# Assignment Project Exam Help

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Dr. Liam O'Connor University of Edinburgh LFCS UNSW, Term 3 2020

#### **Functional Programming**

Many languages have been called functional over the years:

```
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(cond [(= (len [else (nhttps://eduassistpro.github.io/
```

#### **Functional Programming**

Many languages have been called functional over the years: Assignment Project Exam Help maxOf = foldr1 max(cond (cond  $[(= (length \, lst) \, 1) \, (first \, lst)]$ Add WeChatedu\_assist\_pro

}); }

#### **Functional Programming**

Many languages have been called functional over the years:

```
Assignment Project Exam Help
                       maxOf = foldr1 max
  (cond https://eduassistpro.github.io/
     [(= (length | lst) | 1) (first | lst)]
     [else (max (first lst) (max-of (rest lst
                    eChat edu assist pro
         JavaScript?
function maxOf(arr) {
 var max = arr.reduce(function(a, b))
   return Math.max(a, b);
```

#### **Functional Programming**

Many languages have been called functional over the years:

## 

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```
JavaScript?
function maxOf(arr) {
  var max = arr.reduce(function(a, b) {
    return Math.max(a, b);
  }); }
```

What do they have in common?

#### **Definitions**

Unlike in Salignment to Paring rooting Engagement of Its ly defined.

#### Attempt at a Defi

A functional prottps://eduassistpro.github.io/programming language.

The result? If Add it We Chat edu\_assist\_pro

#### **Definitions**

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#### Attempt at a Defi

A functional prottps://eduassistpro.github.io/programming language.

## The result? If Add it We Chiat edu\_assist\_pro

In this course, we'll consider *purely functional* languages, which have a much better definition.

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Functions as Values?

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Think of spijor in wation in the Profit gramming languages. Help

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Think of Spiging in the Project Example Help

ML, 1973

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ML, 1973

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Lazy Evaluation?

Functions as Values?

Lisp, 1958

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ML, 1973

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Functions as Values? Lisp, 1958

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Software Tranhttps://eduassistpro.github.io/ GHC Haskell, 2005

And the WeChat edu\_assist\_pro

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### **Purely Functional Programming Languages**

The term purely functional has a very crisp definition.

Definition Signment Project Exam Help

A programming I on in general) is actually a conflu In other words, puttos://eduassistpro.githide.cio/

#### **Purely Functional Programming Languages**

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Definition S1gnment Project Exam Help

A programming I is actually a conflu

on in general)

In other words, https://eduassistpro.githube.io/

Consider what would happen if we allowed effects in a functional language:

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$$m = (\lambda y. \ y + y) \ (f \ 3)$$

If we evaluate f 3 first, we will get m = 6, but if we  $\beta$ -reduce m first, we will get m = 9.  $\Rightarrow$  not confluent.

# Assignment Project Exam Help We're going to make a language called MinHS.

Three type

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- Static typhttps://eduassistpro.github.io/

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Call-by-value (strict evaluation) Add WeChat edu\_assist\_pro

## Assignment Project Exam Help

We're going to make a language called MinHS.

- Three type
- Static typhttps://eduassistpro.github.io/
- Opening Purely func
- Call-by-value (strict evaluation)

In your Assignment (I du with of plein teit gevolutor assist\_prodialect of MinHs.

#### **Syntax**

# Assignment Project Exam Help

```
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```

#### **Syntax**

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 $\uparrow$  Like  $\lambda$ , but with recursion.

As usual, this is ambiguous concrete syntax. But all the precedence and associativity rule apply as in Haskell. We assume a suitable parser.

#### **Examples**

```
Assignment Project Exam Help if x < 5
```

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Add Werage Function Chat edu\_assist\_pro

recfun 
$$avX :: (Int \rightarrow Int) y = (x + y) / 2$$

As in Haskell, (average 15 5) = ((average 15) 5).

#### We don't need no let

# Assignment Project Exam Help

This language is so can we do without them? https://eduassistpro.github.io/

#### We don't need no let

# Assignment Project Exam Help

```
This language is so can we do without them? https://eduassistpro.github.io/let \frac{1}{1} \frac{1}{1} \frac{1}{2} \frac{1}{
```

- Moving to first order abstract syntax, we get:

   Ais Sileanies and older literate with the securation (Number)
  - ② Operators like a + b become (Plus a b).

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   recfun f

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   Recfun 1 2

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  - $\begin{array}{c} \bullet \text{ Variable usages are wrapped in a term (Var} \\ Add \ WeChat\ edu\_assist\_pro \end{array}$

Moving to first order abstract syntax, we get: · Aissignment Project Exam (Melp ② Operators like a + b become (Plus  $a \bar{b}$ ). **6** if c then • Function anttps://eduassistpro.github.io/ Variable usages are wrapped in a term (Var eChat edu\_assist\_pro

Moving to first order abstract syntax, we get:

- · Aissignment Project Exam (MHelp
- ② Operators like a + b become (Plus  $a \ b$ ).
- $\odot$  if c then
- Function ahttps://eduassistpro.github.io/
- Variable usages are wrapped in a term (Var

What changes when we move to righer bride abstract syntax assist\_pro

- Var terms go away we use the meta-language's variables.
- ② (Recfun  $\tau_1$   $\tau_2$  f x e) now uses meta-language abstraction: (Recfun  $\tau_1$   $\tau_2$  (f. x. e)).

### Working Statically with HOAS

### Assignment Project Exam Help

We're going to https://eduassistpro.github.io/ have to extend the AST with special "tag" values.

To check if a MinHS program is well-formed, we need to check:

\*\* Scoping - all variables used must be well defined yam Help

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To check if a MinHS program is well-formed, we need to check:

- Acoping i all variables used must be well defined Exam Help
- Our judgement is a

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The context  $\Gamma$  includes typing assumptions for the variables:

 $x : Int, y : Int \vdash (Plus x y) : Int$ 

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### Assignment Project Exam Help

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```
\underbrace{Add}_{\Gamma \vdash x : \tau} \underbrace{WeChat\ edu\_assist\_pro}_{\Gamma \vdash (\text{Recfun}\ \tau_1\ \tau_2\ (f.\ x.\ e)):}
```



### Assignment Project Exam Help

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\underbrace{Axdd}_{\Gamma \vdash x : \tau} \underbrace{WeChat\ edu\_assist\_pro}_{\Gamma \vdash (Recfun\ \tau_1\ \tau_2\ (f.\ x.\ e)):}
```

### Assignment Project Exam Help

```
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```
\underbrace{Axdd}_{\Gamma \vdash x : \tau} \underbrace{WeChat(edu\_assist\_pro}_{\Gamma \vdash (Recfun \tau_1 \tau_2 (f. x. e)) :}
```

### Assignment Project Exam Help

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 $\Gamma \vdash x : \tau$   $\Gamma \vdash (\text{Recfun } \tau_1 \ \tau_2 \ (f. \ x. \ e)) : \tau_1 \rightarrow \tau_2$ 

 $\Gamma \vdash (\text{Apply } e_1 \ e_2)$ :



### Assignment Project Exam Help

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$$\overline{\Gamma \vdash \mathsf{x} : \tau} \quad \overline{\Gamma \vdash \left( \mathtt{Recfun} \ \tau_1 \ \tau_2 \ (\mathit{f. x. e}) \right) : \tau_1 \to \tau_2}$$

$$\frac{\Gamma \vdash e_1 : \tau_1 \to \tau_2}{\Gamma \vdash (\texttt{Apply } e_1 \ e_2) :}$$



### Assignment Project Exam Help

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```

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$$\Gamma \vdash x : \tau$$
  $\Gamma \vdash (\text{Recfun } \tau_1 \ \tau_2 \ (f. \ x. \ e)) : \tau_1 \rightarrow \tau_2$   
 $\Gamma \vdash e_1 : \tau_1 \rightarrow \tau_2 \qquad \Gamma \vdash e_2 : \tau_1$ 

$$\frac{c_1 \cdot r_1 + r_2}{\Gamma \vdash (\text{Apply } e_1 \ e_2):}$$



### Assignment Project Exam Help

```
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```

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$$\Gamma \vdash x : \tau$$
  $\Gamma \vdash (\text{Recfun } \tau_1 \ \tau_2 \ (f. \ x. \ e)) : \tau_1 \rightarrow \tau_2$   
 $\Gamma \vdash e_1 : \tau_1 \rightarrow \tau_2 \qquad \Gamma \vdash e_2 : \tau_1$ 

$$\frac{\vdash e_1 \cdot \forall_1 \rightarrow \forall_2 \quad \vdash e_2 \cdot \forall_1}{\vdash \vdash (\texttt{Apply } e_1 \ e_2) : \tau_2}$$



Stru Aussiganment de Project Exam Help Initial states:

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### stru Assignment i Project Exam Help

Initial states: All well typed expressions.

**Final states:** 

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### stru Assignment i Project Exam Help

Initial states: All well typed expressions.

**Final states:** 

Evaluation of https://eduassistpro.github.io/

 $e_1 \mapsto e_1'$ 

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(and so on as per arithmetic expre

#### **Specifying If**

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```
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```

#### **How about Functions?**

Recall that Recfun is a final state – we don't need to evaluate it when it's alone.

### Eval Air Signmented Peroject Exam Help

- Evaluate the left expression to get the function being applied
- ② Evaluate th
- Evaluate thttps://eduassistpro.github.io/

$$\frac{c_2 + c_2}{(\text{Apply (Recfun...) } e_2) \mapsto (\text{Apply (Recfun...) } e_2')}$$

#### **How about Functions?**

Recall that Recfun is a final state – we don't need to evaluate it when it's alone.

### Eval Air Signmented Peroject Exam Help

- Evaluate the left expression to get the function being applied
- 2 Evaluate th
- Evaluate thttps://eduassistpro.github.io/

$$(Apply (Recfun...) e_2) \mapsto (Apply (Recfun...) e'_2)$$

#### How about Functions?

Recall that Recfun is a final state - we don't need to evaluate it when it's alone.

## Evaluating significant tequirers pect Exam Help • Evaluate the left expression to get the function being applied

- Evaluate the second of the second of
- Evaluate thttps://eduassistpro.github.io/ variables.

$$\overline{(\texttt{Apply} (\texttt{Recfun} \dots) \ e_2) \mapsto (\texttt{Apply} \ (\texttt{Recfun} \dots) \ e_2')}$$

$$v \in F$$

$$(\texttt{Apply} \; (\texttt{Recfun} \; \tau_1 \; \tau_2 \; (f.x. \; e)) \; v) \mapsto e[x := v, f := (\texttt{Recfun} \; \tau_1 \; \tau_2 \; (f.x. \; e))]$$