

Name:	Surnames:	Ner:
Classroom:	Date:	

Write.

~~he's eating~~ she's talking he's drinking  
they're watering it's sleeping it's eating

grass water ~~strawberries~~  
on the phone tomatoes in the sun



- |                                    |         |
|------------------------------------|---------|
| 1 <i>He's eating strawberries.</i> | 2 _____ |
| 3 _____                            | 4 _____ |
| 5 _____                            | 6 _____ |

Put the words in the correct box. Write the plurals.

## Spelling

cherry pepper blackberry tomato cauliflower goat

After consonant + **y**: change **y** to **ies**

*strawberry*

*strawberries*

After o: add **es**

*potato*

*potatoes*

After consonant: add **s**

*onion*

*onions*

Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.

Last week our class went to a farm in the ..... *countryside* ..... for the day.

It was a beautiful (1) ..... day and everyone talked and

(2) ..... on the bus.

The farm was next to a big field with (3) ..... in it. We were

all very hungry, so we had a picnic next to a lake. In the afternoon, the

(4) ..... showed us his dog, Sam. Sam helped him find the

sheep and we helped feed the chickens. Then we saw some horses and we

wanted to ride them, but they were very (5) ..... .

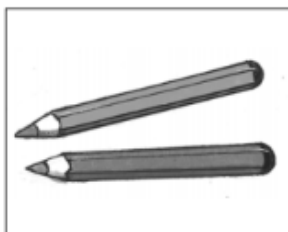
Before we caught the bus home we went to the farm shop. I bought a present for my sister.

Today at school our teacher told us to (6) ..... stories about our day on the farm. This is mine!

example



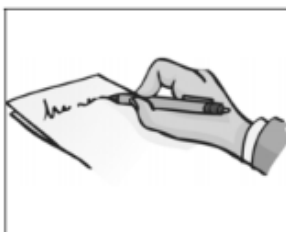
*countryside*



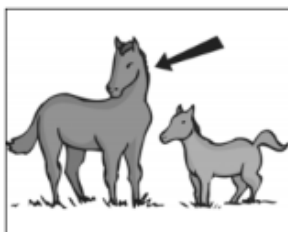
*pencils*



*farmer*



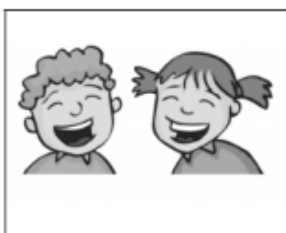
*write*



*big*



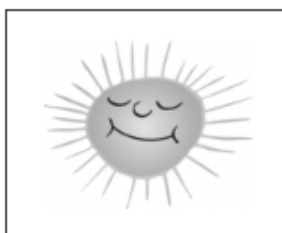
*swim*



*laughed*



*vegetables*



*sunny*

(7) Now choose the best name for the story.

Tick one box.

The farmer's day

☐

How animals live

☐

Going to the farm

☐