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CLASS: S1/1 2BMKV

Title : Student should learn third language

In our ever-evolving global landscape. The argument of whether students should learn a third language has become a hotly debated topic. Advocates claim that the cognitive and career benefits exceed the possible negatives, while opponents cite worries about academic load and the potential neglect of native languages.

According to research, multilingualism can improve cognitive talents such as problem-solving, memory, and creativity. Learning a third language challenges pupils to negotiate various linguistic structures, which stimulates their brains and promotes intellectual progress. Furthermore, being trilingual considerably widens career options. In an era where global markets are intertwined, multinational corporations seek employees with linguistic versatility. The ability to communicate in a third language is a useful talent that can lead to work possibilities that need cross-cultural contact.

However, opponent argue that introducing a third language could intensify academic stress for students. They claim that the current curriculum already requires significant effort, and adding another language might jeopardize overall academic performance. In response, advocates emphasize that the cognitive challenges of learning a new language can contribute to intellectual development, offering a complementary skill set that enhances rather than impedes academic capabilities. Another worry voiced by opponents is the potential neglect of students' native languages. They are concerned that introducing a third language might erode proficiency in students' primary languages. Nevertheless, supporters contend that learning additional languages doesn't necessarily reduce proficiency in existing ones. Instead, it can deepen language awareness and cultivate a more profound understanding of linguistic nuances.

In summary, the incorporation of a third language presents both advantages and disadvantages. While recognizing the difficulties like academic pressure and potential language neglect, the overall enhancement offered by acquiring a third language renders it a worthwhile endeavour for students. The cognitive benefits and expanded career prospects surpass the possible downsides, positioning multilingualism as a valuable asset in today's diverse and interconnected global landscape.

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