## Assignment Project Exam Help

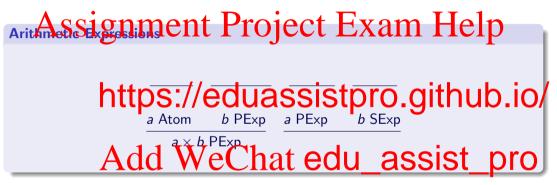
https://eduassistpro.github.io/

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Dr. Liam O'Connor University of Edinburgh LFCS UNSW, Term 3 2020



#### **Concrete Syntax**



All the syntax we have seen so far is *concrete syntax*. Concrete syntax is described by judgements on strings, which describe the actual text input by the programmer.

Working SSigningente Pyroject for Examiler Hielption and proofs. Consider:

•  $3 + (4 \times$ 

Abstract Syntax

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- 3+4×5 https://eduassistpro.github.io/

<sup>&</sup>lt;sup>1</sup> "There is more than one way to do it".

Working SSigningente Pyroject for Examiler Hielption and proofs. Consider:

•  $3 + (4 \times$ 

Abstract Syntax

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- 3+4×5 https://eduassistpro.github.io/

TIMTOWTDI<sup>1</sup> makes life harder for us. Different derivati semantic program Merviou Wike representation logra assist propossible, removing any extraneous information. Such a repr syntax.



<sup>&</sup>lt;sup>1</sup> "There is more than one way to do it".

#### **Abstract Syntax**

Typicallystheightermente Projected as enterrated than a string.

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Writing trees in our inference rules would rapidly become unwieldy, however. We shall define a term language in which to express trees.

#### **Terms**

## DefiAssignment Project Exam Help

In this course, a *term* is a structure that can either be a symbol, like Plus or Times or 3; or a compound, w

subterms, all inhittps://eduassistpro.github.io/

t ::=Symbol | (Symbol  $t_1 \ t_2 \ \dots$ )

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These particular terms are also known as *s-expr* y be thought of a subset of Haskell where the only kinds of expressions allowed are literals and data constructors.

#### **Term Examples**



Armed with an appropriate Wskell Cataldeslara edu\_assist\_prostraightforwardly:



#### **Concrete to Abstract**



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```
 \underbrace{ \underset{i \in \mathbb{Z}}{\text{Abstract Syntax}} \underbrace{ \underset{i \in \mathbb{Z}}{\text{Add}} \underbrace{ WeChatedu\_assist\_pro}_{a \text{ AST}} \underbrace{ edu\_assist\_pro}_{(\text{Num } i) \text{ AST}} \underbrace{ \underset{(\text{Plus } a \text{ } b) \text{ AST}}{\text{(Times } a \text{ } b) \text{ AST}} } }
```

Now we have to specify a *relation* to connect the two!



#### Relations

Up until now impost judgements we Pro used by wetbell war morrestonding to a set of satisfying objects.

It's also possible for a judgement to express a relationship between two objects (a binary judgem

# Example (Rel.https://eduassistpro.github.io/

- 4 divides 16 (binary)
- mail is an anagram of the mark) ethat edu\_assist\_pro

*n*-ary judgements where  $n \ge 2$  are sometimes called *relations*, and correspond to an *n*-tuple of satisfying objects.





https://eduassistpro.github.io/ i Atom

## Add: WeChat edu\_assist\_pro

a PExp b SExp a + b SExp

- e SExp (e) Atom
- e Atom e PExp

e PExp

10



### i Atom $\longleftrightarrow$ (Num Add: WeChat edu\_assist\_pro

b SExp a PExp a + b SExp

e SExp (e) Atom e Atom e PExp

e PExp e SExp



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## Add We Chat edu\_assist\_pro

a PExp	b SExp	
a+b SExp		

- e SExp
- e Atom e PExp

e PExp

(e) Atom



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# Add Chatedu\_assist\_pro

a PExp	b SExp
a + b SExp	

- e SExp (e) Atom
- $\frac{e \text{ Atom}}{e \text{ PExp}}$

e PExp

13



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 $\frac{a \text{ PExp} \longleftrightarrow a' \text{ AST}}{a + b \text{ SExp} \longleftrightarrow (\text{Plus } a' \text{ } b') \text{ AST}}$ 

e SExp e Atom e PExp

e PExp

(e) Atom

e SExp (D) (D) (E) (E) (E) (E) (E) (E)



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Add Chatedu\_assist\_pro

 $\frac{a \text{ PExp} \longleftrightarrow a' \text{ AST} \qquad b \text{ SExp} \longleftrightarrow b' \text{ AST}}{a + b \text{ SExp} \longleftrightarrow (\text{Plus } a' \text{ } b') \text{ AST}}$ 

 $\begin{array}{ccc}
e \text{ SExp} &\longleftrightarrow a' \text{ AST} \\
\hline
(e) \text{ Atom} &\longleftrightarrow a' \text{ AST}
\end{array}$   $\begin{array}{ccc}
e \text{ Atom} \\
e \text{ PExp}
\end{array}$   $\begin{array}{ccc}
e \text{ PExp} \\
\hline
e \text{ SExp}
\end{array}$ 



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# Add Chatedu\_assist\_pro

 $\frac{a \text{ PExp} \longleftrightarrow a' \text{ AST} \qquad b \text{ SExp} \longleftrightarrow b' \text{ AST}}{a + b \text{ SExp} \longleftrightarrow (\text{Plus } a' \text{ } b') \text{ AST}}$ 

 $\frac{e \; \mathsf{SExp} \longleftrightarrow \mathsf{a'} \; \mathsf{AST}}{(e) \; \mathsf{Atom} \longleftrightarrow \mathsf{a'} \; \mathsf{AST}} \quad \frac{e \; \mathsf{Atom} \longleftrightarrow \mathsf{a} \; \mathsf{AST}}{e \; \mathsf{PExp} \longleftrightarrow \mathsf{a} \; \mathsf{AST}} \quad \frac{e \; \mathsf{PExp} \longleftrightarrow \mathsf{a} \; \mathsf{AST}}{e \; \mathsf{SExp} \longleftrightarrow \mathsf{a'} \; \mathsf{AST}} \quad \stackrel{?}{=} \quad \stackrel{?$ 

#### **Relations as Algorithms**

The parsing relation  $\longleftrightarrow$  is an extension of our existing concrete syntax rules. Therefore is a particular concrete syntax for a particular concrete syntax can be unambiguously  $\longleftrightarrow$ .

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#### Relations as Algorithms

The parsing relation  $\longleftrightarrow$  is an extension of our existing concrete syntaxules. Therefore is a thomas of the cate of Furthermore, the abstract syntax for a particular concrete syntax can be unambiguously

### An Algorithmhttps://eduassistpro.github.io/

To determine the a

- ① Derive the left hand side of the  $\longleftrightarrow$  (the coreaching axancial WeChat edu\_assist\_profing at Fill in the right hand side of the  $\longleftrightarrow$  (the ab
- the axioms.

This process of converting concrete to abstract syntax is called *parsing*.

#### Rules

Abstract Syntax

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#### **Rules**

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1 P 2 × 3 S

#### **Rules**

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```
1 A
1 P 2 × 3 S
```

#### Rules

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٠.

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### Add WeChat edu\_assist\_pro

1 A	2 × 3 P
1 P	2 × 3 S

 $1+2\times3$  S

#### **Rules**

Assignment Project Exam Help

i

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### Add WeChat edu\_assist\_pro

 $\frac{1 \text{ A}}{1 \text{ P}} \qquad \frac{2 \times 3 \text{ P}}{2 \times 3 \text{ S}}$ 

 $1+2\times3$  S



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### Add WeChat edu\_assist\_pro

 $1+2\times3$  S



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```
\frac{1 \text{ A} \longleftrightarrow (\text{Num 1}) \text{ AST}}{1 \text{ P}} \qquad \frac{2 \text{ A}}{2 \times 3 \text{ P}}

2 \times 3 \text{ S}
```



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```
\frac{1 \text{ A} \longleftrightarrow (\text{Num 1) AST}}{1 \text{ P} \longleftrightarrow (\text{Num 1) AST}} \frac{2 \text{ A}}{2 \times 3 \text{ P}}

\frac{1 + 2 \times 3 \text{ S}}{2 \times 3 \text{ S}}
```



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```
\frac{1 \text{ A} \longleftrightarrow (\text{Num 1}) \text{ AST}}{1 \text{ P} \longleftrightarrow (\text{Num 1}) \text{ AST}} = \frac{2 \text{ A} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P}}

\frac{1 + 2 \times 3 \text{ S}}{1 + 2 \times 3 \text{ S}} = \frac{2 \times 3 \text{ P}}{2 \times 3 \text{ S}}
```



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\frac{1 + 2 \times 3 \text{ S}}{1 + 2 \times 3 \text{ S}} = \frac{2 \times 3 \text{ P}}{2 \times 3 \text{ S}}
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\frac{1 + 2 \times 3 \text{ S}}{1 + 2 \times 3 \text{ S}} = \frac{2 \times 3 \text{ P}}{2 \times 3 \text{ S}}
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```
\frac{1 \text{ A} \longleftrightarrow (\text{Num 1}) \text{ AST}}{1 \text{ P} \longleftrightarrow (\text{Num 1}) \text{ AST}} = \frac{2 \text{ A} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Times (Num 2) (Num 3))} \text{ AST}}

\frac{1 + 2 \times 3 \text{ S}}{1 + 2 \times 3 \text{ S}} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ S}} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ S}} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ S}} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ S}} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Num 2})} = \frac{2 \times 3 \text{
```



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```
 \begin{array}{c} 2 \text{ A} \longleftrightarrow \text{(Num 2)} \\ \hline 1 \text{ A} \longleftrightarrow \text{(Num 1) AST} \\ \hline 1 \text{ P} \longleftrightarrow \text{(Num 1) AST} \\ \hline 1 + 2 \times 3 \text{ S} \\ \end{array} \begin{array}{c} 2 \text{ A} \longleftrightarrow \text{(Num 2)} \\ \hline 2 \times 3 \text{ P} \longleftrightarrow \text{(Times (Num 2) (Num 3)) AST} \\ \hline 2 \times 3 \text{ S} \longleftrightarrow \text{(Times (Num 2) (Num 3)) AST} \\ \end{array}
```



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```
\frac{1 \text{ A} \longleftrightarrow (\text{Num 1}) \text{ AST}}{1 \text{ P} \longleftrightarrow (\text{Num 1}) \text{ AST}} \frac{2 \text{ A} \longleftrightarrow (\text{Num 2})}{2 \times 3 \text{ P} \longleftrightarrow (\text{Times (Num 2) (Num 3)) AST}}
\frac{1 \text{ P} \longleftrightarrow (\text{Num 1}) \text{ AST}}{1 + 2 \times 3 \text{ S} \longleftrightarrow (\text{Plus (Num 1) (Times (Num 2) (Num 3))) AST}}
```

#### The Inverse

What about the inverse operation to parsing?

# Unparsing, also called pretty-printing, is the process of starting with the abstract

syntax on the right h ing to synthesise

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#### The Inverse

What about the inverse operation to parsing?

# Unparsing, also called pretty-printing, is the process of starting with the abstract

syntax on the right h ing to synthesise

# https://eduassistpro.github.io/

There are many concrete syntaxes for a given abstract syntax. T

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While it is desirable to have:

 $parse \circ unparse = id$ 

It is not usually true that:

 $unparse \circ parse = id$ 





Going from right to left requires some formatting guestwork tassist\_pro

Algorithms to do this can get quite involved!

Let's implement a parser for arithmetic. to coding

#### **Adding Let**

Let us extend our arithmetic expression language with variables, including a let constact signment Project Exam Help

**Concrete Syntax** 

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#### **Example**

Abstract Syntax

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let x = 3 in let x = 3 in let y = 4 in x + y end end

### Scope

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### Scope

# Assignment Project Exam Help

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### Scope

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resolution. Usually this is done statically. If no binding can be found, an out of scope error is raised

### **Shadowing**

### What Assignment Project Exam Help

https://eduassistpro.github.io/

### **Shadowing**

### What Assignment Project Exam Help

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end

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This program results i

#### $\alpha$ -equivalence

What is the difference between these two programs? Assignment  $_{5}$ Pnroject Exam Help

let  $_{x} = 2$  in let  $_{y} = 2$  in

https://eduassistpro.github.io/

### $\alpha$ -equivalence

What is the difference between these two programs?

### Assignment, Project Exam Help let y = 2 in let y = 2 in

### https://eduassistpro.github.io/

They are semantically identical, but differ in the choice of boun expressions are called Card Valent Control of the choice of boun expressions are called Card Valent Control of the choice of boun expressions are called Card Valent Control of the choice of boun expressions are called Card Valent Control of the choice of boun expressions are called Card Valent Control of the choice of boun expressions are called Card Valent Control of the choice of boun expressions are called Card Valent Control of the choice of boun expressions are called Card Valent Control of the choice of boun expressions are called Card Valent Control of the choice of boun expressions are called Card Valent Control of the choice of boun expressions are called Card Valent Control of the choice of boun expressions are called Card Valent Control of the choice of t

We write  $e_1 \equiv_{\alpha} e_2$  if  $e_1$  is  $\alpha$ -equivalent to  $e_2$ . The relation  $\equiv_{\alpha}$  is an equivalence relation. That is, it is reflexive, transitive and symmetric.

The process of consistently renaming variables that preserves  $\alpha$ -equivalence is called  $\alpha$ -renaming.



### A variable Signment Project Exam Help

#### **Example (Free**

The variable × https://eduassistpro.github.io/

### A variable signment Project Exam Help

#### **Example (Free**

Abstract Syntax

The variable \* https://eduassistpro.github.io/

A substitution,

of all free occurrences of x in e with the term t.

Example (Simple (Simple Chat edu\_assist\_pro

 $(5 \times x + 7)[x := y \times 4]$  is the same as  $(5 \times (y \times y))[x := y \times 4]$ 

#### **Problems with substitution**

Consider these two  $\alpha$ -equivalent expressions.

### Assignment, Project, Exam Help

and

https://eduassistpro.github.io/

What happens if you apply the substitution [x :

#### Problems with substitution

Consider these two  $\alpha$ -equivalent expressions.

### Assignment, Project, Exam Help

and

### https://eduassistpro.github.io/

What happens if you apply the substitution [x : ]

You get

$$\overset{\mathsf{two} \ \mathsf{non-}\alpha\text{-equivalent-expressions!}}{\mathsf{Add}} \overset{\mathsf{constant}}{\overset{\mathsf{constant}}}{\overset{\mathsf{constant}}{\overset{\mathsf{constant}}{\overset{\mathsf{constant}}{\overset{\mathsf{c}$$

and

let 
$$z = 5$$
 in  $z \times (y \times 3) + 7$  end

This problem is called *capture*.



### Variable Capture

Capture Sasignment in Project Exam Help in the expression e with the same name as a free variable occurring in t.

#### **Fortunately**

It is always possible to s://eduassistpro.github.io/

- $\bullet$   $\alpha$ -rename the offending bound variable to an unused na
- If you have access to the free variable's definition renaming use a different doctract syntax terrelation to the free variable's definition renaming assist\_pro (More on this later).

### **Abstract Syntax for Variables**

We sall Seignan entrsile renjectule xente fHelp variables.

Let Syntax

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 $x \to \text{Atom} \longleftrightarrow \text{(Var)}$ 

 $\underset{\mathtt{let}\ x = \ e_1\ \mathtt{in}\ e_2\ \mathtt{end}\ \mathsf{Atom}\ \leftarrow}{\mathsf{Atom}} \underbrace{\mathsf{dedu\_assist\_pro}}$ 

Consider the following two pieces of abstract syntax:

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This demonstrat https://eduassistpro.github.io/

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Assignment Project Exam Help

This demonstrat https://eduassistpro.github.io/

Substitution capture is a problem.

Consider the following two pieces of abstract syntax:

### Assignment Project Exam Help

This demonstrat https://eduassistpro.github.io/

- Substitution capture is a problem.
- α-equivalent expressions pre por edital Determining i assist les pro
   α-equivalent requires us to search for a consistent u assist les pro

Consider the following two pieces of abstract syntax:

### Assignment Project Exam Help

### This demonstrat https://eduassistpro.github.io/

- Substitution capture is a problem.
- α-equivalent expressions are not explain Determining in assist les pro
   α-equivalent requires us to search for a consistent u assist les pro
- No distinction is made between binding and usage occurrences of variables. This means that we must define substitution by hand on each type of expression we introduce.

Consider the following two pieces of abstract syntax:

### Assignment Project Exam Help

### This demonstrat https://eduassistpro.github.io/

- Substitution capture is a problem.
- α-equivalent expressions are not equal petermion of a consistent unit assist les pro
- No distinction is made between binding and usage occurrences of variables. This means that we must define substitution by hand on each type of expression we introduce.
- Scoping errors cannot be easily detected malformed syntax is easy to write.

### de Bruijn Indices

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### One Assignment the frostect Exam Help

#### **Key Idea**

Abstract Syntax

- Remove all i
- Replace the https://eduassistpro.githubwio/ must skip in o

```
(Let "a" (NumAdd WeChat edu_assist_pro
(Let "y" (Num 2)
 (Plus (Var "a") (Var "v"))))
```

### de Bruijn Indices

### One Assignment Project Exam Help

#### **Key Idea**

- Remove all i
- Replace the ttps://eduassistpro.githubwio/

```
(Let "a" (Num Add Wechts) edu_assist_pro (Let "y" (Num 2) (Let (Num (Plus (Var "a") (Var "y")))) (Plus (Var 1) (Var 0))))
```

### de Bruiin Indices

### One Assignment the frostect Exam Help

#### **Key Idea**

Abstract Syntax

- Remove all i
- Replace the https://eduassistpro.githubwio/ must skip in o

```
(Let "a" (NumAdd WeChats)edu_assist_pro
(Let "y" (Num 2)
 (Plus (Var "a") (Var "y"))))
                         (Plus (Var 1) (Var 0))))
```

### Debruijnification

### Assignment Project Exam Help

Given a piece of an convert to de Bruijn indicestps://eduassistpro.github.io/
each Let and physical ph

This approach naturally handles shadowing. It's also possible assist\_pro

Bruijn indices going in the other direction (from the bottom of the stack, upwards).

Substitution is now capture avoiding by definition.

Assignment, Project Exam Help 
$$(\text{Times } a \ b)[n := t] = (\text{Times } a[n := t] \ b[n := t])$$

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Substitution is now capture avoiding by definition.

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https://eduassistpro.github.io/

```
(\text{Let } e_1 \ e_2)[n := t] = (\text{Let } e_1[
```

Substitution is now capture avoiding by definition.

Assignment, Project Exam Help

(Times 
$$a b$$
)[ $n := t$ ] = (Times  $a[n := t]$   $b[n := t]$ )

### https://eduassistpro.github.io/

```
(\text{Let } e_1 \ e_2)[n := t] = (\text{Let } e_1[
```

Where  $e_{\uparrow n}$  is an  $A^{p-shifting}$  or evaluated as following that  $e^{-shifting}$  is an  $A^{p-shifting}$  or evaluated as following that  $e^{-shifting}$  is an  $A^{p-shifting}$  or evaluated as following that  $e^{-shifting}$  is an  $A^{p-shifting}$  or evaluated as following that  $e^{-shifting}$  is an  $A^{p-shifting}$  or evaluated as following that  $e^{-shifting}$  is an  $A^{p-shifting}$  or evaluated as following that  $e^{-shifting}$  is an  $A^{p-shifting}$  or  $e^{-shifting}$  or  $e^{-shifting}$  or  $e^{-shifting}$  is an  $A^{p-shifting}$  or  $e^{-shifting}$  or  $e^{-shifting}$  is an  $A^{p-shifting}$  or  $e^{-shifting}$  or  $e^{-shifting}$  is an  $e^{-shifting}$  or  $e^{-shifting}$  or  $e^{-shifting}$  is an  $e^{-shifting}$  or  $e^{-shifting}$  or  $e^{-shifting}$  is  $e^{-shifting}$  or  $e^{-shifting}$  or  $e^{-shifting}$  in  $e^{-shifting}$  or  $e^{-shifting}$  is  $e^{-shifting}$  or  $e^{-shifting}$  or  $e^{-shifting}$  in  $e^{-shifting}$  or  $e^{-shifting}$  or  $e^{-shifting}$  is  $e^{-shifting}$  or  $e^{-shifting}$  or  $e^{-shifting}$  in  $e^{-shifting}$  or  $e^{-shifting}$  is  $e^{-shifting}$  or  $e^{-shifting}$  in  $e^{-shifting}$  is  $e^{-shifting}$  in  $e^$ 

```
(\operatorname{Plus} a b)_{\uparrow n} = (\operatorname{Plus} a_{\uparrow n} \ _{\uparrow n} \ (\operatorname{Times} a b)_{\uparrow n} = (\operatorname{Times} a_{\uparrow n} \ b_{\uparrow n})
(\operatorname{Var} m)_{\uparrow n} = \begin{cases} (\operatorname{Var} (m+1)) & \text{if } m \geq n \\ (\operatorname{Var} m) & \text{otherwise} \end{cases}
```

## Assignment Project Exam Help How do de Brush indices stack up against our explicit names in terms of the ploblems we identified?

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- It is still possible to make malformed syntax = indices that ossist\_pro

Two out of four isn't bad, but can we do better by changing the term language?

### **Higher Order Terms**

We shall change our term language to include built-in notions of variables and binding.  $\underbrace{ASSIgnmentProjectExam}_{t ::= Symbol} \underbrace{Foliations of variables and binding}_{(symbols)} .$ 

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As in Haskell, we shall say that application is left-associative, so

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Now the binding and usage occurrences of variables are distinguished from regular symbols in our term language. Let's see what this lets us do...

#### Representing Let

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We no longer need a r

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### Representing Let

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How would we https://eduassistpro.github.io/

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### Representing Let

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We no longer need a r

How would we https://eduassistpro.github.io/

data AST = Num Int

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So let x = 3 in x + 2 end becomes, in Haskell:

(Let (Num 3) ( $\lambda x \rightarrow \text{Plus } x \text{ (Num 2)}$ )

We can now define substitution across all terms in the meta-logic:

Assignment Project Exam Help
$$y[x := e]$$

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$$(y. t)[x := e] = (y. t[x$$

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Where FV(·) is the set of all free variables in a term: Quality assist\_pro

```
\begin{array}{lll} \mathrm{FV}(\mathrm{Symbol}) &=& \emptyset \\ \mathrm{FV}(x) &=& \{x\} \\ \mathrm{FV}(t_1 \ t_2) &=& \mathrm{FV}(t_1) \cup \mathrm{FV}(t_2) \\ \mathrm{FV}(x. \ t) &=& \end{array}
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```

### **Cheating Outrageously**

Substitution Substitution is defined in the meta-language, it's the job of the implementors of t

- When Hashttps://eduassistpro.github.io/
- When we are doing proofs in our meta-logic, there is no implement that variables are always renewed that the dot assist property that variables are always renewed that the dot as the control of the

So, we have solved the problem by making it someone else's problem. Outrageous cheating!

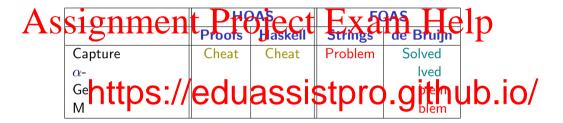




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- In conventional language implementations and mac s, de Bruijn indices are more popular.



- In embedde Andre Weetharpedu Hoassist pro
- In conventional language implementations and mac s, de Bruijn indices are more popular.
- In your assignments, strings will be used



