

ICPSR 36095

National Center for Teacher Effectiveness Main Study

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Codebook for Student Questionnaire

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ICPSR PROCESSING NOTES FOR #36095
National Center for Teacher Effectiveness Main Study

1. **Additional Information:** For additional information on the National Center for Teacher Effectiveness Main Study, please visit the [National Center for Teacher Effectiveness](#) Web site.

ICPSR 36095

National Center for Teacher Effectiveness Main Study

Variable Description and Frequencies

Note: Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

Student Questionnaire

SCHOOLYEAR_SP: School year of data collection, spring

School year of data collection, spring

Value	Label	Unweighted Frequency	%
2011	-	5154	42.6 %
2012	-	4449	36.7 %
2013	-	2505	20.7 %
	Total	12,108	100%

Based upon 12,108 valid cases out of 12,108 total cases.

- Mean: 2011.78
- Median: 2012.00
- Mode: 2011.00
- Minimum: 2011.00
- Maximum: 2013.00
- Standard Deviation: 0.76

Location: 1-4 (width: 4; decimal: 0)

Variable Type: numeric

NCTESID: Student ID

Student ID

Based upon 12,108 valid cases out of 12,108 total cases.

- Mean: 131030.51
- Minimum: 110002.00
- Maximum: 147417.00
- Standard Deviation: 12683.02

Location: 5-10 (width: 6; decimal: 0)

Variable Type: numeric

DISTRICT: District ID

District ID

Value	Label	Unweighted Frequency	%
11	-	2207	18.2 %
12	-	2781	23.0 %
13	-	1492	12.3 %
14	-	5628	46.5 %
	Total	12,108	100%

Based upon 12,108 valid cases out of 12,108 total cases.

- Mean: 12.87
- Median: 13.00
- Mode: 14.00
- Minimum: 11.00
- Maximum: 14.00
- Standard Deviation: 1.19

Location: 11-12 (width: 2; decimal: 0)

Variable Type: numeric

BEH01: My behavior in this class is good.

My behavior in this class is good.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	177	1.5 %
2	Mostly Untrue	305	2.5 %
3	Somewhat	1858	15.3 %
4	Mostly True	3948	32.6 %
5	Totally True	5639	46.6 %
	Missing Data		
998	Refusal/No Answer	181	1.5 %
	Total	12,108	100%

Based upon 11,927 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 13-15 (width: 3; decimal: 0)

Variable Type: numeric

(Range of Missing Values: 998 , 999

BEH02: My behavior in this class sometimes annoys the teacher.

My behavior in this class sometimes annoys the teacher.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	5167	42.7 %
2	Mostly Untrue	2164	17.9 %
3	Somewhat	1975	16.3 %
4	Mostly True	1271	10.5 %
5	Totally True	1133	9.4 %
	Missing Data		
998	Refusal/No Answer	398	3.3 %
	Total	12,108	100%

Based upon 11,710 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 16-18 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

BEH03: My behavior is a problem for the teacher in this class.

My behavior is a problem for the teacher in this class.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	7256	59.9 %
2	Mostly Untrue	1890	15.6 %
3	Somewhat	1358	11.2 %
4	Mostly True	679	5.6 %
5	Totally True	557	4.6 %
	Missing Data		
998	Refusal/No Answer	368	3.0 %
	Total	12,108	100%

Based upon 11,740 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 19-21 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

BUL01: Some classmates tease kids who make mistakes in this math class.

Some classmates tease kids who make mistakes in this math class.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	2354	19.4 %
2	Mostly Untrue	1169	9.7 %
3	Somewhat	1299	10.7 %
4	Mostly True	1056	8.7 %
5	Totally True	926	7.6 %
	Missing Data		
998	Refusal/No Answer	150	1.2 %
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,804 valid cases out of 12,108 total cases.

- Minimum: 1.00

- Maximum: 5.00

Location: 22-24 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

BUL02: Some classmates tease kids for being smart in this math class.

Some classmates tease kids for being smart in this math class.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	4315	35.6 %
2	Mostly Untrue	799	6.6 %
3	Somewhat	629	5.2 %
4	Mostly True	470	3.9 %
5	Totally True	588	4.9 %
	Missing Data		
998	Refusal/No Answer	153	1.3 %
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,801 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 25-27 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CAP01: Doing homework problems helps me get better at doing math.

Doing homework problems helps me get better at doing math.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	508	4.2 %
2	Mostly Untrue	623	5.1 %
3	Somewhat	2053	17.0 %
4	Mostly True	3248	26.8 %
5	Totally True	5559	45.9 %
	Missing Data		
998	Refusal/No Answer	117	1.0 %
	Total	12,108	100%

Based upon 11,991 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 28-30 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CAP02: We have interesting homework.

We have interesting homework.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	1338	11.1 %
2	Mostly Untrue	1245	10.3 %
3	Somewhat	3474	28.7 %
4	Mostly True	3206	26.5 %
5	Totally True	2687	22.2 %
Missing Data			
998	Refusal/No Answer	158	1.3 %
Total		12,108	100%

Based upon 11,950 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 31-33 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CAP03: I think teaching math makes my teacher very happy.

I think teaching math makes my teacher very happy.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	406	3.4 %
2	Mostly Untrue	435	3.6 %
3	Somewhat	2270	18.7 %
4	Mostly True	2893	23.9 %
5	Totally True	5761	47.6 %
Missing Data			
998	Refusal/No Answer	343	2.8 %
Total		12,108	100%

Based upon 11,765 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 34-36 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CAP04: Math lessons are interesting

Math lessons are interesting

Value	Label	Unweighted Frequency	%
1	Totally Untrue	692	5.7 %
2	Mostly Untrue	663	5.5 %
3	Somewhat	2694	22.2 %
4	Mostly True	3057	25.2 %
5	Totally True	4759	39.3 %
	Missing Data		
998	Refusal/No Answer	243	2.0 %
	Total	12,108	100%

Based upon 11,865 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 37-39 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CAR01: I like the way my teacher treats people when they need help with math.

I like the way my teacher treats people when they need help with math.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	286	2.4 %
2	Mostly Untrue	333	2.8 %
3	Somewhat	1241	10.2 %
4	Mostly True	2737	22.6 %
5	Totally True	7396	61.1 %
	Missing Data		
998	Refusal/No Answer	115	0.9 %
	Total	12,108	100%

Based upon 11,993 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 40-42 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CAR02: My teacher really cares how well I do in math.

My teacher really cares how well I do in math.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	158	1.3 %
2	Mostly Untrue	203	1.7 %
3	Somewhat	750	6.2 %
4	Mostly True	1871	15.5 %
5	Totally True	9005	74.4 %
	Missing Data		
998	Refusal/No Answer	121	1.0 %
	Total	12,108	100%

Based upon 11,987 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 43-45 (width: 3; decimal: 0)

Variable Type: numeric

(Range of Missing Values: 998 , 999)

CAR03: If I am sad or angry, my teacher helps me feel better.

If I am sad or angry, my teacher helps me feel better.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	1272	10.5 %
2	Mostly Untrue	898	7.4 %
3	Somewhat	2241	18.5 %
4	Mostly True	2426	20.0 %
5	Totally True	4909	40.5 %
	Missing Data		
998	Refusal/No Answer	362	3.0 %
	Total	12,108	100%

Based upon 11,746 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 46-48 (width: 3; decimal: 0)

Variable Type: numeric

(Range of Missing Values: 998 , 999)

CHA01: In math, my teacher doesn't let people give up, even if the work is hard.

In math, my teacher doesn't let people give up, even if the work is hard.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	283	2.3 %

Value	Label	Unweighted Frequency	%
2	Mostly Untrue	320	2.6 %
3	Somewhat	1204	9.9 %
4	Mostly True	2827	23.3 %
5	Totally True	7329	60.5 %
	Missing Data		
998	Refusal/No Answer	145	1.2 %
	Total	12,108	100%

Based upon 11,963 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 49-51 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CHA02: My math T wants understanding, not just memorization of problem solution steps.

My math T wants understanding, not just memorization of problem solution steps.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	197	1.6 %
2	Mostly Untrue	254	2.1 %
3	Somewhat	934	7.7 %
4	Mostly True	2354	19.4 %
5	Totally True	8174	67.5 %
	Missing Data		
998	Refusal/No Answer	195	1.6 %
	Total	12,108	100%

Based upon 11,913 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 52-54 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CHA03: My teacher tells students to explain their answers to math questions.

My teacher tells students to explain their answers to math questions.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	159	1.3 %
2	Mostly Untrue	199	1.6 %

Value	Label	Unweighted Frequency	%
3	Somewhat	1152	9.5 %
4	Mostly True	2936	24.2 %
5	Totally True	7472	61.7 %
	Missing Data		
998	Refusal/No Answer	190	1.6 %
	Total	12,108	100%

Based upon 11,918 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 55-57 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CHA04: My teacher pushes us to think hard about math.

My teacher pushes us to think hard about math.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	706	5.8 %
2	Mostly Untrue	599	4.9 %
3	Somewhat	1898	15.7 %
4	Mostly True	3498	28.9 %
5	Totally True	5090	42.0 %
	Missing Data		
998	Refusal/No Answer	317	2.6 %
	Total	12,108	100%

Based upon 11,791 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 58-60 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CLA01: My teacher explains difficult math problems clearly.

My teacher explains difficult math problems clearly.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	330	2.7 %
2	Mostly Untrue	375	3.1 %
3	Somewhat	1297	10.7 %

Value	Label	Unweighted Frequency	%
4	Mostly True	3131	25.9 %
5	Totally True	6840	56.5 %
	Missing Data		
998	Refusal/No Answer	135	1.1 %
	Total	12,108	100%

Based upon 11,973 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 61-63 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CLA02: My teacher has several good ways to explain each topic in math.

My teacher has several good ways to explain each topic in math.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	220	1.8 %
2	Mostly Untrue	346	2.9 %
3	Somewhat	1439	11.9 %
4	Mostly True	3422	28.3 %
5	Totally True	6541	54.0 %
	Missing Data		
998	Refusal/No Answer	140	1.2 %
	Total	12,108	100%

Based upon 11,968 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 64-66 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CLA03: In math, my teacher knows when the class understands, and when we do not.

In math, my teacher knows when the class understands, and when we do not.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	388	3.2 %
2	Mostly Untrue	514	4.2 %
3	Somewhat	1907	15.7 %
4	Mostly True	3601	29.7 %

Value	Label	Unweighted Frequency	%
5	Totally True	5533	45.7 %
	Missing Data		
998	Refusal/No Answer	165	1.4 %
	Total	12,108	100%

Based upon 11,943 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 67-69 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CLA04: My teacher explains math in very orderly ways.

My teacher explains math in very orderly ways.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	350	2.9 %
2	Mostly Untrue	399	3.3 %
3	Somewhat	2205	18.2 %
4	Mostly True	3593	29.7 %
5	Totally True	5311	43.9 %
	Missing Data		
998	Refusal/No Answer	250	2.1 %
	Total	12,108	100%

Based upon 11,858 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 70-72 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CNF01: When he/she is teaching us math, my teacher asks us whether we understand.

When he/she is teaching us math, my teacher asks us whether we understand.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	122	1.0 %
2	Mostly Untrue	170	1.4 %
3	Somewhat	1086	9.0 %
4	Mostly True	3131	25.9 %
5	Totally True	7583	62.6 %

Value	Label	Unweighted Frequency	%
	Missing Data		
998	Refusal/No Answer	16	0.1 %
	Total	12,108	100%

Based upon 12,092 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 73-75 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CNF02: My teacher tells us what we are learning and why.

My teacher tells us what we are learning and why.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	289	2.4 %
2	Mostly Untrue	484	4.0 %
3	Somewhat	1783	14.7 %
4	Mostly True	3605	29.8 %
5	Totally True	5797	47.9 %
	Missing Data		
998	Refusal/No Answer	150	1.2 %
	Total	12,108	100%

Based upon 11,958 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 76-78 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CNF03: My T asks Qs to be sure we are following along when he/she is teaching math.

My T asks Qs to be sure we are following along when he/she is teaching math.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	166	1.4 %
2	Mostly Untrue	209	1.7 %
3	Somewhat	905	7.5 %
4	Mostly True	2611	21.6 %
5	Totally True	8110	67.0 %
	Missing Data		

Value	Label	Unweighted Frequency	%
998	Refusal/No Answer	107	0.9 %
	Total	12,108	100%

Based upon 12,001 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 79-81 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CNF04: My teacher checks to make sure we understand what he/she is teaching us.

My teacher checks to make sure we understand what he/she is teaching us.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	160	1.3 %
2	Mostly Untrue	222	1.8 %
3	Somewhat	1114	9.2 %
4	Mostly True	2708	22.4 %
5	Totally True	7801	64.4 %
	Missing Data		
998	Refusal/No Answer	103	0.9 %
	Total	12,108	100%

Based upon 12,005 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 82-84 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CNF05: In math, our class is like a team--we work together to help everyone do well.

In math, our class is like a team--we work together to help everyone do well.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	807	6.7 %
2	Mostly Untrue	1027	8.5 %
3	Somewhat	2958	24.4 %
4	Mostly True	3670	30.3 %
5	Totally True	3525	29.1 %
	Missing Data		
998	Refusal/No Answer	121	1.0 %

Value	Label	Unweighted Frequency	%
	Total	12,108	100%

Based upon 11,987 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 85-87 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CSL01: When my T marks my math work, he/she writes on my papers to help me understand.

When my T marks my math work, he/she writes on my papers to help me understand.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	982	8.1 %
2	Mostly Untrue	946	7.8 %
3	Somewhat	2448	20.2 %
4	Mostly True	3176	26.2 %
5	Totally True	4410	36.4 %
	Missing Data		
998	Refusal/No Answer	146	1.2 %
	Total	12,108	100%

Based upon 11,962 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 88-90 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CSL02: In math, my teacher takes time to go back over what we learn each day.

In math, my teacher takes time to go back over what we learn each day.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	434	3.6 %
2	Mostly Untrue	621	5.1 %
3	Somewhat	2291	18.9 %
4	Mostly True	3354	27.7 %
5	Totally True	5273	43.5 %
	Missing Data		
998	Refusal/No Answer	135	1.1 %
	Total	12,108	100%

Based upon 11,973 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 91-93 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CSL03: The comments my teacher gives me on my math help me to improve.

The comments my teacher gives me on my math help me to improve.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	451	3.7 %
2	Mostly Untrue	529	4.4 %
3	Somewhat	1941	16.0 %
4	Mostly True	3411	28.2 %
5	Totally True	5454	45.0 %
	Missing Data		
998	Refusal/No Answer	322	2.7 %
	Total	12,108	100%

Based upon 11,786 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 94-96 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

CTL01: When we are learning math, our class stays busy and doesn't waste time.

When we are learning math, our class stays busy and doesn't waste time.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	553	4.6 %
2	Mostly Untrue	1266	10.5 %
3	Somewhat	4404	36.4 %
4	Mostly True	4362	36.0 %
5	Totally True	1469	12.1 %
	Missing Data		
998	Refusal/No Answer	54	0.4 %
	Total	12,108	100%

Based upon 12,054 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 97-99 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 998 , 999

CTL02: Students behave so badly in this class that it slows down our learning.

Students behave so badly in this class that it slows down our learning.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	2538	21.0 %
2	Mostly Untrue	2820	23.3 %
3	Somewhat	3021	25.0 %
4	Mostly True	1990	16.4 %
5	Totally True	1574	13.0 %
	Missing Data		
998	Refusal/No Answer	165	1.4 %
	Total	12,108	100%

Based upon 11,943 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 100-102 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 998 , 999

CTL03: When learning math, my classmates behave the way my teacher wants.

When learning math, my classmates behave the way my teacher wants.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	1156	9.5 %
2	Mostly Untrue	1576	13.0 %
3	Somewhat	4067	33.6 %
4	Mostly True	3264	27.0 %
5	Totally True	1749	14.4 %
	Missing Data		
998	Refusal/No Answer	296	2.4 %
	Total	12,108	100%

Based upon 11,812 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 103-105 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 998 , 999

EFF01: Even when math is hard, I know I can learn it.

Even when math is hard, I know I can learn it.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	208	1.7 %
2	Mostly Untrue	229	1.9 %
3	Somewhat	995	8.2 %
4	Mostly True	2528	20.9 %
5	Totally True	7883	65.1 %
	Missing Data		
998	Refusal/No Answer	265	2.2 %
	Total	12,108	100%

Based upon 11,843 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 106-108 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 998 , 999

EFF02: I can do almost all the math in this class if I don't give up.

I can do almost all the math in this class if I don't give up.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	293	2.4 %
2	Mostly Untrue	358	3.0 %
3	Somewhat	1330	11.0 %
4	Mostly True	2885	23.8 %
5	Totally True	7017	58.0 %
	Missing Data		
998	Refusal/No Answer	225	1.9 %
	Total	12,108	100%

Based upon 11,883 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 109-111 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 998 , 999

EFF03: If you are not smart in math, there isn't much you can do about it.

If you are not smart in math, there isn't much you can do about it.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	3218	26.6 %
2	Mostly Untrue	656	5.4 %
3	Somewhat	478	3.9 %
4	Mostly True	301	2.5 %
5	Totally True	375	3.1 %
	Missing Data		
998	Refusal/No Answer	126	1.0 %
999	Not Applicable/Not Asked	6954	57.4 %
	Total	12,108	100%

Based upon 5,028 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 112-114 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

EFF04: I'm certain I can master the math skills taught in this class.

I'm certain I can master the math skills taught in this class.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	109	0.9 %
2	Mostly Untrue	204	1.7 %
3	Somewhat	985	8.1 %
4	Mostly True	2252	18.6 %
5	Totally True	3306	27.3 %
	Missing Data		
998	Refusal/No Answer	98	0.8 %
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,856 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 115-117 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

EFF05: When doing work for this math class, focus on learning not time work takes.

When doing work for this math class, focus on learning not time work takes.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	185	1.5 %
2	Mostly Untrue	258	2.1 %
3	Somewhat	1191	9.8 %
4	Mostly True	2163	17.9 %
5	Totally True	2996	24.7 %
	Missing Data		
998	Refusal/No Answer	161	1.3 %
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,793 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 118-120 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

EFF06: I have been able to figure out the most difficult work in this math class.

I have been able to figure out the most difficult work in this math class.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	295	2.4 %
2	Mostly Untrue	386	3.2 %
3	Somewhat	1392	11.5 %
4	Mostly True	2075	17.1 %
5	Totally True	2669	22.0 %
	Missing Data		
998	Refusal/No Answer	137	1.1 %
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,817 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 121-123 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

EXH01: I leave reg class to get math tutoring [or xtra help] in math during schl hours.

I leave reg class to get math tutoring [or xtra help] in math during schl hours.

Value	Label	Unweighted Frequency	%
1	No, Never	9880	81.6 %
2	Less than once a month	337	2.8 %
3	About once a month	236	1.9 %
4	About once a week	558	4.6 %
5	More than once a week	791	6.5 %
	Missing Data		
998	Refusal/No Answer	306	2.5 %
	Total	12,108	100%

Based upon 11,802 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 124-126 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

EXH02: I attend math tutoring or extra math lessons after school or on the weekend.

I attend math tutoring or extra math lessons after school or on the weekend.

Value	Label	Unweighted Frequency	%
1	No, Never	9328	77.0 %
2	Less than once a month	410	3.4 %
3	About once a month	336	2.8 %
4	About once a week	974	8.0 %
5	More than once a week	708	5.8 %
	Missing Data		
998	Refusal/No Answer	352	2.9 %
	Total	12,108	100%

Based upon 11,756 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 127-129 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

EXH03: I work on mathematics at home with an adult. ?

I work on mathematics at home with an adult. ?

Value	Label	Unweighted Frequency	%
1	No, Never	2352	19.4 %
2	Less than once a month	1251	10.3 %
3	About once a month	1140	9.4 %
4	About once a week	2116	17.5 %
5	More than once a week	2433	20.1 %
	Missing Data		
998	Refusal/No Answer	311	2.6 %
999	Not Applicable/Not Asked	2505	20.7 %
	Total	12,108	100%

Based upon 9,292 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 130-132 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

HAP01: This math class is a happy place for me to be.

This math class is a happy place for me to be.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	345	2.8 %
2	Mostly Untrue	409	3.4 %
3	Somewhat	1332	11.0 %
4	Mostly True	1830	15.1 %
5	Totally True	2941	24.3 %
	Missing Data		
998	Refusal/No Answer	97	0.8 %
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,857 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 133-135 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

HAP02: Being in this math class makes me feel sad or angry.

Being in this math class makes me feel sad or angry.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	4624	38.2 %
2	Mostly Untrue	816	6.7 %
3	Somewhat	613	5.1 %
4	Mostly True	335	2.8 %
5	Totally True	330	2.7 %
	Missing Data		
998	Refusal/No Answer	236	1.9 %
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,718 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 136-138 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

LOM01: The things we have done in math this year are interesting.

The things we have done in math this year are interesting.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	175	1.4 %
2	Mostly Untrue	305	2.5 %
3	Somewhat	1376	11.4 %
4	Mostly True	2284	18.9 %
5	Totally True	2742	22.6 %
	Missing Data		
998	Refusal/No Answer	72	0.6 %
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,882 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 139-141 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

LOM02: Because of this teacher, I am learning to love math.

Because of this teacher, I am learning to love math.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	431	3.6 %
2	Mostly Untrue	408	3.4 %
3	Somewhat	1074	8.9 %
4	Mostly True	1669	13.8 %
5	Totally True	3265	27.0 %
	Missing Data		
998	Refusal/No Answer	107	0.9 %
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,847 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 142-144 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

LOM03: I enjoy math class this year.

I enjoy math class this year.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	361	3.0 %
2	Mostly Untrue	321	2.7 %
3	Somewhat	1043	8.6 %
4	Mostly True	1640	13.5 %
5	Totally True	3534	29.2 %
	Missing Data		
998	Refusal/No Answer	55	0.5 %
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,899 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 145-147 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

MAT01: In this class, math is too easy.

In this class, math is too easy.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	1591	13.1 %
2	Mostly Untrue	2304	19.0 %
3	Somewhat	3811	31.5 %
4	Mostly True	2747	22.7 %
5	Totally True	1471	12.1 %
	Missing Data		
998	Refusal/No Answer	184	1.5 %
	Total	12,108	100%

Based upon 11,924 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 148-150 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

MAT02: In this class, math is too hard.

In this class, math is too hard.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	4574	37.8 %
2	Mostly Untrue	2972	24.5 %
3	Somewhat	2600	21.5 %
4	Mostly True	1045	8.6 %
5	Totally True	624	5.2 %
	Missing Data		
998	Refusal/No Answer	293	2.4 %
	Total	12,108	100%

Based upon 11,815 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 151-153 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

MTL01: Mother schooling?

Mother schooling?

Value	Label	Unweighted Frequency	%
1	Go to high school but not graduate	50	0.4 %

Value	Label	Unweighted Frequency	%
2	Graduate from high school but not go to college	237	2.0 %
3	Go to college but not graduate	106	0.9 %
4	Graduate from college	1040	8.6 %
5	I'm not sure	933	7.7 %
	Missing Data		
998	Refusal/No Answer	139	1.1 %
999	Not Applicable/Not Asked	9603	79.3 %
	Total	12,108	100%

Based upon 2,366 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 154-156 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

NVE01: Last week went to sports game or practice

Last week went to sports game or practice

Value	Label	Unweighted Frequency	%
0	Response category blank	1464	12.1 %
1	Response category checked	1041	8.6 %
	Missing Data		
999	Not Applicable/Not Asked	9603	79.3 %
	Total	12,108	100%

Based upon 2,505 valid cases out of 12,108 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 157-159 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

NVE02: Last week went to music or dance lesson or performance

Last week went to music or dance lesson or performance

Value	Label	Unweighted Frequency	%
0	Response category blank	2074	17.1 %
1	Response category checked	431	3.6 %
	Missing Data		
999	Not Applicable/Not Asked	9603	79.3 %

Value	Label	Unweighted Frequency	%
	Total	12,108	100%

Based upon 2,505 valid cases out of 12,108 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 160-162 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

NVE03: Last week visited friends or attended bday party

Last week visited friends or attended bday party

Value	Label	Unweighted Frequency	%
0	Response category blank	1387	11.5 %
1	Response category checked	1118	9.2 %
	Missing Data		
999	Not Applicable/Not Asked	9603	79.3 %
	Total	12,108	100%

Based upon 2,505 valid cases out of 12,108 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 163-165 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

NVE04: Last week went to religious service

Last week went to religious service

Value	Label	Unweighted Frequency	%
0	Response category blank	1568	13.0 %
1	Response category checked	937	7.7 %
	Missing Data		
999	Not Applicable/Not Asked	9603	79.3 %
	Total	12,108	100%

Based upon 2,505 valid cases out of 12,108 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 166-168 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

OIN01: Electronic device to do math

Electronic device to do math

Value	Label	Unweighted Frequency	%
1	No, Never	490	4.0 %
2	Less than once a month	210	1.7 %
3	About once a month	300	2.5 %
4	About once a week	579	4.8 %
5	More than once a week	821	6.8 %
Missing Data			
998	Refusal/No Answer	105	0.9 %
999	Not Applicable/Not Asked	9603	79.3 %
Total		12,108	100%

Based upon 2,400 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 169-171 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

PAE01: Parents help with math hwk

Parents help with math hwk

Value	Label	Unweighted Frequency	%
1	Never	201	1.7 %
2	Rarely	357	2.9 %
3	Some of the time	729	6.0 %
4	Most of the time	585	4.8 %
5	All of the time	555	4.6 %
Missing Data			
998	Refusal/No Answer	78	0.6 %
999	Not Applicable/Not Asked	9603	79.3 %
Total		12,108	100%

Based upon 2,427 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 172-174 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

PAE02: Parents check I've done math hwk

Parents check I've done math hwk

Value	Label	Unweighted Frequency	%
1	Never	156	1.3 %
2	Rarely	267	2.2 %
3	Some of the time	344	2.8 %
4	Most of the time	501	4.1 %
5	All of the time	1160	9.6 %
	Missing Data		
998	Refusal/No Answer	77	0.6 %
999	Not Applicable/Not Asked	9603	79.3 %
	Total	12,108	100%

Based upon 2,428 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 175-177 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

PAE03: Parents encourage me work hard at school

Parents encourage me work hard at school

Value	Label	Unweighted Frequency	%
1	Never	33	0.3 %
2	Rarely	36	0.3 %
3	Some of the time	96	0.8 %
4	Most of the time	257	2.1 %
5	All of the time	2010	16.6 %
	Missing Data		
998	Refusal/No Answer	73	0.6 %
999	Not Applicable/Not Asked	9603	79.3 %
	Total	12,108	100%

Based upon 2,432 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 178-180 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

PAE04: Play board games with adult

Play board games with adult

Value	Label	Unweighted Frequency	%
1	No, Never	733	6.1 %
2	Less than once a month	442	3.7 %
3	About once a month	538	4.4 %
4	About once a week	400	3.3 %
5	More than once a week	301	2.5 %
	Missing Data		
998	Refusal/No Answer	91	0.8 %
999	Not Applicable/Not Asked	9603	79.3 %
	Total	12,108	100%

Based upon 2,414 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 181-183 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

PAE05: Play card games with adult

Play card games with adult

Value	Label	Unweighted Frequency	%
1	No, Never	804	6.6 %
2	Less than once a month	458	3.8 %
3	About once a month	472	3.9 %
4	About once a week	359	3.0 %
5	More than once a week	337	2.8 %
	Missing Data		
998	Refusal/No Answer	75	0.6 %
999	Not Applicable/Not Asked	9603	79.3 %
	Total	12,108	100%

Based upon 2,430 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 184-186 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

PER01: I have pushed myself hard to completely understand my math in this class.

I have pushed myself hard to completely understand my math in this class.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	330	2.7 %
2	Mostly Untrue	397	3.3 %
3	Somewhat	1552	12.8 %
4	Mostly True	3680	30.4 %
5	Totally True	6029	49.8 %
	Missing Data		
998	Refusal/No Answer	120	1.0 %
	Total	12,108	100%

Based upon 11,988 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 187-189 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

PER02: If I need help with math, I make sure that someone gives me the help I need.

If I need help with math, I make sure that someone gives me the help I need.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	276	2.3 %
2	Mostly Untrue	447	3.7 %
3	Somewhat	1986	16.4 %
4	Mostly True	4053	33.5 %
5	Totally True	5191	42.9 %
	Missing Data		
998	Refusal/No Answer	155	1.3 %
	Total	12,108	100%

Based upon 11,953 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 190-192 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

PER03: If a math problem is hard to solve, I often give up before I solve it.

If a math problem is hard to solve, I often give up before I solve it.

Value	Label	Unweighted Frequency	%
1	Totally Untrue	7394	61.1 %
2	Mostly Untrue	1970	16.3 %
3	Somewhat	1239	10.2 %
4	Mostly True	783	6.5 %
5	Totally True	581	4.8 %
	Missing Data		
998	Refusal/No Answer	141	1.2 %
	Total	12,108	100%

Based upon 11,967 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 193-195 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES01: Is there a computer [or a laptop] at your home?

Is there a computer [or a laptop] at your home?

Value	Label	Unweighted Frequency	%
1	No	671	5.5 %
2	Yes, there is one	3098	25.6 %
3	Yes, there is more than one	5494	45.4 %
	Missing Data		
998	Refusal/No Answer	340	2.8 %
999	Not Applicable/Not Asked	2505	20.7 %
	Total	12,108	100%

Based upon 9,263 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 196-198 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES02: How many adults do you live with?

How many adults do you live with?

Value	Label	Unweighted Frequency	%
1	One	748	6.2 %
2	Two	2525	20.9 %

Value	Label	Unweighted Frequency	%
3	More than two	1677	13.9 %
	Missing Data		
998	Refusal/No Answer	204	1.7 %
999	Not Applicable/Not Asked	6954	57.4 %
	Total	12,108	100%

Based upon 4,950 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 199-201 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES03_2011: Rooms in [fam's] home? [Count rooms your fam lives in. Count kitchen but not BR], 2011

Rooms in [fam's] home? [Count rooms your fam lives in. Count kitchen but not BR]

Value	Label	Unweighted Frequency	%
1	3 or fewer	1159	9.6 %
2	4	749	6.2 %
3	5	596	4.9 %
4	6	546	4.5 %
5	7	407	3.4 %
6	8	372	3.1 %
7	9 or more	1135	9.4 %
	Missing Data		
998	Refusal/No Answer	190	1.6 %
999	Not Applicable/Not Asked	6954	57.4 %
	Total	12,108	100%

Based upon 4,964 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 7.00

Location: 202-204 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES03_2012: Rooms in [fam's] home? [Count rooms your fam lives in. Count kitchen but not BR], 2012

Rooms in [fam's] home? [Count rooms your fam lives in. Count kitchen but not BR]

Value	Label	Unweighted Frequency	%
1	1	28	0.2 %
2	2	103	0.9 %
3	3	349	2.9 %
4	4	703	5.8 %
5	5	848	7.0 %
6	6	663	5.5 %
7	7	477	3.9 %
8	8	388	3.2 %
9	9	255	2.1 %
10	10 or more	522	4.3 %
	Missing Data		
998	Refusal/No Answer	113	0.9 %
999	Not Applicable/Not Asked	7659	63.3 %
	Total	12,108	100%

Based upon 4,336 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 10.00

Location: 205-207 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES04_2011_2012: How many books do you think are in the room where you sleep? 2011-2012

How many books do you think are in the room where you sleep?

Value	Label	Unweighted Frequency	%
1	None	764	6.3 %
2	0-10	2213	18.3 %
3	11-24	2046	16.9 %
4	25+	4344	35.9 %
	Missing Data		
998	Refusal/No Answer	236	1.9 %
999	Not Applicable/Not Asked	2505	20.7 %
	Total	12,108	100%

Based upon 9,367 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 4.00

Location: 208-210 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES04_2013: How many books do you think are in the room where you sleep? 2013

How many books do you think are in the room where you sleep?

Value	Label	Unweighted Frequency	%
1	Few (0-10)	239	2.0 %
2	Enough to fill one shelf (11-25)	541	4.5 %
3	Enough to fill one bookcase (26-100)	864	7.1 %
4	Enough to fill several bookcases (more than 100)	802	6.6 %
Missing Data			
998	Refusal/No Answer	59	0.5 %
999	Not Applicable/Not Asked	9603	79.3 %
Total		12,108	100%

Based upon 2,446 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 4.00

Location: 211-213 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES05_2011: Does your family speak English at home? 2011

Does your family speak English at home?

Value	Label	Unweighted Frequency	%
1	Mostly	2979	24.6 %
2	Sometimes	1580	13.0 %
3	Almost never	446	3.7 %
Missing Data			
998	Refusal/No Answer	149	1.2 %
999	Not Applicable/Not Asked	6954	57.4 %
Total		12,108	100%

Based upon 5,005 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 214-216 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES05_2012: Does your family speak English at home? 2012

Does your family speak English at home?

Value	Label	Unweighted Frequency	%
1	Mostly	719	5.9 %
2	Sometimes	1094	9.0 %
3	Almost never	373	3.1 %
4	Always	2188	18.1 %
	Missing Data		
998	Refusal/No Answer	75	0.6 %
999	Not Applicable/Not Asked	7659	63.3 %
	Total	12,108	100%

Based upon 4,374 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 4.00

Location: 217-219 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES05_2013: How often do people in your home talk in language other than English?

How often do people in your home talk in language other than English?

Value	Label	Unweighted Frequency	%
1	Never	1004	8.3 %
2	Once in a while	405	3.3 %
3	About half the time	329	2.7 %
4	All or most of the time	705	5.8 %
	Missing Data		
998	Refusal/No Answer	62	0.5 %
999	Not Applicable/Not Asked	9603	79.3 %
	Total	12,108	100%

Based upon 2,443 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 4.00

Location: 220-222 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES06: Live with mother?

Live with mother?

Value	Label	Unweighted Frequency	%
0	Response category blank	605	5.0 %

Value	Label	Unweighted Frequency	%
1	Response category checked	6349	52.4 %
	Missing Data		
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,954 valid cases out of 12,108 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 223-225 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES07: Live with father?

Live with father?

Value	Label	Unweighted Frequency	%
0	Response category blank	2377	19.6 %
1	Response category checked	4577	37.8 %
	Missing Data		
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,954 valid cases out of 12,108 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 226-228 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES08: Live with grandmother?

Live with grandmother?

Value	Label	Unweighted Frequency	%
0	Response category blank	5873	48.5 %
1	Response category checked	1081	8.9 %
	Missing Data		
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,954 valid cases out of 12,108 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 229-231 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 998 , 999

SES09: Live with stepmother?

Live with stepmother?

Value	Label	Unweighted Frequency	%
0	Response category blank	6754	55.8 %
1	Response category checked	200	1.7 %
	Missing Data		
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,954 valid cases out of 12,108 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 232-234 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 998 , 999

SES10: Live with stepfather?

Live with stepfather?

Value	Label	Unweighted Frequency	%
0	Response category blank	6328	52.3 %
1	Response category checked	626	5.2 %
	Missing Data		
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,954 valid cases out of 12,108 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 235-237 (width: 3; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 998 , 999

SES11: Live with other adults?

Live with other adults?

Value	Label	Unweighted Frequency	%
0	Response category blank	5524	45.6 %
1	Response category checked	1430	11.8 %
	Missing Data		
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,954 valid cases out of 12,108 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 238-240 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

SES12: Live with grandfather?

Live with grandfather?

Value	Label	Unweighted Frequency	%
0	Response category blank	6444	53.2 %
1	Response category checked	510	4.2 %
	Missing Data		
999	Not Applicable/Not Asked	5154	42.6 %
	Total	12,108	100%

Based upon 6,954 valid cases out of 12,108 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 241-243 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999

TSP01: We spend a lot of time in this class practicing for [the state math test].

We spend a lot of time in this class practicing for [the state math test].

Value	Label	Unweighted Frequency	%
1	Totally Untrue	327	2.7 %
2	Mostly Untrue	410	3.4 %
3	Somewhat	1268	10.5 %
4	Mostly True	2491	20.6 %
5	Totally True	7437	61.4 %
	Missing Data		
998	Refusal/No Answer	175	1.4 %

Value	Label	Unweighted Frequency	%
	Total	12,108	100%

Based upon 11,933 valid cases out of 12,108 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 244-246 (width: 3; decimal: 0)

Variable Type: numeric

(Range of) Missing Values: 998 , 999