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Lecture 5: Design Principles

# Review so far...

- W1: Intro ✓ **Assignment Project Exam Help**
- W2: Modell ✓ **<https://eduassistpro.github.io/>**
- W3-4: Design patterns ✓ **Add WeChat edu\_assist\_pro**
- **W5-6: Design principles & system architecture**
- W7-8: Testing
- W9: Continuous integration
- W10: Review

# Today's Plan

- 10:05-10:55:
  - Quiz 5 (assessed, correctness)
  - Main principle
  - PI 5 (assessed, participation)
- Break
- 11:05-11:55:
  - ...PI 5 (assessed, participation)
  - Other principles: Abstraction, flexibility, testability ...
- Long break
- 13:00-14:00 OR 14:00-15:00 in BO1028: Lab 5 Design Principles

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# Quiz 5

- Join YACRS Assignment Project Exam Help
- Session: 1 <https://eduassistpro.github.io/>
- It's design principle quiz ti Add WeChat edu\_assist\_pro

# Q5.1 Coupling and Cohesion

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A software engineer should always aim to:

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- A: Increase both coupling and cohesion
- B: Decrease both coupling and cohesion
- C: Increase coupling and decrease cohesion
- D: Decrease coupling and increase cohesion

## Q5.1 Coupling and Cohesion (solution)

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A software engineering should always aim to:

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- A: Increase both coupling and cohesion
- B: Decrease both coupling and cohesion
- C: Increase coupling and decrease cohesion
- **D: Decrease coupling and increase cohesion [correct]**

## Q5.2 Abstraction

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A software engineer should aim to:

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- A: Keep the level of abstraction as high as possible
- B: Keep the level of abstraction as low as possible
- C: Keep a balanced level of abstraction
- D: Not worry about abstraction

## Q5.2 Abstraction

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A software engineer should aim to:

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- ▣ A: Keep the level of abs – maintains flexibility on development [correct] high as possible e options during
- ▣ B: Keep the level of abstraction as low as possible
- ▣ C: Keep a balanced level of abstraction
- ▣ D: Not worry about abstraction



## Q5.3 Packages

Java packages are:

- A: Not use <https://eduassistpro.github.io/>
- B: Difficult to represent in UML
- C: A key way to represent the divide and conquer principle
- D: Only able to have a low level of cohesion

## Q5.3 Packages

Java packages are:

- A: Not use <https://eduassistpro.github.io/>
- B: Difficult to represent in ll  
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- **C: A key way to represent the divide and conquer principle [correct]**
- D: only able to have a low level of cohesion

# Design

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- Increasing revenue
- Ensuring the requirements
- Accelerating development
- Increasing qualities such as
  - Usability
  - Efficiency
  - Reliability
  - Maintainability
  - Reusability
  - ...

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# Why are design principles important?

- Design principles provides a framework for talking about design decisions (rational?) decisions (on a slight design patterns)  
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- You are probably already using these, giving these principles the proper names will improve your usage of them  
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- They can provide rationale for design decisions to make sure you come up with a “good” design
- They will improve your working practice and make your programming, managing, teaching life easier

# DESIGN Principles

- Divide and Conquer

- Cohesion

- Coupling

- Keep the level of abstraction as high as possible (already)

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- Increase reus

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- Reuse existing designs and c

- Anticipate obsolescence

- Design for portability

- Design for testability

- Design defensively

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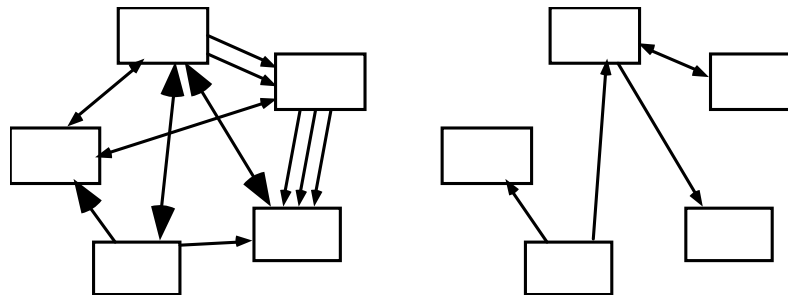
Divide and conquer

# Divide and conquer (combine)

- Trying to deal with something big all at once is normally much harder than dividing it into a series of smaller things.  
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- Separate concerns.
- An individual software engineer can specialize.
- Each individual component is simpler and therefore easier to understand.
- Parts can be replaced or changed without having to replace or extensively change other parts.

# Coupling and Cohesion

- Cohesion
  - How related are the elements within a module?
- Coupling
  - How dependent classes are on other classes (between classes)
- Design to **increase cohesion** and **decrease coupling**





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Cohesion

# High Cohesion is Good

- Functional
- Layer
- Communicational
- Sequential
- Procedural
- Temporal
- Utility

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# Functional Cohesion

- Keep related functions together and keep everything else out.
- No side-effects (same result in the same input at any point in time)
- Benefits to the system:
  - Easier to understand
  - More reusable
  - Easier to replace

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# Layer Cohesion

- Lower level layers provide services to higher level layers via a well
- Separate <https://eduassistpro.github.io/> e packages

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# Communicational Cohesion

- Grouping together classes and methods for accessing the same
- For exam database

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# Sequential, Procedural, and Temporal Cohesion

- All relate to functionalities that work together, but all refer to slightly different relationships.
- **Sequential** – Order of sequence is important because one method a
  - For example, <https://eduassistpro.github.io/> input from prompt for following methods
- **Procedural** – Methods are called another but don't depend on each other
  - For example, functions with prepare lines of a log file.
- **Temporal** – Methods must be called together at a specific time
  - For example, a startup routine.

# Utility Cohesion

- Grouping modules that are re-used but don't have a natural home
- For exam

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Coupling review



# Coupling: High Coupling is Bad

- ▣ Content
  - ▣ Common
  - ▣ Control
  - ▣ Data
  - ▣ Routine
  - ▣ Type Use
  - ▣ Import
  - ▣ External
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# Content Coupling

- Content from one module to another is not masked, but accessed
- Values from one object are accessed directly by another or cached
- Make your instance values private
- Use getters/setters to control access

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# Content Coupling - example

Imagine a student class with a student ID attribute.

```
class Student(String )
{
    public
    ...
}

Student myStudent = new Stud("78");

// Option A:
myStudent.studentId = "00000000000000000000";
>> [nothing]

// Option B:
myStudent.setStudentId("00000000000000000000");
>> "Invalid ID, too long"
```

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# Common Coupling

- Global attributes shared between components
- Components become coupled
  - Difficult to change
  - Low Readability
  - Changes to the global affect many modules

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# Control Coupling

- The behaviour of a module is controlled by flags and logic of another module
- Issue: On module

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- Solution: Polymorphism,...

# Control Coupling

```
...  
public drawRoutine(Command command) {  
    if (command.equals("Draw Circle")) {  
        drawCircle();  
    }  
    else {  
        drawRectangle(  
    }  
} ...
```

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Refactored using polymorphism (introducing stamp coupling)...

```
public drawRoutine(Shape shape) {  
    shape.draw()  
}
```

# Control Coupling

```
...  
public runCode(String name) {  
    if (IGNORE_CODE) {return;}  
    ...  
} ...
```

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```
...  
public myCode(String name) {  
    if (DEBUG_CODE) {  
        System.out.print(name);  
    }  
    ...  
} ...
```

# Stamp Coupling

- Stamp coupling occurs when a data type is used as a parameter to a method.
- If a module takes an object argument and only uses a very small amount of the

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For example:

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```
produceReport(Student student)
```

```
produceReport(String studentID)
```



# Stamp Coupling

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```
public interface Identifier
{
    public abstra
    public abstra
}

public class Student implements ...}
public class Employee implements Identifier {...}

public class Report
{
    public void produceReport(Identifier o)
    {...}
    ...
}
```

# Data coupling

- Data coupling occurs when many variables are given as simple arguments –  
t parse all of them.
- The more arguments, the higher the coupling (and complexity)
- Stamp (object) vs Data (simple) trade-off

```
...  
enrollStudent(String studentName, int studentId,  
               Enrollment enrollmentRole)  
  
enrollStudent(Student student)  
...
```

# Routine Coupling

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- Routine coupling occurs when several functions need to be called t

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- Possible solution: reduce routine coupling by writing a single routine that encapsulates the sequence.

# Routine Coupling - Example

```
...  
myTouchPoint.drawBorder(x,y) ;  
myTouchPoint.drawBackground(x,y) ;  
myTouchPoint.drawShadow(x,y) ;  
...
```

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OR

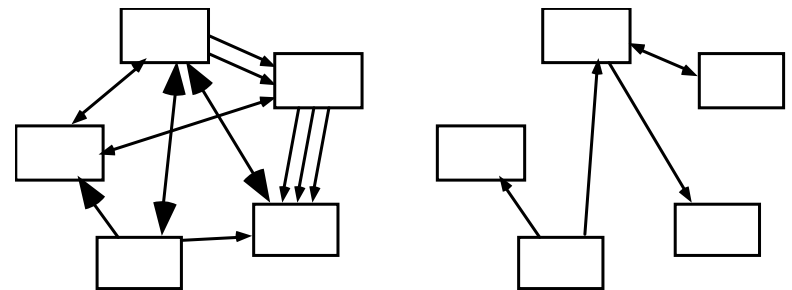
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```
myTouchPoint.draw(27,56) ;  
...  
public void draw(Int x, Int y) {  
    this.drawBorder(x,y) ;  
    this.drawBackground(x,y) ;  
    this.drawShadow(x,y) ;  
}
```

# Type Use Coupling

- If a class uses a data type defined in another class, this introduces
- Can you implement an association without a type coupling? Perhaps use an interface and a pattern...



# Import and External Coupling

- import coupling occurs when one module imports the functionality
- external coupling occurs when a module depends on the configuration of the system
  - Sometimes the Façade pattern can help

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Break

# PI 5

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- On which line does content Add WeChat edu\_assist\_pro



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# PI 5.1 Exam question

- **Routine Coupling**, Lines must be called together to create intended effect, Lines 6-7, 15-16
  - Solution: write a separate function to handle this, e.g. easy to change file format etc
- **Common Coupling**, LOG VERBOSITY LEVEL, IGNORE\_USER\_REQUEST could be a global variable, Lines 6-7, 15-16
  - Solution:
- **Control Coupling**, control this function (les) appear to be passed in to d need to know the logic of the flags
  - Normally, mem object could e.g. clean-up
  - Line 4: Move the logic outside
- **Data Coupling**: Many attributes or provided when arguments could be simplified, Lines 9 to 13
  - Solution: Parse in object, at least only parse necessary arguments
- **Content Coupling**: Attributes are accessed directly rather than through a defined function or interface, Line 9-13
  - Solution: parse in object and ensure to get and set on private.
- **External**: Memory structure seems to be assumed

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# Summary

- Design principles (especially cohesion and coupling)
- General principles
  - Modelling techniques from <https://eduassistpro.github.io/> visualize and describe a domain and its components
  - The design patterns you have seen in W3-4 can help minimize coupling – but not necessarily required to ensure low coupling
- Lab 5 at 13:00 or 14:00 in BO1028

# Next Week

- Design Principles (cont.) and System Architecture (including <https://eduassistpro.github.io/>)
- Read:
  - Chapter 9.5 > Add WeChat edu\_assist\_pro