## Assignment Project Exam Help

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Dr. Liam O'Connor University of Edinburgh LFCS UNSW, Term 3 2020

#### **Imperative Programming**

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Imperative programming is where programs are describ atements or commands to manipulate mutable state or cause ex commands to commands to cause ex commands to cause ex commands to caus

#### The Old Days

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Early microcomputer languages used a line numbering system with GO TO statements used to arrange control flow.

#### Factorial Example in BASIC (1964)

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#### Dijkstra (1968)

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The structured programming movement brought in control structures to mainstream use, such as conditionals and loops. 4 D > 4 D > 4 E > 4 E > E 900

#### Factorial Example in Pascal (1970)

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#### **Syntax**

We're going to specify a language TinyImp, based on structured programming. The syntax ensists of tatement of Project Exam Help

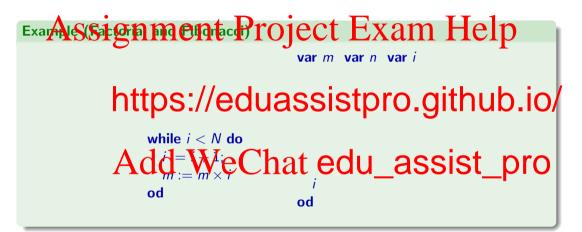
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if Expr then Stmt e al

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Expr ::= (Arithmetic expressions)

We already know how to make unambiguous abstract syntax, so we will use concrete syntax in the rules for readability.

#### **Examples**



Types?

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**Types?** We only have one type (int), so type checking is a wash.

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Scope? We have to check that variables are initialized before they are used!

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Set of declared free variables

**Types?** We only have one type (int), so type checking is a wash.

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Anything Else? We have to check that variables are *initialized* before they are used!

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Set of declared free variables



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Set of declared free variables

Note:  $V \subseteq U$ 



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Anything Else? We have to check that variables are initialized before they are used!

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Set of declared free variables

Set of definitely written to free variables

Note:  $V \subseteq U$ 



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U; V \text{ skip ok } \rightarrow \rightarrow U; V \text{ } x := e \text{ ok } \rightarrow \rightarrow
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 $\textit{U}; \textit{V} \vdash \mathtt{while} \; e \; \mathtt{do} \; s \; \mathtt{od} \; \mathbf{ok}$ 

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$$U; V \text{ skip ok} \rightarrow U; V \text{ } x := e \text{ ok} \rightarrow x$$

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U;  $V \vdash$ while e do s od **ok** 

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U;  $V \vdash$ while e do s od **ok** 

 $U; V \vdash s_1; s_2 \text{ ok} \rightsquigarrow$ 

# Assignment Project Exeam Help $U; V \text{ skip ok} \rightarrow U; V \text{ } x := e \text{ ok} \rightarrow x$

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\frac{FV(e) \subseteq V \quad U; V \vdash s_1 \quad W_1 \quad U; V \quad s_2 \quad W_2}{Add} FV(v) e C \quad \text{hat edu\_assist\_pro}

\frac{U; V \vdash s_1 \quad \text{ok} \rightsquigarrow W_1}{U; V \vdash s_1 : s_2 \quad \text{ok} \rightsquigarrow}
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#### **Static Semantics Rules**

# Assignment Project Exeam Help $U; V \text{ skip ok} \rightarrow U; V \text{ } x := e \text{ ok} \rightarrow x$

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```

#### **Static Semantics Rules**

# Assignment Project Exeam Help $U; V \text{ skip ok} \rightarrow U; V \text{ } x := e \text{ ok} \rightarrow x$

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\underline{FV(e) \subseteq V \quad U; V \vdash s_1 \quad W_1 \quad U; V \quad s_2 \quad W_2}
\underline{Add}_{FV(v)} \underbrace{FV(v) \in C \quad hat \quad edu\_assist\_pro}_{U; V \vdash while \ e \ do \ s \ od \ ok} \underbrace{0}
\underline{U; V \vdash s_1 \quad ok \rightsquigarrow W_1 \quad U; (V \cup W_1) \vdash s_2 \quad ok \rightsquigarrow W_2}_{U: V \vdash s_1 : s_2 \quad ok \rightsquigarrow W_1 \cup W_2}
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We will use big-step operational semantics. What are the sets of evaluable expressions and Aussian Project Exam Help

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Values:

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We will use big-step operational semantics. What are the sets of evaluable expressions and Aussian Project Exam Help

**Evaluable Expressions**: A pair containing a statement to execute and a state  $\sigma$ .

Values: The fin

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A *state* is a muta

- To read a variable of frow he state of the s
- To update an existing variable x to have value  $\sigma: x \mapsto v$ .
- To extend a state  $\sigma$  with a new, previously undeclared variable x, we write  $\sigma \cdot x$ . In such a state, x has undefined value.

We will assume we have defined a relation  $\sigma \vdash e \Downarrow v$  for arithmetic expressions, much like in the previous lecture  $\frac{1}{2}$  Project Exam Help

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 $(\sigma_1, \texttt{if } e \texttt{ then } s_1 \texttt{ else } s_2 \texttt{ fi}) \Downarrow$ 

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 $\sigma_1 \vdash e \Downarrow v \qquad v \neq 0$ 

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 $(\sigma_1, \text{if } e \text{ then } s_1 \text{ else } s_2 \text{ fi}) \downarrow \downarrow$ 

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 $(\sigma_1, \mathtt{if}\ e\ \mathtt{then}\ s_1\ \mathtt{else}\ s_2\ \mathtt{fi}) \Downarrow \sigma_2$ 

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 $Add^{\underbrace{o_1 \vdash e \Downarrow v \qquad v \neq 0}_{\sigma_1 \vdash e \Downarrow 0}} ats edu\_assist\_pro$ 

 $\overline{(\sigma_1, \mathtt{if}\ e\ \mathtt{then}\ s_1\ \mathtt{else}\ s_2\ \mathtt{fi}) \Downarrow \sigma_2}$ 

$$\sigma_1 \vdash e \Downarrow 0$$

We will assume we have defined a relation  $\sigma \vdash e \Downarrow v$  for arithmetic expressions, much like in the previous lecture Project Exam Help

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 $(\sigma_1, \text{if } e \text{ then } s_1 \text{ else } s_2 \text{ fi}) \Downarrow \sigma_2$ 

$$\sigma_1 \vdash e \Downarrow v \quad v \neq 0$$

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 $\overline{(\sigma_1, \text{if } e \text{ then } s_1 \text{ else } s_2 \text{ fi}) \downarrow \sigma_2}$ 

$$\sigma_1 \vdash e \Downarrow v \quad v \neq 0$$

$$\frac{\sigma_1 \vdash e \Downarrow 0}{(\sigma_1, \text{while } e \text{ do } s \text{ od}) \Downarrow \sigma_1} \frac{(\sigma_1, s) \Downarrow \sigma_2}{(\sigma_1, s) \Downarrow \sigma_2}$$

We will assume we have defined a relation  $\sigma \vdash e \Downarrow v$  for arithmetic expressions, much like in the previous lecture Project Exam Help

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 $Add^{\frac{\sigma_1 \vdash e \Downarrow v \qquad v \neq 0}{\text{Chernats edu\_assist\_pro}}}$ 

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$$\sigma_1 \vdash e \Downarrow v \quad v \neq 0$$

$$\sigma_1 \vdash e \Downarrow 0 \qquad (\sigma_1, s) \Downarrow \sigma_2 \quad (\sigma_2, \text{while } e \text{ do } s \text{ od}) \Downarrow \sigma_3$$

We will assume we have defined a relation  $\sigma \vdash e \Downarrow v$  for arithmetic expressions, much like in the previous lecture Project Exam Help

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 $Add^{\frac{\sigma_1 \vdash e \Downarrow v \qquad v \neq 0}{\text{Chernats edu\_assist\_pro}}}$ 

 $(\sigma_1, \text{while } e \text{ do } s \text{ od}) \Downarrow \sigma_3$ 

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#### **Hoare Logic**

To give you a taste of axiomatic semantics, and also how formal verification works, we are going to define what's called a properties of our program. The properties of our program. We write a Hoare triple judgement as:

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Where  $\varphi$  and  $\psi$  are logical formulae about state variable statement. This triple states that the starties  $\varphi$ , then the postcondition  $\psi$ :

$$\varphi(\sigma) \wedge (\sigma, s) \Downarrow \sigma' \Rightarrow \psi(\sigma')$$

#### **Proving Hoare Triples**

To prove a Hoare triple like: Project Exam Help

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It is undesirable to look at the operational semantics derivations of this whole program to compute what the possible final states are for a given input state. Instead we shall define a set of rules to prove Hoare triples directly (called *a proof calculus*).

```
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(\sigma_1, s_1) \Downarrow \sigma_2 \qquad (\sigma, s) \quad \sigma
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  \overset{\overline{(\sigma,x:=e) \Downarrow (\sigma:x\mapsto v)}}{Add} WeChat\ edu\_assist\_pro
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(\sigma_1, s_1) \Downarrow \sigma_2 \qquad (\sigma, s) \quad \sigma
     https://eduassistpro.github.io/
  \overset{\overline{(\sigma,x:=e) \Downarrow (\sigma:x\mapsto v)}}{Add} WeChat\ edu\_assist\_pro
```

### Assignment Project Exam Help $(\sigma_1, s_1) \Downarrow \sigma_2 \qquad (\sigma, s) \quad \sigma$

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 \overset{(\sigma, x := e) \ \downarrow \ (\sigma : x \mapsto v)}{\text{Add WeChat edu\_assist\_pro} }
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 \overset{(\sigma, x := e) \ \downarrow \ (\sigma : x \mapsto v)}{\text{Add WeChat edu\_assist\_pro} }
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## Assignment Project Exam Help

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 $\overset{\overline{(\sigma, x := e)} \Downarrow (\sigma : x \mapsto v)}{\text{Add WeChat edu\_assist\_pro}}$ 

Continuing on, we can get rules for if, and whi

 $\{\varphi\}$  if e then  $s_1$  else  $s_2$  fi  $\{\psi\}$  $\{\varphi\}$  while e do s od

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Continuing on, we can get rules for if. and whi

$$\frac{\{\varphi \land e\} \ s_1 \ \{\psi\}}{\{\varphi\} \ \text{if } e \ \text{then } s_1 \ \text{else } s_2 \ \text{fi} \ \{\psi\}} \qquad \overline{\{\varphi\} \ \text{while } e \ \text{do } s \ \text{od}}$$

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Continuing on, we can get rules for if, and whi

```
\{\varphi \land e\} \ s_1 \ \{\psi\} \ \{\varphi \land \neg e\} \ s_2 \ \{\psi\}
\{\varphi\} if e then s_1 else s_2 fi \{\psi\} \{\varphi\} while e do s od
```

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Continuing on, we can get rules for if, and whi

$$\frac{\{\varphi \land e\} \ s_1 \ \{\psi\} \quad \{\varphi \land \neg e\} \ s_2 \ \{\psi\}}{\{\varphi \land \neg e\} \ \text{if } e \text{ then } s_1 \text{ olso } s_2 \text{ fix} \}}$$

$$\{\varphi \wedge e\} \ s \ \{\varphi\}$$

 $\{\varphi\}$  if e then  $s_1$  else  $s_2$  fi  $\{\psi\}$   $\{\varphi\}$  while e do s od

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Continuing on, we can get rules for if, and whi

$$\frac{\{\varphi \land e\} \ s_1 \ \{\psi\} \quad \{\varphi \land \neg e\} \ s_2 \ \{\psi\}}{\{\varphi\} \ \text{if $e$ then $s_1$ else $s_2$ fi } \{\psi\}} \qquad \frac{\{\varphi \land e\} \ s \ \{\varphi\}}{\{\varphi\} \ \text{while $e$ do $s$ od } \{\varphi \land \neg e\}}$$

#### Consequence

## Assignment Project Exam Help There is one more rule, called the rule of consequence, that we need to insert ordinary

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#### Consequence

## Assignment Project Exam Help There is one more rule, called the rule of consequence, that we need to insert ordinary

There is one more rule, called the *rule of consequence*, that we need to insert ordinary logical reasoning i

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This is the only rule that is not directed entirely by syntax. This means proof need not to kulk a derivation tree instead of the syntax springs of the consequence rule.

Let's verify the Factorial program using our Hoare rules:



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$$od \{m = N!\}$$

$$\frac{\varphi \Rightarrow \alpha \qquad \{\alpha\} \text{ s } \{\beta\} \qquad \beta \Rightarrow \psi}{\{\varphi\} \text{ s } \{\psi\}}$$

Let's verify the Factorial program using our Hoare rules:

# Assignment Project $s_1$ Fix and $s_2$ Help

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$$\mathbf{od} \{ m = i! \land i = N \}$$
$$\{ m = N! \}$$

$$\frac{\varphi \Rightarrow \alpha \qquad \{\alpha\} \ \mathbf{s} \ \{\beta\} \qquad \beta \Rightarrow \mathbf{y}}{\{\varphi\} \ \mathbf{s} \ \{\psi\}}$$

Let's verify the Factorial program using our Hoare rules:

# Assignment Project $s_1$ Fix and $s_2$ Help

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$$\mathbf{od} \{ m = i! \land i = N \} \\
\{ m = N! \}$$

$$\frac{\varphi \Rightarrow \alpha \qquad \{\alpha\} \ \mathbf{s} \ \{\beta\} \qquad \beta \Rightarrow \psi}{\{\varphi\} \ \mathbf{s} \ \{\psi\}}$$

Let's verify the Factorial program using our Hoare rules:

# Assignment Project $s_1$ Fix and $s_2$ Help

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```
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```

od 
$$\{m = i! \land i = N\}$$
  
 $\{m = N!\}$ 

$$\frac{\varphi \Rightarrow \alpha \qquad \{\alpha\} \ \mathsf{s} \ \{\beta\} \qquad \beta \Rightarrow \psi}{\{\varphi\} \ \mathsf{s} \ \{\psi\}}$$

Let's verify the Factorial program using our Hoare rules:

# Assignment Project $s_1$ Fix and $s_2$ Help

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$$\mathbf{od} \{ m = i! \land i = N \} 
\{ m = N! \} 
\frac{\varphi \Rightarrow \alpha \qquad \{ \alpha \} \ s \ \{ \beta \}}{\{ \varphi \} \ s \ \{ \eta \}}$$

Let's verify the Factorial program using our Hoare rules:

# Assignment Project $s_1$ Fix and $s_2$ Help

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```

$$\begin{array}{ll}
\mathbf{od} \left\{ m = i! \land i = \mathsf{N} \right\} \\
\left\{ m = \mathsf{N}! \right\} \\
& \left\{ \varphi \right\} s \left\{ \psi \right\}
\end{array}$$

Let's verify the Factorial program using our Hoare rules:

# Assignment Project $s_1$ Fix and $s_2$ Help

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```
\{m \times (i+1) = (i+1)!\}

i := i+1;
```

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$$\{m = i!\}$$
od 
$$\{m = i! \land i = N\}$$

$$\{m = N!\}$$

$$\frac{\rho \Rightarrow \alpha \qquad \{\alpha\} \ \mathbf{s} \ \{\beta\} \qquad \beta \Rightarrow \psi}{\{\omega\} \ \mathbf{s} \ \{\psi\}}$$

Let's verify the Factorial program using our Hoare rules:

# Assignment Project $s_1$ Fix and $s_2$ Help

```
 \begin{array}{ll} \begin{tabular}{ll} & & & & & & & & & & & & & & & & \\ \hline \{ \it{m} \times (\it{i}+1) = (\it{i}+1)! \} & & & & & & & & & \\ \{ \it{m} \times (\it{i}+1) = (\it{i}+1)! \} & & & & & & & & \\ \{ \it{m} \times (\it{i}+1) = (\it{i}+1)! \} & & & & & & & \\ \it{i} := \it{i}+1; & & & & & & & \\ \{ \it{m} \times (\it{i}+1) = (\it{i}+1)! \} & & & & & & & \\ \{ \it{m} \times (\it{i}+1) = (\it{i}+1)! \} & & & & & & & \\ \end{tabular}
```

Let's verify the Factorial program using our Hoare rules:

# Assignment Project $s_1$ Fix and $s_2$ Help

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```

Let's verify the Factorial program using our Hoare rules:

# Assignment Project $s_1$ Fix and $s_2$ Help

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# Assignment Project $s_1$ Fix and $s_2$ Help

note:  $(i + 1)! = i! \times (i + 1)$ 



Let's verify the Factorial program using our Hoare rules:

```
Assignment Project s_1 For s_2 the left s_2 for s_3 the left s_4 for s_4 then s_4 th
                                                     var i var m
                                                    https://eduassistpro.github.io/
                                                                  \{m \times (i+1) = (i+1)!\}
                                                                 Add WeChatedu_assist_pro
                                                                  \{m = i!\}
                                                     od \{m = i! \land i = N\}
                                                     \{m = N!\}
```

note:  $(i + 1)! = i! \times (i + 1)$ 

