

# How Technology is Changing Education - Assessment tools

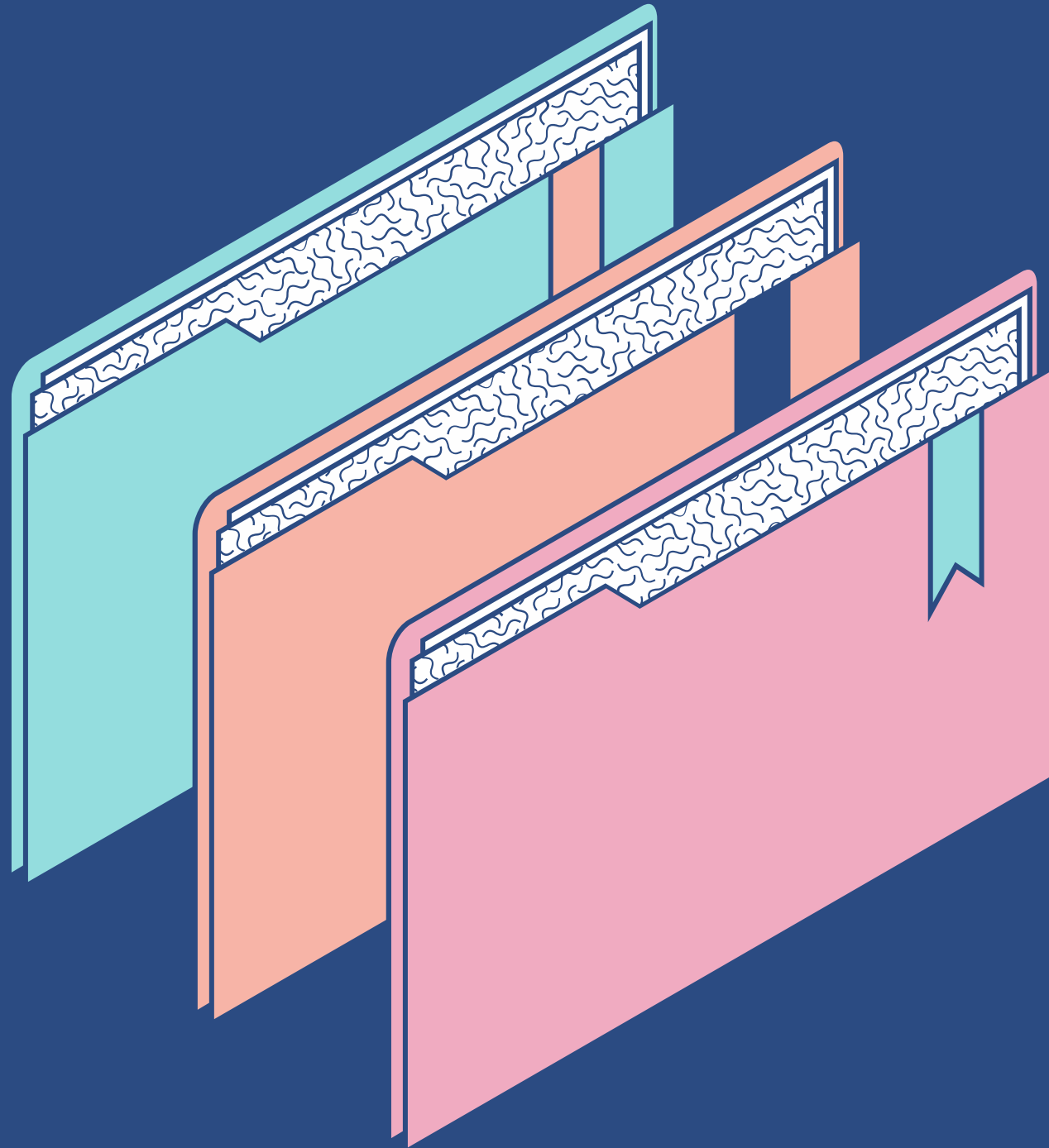
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Course: Education on the Horizont

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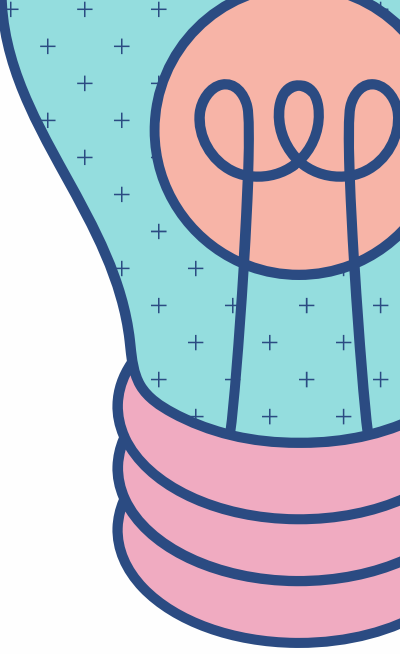
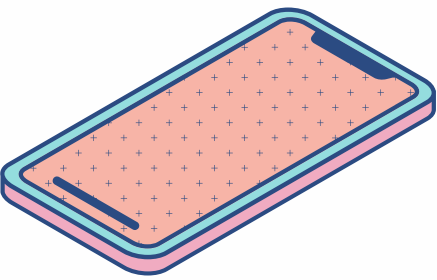
# Agenda



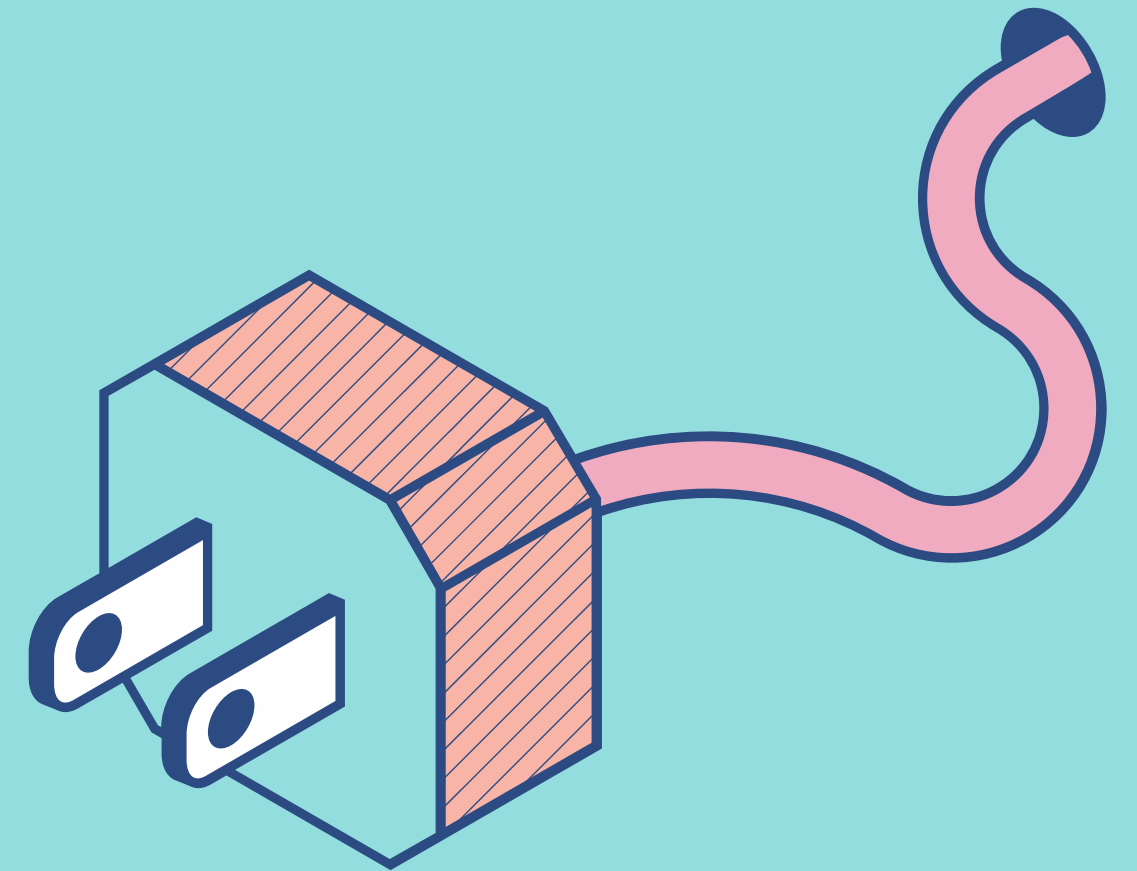
- What are Assessment tools and their main functions.
- The impact of Technology on Teaching and Learning
- Benefits of Interactive Technology
- Categories of Assessment tools

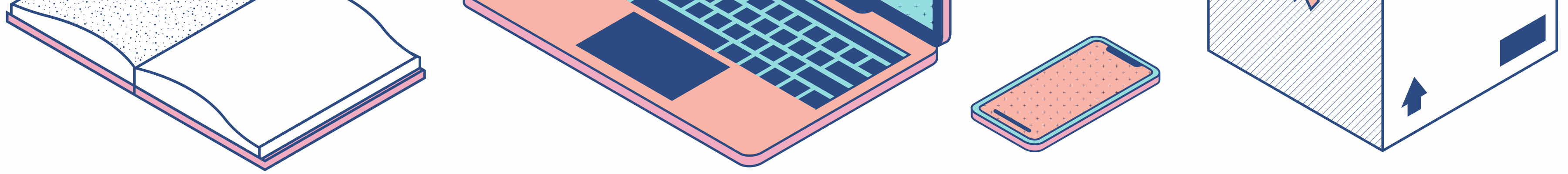
# WHAT ARE ASSESSMENT TOOLS?

- Instruments in the form of techniques that identify strategies for improving students learning experiences
- Tools are used to:
  1. measure a student's academic abilities, skills, and/or fluency in a given subject.
  2. measure one's progress toward academic proficiency in a specific subject area.



# The Impact of Technology on Teaching and Learning





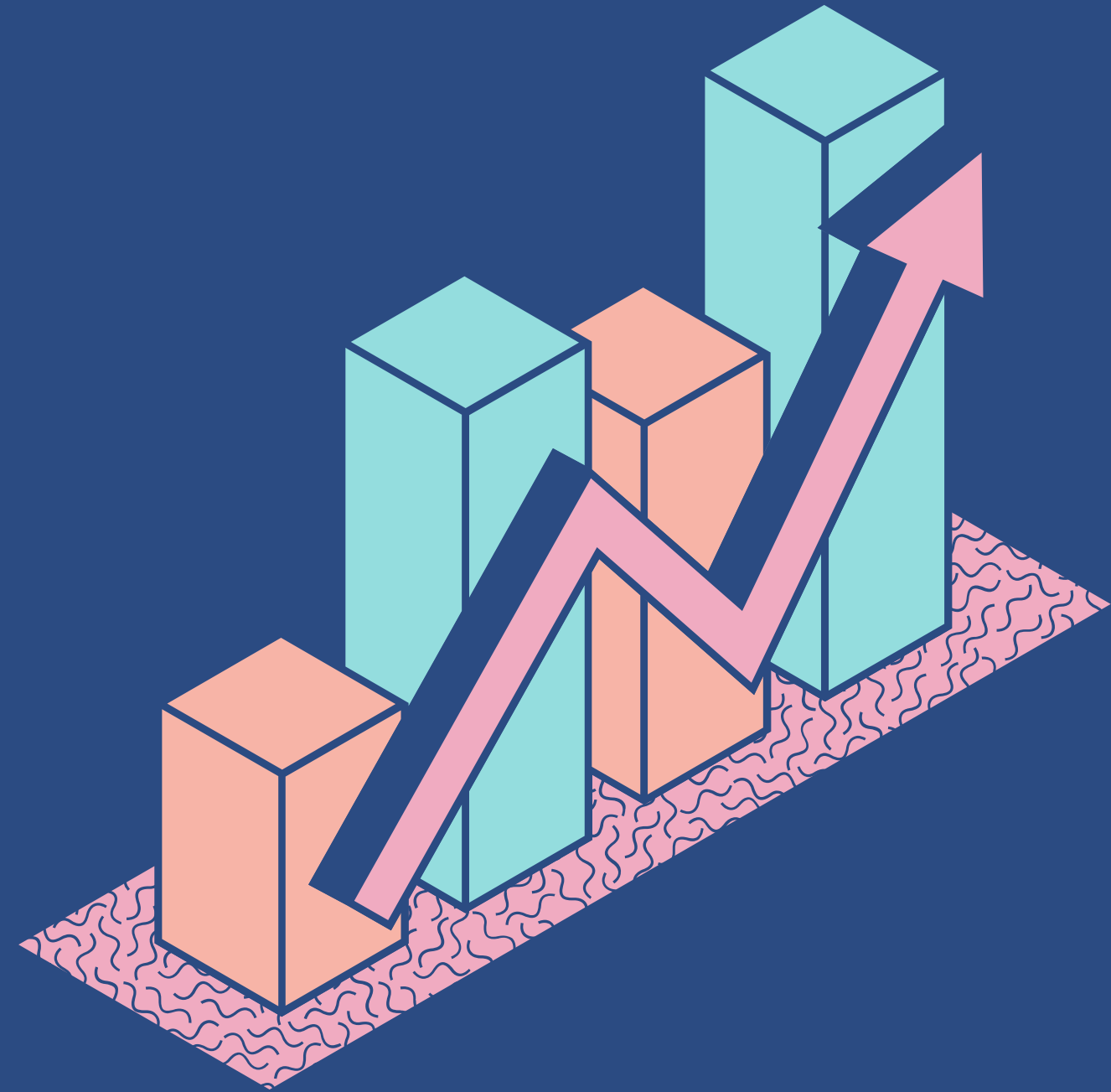
## Traditional Teaching and Learning

- Physical learning materials and equipment like paper, pens and chalkboard
- Teaching and learning typically occurs in an in-person classroom setting
- The educational methodology is almost the same for everyone.

## Teaching and Learning with Technology

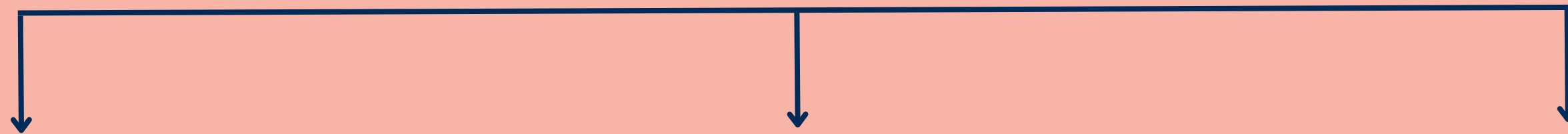
- Wider access to education materials and information
- More available channels and tools for communication as well as collaboration
- Enables a more personalized kind of learning for students

# Benefits of Interactive Technology



# Benefits to teachers

HOW TECHNOLOGY HELPS TEACHERS  
DO THEIR WORK



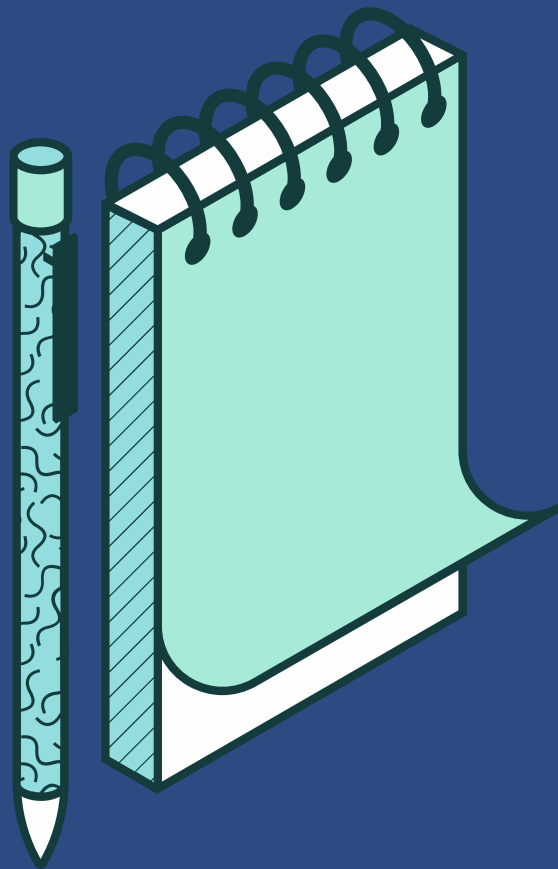
**Allows teachers to  
be more flexible**

**Helps teachers connect  
more with students**

**Allows access to  
more resources**

# Benefits to students

HOW TECHNOLOGY HELPS  
STUDENTS LEARN



Allows for a more personalized learning experience

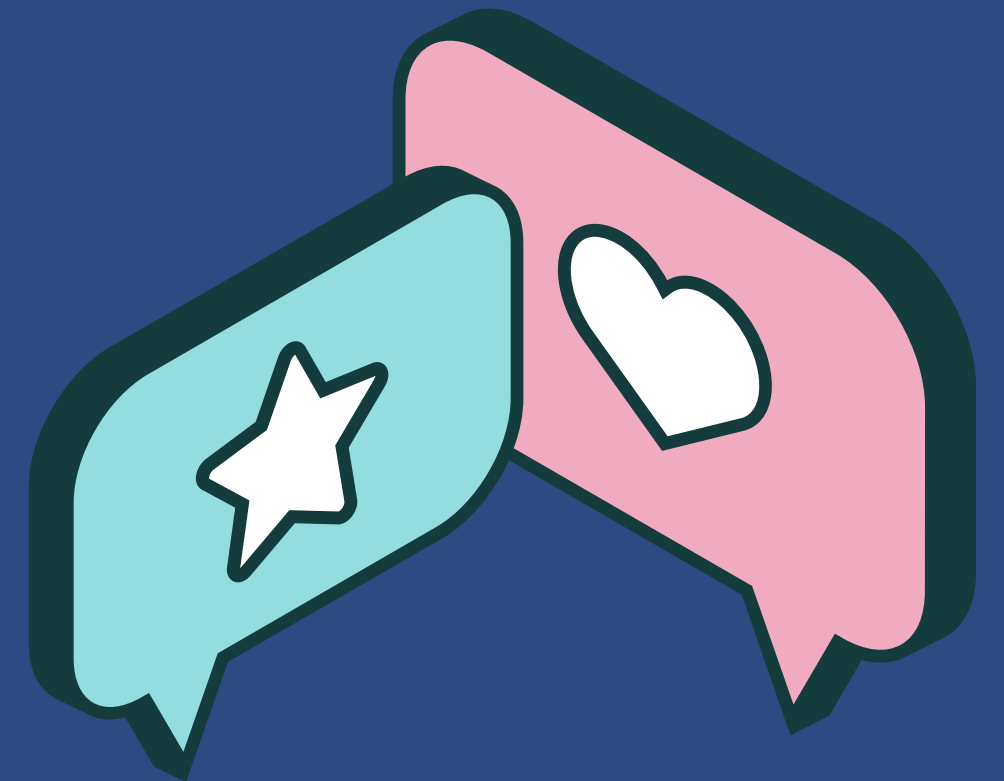
Improves students' communication skills

Helps students prepare for the future



# Feedback tools

Feedback tools are a kind of Assessment Tools that help teachers give faster and better feedback to students through their specialized design.





Can be used to:

create lessons and assignments

Price

basic plan: free

pro plan:

- for teachers 18\$ per month
- for schools 275\$ per month

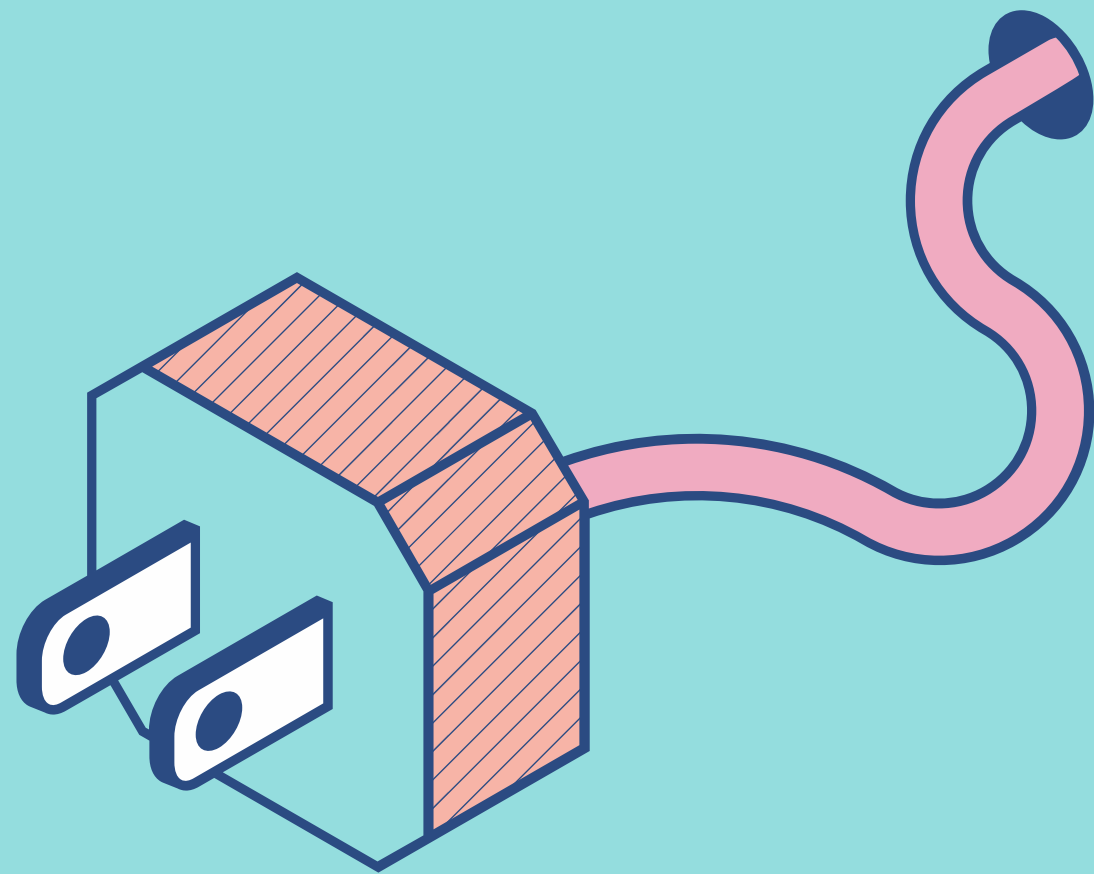
Class size

unlimited

Requirement for usage:

access to the Internet  
and a Computer/Tablet

# Functions:



1

create and share assignments

2

observe students work in real-time

3

give feedback in real-time





4

students: request anonymous help

# Functions: Free Versions vs Pro Version

Free	pro
20 assignments	unlimited assignments
none	ability to create folders and sub-folders
none	student portfolio accounts
none	export grades and answers
none	teacher and students export their work to pdf's

# SAMR model

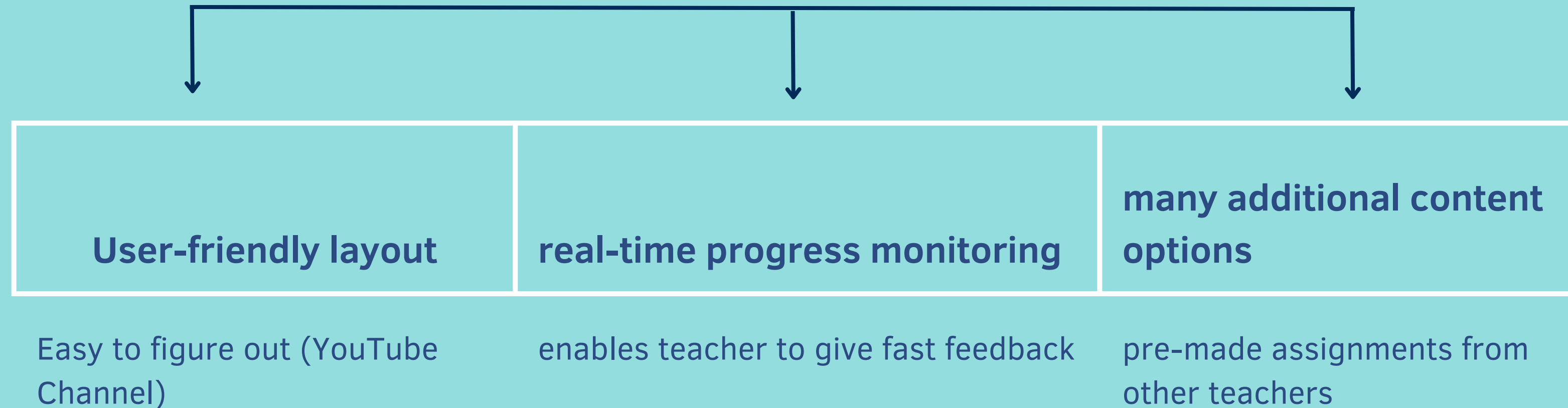
-  Substitution - Technology acts substitute, no functional change
-  Augmentation - T. acts as direct substitute, with functional improvement
-  Modification - T. allows for significant task redesign
-  Redefinition - T. allows creation of new tasks previously incoceivable

# SAMR - Classkick

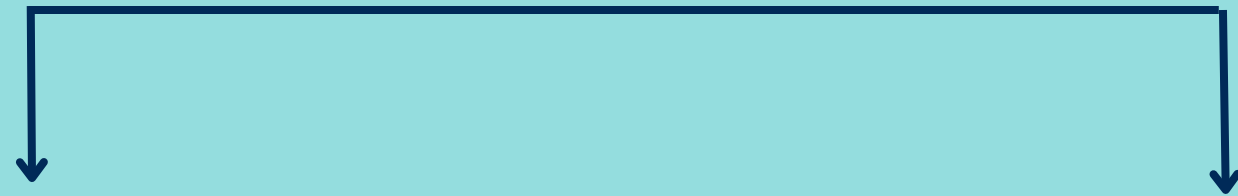
<b>Substitution</b>	<ul style="list-style-type: none"><li>• complete assignments in digital form instead of physical paper</li></ul>
<b>Augmentation</b>	<ul style="list-style-type: none"><li>• quicker real time feedback which enables students to move on and learn faster</li></ul>
<b>Modification</b>	<ul style="list-style-type: none"><li>• possibilities to include image, video or audio answers to questions</li><li>• enabling students to learn by using multiple mediums</li></ul>
<b>Redefinition</b>	<ul style="list-style-type: none"><li>• students can anonymously ask for help from peers in real time</li><li>• advanced students can teach others</li></ul>

# Advantages

HOW CLASSKICK HELPS TEACHERS  
DO THEIR WORK



# Disadvantages



## Accessibility

free version lacks functions that are crucial

## writing does not function well

multiple reports of students and teachers that writing is not smooth





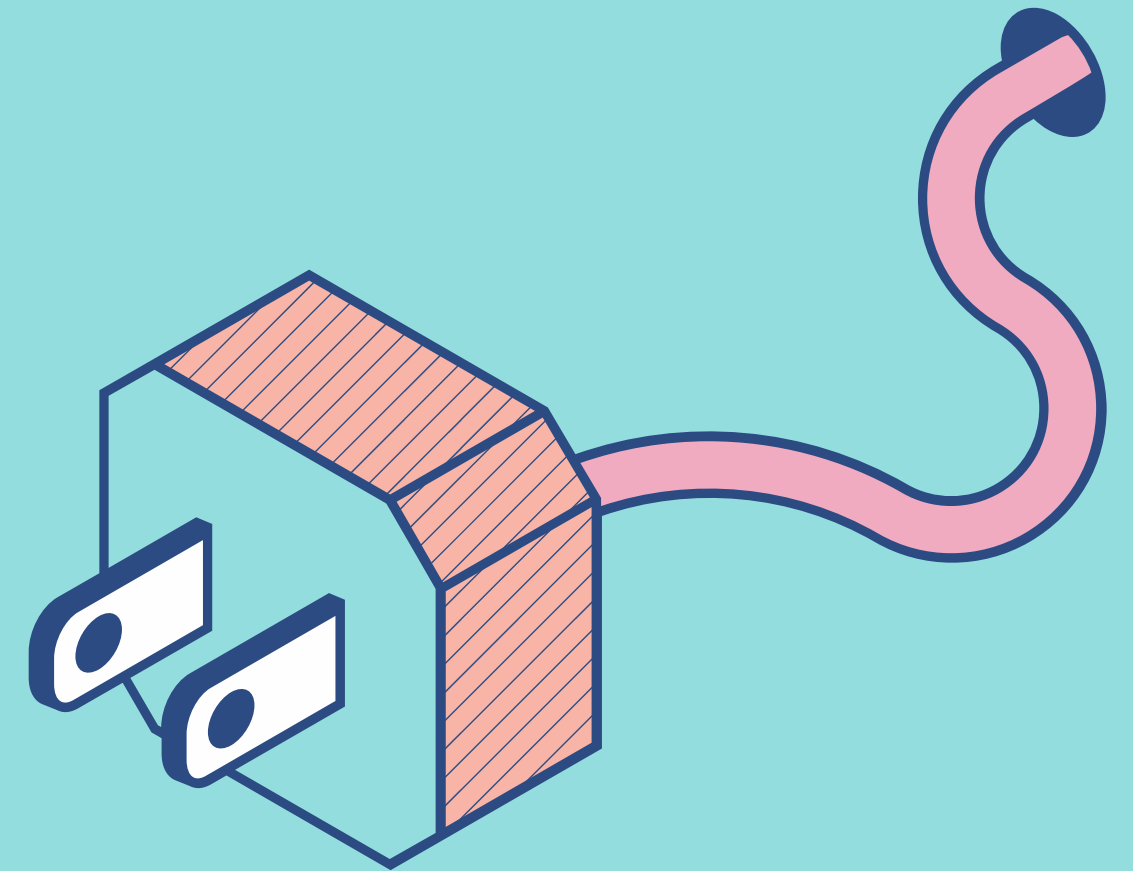
# Conclusion

Classkick is a great tool for:

- personalized learning
- cooperative learning
- synchronous and asynchronous learning

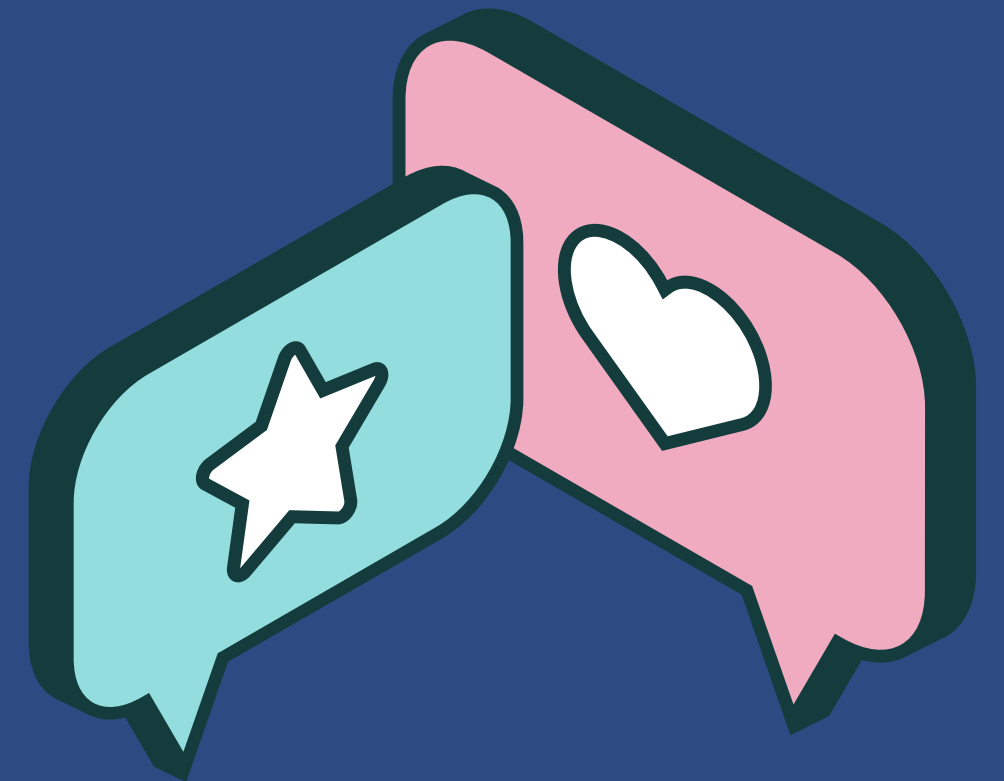
**but**

- It does not fully replace old forms of teaching
- it enhances current forms of teaching



# *Quizzes and Polls*

Quizzes and Polls can be used to measure the students pre-existing knowledge or to repeat what they've already learned.





Can be used to:

create forms, surveys,  
quizzes;  
collaboratively edit and  
share forms with others

Price

Free

Class size

unlimited

Requirement for usage:

sign in to Google

# Using google forms



1

use pre-design templates

2

design on your own (include images, videos, upload filter etc.)

3

"summary of responses" feature

4

give and receive feedback

5

create, access and share content

# ***SAMR model: Google Forms***

<b>Substitution</b>	<ul style="list-style-type: none"><li>• filling out forms online instead of using paper and pen</li></ul>
<b>Augmentation</b>	<ul style="list-style-type: none"><li>• curating students' responses on the spreadsheet automatically</li><li>• absent students complete the Google form out of school</li><li>• teachers design self-grading quizzes that offer students instant feedback</li></ul>
<b>Modification</b>	<ul style="list-style-type: none"><li>• Teachers and students collaboratively analyse, contrast, and compare results immediately after individuals fill out form</li></ul>
<b>Redefinition</b>	<ul style="list-style-type: none"><li>• teachers can reach unlimited learners all around the world and can share results with them</li><li>• students can collect data from individuals all around the world for their research projects</li></ul>

# *Interactive videos tools*

Interactive videos help to keep learners well engaged. The learning experience is not merely one-way communication, but the learner gets involved by taking on an active role while watching the video.





Can be used to:

structures an assignment around a video and assess students' engagement with the material.

Price

Free

Class size

unlimited

Requirement for usage:

access to the Internet

## AN INTRODUCTION TO MATHEMATICAL THEOREMS



TEDEd

# Using TED Ed

1

deeper level of engagement = deeper level of learning

2

enhance understanding

3

enable learners to actively participate with video

4

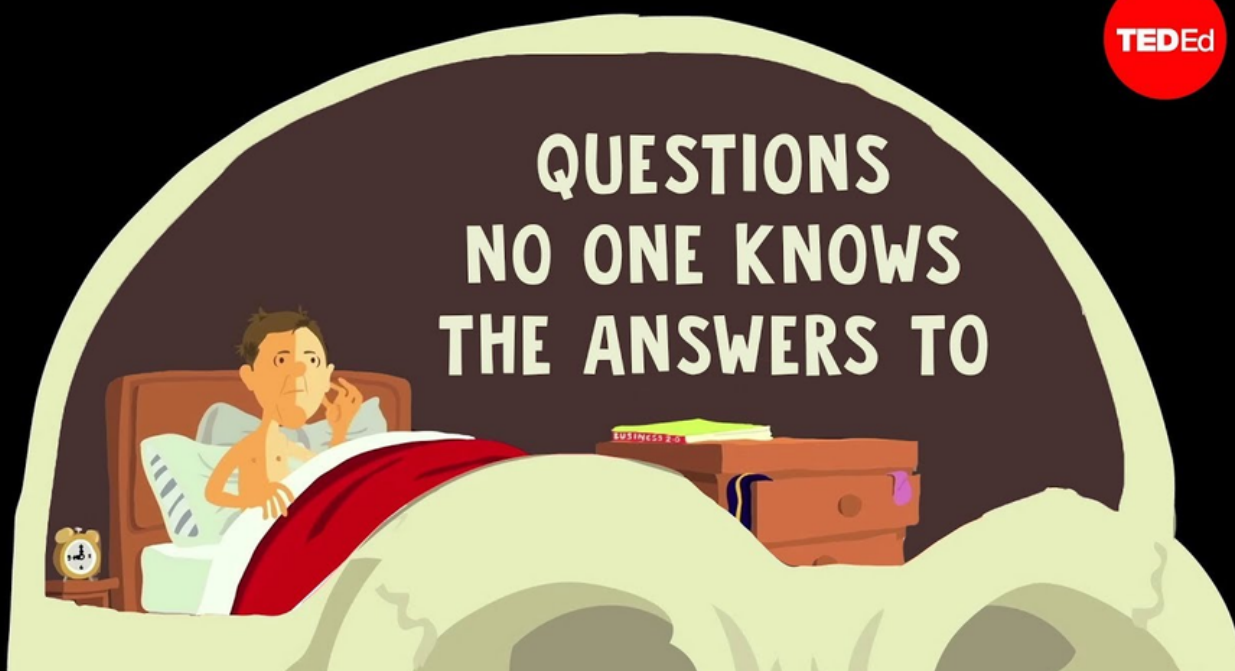
give and receive feedback

## WHEN ARE YOU ACTUALLY AN ADULT?



TEDEd

## QUESTIONS NO ONE KNOWS THE ANSWERS TO



TEDEd



# ***SAMR model: TED Ed***

## **Substitution**

- students will independently watch a video, answer written questions and participate in online discussions.

## **Augmentation**

- as students discuss and answer questions about the video, a teacher can respond privately and individually.

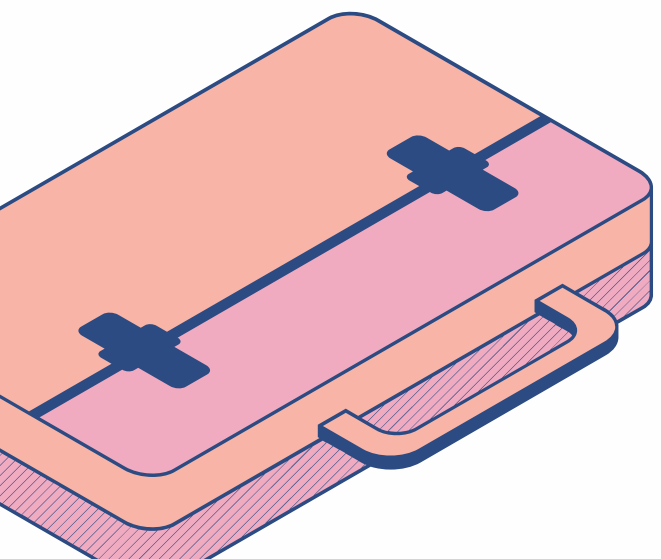
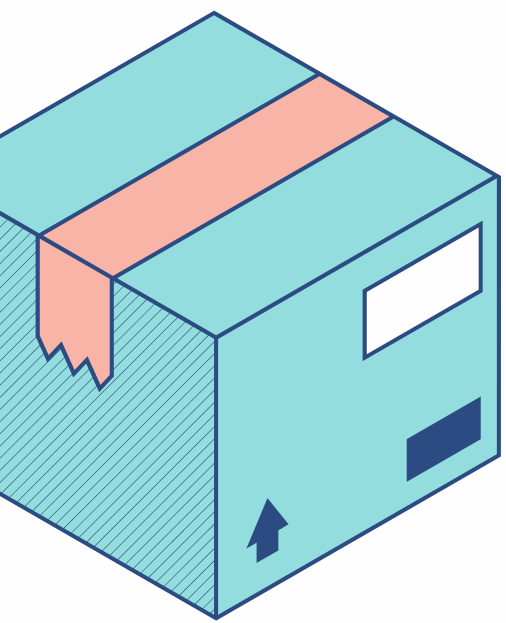
## **Modification**

- students' attention can be easily drawn to specific segments of the video for independent review.

## **Redefinition**

- students can create their own lessons and share the link with classmates, peers in other schools and experts in order to broaden the discussion.

# References



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- <https://teaching.cornell.edu/learning-technologies/assessment-tools>
- <https://blogs.umass.edu/onlinetools/assessment-centered-tools/google-forms/>
- [https://blogs.umass.edu/onlinetools/assessment-centered-tools/classkick/20https://www.youtube.com/watch?v=HvSxM9KpTDE&ab\\_channel=Classkick](https://blogs.umass.edu/onlinetools/assessment-centered-tools/classkick/20https://www.youtube.com/watch?v=HvSxM9KpTDE&ab_channel=Classkick)
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