

## Writing Survey

This questionnaire asks you a variety of questions about your attitudes and beliefs about writing. There are no right or wrong answers. The information will be confidential and used for the ETS research study. Your answers will not be shared with your instructor or anyone at your institution, and will not affect your grade.

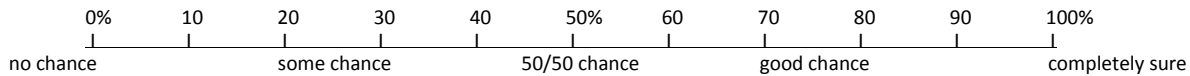
### Part 1. My Goals for Writing

Students have different goals for their writing in school. Please read the following and circle the number from 1-5 that best describes your goals for writing.

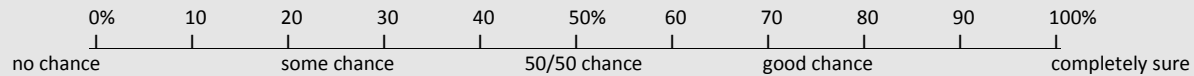
When I'm writing, I'm trying to ...	Does not describe me at all		Somewhat describes me		Describes me very well well
1. improve how I express my ideas.	1	2	3	4	5
2. keep people from thinking I'm a poor writer.	1	2	3	4	5
3. hide that I have a hard time writing.	1	2	3	4	5
4. become a better writer.	1	2	3	4	5
5. have my classmates believe I can write well.	1	2	3	4	5
6. avoid making mistakes in front of my classmates.	1	2	3	4	5
7. persuade others with my writing.	1	2	3	4	5
8. be a better writer than my classmates.	1	2	3	4	5
9. hide how nervous I am about writing.	1	2	3	4	5
10. get my teacher to think I am a good writer.	1	2	3	4	5
11. better organize my ideas.	1	2	3	4	5

## Part 2. Confidence About Writing Tasks

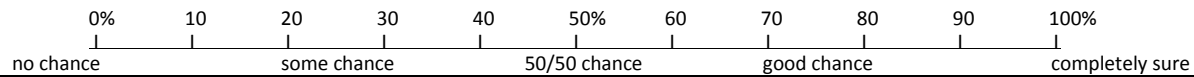
Students differ in how confident they are about doing various writing activities and assignments in courses. Please rate your confidence that you can do each of these writing tasks by circling a number for your percent confidence. For example, 100% means you are positive you can do it; 0% means you are sure you cannot do it; 50% means you think there is an equal chance that you can do it or not. Read each sentence and **circle the number** that best represents **how confident you are** about doing that task.



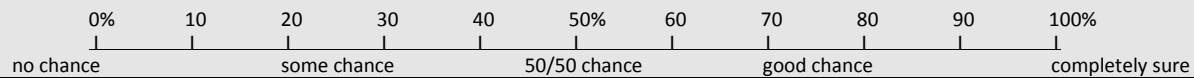
1. I can write a paragraph with a clear topic sentence.



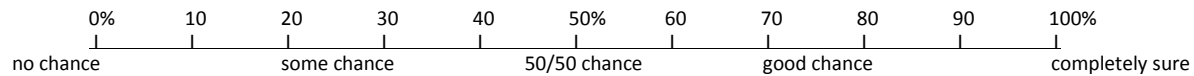
2. I can write complex sentences without making grammatical errors.



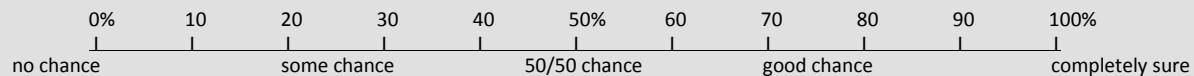
3. I can set goals for improving my writing.



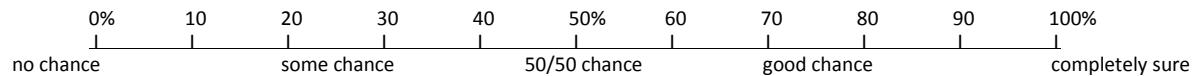
4. I can think of a lot of ideas for my writing.



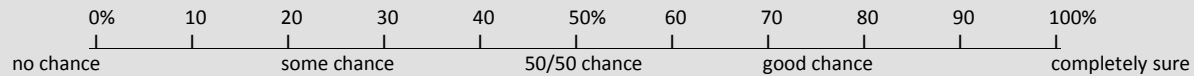
5. I can write a well-organized essay with an introduction, body, & conclusion.



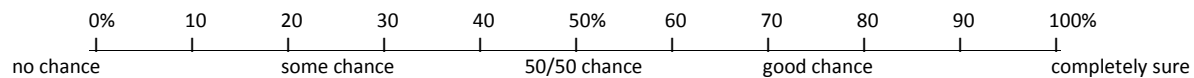
6. I can evaluate whether I am making progress in learning to write.



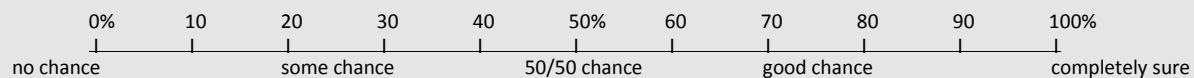
7. I can write a paper using correct grammar.



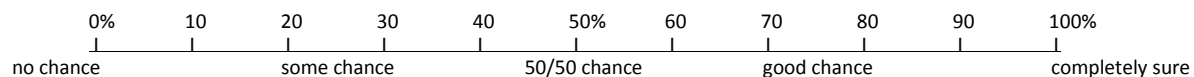
8. I can organize paragraphs with ideas to support the topic sentence.



9. I can think of many words to describe my ideas.



10. I can plan before I write using an outline or organizer.



<p>11. I can use punctuation correctly in all my sentences.</p> <p>0% 10 20 30 40 50% 60 70 80 90 100%</p> <p>no chance some chance 50/50 chance good chance completely sure</p>
<p>12. I can avoid distractions while I write.</p> <p>0% 10 20 30 40 50% 60 70 80 90 100%</p> <p>no chance some chance 50/50 chance good chance completely sure</p>
<p>13. I can end an essay with a strong conclusion.</p> <p>0% 10 20 30 40 50% 60 70 80 90 100%</p> <p>no chance some chance 50/50 chance good chance completely sure</p>
<p>14. I can come up with original ideas for my writing.</p> <p>0% 10 20 30 40 50% 60 70 80 90 100%</p> <p>no chance some chance 50/50 chance good chance completely sure</p>
<p>15. I can use commas and semi-colons correctly in my sentences.</p> <p>0% 10 20 30 40 50% 60 70 80 90 100%</p> <p>no chance some chance 50/50 chance good chance completely sure</p>
<p>16. I can plan time to get my writing done by the deadline.</p> <p>0% 10 20 30 40 50% 60 70 80 90 100%</p> <p>no chance some chance 50/50 chance good chance completely sure</p>
<p>17. I can start an essay with an interesting introduction.</p> <p>0% 10 20 30 40 50% 60 70 80 90 100%</p> <p>no chance some chance 50/50 chance good chance completely sure</p>
<p>18. I can focus on my writing for at least one hour.</p> <p>0% 10 20 30 40 50% 60 70 80 90 100%</p> <p>no chance some chance 50/50 chance good chance completely sure</p>
<p>19. I can find ideas to write about when I'm given a topic.</p> <p>0% 10 20 30 40 50% 60 70 80 90 100%</p> <p>no chance some chance 50/50 chance good chance completely sure</p>
<p>20. I can write a paper without spelling mistakes.</p> <p>0% 10 20 30 40 50% 60 70 80 90 100%</p> <p>no chance some chance 50/50 chance good chance completely sure</p>
<p>21. I can think of the perfect words to express my ideas.</p> <p>0% 10 20 30 40 50% 60 70 80 90 100%</p> <p>no chance some chance 50/50 chance good chance completely sure</p>
<p>22. I can tell when to use different writing strategies.</p> <p>0% 10 20 30 40 50% 60 70 80 90 100%</p> <p>no chance some chance 50/50 chance good chance completely sure</p>

### Part 3. Beliefs About Writing

Students have different beliefs about writing. Please read the following and circle the number 1-5 that best describes how much **you disagree or agree** with each belief statement.

	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
1. Writing helps make my ideas clearer.	1	2	3	4	5
2. Revising is mostly about fixing errors in my grammar.	1	2	3	4	5
3. Writing helps me think about my topic in a new way.	1	2	3	4	5
4. Good writers do not make errors in spelling.	1	2	3	4	5
5. The main problem of poor writers is using incorrect grammar.	1	2	3	4	5
6. I learn new things from writing.	1	2	3	4	5
7. Good writers discover new ideas while writing.	1	2	3	4	5
8. Writing quickly is an important part of good writing.	1	2	3	4	5
9. Good writers need little revision because they get it right the first time.	1	2	3	4	5
10. Good writers have to be able to write long sentences correctly.	1	2	3	4	5
11. Writing is one of the best ways to explore new ideas.	1	2	3	4	5
12. Revising helps me clarify my ideas.	1	2	3	4	5

#### Part 4. How I Feel About Writing

Students have different attitudes about writing. Please read the following and circle the number 1-5 that best describes **your overall feelings** about writing.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1. I usually enjoy writing.	1	2	3	4	5
2. I don't like to write.	1	2	3	4	5
3. The process of writing is satisfying for me.	1	2	3	4	5
4. I think that writing is interesting.	1	2	3	4	5
5. I try to avoid writing as much as possible.	1	2	3	4	5

#### Part 5. Student Background

Please answer each of the following questions to know more about you.

Is English the primary language spoken in your home?    Yes                  No

If **No**, what is the primary language? \_\_\_\_\_

Which of the following best describes you? (select all that apply)

- American Indian or Alaskan Native
- Asian or Asian American
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- White
- Other\_\_\_\_\_
- Prefer not to answer

In what year did you graduate from high school or earn your high school equivalency credential (e.g., by passing the GED)? \_\_\_\_\_

**Thank you for your time and effort!**