BIOGRAPHICAL SKETCH

Marcus DuPont

Fourth Year Graduate Student

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(a) Education & Training

| New York University | New York, NY | Physics | Ph.D., present |
|--------------------------|-----------------|--------------------------|----------------|
| New York University | New York, NY | Physics | MPhil., 2023 |
| Florida State University | Tallahassee, FL | Physics and Astrophysics | B.S., 2019 |

(b) Research & Professional Experience

| Sep 2019 – present | Graduate Associate (advisor: Andrew MacFadyen), New York University |
|---------------------|---|
| Jun 2023 – Aug 2023 | Research Fellow, Max Planck Institute for Astrophysics |
| Aug 2016 – May 2019 | Research Fellow, Florida State University |
| Jun 2019 – Aug 2019 | Research Fellow, Center for Astrophysics Harvard & Smithsonian |
| Jun 2018 – Aug 2018 | Research Fellow, Center for Astrophysics Harvard & Smithsonian |
| Jun 2017 – Aug 2017 | Research Fellow, Center for Astrophysics Harvard & Smithsonian |

(c) Skills

Programming CUDA, HIP, C++, C, Python

Web HTML, CSS, LESS

Language English, French, Haitian-Creole

(d) Publications

- 1. M. DuPont, C. Shen, and N. A. Murphy. Comparative Analysis of the Solar Wind: Modeling Charge State Distributions in the Heliosphere. *arXiv e-prints*, page arXiv:2012.12297, Dec. 2020.
- 2. M. DuPont and J. W. Murphy. Fundamental physical and resource requirements for a Martian magnetic shield. *International Journal of Astrobiology*, 20(3):215–222, June 2021.
- 3. M. DuPont, A. MacFadyen, and J. Zrake. Ellipsars: Ring-like Explosions from Flattened Stars. *ApJL*, 931(2):L16, June 2022.
- 4. M. DuPont, A. MacFadyen, and R. Sari. On The Theory of Ring Afterglows. *arXiv e-prints, submitted to ApJL*, page arXiv:2304.00044, Mar. 2023.

(e) Awards & Honors

| Kavli Summer Program in Astrophysics | University of California, Santa Cruz | 2023 |
|---|---|------|
| James Arthur Graduate Associate Fellowship | New York University | 2023 |
| LSSTC Data Science Fellowship | LSSTC Data Science Fellowship Program | 2022 |
| Outstanding Graduate Student Instructor Award | New York University | 2022 |
| KITP Graduate Fellowship | Kavli Institute for Theoretical Physics | 2022 |
| James Arthur Graduate Associate Fellowship | New York University | 2021 |
| AAS Travel Grant | American Astronomical Society | 2017 |
| Silver Garland in Mathematics | The Ledger Media Group | 2014 |

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(f) Programs & Committees

National Society of Black Physicists 2020 American Astronomical Society 2017 American Physical Society 2017 Society of Physics Students 2016

(g) Invited Presentations

1. M. DuPont. Death Stars: Ring-explosions from flattened stars, 2022. CalTech: Theoretical AstroPhysics Including Relativity (TAPIR).

(h) Poster Presentations

- 1. M. DuPont, C. Shen, and N. Murphy. Comparative Study of the Solar Wind: Modeling Charge State Distributions in the Heliosphere. In *American Astronomical Society Meeting Abstracts* #233, volume 233 of *American Astronomical Society Meeting Abstracts*, page 359.04, Jan. 2019.
- 2. M. Dupont and A. Foster. Modeling Solar Atmospheric Phenomena with AtomDB and Py-AtomDB. In *American Astronomical Society Meeting Abstracts #231*, volume 231 of *American Astronomical Society Meeting Abstracts*, page 338.06, Jan. 2018.

(i) Synergistic Activities

- 1. Teaching Assistant
 - FSU Physics Problem Solving
 - Worked through the problem sets to enhance my ability of answering conceptual questions during the office hours I held.
 - Developed a strategy towards becoming more efficient at solving problems in a way that was more instructive for students.
 - NYU Computational Physics
 - Host recitation where I go over the theory of converting current research publications into functioning algorithms.
 - Host office hours where students can ask questions to deepen their understanding of the material discussed in class
 - Aid the main instructor develop the teaching curriculum

2. Mentor

- FIRST Lego Robotics
 - Teach kids simple coding methods utilizing Arduino boards coupled with the Scratch build block programming scheme. Ultimately use these robots to compete with other in-state institutions.
- STEM Scholarbotics
 - Help students virtually perform surgery using digital Davinci arm simulation programs to provide hands-on experience of cutting edge technology.

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