

## BIOGRAPHICAL SKETCH

### Marcus DuPont

Third Year Graduate Student  
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### (a) Education & Training

New York University	New York, NY	Physics	Ph.D., present
Florida State University	Tallahassee, FL	Physics and Astrophysics	B.S., 2019

### (b) Research & Professional Experience

Sep 2019 – present	Graduate Associate, New York University
Aug 2016 – May 2019	Research Fellow, Florida State University
Jun 2019 – Aug 2019	Research Fellow, Center for Astrophysics   Harvard & Smithsonian
Jun 2018 – Aug 2018	Research Fellow, Center for Astrophysics   Harvard & Smithsonian
Jun 2017 – Aug 2017	Research Fellow, Center for Astrophysics   Harvard & Smithsonian

### (c) Skills

Programming	CUDA, HIP, C++, C, Python
Web	HTML, CSS, LESS
Language	English, French, Haitian-Creole

### (d) Publications

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1. DuPont, M., MacFadyen, A., and Zrake, J. (2022). Ellipsars: Ring-like explosions in flattened stars. *Submitted to ApJL*.
2. DuPont, M. and Murphy, J. W. (2021). Fundamental physical and resource requirements for a Martian magnetic shield. *International Journal of Astrobiology*, 20(3):215–222.
3. DuPont, M., Shen, C., and Murphy, N. A. (2020). Comparative Analysis of the Solar Wind: Modeling Charge State Distributions in the Heliosphere. *arXiv e-prints*, page arXiv:2012.12297.

### (e) Awards & Honors

KITP Graduate Fellowship	Kavli Institute for Theoretical Physics	2022
James Arthur Graduate Associate Fellowship	New York University	2021
AAS Travel Grant	American Astronomical Society	2017
Silver Garland in Mathematics	The Ledger Media Group	2014

### (f) Programs & Committees

National Society of Black Physicists	2020
American Astronomical Society	2017
American Physical Society	2017

**(g) Invited Presentations**

235th American Astronomical Society 2020  
233rd American Astronomical Society 2019  
231st American Astronomical Society 2018

**(h) Synergistic Activities**

1. Teaching Assistant

- FSU — Physics Problem Solving
  - Worked through the problem sets to enhance my ability of answering conceptual questions during the office hours I held.
  - Developed a strategy towards becoming more efficient at solving problems in a way that was more instructive for students.
- NYU — Computational Physics
  - Host recitation where I go over the theory of converting current research publications into functioning algorithms.
  - Host office hours where students can ask questions to deepen their understanding of the material discussed in class
  - Aid the main instructor develop the teaching curriculum

2. Mentor

- FIRST Lego Robotics
  - Teach kids simple coding methods for LEGO robots using “If-Then” statements in Microsoft Visual Basic.
  - Eliminate any programming errors by fixing “If-Then” statements to cease robotic confusion.
  - Build obstacle course for robotic analysis to test programming parameters through experimentation
  - Attended robotics conventions to compete against other groups’ class robot in traversing complex obstacle courses.
- STEM Scholarbotics
  - Teach children about Davinci arms for better understanding of extreme medical advance
  - Help students virtually perform surgery using digital Davinci arm simulation programs to provide hands-on experience of cutting edge technology.