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Abelson & Sussman & Sussman & Sussman & Sussman & Sussman & Sussman & Ctions: 2.1

Preview

- In the next few lectures we will examine various aspects of data abstraction including
 - Motivation for using/supporting data abstractions.
 - The use of abstraction barriers to represent different parts of a program. Assignment Project Exam Help
 - How compound
 - https://eduassistpro.github.jo/ral procedures pasted together using compound data as edu assist interface.
 - How symbolic data is represented
 - How generic procedures can be constructed in Scheme
 - The relationships between different types of abstraction.

Data abstraction

- We are all familiar with the concept of data abstraction.
 - Concealing aspects of a data representation to make it more abstract.
- We are all familiar with the motivations for data abstraction
 - Making data simpler from the users point of view.
 - Better matching of the users.

 https://eduassistpro.ghstractions to the needs
 - Allowing the underlying represent edu_assist without affecting users programs.
 - Admitting the possibility of generic procedures, able to treat different abstractions with similar behaviour in the same way, at some level.
- Data abstraction is a tool for the programmer
 - reduces problems associated with making large or growing systems.

Data Abstraction in Scheme

- Scheme provides no explicit mechanism for data-hiding
 - This is both a weakness and a strength
- It is a <u>weakness</u> because most abstractions can be broken by the programmer.
 - programmers need to know what they are doing Help
- From an exposito _____ngth
 - There is no mand https://eduassistpro.github.jo/ws us to explore different ways of providing data abst Add WeChat edu_assist_pro
- In this part of the course we will u
 as a vehicle to
 explore
 - different ways data can be represented.
 - different ways of abstracting over data and
 - different ways abstractions interact.

Data Abstraction example: rational numbers

- Rational numbers are numbers expressible using fractions:
 - e.g. 1/2, 3/18,384/17 and so on.
- We want to be able to treat rational numbers like ordinary numbers
 - we want to <u>add</u>, <u>subtract</u>, <u>multiply</u>, <u>divide</u> and <u>test for equality</u>.
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- To do this we nee ways of putting together and pulli https://eduassistpro.github.io/
 - make-rat to make a rational out o
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 numer to return the numerator of a
 - denom to return the denominator of a rational number.
 - denom to return the denominator of a fational number.
- For now we will <u>imagine</u> that we have these operations and implement add, subtract, etc. in terms of them.
 - pretending operations exist is an important aspect of abstraction.

Rational numbers (2.1.1)

- · And so on for mult-rate and divedu_assist_pro
- Now, we need to create definitions for the auxiliary procedures
 - numer, denom, and make-rat

Representing Rational Numbers

- Rational numbers have <u>two</u> components
 - a <u>numerator</u> and <u>denominator</u>
- A mechanism is needed to glue these together
 - we use the Scheme primitives cons, car and cdr. Assignment Project Exam Help
- cons glues toget
 (cons 1 2) https://eduassistpro.github.io/
- car accesses the Airla thing in a edu_assist_pro
 (car (cons 1 2)) => 1
- cdr accesses the second thing in a cons

```
(cdr (cons 1 2)) => 2
```

Representing Rational numbers -cont'd

 Now we can define our representation in terms of cons, car and cdr:

```
(define (make-rat n d) (cons n d))
(define (numer x) (car x))
(define (denom x) graphy) Project Exam Help
```

- We might want t https://eduassistpro.githalprefty way:

Using rational numbers

```
(define one-third (make-rat 1 3))
  (print-rat (add-rat one-third one-third))
  => <u>6/9</u>

    This is answer is un-normalised - we can fix this by

  modifying makes ratiment Project Exam Help
(define (make-rat
        (let ((g https://eduassistpro.github.io/
              (cons (/ n g) (/
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    Now...

  (define one-third (make-rat 1 3))
  (print-rat (add-rat one-third one-third))
```

That's better

=> 2/3

Abstraction Barriers (2.1.2)

- Notice how we defined our add-rat, sub-rat, etc.
 procedures before we knew exactly how the underlying data
 was represented.
 - we made use of an abstraction barrier.
- There are several abstraction barriers in the Pational number system... https://eduassistpro.github.io/

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Abstraction Barriers

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 Note that we can change the representation at any level and, as long as the interface is the same, our program still works.

Back to data representations (2.1.3)

- We used the primitive functions cons, car and cdr to hold and access the numerator and denominator of the rational numbers.
 - Is there a level below these primitive functions?
 - Is there something more primitive than these blinditives?
- It turns out that c https://eduassistpro.github.lo/ terms of other thi

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Representing cons, car, cdr

```
(define (cons x y))
   (lambda (m)
     (cond ((= m \ 0) \times)
            ((= m 1) y)
            (else
             (error "Argument not 0 or 1 -- CONS" m))))
(define (car zaskiegh)ment Project Exam Help
(define (cdr z) (z

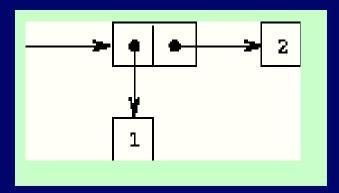
    Our new represenhttps://eduassistpro.github.jo/
uishable from the old:

(car (cdr (cons 1 Acdds Wellhat edu assist pro
(cdr (cdr (cons 1 (cons 3 2)))) => 2
```

- Data can be represented purely as functions (as above)
 - The actual representation isn't important as long as the behaviour is what we expect.

Hierarchical data and lists 2.2

- Almost all compound data in Scheme programs uses pairs, formed from cons, in its underlying representation.
- Pairs can be used to form arbitrarily complex data structures.
 - lists, trees and graphs can all be represented using pairs
 - graphs are cover https://eduassistpro.github.io/
- Representing a single pair: (co Add WeChat edu_assist_pro



Other representations: trees

Representing tree-like data

```
(cons (cons 1 2) (cons 3 4)):
```

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Other representations: Lists

Cons-lists:(cons (1 (cons 2 (cons 3 (cons 4 ()))))

```
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```

- () (nil) is a special value used t a list.

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- Lists are a very frequently used data structure in Scheme.
- There is even a special primitive used to construct lists, like the one above called list, e.g.

```
(list 1 2 3 4)
```

Other List operations

- null? primitive procedure to determine if a list is ()(null? (list 1 2)) => ()
- length primitive procedure returning the length of a list

 (length (likesigning)nf=Project Exam Help
- append primitive https://eduassistpro.github.io/ (append (list 1 2 3) (list (1 2 3 5 6)
- · list-ref primitive procedure t list element

```
(list-ref (list 1 2 3) 2) => 3
```

More list operations

 map - primitive to apply an operation to every element of a list.

```
(map \ sqr \ (list 1 2 3)) => (1 4 9)
```

• filter - a programmer-defined procedure to filter a list

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(filter less-t => (1 2 2)

The definition is in thttps://eduassistpro.githயிலம்ம்bwn version.

• reduce - a primitive to insert a bedu_assistion between list elements

```
(reduce + 0 (list 1 2 3)) => 6
```

Review, Preview and Questions

- In this lecture we covered
 - data abstractions in Scheme
 - abstraction barriers
 - cons, alternate representations for cons
 - some basic procedures on cons-lists

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 - hierarchical data https://eduassistpro.github.io/

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Exercises 2.3, 2.6, 2.17, 2.18, 2.20, 2.26