $\mu_j = 0$ a https://eduassistpro.github.

We can normalise the fractures by means of edu_assist_production and matrix with diagonal entries $n\sigma_{jj}$, we can get the required scaling matrix by simply inverting ${\bf S}$.

So our first stab at a solution for the multivariate regression problem is

$$\hat{\mathbf{w}} = \mathbf{S}^{-1} \mathbf{X}^{\mathrm{T}} \mathbf{y}$$

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Multivariate linear regression *

The general case requires a more elaborate matrix instead of S:

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Let us try to u

- * Ass https://eduassistpro.github.
- Assuming the features are zero-centred, T nal with entries no jawe Chated and Lassist process.
 In other words, assuming zero-centred and Lassist process.
 - In other words, assuming zero-centred and unc $({f X}^T{f X})^{-1}$ reduces to our scaling matrix ${f S}^-$.

In the general case we cannot make any assumptions about the features, and $(\mathbf{X}^T\mathbf{X})^{-1}$ acts as a transformation that decorrelates, centres and normalises the features.

Bivariate linear regression *

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Bivariate linear regression *

We now consider two special cases. The first is that X is in homogeneous

According test, i.e. we are really realing with a unitariate problem III that peaking with a unitariate problem.

We then obtain (we write x instead of x_2 , σ_{xx} instead of σ_{22} and σ_{xy} instead of

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$$\hat{\mathbf{w}} = (\mathbf{X}^{\mathrm{T}}\mathbf{X})^{-1}\mathbf{X}^{\mathrm{T}}\mathbf{y} = \frac{1}{\sigma_{xx}} \begin{pmatrix} \sigma_{xx}\overline{y} - \sigma_{xy}\overline{x} \\ \sigma_{xy} \end{pmatrix}$$

This is the same result as obtained for the univariate case.

Bivariate linear regression *

The second special case we consider is where we assume x_1 , x_2 and y to be zero-centred, which means that the intercept is zero and w that the intercept is zero and w that the two regression coefficients. In this case we obtain A

The last expression shows, e.g., that the regression coefficient for x_1 may be non-zero even if x_1 doesn't correlate with the target variable ($\sigma_{1y}=0$), on account of the correlation between x_1 and x_2 ($\sigma_{12} \neq 0$).

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Parameter Estimation by Optimization I

Regularisation is a general method to avoid overfitting by applying additional constraints to the weight vector. A common approach is to have a solution magnitude that the constraints are shrinkage.

Recall the strong throw to zero Recall the shrink to zero

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$$Y = f_{\theta_0,\theta_1,\dots,\theta_n}(X_1, X_2, \dots, X_n) = f_{\theta}(\mathbf{X})$$

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Parameter Estimation by Optimization II

 $\begin{array}{l} \textbf{Assignment} & \textbf{Project} & \textbf{Exam} \\ \textbf{Cost}(\theta) & = & \underbrace{\textbf{T}(f_{\theta}(\mathbf{x_i}) - y_i)^2} \\ \end{array} \\ \textbf{Help} \\ \end{array}$

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$$Cost(\theta) = \frac{1}{n} \sum (f_{\theta}(\mathbf{x_i}))^2 \frac{1}{n}$$

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- $\theta_0, \theta_1, \dots, \theta_n$ s.t. $Cost(\theta)$ is a minimum
- It will be easier to take the $\frac{1}{n}$ term as $\frac{1}{2n}$, which will not affect the minimisation

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Parameter Estimation by Optimization III

Assignment Project Exam Help Using gradient descent with the penalty function will do two things.

- - (a) w
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$$\theta_j^{(i+1)} = \alpha \theta_j$$

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Regularised regression

The multivariate least-square Pression problem Eax by written Help

The regulation in the regulati

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where $||\mathbf{w}||^2 = \sum_i w_i^2$ is the squared norm of the v equivalently, the dot product $\mathbf{w}^T\mathbf{w}$; λ is a scalar determining the amount of regularisation.

Regularised regression

where I to the distability on the distability of th

An interesting le natw for of legal is edge assist plasso, which stands for 'least absolute shrinkage and se replaces the ridge regularisation term $\sum_i w_i^2$ with the sum of absolute weights $\sum_i |w_i|$. The result is that some weights are shrunk, but others are set to 0, and so the lasso regression favours sparse solutions.

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What do the Coefficients b_i Mean?

As Solisider the two equations $\hat{P}_{\hat{Y}=a+bX}$ Exam Help

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- b_1 : change in Y that accompanies a unit chemistry constant Y that accompanies a unit chemistry Y that accompanies a unit chemistry Y and Y and Y are generally, y and y are the change in Y that accompanies a unit chemistry Y and Y are the change in Y are the change in Y and Y are the change in Y and Y are the change in Y are the change in Y are the change in Y and Y are the change in Y are the change in Y and Y are the change in Y
- change in X_i provided all other X's are constant
- So: if all relevant variables are included, then we can assess the effect of each one in a controlled manner

Categoric Variables: X's I

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• The
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So, taking the drug (a unit change in units, provided age is held constant

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Categoric Variables: X's II

As is the property of the pro

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Categoric Values: Y values

ullet Sometimes, Y values are simply one of two values (let's call them 0

Assignment Project Exam, Help the Y's can take any real value

- But not https://eduassistpro.github. $\log \operatorname{odds} Y = \operatorname{Odds} = b + b X + b X$
- Once Ndd de etwate that bedt cassist probability of Y:

$$Pr(Y=1) = \frac{e^{Odds}}{(1 + e^{Odds})}$$

We can then use the value of Pr(Y=1) to decide if Y=1

• This procedure is called logistic regression (we'll see this again)

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Is the Model Appropriate? * I

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Is the Model Appropriate? * II

• The residuals from the regression line can be calculated numerically, shows with their mean, virtuals and standard deviation is related to the standard deviation of the Y values in the following manner:

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- This helps us understand how much the regression line helped reduce the scatter of the y values (s, gives a m value thoughe war and a five out assist y values about the regression line)
- This also gives you another way of understanding the correlation coefficient. With r=0.9, the scatter about the regression line is still almost 45% of the original scatter about the mean

Is the Model Appropriate? * III

Assingenment ic Pater jee tesi Elxann, the ear paper approximately half of them that are positive and half that are neg

- lt shattps://eduassistpro.github. varies along the line (this condition is called
- the relationship is probably more complex than

 Residual Charles and a Well-Litting Incarture Clun a SSIST_DI symmetric, bell-shaped frequency distribut

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Non-linear Relationships

 Sometimes, the linear model may be inappropriate SSINGIN THE CITY OF THE CITY OF THE COUNTY O into a linear

. so https://eduassistpro.github. transformations. For example, the relationship is $Y=b \ X^{b_1} X_2^{b_2}$ can

be transformed into the linear relationship $Add \overset{\text{log}(Y)}{W} \overset{\text{chat}}{=} \overset{\text{color}}{=} \underset{b_0 + b_1}{\text{log}(y)} = \overset{\text{log}}{=} \underset{b_0 + b_1}{\text{log}(y)} \overset{\text{log}(Y)}{=} \overset$

 Other relationships cannot be transformed quite so easily, and will require full non-linear estimation (in subsequent topics in the ML course we will find out more about these)

Non-Linear Relationships (contd.)

- Main difficulty with non-linear relationships is choice of function
 - How to learn ?

Assignment of the After a point, almost any sufficiently complex mathematical function

After point, almost any sufficiently complex mathematical function will d

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- Some kind of prior knowledge or theory is the only way to help here.
 - Otherwise, it becomes a process of trial-and-error, in which case, beware of conclusions that can be drawn

Model Selection

Assignment Projector Exama Help representing products, powers, etc.

Ta

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new model, and the problem is one of model-selection

2 Shrinkage, or regularization of coefficity perels a singly need, and unimportant assist_proceedings.

3 Dimensionality-reduction, by projecting points into a lower dimensional space (this is different to subset-selection, and we will look at it later)

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Model Selection as Search I

- The subsets of the set of possible variables form a lattice with $S_1 \cap S_2$ Each subset refers to a model, and a pair of subsets are connected in
 - Each subset refers to a model, and a pair of subsets are connected if the
 - https://eduassistpro.github.
 - (coefficients) of the model can be found

 Historically model relection for regression U_assist_properties of the model can be found

 "forward-selection", "backward-ellmin"
 - These are greedy search techniques that either: (a) start at the top of
 the subset lattice, and add variables; (b) start at the bottom of the
 subset lattice and remove variables; or (c) start at some interior point
 and proceed by adding or removing single variables (examining nodes
 connected to the node above or below)

Model Selection as Search II

Assignment Project Example 4 Determination (often denoted by \mathbb{R}^2) which denotes the proportion of the

- •https://eduassistpro.githผูb.
 - some variable x
- To set other hyper-parameters, such as shrinka

grid search

Prediction I

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- The intuition is this:
 - Recall the regression line goes through the mean $(\overline{X}, \overline{Y})$

Prediction II

- ullet If the X_i are slightly different, then the mean is not going to change
- much. So, the regression line stays somewhat "fixed" at $(\overline{X},\overline{Y})$ but

Assignate ntpe Project Exam Help the Assign the each different sample of the X_i we will get a slightly different

With each different sample of the X_i we will get a slightly different regression line

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- MORAL: Be careful, when predicting far away from the centre value
- ANOTHER MORAL: The model only works under the approximately the same conditions that held when collecting the data

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Local learning

Assemble to the simplest form of learning; rote-learning or Help

- Training instances are searched for instance that most closely res
- * The https://eduassistpro.github.
 - case-based learning; all forms of local l
- The shrife its or Water full trient defectu_assist_probeyond simple memorization
- Intuition classify an instance similarly to examples "close by" neighbours or exemplars
- A form of lazy learning don't need to build a model!

Nearest neighbour for numeric prediction

Atore al training examples Project Exam Help Nearest neighbour:

- Giv
- : first https://eduassistpro.github.
- *k*-Nearest neighbour:
- · Given And the Well saft edu_assist_pr

$$\hat{y} = \hat{f}(x_q) = \frac{-i=1}{k} \frac{f(x_i)}{k}$$

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Distance function

The distance function defines what is "learned", i.e. predicted. Help

where x_i https://eduassistpro.github.

distance between two instances x_i and x_j

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$$d(x_i, x_j) = \sqrt{\sum_{k=1}^{m} (x_{ik} - x_{jk})^2}$$

Local regression

Assignment. Projecto Examo Help a linear function of the form

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where x_i

Where does this linear regression model come from ?

- fit liner the dion to be considered to the control of the contro
- produces "piecewise approximation" to f

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Summary

• Linear models give us a glimpse into many aspects of Machine

SSIGnment Projects Exam, Help error.

Co

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Application. Overfitting, problems of prediction

Each of these aspects will have counterparts in ot

machae rending WeChat edu_assist_predict numerical q

- Ordinal regression: predicting ranks (not in the lectures)

 - Neural networks: non-linear regression models (later)
 - Regression trees: piecewise regression models (later)
 - Class-probability trees: predicting probabilities (later)
 - Model trees: piecewise non-linear models (later)