

# Design process self-assessment

Discover ways to align your facilitation practice with design

**Directions:** Complete the organizer below to reflect on how you use the design process now and how you might use it more intentionally in the future.

The prompt:	My response:	A next step I might take to improve here:
I research my content before I facilitate teaching and learning about it.		
I work to identify my learners' interests and needs before facilitating an event.		
I brainstorm or hypothesize many possible activities before I develop and pick the ones I use in a class, session, or workshop.		
I prototype and gather initial feedback on the activities I plan before I use them with my learners.		
I gather information about my activities, events, and facilitation from my learners.		
I use the information I gather from my learners to improve my activities and facilitation before, during, and after events.		

I continue improving my activities, habits, and practices between events.		
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<p><b><i>After reflecting on the prompts above, I will take these steps to improve how I design facilitation before my next event:</i></b></p>
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