

## Photo Description



This image shows a dark-colored toad sitting on the forest floor among fallen leaves and small plants. The toad has bumpy, warty skin that looks wet or moist, and you can see its large, round eye clearly. The toad's skin appears to have water droplets on it, making it look shiny in some spots.

## Scientific Phenomena

The anchoring phenomenon here is amphibian skin respiration and moisture regulation. Toads and other amphibians have special skin that must stay moist to help them breathe and survive. Unlike humans who breathe only through lungs, toads can absorb oxygen directly through their skin when it's wet. The water droplets visible on this toad's skin aren't just from rain - the toad's skin naturally produces mucus to stay moist, and it can also absorb water from the environment. This adaptation allows toads to live both on land and in water environments.

## Core Science Concepts

1. Amphibian Adaptations: Toads have specialized skin that serves multiple functions - breathing, water absorption, and protection. Their bumpy skin helps increase surface area for gas exchange.
2. Life Cycle Connections: Adult toads like this one started life as aquatic tadpoles with gills, then underwent metamorphosis to develop lungs and skin breathing capabilities.
3. Habitat Requirements: Toads need moist environments to survive because their skin-breathing system only works when wet. This explains why they're often found in damp forest floors or near water sources.
4. Structural Adaptations: The toad's warty skin texture isn't just for show - it increases surface area for better oxygen absorption and helps the animal blend into its surroundings for protection.

### Pedagogical Tip:

Have students gently touch the back of their own hand, then imagine if their skin had to stay wet all the time to help them breathe. This tactile connection helps them understand why amphibian skin is so different from mammal skin.

### UDL Suggestions:

Provide multiple ways for students to explore amphibian adaptations: tactile models of smooth vs. bumpy textures, visual diagrams showing skin breathing, and kinesthetic activities where students act out the metamorphosis process from tadpole to adult.

### Zoom In / Zoom Out

**Zoom In:** At the cellular level, the toad's skin contains specialized cells that allow gas exchange. Oxygen molecules dissolve in the moisture on the skin surface and pass through thin cell membranes directly into the bloodstream, while carbon dioxide waste passes out the same way.

**Zoom Out:** This toad is part of a larger forest ecosystem where amphibians serve as both predators (eating insects and small invertebrates) and prey (for birds, snakes, and mammals). Amphibians are considered "indicator species" - their health tells scientists about the overall health of the ecosystem because they're sensitive to pollution and environmental changes.

### Discussion Questions

1. How do you think a toad's bumpy skin helps it survive in its forest habitat? (Bloom's: Analyze | DOK: 2)
2. What might happen to this toad if its forest home became much drier due to climate change? (Bloom's: Evaluate | DOK: 3)
3. Compare how you breathe with how this toad breathes - what are the similarities and differences? (Bloom's: Analyze | DOK: 2)
4. Why do you think amphibians like this toad are often called "indicator species" for ecosystem health? (Bloom's: Synthesize | DOK: 3)

### Potential Student Misconceptions

1. Misconception: "Toads are slimy and gross because they're dirty."  
Reality: Toad skin feels moist because of natural mucus that keeps them healthy and helps them breathe through their skin.
2. Misconception: "Toads and frogs are exactly the same animal."  
Reality: While both are amphibians, toads typically have bumpier, drier skin and spend more time on land, while frogs have smoother, more moist skin and stay closer to water.
3. Misconception: "You can catch warts from touching a toad."  
Reality: The bumps on toad skin are natural adaptations, not warts. Human warts are caused by viruses that don't come from amphibians.

### NGSS Connections

- Performance Expectation: 5-LS2-1 - Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment
- Disciplinary Core Ideas: 5-LS1.A - Structure and Function, 5-LS2.A - Interdependent Relationships in Ecosystems
- Crosscutting Concepts: Structure and Function, Systems and System Models, Cause and Effect

### Science Vocabulary

- \* Amphibian: An animal that can live both in water and on land and breathes through its skin and lungs.
- \* Metamorphosis: The process of changing from one life stage to another, like a tadpole becoming a toad.
- \* Adaptation: A special feature that helps an animal survive in its environment.
- \* Mucus: A slimy substance that keeps amphibian skin moist and healthy.

- \* Gas exchange: The process of taking in oxygen and releasing carbon dioxide through the skin or lungs.
- \* Indicator species: Animals that help scientists understand if an ecosystem is healthy or in trouble.

### External Resources

Children's Books:

- "From Tadpole to Frog" by Wendy Pfeffer
- "Amphibians" by Nic Bishop
- "A Frog's Life" by Irene Kelly

YouTube Videos:

- "Amphibian Life Cycles | Science for Kids" - Educational overview of how amphibians grow and change (<https://www.youtube.com/watch?v=hWD8G-HI0dg>)
- "How Do Amphibians Breathe?" by SciShow Kids - Explains skin breathing in kid-friendly terms (<https://www.youtube.com/watch?v=TcbQoLj-oHI>)