

Track 7

Inteligencia Artificial Aplicada



2. Introduction to ML

Prof. Marcelo José Rovai
rovai@unifei.edu.br

UNIFEI - Universidade Federal de Itajubá, Brazil



The Machine Learning Paradigm

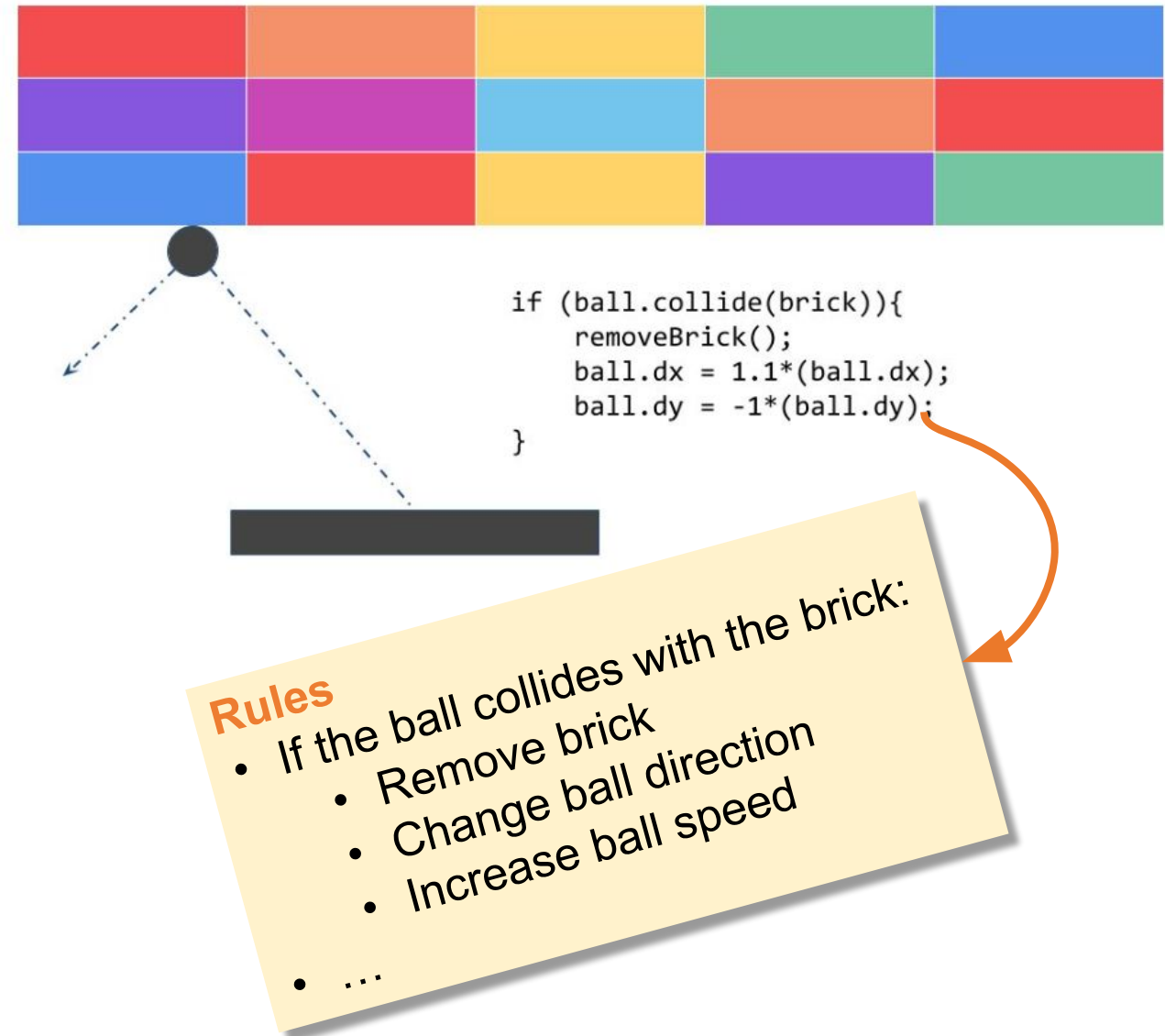
From coding to learning...

Explicit Coding

Defining rules that determine behavior of a program

Everything is pre-calculated and pre-determined by the programmer

Scenarios are limited by program complexity



The Traditional Programming Paradigm



Consider Activity Detection



```
if(speed<4){  
    status=WALKING;  
}
```



```
if(speed<4){  
    status=WALKING;  
} else {  
    status=RUNNING;  
}
```



```
if(speed<4){  
    status=WALKING;  
} else if(speed<12){  
    status=RUNNING;  
} else {  
    status=BIKING;  
}
```

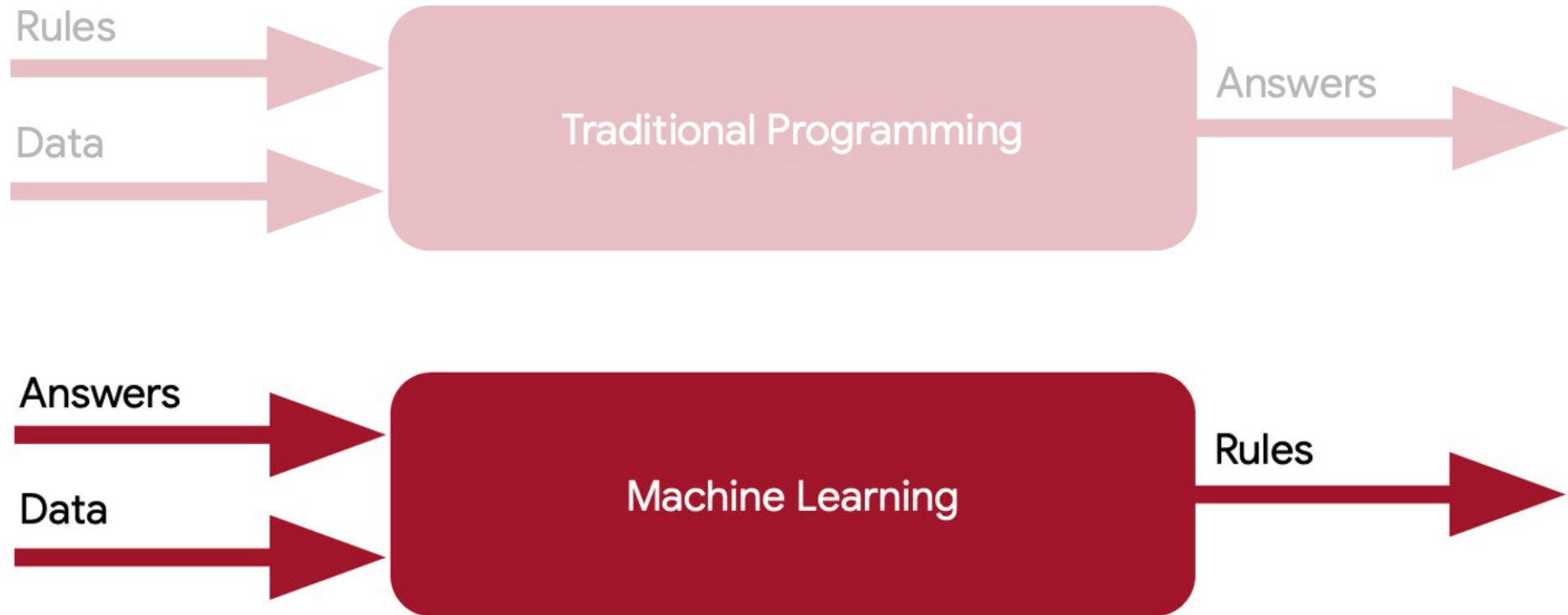


```
// ???
```

The Traditional Programming Paradigm



The Traditional Programming Paradigm



Activity Detection with Machine Learning



```
0101001010100101010
1001010101001011101
0100101010010101001
0101001010100101010
```

Label = WALKING



```
1010100101001010101
0101010010010010001
0010011111010101111
1010100100111101011
```

Label = RUNNING



```
1001010011111010101
1101010111010101110
1010101111010101011
1111110001111010101
```

Label = BIKING



```
1111111111010011101
0011111010111110101
0101110101010101110
1010101010100111110
```

Label = GOLFING

The Machine Learning Paradigm



```
0101001010100101010
1001010101001011101
0100101010010101001
0101001010100101010
```

Label = WALKING



```
1010100101001010101
0101010010010010001
0010011111010101111
1010100100111101011
```

Label = RUNNING



```
1001010011111010101
1101010111010101110
1010101111010101011
1111110001111010101
```

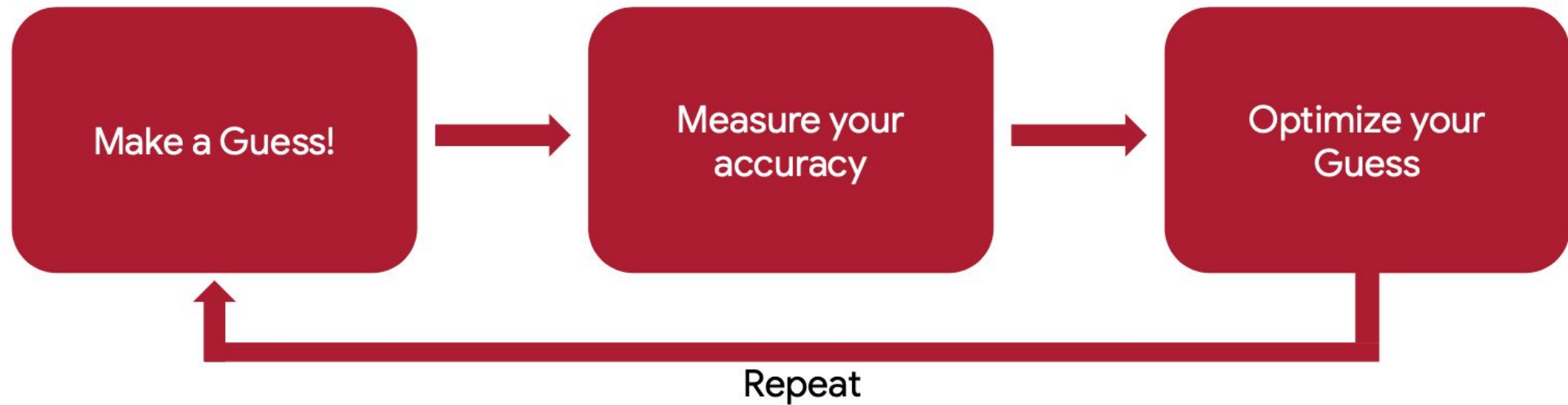
Label = BIKING



```
1111111111010011101
0011111010111110101
0101110101010101110
1010101010100111110
```

Label = GOLFING

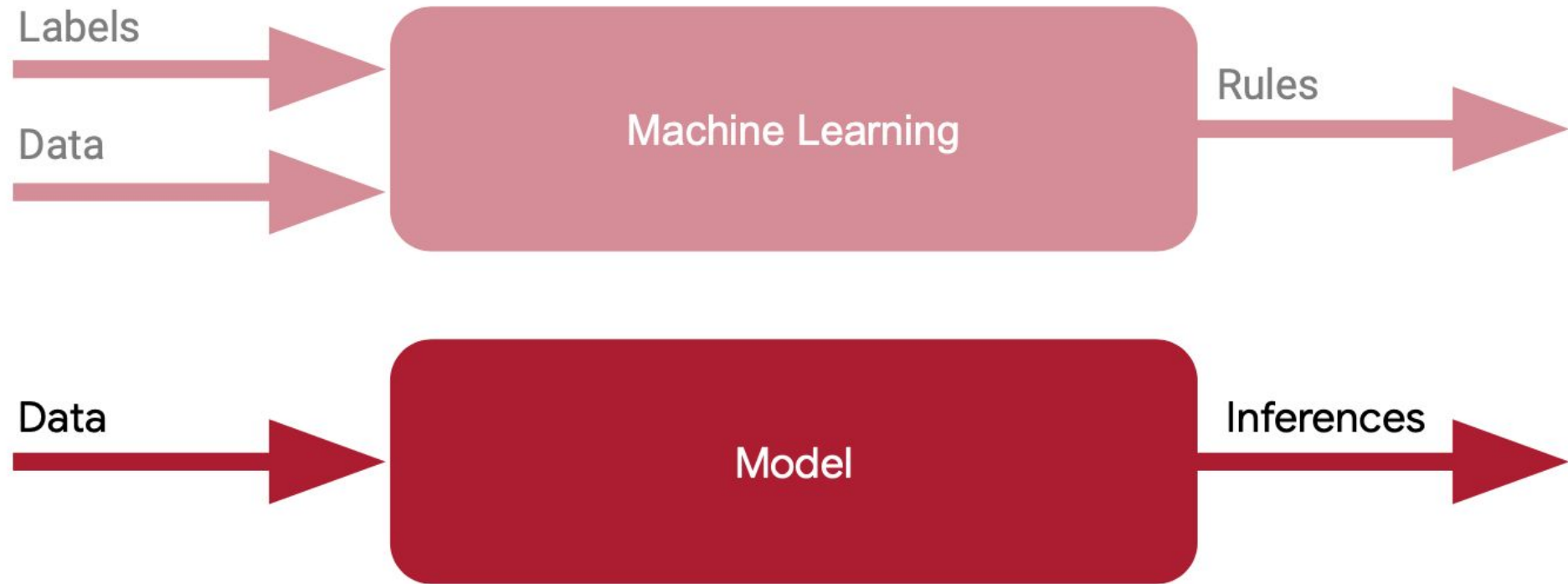
The Machine Learning Paradigm



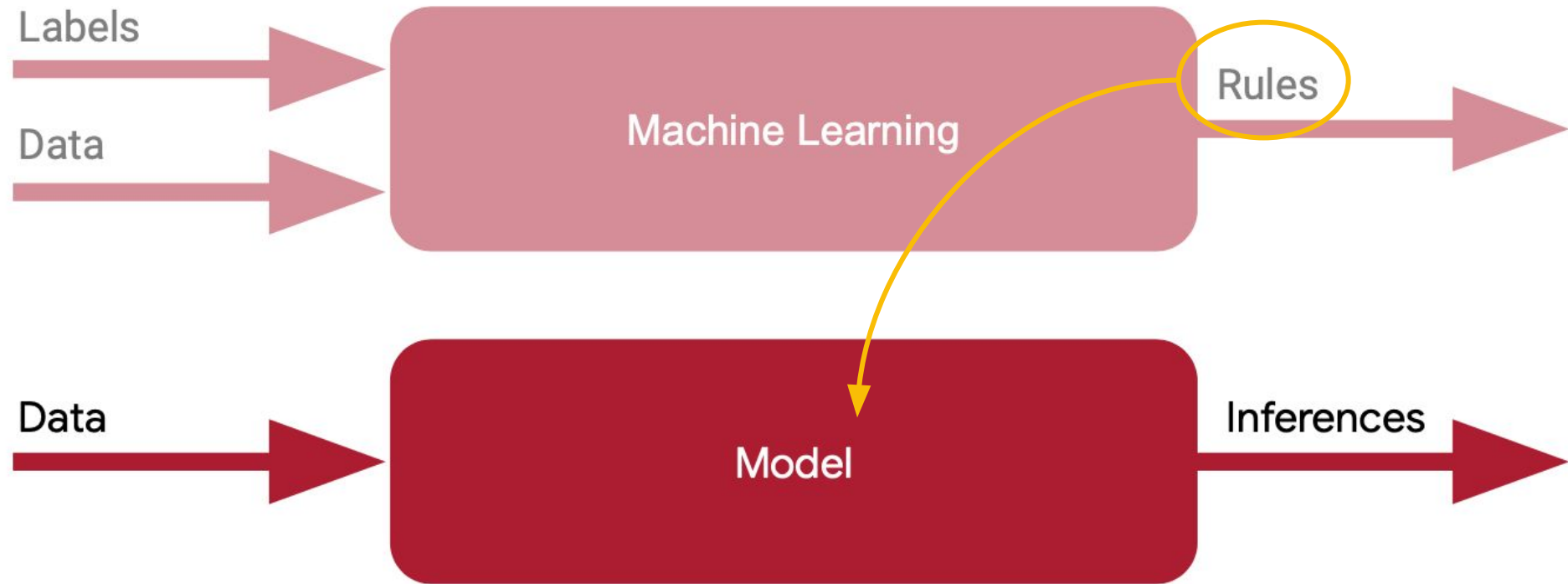
The Machine Learning Paradigm



The Machine Learning Paradigm



The Machine Learning Paradigm



Thinking about loss...

A way to measure your accuracy

$$Y = p * X + b$$



$X = \{-1, 0, 1, 2, 3, 4\}$

$Y = \{?, ?, ?, ?, ?, ?\}$

$$Y = 2 * X - 1$$



$$X = \{ -1, 0, 1, 2, 3, 4 \}$$

$$Y = \{ -3, -1, 1, 3, 5, 7 \}$$

Matching X to Y

$$X = \{-1, 0, 1, 2, 3, 4\}$$

$$Y = \{-3, -1, 1, 3, 5, 7\}$$

Matching X to Y

$$X = \{-1, 0, 1, 2, 3, 4\}$$

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$$Y = p * X + b$$

Matching X to Y

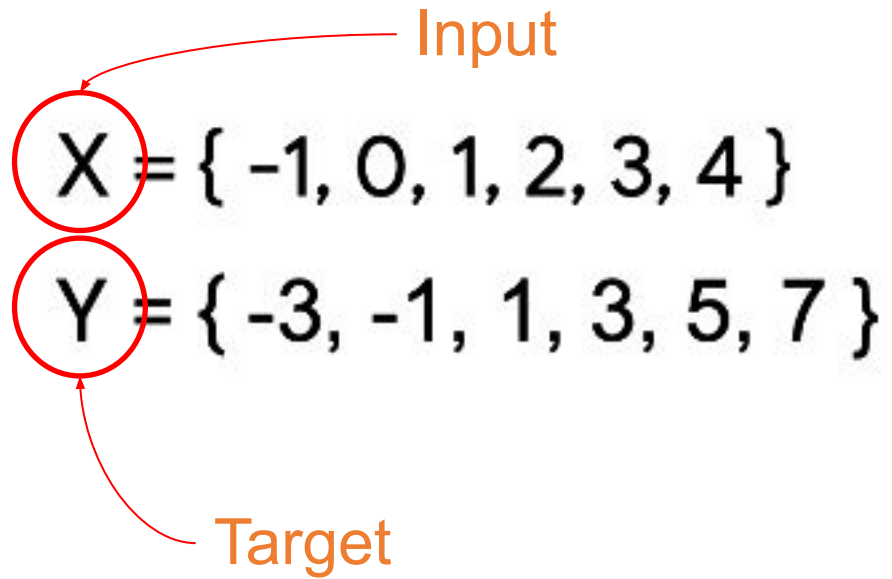
$X = \{-1, 0, 1, 2, 3, 4\}$

$Y = \{-3, -1, 1, 3, 5, 7\}$

$$Y = p * X + b$$

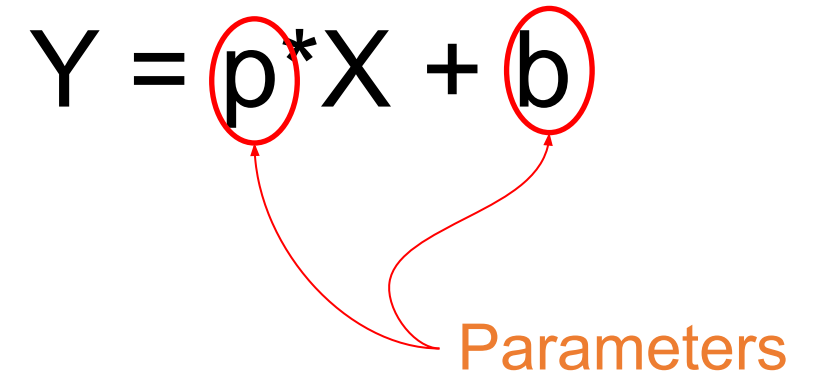


Matching X to Y



$$Y = p * X + b$$

Parameters



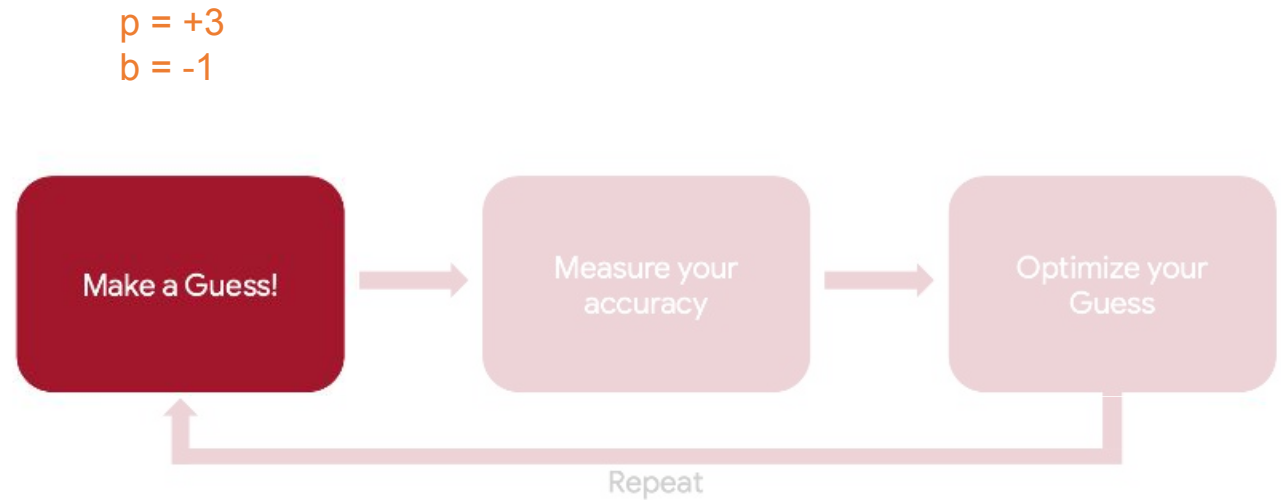


Make a guess!

$$Y = 3X - 1$$

$$X = \{-1, 0, 1, 2, 3, 4\}$$

$$Y = \{-4, -1, 2, 5, 8, 11\}$$



How good is the guess?

$$Y = 3X - 1$$

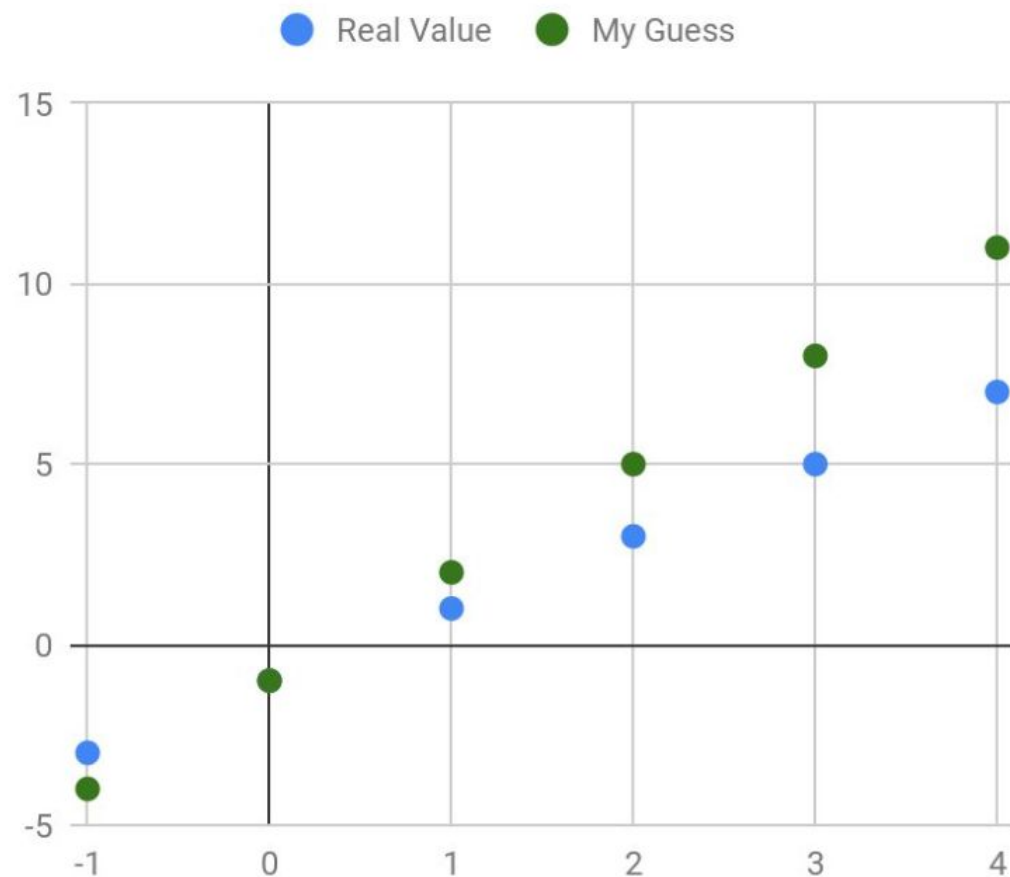
$$X = \{-1, 0, 1, 2, 3, 4\}$$

$$\text{My } Y = \{-4, -1, 2, 5, 8, 11\}$$

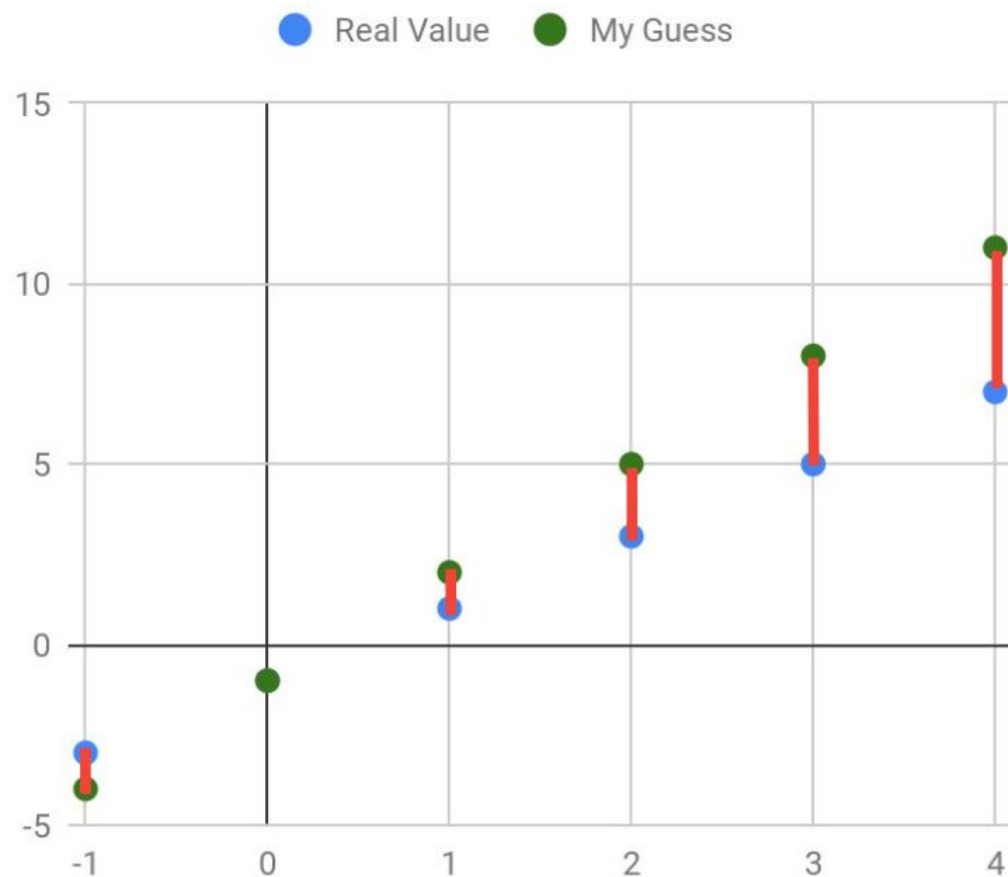
$$\text{Real } Y = \{-3, -1, 1, 3, 5, 7\}$$



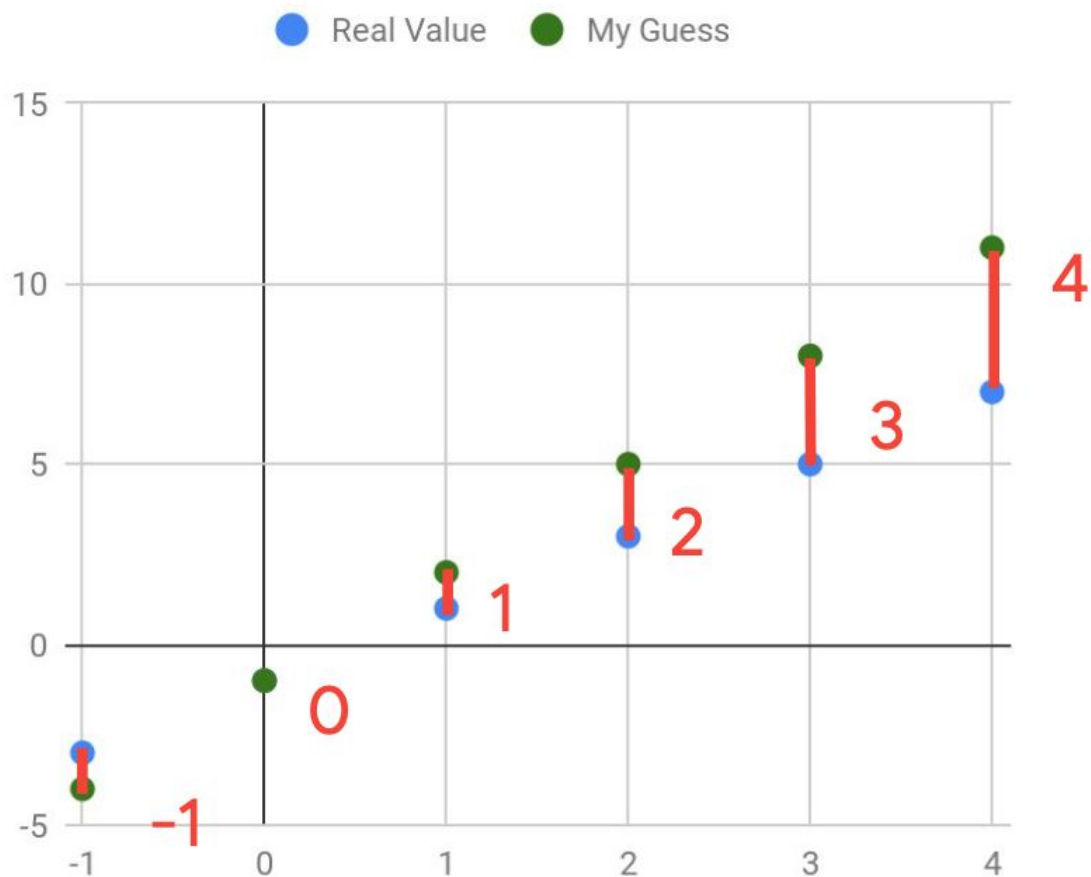
Let's measure it!



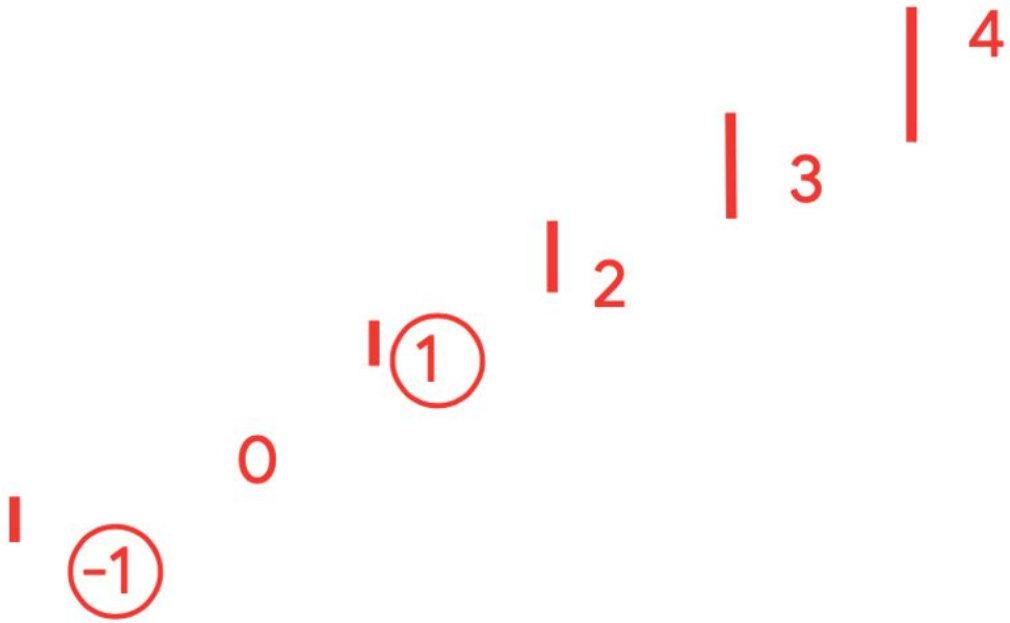
Let's measure it!



Let's measure it!

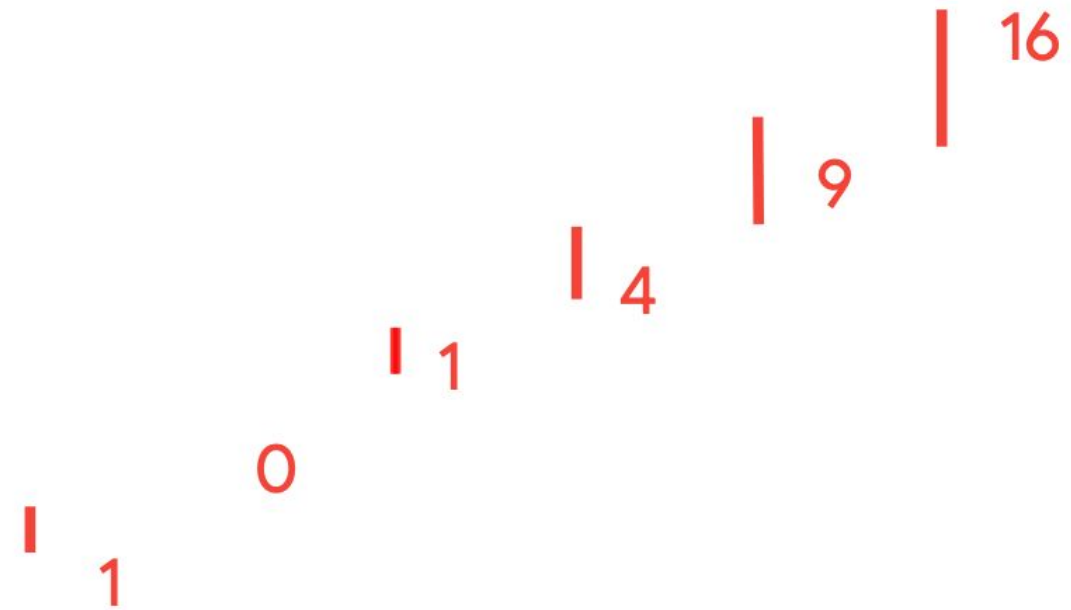


Houston, we have a
problem!



Houston, we have a problem!

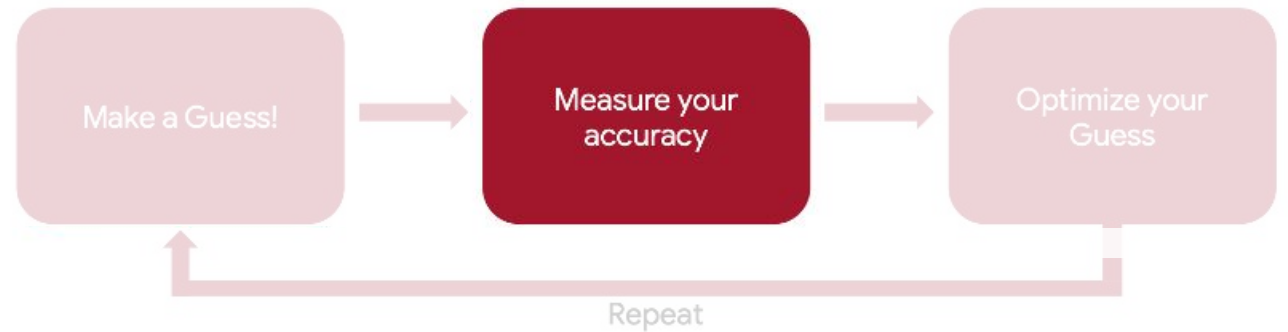
What if we **square**² them?



Calculate the mean error:

$$= (1 + 1 + 4 + 9 + 16) / 6$$

$$= 5.17$$



Make another guess!

$$Y = 2X - 2$$

$$X = \{-1, 0, 1, 2, 3, 4\}$$

$$\text{My } Y = \{-4, -2, 0, 2, 4, 6\}$$

$$\text{Real } Y = \{-3, -1, 1, 3, 5, 7\}$$

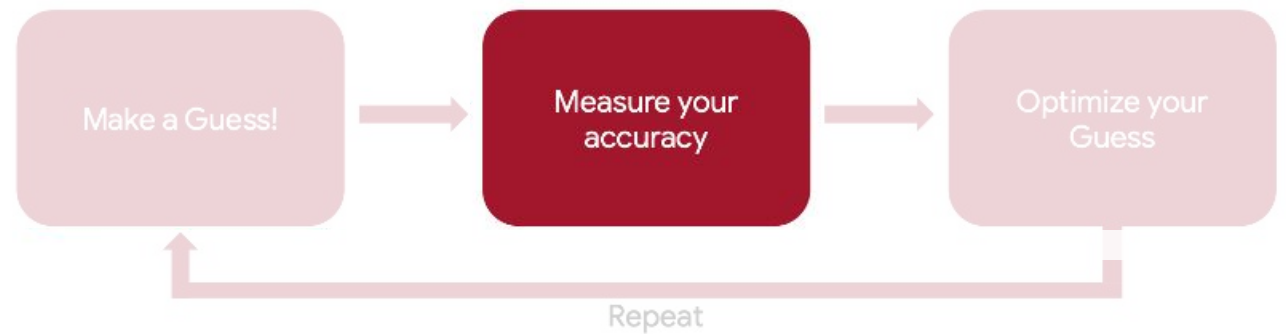
$$\text{Diff}^2 = \{1, 1, 1, 1, 1, 1\}$$

$$p = +2$$
$$b = -2$$



Get the same
difference, repeat the
same process.

$$= (1 + 1 + 1 + 1 + 1 + 1) / 6$$
$$= 1.00$$



Make another guess!

$$Y = 2X - 1$$

$$X = \{-1, 0, 1, 2, 3, 4\}$$

$$\text{My } Y = \{-3, -1, 1, 3, 5, 7\}$$

$$\text{Real } Y = \{-3, -1, 1, 3, 5, 7\}$$

$$\text{Diff}^2 = \{0, 0, 0, 0, 0, 0\}$$



Make another guess!

$$Y = 2X - 1$$

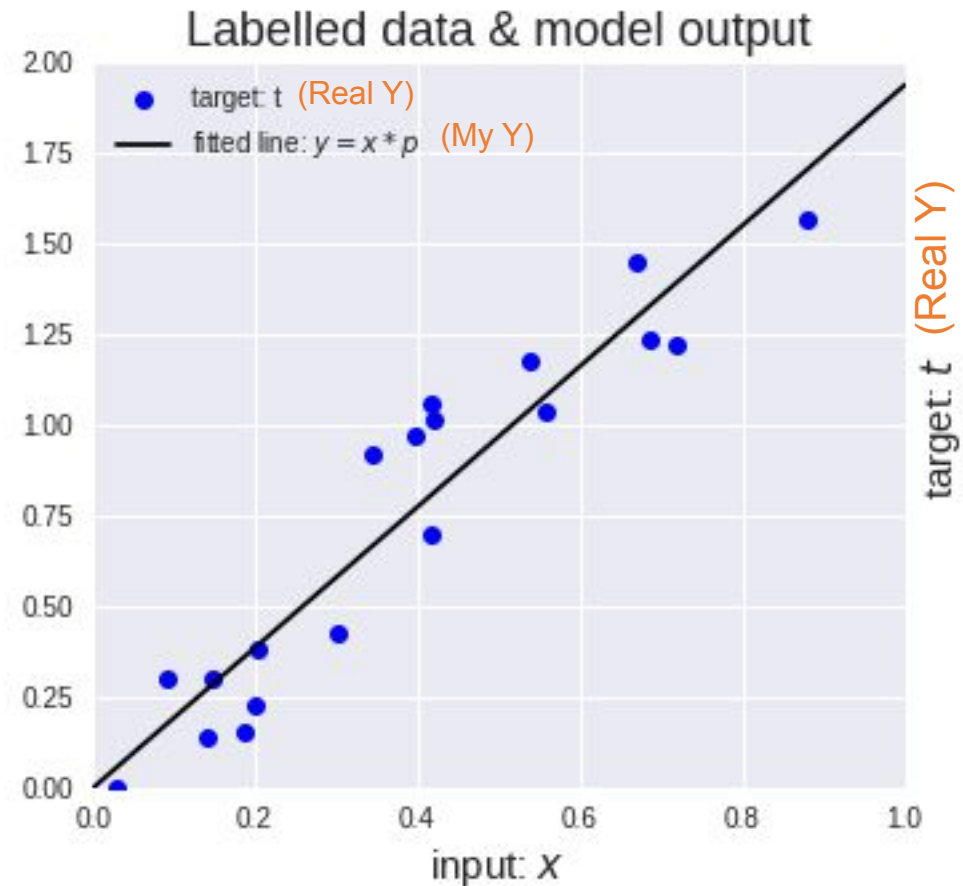
Parameters

$$X = \{-1, 0, 1, 2, 3, 4\}$$

$$\text{My } Y = \{-3, -1, 1, 3, 5, 7\}$$

$$\text{Real } Y = \{-3, -1, 1, 3, 5, 7\}$$

$$\text{Diff}^2 = \{0, 0, 0, 0, 0, 0\}$$



Make another guess!

$$Y = 2X - 1$$

Parameters

$$X = \{-1, 0, 1, 2, 3, 4\}$$

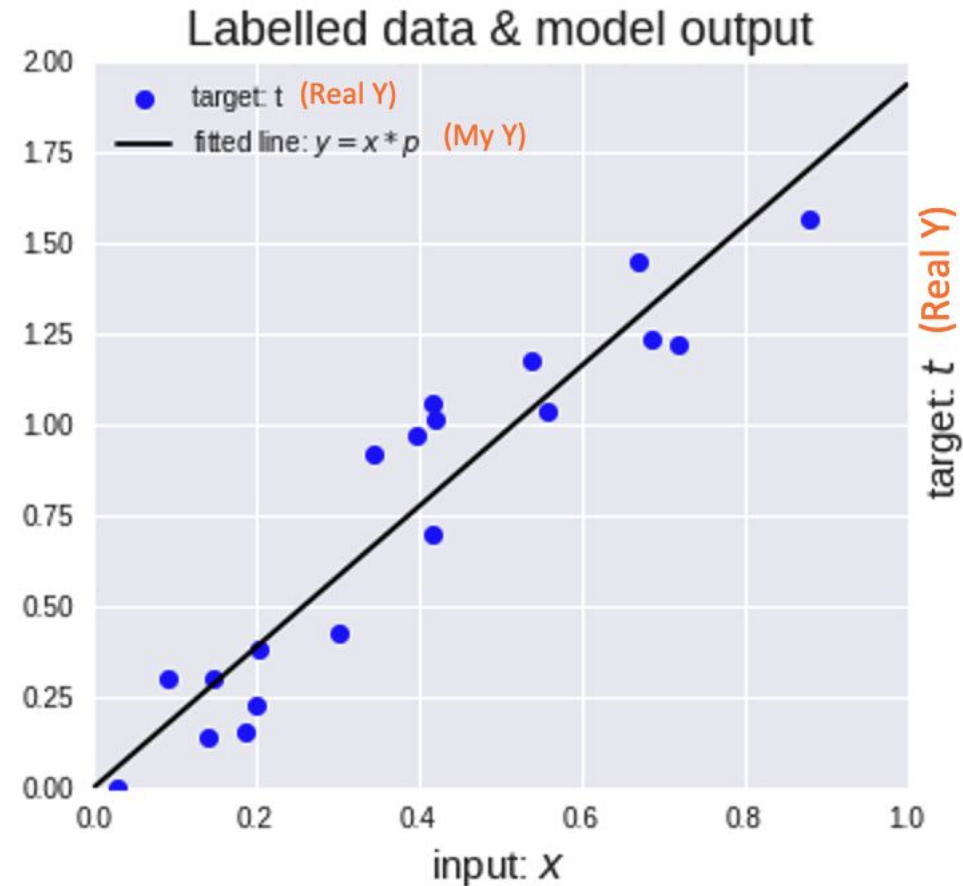
$$\text{My } Y = \{-3, -1, 1, 3, 5, 7\}$$

$$\text{Real } Y = \{-3, -1, 1, 3, 5, 7\}$$

$$\text{MSE} = \{0, 0, 0, 0, 0, 0\} / 6$$

$$\text{MSE} = \frac{1}{n} \sum_{i=1}^n (Y_i - \hat{Y}_i)^2$$

Goal is to Minimize MSE (Mean Squared Error)



Exploring Loss and Cost Function

Code Time!

[Exploring_Loss_Cost_Function.ipynb](#)



Minimizing loss...

Moving down the curve...

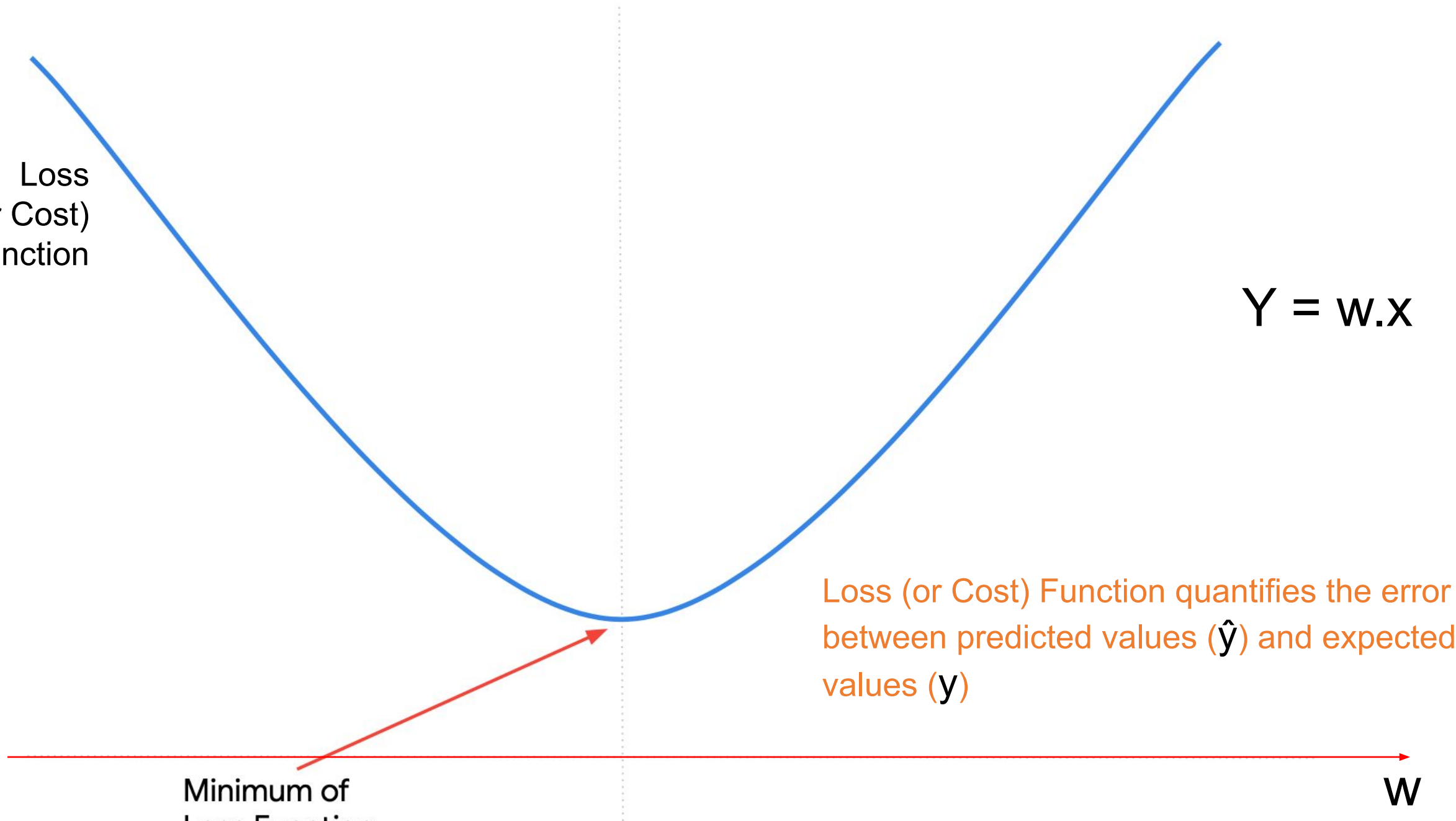
Loss
(or Cost)
Function

$$Y = w.x$$

Loss (or Cost) Function quantifies the error
between predicted values (\hat{y}) and expected
values (y)

Minimum of
Loss Function

w



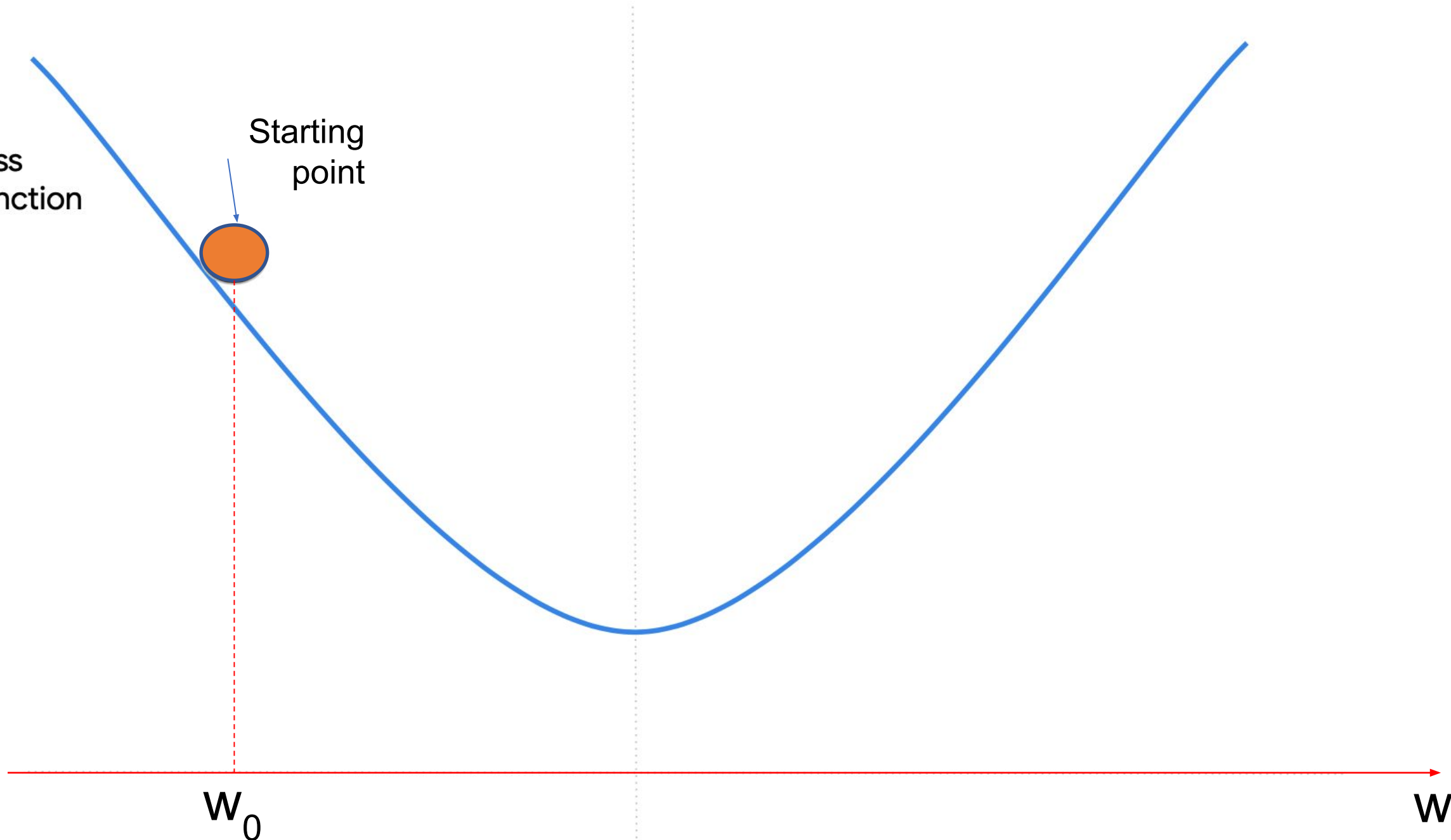
Loss
Function

Starting
point



w_0

w



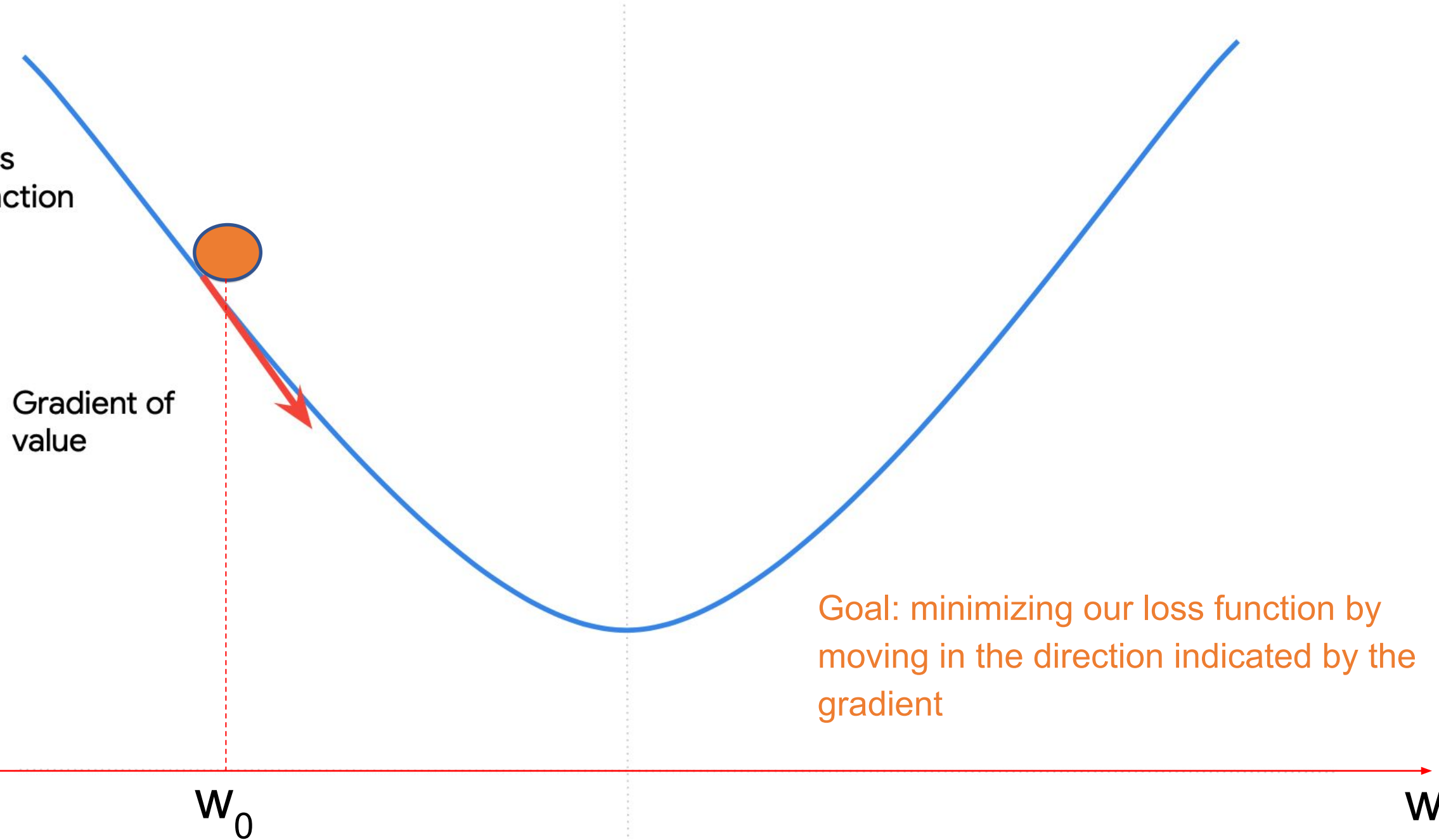
Loss
Function

Gradient of
value

w_0

w

Goal: minimizing our loss function by
moving in the direction indicated by the
gradient



The diagram illustrates the concept of gradient descent on a loss function. A blue U-shaped curve represents the loss function, plotted against a parameter w on the horizontal axis. A vertical dashed red line marks the initial parameter value w_0 on the axis. At the point $(w_0, \text{loss}(w_0))$ on the curve, an orange circle highlights the current position. A red arrow, labeled 'Gradient of value', points downwards and to the right along the curve, indicating the direction of the negative gradient. A vertical dotted grey line marks the minimum of the loss function. The text 'Goal: minimizing our loss function by moving in the direction indicated by the gradient' is written in orange on the right side of the graph.

Loss
Function

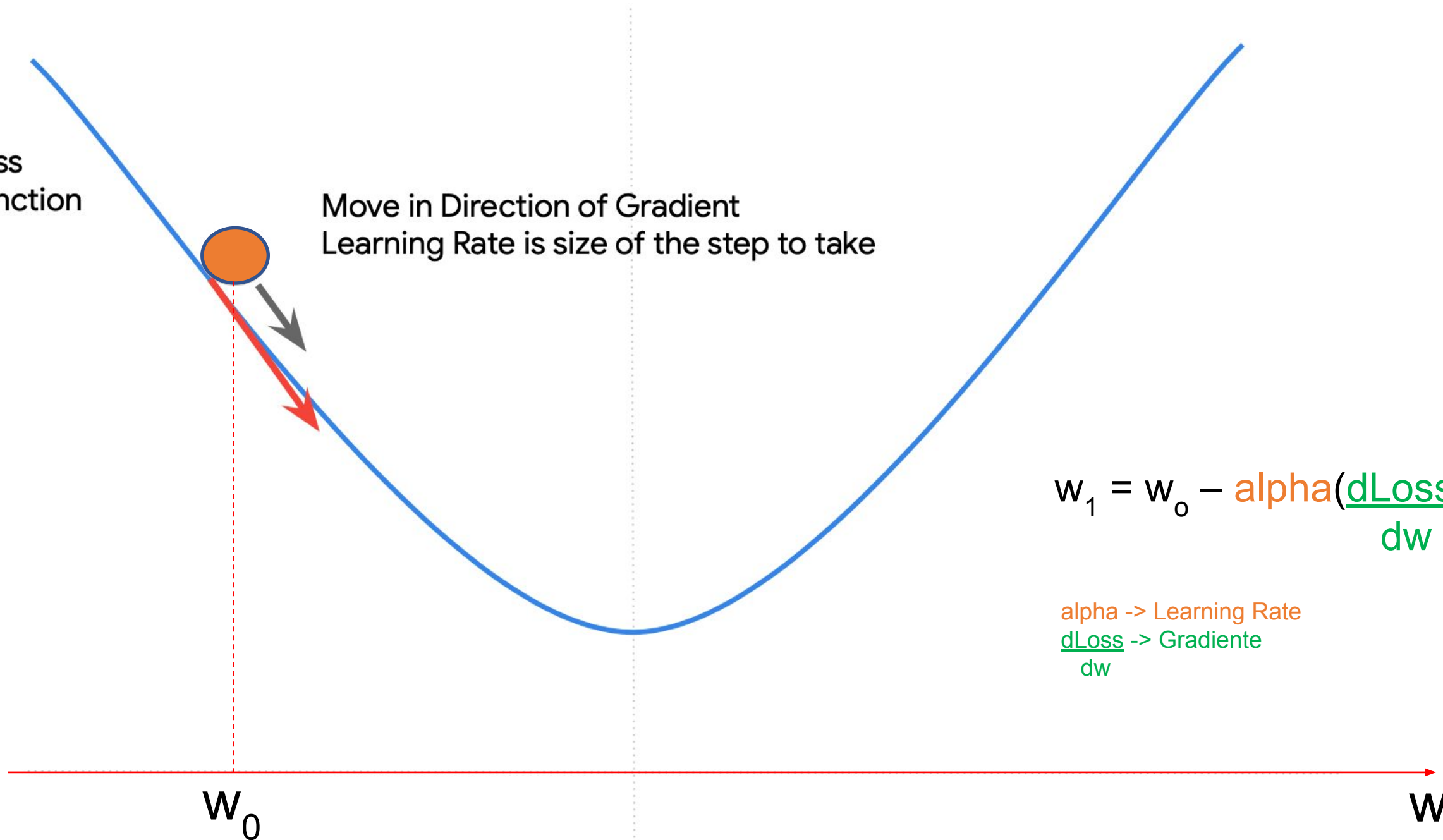
Move in Direction of Gradient
Learning Rate is size of the step to take

$$w_1 = w_0 - \text{alpha} \left(\frac{d\text{Loss}}{dw} \right)$$

alpha -> Learning Rate
dLoss -> Gradiante
dw

w_0

w



Loss
Function

Starting
point

Move in Direction of Gradient

Learning Rate is size of the step to take

Ending point

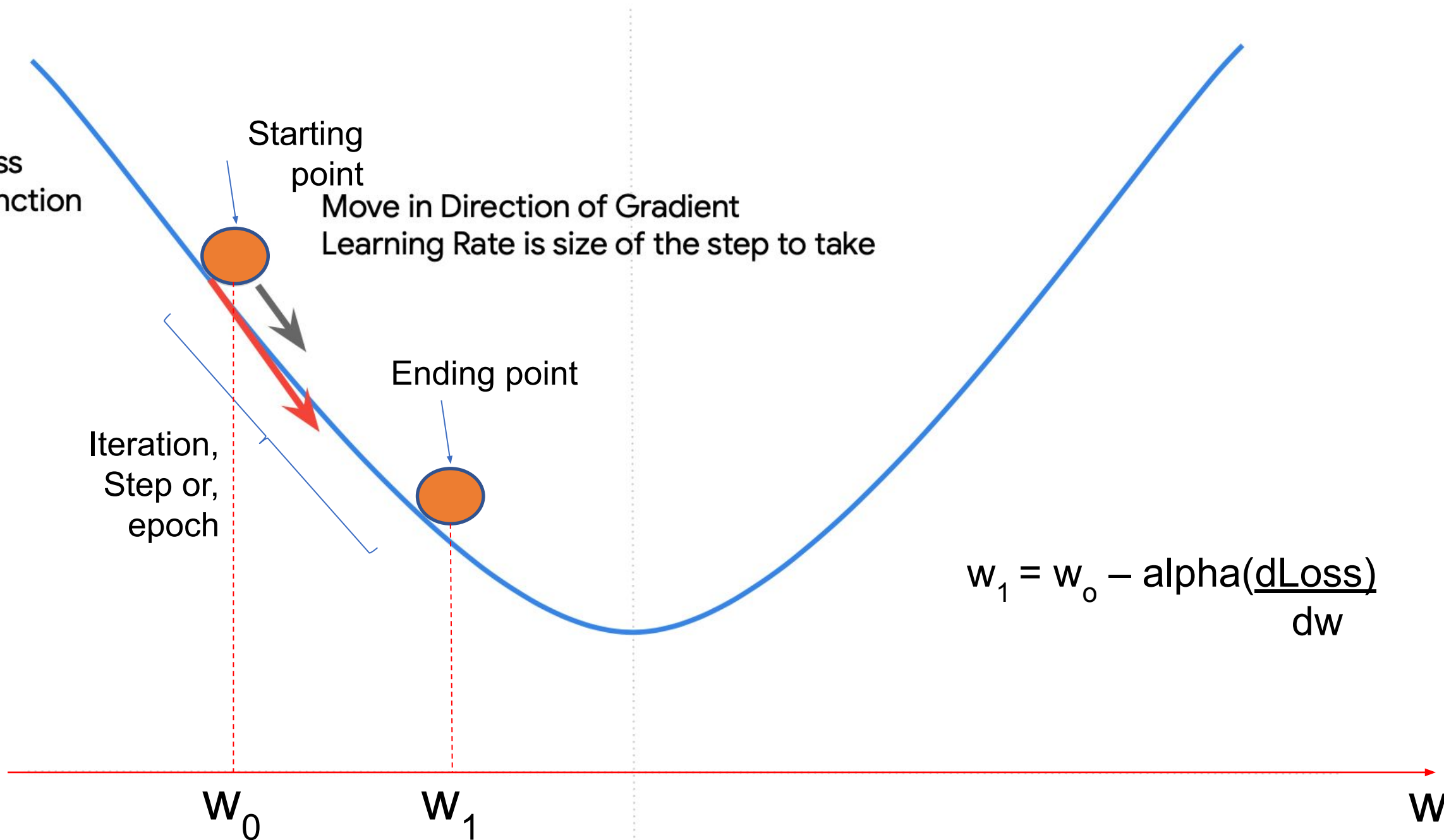
Iteration,
Step or,
epoch

$$w_1 = w_0 - \alpha \left(\frac{d\text{Loss}}{dw} \right)$$

w_0

w_1

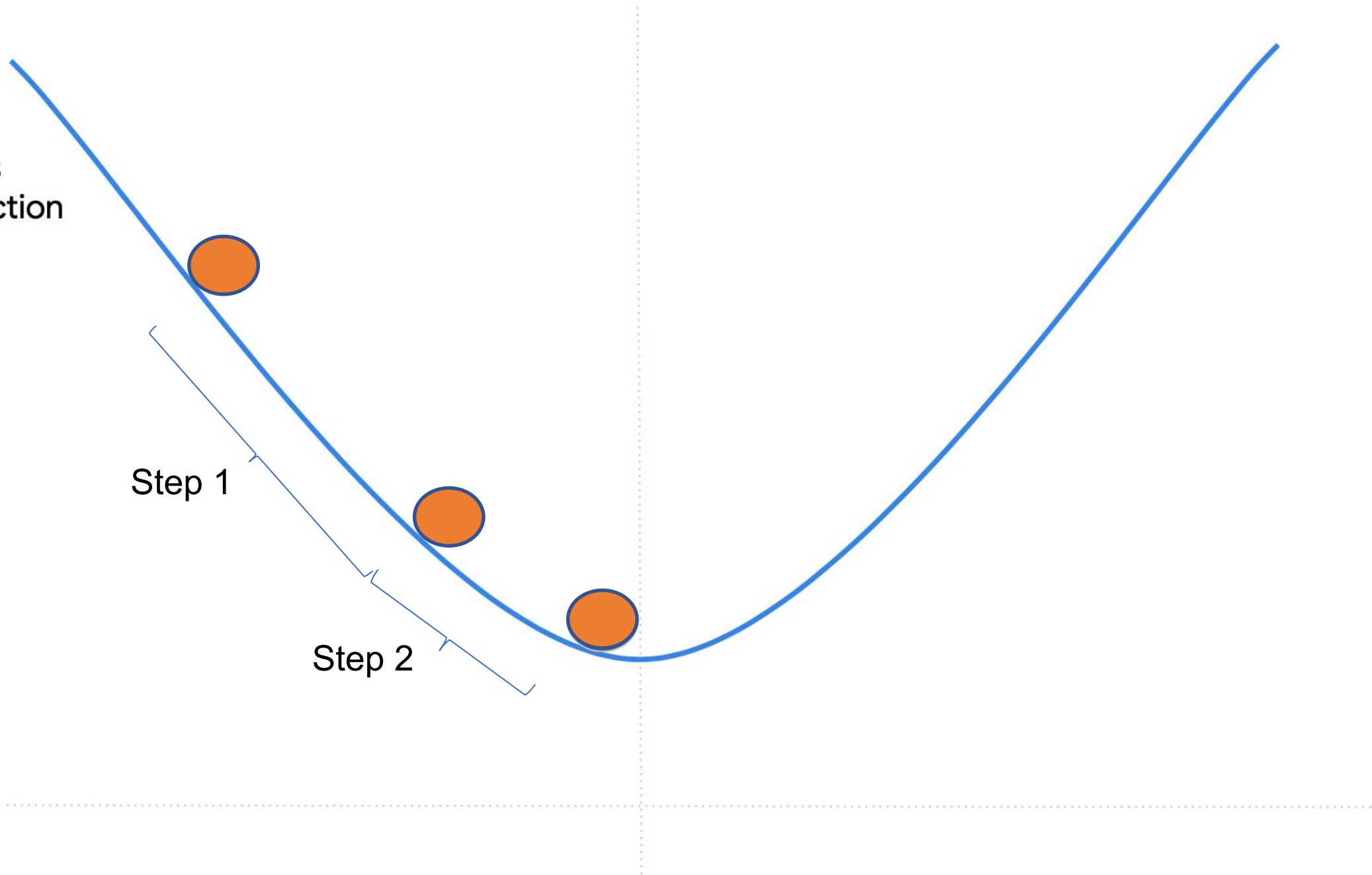
w



Loss
Function

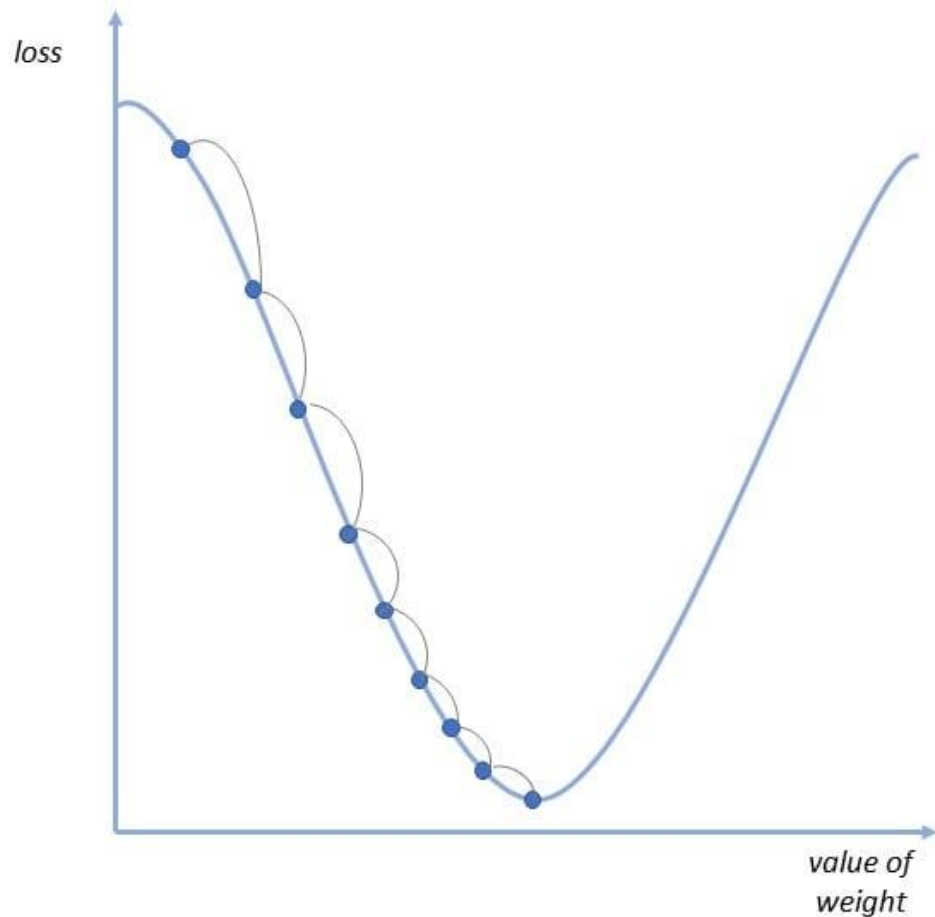
Step 1

Step 2

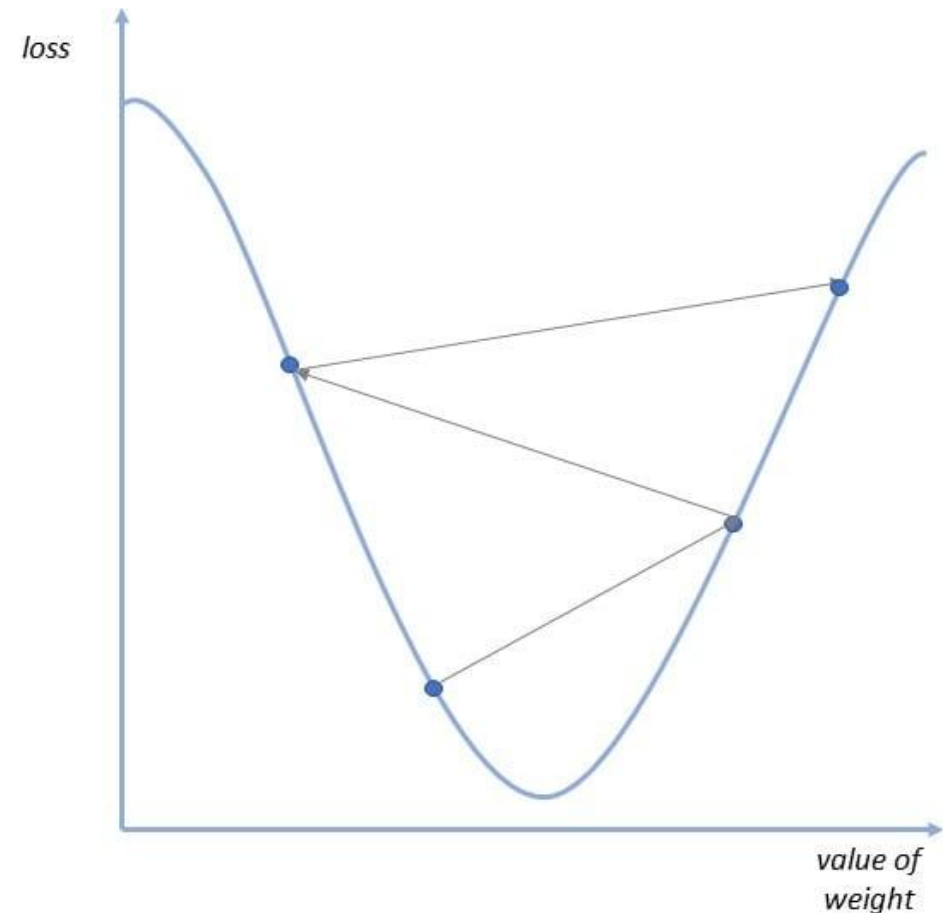


It is important to choose the correct Learning Rate (size of the step)

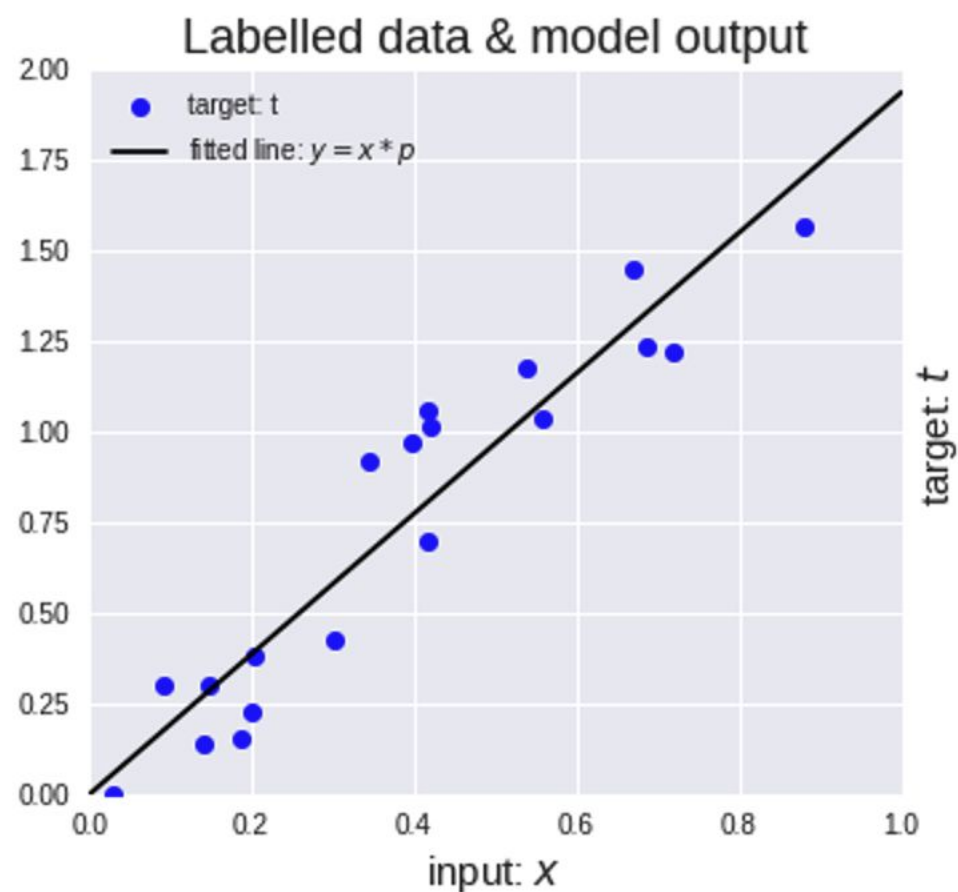
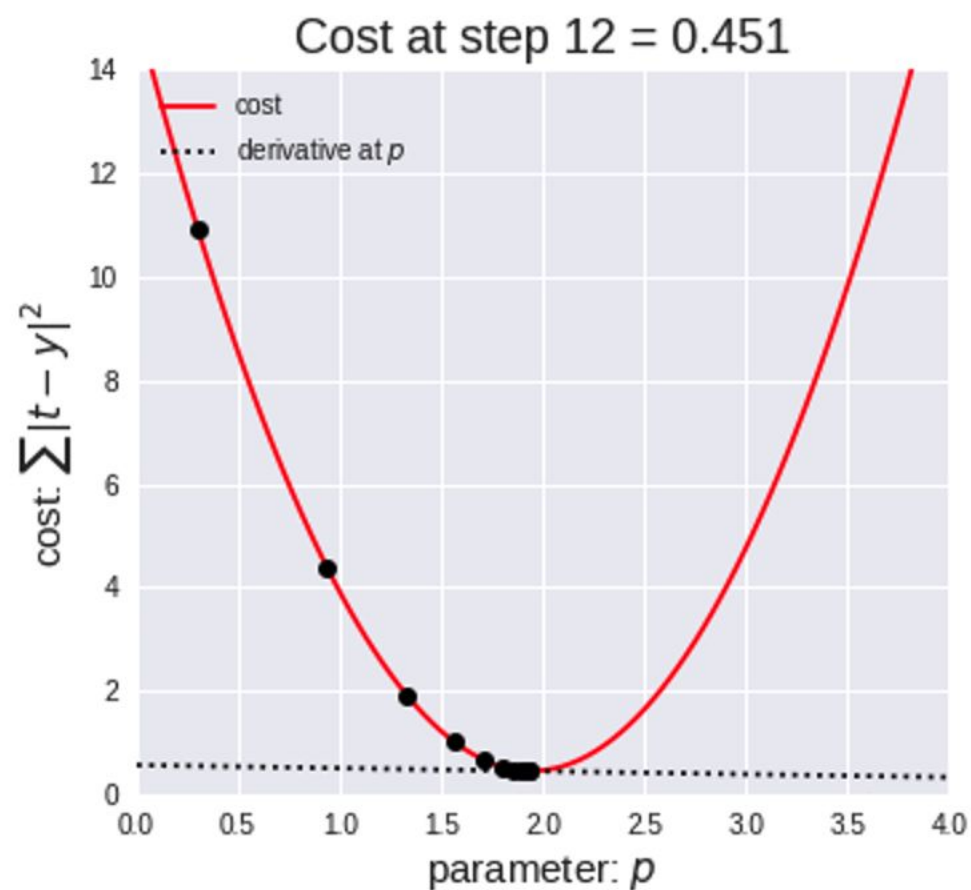
If the **Learning Rate** is too small it may take a long time to reach the minimum



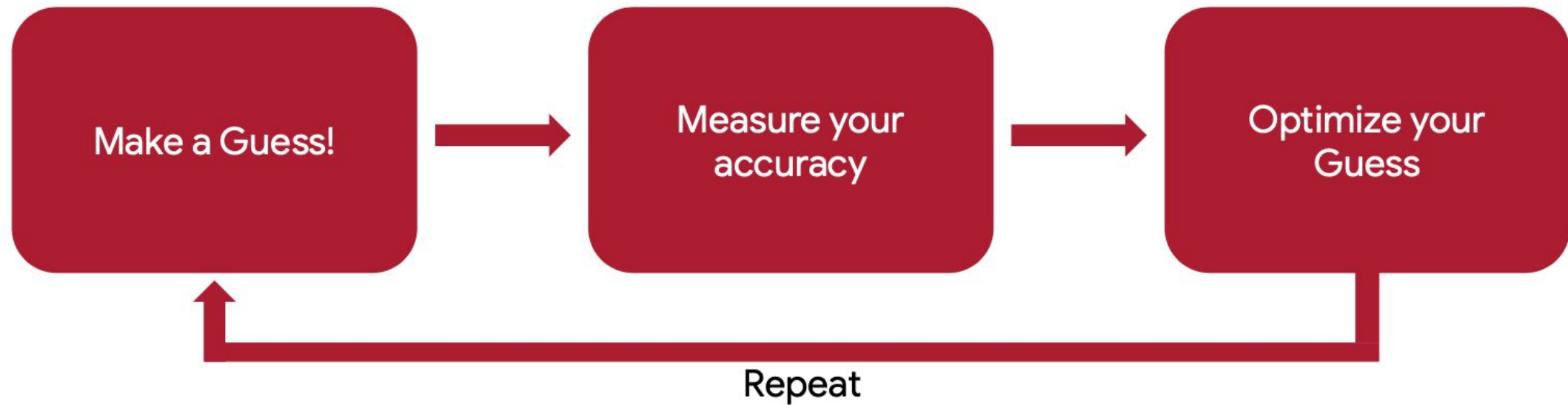
If the **Learning Rate** is too large we may never reach the minimum



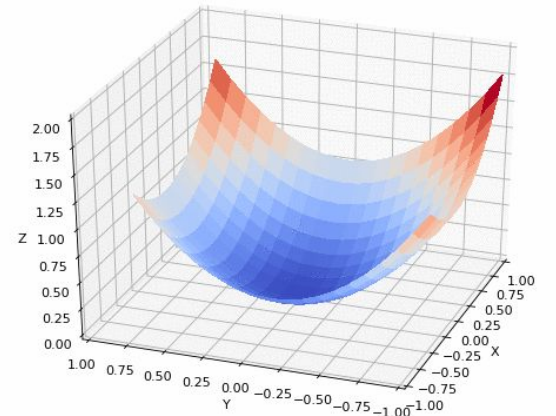
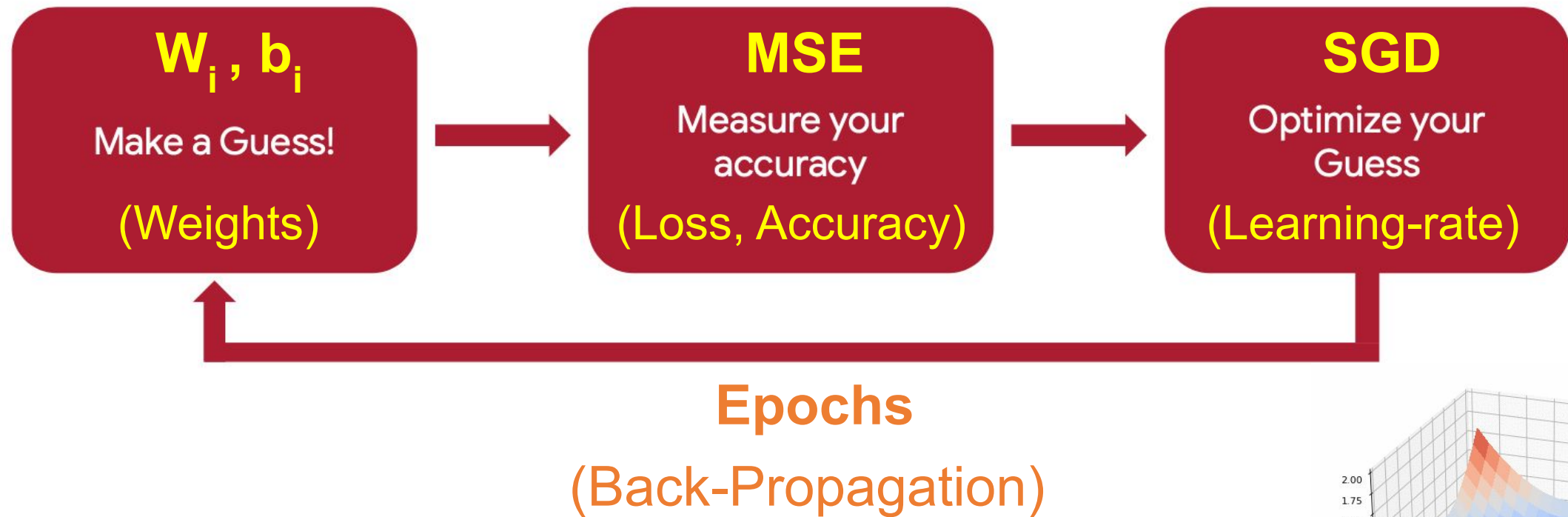
Gradient Descent algorithm



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Thanks



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