

# CS5340: Quiz #1

Asst. Prof. Harold Soh

TAs: Eugene Lim

# Time Remaining

0

Take a 10 minute  
break...

# Administrative Issues

- **Project Groups:**

- **Abstracts due:** 4 March 2024

- Due on Canvas.

- NeurIPS LaTeX Template:

- <https://neurips.cc/Conferences/2023/PaperInformation/StyleFiles>

- Up to 4 pages excl. references

⋮	▼ Week 6: Factor Graphs and Junction Tree	🔒	+	⋮
⋮	📄 Week 6 Summary	🔒		⋮
⋮	Project	✓		⋮
⋮	📄 Project Abstract 4 Mar   5 pts	✓		⋮
⋮	🔗 Neurips 2023 Style Files	✓		⋮

# Project Abstract (5%)

- **Introduction**
  - What is the problem you want to solve?
  - Why do you want to solve it?
  - Why is it important/interesting?
- **Related Work**
  - What other work has been done in this area?
- **Approach/Methodology**
  - How do you propose to solve it?
  - Why do you want to solve it this way?
- **Preliminary Results** (if any)
  - What have you done so far?
- **Ethical/Social Impact Statement**
  - What ethical/social impact would this project have (if any)?
- **AI Tool Use**
  - If you used AI Tools (e.g., LLMs), discuss how they were used.
- **Note:** Support your statements with evidence (references and/or results)

# Final Project Report Evaluation Criteria

- **Relevance** (20%)
  - Does it involve Uncertainty Modeling?
  - Does it apply/use the ideas/concepts in CS5340 (or beyond)?
- **Thoroughness** (40%)
  - Are the stated goals *clearly defined*?
  - Is there evidence of a solid effort to accomplish the stated goals?
  - Is the problem well-formulated? Is the proposed method well-justified? Were the experiments well-designed and well-executed?
- **Creativity** (10%)
  - Is there novelty in the work? Is there a creative solution or experimental method?
- **Communication** (20%)
  - Is the report well-written? Is the presentation clear?
  - Does it clearly communicate the key ideas?
- **Peer Review** (10%)
  - What did your team-mates think about your work?

# Course Schedule (Tentative)

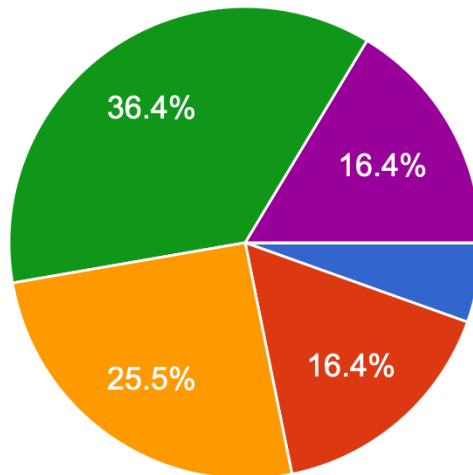
Week	Date	Lecture Topic	Tutorial
1	16 Jan	Introduction to Uncertainty Modeling + Probability Basics	<del>Introduction</del>
2	23 Jan	Simple Probabilistic Models	Introduction and Probability Basics
3	30 Jan	Bayesian networks (Directed graphical models)	More Basic Probability
4	6 Feb	Markov random Fields (Undirected graphical models)	DGM modelling and d-separation
5	13 Feb	Variable elimination and belief propagation	MRF + Sum/Max Product
6	20 Feb	Factor graphs	<b>Quiz 1</b>
-	-	<b>RECESS WEEK</b>	
7	5 Mar	Mixture Models and Expectation Maximization (EM)	Linear Gaussian Models
8	12 Mar	Hidden Markov Models (HMM)	Probabilistic PCA
9	19 Mar	Monte-Carlo Inference (Sampling)	Linear Gaussian Dynamical Systems
10	26 Mar	Variational Inference	MCMC + Langevin Dynamics
11	2 Apr	Inference and Decision-Making	Diffusion Models + Sequential VAEs
12	9 Apr	Gaussian Processes (optional)	<b>Quiz 2</b>
13	16 Apr	Project Presentations	Closing Lecture

# Course Feedback (N=55)



## How do you find the lectures?

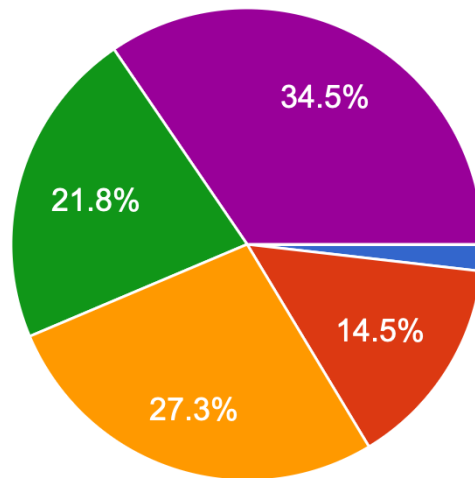
55 responses



- I have no clue what the lecturer is taking about most of the time
- I'm confused half the time.
- The lectures are ok. Not the worst, not the best.
- Lectures are clear and I understand the material quite well.
- Lectures are great! Understandable and interesting!
- No comment. I don't attend lectures.

We are doing blended learning with video lectures and in-class tutorials. Do you like this style or prefer just regular live lectures?

55 responses







- I really hate this approach. Please go back to a regular lecture.
- I don't like the problem solving questions and prefer a regular lecture.
- Both are ok for me.
- I prefer this lecture style a little more than regular lectures.
- I much prefer this style of lectures!
- No comment. I don't attend lectures.

# Lecture: Comments/Suggestions

- Material Difficulty:
  - “Quite abstract”
  - “Material is very difficult”
- Material Amount:
  - “Study plan is intensive”
  - “Lecture videos too long”
- More materials:
  - “More annotations and reference to textbook materials”
  - “Provide more materials for the fundamental. I do not have any background in math and stats.”

Lecture	Duration
L1	1.18 hours
L2	2.03 hours
L3	2.98 hours
L4	2.18 hours
L5	2.70 hours

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## Reading Material Post

Hi all,

Please make requests below (in the followup discussions) for extra reading material. We will update this post with links to the relevant book chapters / videos.

- Bayesian Network Theory (Independencies, D-separation, Soundness and Completeness, Perfect Maps etc)
  - Koller and Friedman, Chapters 3.3 and 3.4.
- MRF Theory (Independencies) - Koller and Friedman, Chapter 4.3.
- Inference Computational Complexity Analysis - Koller and Friedman, Chapter 9.1.

lectures other

Edit good note 0 Updated 4 days ago by HaroldSoh

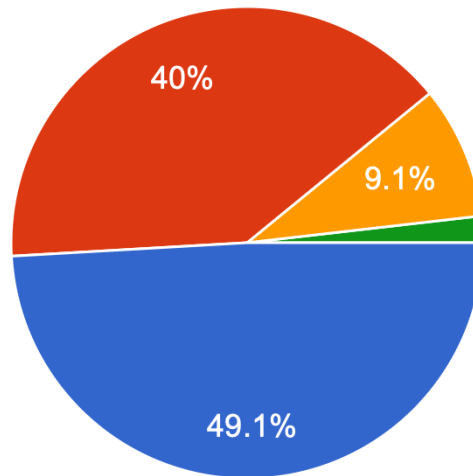
followup discussions for lingering questions and comments

Start a new followup discussion

Compose a new followup discussion

## Do you think the tutorials are a useful learning experience?

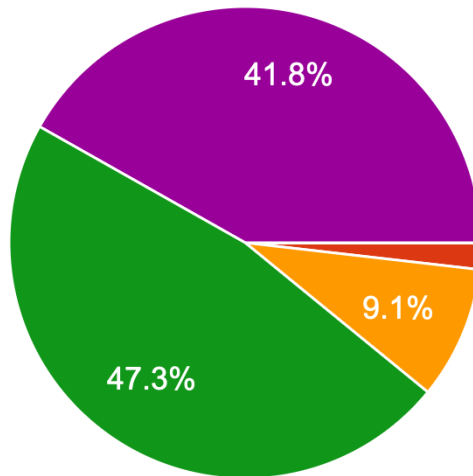
55 responses



- Yes, I enjoy them very much.
- The tutorials are above average
- So so. Pretty ambivalent about it.
- The tutorials are below average. They don't help me much.
- Tutorials suck! They are a waste of time.
- I have not attended the lectures/tutorials so, no comment.

## Are the problem questions helping you learn?

55 responses



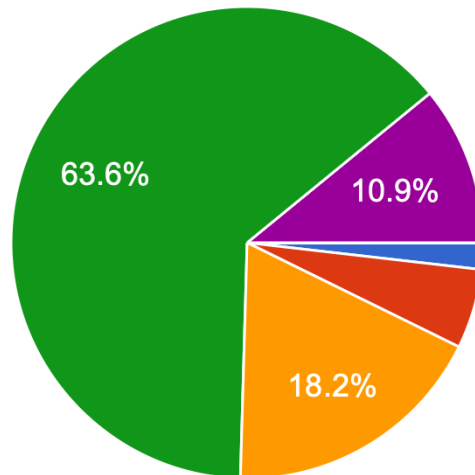
- No, the problem sets are terrible.
- The problem sets are bad and not useful.
- Meh. Don't feel strongly either way.
- The problems sets are good and help me understand the material better. But...
- The problem sets are great! They help me consolidate the material we learn i...
- I've never done the problem sets so, no comment.

# Tutorial: Comments/Suggestions

- *“Can Go Faster” v.s. “Slow Down”*
- *“Too much math details, wasting time a bit” v.s. “Go slower and explain the steps in more detail”*
- Style Changes:
  - “Convey the main concept” – OK
  - “More coding exercises” – Depends on the material
  - “More questions for practice” – Trying to balance course load
- “tutorial answers in advance” – Please ask on piazza.
- “Recordings”
- “Repeat most important ideas before the tutorial”.

## Overall, what is your impression of CS5340?

55 responses



- It's horrible. Wish I had never taken it.
- Bad Bad Bad. It's worse than the other modules I'm taking.
- It's ok. Just another class.
- CS5340 is cool! I like it!
- CS5340 is great! Best class at NUS so far!
- I've no opinion since I don't participate in the class.

# Course: Comments/Suggestions

- Course Difficulty
  - “pathway/resource to follow or read/do that can help to break things down...”
- “Pls use blue marker instead of red :))” – OK
- “more office hours for the project?... With TA” – OK
- Under Discussion but not for this semester
  - “Add more prerequisites for the courses”
  - “team project ... should be assigned after we have learned.”
  - “adjust learning curve”



Thank you for your comments  
and suggestions.

# Questions?

<https://pollev.com/haroldsohsoo986>



# Homework. 😊

- Watch the lecture videos on Factor Graphs and submit your abstracts.
- When you come back:
  - Quiz results.
  - What we will do next  $\frac{1}{2}$
  - Linear Gaussian Models.