

CSC 143



Software Design Principles (part 1)

1/3/2012

(c) 2001, University of Washington

01-1

Object Oriented Principles

• Abstraction

- Can you drive a car?
- Do you know how an internal combustion engine works?
- Other examples?
- What experience have you had with data abstraction? Procedural abstraction?

• Encapsulation

- Given the datatype `int`, what are some of the operations

• Inheritance, Polymorphism (more on these later)

1/3/2012

(c) 2001, University of Washington

01-2

The Software Development Lifecycle

Typical stages (iterate as needed):

- Analysis and Specification
- Design
- Coding
- Testing
- Production
- Maintenance

Documentation throughout

Which stage is the largest?

Let's discuss some key stages...

1/3/2012

(c) 2001, University of Washington

01-3

What Constitutes a Good Design?

- Correctness (of course!)
- Modularity
 - Module: a piece which has some independence
- Ease of maintenance / extendability
- Fail-safe programming
- Style

1/3/2012

(c) 2001, University of Washington

01-4

Beginning an OO Design

Programming can be viewed as building a **model** of a real or imaginary world within the computer

✓ Objects can model *things*

Examples?

✓ Objects have

Responsibilities – what you can ask them to do

Properties – what they know

Start with a dialogue

- Nouns will generate ideas for classes and properties
- Verbs will generate ideas for responsibilities (methods)

Role play to refine

1/3/2012

(c) 2001, University of Washington

01-5

Public Interface

- One way to aid evolution is to define good **public interfaces** independent from the implementation

- An interface specifies to clients (users of the class) what are the operations (methods) that can be invoked; anything else in the class is hidden

- What are the benefits of a simpler, public interface and hidden implementation?

1/3/2012

(c) 2001, University of Washington

01-6

Coupling and Cohesion

- **Coupling** – the degree to which a class interacts with or depends on another class
- **Cohesion** – how well a class encapsulates a single notion
- A system is more robust and easier to maintain if
 - **Coupling** between classes/modules is **minimized**
 - **Cohesion** within classes/modules is **maximized**

1/3/2012

(c) 2001, University of Washington

01-7

Documentation: Contract/Specification

- Clients and suppliers of an abstraction (e.g. a method or class) agree on the **public interface**
 - a **contract** between the 2 parties
 - gives rights and responsibilities of each
- A **specification** is a more complete contract, that also indicates
 - any restrictions on the allowed argument values
 - what the return value must be, in terms of the argument values
 - any changes in state that might happen, and when
 - when any exceptions might be thrown

1/3/2012

(c) 2001, University of Washington

01-8

Preconditions and Postconditions

- **Precondition**: something that must be true before a method can be called
 - constraint on client : assumed by method implementation
- **Postcondition**: something that is guaranteed to be true after the method finishes
 - constrain on implementor: assumed by client
 - only guaranteed if precondition was true when method called

Examples?

1/3/2012

(c) 2001, University of Washington

01-9

Invariants

- An invariant is a condition that is always true
- Special case: class invariant – an invariant regarding properties of class instances; something that is always true for all instances of the class.
 - Examples
 - 0 <= size <= capacity
 - price > 0
- Note: a class invariant might not hold momentarily while a method is updating related variables, but it must **always** be true by the time a constructor or method terminates

1/3/2012

(c) 2001, University of Washington

01-10

Documentation Saves Time (really!)

- Preconditions, postconditions, and invariants are incredibly useful
- ✓ Include all non-trivial ones as comments in the code (e.g. using @param, @return, @throws)
 - These are **essential** parts of the design and a reader must understand them to understand the code
 - If you don't write them down, the reader (who may be you) will have to reconstruct them as best he/she can
 - ✓ Whenever you update a variable, double check any invariants that mention it to be sure the invariant still holds
 - May need to update related variables to make this happen
 - May need to add preconditions (e.g. no negative deposits) or explicit checks (e.g. overdraft) to ensure they hold
 - Helps you write your code!

1/3/2012

(c) 2001, University of Washington

01-11

Fail-safe Programming: precondition failures

- Principle: Check and stop early!
 - The sooner a precondition failure is detected the better
- Who is responsible for checking?
 - Most logical place is at the beginning of the called method
 - What step(s) to take?
- How aggressive should we be about checking?
 - Can overdo it

Focus on checking preconditions that wouldn't crash already, and that would lead to obscure behavior if they weren't detected

1/3/2012

(c) 2001, University of Washington

01-12

Testing & Debugging

• Testing Goals

- A controlled experiment to verify that the program works as intended
- Be able to recheck this as the software evolves

• Debugging

- Strategies and questions:
 - What's wrong?
 - What do we know is working? How far do we get before something isn't right?
 - What changed? Even if the changed code didn't produce the bug, it's fairly likely that some interaction between the changed code and other code did.

1/3/2012

(c) 2001, University of Washington

01-13

Unit Tests

Idea: create small tests that verify individual properties or operations of objects

- Do constructors and methods do what they are supposed to?
- Do variables and value-returning methods have the expected values?
- Is the right output produced?
- **Lots of small unit tests, each of which test something specific, not big, complicated tests**
 - If something breaks, the broken test is a clue about where the problem is

1/3/2012

(c) 2001, University of Washington

01-14

Writing Tests

When?

Before you write the code!!!

Why?

- Helps you understand the problem and the public interface
- Makes you think about code design and implementation
- Gives you immediate feedback once the code is written

1/3/2012

(c) 2001, University of Washington

01-15

Where to put the tests?

- **Good:** an interactions window
 - Great way to prototype tests
 - Way too tedious to do any extensive testing
- **Better:** static methods
 - First step to automated testing
 - Can have too many to do a thorough job, or
- **Drawback:** someone has to check the output
- **Ideal:** automate this by writing self-checking tests

1/3/2012

(c) 2001, University of Washington

01-16

JUnit

- Test framework for Java Unit tests
- Idea: implement classes that extend the JUnit TestCase class
- Each test method in the class is named **testXX** (starting with "test" is the key)
- Each test performs some computation and then checks the result
- Optional: **setUp()** method to initialize instance variables or otherwise prepare before each test
- Optional: **tearDown()** to clean up after each test
 - Less commonly needed than setUp()

1/3/2012

(c) 2001, University of Washington

01-17

Example (from DrJava help)

```
import junit.framework.TestCase;
public class CalculatorTest extends TestCase {

    public void testAddition() {
        Calculator calc = new Calculator();
        int expected = 7;
        int actual = calc.add(3, 4);
        assertEquals("adding 3 and 4", expected, actual);
    }

    public void testDivisionByZero() {
        Calculator calc = new Calculator();
        try {
            // exception handling - coming attraction
            calc.divide(2, 0);
            fail("should have thrown an exception");
        } catch (ArithmeticException e) {
            // do nothing - this is what we expect
        }
    }
    ...
}
```

1/3/2012

(c) 2001, University of Washington

01-18

You know there's a problem, now what?

Avoid changing code randomly and seeing if that helps!!

Debugging techniques to help identify problem code:

- ✓ **System.out statements**

- ✓ **Integrated debugger tool**

 - Step by step execution

 - Watch state of objects, values of local variables

- ✓ **Others?**

1/3/2012

(c) 2001, University of Washington

01-19

Software Engineering and Practice

- Building good software is not just about getting it to produce the right output
- Many other goals may exist
- "Software engineering" refers to practices which promote the creation of good software, in all its aspects
 - Some of this is directly code-related: class and method design
 - Some of it is more external: documentation, style
 - Some of it is higher-level: system architecture
- Attention to software quality is important in this class
 - as it is in the profession

1/3/2012

(c) 2001, University of Washington

01-20