



# Linguistics for CS

## Lecture 2 - Phonology

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University of Bucharest, October 2025

**01**

**IPA**

**02**

**Main concepts:  
phones,  
phonemes,  
allophones**

**03**

**Sound  
Distribution**

**04**

**Computational  
applications in  
Phonology**

# (Isomorphic) Linguistic Levels -recap

SOUND

## PHONETICS

Properties of sounds

## PHONOLOGY

Patterns of sounds

MEANING

## SEMANTICS

Meaning of words (lexical semantics), sentences and discourse (formal semantics)

## PRAGMATICS

Use of language (in extra-linguistic context, intentions)



## MORPHOLOGY

Structure of words

## SYNTAX

Structure of sentence

STRUCTURE

# NIVELURI LINGVISTICE

SUNET

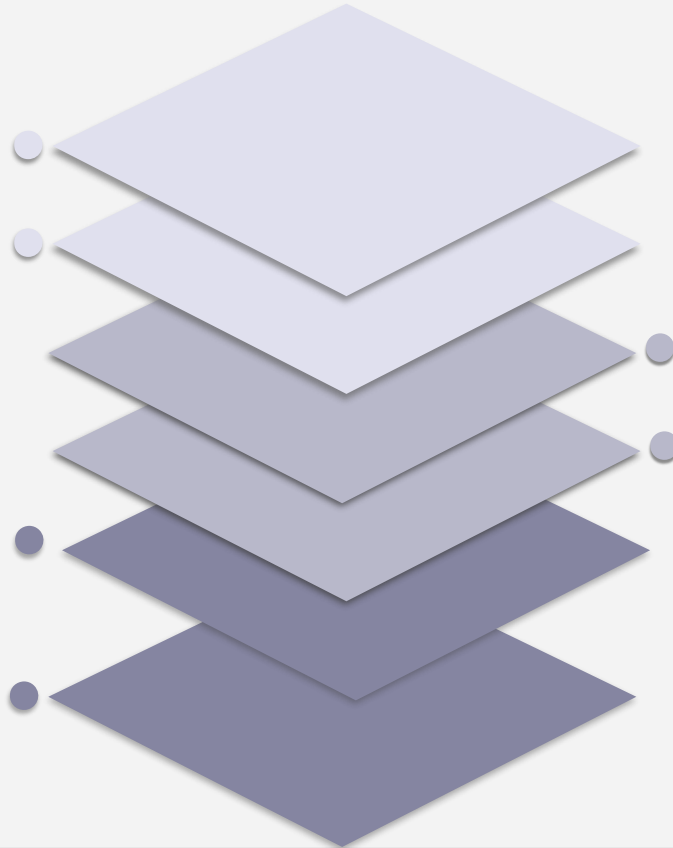
**FONETICĂ**  
Proprietăți ale sunetelor

**FONOLOGIE**  
Tipare ale sunetelor

SENS

**SEMANTICĂ**  
Sensul cuvintelor, al  
propozițiilor și al  
discursurilor

**PRAGMATICĂ**  
Uzul limbii în contexte  
extra-lingvistice



**MORFOLOGIE**  
Structura cuvintelor

**SINTAXĂ**  
Structura propozițiilor

STRUCTURĂ

# What is Phonology/Phonetics?

- **Phonetics** is the study of production and perception of sound in speech. Phonetics focuses on how speech is physically created and received, including study of the human vocal and auditory tracts, acoustics, and neurology.
- **Phonology** is the study (and use) of sound patterns to create meaning. Phonology is about different patterns of sounds in different languages, or within each language, different patterns of sounds in different positions in words etc.
- We will talk about Phonology.

# International Phonetic Alphabet

- IPA is a phonetic representation of the sounds of languages, a transcription system created by the International Phonetic Association (<https://www.internationalphoneticassociation.org/>)
- How to write in IPA?
  1. Physical Phonetic Keyboards,
  2. Installed (<http://inkey.freehostia.com/>),
  3. online (<https://ipa.typeit.org/>)

THE INTERNATIONAL PHONETIC ALPHABET (revised to 2015)

### CONSONANTS (PULMONIC)

© 2015 IPA

	Bilabial	Labiodental	Dental	Alveolar	Postalveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Glottal
Plosive	<b>p b</b>			<b>t d</b>		<b>ʈ ɖ</b>	<b>c ɟ</b>	<b>k ɡ</b>	<b>q ɢ</b>		<b>ʔ</b>
Nasal	<b>m</b>	<b>ɱ</b>		<b>n</b>		<b>ɳ</b>	<b>ɲ</b>	<b>ŋ</b>	<b>ɴ</b>		
Trill	<b>B</b>			<b>r</b>					<b>ʀ</b>		
Tap or Flap		<b>ⱱ</b>		<b>ɾ</b>		<b>ɽ</b>					
Fricative	<b>ɸ β</b>	<b>f v</b>	<b>θ ð</b>	<b>s z</b>	<b>ʃ ʒ</b>	<b>ʂ ʐ</b>	<b>ç ʝ</b>	<b>x ɣ</b>	<b>χ ʁ</b>	<b>ħ ʕ</b>	<b>h ɦ</b>
Lateral fricative				<b>ɬ ɮ</b>							
Approximant		<b>ʋ</b>		<b>ɹ</b>		<b>ɻ</b>	<b>j</b>	<b>ɰ</b>			
Lateral approximant				<b>l</b>		<b>ɭ</b>	<b>ʎ</b>	<b>ʟ</b>			

Symbols to the right in a cell are voiced, to the left are voiceless. Shaded areas denote articulations judged impossible.

### CONSONANTS (NON-PULMONIC)

Clicks	Voiced implosives	Ejectives
◌  Bilabial	ɓ  Bilabial	ʼ  Examples:
◌  Dental	ɗ  Dental/alveolar	pʼ  Bilabial
◌  (Post)alveolar	ɟ  Palatal	tʼ  Dental/alveolar
◌  Palatoalveolar	ɠ  Velar	kʼ  Velar
◌  Alveolar lateral	ɠ  Uvular	sʼ  Alveolar fricative

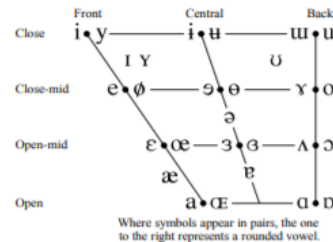
## OTHER SYMBOLS

Λ	Voiceless labial-velar fricative	Ç Z	Alveolo-palatal fricatives
W	Voiced labial-velar approximant	ɹ	Voiced alveolar lateral flap
ɥ	Voiced labial-palatal approximant	ɥ	Simultaneous ɥ and X
H	Voiceless epiglottal fricative		Affricates and double articulations
Ç	Voiced epiglottal fricative		can be represented by two symbols
ʕ	Epiglottal plosive		joined by a tie bar if necessary.

**DIACRITICS** Some diacritics may be placed above a symbol with a descender, e.g.  $\overset{\circ}{\eta}$

0	Voiceless	p	d	..	Breathily voiced	b	a	..	Dental	t̪	d̪
1	Voiced	ɸ	ɸ	~	Creaky voiced	ɸ	ɸ	~	Apical	t̪	d̪
h	Aspirated	tʰ	dʰ	~	Linguallabial	ɸ	ɸ	~	Laminal	t̪	d̪
3	More rounded	ɔ̹	ɔ̹	~	Labialized	tʷ	dʷ	~	Nasalized	ẽ	ẽ
4	Less rounded	ɔ̜	ɔ̜	~	Palatalized	tʲ	dʲ	~	Nasal release	d̪ⁿ	d̪ⁿ
5	Advanced	ɥ	ɥ	~	Velarized	t̞	d̞	~	Lateral release	d̪ˡ	d̪ˡ
6	Retracted	ɘ	ɘ	~	Pharyngealized	t̞̠	d̞̠	~	No audible release	d̪̠	d̪̠
7	Centralized	ẽ	ẽ	~	Velarized or pharyngealized	ɸ	ɸ	~			
8	Mid-centralized	ẽ	ẽ	~	Raised	ɸ	ɸ	~	(ɸ = voiced alveolar fricative)		
9	Syllabic	ɸ	ɸ	~	Lowered	ɸ	ɸ	~	(ɸ = voiced bilabial approximant)		
10	Non-syllabic	ɸ	ɸ	~	Advanced Tongue Root	ɸ	ɸ	~			
11	Rhoticity	ɸ	ɸ	~	Retracted Tongue Root	ɸ	ɸ	~			

## VOWELS



## SUPRASEGMENTALS

Primary stress                    ˈfəʊndəˈtʃən  
Secondary stress  
Long                    eː  
Half-long                    eˑ  
Extra-short                    ɛ̯  
Minor (intonation) group  
Major (inflection) group  
Syllable break                    ˌiː.ækt  
Linking (absence of a break)

## TONES AND WORD ACCENTS

LEVEL	CONTOUR
ẽ or ʔ Extra high	ẽ or ʔ Rising
é or ʔ High	ê or ʔ Falling
ē or ʔ Mid	ẽ or ʔ High rising
ẽ or ʔ Low	ẽ or ʔ Low rising
ẽ or ʔ Extra low	ẽ or ʔ Rising fall
↓ Downstep	↗ Global rise
↑ Upstep	↘ Global fall

# Why do we need IPA?

- Every language has a set of sounds and its own system of arranging the sounds in patterns and its own way of writing.
- English is not a phonetic language: one cannot predict the pronunciation of a sound by its writing.



- In that, Romanian is “more phonetic”.
- Why languages do not have phonetic writing systems? Because spoken language evolves way faster than written language.
- Linguists need an international writing system to represent the sound of all languages...IPA.

# Use of IPA

- A nice tutorial for using IPA at:
- <https://www.youtube.com/watch?v=ETGdhiILtCE>
- Example of English text written in IPA:

Please call Stella. Ask her to bring these things with her from the store: Six spoons of fresh snow peas, five thick slabs of blue cheese, and maybe a snack for her brother Bob. We also need a small plastic snake and a big toy frog for the kids. She can scoop these things into three red bags, and we will go meet her Wednesday at the train station.

The text in IPA:

-----  
plɪz kɔl 'stɛlə. æsk hər tɪ brɪŋ ðɪz θɪŋz wɪθ hər frəm ðə stɔː sɪks spʊnz əv frɛʃ snəʊ piːz, faɪv  
θɪk slæbz əv blu tʃiːz, ənd 'meɪbi ə snæk fər hər 'brʌðə bɒb. wi 'ɔlsəʊ nɪd ə smɔl 'plæstɪk sneɪk ənd  
ə bɪg tɔɪ frɒɡ fər ðə kɪdz. ʃi kən skuːp ðɪz θɪŋz 'ɪntu θri rɛd bægz, ənd wi wɪl ɡoʊ mɪt hər  
'wenz,deɪ æt ðə treɪn 'steɪʃən.



# Sounds - phonemes, phones, allophones

- A **phoneme** is a mental representation of a sound. It is the smallest unit that distinguishes meaning between sounds in a given language. When we swap a phoneme, we change the word.
- A **phone** is the phonetic representation of a phoneme (the actual sound).
- Notational conventions:
  - Phones, the actual sound part that you can hear, are marked with brackets ([ ]) and
  - Phonemes, the mental representation of the sound, are marked with slashes (/ /).
- Example:
  - the phonemic representation of the word *water* is: **/watəɹ/**
  - the actual phonetic representation of the word water for many Americans is: **[wəɹə]**

# Sounds - phonemes, phones, allophones

- Allophones are different ways to pronounce the same phoneme while keeping the same meaning (from Greek *allos*-other).
- They are predictable depending on their environment and who is speaking.

# Sound Distribution

- Sound Distribution is the phonetic context (environment) in which a sound (phone) occurs.
- There are three types of **Sound Distribution**:
  1. **Contrastive Distribution**: two different phones occur in the same environment and result in semantic contrast;
  2. **Complementary Distribution**: a phoneme takes a slightly different form (allophone), depending on the environment in which it appears.
  3. **Free Variation**: two different phones appear in a word (same environment), without changing its meaning.

# Contrastive Distribution - Minimal pairs

How can we tell what are the phonemes in a particular language?

- The sound distribution tells us whether two or more sounds (phones) are allophones of the same phoneme or different phonemes.
- The Minimal pairs test is used to discover the phonemes in unknown languages.
- Minimal pairs are pairs of words or phrases in a particular language, that:
  - have the same number of phones,
  - differ in only one phonological (not orthographical) element, which is in the same position,
  - have distinct meanings.
- The phonological elements may be: phonemes, tonemes or chronemes.

# Minimal pairs -examples

- phonemes (sounds) as in (feel, meal) or (know, go) in English

/ **f**i:l / <> / **m**i:l /  
"feel" "meal"

*know* <> *go*  
/ **n**əʊ / / **g**əʊ /

*know* <> *though*  
/ **n**əʊ / / **ð**əʊ /

# Minimal pairs -examples

- tonemes as in Asian languages (ma, ma)

/ mā /	<>	/ má /
媽		麻
"mother"		"hemp"

# Minimal pairs -examples

- chronemes (length in time) as in German (ban, bahn)

/ ban / <> / ba:n /  
"ban" "train"

# Complementary Distribution

- Complementary distribution is a relation between variants of the same phoneme (allophones), which appear in distinct sound environments
- Example:
  - aspirated t: word initial, followed by a vowel
  - standard t: preceded by an s
  - unrealised t: word final

tap	[t <sup>h</sup> æp]	
step	[stɛp]	
bat	[bæt]	[bætʰ]



# Complementary Distribution

the three variants of the sound t occur in three different sound environments:

tap	[t <sup>h</sup> æp]	#_æ
step	[stɛp]	s_ε
bat	[bæt]	æ_#

## Free Variation

- Free variation is the situation when two sounds appear in a word (same environment), without changing its meaning, like in:

pasta

[ˈpʰaːstə]

[ˈpʰæstə]

economic

[ˌiːkəˈnɑːmɪk]

[ˌɛkəˈnɑːmɪk]

either

[ˈiːðə]

[ˈaɪðə]

# Exercises

- JAPANESE

- Consider the sounds [t] and [tʃ] in Japanese and determine whether they are allophones of the same phoneme or represent two different phonemes. If allophones, state the complementary distribution and the rule; if phonemes, state the contrast.

- 1. tatami                      mat
- 2. tegami                     letter
- 3. tʃitʃi                     father
- 4. shita                      under
- 5. tʃizu                       map
- 6. koto                       fact
- 7. utʃi                        house
- 8. te                          hand
- 9. degutʃi                    exit

# Exercises

- FRENCH
- Which vowels belong to different phonemes? How many vowel phonemes do you have?

1.	[vo]	veal
3.	[vu]	you (pl)
5.	[li]	bed
7.	[ble]	wheat

2.	[vø]	wishes
4.	[vy]	seen
6.	[ly]	read
8.	[blø]	blue

# Exercises

- **Korean**
- Consider the distribution of [r] and [l] in the following Korean words:
- rubi ‘ruby’
- mul ‘water’
- kir-i ‘road (nom.)’
- pal ‘arm’
- saram ‘person’
- scul ‘Seoul’
- irum-i ‘name (nom.)’
- ilgop ‘seven’
- ratio ‘radio’
- ibalsa ‘barber’
- Do [r] and [l] occur in any minimal pairs? Do they have a contrastive distribution? Do [r] and [l] have a complementary distribution? Are [r] and [l] allophones of one or two phonemes? If so, state the rule.

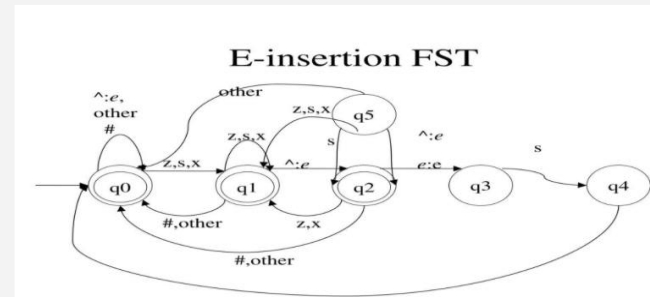
# Computational applications of Phonetics

- **Phonetics:**
  - speech recognition/ production/ agents (Siri, Alexa, ...)
  - accent prediction in a word
  - accent classification by native language (resources: <http://accent.gmu.edu/>, <https://www.kaggle.com/ratatman/speech-accent-archive>), etc.;
  - Automatic syllabification –Romanian example, non-trivial because, for instance, the hiatus-diphthong ambiguity

sequence	hiatus		diphthong	
ai	<i>ha-i-nă</i>	(heinous)	<i>hai-nă</i>	(coat)
iu	<i>pi-u-li-ță</i>	(screw nut)	<i>piu-re</i>	(purée)
oa	<i>bo-ar</i>	(bull herder)	<i>oa-meni</i>	(humans)

# Computational applications of Phonology

- Automatically discovering the phonemes in an unknown language;
- Comparing the phonetics of two or more languages;
- Measuring the phonetic distance between them;
- Phonetic space modelling;
- Automatically processing the phonetic patterns in a language by FSAs or FSTs (finite state automata or transducers)



# THANKS



Questions?

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Content contributions: some of the slides from videos Aze Linguistics and Linguistic Camp