

Photo Description



A monarch butterfly is coming out of its chrysalis. The butterfly has orange wings with black lines and white spots. You can see the empty chrysalis case that the butterfly lived in while it was changing.

Scientific Phenomena

This image captures the Anchoring Phenomenon of metamorphosis - specifically a monarch butterfly emerging from its chrysalis during the final stage of complete metamorphosis. This process occurs because special chemicals called hormones trigger the transformation from caterpillar to butterfly. Inside the chrysalis, the caterpillar's body completely breaks down and rebuilds into a butterfly with wings, new body parts, and different feeding structures. This remarkable change allows the organism to exploit different ecological niches - caterpillars eat leaves while adult butterflies drink nectar.

Core Science Concepts

1. Complete Metamorphosis: Butterflies go through four distinct life stages - egg, larva (caterpillar), pupa (chrysalis), and adult butterfly.
2. Life Cycles: All living things grow and change in predictable patterns throughout their lives.
3. Animal Needs: Young animals (caterpillars) and adult animals (butterflies) have different needs for survival - different foods, different body parts, different behaviors.
4. Observable Changes: Scientists can observe and document how animals change over time through careful observation and recording.

Pedagogical Tip:

Use real photographs and videos of metamorphosis rather than cartoon representations. Kindergarteners benefit from seeing authentic scientific phenomena to build accurate mental models from the start.

UDL Suggestions:

Provide multiple ways for students to represent their understanding of the butterfly life cycle - through drawing, acting out the stages, building with clay, or using body movements. This supports different learning preferences and abilities.

Zoom In / Zoom Out

1. Zoom In: Inside the chrysalis, special cells called imaginal discs control the transformation. These microscopic structures contain the "blueprint" for butterfly body parts and remain dormant during the caterpillar stage until hormones activate them.

2. Zoom Out: Monarch butterflies are part of a larger migration system spanning thousands of miles across North America. Their life cycle timing connects to seasonal changes, flower blooming patterns, and climate conditions across multiple countries.

Discussion Questions

1. What do you notice is different between the caterpillar stage and the butterfly stage? (Bloom's: Analyze | DOK: 2)
2. Why do you think butterflies need to change their body shape to survive? (Bloom's: Evaluate | DOK: 3)
3. What patterns do you see in how the butterfly's wings look? (Bloom's: Remember | DOK: 1)
4. How might this butterfly's life be different from a baby bird growing up? (Bloom's: Compare | DOK: 2)

Potential Student Misconceptions

1. Misconception: The caterpillar just grows wings inside the chrysalis.
Reality: The caterpillar's body completely breaks down and rebuilds into a totally different body structure.
2. Misconception: All animals change the same way as they grow up.
Reality: Some animals (like butterflies) completely change their body shape, while others (like mammals) keep the same basic body shape as they grow.
3. Misconception: The butterfly remembers being a caterpillar.
Reality: The butterfly's brain is completely different from the caterpillar's brain and doesn't retain memories from the larval stage.

Cross-Curricular Ideas

1. Math - Patterns & Counting: Use monarch butterfly wing patterns to explore repeating patterns. Students can create their own symmetrical wing designs using paint, markers, or collage materials. Count the white spots on the butterfly's wings and create simple number sentences (e.g., "I see 5 spots + 3 spots = 8 spots").
2. ELA - Sequencing & Storytelling: Have students act out or draw the four stages of the butterfly life cycle in order. Create a classroom "life cycle book" where each student illustrates one stage and contributes a sentence. Read and discuss *The Very Hungry Caterpillar* to make connections between the story and real butterfly metamorphosis.
3. Art - Color Mixing & Wing Design: Explore the orange, black, and white colors on the monarch butterfly. Mix paints to create monarch orange, then let students design their own butterflies using various art materials. Display them on a classroom "garden" bulletin board to celebrate transformation and change.
4. Social Studies - Habitats & Caring for Living Things: Discuss where monarch butterflies live and what plants they need. Create a classroom milkweed garden (if possible) or plant flowers to support local butterflies. Talk about how we can help protect butterflies and their habitats in our community.

STEM Career Connection

1. Entomologist (Bug Scientist): An entomologist is a scientist who studies insects like butterflies, ants, and beetles. They observe insects in nature, take pictures, and learn about how insects live, grow, and help our world. Some entomologists help protect butterflies by growing milkweed plants and making safe spaces for them to live. Average Salary: \$63,000/year

2. Biologist (Life Scientist): A biologist is a scientist who studies all living things, including animals and plants. Some biologists focus on learning about metamorphosis and how animals change. They conduct experiments, write down observations, and help us understand how nature works. Average Salary: \$66,000/year

3. Nature Photographer: A nature photographer takes beautiful pictures of animals and plants in their natural habitats, like the photo in this lesson! They use special cameras to capture moments like butterflies emerging from their chrysalis. Their photos help scientists study animals and teach other people about nature. Average Salary: \$36,000/year

NGSS Connections

- Performance Expectation: K-LS1-1: Use observations to describe patterns of what plants and animals need to survive
- Disciplinary Core Ideas: K-LS1.C - Organization for Matter and Energy Flow in Organisms
- Crosscutting Concepts: Patterns - Patterns in the natural world can be observed and used as evidence

Science Vocabulary

- * Metamorphosis: The process of an animal completely changing its body shape as it grows up.
- * Chrysalis: The hard case that protects a caterpillar while it changes into a butterfly.
- * Life cycle: The different stages that a living thing goes through as it grows and changes.
- * Larva: The caterpillar stage of a butterfly's life when it eats and grows.
- * Emerge: To come out of something, like a butterfly coming out of its chrysalis.

External Resources

Children's Books:

- From Caterpillar to Butterfly by Deborah Heiligman
- The Very Hungry Caterpillar by Eric Carle
- Waiting for Wings by Lois Ehlert