

## Photo Description

A black bird with bright yellow eyes stands on green grass. The bird has dark feathers and a long tail. It is looking for food on the ground.



## Scientific Phenomena

The Anchoring Phenomenon is animal foraging behavior - specifically a bird searching for food in its habitat. This behavior occurs because all living things need energy to survive, and birds have adapted specific behaviors and body structures to find food efficiently. The bird's posture, with head down and alert stance, demonstrates how animals actively seek resources to meet their basic survival needs.

## Core Science Concepts

1. Living things have basic needs - All animals need food, water, air, and shelter to survive
2. Animals have body parts that help them survive - Birds have beaks for eating, eyes for seeing, and legs for walking
3. Animals live in habitats - This bird lives in a grassy area that provides food and space
4. Animals have behaviors that help them survive - The bird searches for food by looking on the ground

### Pedagogical Tip:

Use the "See, Think, Wonder" thinking routine with this image. Have students first observe what they see, then share what they think is happening, and finally ask questions about what they wonder. This builds scientific observation skills.

### UDL Suggestions:

Provide multiple ways for students to express their observations - through drawing, acting out bird movements, making bird sounds, or using simple words. This supports diverse learners and different communication styles.

## Zoom In / Zoom Out

1. Zoom In: Inside the bird's body, food gets broken down into tiny pieces that give the bird energy to fly, breathe, and grow. Special body parts called organs help turn food into energy the bird can use.
2. Zoom Out: This bird is part of a larger ecosystem where many animals and plants live together. Birds help plants by spreading seeds, and they also help control insects. The grass provides habitat for many small creatures that birds eat.

### Discussion Questions

1. What do you notice about how this bird is using its body to look for food? (Bloom's: Analyze | DOK: 2)
2. What do you think this bird might be looking for in the grass? (Bloom's: Apply | DOK: 2)
3. How is this bird the same as or different from other animals you know? (Bloom's: Compare | DOK: 2)
4. What would happen if this bird couldn't find food here? (Bloom's: Predict | DOK: 3)

### Potential Student Misconceptions

1. Misconception: All birds eat the same food  
Clarification: Different birds have different shaped beaks and eat different foods - some eat seeds, some eat insects, some eat fish
2. Misconception: Birds only need food to survive  
Clarification: Like all living things, birds need food, water, air, and shelter to stay alive and healthy
3. Misconception: Birds find food by accident  
Clarification: Birds actively search for food using their senses and have learned behaviors to help them find what they need

### Cross-Curricular Ideas

1. Math - Counting and Patterns: Have students count how many grass blades they see in the photo, or create patterns using green and yellow (grass and bird's eyes). Students could also sort pictures of different birds by size or color patterns.
2. ELA - Story Retelling and Descriptive Language: Read bird-themed books like *Are You My Mother?* and have students act out the bird searching for food. Students can use words like "hop," "peck," and "search" to describe what the bird is doing, building vocabulary and narrative skills.
3. Art - Bird Observation Drawing: Students draw or paint their own birds using black, blue, and yellow colors. They can create a classroom "bird habitat" mural by adding their bird drawings to a large grass and sky background, combining individual artwork into a collaborative scene.
4. Social Studies - Animal Homes and Communities: Discuss where birds live in your local community (parks, backyards, trees) and create a map showing bird habitats around the school. Students can take a nature walk to observe real birds in their own neighborhood habitat.

### STEM Career Connection

1. Ornithologist (Bird Scientist): An ornithologist is a scientist who studies birds - where they live, what they eat, and how they behave. They watch birds, take notes, and learn new things about them to help protect birds and their homes. Average Annual Salary: \$65,000
2. Wildlife Photographer: A wildlife photographer takes pictures of animals like birds in nature, just like the photographer who took this photo! They use special cameras to capture beautiful images of animals and their habitats to share with the world. Average Annual Salary: \$48,000
3. Park Ranger or Naturalist: Park rangers work in parks and natural areas helping people learn about animals and plants. They teach visitors about birds and other wildlife, protect habitats, and help keep animals safe. Average Annual Salary: \$55,000

## NGSS Connections

Performance Expectation: K-LS1-1 - Use observations to describe patterns of what plants and animals (including humans) need to survive

Disciplinary Core Ideas:

- K-LS1.C - Organization for Matter and Energy Flow in Organisms

Crosscutting Concepts:

- Patterns
- Structure and Function

## Science Vocabulary

- \* Habitat: The place where an animal lives and finds everything it needs
- \* Survive: To stay alive by getting food, water, air, and shelter
- \* Behavior: The way an animal acts or moves
- \* Foraging: Looking and searching for food
- \* Needs: Things that living things must have to stay alive

## External Resources

Children's Books:

- Are You My Mother? by P.D. Eastman
- Birds by Kevin Henkes
- Feathers for Lunch by Lois Ehlert