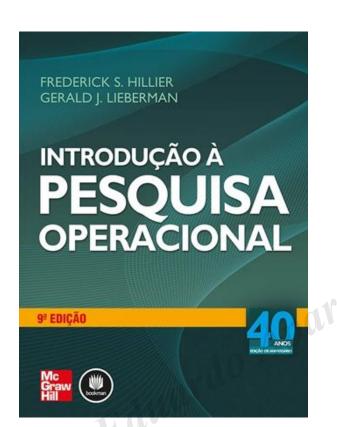
Operational Research and Optimization and Simulation Modeling III Prof. Dr. Marcos dos Santos

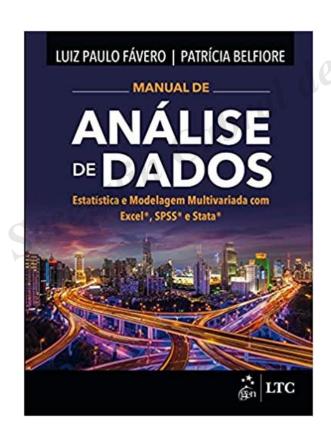
### **BACKGROUND**

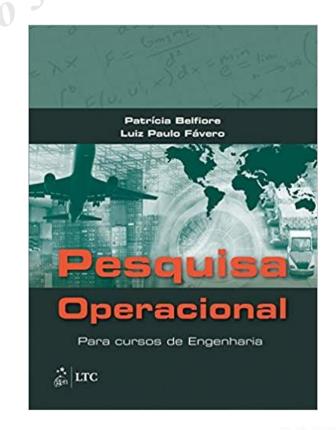
- Senior Officer, 29 years of service in the Navy of Brazil;
- Navy Academy;
- Naval School;
- Viagem de instrução de Guardas-Marinha (VIGM) in 2001;
- 10 years on board of war vessels;
- 11 years in CASNAV: Researcher and Project Manager in the Corp
  - of Operational Research;
- Professor of P.O. of CAAML, EsAO, CIASC and ECEME;
- Specialized in Mathematical Instrumentation (UFF)
- Specialization in Mathematics (IMPA);
- IT Governance (FGV-RJ);
- Graduate Course in Production Engineering Operational Research (COPPE/UFRJ);
- PhD and post-doctoral in Systems, Support to Decision and Logistics (UFF);
- Post-doctoral in Sciences and Spatial Technologies (ITA);
- Board of the Brazilian Society of Operational Research (SOBRAPO);
- Professor of MBA in Data Science and Analytics (USP);
- Professor of the Graduate program in Production Engineering (UFF);
- \*The rates san type the Graduate in an ograme in Systems tand Computing (JME) lity of the professor.

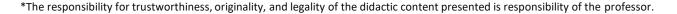


### REFERENCES











### **OBJECTIVE**

To determine the "Optimal Solution" of a LPP through the Simplex Method, especially appropriate for problems with more than two D.V. (departing variable).







### **OVERVIEW**

We can not forget that O.R. is a multidisciplinary ence that

gives several techniques of prom ring and

mathematical models that to nent

context that we

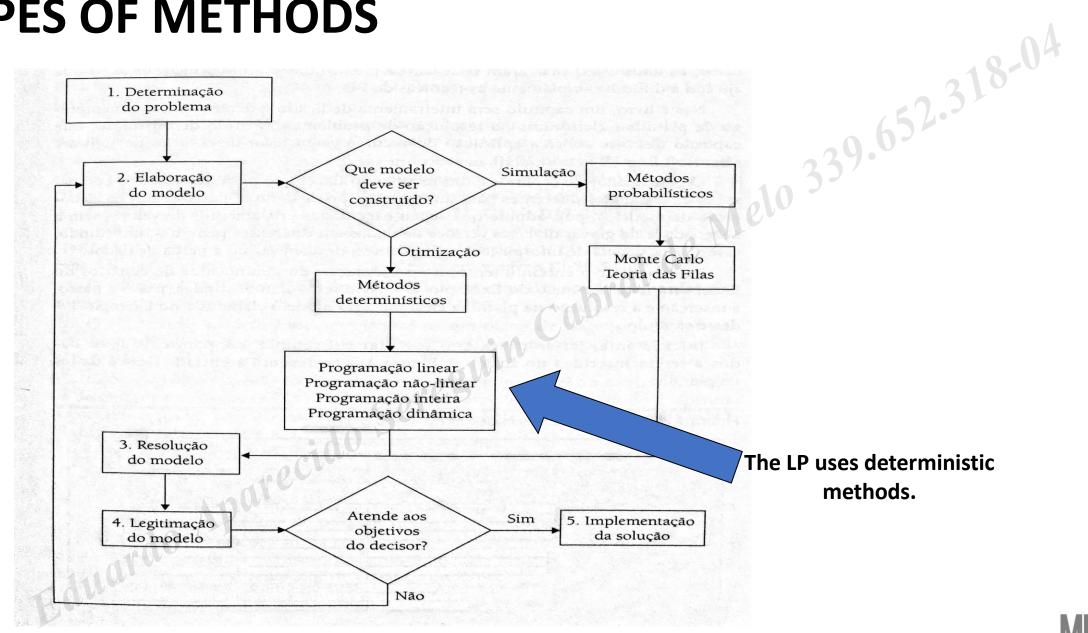
The O.R. is not even close of being a "remedy" of mathematical algorithms to be memorized!





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### **TYPES OF METHODS**



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### **ALGEBRAIC METHODS**

In the previous class we could solve a LP model using the **graphical method**. Now, it is possible to learn the procedures for determining the solution using **algebraic methods**.

The algebraic methods for solving Linear Programming are more robust than the graphical method. That's because its use does not implicate the limitation in the number of variables.



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### **ALGORITHM**

The development of the SIMPLEX Method occurs <u>through a</u> <u>standardized set of routines or instructions</u> that perform the mathematical calculation (algorithm).

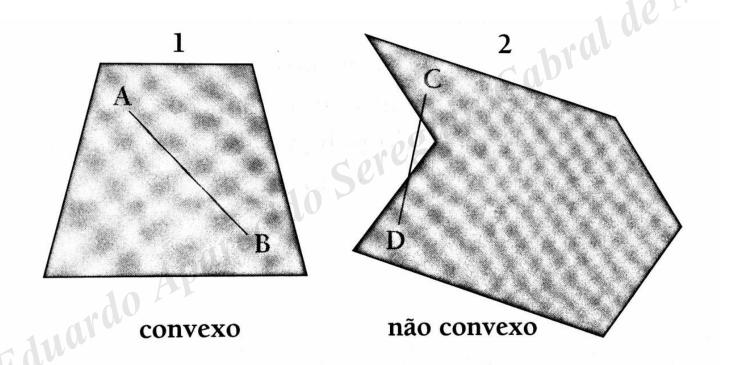
Therefore, even the reader that is not used to the mathematics of vectors and the resolution of linear equation and inequation systems will not find greater difficulties in the use of SIMPLEX.



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### **CONVEXITY**

A set is called convex when it contains all segments that join any two points of this set.

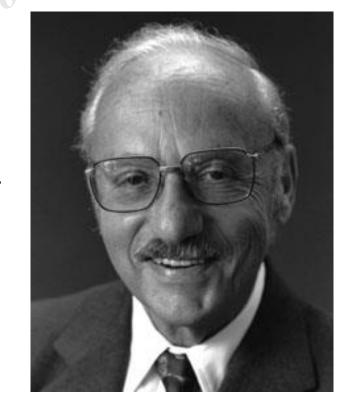


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### **CREATION OF SIMPLEX METHOD**

resolution The SIMPLEX Method for LPP's developed American improved by the and mathematical George Dantzig (1914-2005). Because of his work, that was published in the year of 1947 and presented to the world mathematical community of SIMPLEX, Dantzig became known as the "Dad of Linear Programming"





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### **ITERATION**

1) Iteration = repetition.

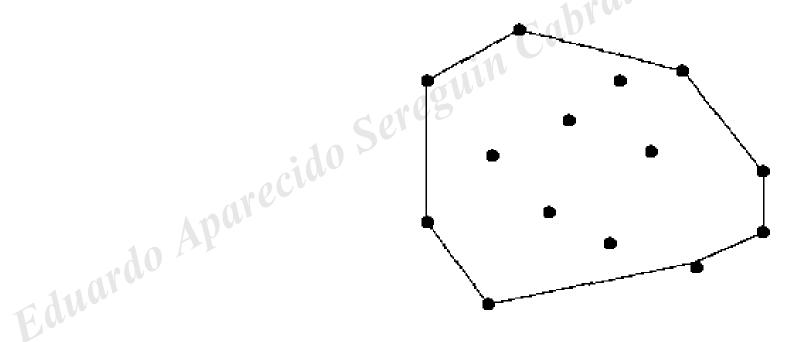
2) Resolution process of an equation through operations in which successively the object of each one is the result of the previous one.



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# STAGES OF THE SIMPLEX METHOD

In general, the SIMPLEX seeks, from a first feasible solution, to examine in an iterative way the vertices of a polygon to reach a solution considered optimal for the problem.

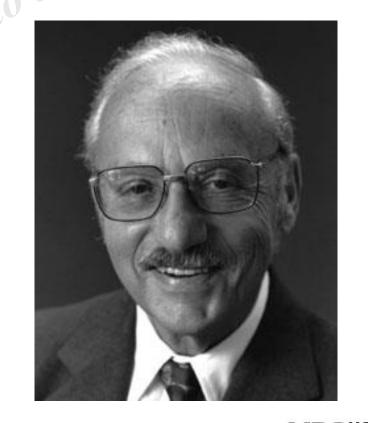


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## STAGES OF THE SIMPLEX METHOD

In practice, the use of SIMPLEX is performed through a sequence of steps. They are: (01) reduction of the linear system to the canonical form; (02) construction of the SIMPLEX Tableau; (03) determination of the Initial Basic Solution; (04) choice of the variables that enter into the base and the variables that don't; (5) calculation of the basic solution and (06) test of this new solution.





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### LPP IN THE STANDARD FORM

- 1. The Objective Function is of Maximization;
- 2. The restrictions have the sign of inequality (less than or equal to);
- 3. The constants of all restrictions are non-negative;
- 4. The decision variables can only assume non-negative values.



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### LPP IN THE STANDARD FORM

To maximize 
$$Z = c_1 x_1 + c_2 x_2 + ... + c_n x_n$$
 Subject to :  $a_{11} x_1 + a_{12} x_2 + ... + a_{1n} x_n \le b_1$   $b_2$  Non-negative  $a_{21} x_1 + a_{22} x_2 + ... + a_{mn} x_n \le b_n$   $x_1, x_2, x_3, ... x_n \ge 0$ 



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### LPP IN THE STANDARD FORM

### Standard Form

$$\mathsf{Max}\ X_1 + X_2$$

s.r.

$$2X_1 + 4X_2 \le 20$$

$$180 X_1 + 20 X_2 \le 600$$

$$X_1, X_2 \ge 0$$

$$X_1, X_2 \geq 0$$

Non-Standard Form
$$\min x_1 + 2x_2 de$$
S.r.

$$2x_1 + 3x_2 \ge 20$$

$$180x_1 + 20x_2 = 600$$

$$x_1, x_2 \ge 0$$



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### TRANSFORMING AN INEQUATIONS SYSTEM INTO A SYSTEM OF EQUATIONS

### **SLACK VARIABLE:**

$$max z = 300x_1 + 200x_2$$

s.a. 
$$3x_1 + x_2 \le 15$$
  
 $3x_1 + x_2 \le 10$   
 $50x_1 + 10x_2 \le 70$   
 $x_1, x_2 \ge 0$ 

**Attention:** Variables of Slack or Surplus

Given a Linear Programming Problem, we need to insert the slack or surplus variables so that the inequalities become equities.



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# $_{1}+3x_{2} \ge 20$ $180x_{1}+20x_{2}=600$ Sereguin Cabral de Melo 339.652.318-04 TRANSFORMING AN INEQUATIONS SYSTEM INTO A

$$\min x_1 + 2x_2$$

$$2x_1 + 3x_2 \ge 20$$

$$180x_1 + 20x_2 = 600$$

$$x_1, x_2 \ge 0$$



<sup>\*</sup>The responsibility for trustworthiness, originality, and legality of the didactic content presented is responsibility of the professor



# Let's practice!

# 18Sereguin Cabral de Melo 339.652.318-04 TRANSFORMING AN INEQUATIONS SYSTEM INTO A **SYSTEM OF EQUATIONS**

### Exercise

Introduce the variables of slack and/or surplus in the the following LPP:

Maximize 
$$Z = 5x_1 + 6x_2$$

Subject to 
$$x_1 \leq 6$$

$$2x_2 \le 12$$

$$3x_1 + 2x_2 \le 18$$

To 
$$x_1 \ge 0, x_2 \ge 0.$$



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### SIMPLEX TABLEAU

	LUCRO UNITÁRIO	HOMENS HORA POR UNIDADE PRODUZIDA		
PRODUTO		DEPARTAMENTO DE MONTAGEM	DEPARTAMENTO DE ACABAMENTO	
Mesas	R\$ 20	3	of sulery 4 sut & si	
Bancos	R\$ 24	6	2	
Homens hora disponíveis		60	32	

Eduardo Aparecido Sereguin Cabral de Melo 339.652.318.04



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### SIMPLEX TABLEAU

Men hours/produced unit  UNITARY MOUNTING FINISHING PRODUCT  Tables  R\$ 20  3  4  Stools  R\$ 24  6  2  Available men per hour  BY 24  Available men per hour  The serves or seponsibility for trustworthiness, originality, and legality of the didactic content presented is responsibility of the professor.			Men ho	urs/produced unit	1
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vailable men per hour  60 32 Cabral Aparecido Sereguin	cools	R\$ 24	6	2	
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Exercise Build Simplex Tableau of the following LPP: 
$$max \ z = 300x_1 + 200x_2$$
 s.a. 
$$3x_1 + x_2 \leq 15$$
 
$$3x_1 + x_2 \leq 10$$
 
$$50x_1 + 10x_2 \leq 70$$
 
$$x_1, x_2 \geq 0$$
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### SIMPLEX TABLEAU

Exercise

Build Simplex Tableau of the following LPP:

Precise fild Simplex Tableau of the following LPP: 
$$\max z = 300x_1 + 200x_2$$
 s.a. 
$$3x_1 + x_2 \le 15$$
 
$$3x_1 + x_2 \le 10$$
 
$$50x_1 + 10x_2 \le 70$$
 
$$x_1, x_2 \ge 0$$



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Step by step...

Melo 339.652.318-04 Empregando o Método do Simplexo, resolva:

$$Max Z = 7x_1 + 3x_2 + 2x_3$$

sujeito a

$$5x_1 + 2x_2 + 2x_3 \le 19$$
  
 $2x_1 + x_2 + 2x_3 \le 8$   
 $x_1 \ge 0, x_2 \ge 0, x_3 \ge 0$ 



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Step by step...

Eduardo Aparecido Sereguin Cabral de Melo 339.652.31 R.n.A.

Empregando o Método do Simplexo, resolva:

$$Max Z = 7x_1 + 3x_2 + 2x_3$$

$$5x_1 + 2x_2 + 2x_3 \le 19$$

$$2x_1 + x_2 + 2x_3 \le 8$$

$$x_1 \ge 0, x_2 \ge 0, x_3 \ge 0$$



Step by step...

Eduardo Aparecido Sereguin Cabral de Melo 339.652.31 R.n.A.

Empregando o Método do Simplexo, resolva:

$$Max Z = 7x_1 + 3x_2 + 2x_3$$

$$5x_1 + 2x_2 + 2x_3 \le 19$$

$$2x_1 + x_2 + 2x_3 \le 8$$

$$x_1 \ge 0, x_2 \ge 0, x_3 \ge 0$$



Step by step...

Eduardo Aparecido Sereguin Cabral de Melo 339.652.31 R.n.A.

Empregando o Método do Simplexo, resolva:

$$Max Z = 7x_1 + 3x_2 + 2x_3$$

$$5x_1 + 2x_2 + 2x_3 \le 19$$

$$2x_1 + x_2 + 2x_3 \le 8$$

$$x_1 \ge 0, x_2 \ge 0, x_3 \ge 0$$



Step by step...

Eduardo Aparecido Sereguin Cabral de Melo 339.652.31 R.n.A.

Empregando o Método do Simplexo, resolva:

Step by step...

Eduardo Aparecido Sereguin Cabral de Melo 339.652.31 R.n.A.

Empregando o Método do Simplexo, resolva:

$$Max Z = 7x_1 + 3x_2 + 2x_3$$

$$5x_1 + 2x_2 + 2x_3 \le 19$$

$$2x_1 + x_2 + 2x_3 \le 8$$

$$x_1 \ge 0, x_2 \ge 0, x_3 \ge 0$$



Step by step...

Eduardo Aparecido Sereguin Cabral de Melo 339.652.31 R.n.A.

Empregando o Método do Simplexo, resolva:

$$Max Z = 7x_1 + 3x_2 + 2x_3$$

$$5x_1 + 2x_2 + 2x_3 \le 1$$

$$2x_1 + x_2 + 2x_3 \le 8$$

$$x_1 \ge 0, x_2 \ge 0, x_3 \ge 0$$



### **REAL PROBLEMS USING THE SIMPLEX METHOD**



### ESTRUTURAÇÃO E MODELAGEM MATEMÁTICA NO APOIO À TOMADA DE DECISÃO: ESTUDO DE CASO DE UMA FÁBRICA DE SACOS DE LIXO

LEONARDO DA COSTA MARTHA - leonardocmartha@gmail.com CENTRO DE TECNOLOGIA DA INDÚSTRIA QUÍMICA E TÊXTIL, SENAI/RJ/CETIQT

MARCOS DOS SANTOS - marcosdossantos\_doutorado\_uff@yahoo.com.br INSTITUTO MILITAR DE ENGENHARIA - IME

Com a finalidade de proporcionar o lucro mediante a maximização da receitas da empresa, por meio do mix produtivo, a função objetivo fica definida pelo somatório das receitas líquidas geradas pela venda de cada um dos produtos. Assim, tem se-

$$\begin{aligned} \text{F.O.} &= \text{Max} \ \{14,79\text{X}_1 \ + \ 14,06\text{X}_2 \ + \ 23,06\text{X}_3 \ + \ 20,84\text{X}_4 \ + \ 12,51\text{X}_5 \ + \ 12,07\text{X}_6 \ + \\ 19,37\text{X}_7 \ + \ 17,47\text{X}_8 \ + \ 15,61\text{X}_9 \ + \ 13,69\text{X}_{10} \ + \ 22,07\text{X}_{11} \ + \ 21,05\text{X}_{12} \ + \ 13,4\text{X}_{13} \ + \ 11,95\text{X}_{14} \ + \\ 18,83\text{X}_{15} \ + \ 17,65\text{X}_{16} \ + \ 18,43\text{X}_{17} \ + \ 17,3\text{X}_{18} \ + \ 18,11\text{X}_{19} \ + \ 18,15\text{X}_{20} \ + \ 7,15\text{X}_{21} \ + \ 8,71\text{X}_{22} \ + \\ 11,45\text{X}_{23} \ + \ 7,42\text{X}_{24} \ + \ 9,08\text{X}_{25} \ + \ 11,88\text{X}_{26} \} \end{aligned}$$

\*The responsibility for



### REAL PROBLEMS USING THE SIMPLEX METHOD



Aplicação da Programação Linear na formulação de uma dieta de custo mínimo: estudo de caso de uma empresa de refeições coletivas no Estado do Rio de Janeiro

### 5.1.1. Função Objetivo

Compondo o custo de cada cota e a respectiva variável de decisão, pode-se definir a FO, apresentada na expressão 1 a seguir:

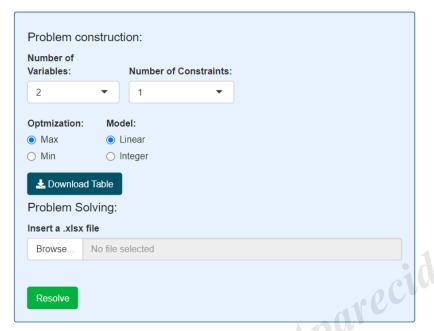
$$F. O. = \min \left\{ 0.197x_1 + 0.195x_2 + 0.3x_3 + 0.189x_4 + 0.242x_5 + 0.199x_6 + 0.469x_7 + 0.340x_8 + 0.139x_9 + 0.532x_{10} + 0.109x_{11} + 1.190x_{12} + 0.329x_{13} + 0.00138x_{14} + 1.490x_{15} + 0.0525x_{16} + 0.200x_{17} + 0.200x_{18} + 0.150x_{19} + 0.220x_{20} + 0.650x_{21} + 0.28x0_{22} + 0.250x_{23} + 0.250x_{24} + 0.222x_{25} + 0.300x_{26} + 0.275x_{27} + 0.360x_{28} + 0.150x_{29} + 0.140x_{30} + 0.292x_{31} + 0.150x_{32} + 0.300x_{33} + 0.350x_{34} + 0.200x_{35} + 0.375x_{36} + 1.590x_{37} + 0.870x_{38} + 1.100x_{39} + 0.857x_{40} + 0.898x_{41} + 2.630x_{42} + 0.930x_{43} + 0.880x_{44} \right\}$$



<sup>\*</sup>The responsibility for trustworthiness, originality, and legality of the didactic content presented is responsibility of the professor.

### SIMPLEX METHOD USING R







https://marcosdossantos.shinyapps.io/pl\_shiny/



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#### SIMPLEX METHOD USING R

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PRODUTO	LUCRO UNITÁRIO	DEPARTAMENTO DE MONTAGEM	DEPARTAMENTO DE ACABAMENTO	
Mesas	R\$ 20	3	ofpuloes 4 un à gir	
Bancos	R\$ 24	6	2 10	
Homens hora disponíveis		60	32	





<sup>\*</sup>The responsibility for trustworthiness, originality, and legality of the didactic content presented is responsibility of the professor.

#### SIMPLEX METHOD USING R

Empregando o Método do Simplexo, resolva:

$$Max Z = 7x_1 + 3x_2 + 2x_3$$

sujeito a

$$5x_1 + 2x_2 + 2x_3 \le 19$$

$$5x_1 + 2x_2 + 2x_3 \le 19$$
  
 $2x_1 + x_2 + 2x_3 \le 8$ 

$$x_1 \ge 0, x_2 \ge 0, x_3 \ge 0$$





<sup>\*</sup>The responsibility for trustworthiness, originality, and legality of the didactic content presented is responsibility of the professor.

#### SIMPLEX METHOD USING R

Resolva o problema de Programação Linear

Min 
$$Z = x_1 + 2x_2 - x_3$$

sujeito a

$$x_1 - x_2 + 4x_3 \ge -30$$

$$x_1 - x_2 + 4x_3 \ge -30$$
 $2x_1 - x_2 + 2x_3 \le 10$ 

e

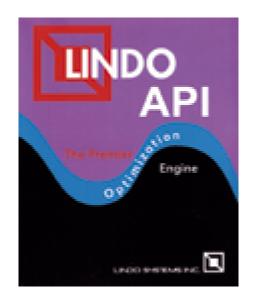
$$x_1, x_2, x_3 \geqslant 0$$





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#### **OTHER SOFTWARES**









the question remains:

which one is the best?

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#### **CONCLUDING**

It does not matter the software that you will use. This is a question of personal preference. The focus must be the solution of the problem of your organization. And for this, you must know the methods.





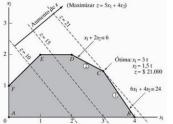






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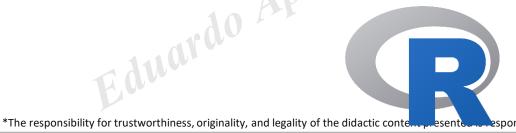
I learned to solve a LPP using the Graphical Solution.



#### I learned to solve a LPP, using the Simplex Method.

~		$x_1$	$x_2$	$s_1$ $1.6$ $0.4$ $-0.2$ $-0.4$	$s_2$	$s_3$	b -
2	1	0	0	1.6	2.2	0	544
$s_1$	0	1	1	0.4	-0.2	0	16
82	0	0	1	-0.2	0.6	0	72
$s_3$	0	0	0	-0.4	0.2	1	19

I learned to solve a LPP using R.







#### **OBJECTIVE**

To determine the "Optimal Solution" of a LPP through the Simplex Method, especially appropriate for



lems with more than two D.V. (departing variable).

y of the didactic content presented is responsibility of the professor.

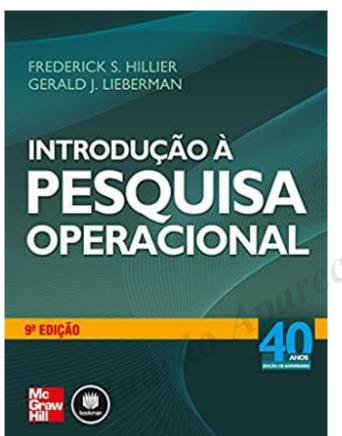


# ESALO

# INTRODUCTION TO THE SIMULATION

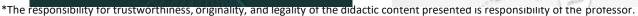
Prof. Dr. Marcos dos Santos

#### REFERENCES











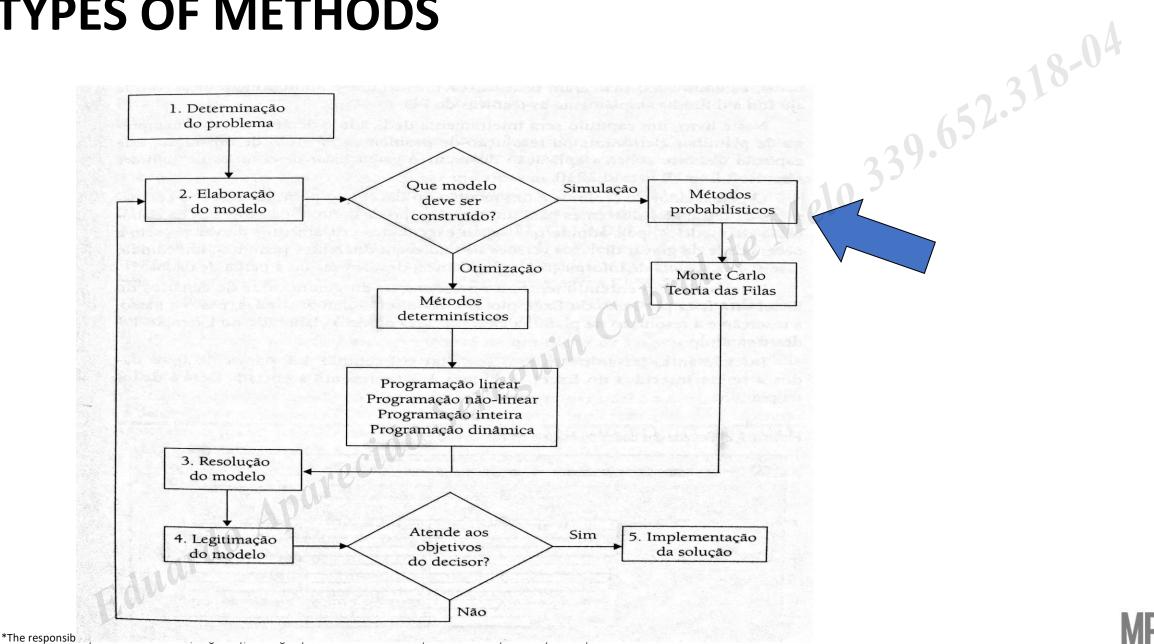
## **OBJECTIVE**

To present the concept of Simulation, in what types of problem it must be used and what a Generator of Random Numbers is.





# **TYPES OF METHODS**



# **SIMULATION**

The term "Simulation" can be classified into two categories: <a href="mailto:the">the</a>
<a href="mailto:computational">computational</a>
<a href="mailto:simulation">simulation</a>
and <a href="mailto:the">the</a>
<a href="mailto:non-computational">non-computational</a>
<a href="mailto:simulation">simulation</a>.

The computational simulation is the one that needs a computer to be performed. The non-computational simulation does not need a computer to be performed; for example, a designer using a prototype in a reduced scale of an aircraft in a wind tunnel.





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# **COMPUTER SIMULATION**

Simulation is a stochastic process that uses <u>models that imitate or</u> <u>simulate the reality</u> through probabilistic or random values that feed these models.

The models used by Simulation are algorithms that generate, from random values or drawn values, <u>a large number of problem</u> <u>results</u>. The set of obtained results allows to calculate the average values, the deviations, the maximum or minimum values of the variables of the simulated problem.



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# **COMPUTER SIMULATION**Law of Large Numbers.

The law of large numbers (LLN) is a fundamental theorem of probability theory, which describes the result of the same experience repeated many times. According to the LLN, the arithmetic mean of the results of the realization of the same experiences repeatedly tends to get closer to the expected value as the attempts succeed.

Ex: Flipping a coin N times:

N = 10 throws

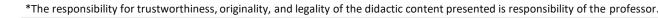
N = 100 throws

N = 1000 throws

Expected Value:

P (heads) =

P(tails) =





#### TYPES OF COMPUTER SIMULATION

#### 1. Discrete Event Simulation

It is the one in which the changes of state of the system occurs instantaneously in random points of the time as a result of the discrete events occurrence.

#### 2. Continuous Simulation:

It is the one in which the changes in the system's state occurs continuously over time.

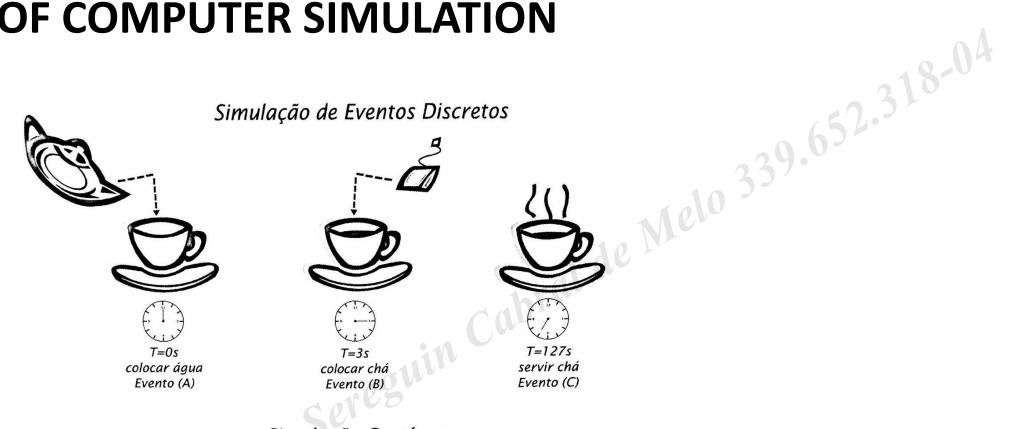
#### 3. Monte Carlo Simulation:

It creates a model of possible results, using a probability distribution, such as an uniform or normal distribution, for any variable that has a degree of uncertainty. Then, it recalculates the results successively, each time using a different set of random numbers between the minimum and maximum values.

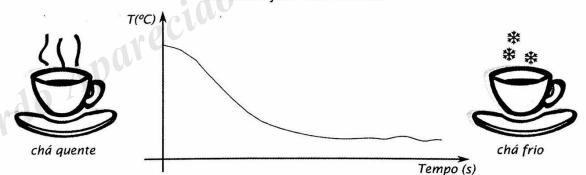


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#### TYPES OF COMPUTER SIMULATION



#### Simulação Contínua



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Chwif and Medina (2007)



#### TYPES OF COMPUTER SIMULATION

#### **Discrete-event Simulation**





Available online at www.sciencedirect.com

#### ScienceDirect

Procedia Computer Science 55 (2015) 931 - 938



Information Technology and Quantitative Management (ITQM 2015)

#### Simulation of Operation of An Integrated Information for Emergency Pre-Hospital Care In Rio de Janeiro Municipality

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#### Abstract

The health department of Rio de Janeiro has required a project to assess the service capacity of the emergency service, in view of the urban and natural disasters that are happening in many places, and large events that are about to happen in the city of Rio de Janeiro, as the Olympics in 2016. The objective of this work is to propose a system of information and coordination involving three agencies: the Operations Center of the GSE / SAMU, the Operations Center of the Municipality of Rio de Janeiro and the Internal regulation nucleus (NIR) of municipal hospitals. The model is based on the information flow, focusing on highly complex patients. The discrete event simulation is used to identify how the system responds to the increased demand. It is stated that the "use of information" is the key to improving overall system performance.

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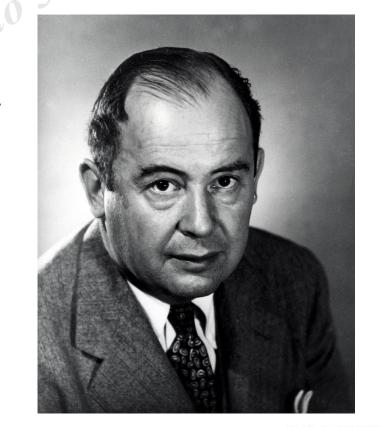


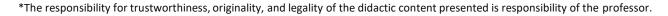
# **Monte Carlo Simulation**

During the World War II, the Hungarian mathematical John Von Neumann, in his work on the Manhattan Project, created the concept called "Monte Carlo Simulation".

Each atom is a random variable. The effect generated by a set of atoms is the composition of several random variables.

The name was originated from randomness and the repetitive nature of the activities performed in Monte Carlo casinos. The roulette of a casino plays the role of a **Random Number Generator** (RNG).







# **Monte Carlo Simulation**



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A random number can represent arbitrary decisions or serve as an input for times generation according to several distributions.

To produce random numbers:

- Physical devices (Ex: data, roulettes, coins etc.);
- Table of random numbers;
- Mathematical processes.

MBAUSP

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# **Physical Devices**







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#### **Table of Random Numbers**

#### Tabela de Números Aleatórios

57 72 00 39 84 84 41 79 67 71 40 2	1 13 97 56 4	9 86 54 08 93	29 68 74 54 83
101 12 00 00 04 04 41 10 01 11 40 2			29 00 14 04 03
28 80 53 51 59 09 93 98 87 58 70 2	7 71 77 17 0	6 32 02 78 62	16 74 69 65 17
92 59 18 52 87 30 48 86 97 48 35 2	5 18 88 74 0	3 62 98 38 58	65 86 42 41 03
			52 78 30 11 75
			45 50 41 13 43
80 91 16 94 67 38 60 82 06 66 90 4	7 30 10 40 4	5 11 12 35 32	45 50 41 15 45
			00 98 24 30 07
			29 51 62 60 66
			22 50 97 78 19
			62 01 41 60 35
18 92 87 35 88 56 05 21 36 51 39 2	8 50 14 66 8	5 79 30 19 79	72 66 64 31 45
53 08 58 96 63 05 61 25 70 22 50 4	1 28 96 62 6	6 43 63 06 63	01 32 79 85 22
03 58 80 29 28 76 89 51 18 24 88 8	9 46 47 48 5	9 19 29 87 03	10 33 99 67 12
27 07 81 88 65 69 49 98 00 28 04 7	0 51 30 01 4	7 18 97 33 21	85 82 45 43 24
			10 12 31 78 58
			89 52 66 71 93
140 00 10 27 04 00 02 00 00 00 00 4	2 00 00 04 0	1 12 00 03 27	03 02 00 7 1 30
54 60 25 28 85 88 20 00 10 59 61 0	5 3 6 6 1 3 3 7	2 01 01 19 01	61 10 51 20 91
			04 98 09 02 48
			96 04 46 65 93
			52 80 63 26 99
89 98 54 14 21 74 13 57 68 19 86 2	8 60 89 47 3	3 15 26 28 77	45 38 48 08 08
			43 40 12 55 04
			95 95 03 63 31
			09 27 02 67 00
44 89 29 28 84 36 28 25 15 82 87 7	4 18 97 25 7	6 10 63 26 76	02 26 74 53 28
97 30 76 95 33 21 10 54 26 95 66 6	5 52 04 99 3	6 58 48 03 08	93 63 58 17 96
39 16 58 04 44 80 15 59 59 83 90 9	5 54 66 81 84	4 39 60 85 38	88 66 33 35 69
60 78 11 03 26 67 50 34 09 61 31 3	0 20 76 93 6	6 30 83 51 09	33 83 64 76 05
			49 85 38 43 91
			03 39 97 96 99
			48 89 55 82 10
17 04 30 30 33 20 37 42 32 37 10 0	0 00 04 02 0	1 00 00 70 01	40 03 30 02 10
28 63 41 61 91 64 24 83 81 37 34 4	8 83 27 96 3	8 71 69 73 06	77 50 25 64 60
			69 78 80 44 71
			73 65 38 34 46
			03 69 48 79 83
62 69 84 97 97 47 23 66 51 56 13 0	8 69 11 52 7	5 59 26 86 81	80 43 00 98 92



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# bral de Melo 339.652.318-04 **Mathematical Methods** Middle-Square Method (Von Neumann – 1946)

From a "seed" of 2 digits, there is:

$$r_0 = 76 \Rightarrow 76^2 = 5776$$

$$r_1 = 77 \Rightarrow 77^2 = 5929$$

$$r_2 = 92 \Rightarrow \dots \dots \dots$$

Generated sequence: 76, 77, 92...

- 1. When it results in 0, we must assign another seed.
- These methods are called "pseudorandom".



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# Let's practice!

#### Exercise:

Eduardo Aparecido Sereguin Cabral de Melo 339.652.318.nd By the Middle-Square Method, generate the first numbers from a seed of 2 digits.



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# **Congruence Method**

The most popular method for the generation of random numbers is the Congruence Method. This method works from four parameters which are:

- 1. The multiplier, a;
- 2. The increment, c;
- 3. The modulus, M;
- 4.  $r_0$ The initial seed,

First we will understand what is the congruence operation:

 $x \mod y = r$ 

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# **Congruence Method**

Step 1: Choose the values a, c and M.

Step 2: Choose the  $r_0$ seed, such that  $1 r_0 \le M$ .

Step 3: Calculate the next random number by the expression:  $r_1 = (a.r_0 + c) \mod M$ .

Step 4: Replace  $r_0$  with  $r_1$  and go back to the previous step to build the sequence of desired random numbers.



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#### Exercise:

By the Congruence Method, generate the first random numbers using the values: a = 9; M = 17 and  $r_0 = 8$ .

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Sereguin

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In Excel, there are the functions:

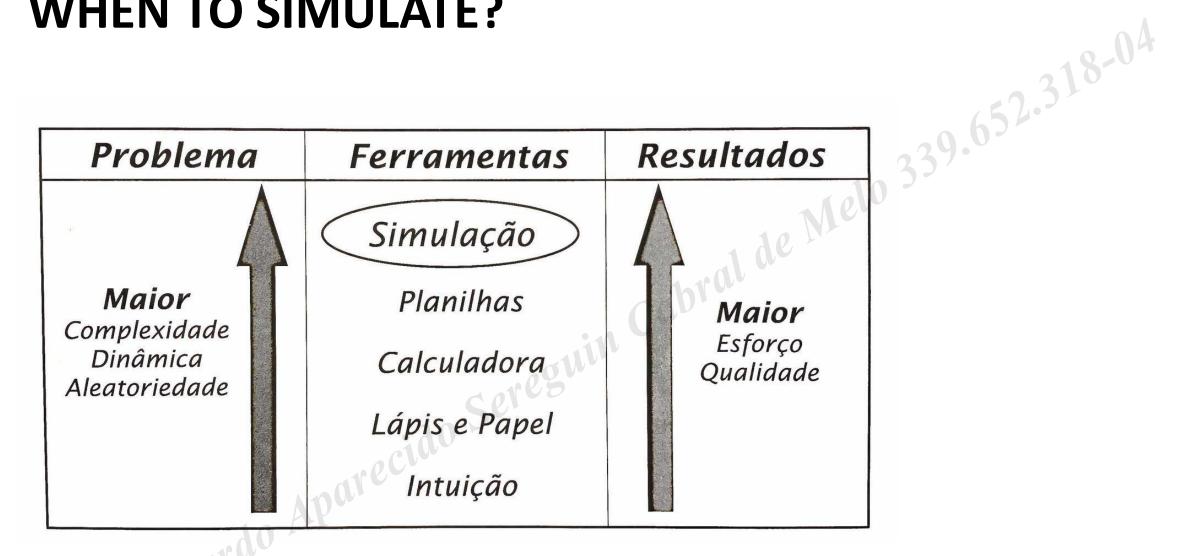
= RANDOM(): generates the random numbers between 0 and
 1.

2. = RANDBETWEEN(): generates the random numbers in a given interval.



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# WHEN TO SIMULATE?



Chwif and Medina (2007)



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#### **OBJECTIVE**

To present the concept of Simulation, in what types of problem it must be used and what a Generator of Random Numbers is.





## **THANK YOU**



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