



LAHORE GRAMMAR SCHOOL

JOHAR TOWN INTERNATIONAL

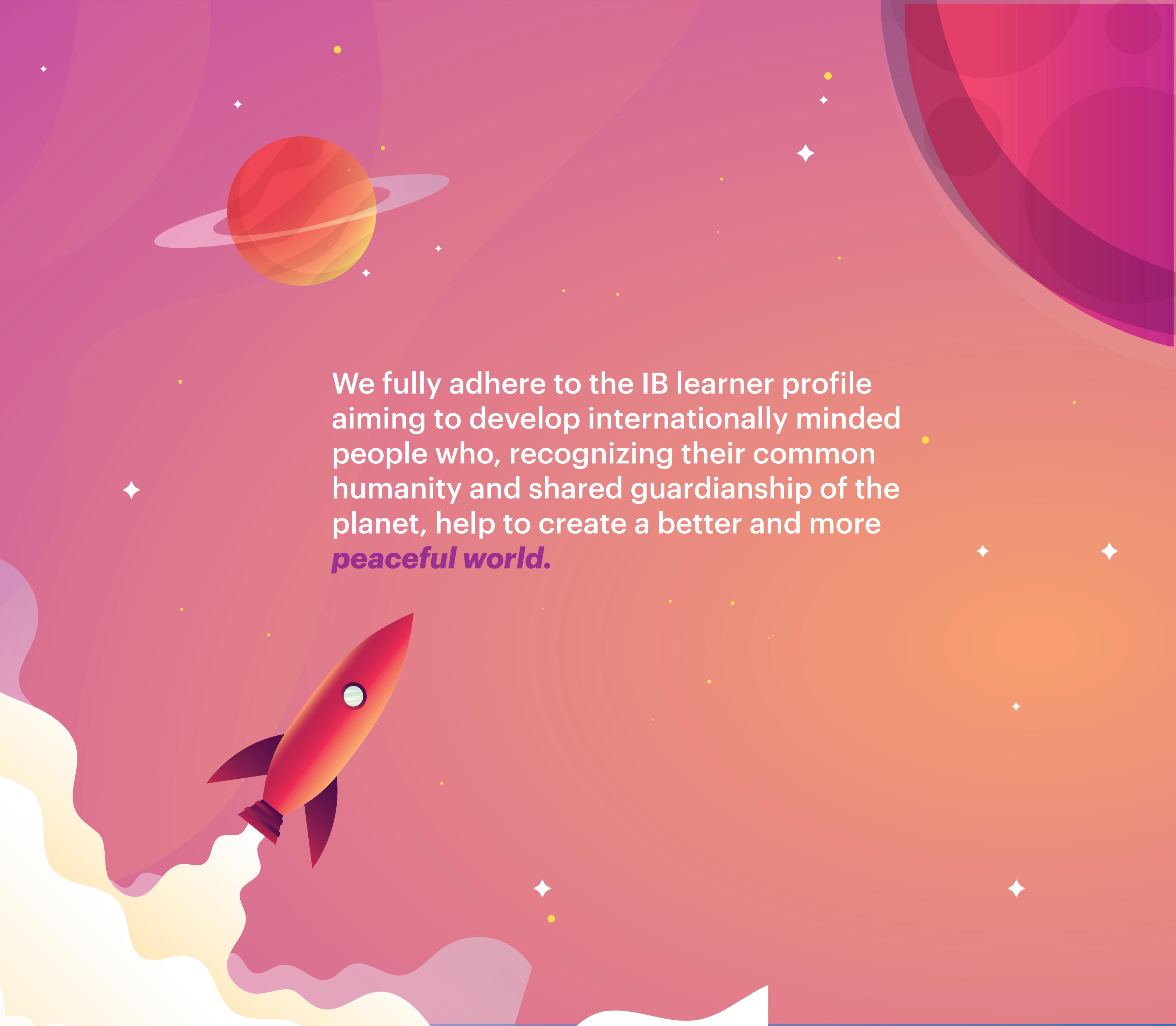


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OUR PHILOSOPHY

We believe that all children are unique & should have a stimulating environment where they can grow physically, mentally, emotionally and socially. Considering that confidence and creativity supported by a strong sense of responsibility & initiative, are the core factors leading to success, we value & give priority to interactive learning and the involvement of our students in all activities. We help our students develop a positive self-image so that they are happy & confident. This confidence in their skills & knowledge is what makes our students unique.



We fully adhere to the IB learner profile aiming to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more **peaceful world**.

LEARNERS PROFILE

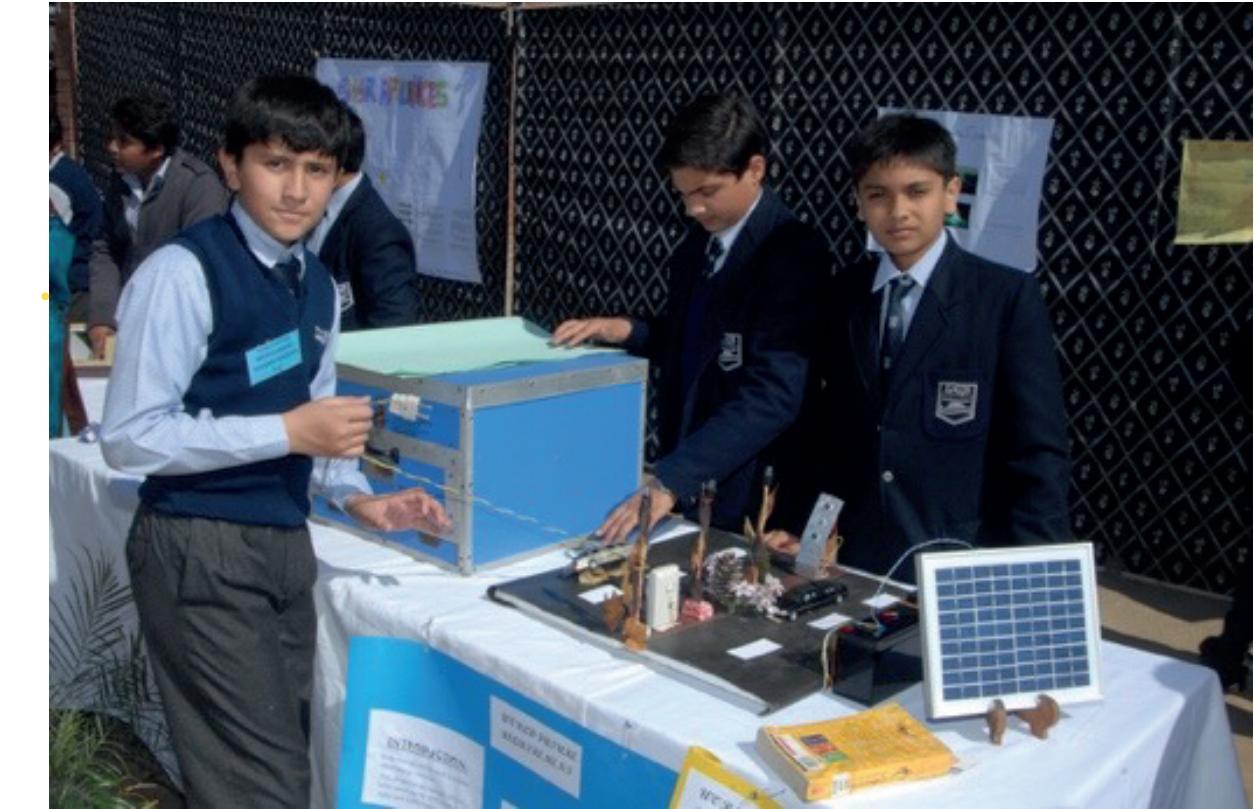
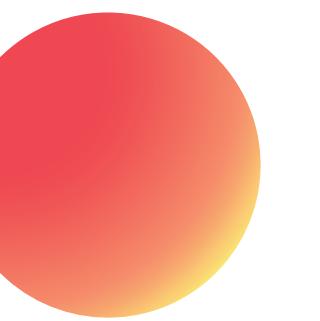
INQUIRERS

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.



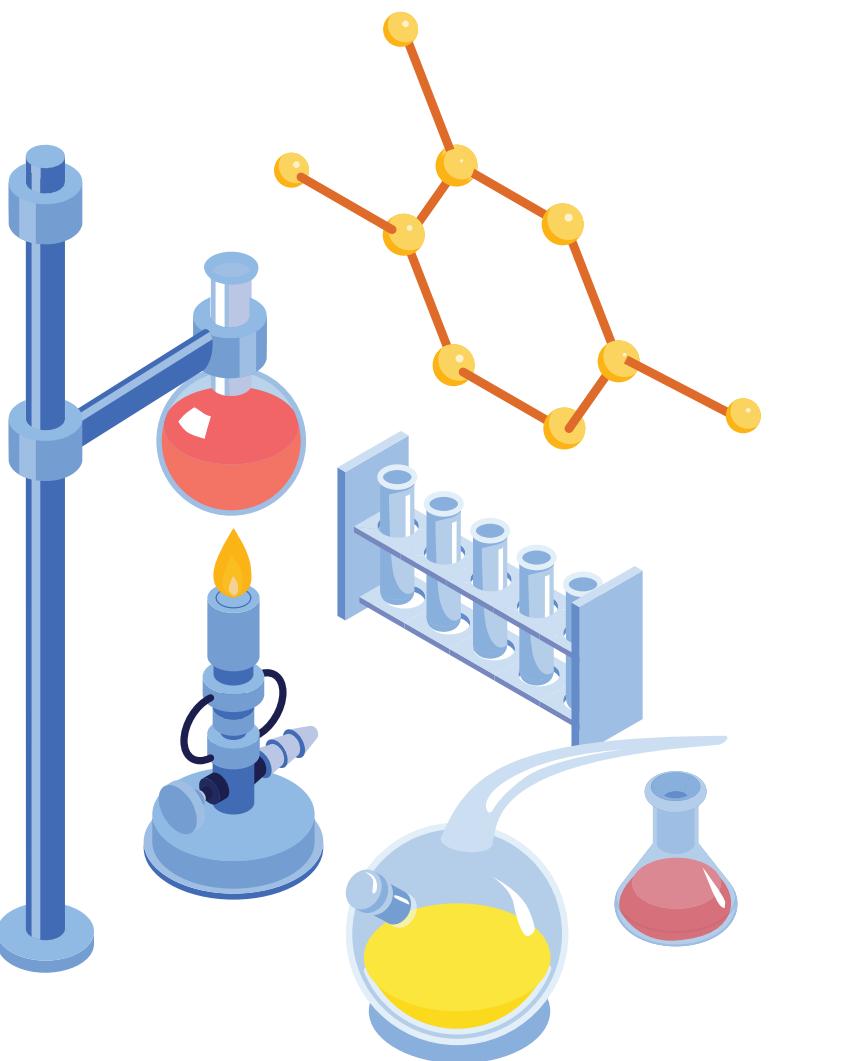
KNOWLEDGEABLE

They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.



THINKERS

They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.



COMMUNICATORS

They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.



PRINCIPLED

They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them



OPEN-MINDED

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.



CARING

They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.



RISK-TAKERS

They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

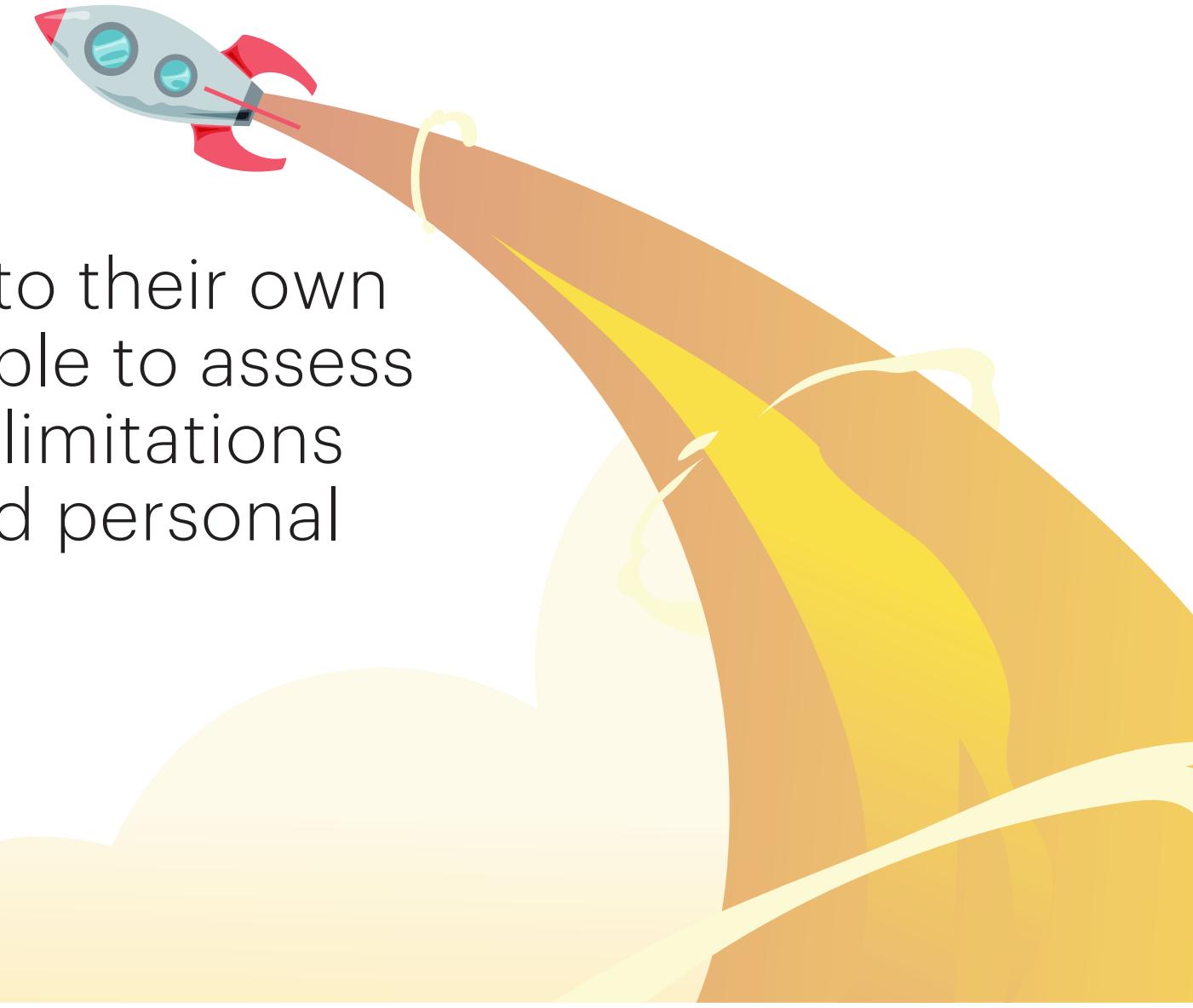
BALANCED

They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.



REFLECTIVE

They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

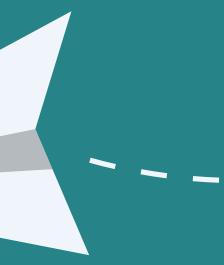


RIGHTS & RESPONSIBILITIES



Lahore Grammar School Johar Town International has a moral and legal obligation to ensure that, when given responsibility for young people, our staff provides them with the highest possible standard of care. We are committed to devising and implementing policies so that everyone accepts their responsibilities to safeguard and protect children from harm and abuse. This means following procedures to protect children and report any concerns about their welfare to appropriate staff and authorities.

The aim of this policy is to promote good practice, providing children with appropriate safety and protection whilst in our care and to allow staff to make informed and confident responses to specific child protection issues. This policy applies to both real world and online environments.



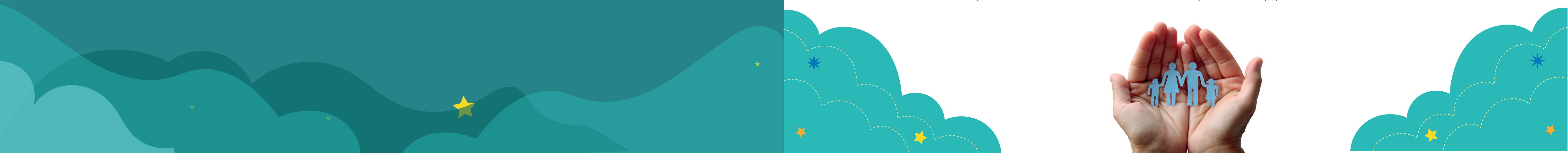
We are committed to ensuring that:

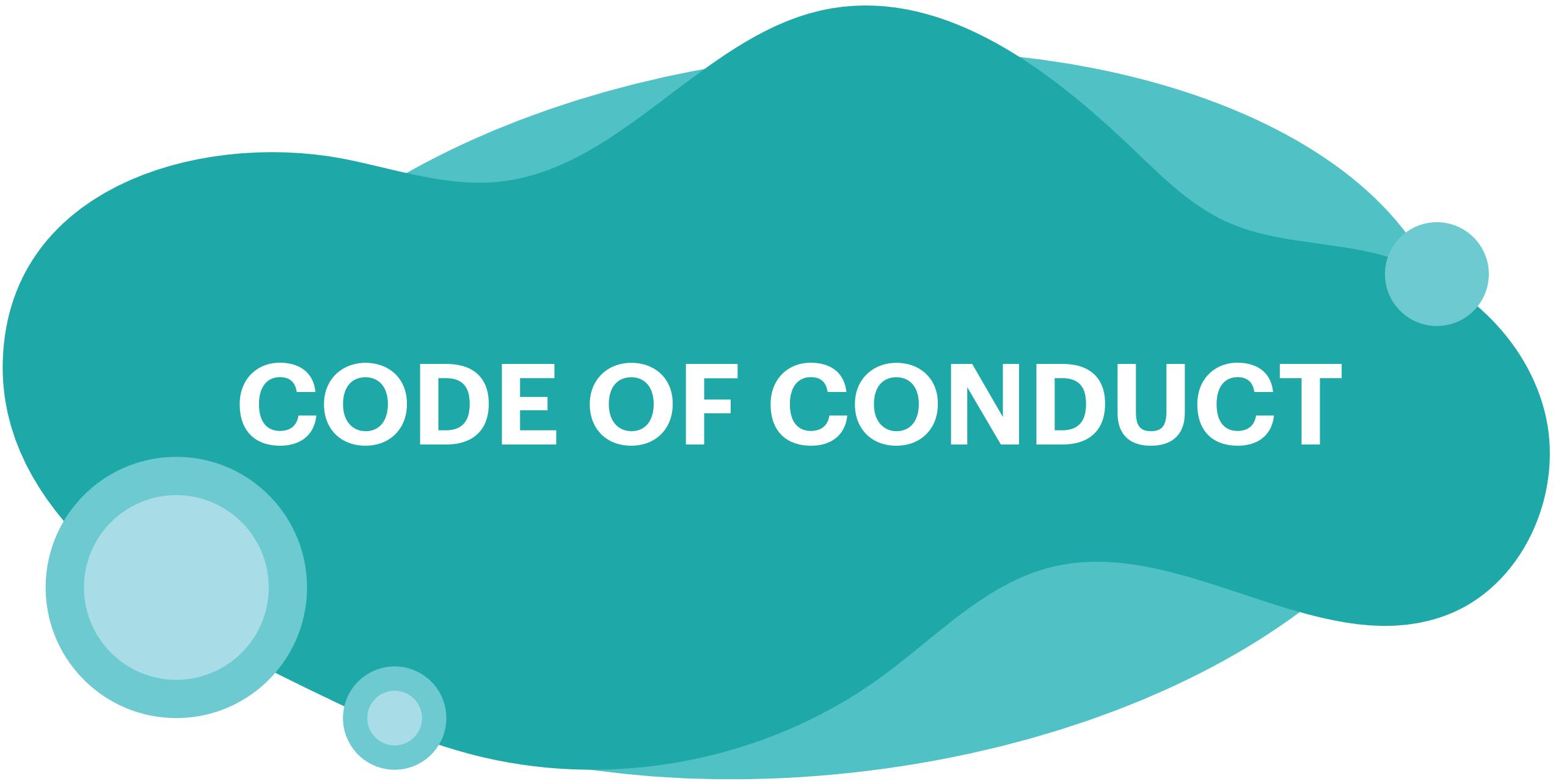
EVERY CHILD (PERSON) MATTERS

- All children, whatever their age, culture, disability, gender, language, racial origin, religious beliefs have rights in general and in particular the right to protection from all types of abuse.
- All suspicions and allegations of abuse and poor practice will be taken seriously and responded to swiftly and appropriately.
- All staff are covered by this policy and all staff have a responsibility to report concerns to the appropriate person, normally the Principal, Vice-Principal or Headmistress.
- This policy is disseminated to all staff, parents and children.

A CHILD'S RIGHT

- ★ All children have rights. No one can take away a child's right to be safe.
- ★ All children have the right to be treated with respect.
- ★ All children have a voice, the right to state an opinion, as long as it does not violate other people's rights.
- ★ All children have the right to say 'no' if any person tries to do something to them which they feel is wrong.
- ★ All children have the right to be supported against bullies.
- ★ All children must feel they can tell an adult of any incident that frightens or confuses them or makes them unhappy.
- ★ All children must know that if they go to an adult for help, they will be listened to seriously and supported.

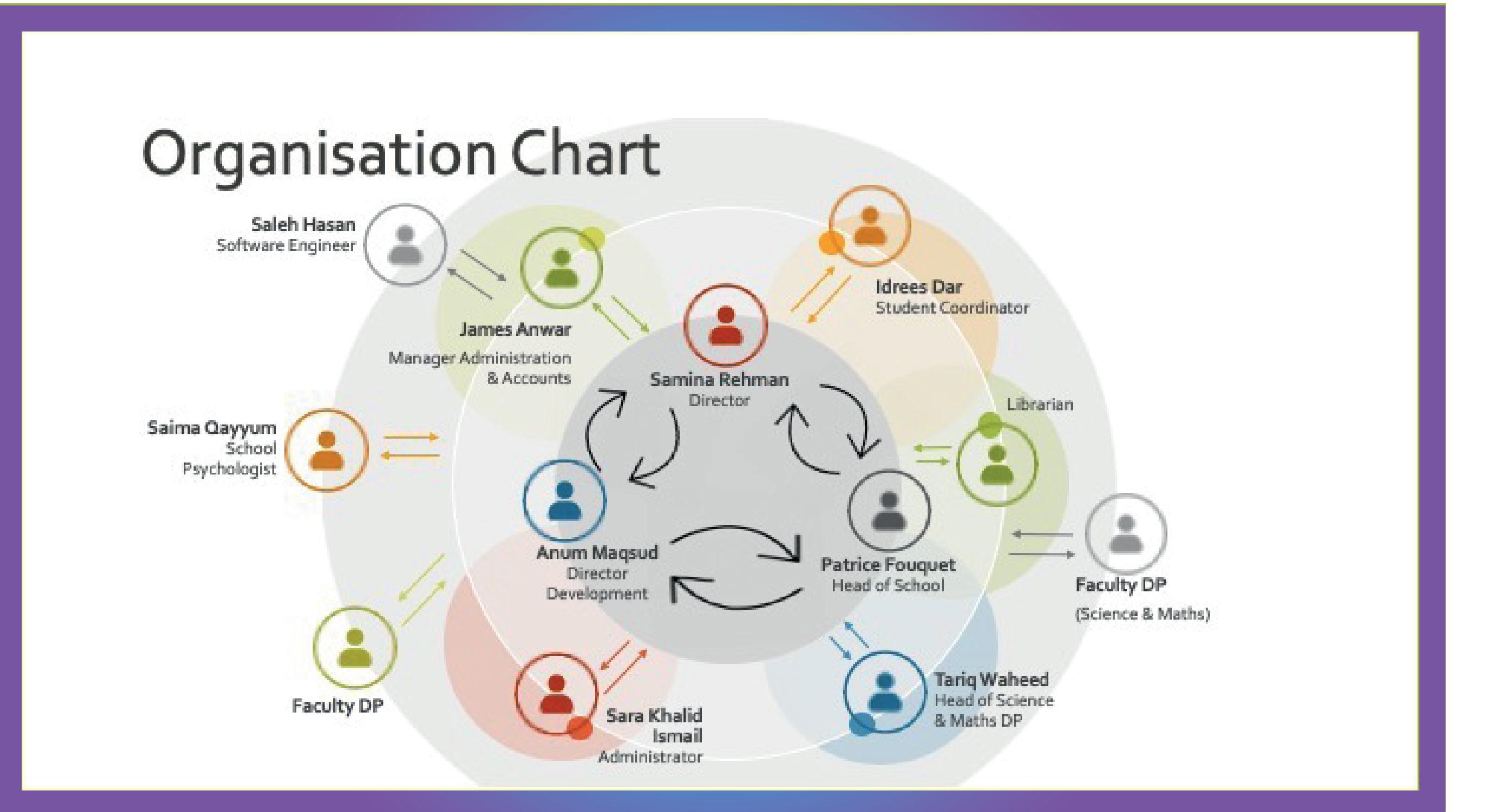




CODE OF CONDUCT

- ★ All staff and responsible adults will promote an atmosphere of tolerance and respect and will actively challenge extremist views that threaten this atmosphere. Staff and responsible adults will promote core values of democracy, the rule of law, individual liberty and tolerance of different beliefs and cultures.
- ★ All staff and responsible adults need to set standards and to be excellent role models, such as be somebody children can trust, use appropriate language, be punctual, be fair and not have favourites, give clear instructions, know professional boundaries, be positive, react and respond appropriately to a variety of situations.
- ★ All staff and responsible adults shall be aware of our guidelines on the use of social networks and misuse of IT, including sending or accepting 'friend's requests' from students on social networks.
- ★ All staff shall be encouraged to demonstrate exemplary behaviour in order to promote a child's welfare and reduce the likelihood of allegations being made.

FACULTY



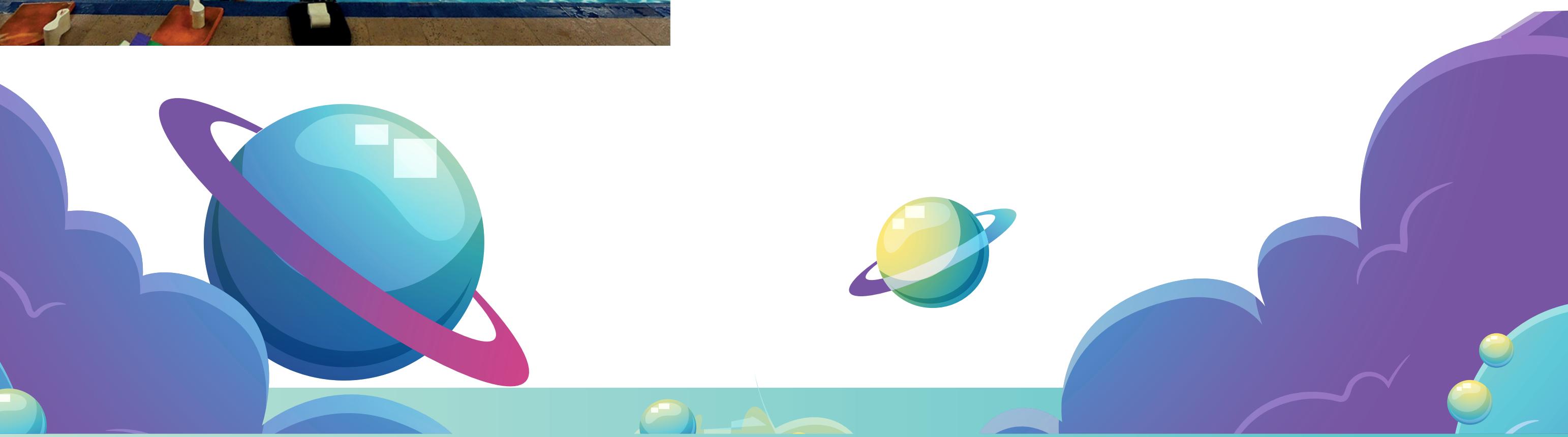
Swimming Pool

Our school is equipped with an excellently maintained 25 meters long swimming pool. The pool is operational throughout the year as it is heated during winters.



Football Field

Our 40 meters long field is laid with Astroturf and is encircled by a running track. It is the venue for mini football tournaments, gymnastics, athletics, kabadi and hockey.



Science Lab

We take pride in the fact that our students from grade 3 onwards start using our science labs and perform (age appropriate) experiments, regularly as part of their science curriculum.



Library

We have two well-stocked libraries for the Junior and Middle school students catering to a wide range of reading tastes and in different genres. Both libraries are in the process of being digitalised.



Multi-Purpose Watch

As the title suggests, this hall serves as a theatre auditorium, sports gymnasium, exhibition space, meeting zone, as well as for school assemblies and various competitions.



Dispensary

We are well equipped to treat all minor injuries and administer first aid with two dispensaries and two trained nurses on duty during and after regular school hours.



Food Service

Under the careful supervision of the school management and in strict, hygienically controlled conditions, tasty and healthy meals are prepared for the students, and are available during breaks and at home time, too.

Art Room

Art is not only fun, it has always been, from the earliest times, a medium of expression and an integral part of human development. We believe in giving our students room for free expression and creativity by providing them with the best art facilities in two well-equipped art rooms.

Sports Court

On our school rooftop is our sports court, serving as a sports gymnasium. Activities like gymnastics and table tennis take place in the form of regular classes during school hours and after school as clubs.



Computer Labs

In this digital age we believe our students must be up to date with the current technologies. From learning different software to playing the latest games, our mobile computer labs are fully equipped, to provide technical education and entertainment.



OUR CURRICULUM

This branch of Lahore Grammar School is a Cambridge International School and IB School Candidate, registered with the Government of Pakistan. We follow an international curriculum which is in line with the local requirements regarding some of the compulsory subjects as well as approved textbooks. The academic curriculum is divided into four stages, corresponding to the intellectual development of the students

Junior School

Age Group: 8 to 11 years
Classes: 3-4-5

Middle School

Age Group: 11 to 14 years
Classes: 6-7-8

IGCSE

Age Group: 14 to 16 years
Classes: 9-10 (O Levels)

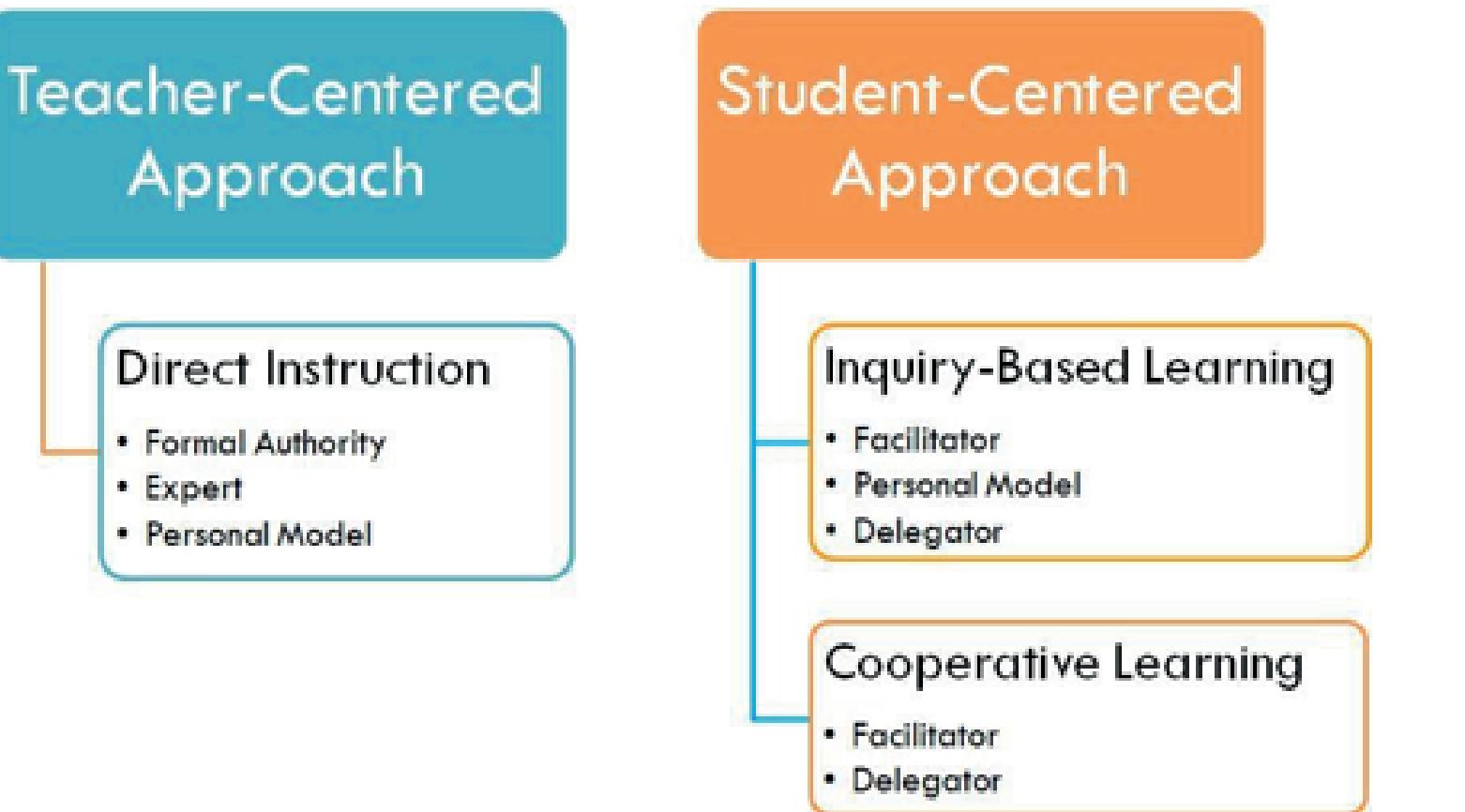
IB Diploma

Age Group: 16 to 18 years
Classes: 11-12 (IB DP)



PEDAGOGY, EVALUATION SYSTEM & AWARDS

We follow a student centered, constructivist and inquiry based pedagogical approach, which is reflective, collaborative, and integrative in nature. This makes our students active in the process of constructing meaning and knowledge through inquiry rather than passively receiving information. It encourages them to work together to find solutions, connect their learning across curricula and reflect on their learning process. This produces students who are lifelong, active learners, ready to take up any challenge in their life.

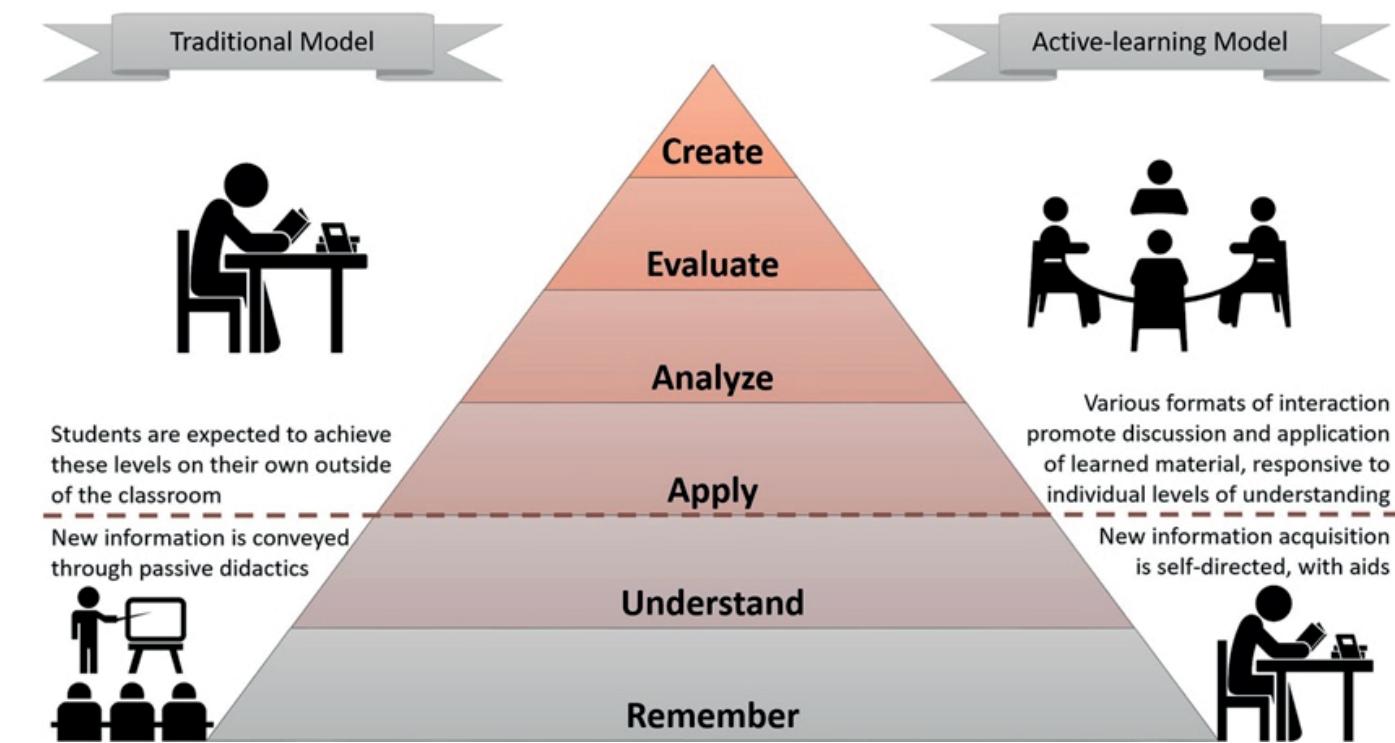
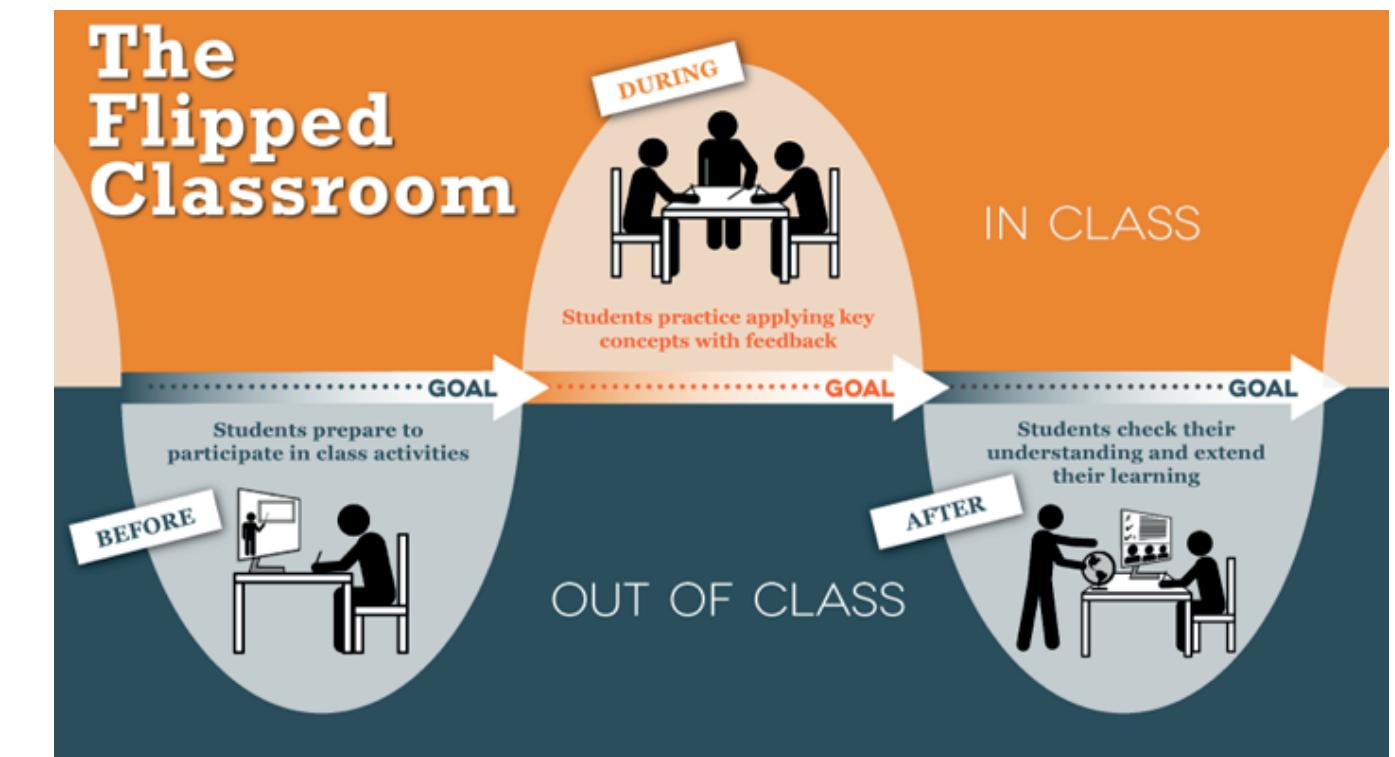


The Flipped Classroom

The flipped classroom approach is a pedagogical model which aims to shift the focus from passive to active learning. There are varying definitions of the term "flipped classroom" and they can depend on variables such as class, size, resources, support etc.

Explore

Learners take more responsibility for their own learning and explore core content (individually or in groups, at home or at school) and then apply knowledge and skills to a range of activities using higher-order thinking.

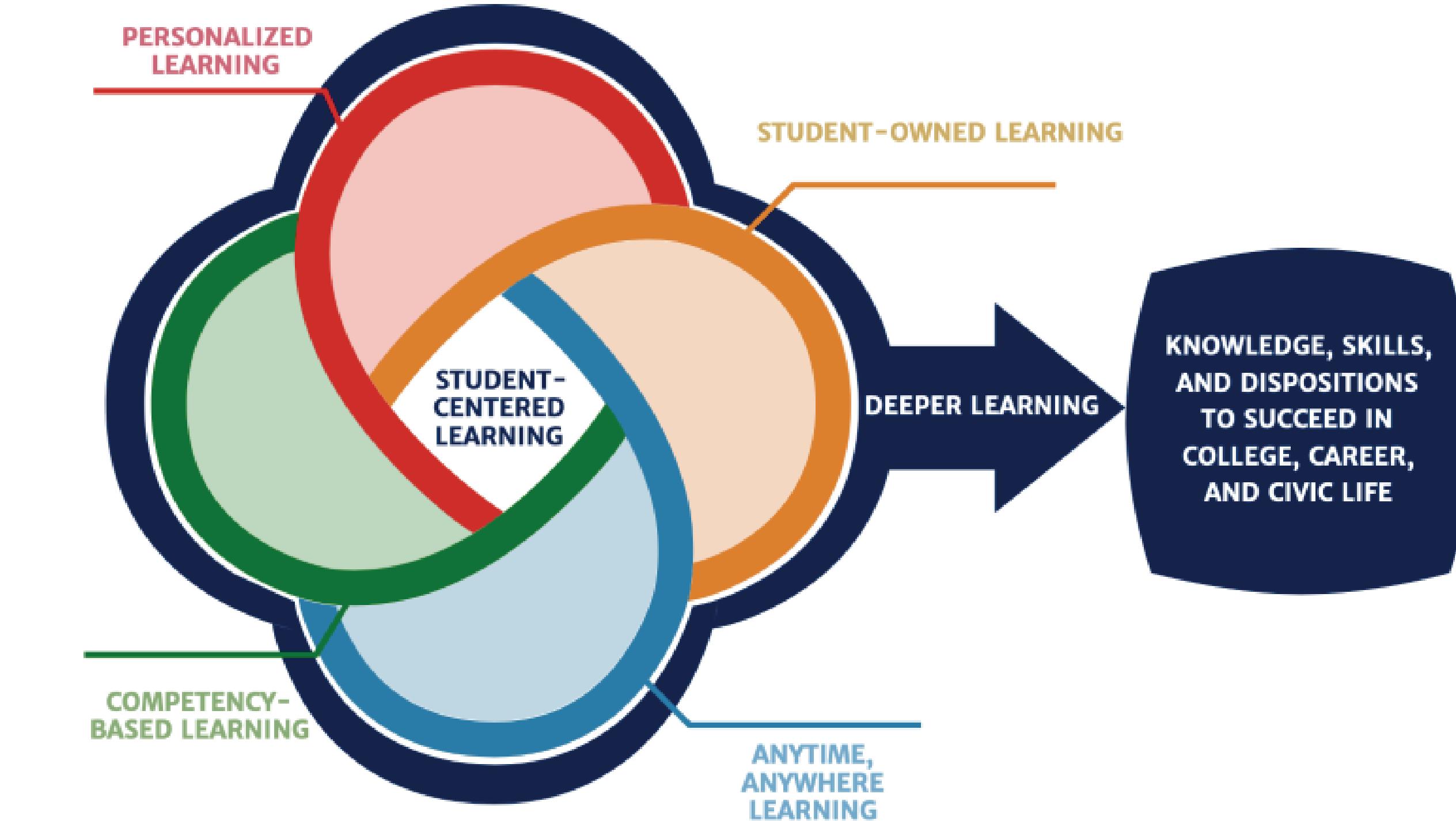


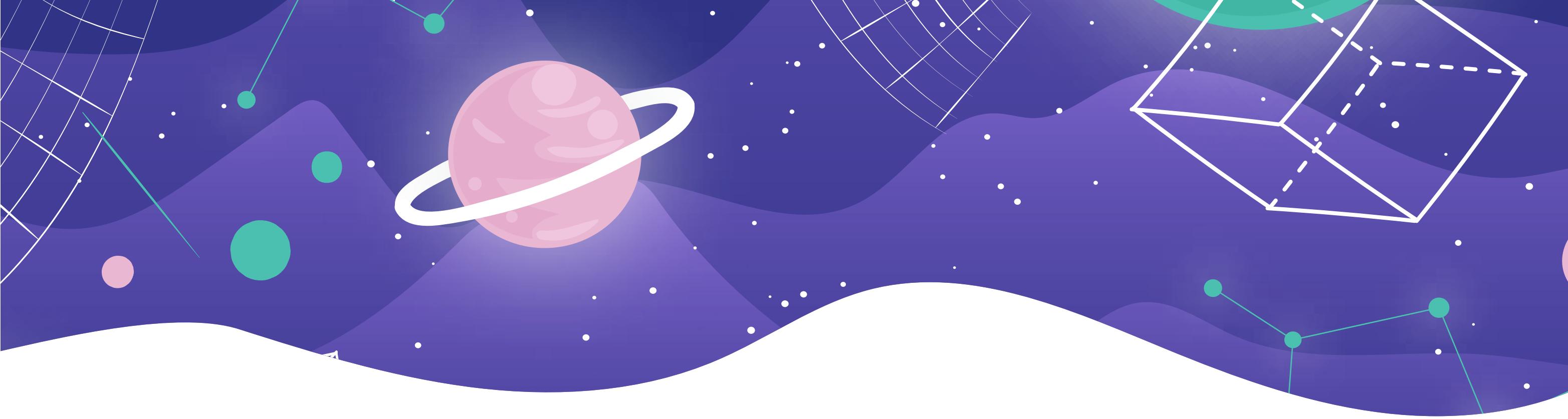
STUDENT CENTERED

Learner-centered learning, collaboration and significant learning opportunities can be gained through facilitating active learning engaging learners, guiding learning, correcting misunderstandings, and providing timely feedback using a variety of pedagogical strategies.

A greater focus on concept exploration, meaning making and demonstration or application of knowledge while in the classroom, with less focus on didactic teaching. Technological advancements have also enabled teachers to experiment more with this model, enabling learners to access materials (for example, instructional videos and audio recordings) beyond the classroom.

At Lahore Grammar School Junior & Middle Sections for Boys we guide children to become independent learners with ilearn@lgs and our flipped classroom approach.





AT SCHOOL

After doing preliminary tasks at home, on their own, children come to school already prepared to get involved and play an active role in classroom activities, while teachers motivate, guide, and provide feedback on their performance. When children cannot attend their regular classes or when the school is closed The flipped classroom approach helps children cover the loss with online tasks they can do at their own pace.

- Video lectures and animations
- Interactive educational software
- Powerpoint presentations
- Audio files
- Reading material, etc.
- The social stream, live interaction and online assessments enable teachers to evaluate the children's progress and help them accordingly.



Evaluation System and Reports

During the academic year, the students are assessed through ongoing evaluations.

Awards Criterion

Education extends beyond classes and books. To maximize the school experience, we continue to explore the right balance between academics and co-curricular activities. We believe that education is a serious matter and not just a game wherein there would be a few winners and a large majority of losers.



DIGITAL LEARNING PLATFORMS & COMMUNICATION

Our Learning Management System

Our learning Management System, LMS, for digital learning, allows students and teachers to interact and exchange educational materials through a single source. LMS makes it easy to create and manage all learning activities, whether it is building online classes, assessing students, enhancing collaboration, or recording student achievement. This platform provides students access to the resources that support learning. It is a distant learning tool that makes teaching and learning online possible. LMS provides a digital learning platform for.



- ◆ Centralization of learning resources where teachers easily share learning materials such as audios, videos, notes etc. The students have the facility to access information any time.
- ◆ Monitoring the performance of each student in an organized manner.
- ◆ Easy updating of teaching materials and content of lessons.
- ◆ School updates on events, holidays, uniform and announcements pertaining to routine school affairs.
- ◆ A platform for uploading the due work, which includes tasks to be accomplished at home in preparation for the next lesson in class.
- ◆ LMS supports the flipped class approach by providing a digital platform to explore, research independently following instructions uploaded here.

We communicate with our students and their parents through the LMS, which enables us to convey all information related to students, time-table and personal records, including grades and attendance.

This system gives access to a lot more information than can be conveyed through notices and SMS, and all parents are expected to avail this opportunity to monitor their child's attendance and performance, as well as their due work.

IXL

IXL is an elearning platform for personalized learning. With comprehensive K-12 curriculum, individualized guidance, and real-time analytics, IXL meets the unique needs of each student. Our students can use IXL to clarify their concepts about any topic related to maths, science or social studies from the platform's huge database of questions providing step by step answers and concept clarification.

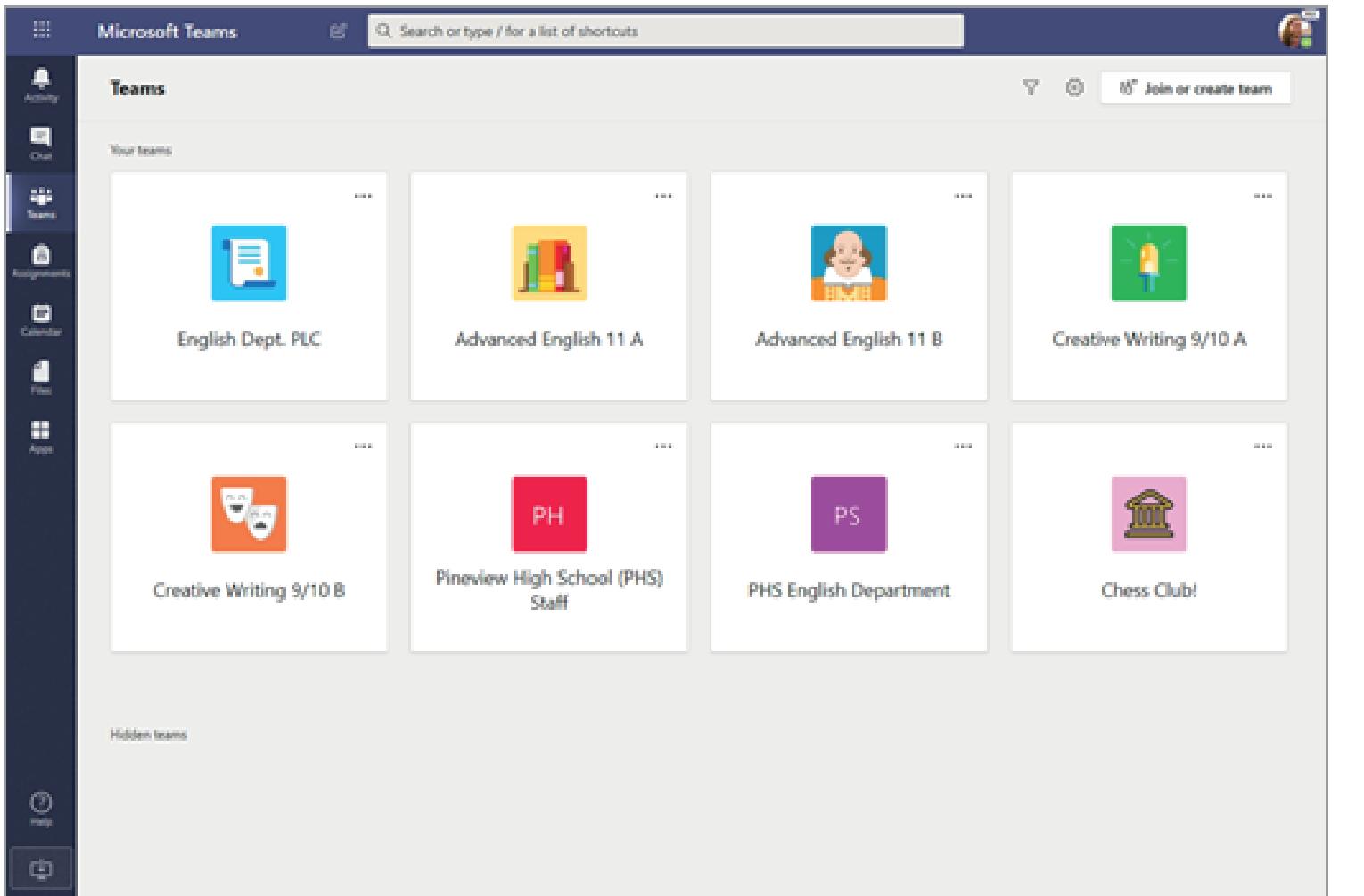
MyIMaths & MyMaths

It is an online platform for learning maths skills. Students can go through the lesson step by step, then do the homework. When they give a wrong answer, the correct answer is provided with clarifications. Students can then try to understand how the correct answer can be found.



Microsoft Teams

Microsoft Teams is an online collaboration platform for learning. It gives educators and staff a single hub for online connection and collaboration. We create classes and staff teams on it for conducting online classes, assigning graded exams, quizzes and tasks to students, collaborate through virtual whiteboards and take class notes through Onenote Class Notebook.



Doodle



Innovation in Education

CO-CURRICULAR

Clubs & Societies

Our clubs and societies are designed to foster leadership, problem solving and public speaking skills. We encourage environmental awareness and responsibility. The students work in teams, share ideas, interests and concerns, take up challenges and learn to plan and execute their ideas.



English Debates

It's no fun if you just agree with us! Speech is power: speech is to persuade, to convert, to compel. Learning the art of speech through debates helps improve speaking and thinking skills.



Performing Arts Club

When children are taken out of their comfort zones, whether it be on stage, or in a competition, that is when the real learning takes place. Art, Drama and Dance in all its different forms help in building expression and self-confidence in children. They are a great tool for teaching content in the other subject areas too. Practising & performing dance and drama develop the ability to focus mind, body & voice.



Rhythm & Beat

In the Rhythm & Beat club, students are taught to recognize the different beats in music by clapping, or using rhythmic, percussion instruments to establish a range of patterns of the sound, enhancing or muting them to have the maximum impact, with or without music. It is a great way to develop physical and muscular coordination.

Arts & Crafts

We believe that art is the driving force behind all other learning. Members engage in activities that refine their motor skills, as they experiment with techniques enhancing their creativity and aesthetic awareness.



Photography

Photography is the perfect blend of art and science. It inspires the imagination and creativity, and lets you see the extraordinary in the ordinary. Members will not only learn the practical skills and techniques used in photography but will also learn how to capture a moment in time.

Gardening

Planting, nurturing, and growing plants is a healthy and fun activity for students of all ages. Gardening teaches the students the value of nature and the importance of keeping it healthy and beautiful.

Sports

Sports break down barriers, help us feel good about ourselves both physically and mentally, boosting our spirit and self-esteem. The following clubs are a regular feature of our co-curricular sports programs:

- Athletics
- Table-Tennis
- Gymnastics
- Swimming
- Chess
- Water-Polo



Lego

Keep Building
Get the opportunity to build, programme and command your own robots, using the concept of STEM. Designed by Lego Education, the lego WeDo and EV3 kits are the most comprehensive robotics kits.



Astronomy

Explore the Limitless
Reach for the stars in the Astronomy Club. Engage in fun and educational activities to stimulate interest in one of the oldest and most fascinating branches of science.



Electronics

Experiment, Fail, Learn, Repeat
Students learn about the basics of electronics, engineering, science and technology by engaging in fun projects.



Rubiks Cube

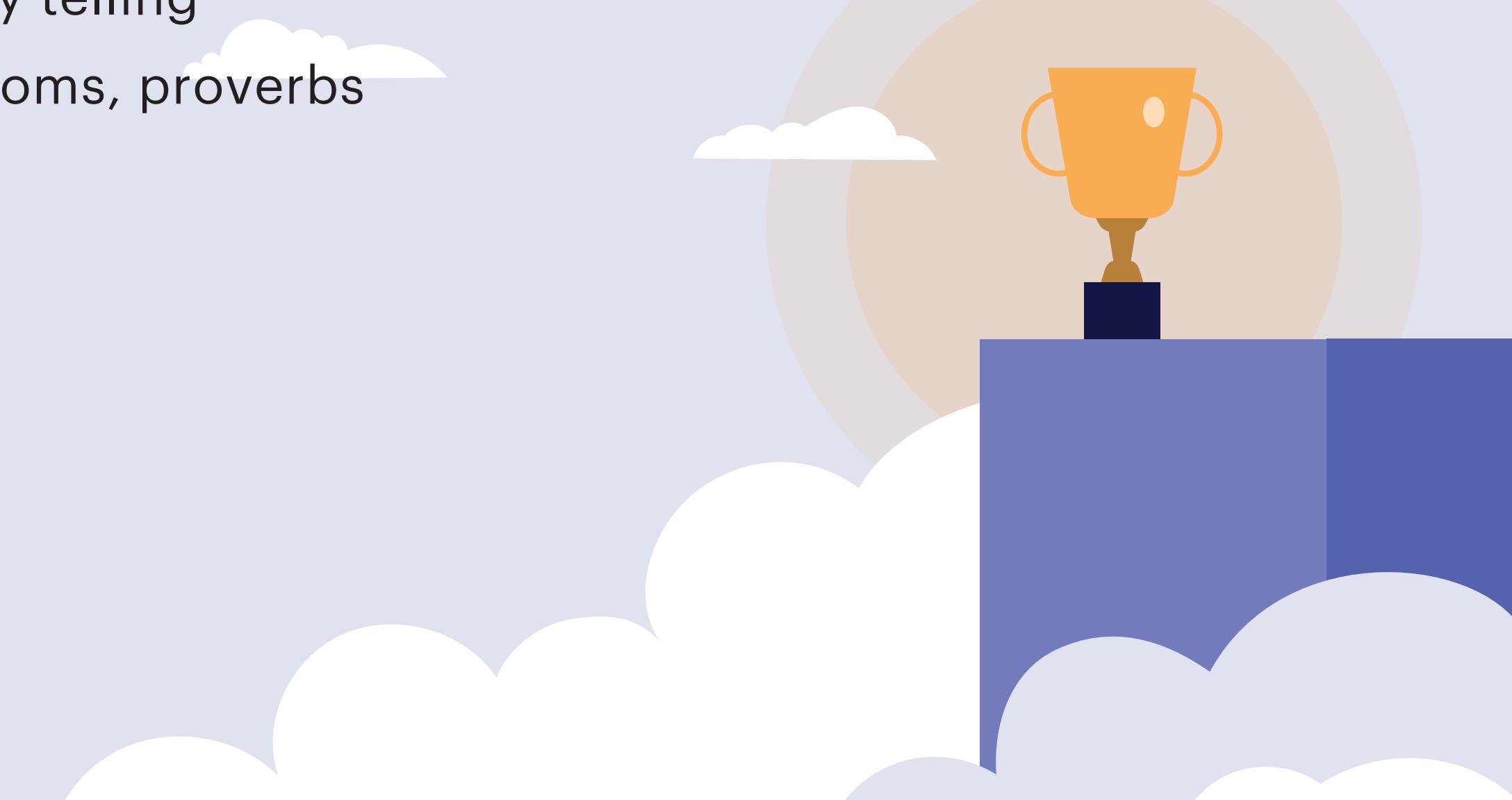
It's the perfect learning activity for kids who are bursting with curiosity and love to solve challenges.



Competitions

We are aware of the need of a Sense of Competition to stimulate and add that extra impetus to the learning process.

- Arts and crafts
- Chess and Gaming
- Dance, Music, Drama & Singing performances
- Mathematics International and Interschool competitions
- Football, Cricket, Swimming, Gymnastics, Table Tennis, Athletics and Kabaddi matches
- English and Urdu debates
- Model United Nations
- General Knowledge Quiz
- English & Urdu essay writing
- English & Urdu poetry recitation
- English & Urdu reading/story telling
- English & Urdu spellings, idioms, proverbs



ADMISSIONS

Class 3 to 8

Placement on the Waiting List

If you wish to apply, fill in a computer form at the registration desk.

It will be available from 1st March to 30th April 2022.

Candidates must be born during the year mentioned below, or later : -

Class 3	2014
Class 4	2013
Class 5	2012
Class 6	2011
Class 7	2010
Class 8	2009

The mode of assessments shall be decided later. It will be either an activity session held on the school premises, or an online interview, depending on the situation in the country.

In any case, assessments shall be held in May - June 2022.

The top candidates will be called later according to the availability of seats. This can be done any time during the academic year, until 31st March 2023.

**We cannot guarantee the availability of seats.
The registration fee is not refundable**

We DO NOT allow age waivers so please do not ask for it.

Once done, you will be issued the registration form, instructions regarding the documents to be provided and the fee challan to be deposited in the bank.

You will also have to acknowledge our test schedule and assessment policy.

Later, you will be given an appointment with our Office Manager to complete the registration formalities. A month before the assessments, we shall post links and resources related to the due work that each candidate will have to do. These preliminary tasks will be for the English and Mathematics subjects only.

IGCSE & IBDP

For the year 2022-2023, we will only be taking class 8 students in LGS 254 F/1 for the IGCSE Programme.

Currently, there are 240 students in class 8. Out of these, we will select students who demonstrate they are curious and eager to learn. In short, these will be students who are potentially the best possible fit for the IB Learner Profile and Learner Attributes.

We will start by hosting an orientation for all class 8 parents and students. At the end of the orientation, students who are interested in the programme, must register their interest by providing their name, section and school email address. Henceforth, they will become Applicants. After the orientation, these applicants will receive a notification that they have been added to a Microsoft Team called "International Section Discussion Forum".

Along with two face to face sessions at school, the International Section Discussion Forum will be the main platform on which the selection process will take place.

All further information, including details of what Applicants will be required to do for the selection will be given during the orientation.

