

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat Semantic edu_assist_pro

Dr. Liam O'Connor
University of Edinburgh LFCS
UNSW, Term 3 2020

Semantics

σημαντικώς
Assignment Project Exam Help

<https://eduassistpro.github.io/>

Semantic

Add WeChat edu_assist_pro

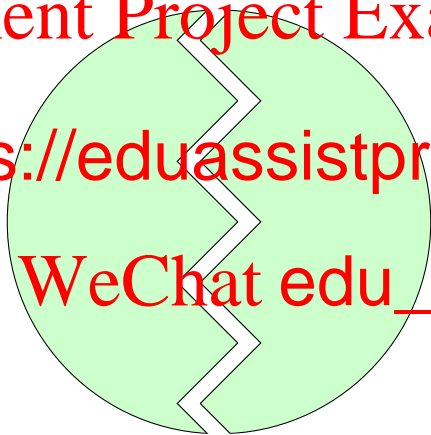
Semantics

σημαντικώς

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro



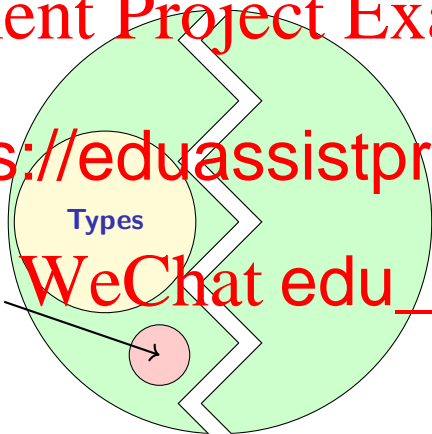
Semantics

σημαντικώς

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro



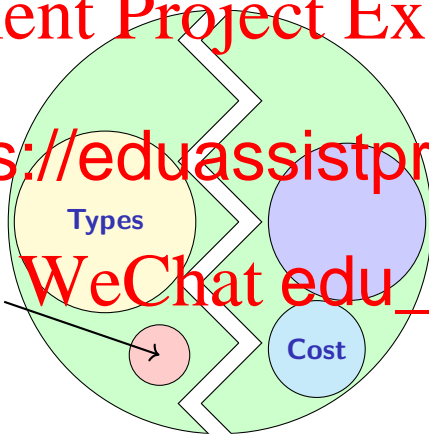
Semantics

σημαντικώς

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro



Static Semantics

Assignment Project Exam Help

Definition

The *static sema*
can be determine
program.

P that

<https://eduassistpro.github.io/>

Recall our arithmetic expression language. What properties about those terms?

Add WeChat edu_assist_pro

Static Semantics

Assignment Project Exam Help

Definition

The *static sema* P that can be determined for a program.

Recall our arithmetic expression language. What properties about those terms?

The only thing we can check is that the program is *well-scoped* (as

Add WeChat edu_assist_pro

Scope-Checking

Assignment Project Exam Help

$\underline{\quad\quad\quad} \quad \underline{e_1 \text{ ok}} \quad \underline{e_2 \text{ ok}} \quad \underline{e_1 \text{ ok}} \quad \underline{e_2 \text{ ok}}$

<https://eduassistpro.github.io/>

Key Idea

We keep a *context* Γ , a set of assumptions, on the left hand of \vdash , indicating what is required in order for e to be *well-scoped*.

This could be read as *hypothetical derivations* for the judgement $e \text{ ok}$ or as a *binary judgement* $\Gamma \vdash e \text{ ok}$; whichever you prefer.

Scope-Checking

Assignment Project Exam Help

$$\frac{\Gamma \vdash (\quad \quad \quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_1 \text{ ok}} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash (\quad \quad \quad e_2) \text{ ok}}$$

<https://eduassistpro.github.io/>

Key Idea

We keep a *context* Γ , a set of assumptions, on the left hand of \vdash , indicating what is required in order for e to be *well-scoped*.

This could be read as *hypothetical derivations* for the judgement $e \text{ ok}$ or as a *binary judgement* $\Gamma \vdash e \text{ ok}$; whichever you prefer.

Scope-Checking

Assignment Project Exam Help

$$\frac{\Gamma \vdash (\quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_1 \text{ ok}} \quad \frac{\Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_2 \text{ ok}}) \text{ ok}}{\Gamma \vdash (\quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_1 \text{ ok}} \quad \frac{\Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_2 \text{ ok}}) \text{ ok}}$$

<https://eduassistpro.github.io/>

Key Idea

We keep a *context* Γ , a set of assumptions, on the left hand of \vdash , indicating what is required in order for e to be *well-scoped*.

This could be read as *hypothetical derivations* for the judgement $e \text{ ok}$ or as a *binary judgement* $\Gamma \vdash e \text{ ok}$; whichever you prefer.

Scope-Checking

Assignment Project Exam Help

$$\frac{\Gamma \vdash (\quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_1 \text{ ok}} \quad \frac{\Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_2 \text{ ok}}) \text{ ok}}{\Gamma \vdash (\quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_1 \text{ ok}} \quad \frac{\Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_2 \text{ ok}}) \text{ ok}}$$

<https://eduassistpro.github.io/>

Key Idea

We keep a *context* Γ , a set of assumptions, on the left hand of \vdash , indicating what is required in order for e to be *well-scoped*.

This could be read as *hypothetical derivations* for the judgement $e \text{ ok}$ or as a *binary judgement* $\Gamma \vdash e \text{ ok}$; whichever you prefer.

Scope-Checking

Assignment Project Exam Help

$$\frac{\Gamma \vdash (\quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_1 \text{ ok}} \quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{e_2) \text{ ok}}}{\Gamma \vdash (\quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{e_2) \text{ ok}}}$$

<https://eduassistpro.github.io/>

Key Idea

We keep a *context* Γ , a set of assumptions, on the left hand of \vdash , indicating what is required in order for e to be *well-scoped*.

This could be read as *hypothetical derivations* for the judgement $e \text{ ok}$ or as a *binary judgement* $\Gamma \vdash e \text{ ok}$; whichever you prefer.

Scope-Checking

Assignment Project Exam Help

$$\frac{\Gamma \vdash (\quad \quad \quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}} \quad \quad \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash (\quad \quad \quad e_2) \text{ ok}}$$

<https://eduassistpro.github.io/>

Key Idea

We keep a *context* Γ , a set of assumptions, on the left hand of \vdash , indicating what is required in order for e to be *well-scoped*.

This could be read as *hypothetical derivations* for the judgement $e \text{ ok}$ or as a *binary judgement* $\Gamma \vdash e \text{ ok}$; whichever you prefer.

Scope-Checking Example

Assignment Project Exam Help

$$\frac{}{\Gamma \vdash (} \quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}} \quad \frac{}{e_2) \text{ ok}}$$

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro

$$\vdash (\text{Let "x" (N 3) (Let "y" (N 4) (Plus (V "x") (V "y"))}))$$

Scope-Checking Example

Assignment Project Exam Help

$$\frac{}{\Gamma \vdash (} \quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}} \quad \frac{}{\Gamma \vdash e_2) \text{ ok}}$$

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro

$$\frac{\vdash (N\ 3)}{\vdash (\text{Let "x" (N 3) (Let "y" (N 4) (Plus (V "x") (V "y"))))}$$

Scope-Checking Example

Assignment Project Exam Help

$$\frac{}{\Gamma \vdash (} \quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}} \quad \frac{}{e_2) \text{ ok}}$$

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro

$$\frac{\vdash (N\ 3) \quad \frac{}{"x" \vdash (Let\ "y"\ (N\ 4)\ (Plus\ (V\ "x")\ (V\ "y"))})}{\vdash (Let\ "x"\ (N\ 3)\ (Let\ "y"\ (N\ 4)\ (Plus\ (V\ "x")\ (V\ "y"))))}$$

Scope-Checking Example

Assignment Project Exam Help

$$\frac{}{\Gamma \vdash (} \quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}} \quad \frac{}{e_2) \text{ ok}}$$

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro

$$\frac{\frac{}{\vdash (N\ 3)} \quad \frac{\frac{}{"x" \vdash (N\ 4)} \quad "y", "x"}{"x" \vdash (Let\ "y"\ (N\ 4)\ (Plus\ (V\ "x")\ (V\ "y"))}}{\vdash (Let\ "x"\ (N\ 3)\ (Let\ "y"\ (N\ 4)\ (Plus\ (V\ "x")\ (V\ "y"))))}$$

Scope-Checking Example

Assignment Project Exam Help

$$\frac{}{\Gamma \vdash (} \quad \frac{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}}{\Gamma \vdash e_1 \text{ ok} \quad \Gamma \vdash e_2 \text{ ok}} \quad \frac{}{e_2) \text{ ok}}$$

<https://eduassistpro.github.io/>

Add WeChat [edu_assist_pro](#)

$$\frac{\frac{}{\vdash (N\ 3)} \quad \frac{\frac{}{"x" \vdash (N\ 4)} \quad \frac{}{"y", "x" \vdash (}}{"x" \vdash (Let\ "y"\ (N\ 4)\ (Plus\ (V\ "x")\ (V\ "y")))}{\vdash (Let\ "x"\ (N\ 3)\ (Let\ "y"\ (N\ 4)\ (Plus\ (V\ "x")\ (V\ "y"))))}$$

Dynamic Semantics

Dynamic Semantics can be specified in many ways:

- 1 ~~Denotational Semantics~~ is the ~~compositional~~ construction of a *mathematical object* for each form of *syntax*. COMP6752 (briefly)

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro

Dynamic Semantics

Dynamic Semantics can be specified in many ways:

- 1 *Denotational Semantics* is the *compositional* construction of a *mathematical object* for each form of *syntax*. COMP6752 (briefly)

- 2 *Axiomatic* *show correctness of*
a program to

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro

Dynamic Semantics

Dynamic Semantics can be specified in many ways:

- 1 *Denotational Semantics* is the *compositional* construction of a mathematical object for each form of syntax. COMP6752 (briefly)
- 2 *Axiomatic* how correctness of a program to
- 3 *Operation* state machine or *transition system*.

<https://eduassistpro.github.io/>
Add WeChat edu_assist_pro

Denotational Semantics

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat: edu_assist_pro

$$\begin{aligned} \llbracket \text{Var } x \rrbracket &= \\ \llbracket \text{Plus } e_1 \ e_2 \rrbracket &= \\ \llbracket \text{Times } e_1 \ e_2 \rrbracket &= \\ \llbracket \text{Let } x \ e_1 \ e_2 \rrbracket &= \end{aligned}$$

Denotational Semantics

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro

$$\begin{aligned} \llbracket \text{Var } x \rrbracket &= \\ \llbracket \text{Plus } e_1 \ e_2 \rrbracket &= \\ \llbracket \text{Times } e_1 \ e_2 \rrbracket &= \\ \llbracket \text{Let } x \ e_1 \ e_2 \rrbracket &= \end{aligned}$$

Denotational Semantics

Assignment Project Exam Help

$\cdot : \text{AST} \rightarrow (\text{Var} \rightarrow \mathbb{Z}) \rightarrow \mathbb{Z}$

Our **denotation** fo
from variables to t

ents (mapping

<https://eduassistpro.github.io/>

Add WeChat [edu_assist_pro](#)

$$\begin{aligned} \llbracket \text{Num } n \rrbracket &= \lambda E. n \\ \llbracket \text{Var } x \rrbracket &= \\ \llbracket \text{Plus } e_1 \ e_2 \rrbracket &= \\ \llbracket \text{Times } e_1 \ e_2 \rrbracket &= \\ \llbracket \text{Let } x \ e_1 \ e_2 \rrbracket &= \lambda E. \end{aligned}$$

Denotational Semantics

Assignment Project Exam Help

$\cdot : \text{AST} \rightarrow (\text{Var} \rightarrow \mathbb{Z}) \rightarrow \mathbb{Z}$

Our **denotation** fo
from variables to t

ents (mapping

<https://eduassistpro.github.io/>

Add WeChat [edu_assist_pro](#)

$$\begin{aligned} \llbracket \text{Num } n \rrbracket &= \lambda E. n \\ \llbracket \text{Var } x \rrbracket &= \lambda E. E.x \\ \llbracket \text{Plus } e_1 \ e_2 \rrbracket &= \lambda E. \llbracket e_1 \rrbracket E + \llbracket e_2 \rrbracket E \\ \llbracket \text{Times } e_1 \ e_2 \rrbracket &= \lambda E. \llbracket e_1 \rrbracket E * \llbracket e_2 \rrbracket E \\ \llbracket \text{Let } x \ e_1 \ e_2 \rrbracket &= \lambda E. \llbracket e_2 \rrbracket E[x \mapsto \llbracket e_1 \rrbracket E] \end{aligned}$$

Denotational Semantics

Assignment Project Exam Help

$\cdot : \text{AST} \rightarrow (\text{Var} \rightarrow \mathbb{Z}) \rightarrow \mathbb{Z}$

Our **denotation** fo
from variables to t

ents (mapping

<https://eduassistpro.github.io/>

Add WeChat [edu_assist_pro](#)

$$\begin{aligned} \llbracket \text{Num } n \rrbracket &= \lambda E. n \\ \llbracket \text{Var } x \rrbracket &= \lambda E. E.x \\ \llbracket \text{Plus } e_1 \ e_2 \rrbracket &= \lambda E. \llbracket e_1 \rrbracket E + \llbracket e_2 \rrbracket E \\ \llbracket \text{Times } e_1 \ e_2 \rrbracket &= \lambda E. \llbracket e_1 \rrbracket E * \llbracket e_2 \rrbracket E \\ \llbracket \text{Let } x \ e_1 \ e_2 \rrbracket &= \lambda E. \llbracket e_2 \rrbracket (E[x \mapsto \llbracket e_1 \rrbracket E]) \end{aligned}$$

Denotational Semantics

Assignment Project Exam Help

Our **denotation** function
from variables to terms

envs (mapping

<https://eduassistpro.github.io/>

Add WeChat [edu_assist_pro](#)

$$\begin{aligned} \llbracket \text{Var } x \rrbracket &= \lambda E. E(x) \\ \llbracket \text{Plus } e_1 \ e_2 \rrbracket &= \lambda E. \llbracket e_1 \rrbracket + \llbracket e_2 \rrbracket \\ \llbracket \text{Times } e_1 \ e_2 \rrbracket &= \lambda E. \llbracket e_1 \rrbracket * \llbracket e_2 \rrbracket \\ \llbracket \text{Let } x \ e_1 \ e_2 \rrbracket &= \lambda E. \llbracket e_2 \rrbracket (E[x := \llbracket e_1 \rrbracket E]) \end{aligned}$$

Where $E[x := n]$ is a new environment just like E except the variable x now maps to n .

Operational Semantics

There are two main kinds of operational semantics.

Assignment Project Exam Help

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro

Operational Semantics

There are two main kinds of operational semantics.

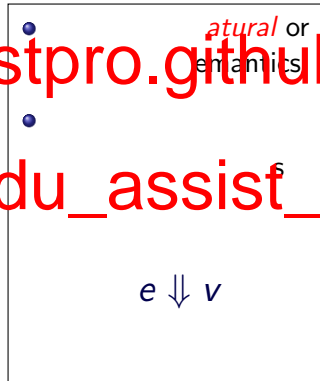
Assignment Project Exam Help

Small Step

Big Step

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro



Operational Semantics

There are two main kinds of operational semantics.

Assignment Project Exam Help

Small Step Big Step

- Also called *operational semantics*
- A judgement that specifies transitions between *states*:

$$e \mapsto e'$$

natural or
denotational

$$e \Downarrow v$$

<https://eduassistpro.github.io/>
Add WeChat edu_assist_pro

Big-Step Semantics

We need:

- A set of evaluable expressions E
- A set of values V
- A relation

Example (Arith)

E is the set of all clos

$\{ \mid \}$

\mathbb{Z} .

$$\frac{}{(\text{Num } n) \Downarrow n}$$

$$\frac{e_1 \Downarrow v_1 \quad e_2 \Downarrow v_2}{(\text{Plus } e_1 \ e_2) \Downarrow (v_1 + v_2)}$$

$$\frac{e_1 \Downarrow v_1 \quad e_2 \Downarrow v_2}{(\text{Times } e_1 \ e_2) \Downarrow (v_1 \times v_2)}$$

To Code Let's do it in Haskell!

Big-Step Semantics

We need:

- A set of evaluable expressions E
- A set of values V
- A relation

Example (Arith)

E is the set of all clos

$\{ \mid \}$

\mathbb{Z} .

$$\frac{}{(\text{Num } n) \Downarrow n}$$

$$\frac{e_1 \Downarrow v_1 \quad e_2 \Downarrow v_2}{(\text{Plus } e_1 \ e_2) \Downarrow (v_1 + v_2)}$$

$$\frac{e_1 \Downarrow v_1 \quad e_2 \Downarrow v_2}{(\text{Times } e_1 \ e_2) \Downarrow (v_1 \times v_2)}$$

To Code Let's do it in Haskell!

Big-Step Semantics

We need:

- A set of evaluable expressions E
- A set of values V
- A relation

Example (Arith)

E is the set of all clos $\{ \mid \}$ \mathbb{Z} .

$$\begin{array}{c}
 \text{(Num } n) \Downarrow n \qquad \text{(Let } e_1 \\
 \hline
 \frac{e_1 \Downarrow v_1 \quad e_2 \Downarrow v_2}{\text{(Plus } e_1 \ e_2) \Downarrow (v_1 + v_2)} \qquad \frac{e_1 \Downarrow v_1 \quad e_2 \Downarrow v_2}{\text{(Times } e_1 \ e_2) \Downarrow (v_1 \times v_2)}
 \end{array}$$

To Code Let's do it in Haskell!

Big-Step Semantics

We need:

- A set of evaluable expressions E
- A set of values V
- A relation

Example (Arith)

E is the set of all clos

$\{ \mid \}$

\mathbb{Z} .

$$\begin{array}{c}
 \frac{e_1 \Downarrow v_1}{(\text{Num } n) \Downarrow n} \quad \frac{e_1 \Downarrow v_1}{(\text{Let } e_1} \\
 \frac{e_1 \Downarrow v_1 \quad e_2 \Downarrow v_2}{(\text{Plus } e_1 \ e_2) \Downarrow (v_1 + v_2)} \quad \frac{e_1 \Downarrow v_1 \quad e_2 \Downarrow v_2}{(\text{Times } e_1 \ e_2) \Downarrow (v_1 \times v_2)}
 \end{array}$$

To Code Let's do it in Haskell!

Big-Step Semantics

We need:

- A set of evaluable expressions E
- A set of values V
- A relation

Example (Arith)

E is the set of all clos

$\{ \mid \}$

\mathbb{Z} .

$$\begin{array}{c}
 \frac{e_1 \Downarrow v_1 \quad e_2 \Downarrow v_2}{(\text{Plus } e_1 \ e_2) \Downarrow (v_1 + v_2)} \quad \frac{e_1 \Downarrow v_1 \quad e_2 \Downarrow v_2}{(\text{Times } e_1 \ e_2) \Downarrow (v_1 \times v_2)} \\
 \frac{(\text{Num } n) \Downarrow n \quad e_2 \Downarrow v_2}{(\text{Let } e_1 \text{ in } e_2) \Downarrow v_2}
 \end{array}$$

To Code Let's do it in Haskell!

Evaluation Strategies

$$\frac{e_1 \Downarrow v_1 \quad e_2[x := (\text{Num } v_1)] \Downarrow v_2}{(\text{Let } e_1 (x) e_2) \Downarrow v_2}$$

Assignment Project Exam Help

Any other ways to e

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro

Evaluation Strategies

Assignment Project Exam Help

$$\frac{e_1 \Downarrow v_1 \quad e_2[x := (\text{Num } v_1)] \Downarrow v_2}{(\text{Let } e_1 (x. e_2)) \Downarrow v_2}$$

Any other ways to e

The above is called

call-by-name:

<https://eduassistpro.github.io/>

$$\frac{}{(\text{Let } e_1 (x. e_2))}$$

Add WeChat edu_assist_pro

Evaluation Strategies

Assignment Project Exam Help

$$\frac{e_1 \Downarrow v_1 \quad e_2[x := (\text{Num } v_1)] \Downarrow v_2}{(\text{Let } e_1 (x) e_2) \Downarrow v_2}$$

Any other ways to e

The above is called

call-by-name:

<https://eduassistpro.github.io/>

$$\frac{}{(\text{Let } e_1 (x) e_2)}$$

This can be computationally very expensive, for example:

Add WeChat edu_assist_pro

let x = *very expensive computatio*

In **confluent** languages like this or λ -calculus, this only matters for performance. In other languages, this is not so. **Why?**

Evaluation Strategies

Assignment Project Exam Help

$$\frac{e_1 \Downarrow v_1 \quad e_2[x := (\text{Num } v_1)] \Downarrow v_2}{(\text{Let } e_1 (x. e_2)) \Downarrow v_2}$$

Any other ways to e

The above is called

call-by-name:

<https://eduassistpro.github.io/>

$$\frac{}{(\text{Let } e_1 (x. e_2))}$$

This can be computationally very expensive, for example:

Add WeChat edu_assist_pro

`let x = <very expensive computatio`

In **confluent** languages like this or λ -calculus, this only matters for performance. In other languages, this is not so. **Why?**

Haskell uses **call-by-need** or **lazy** evaluation, which optimises cases like this.

Small Step Semantics

Assignment Project Exam Help

For small step semantics, we need:

- A set of **states**
- A set of **initial states**
- A set of **final states**
- A relation $\mapsto \subseteq \Sigma \times \Sigma$, which specifies only “one step” transitions

An **execution** or **trace** $\sigma_1 \mapsto \sigma_2 \mapsto \sigma_3 \mapsto \dots \mapsto \sigma_n$ exists if there exists no σ_{n+1} such that $\sigma_n \mapsto \sigma_{n+1}$; and is called **complete** if $\sigma_n \in F$.

<https://eduassistpro.github.io/>

Add WeChat [edu_assist_pro](#)

Example

Example (Arithmetic Expressions)

Σ and V are the set of all closed expressions $\{e, e_0, \dots\}$. F is the set of evaluated expressions $\{(\text{Num } n) \mid n \in \mathbb{Z}\}$.

(Plu

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro

To Code Let's do it in Haskell!

Example

Example (Arithmetic Expressions)

Σ and V are the set of all closed expressions $\{e, e_0, \dots\}$. F is the set of evaluated expressions $\{(\text{Num } n) \mid n \in \mathbb{Z}\}$.

(Plu

<https://eduassistpro.github.io/>

Add WeChat edu_assist_pro

To Code Let's do it in Haskell!

Example

Example (Arithmetic Expressions)

Σ and V are the set of all closed expressions $\{e, e_0, \dots\}$. F is the set of evaluated expressions $\{(\text{Num } n) \mid n \in \mathbb{Z}\}$.

$$\frac{}{(\text{Plus } e_1 e_2)} \quad \frac{}{(\text{Num } n)}$$

Add WeChat edu_assist_pro

To Code Let's do it in Haskell!

Example

Example (Arithmetic Expressions)

Σ and V are the set of all closed expressions $\{e, e_1, e_2, \dots\}$. F is the set of evaluated expressions $\{(\text{Num } n) \mid n \in \mathbb{Z}\}$.

$$\frac{\frac{}{(\text{Plus } e_1 e_2)}}{(\text{Plus } (\text{Num } n) (\text{Num } m))}$$

Add WeChat edu_assist_pro

To Code Let's do it in Haskell!

Example

Example (Arithmetic Expressions)

Σ and V are the set of all closed expressions $\{e, e_1, e_2, \dots\}$. F is the set of evaluated expressions $\{(\text{Num } n) \mid n \in \mathbb{Z}\}$.

$$\frac{\frac{}{(\text{Plus } e_1 e_2)}}{(\text{Plus } (\text{Num } n) (\text{Num } m))}$$

Add WeChat edu_assist_pro

To Code Let's do it in Haskell!

Example

Example (Arithmetic Expressions)

Σ and V are the set of all closed expressions $\{e, e_1, e_2, \dots\}$. F is the set of evaluated expressions $\{(\text{Num } n) \mid n \in \mathbb{Z}\}$.

$$\frac{\frac{}{(\text{Plus } e_1 e_2)}}{(\text{Plus } (\text{Num } n) (\text{Num } m))}$$

(Similarly for T)

To Code Let's do it in Haskell!

Example

Example (Arithmetic Expressions)

Σ and V are the set of all closed expressions $\{e \mid e \text{ ok}\}$. F is the set of evaluated expressions $\{(\text{Num } n) \mid n \in \mathbb{Z}\}$.

$$\frac{\frac{}{(\text{Num } n) \mapsto n} \quad \frac{}{(\text{Num } m) \mapsto m}}{(\text{Plus } (\text{Num } n) (\text{Num } m)) \mapsto n + m}$$

(Similarly for T)

$$\frac{}{(\text{Let } e_1 (x. e_2)) \mapsto e_2[x := \text{eval } e_1]}$$

To Code Let's do it in Haskell!

Example

Example (Arithmetic Expressions)

Σ and V are the set of all closed expressions $\{e \mid e \text{ ok}\}$. F is the set of evaluated expressions $\{(\text{Num } n) \mid n \in \mathbb{Z}\}$.

$$\frac{\frac{}{(\text{Plus } (\text{Num } n) (\text{Num } m)) \vdash (\text{Num } n + m)}}{}{(\text{Plus } (\text{Num } n) (\text{Num } m)) \vdash (\text{Num } n + m)}$$

(Similarly for T)

$$\frac{e_1 \mapsto e'_1}{(\text{Let } e_1 (x. e_2)) \mapsto (\text{Let } e'_1 (x. e_2))}$$

To Code Let's do it in Haskell!

Example

Example (Arithmetic Expressions)

Σ and V are the set of all closed expressions $\{e, \text{ok}\}$. F is the set of evaluated expressions $\{(\text{Num } n) \mid n \in \mathbb{Z}\}$.

$$\frac{}{(\text{Plus } (\text{Num } n) (\text{Num } m)) \vdash}$$

$$\frac{}{(\text{Plus } (\text{Num } n) (\text{Num } m)) \vdash}$$

(Similarly for T)

$$e_1 \mapsto e'_1$$

$$\frac{}{(\text{Let } e_1 (x. e_2)) \mapsto (\text{Let } e'_1 (x. e_2))}$$

$$\frac{}{(\text{Let } (\text{Num } n) (x. e_2)) \mapsto}$$

To Code Let's do it in Haskell!

Example

Example (Arithmetic Expressions)

Σ and V are the set of all closed expressions $\{e \mid e \text{ ok}\}$. F is the set of evaluated expressions $\{(\text{Num } n) \mid n \in \mathbb{Z}\}$.

$$\frac{\frac{}{(\text{Plus } (\text{Num } n) (\text{Num } m)) \vdash} \quad \frac{}{(\text{Plus } (\text{Num } n) (\text{Num } m)) \vdash}}{(\text{Plus } (\text{Num } n) (\text{Num } m)) \vdash}$$

(Similarly for T)

$$\frac{e_1 \mapsto e'_1}{(\text{Let } e_1 (x. e_2)) \mapsto (\text{Let } e'_1 (x. e_2))}$$

$$\frac{}{(\text{Let } (\text{Num } n) (x. e_2)) \mapsto e_2[x := \text{Num } n]}$$

To Code Let's do it in Haskell!

Equivalence

Assignment Project Exam Help

Comparing small step and big step

Small step semantics
step semantics given

Having specified both,
show they are **equivalent**, that is:

If there exists a trace $e \mapsto^ \cdot \mapsto^* (Val)$*

<https://eduassistpro.github.io/>

Add WeChat **edu_assist_pro**

We will need to define some notation to remove those blasted **magic dots**.

Notation

Assignment Project Exam Help

Let \mapsto^* be the reflexive, transitive closure of \mapsto .

<https://eduassistpro.github.io/>

We can now state our property formally as:

Add WeChat edu_assist_pro

$e \mapsto^* (\text{Num } n)$

Doing the Proof

The proof will be done on the iPad, with typeset versions being uploaded as usual.
The big-step to small-step direction can be proven by reasonably straightforward rule induction:

<https://eduassistpro.github.io/>

The other direction requires the lemma:

Add WeChat [edu_assist_pro](#)

$$\frac{e \mapsto e' \quad e'}{e \Downarrow n}$$

The abridged proof is presented in this lecture, with all cases left for the course website.