Computer Science 230 Computer Architecture and Assembly Language Fall 2022

Assignment 1

Due: Friday, October 7, 11:55 pm by Brightspace submission (Late submissions **not** accepted)

Programming environment

For this assignment you must ensure your work executes correctly on the simulator within Microchip Studio 7 as installed on workstations in ECS 249. If you have installed AVR Studio on your own then you are welcome to do much of the programming work on your machine. (The IDE is available at no charge from https://bit.ly/311ENk7 but comes only in the Microsoft Windows flavour.) You must allow enough time to ensure your solutions work on the lab machines. If your submission fails to work on a lab machine, the fault is very rarely that the lab workstations SIL works the lab machine works at the equivalent of "The dog ate my homework!"

Individual wor https://eduassistpro.github.io/

This assignment is to be completed by each ind Naturally you will want discuss apperts of the CU_assistud put, and such discussion is encouraged. However, shar s is strictly forbidden without the express written permission of the course instructor (Zastre). If you are still unsure regarding what is permitted or have other questions about what constitutes appropriate collaboration, please contact me as soon as possible. (Code-similarity analysis tools will be used to examine submitted work.) The URLs of significant code fragments you have found and used in your solution must be cited in comments just before where such code has been used.

Objectives of this assignment

- Understand short problem descriptions for which an assembly-language solution is required.
- Use AVR assembly language to write solutions to three such small problems.
- Use AVR Studio to implement, simulate and test your solution. (We will not need to use the Arduino mega2560 boards for this assignment.)
- Hand draw a flowchart corresponding to your solution to the second problem.
- You are not to use AVR functions in this assignment.

Part (a): Edit distance

One specialization in computer science and mathematics is *information theory*, invented in the 1940s when the possibilities for the digital representation of data and signals were first deeply investigated. An example of a concept in information theory is *edit distance*, which describes how much one data string differs from another data string. If we examine binary numbers instead of data strings, we can see an edit distance more clearly. For example, consider the 8-bit binary equivalents of 198 and 81:

11000110 01010001

The numbers are clearly different, and one measure of this is found by determining the number of bit positions in which the two binary numbers differ. Shown below are these two numbers again but with the different bits noted in bold:

110**0**0**110 0**10**1**0**001**

That is, Avs Sengenin Content to the Catch number. The edit distance of these two binary numbers

Your task for pa https://eduassistpro.githubtlo/
project csc230what is required

- The values for the value of the
- The computed edit distance must be stored in r25.

Some test cases are provided to you in the provided assembly file.

Part (b): Resetting the right-most contiguous sequence of bits

Another common task when working with bit sequences is to identify and work with *contiguous set bits*. For example, consider the bit sequence shown below, with several of the set bits shown in a bold font:

010**111**00

We say that the bolded set bits constitute the *right-most contiguous set bits*. That is, bits 4, 3, and 2 are set. If we *reset the right-most contiguous set bits* of the example just given, the result is:

01000000

Your task for part (b) is to complete the code in reset-rightmost.asm in the project csc230-a1-part-b provided to you. Please read this file for more details on what is required.

- The bit sequence for which the right-most contiguous set bits must be reset is in r16.
- The result must be stored in r25.

Some test cases are provided to you in the provided assembly file.

You must also draw by hand the flowchart of your solution and submit a scan or smartphone photo of the diagram as part of your assignment submission; please ensure this is a JPEG or PDF named "reset-rightmost-flowchart.jpg" or "reset-rightmost-flowchart.pdf" depending on the file format you have chosen. (Please: No BMPs or Word files! We beg of you!)

Part (c): Addition of two packed BCDs numbers

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Performing arithmetic with BCD numbers is, however, definitely not the same as with the ordinary two's-complement encoding we have examined in class! For example, adding together 0×35 (53_{10}) and 0×49 (73_{10}) as two's complement numbers results in $0\times6E$ (126_{10}). However, as BCD, the addition 0×35 and 0×49 is 0×84 . This also suggest that the largest number which can be represented in a byte using BCD is 0×99 . (We will only concern ourselves in this assignment with positive numbers.)

Your task for part (c) is to complete the code in bcd-addition.asm in the project csc230-a1-part-c provided to you. The code is to add two numbers represented in BCD.

- The BCD operands for addition are in r16 and r16.
- The right-most two BCD digits of addition result must be in r25.
- The carry (either 0 or 1) resulting from the addition must be in r24.

Please read the ASM file for more detail on what is required. In your solution you will wish to make use of the cbr and swap instructions (amongst others).

What you must submit

- Your completed work in the three source code files (edit-distance.asm, reset-rightmost.asm, bcd-addition.asm). Do not change the names of these files! Please do not submit any other AVR 7 Studio project files. Please do not submit ZIP files.
- Your work must use the provided skeleton files. Any other kinds of solutions will not be accepted. (Again: Do not submit ZIP files containing the Microchip projects!)
- The scan / smartphone photo of your hand-drawn flowchart with the name of "reset-rightmost-flowchart.jpg" or "reset-rightmost-flowchart.pdf" depending on the format you have chosen.

Evaluation Ssignment Project Exam Help

- 3 marks: yte pairs values (part a). https://odi.oogictors.github.io
- . (part a). https://eduassistpro.github.io/
- 1 mark: Hand-drawn flowchart for Rest correctly prepared (part a).
- 2 marks: Benaltition with the edu_assisted plus (part c).
- 1 mark: All submitted code is properly formatted (i.e., indenting and comments are suitably used), and files correctly named.

Total marks: 10