# Assignment Project Exam Help

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#### **Motivation**

Suppose we added Float to MinHS. Ideal Atte Sanging Party Party Con Character Flatelp

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Similarly, a numeric literal should take on whatever type is infer

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sin(5 :: Float)

### Without Overloading

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We would like to refer to both of these functions by the same name a specific implementation hosely based on heavy edu\_assist\_pro

Such type-directed name resolution is called ad-hoc polymorphism or overloading.

### Type Classes

Type Assirgnmenta Pto-ject mentana mexitiel pus languages under different names:

- Type Class
- Traits in Fattps://eduassistpro.github.io/
- Protocols in Swift
- Contracts i Acid We Chat edu\_assist\_pro
- Concepts in C++
- Other languages approximate with subtype polymorphism (coming)

### **Type Classes**

A type cessii peter prime per two constructions are ber provided for various functions, called methods.

#### **Example (Num**

In Haskell, the pttps://eduassistpro.github.ito/

In Haskell, the Eq type class contains methods (edu\_assist\_equality.) What types cannot be an instance of Eq?

<sup>&</sup>lt;sup>1</sup>Nothing to do with OO methods.

#### **Notation**

## We write: Assignment Project Exam Help

To indicate that f has the type  $\tau$  where a can be instantiated to any type under the condition that the

Typically, P is hittps://eduassistpro.github.io/

#### **Example**

- (+) ::  $\forall a$ . (Num a)  $\Rightarrow a \rightarrow a \rightarrow a$  Chat edu\_assist\_pro

Is (1 :: Int) + 4.4 a well-typed expression?

No. The type of (+) requires its arguments to have the same type.

### **Extending MinHS**

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This set contains predicates for all type class instances known to the compiler.

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### **Typing Rules**

The existing rules now just thread through.
In order is set to be the first through the known axioms:

Right now, A https://eduassistpro.github.io/

If, adding a predicate to the known axioms, we can conclude a typi we can overload the cooless with that red cae OU\_assist\_pro

$$\frac{P, \mathcal{A} \mid \Gamma \vdash e : \pi}{\mathcal{A} \mid \Gamma \vdash e : P \Rightarrow \pi} GEN$$

### **Example**

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- Num Float
   Using AL
   https://eduassistpro.github.io/
  - $(+) :: (\texttt{Num Float}) \Rightarrow \texttt{Float} \rightarrow \texttt{Float} \rightarrow \texttt{Float}$
- Using Inst (on previous slide) and we can c (+) :: Float Act at WF foat nat edu\_assist\_pro
- $\odot$  By the function application rule, we can conclude 3.2+4.4: Float as required.

#### **Dictionaries and Resolution**

This is called ad-hoc polymorphism because the type checker removes it — it is not a fundamental interpretation of the type checker will convert ad-hoc polymorphism to parametric polymorphism.

Type classes are co

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 $(/=): a \rightarrow a$ 

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**type** EqDict 
$$a = (a \rightarrow a \rightarrow Bool \times a \rightarrow a \rightarrow Bool)$$

A *dictionary* contains all the method implementations of a type class for a specific type.

#### **Dictionaries and Resolution**

Instances become values of the dictionary type:

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False 
$$==_{Bool}$$
 Fals  
 $==_{Bool}$  = False  
 $a$   $/=_{Bool}$   $b$  = not  $(a==_{Bool}b)$   
 $eaBoolDict = ((==_{Bool}), (/=_{Bool}))$ 

#### **Dictionaries and Resolution**

```
Programs that glynn reclording Portake distinguished as parameters Help same :: a. (Eq a) [a] Bool
```

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Becomes:

```
Andd We Chat edu_assist_pro
```

```
same eq (x : []) = True
same eq (x : y : xs) = (fst eq) x y \land same eq (y : xs)
```

#### **Generative Instances**

We can make instances also predicated on some constraints:  $\underset{\text{instance } (\text{Eq } \textit{a}) \ \Rightarrow \ (\text{Eq } [\textit{a}]) \ \text{where} }{\textbf{We can make instance also predicated on some constraints:}} Help$ 

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Such instances are transformed into Children edu\_assist\_pro

 $eqList :: EqDict a \rightarrow EqDict$ 

Our set of axiom schema  $\mathcal{A}$  now includes implications, like (Eq a)  $\Rightarrow$  (Eq [a]). This makes the relation  $\mathcal{A} \Vdash P$  much more complex to solve.

#### **Coherence**

Some Auguste Canting that are the land that the and or the leper class per type in the entire program. It achieves this by requiring that all instances are either:

- Defined alphttps://eduassistpro.github.io/
- Defined all Ittps://caaaassistpro.igitirab.it

This rules out so-called *orphan* instances.

There are a number of that so that is in the control of the contro

- Modularity has been compromised but,
- Types like Data.Set can exploit this coherence to enforce invariants.

### **Static Dispatch**

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Typically, the coal run-time cost it positives://eduassistpro.github.io/
This is only not possi
compile-time, such as with polymorphic recursion etc.

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### **Subtyping**

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### **Subtyping**

To a substitution. To a substitution of substitution.

To aid in type Infere DS://eduassistpro.github.io/sometimes subsumptions (called *upcasts*) are made e

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<sup>&</sup>lt;sup>2</sup>Remember discrete maths, or check the glossary.

### What is Subtyping?

Assignment Project Exam Help main approaches:

- Most com upcast v https://eduassistpro.githwoio/
- Uncommon: where upcasts cause a coerci g the value from Atological ruling Chat edu assist pro Observation: By using an identity function as a coercion, the c general.

### **Desirable Properties**

The coercion is the most Peroject Fxam Helpsults.

#### **Example**

Suppose Int to coerce an I https://eduassistpro.github.io/

- ① Directly: "3"
- via Float: A3.0 WeChat edu\_assist\_pro
  Typically, we would enforce that the subtype coercions are co

matter which coercion is chosen, the same result is produced.

### **Behavioural Subtyping**

Another Shifty than the property of the prope to replace any valu rvable https://eduassistpro.github.io/ Let  $\varphi(x)$  be a property provable about objects x uld be true for objects y of Apad hel We Chat edu assist

Languages such as Java and C++, which allow for user-define (*inheritance*), put the onus on the user to ensure this condition is met.



### **Product Types**

Assuming sping interpretation of the support of the

- (Int × Inhttps://eduassistpro.github.io/
- (Float × Int)
- $\bullet \text{ (Int} \times \text{F1-At)} dd \text{ WeChat}_{\tau_1 \leq \rho_1} \text{ edu\_assist\_pro}$

$$\frac{\tau_1 \le \rho_1 \qquad \tau_2}{(\tau_1 \times \tau_2) \le (\rho_1 \times \rho_2)}$$

### **Sum Types**

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- (Int + In
- (Float + https://eduassistpro.github.io/
- (Int + Float)

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Any other compound types?



#### **Functions**

# Wha Assignment Project Exam Help

- $(Int \rightarrow Int)$
- ullet (Float o
- $\overset{\bullet}{\underset{\bullet}{(\operatorname{Int}}} \overset{\circ}{\to} https://eduassistpro.github.io/$

```
The relation is flipped on the left hand side!  Add \ We \ Chat _{\mathcal{T}_{2}} edu\_assist\_pro 
                                             (\tau_1 \rightarrow \tau_2) < (\rho_1 \rightarrow \rho_2)
```



#### **Variance**

The Avs signature of the Property Nteeth with upon is called its variance. For a type constructor e, and  $\tau \leq \rho$ :

- If  $C \tau \le \frac{\text{Example}}{\text{type, ...}}$  https://eduassistpro.github.tlp/
- If  $C \rho \le C \tau$ , then C is contravariant. **Examples:** Audio algorithm at edu\_assist\_pro
- If it is neither covariant nor contravariant then it is (confusingly) called *invariant*. **Examples**: data Endo  $a = E(a \rightarrow a)$



### Stuffing it up

Many languages have famously stuffed this up, at the expense of type safety.  $Assignment\ Project\ Exam\ Help$ 

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#### Java too

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Java (and its Spatters://eduassistpro.githubi.io/

We will demonstrate how this violates preservation, time permitting.

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