



Since 1951

# JAMAL MOHAMED COLLEGE (Autonomous)

COLLEGE WITH POTENTIAL FOR EXCELLENCE

Accredited (3<sup>rd</sup> Cycle) with 'A' Grade by NAAC

DBT Star College Scheme &amp; DST - FIST Funded

(Affiliated to Bharathidasan University)

No.7, RACE COURSE ROAD, KHAJANAGAR, TIRUCHIRAPPALLI - 620020.  
TAMILNADU, INDIA.

Website : [www.jmc.edu](http://www.jmc.edu)Email : [principaljmc@ymail.com](mailto:principaljmc@ymail.com) / [princi@jmc.edu](mailto:princi@jmc.edu)

## STUDENT'S FEEDBACK ON CURRICULUM – (2020-21)

**NUMBER OF RESPONDENTS: 145**

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	646.0	4.455
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	589.0	4.062
Adequate availability of text books and reference books prescribed for the courses	628.0	4.331
Syllabus content of the courses on par with premier institutions	606.0	4.179
Prescribed time for the completion of the syllabus	634.0	4.372
Academic flexibility provided in the curriculum	620.0	4.276
Flexibility in choosing the electives in relation to technology advancements	613.0	4.228
Balance between theory and laboratory courses	599.0	4.131
Scope for skill orientation / employability provided in the syllabi	604.0	4.166
Pattern of examination in relation with curriculum	638.0	4.400





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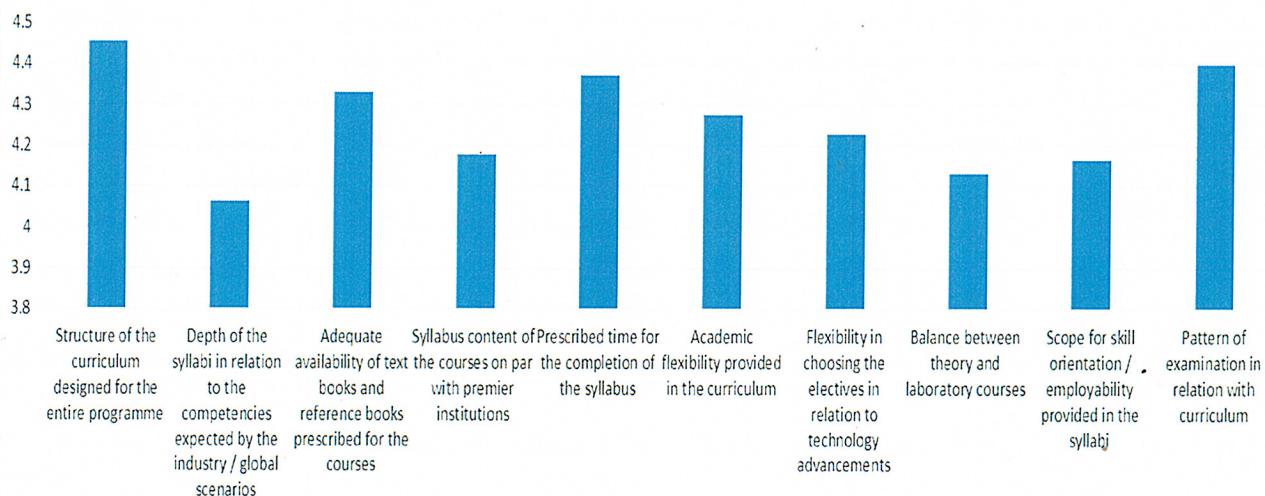
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### Student's Feedback on Curriculum



COORDINATOR

**Dr. D.I. GEORGE AMALARETHINAM**  
Coordinator  
Internal Quality Assurance Cell  
Jamal Mohamed College (Autonomous)  
Tiruchirappalli - 620 020.



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## FACULTY FEEDBACK ON CURRICULUM – (2020-21)

**NUMBER OF RESPONDENTS: 141**

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	661.0	4.688
Appropriateness of the sequences of the courses provided in the curriculum	617.0	4.376
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	605.0	4.291
Adequate availability of text books and reference books prescribed for the courses	640.0	4.539
Potential of the Faculty in understanding the course outcomes	605.0	4.291
Syllabus content of the courses on par with premier institutions	619.0	4.390
Balance between theory and laboratory courses	606.0	4.298
Academic flexibility provided in the curriculum	630.0	4.468
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	613.0	4.348
Relevancy of the syllabi to the level of the programme (UG/PG)	643.0	4.560





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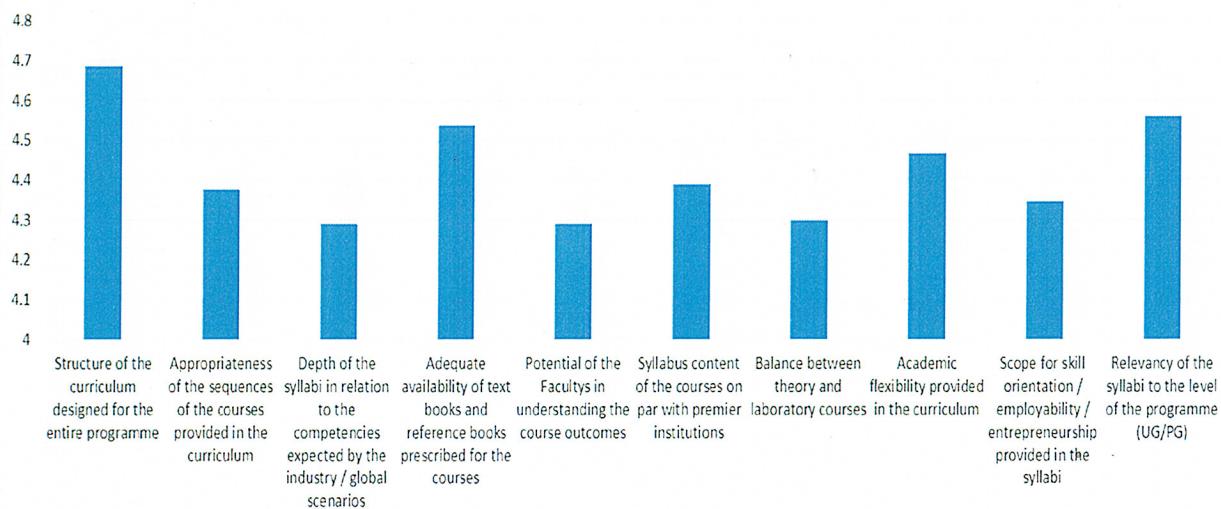
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## Faculty Feedback on Curriculum


  
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## ALUMNI FEEDBACK ON CURRICULUM – (2020-21)

**NUMBER OF RESPONDENTS: 22**

Attributes	Total Score	Mean Score
Adequateness of the courses offered in the programme	109.0	4.955
Sufficiency of syllabus content in matching with industry standards	97.0	4.409
Curriculum in relation to your current professional standards	97.0	4.409
Skills acquired from the curriculum to face the industry challenges / requirements	102.0	4.636
Adequate availability of laboratory and equipment in the college for practical exposure	97.0	4.409
Offering of electives in relation to the technology advancements	95.0	4.318
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	98.0	4.455
Role of the curriculum in enhancing practical competencies	96.0	4.364
Relevance of the curriculum to local, regional, national and global needs	103.0	4.682
Competence and support offered by the teachers	105.0	4.773





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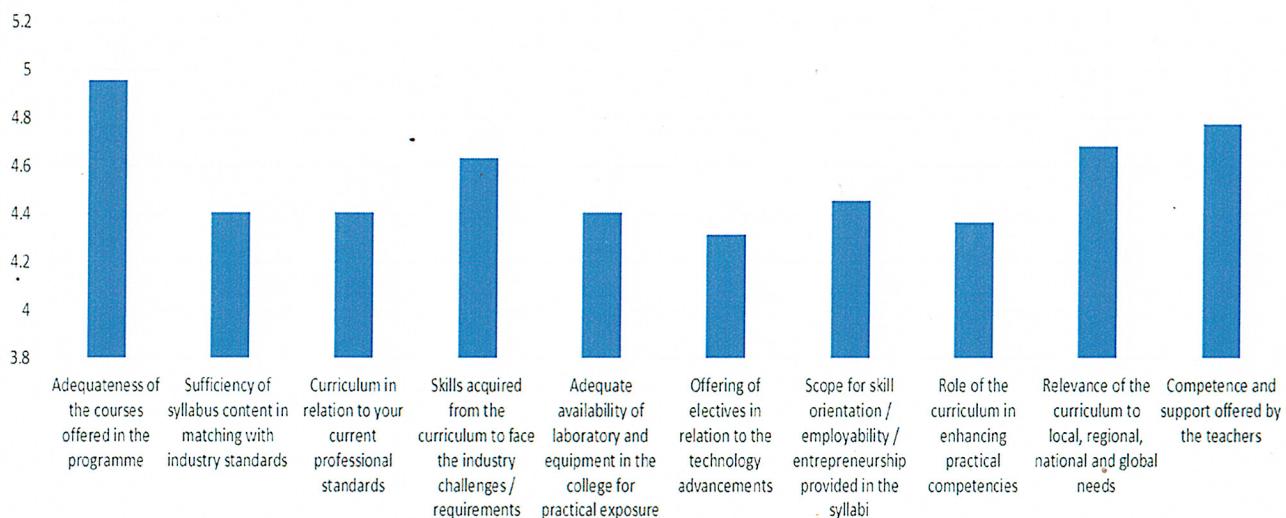
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## Alumni Feedback on Curriculum



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## EMPLOYER FEEDBACK ON CURRICULUM – (2020-21)

**NUMBER OF RESPONDENTS: 07**

Attributes	Total Score	Mean Score
Opportunities for developing skills in the curriculum	29.0	4.143
Competencies / outcomes in relation to the course content	26.0	3.714
Sufficiency of the syllabi content in matching with industry standards	27.0	3.857
Relevance of the programme for providing employability	26.0	3.714
Role of the curriculum in enhancing practical competencies	26.0	3.714
Balance between theory and laboratory courses	24.0	3.429
Provision of inculcating student's creativity, critical thinking and problem solving capabilities in the curriculum	24.0	3.429
Relevance of the programme to the emerging national and global trends	28.0	4.000
Student's ability in contributing to the achievement of goals and objectives of the organization	24.0	3.429
Student's ability to work in a group and leadership skills	24.0	3.429





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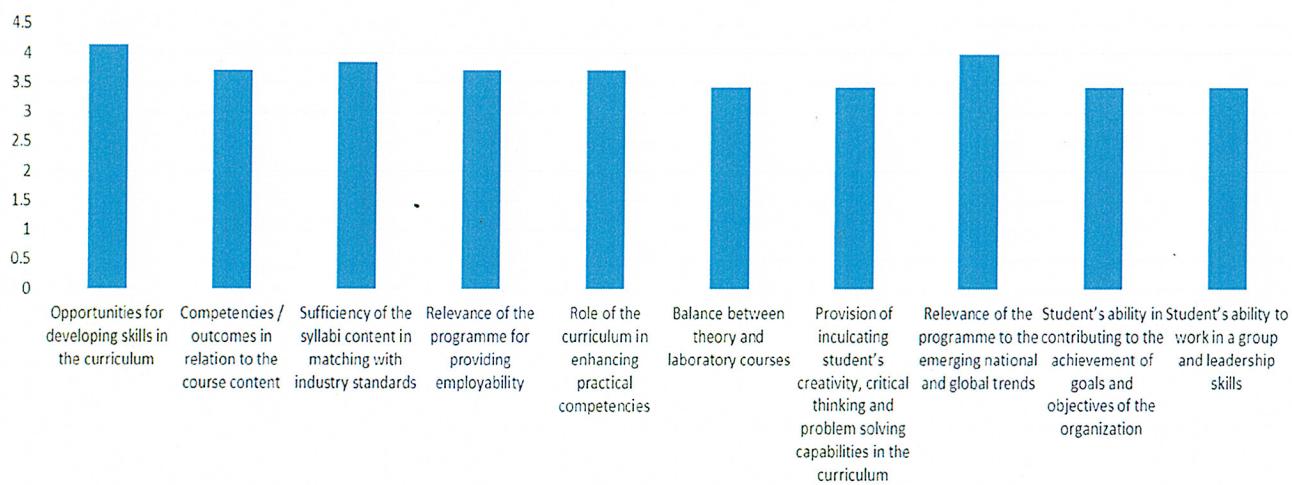
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