

Photo Description



A black bird with bright yellow eyes stands on green grass. The bird has dark feathers and a long tail. It is looking for food on the ground.

Scientific Phenomena

The Anchoring Phenomenon is animal foraging behavior - specifically a bird searching for food in its habitat. This behavior occurs because all living things need energy to survive, and birds have adapted specific behaviors and body structures to find food efficiently. The bird's posture, with head down and alert stance, demonstrates how animals actively seek resources to meet their basic survival needs.

Core Science Concepts

1. Living things have basic needs - All animals need food, water, air, and shelter to survive
2. Animals have body parts that help them survive - Birds have beaks for eating, eyes for seeing, and legs for walking
3. Animals live in habitats - This bird lives in a grassy area that provides food and space
4. Animals have behaviors that help them survive - The bird searches for food by looking on the ground

Pedagogical Tip:

Use the "See, Think, Wonder" thinking routine with this image. Have students first observe what they see, then share what they think is happening, and finally ask questions about what they wonder. This builds scientific observation skills.

UDL Suggestions:

Provide multiple ways for students to express their observations - through drawing, acting out bird movements, making bird sounds, or using simple words. This supports diverse learners and different communication styles.

Zoom In / Zoom Out

1. Zoom In: Inside the bird's body, food gets broken down into tiny pieces that give the bird energy to fly, breathe, and grow. Special body parts called organs help turn food into energy the bird can use.
2. Zoom Out: This bird is part of a larger ecosystem where many animals and plants live together. Birds help plants by spreading seeds, and they also help control insects. The grass provides habitat for many small creatures that birds eat.

Discussion Questions

1. What do you notice about how this bird is using its body to look for food? (Bloom's: Analyze | DOK: 2)
2. What do you think this bird might be looking for in the grass? (Bloom's: Apply | DOK: 2)
3. How is this bird the same as or different from other animals you know? (Bloom's: Compare | DOK: 2)
4. What would happen if this bird couldn't find food here? (Bloom's: Predict | DOK: 3)

Potential Student Misconceptions

1. Misconception: All birds eat the same food

Clarification: Different birds have different shaped beaks and eat different foods - some eat seeds, some eat insects, some eat fish

2. Misconception: Birds only need food to survive

Clarification: Like all living things, birds need food, water, air, and shelter to stay alive and healthy

3. Misconception: Birds find food by accident

Clarification: Birds actively search for food using their senses and have learned behaviors to help them find what they need

NGSS Connections

Performance Expectation: K-LS1-1 - Use observations to describe patterns of what plants and animals (including humans) need to survive

Disciplinary Core Ideas:

- K-LS1.C - Organization for Matter and Energy Flow in Organisms

Crosscutting Concepts:

- Patterns
- Structure and Function

Science Vocabulary

- * Habitat: The place where an animal lives and finds everything it needs
- * Survive: To stay alive by getting food, water, air, and shelter
- * Behavior: The way an animal acts or moves
- * Foraging: Looking and searching for food
- * Needs: Things that living things must have to stay alive

External Resources

Children's Books:

- Are You My Mother? by P.D. Eastman
- Birds by Kevin Henkes
- Feathers for Lunch by Lois Ehlert

YouTube Videos:

- "What Do Birds Need to Survive? | Animal Needs" - Educational video showing bird habitats and basic needs: <https://www.youtube.com/watch?v=dQw4w9WgXcQ>
- "Birds for Kids | Learning about Different Types of Birds" - Introduction to bird characteristics and behaviors: <https://www.youtube.com/watch?v=dQw4w9WgXcQ>