2018-19 ALUMNI FEEDBACK ON CURRICULUM

NUMBER OF RESPONDENTS: 109

Attributes	Total Score	Mean Score
Adequateness of the courses offered in the programme	519	4.76
Sufficiency of syllabus content in matching with industry standards	475	4.36
Curriculum in relation to your current professional standards	499	4.58
Skills acquired from the curriculum to face the industry challenges / requirements	480	4.40
Adequate availability of laboratory and equipment in the college for practical exposure	500	4.59
Offering of electives in relation to the technology advancements	492	4.51
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	504	4.62
Role of the curriculum in enhancing practical competencies	487	4.47
Relevance of the curriculum to local, regional, national and global needs	491	4.50
Competence and support offered by the teachers	507	4.65

Alumni Feedback

COORDINATOR - CDC

PRINCIPAL

JAMAL MOHAMED COLLEGE (Autonomous)

Accredited (3rd Cycle) with 'A' Grade by NAAC
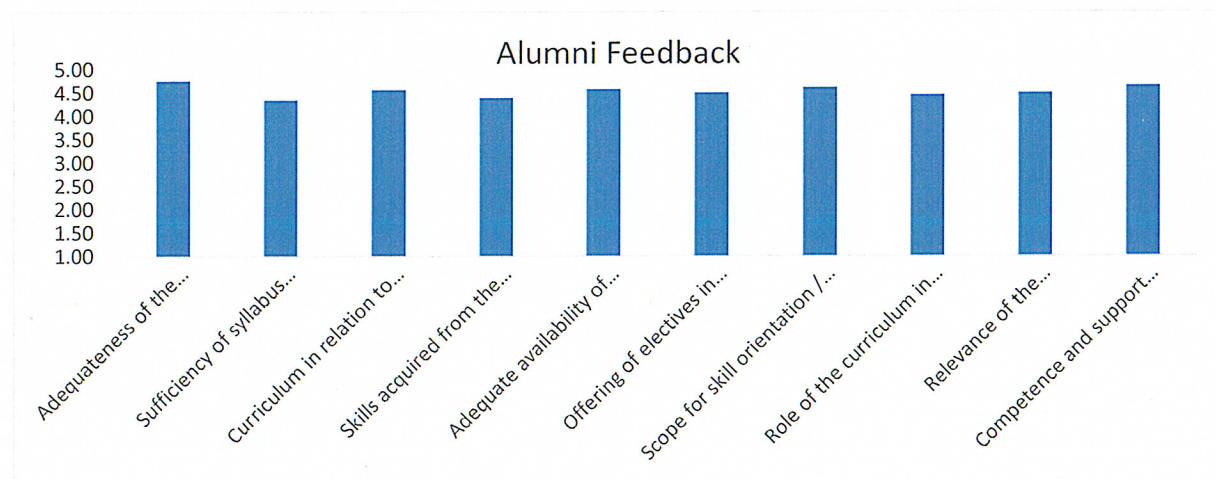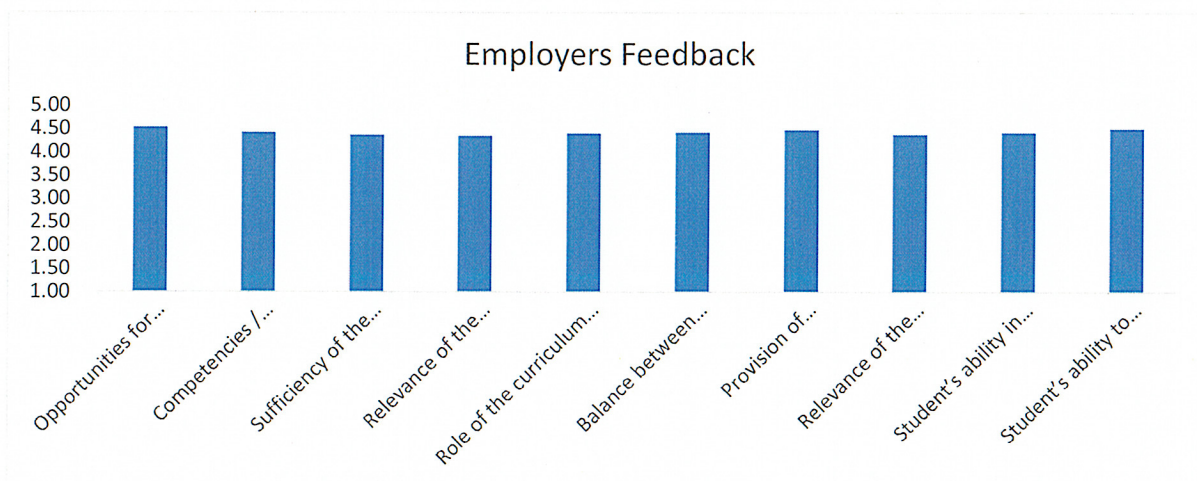
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2018-19 EMPLOYERS FEEDBACK ON CURRICULUM

NUMBER OF RESPONDENTS: 82

Attributes	Total Score	Mean Score
Opportunities for developing skills in the curriculum	372	4.54
Competencies / outcomes in relation to the course content	363	4.43
Sufficiency of the syllabi content in matching with industry standards	359	4.38
Relevance of the programme for providing employability	357	4.35
Role of the curriculum in enhancing practical competencies	362	4.41
Balance between theory and laboratory courses	363	4.43
Provision of inculcating student's creativity, critical thinking and problem solving capabilities in the curriculum	368	4.49
Relevance of the programme to the emerging national and global trends	360	4.39
Student's ability in contributing to the achievement of goals and objectives of the organization	363	4.43
Student's ability to work in a group and leadership skills	370	4.51

Employers Feedback

COORDINATOR - CDC

PRINCIPAL

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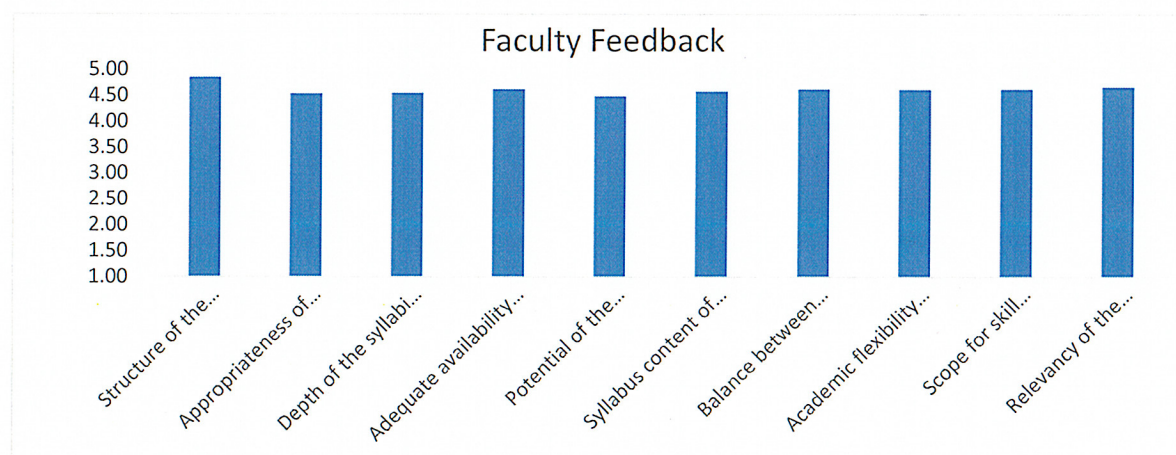(Affiliated to Bharathidasan University)

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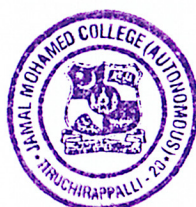Website : www.jmc.edu   Email : principaljmc@ymail.com / princi@jmc.edu

2018-19 FACULTY FEEDBACK ON CURRICULUM

NUMBER OF RESPONDENTS: 311

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	1511	4.86
Appropriateness of the sequences of the courses provided in the curriculum	1413	4.54
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	1416	4.55
Adequate availability of text books and reference books prescribed for the courses	1439	4.63
Potential of the students in understanding the course outcomes	1398	4.50
Syllabus content of the courses on par with premier institutions	1426	4.59
Balance between theory and laboratory courses	1440	4.63
Academic flexibility provided in the curriculum	1437	4.62
Scope for skill orientation / employability / entrepreneurship provided in the syllabi	1440	4.63
Relevancy of the syllabi to the level of the programme (UG/PG)	1454	4.68

Faculty Feedback

COORDINATOR - CDC   **PRINCIPAL**

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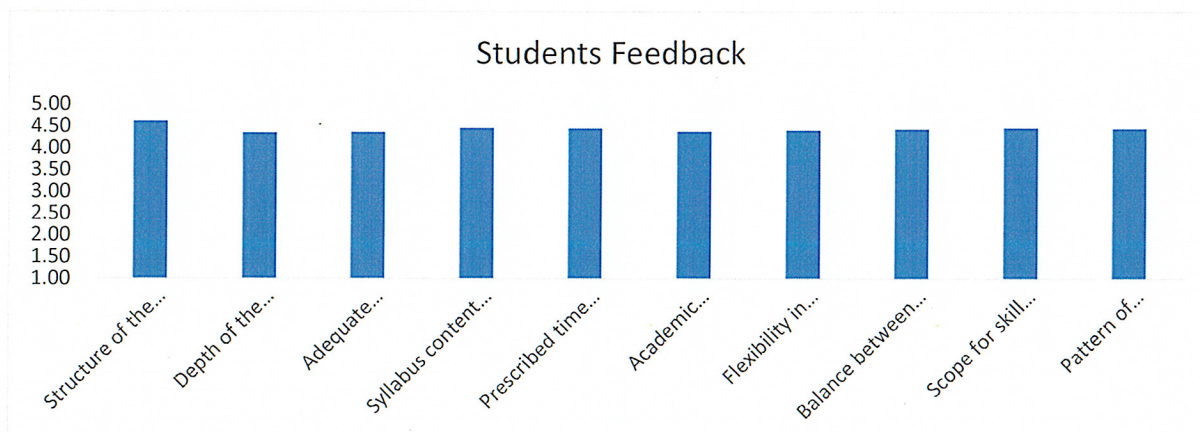
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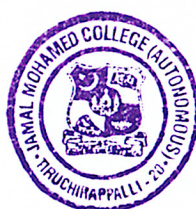Website : www.jmc.edu   Email : principaljmc@ymail.com / princi@jmc.edu

2018-19 STUDENTS FEEDBACK ON CURRICULUM

NUMBER OF RESPONDENTS: 223

Attributes	Total Score	Mean Score
Structure of the curriculum designed for the entire programme	1032	4.63
Depth of the syllabi in relation to the competencies expected by the industry / global scenarios	971	4.35
Adequate availability of text books and reference books prescribed for the courses	976	4.38
Syllabus content of the courses on par with premier institutions	996	4.47
Prescribed time for the completion of the syllabus	995	4.46
Academic flexibility provided in the curriculum	980	4.39
Flexibility in choosing the electives in relation to technology advancements	985	4.42
Balance between theory and laboratory courses	991	4.44
Scope for skill orientation / employability provided in the syllabi	999	4.48
Pattern of examination in relation with curriculum	995	4.46

Students Feedback

COORDINATOR - CDC

PRINCIPAL