

# 研究方法

## Research Method

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# 注意事项

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## 课程语言

本课程为双语（英语和中文），需要具备一定的英语阅读和理解能力



## 教学方式

非填鸭式教学，课堂互动和小组讨论的重要性



## 版权注意

注意版权保护，课堂中使用的所有资料和教授内容仅供班级同学使用，禁止一切形式的对外传播



## 媒体录制

禁止录音录像

# 推荐教材

## 综合

陈晓萍 & 沈伟. (2023). 组织与管理研究的实证方法(第四版). 北京大学出版社.

## 实验设计与分析

Christensen, Larry B. (2007). Experimental Methodology (10th ed.). Allyn & Bacon.

Kerlinger, F. N., & Lee, H. B. (2000). Foundations of behavioral research (4th ed.).

Shadish, W.R., Cook, T.D., & Campbell, D.T. (2002). Experimental and quasi-experimental designs for generalized causal inference.

舒华 & 张亚旭. (2008). 心理学研究方法: 实验设计和数据分析. 人民教育出版社.

## 推荐教材（续）

### 🔍 定性设计和分析

Charmaz, K. (2014). Constructing Grounded Theory (2nd ed.). Sage.

Miles, M. B., Huberman, A. M., & Saldana, J. (2020). Qualitative Data Analysis: A Methods Sourcebook (4th ed.). Sage.

Yin, R. K. (2018). Case Study Research and Applications: Design and Methods (6th ed.). Sage.

### 🔄 混合研究方法

Creswell, J. W., & Clark, V. L. P. 2017. Designing and conducting mixed methods research. (3rd ed). Sage.

# 评分细则



课堂参与度

20%



小组论文汇报

40%



个人研究计划

40%

总成绩 = 课堂参与度(20%) + 小组论文汇报(40%) + 个人研究计划(40%)

# 课堂参与度

## ? 什么构成参与度?

出勤率 (只占5%)

回答问题

提出与当前主题相关的问题

在课堂上分享观察、想法和经验

评论他人的演讲

# 小组论文汇报

共分为8组，第2-5周每次课上汇报4篇英文文献，每组总共需要汇报两次

## 1 研究问题是什么？

作者如何让读者相信这是一个重要且有趣的研究问题？

## 3 研究方法

作者使用了什么方法来探究研究问题？

## 5 研究结果

研究结果如何？

## 2 理论框架

作者用什么理论来回答研究问题？假设和论据是否说服了你？为什么？

## 4 研究程序

研究程序（如抽样、样本量、测量、数据收集程序和分析）如何恰当地回答了作者的研究问题？

## 6 研究启示

这项研究对商学知识和实践有何启示？

# 个人研究计划

1

## 选择研究主题

确定研究领域和具体研究问题

2

## 文献回顾

收集和分析相关文献，确定理论框架

3

## 研究设计

选择适当的研究方法，确定数据收集和分析策略

4

## 预期结果与贡献

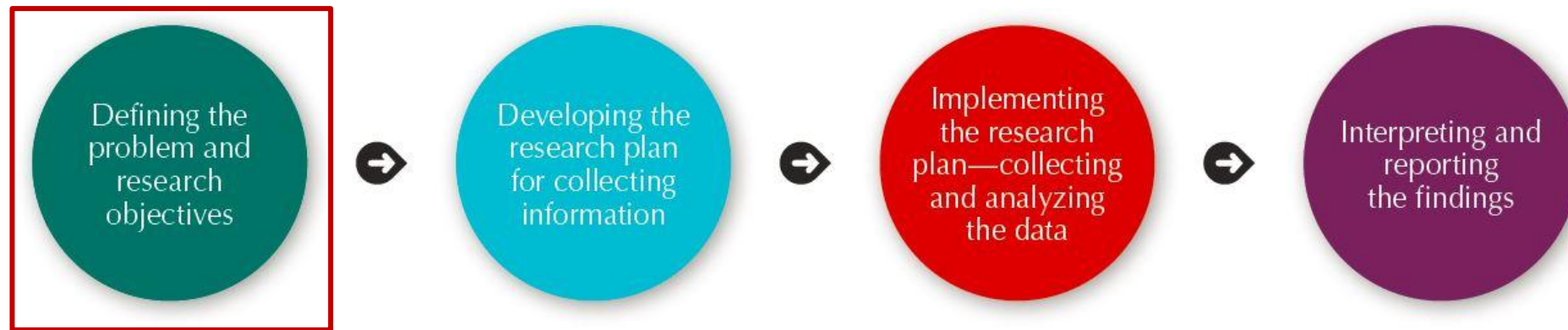
说明研究的预期结果和对学术或实践的潜在贡献



# 研究方法概述

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## Steps in the Business Research Process

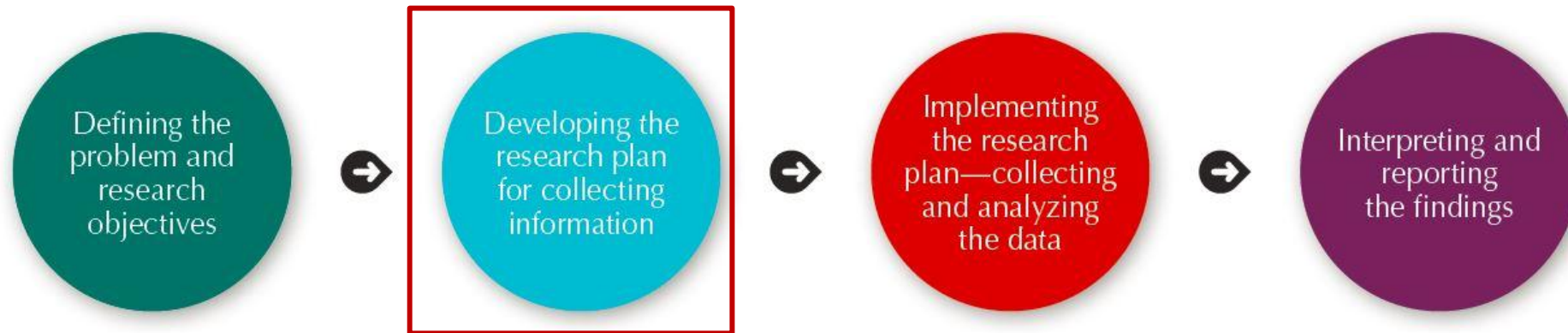


## Research Objectives—Choice of Research Design

- **Exploratory research (探索性研究):** to gather preliminary information (e.g., gain background information? )
- **Descriptive research (描述性研究):** to describe things, such as the market potential for a product. (e.g., who, what, where, and when?)
- **Causal research (因果研究):** to test hypotheses about cause and effect relationships. (e.g., “If x, then y”; answers to questions of “why”.)

Start with exploratory research and later follow with descriptive or causal research.

## Steps in the Business Research Process



**Secondary data** is information that already exists somewhere, having been collected for another purpose.

**Primary data** is information collected for the specific purpose at hand.

# Classification of Secondary Data

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## Internal secondary data

- Internal databases

## External secondary data

- Published sources
- Official statistics
- Data aggregators

## **Gathering Secondary Data**

### **Advantages**

## **Gathering Secondary Data**

### **Disadvantages**



## **Research approach for Primary Data Collection**

- **Observational research**（观察研究） involves gathering primary data by observing relevant people, actions, and situations.

Case discussion

## Observation Research in P&G



- **Survey research (问卷)** involves gathering primary data by asking people questions about their knowledge, attitudes, preferences, and buying behavior.

- **Experimental research (实验)** involves gathering primary data by selecting matched groups of subjects, giving them different treatments, controlling related factors, and checking for differences in group responses.
  - best suited for gathering *causal* information.

- **Independent variables**（自变量）: Variables whose values are directly manipulated by the researcher
- **Dependent variables**（因变量）: Measures of effects or outcomes that occur as a result of changes in levels of the independent or causing variable(s)

# How Valid Are Experiments?

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Two forms of validity are used to assess the validity of an experiment:

- **Internal validity**（内部效度） is concerned with the extent to which the change in the dependent variable is actually due to the change in the independent variable.
- **External validity**（外部效度） refers to the extent that the relationship observed between the independent and dependent variables during the experiment is generalizable to the “real world.”

# Make a Sampling Plan

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**You don't have to boil the whole ocean to determine its salt content.**



# Make a Sampling Plan

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**Sampling:** The selection of a small number of elements from a larger defined group of elements and expecting that the information gathered from the small group will allow judgments to be made about the larger group.

Decide on the sampling unit

--Who should we conduct our survey on?

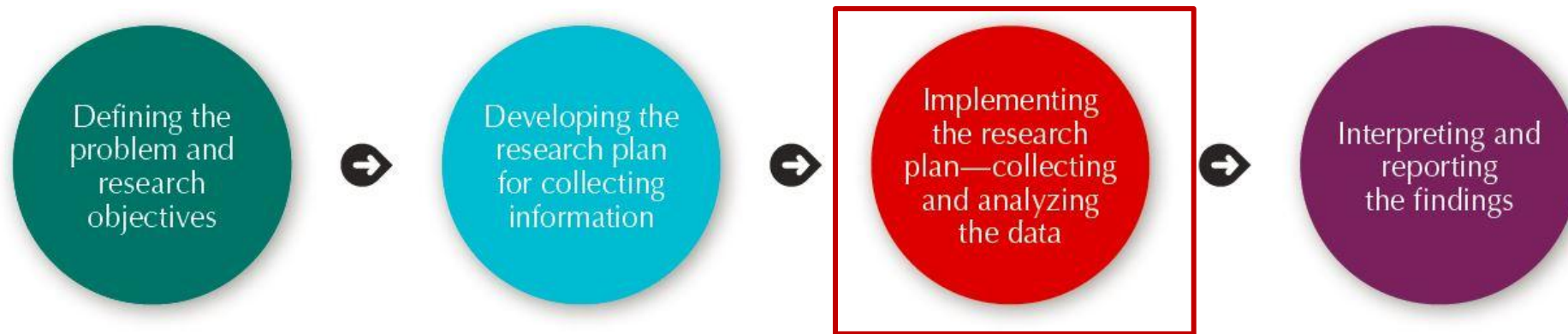
Decide on the sample size

--How many people should we survey?

Decide on the sampling procedure

--How should we choose the respondents?

## Steps in the Business Research Process



# SPSS

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## **Descriptives**

Go to Analyze->Descriptive Statistics->Descriptives.

## **Frequencies**

Go to Analyze->Descriptive Statistics->Frequencies.

## **Independent Sample t-test**

Go to Analyze->Compare Means->Independent-Samples t-test

## **One-way ANOVA**

Go to Analyze->Compare Means->One-Way ANOVA

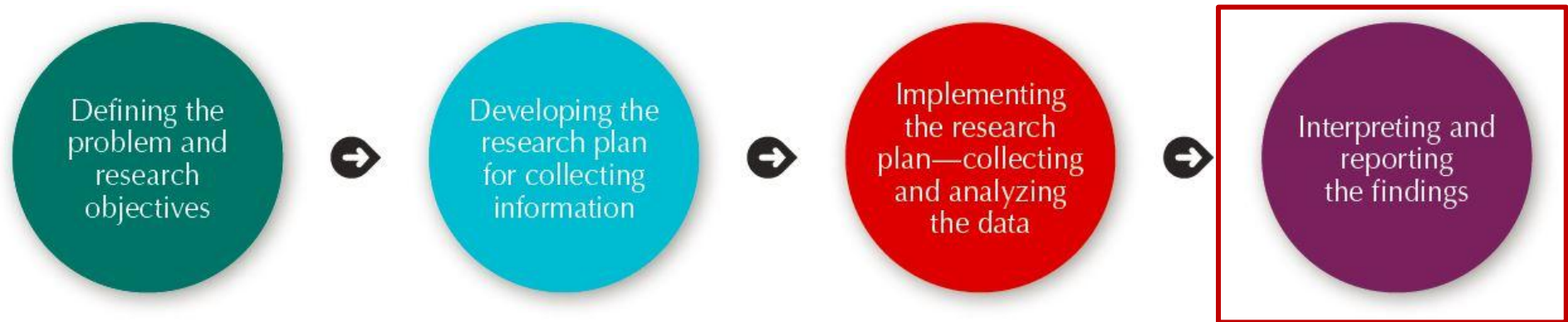
## **Pearson Correlation**

Go to Analyze->Correlate->Bivariate

## **Regression**

Go to Analyze->Regression>Linear

## Steps in the Marketing Research Process



- **Interpreting and Reporting Findings**
  - ✓ Interpret findings
  - ✓ Draw conclusions
- **Data may not be the same as information**

# 1985 New Coke (新可口可乐) 的失败

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实验结果≠有效信息

# 分组

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课堂讨论  
小组文献分享



# 练习：

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提出合理的研究问题

**--每个小组提出一个合理的研究问题**

# 如何提出研究问题

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理论贡献

实践贡献