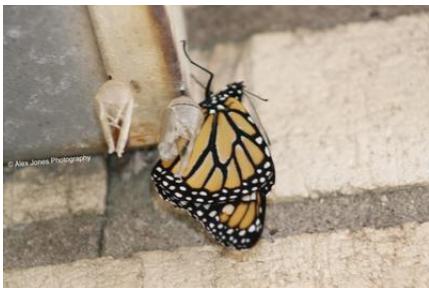


Photo Description



A monarch butterfly is coming out of its chrysalis. The butterfly has orange wings with black lines and white spots. You can see the empty chrysalis case that the butterfly lived in while it was changing.

Scientific Phenomena

This image captures the Anchoring Phenomenon of metamorphosis - specifically a monarch butterfly emerging from its chrysalis during the final stage of complete metamorphosis. This is happening because the caterpillar has undergone a remarkable transformation inside the protective chrysalis casing. Special cells called imaginal discs, which were dormant during the larval stage, have now developed into adult butterfly structures like wings, antennae, and reproductive organs. The butterfly uses hydraulic pressure to pump fluid into its wing veins to expand them to full size after emergence.

Core Science Concepts

1. Life Cycles and Metamorphosis: Monarch butterflies go through four distinct stages - egg, larva (caterpillar), pupa (chrysalis), and adult butterfly. This complete metamorphosis allows the same species to exploit different ecological niches.
2. Growth and Development: The transformation from caterpillar to butterfly involves dramatic changes in body structure, diet, and behavior, demonstrating how living things change as they grow.
3. Structure and Function: The butterfly's wings, antennae, and body parts each have specific functions that help it survive as an adult - wings for flight, proboscis for feeding on nectar, and antennae for sensing.

Pedagogical Tip:

Use real chrysalises or high-quality photos at different stages to help students visualize the sequence. First graders learn best through concrete, observable examples rather than abstract concepts.

UDL Suggestions:

Provide multiple ways to represent the life cycle: tactile models, picture cards, movement activities where students act out each stage, and simple drawings. This supports different learning styles and abilities.

Zoom In / Zoom Out

1. Zoom In: Inside the chrysalis, the caterpillar's tissues break down and reorganize at the cellular level. Special groups of cells called imaginal discs transform into wings, legs, and other adult body parts through a process controlled by hormones.

2. Zoom Out: This monarch butterfly is part of a larger ecosystem where it will pollinate flowers, migrate thousands of miles, and contribute to biodiversity. Monarch populations depend on milkweed plants and face challenges from habitat loss and climate change.

Discussion Questions

1. What do you notice about how this butterfly looks different from a caterpillar? (Bloom's: Analyze | DOK: 2)
2. Why do you think butterflies need to go through these changes to become adults? (Bloom's: Evaluate | DOK: 3)
3. What would happen if a caterpillar never made a chrysalis? (Bloom's: Apply | DOK: 2)
4. How is a butterfly changing from a caterpillar similar to how you have changed as you've grown? (Bloom's: Compare | DOK: 2)

Potential Student Misconceptions

1. Misconception: The butterfly was always inside the caterpillar, just waiting to come out.

Clarification: The caterpillar actually transforms and rebuilds its body into a completely different form during the chrysalis stage.

2. Misconception: All insects go through the same life cycle changes.

Clarification: Different insects have different types of life cycles - some have complete metamorphosis like butterflies, while others have incomplete metamorphosis.

3. Misconception: The chrysalis is like a cocoon that the caterpillar builds.

Clarification: The chrysalis is actually the hardened skin of the caterpillar, while cocoons are silk structures built by moth caterpillars.

Cross-Curricular Ideas

1. Mathematics - Counting and Patterns: Have students count the stages in the monarch butterfly life cycle (4 stages) and identify patterns in the wing markings. They can create repeating patterns using black, orange, and white to match the butterfly's coloring, combining art with math skills.

2. English Language Arts - Sequencing Stories: Students can arrange picture cards showing the four stages of metamorphosis in order and use simple sentence frames like "First, the egg hatches. Next, the caterpillar grows. Then, the chrysalis forms. Finally, the butterfly emerges." This builds sequencing vocabulary and narrative skills.

3. Art - Nature Illustration: Students can create their own monarch butterfly using tissue paper, paint, or collage materials. They can observe the photo carefully to replicate the orange, black, and white wing patterns, developing fine motor skills and observational drawing abilities.

4. Social Studies - Life in Our Community: Discuss how monarch butterflies are part of our local environment and ecosystem. Students can learn about monarch migration patterns and why it's important to plant milkweed in gardens to help these butterflies survive in our communities.

STEM Career Connection

1. **Butterfly Scientist (Entomologist):** These scientists study insects, including butterflies! They observe butterflies in nature, learn about their life cycles, and work to protect them from harm. Entomologists might raise butterflies in labs, count wild butterflies in forests, or teach others about how to help butterflies survive. Average Annual Salary: \$65,000 USD
2. **Zoo or Butterfly Garden Worker:** These workers take care of butterflies in special exhibits where people can visit and learn. They feed the caterpillars, maintain the chrysalis areas, keep the habitat clean and healthy, and help visitors understand the amazing butterfly life cycle. Average Annual Salary: \$28,000 USD
3. **Environmental Conservation Expert:** These professionals work to protect butterflies and their habitats by planting native plants, restoring meadows, and teaching communities why butterflies are important. They might research why monarch butterfly populations are changing and develop plans to help them thrive. Average Annual Salary: \$63,000 USD

NGSS Connections

- Performance Expectation: 1-LS3-1 Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.
- Disciplinary Core Idea: LS1.B Growth and Development of Organisms
- Crosscutting Concept: Patterns

Science Vocabulary

- * Metamorphosis: The way some animals completely change their body as they grow up
- * Chrysalis: The hard case where a caterpillar changes into a butterfly
- * Life cycle: All the stages a living thing goes through as it grows
- * Larva: The caterpillar stage of a butterfly's life
- * Adult: The final grown-up stage of an animal's life

External Resources

Children's Books:

- The Very Hungry Caterpillar by Eric Carle
- From Caterpillar to Butterfly by Deborah Heiligman
- Monarch Butterfly by Gail Gibbons