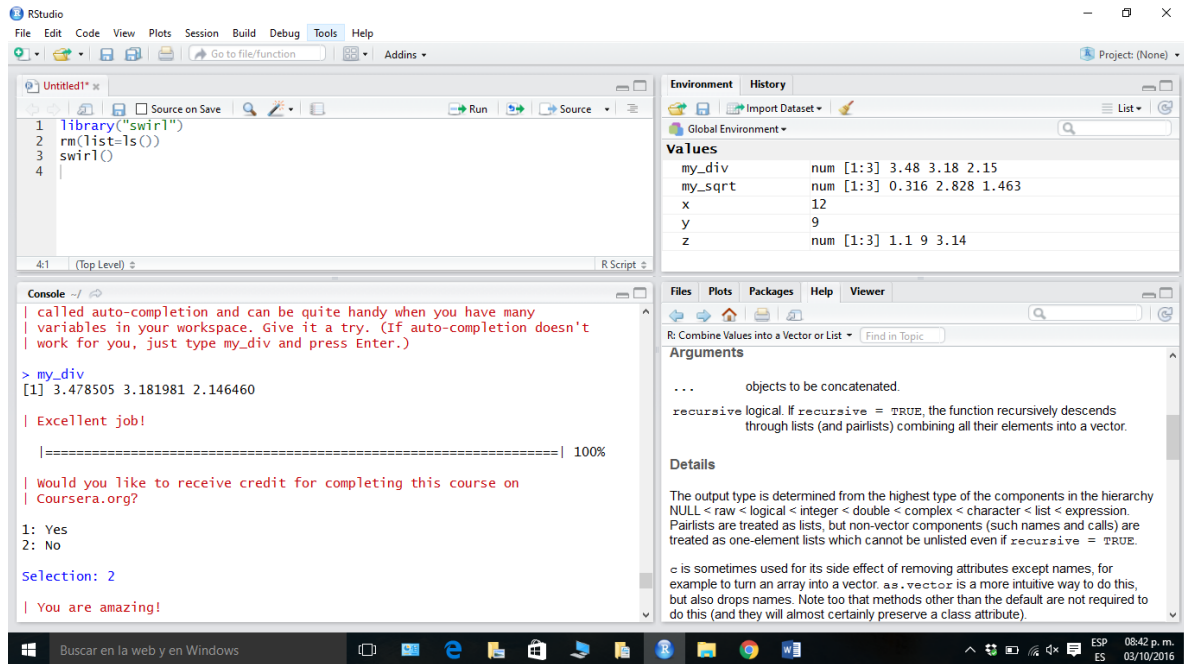


## Lección 1



RStudio interface showing the first part of Lesson 1. The console displays a message about auto-completion and a progress bar at 100%.

```
library("swirl")
rm(list=ls())
swirl()

> my_div
[1] 3.478505 3.181981 2.146460

| Excellent job!

|=====| 100%

| Would you like to receive credit for completing this course on
| Coursera.org?

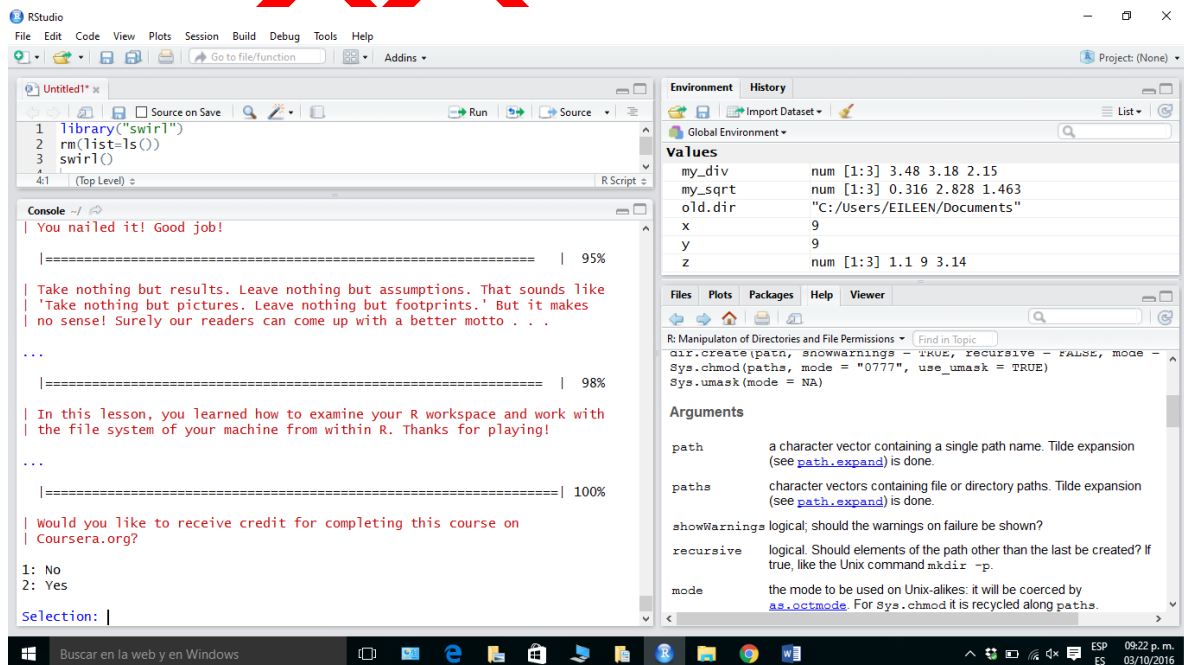
1: Yes
2: No

Selection: 2

| You are amazing!
```

Environment: my\_div (num [1:3] 3.48 3.18 2.15), my\_sqrt (num [1:3] 0.316 2.828 1.463), x (12), y (9), z (num [1:3] 1.1 9 3.14).

SWIRL



RStudio interface showing the second part of Lesson 1. The console displays a message about file permissions and a progress bar at 100%.

```
library("swirl")
rm(list=ls())
swirl()

| You nailed it! Good job!

|=====| 95%

| Take nothing but results. Leave nothing but assumptions. That sounds like
| 'Take nothing but pictures. Leave nothing but footprints.' But it makes
| no sense! Surely our readers can come up with a better motto . . .

...

|=====| 98%

| In this lesson, you learned how to examine your R workspace and work with
| the file system of your machine from within R. Thanks for playing!

...

|=====| 100%

| Would you like to receive credit for completing this course on
| Coursera.org?

1: No
2: Yes

Selection: |
```

Environment: my\_div (num [1:3] 3.48 3.18 2.15), my\_sqrt (num [1:3] 0.316 2.828 1.463), old\_dir ("C:/Users/EILEEN/Documents"), x (9), y (9), z (num [1:3] 1.1 9 3.14).

Files: R: Manipulation of Directories and File Permissions. Arguments: path (a character vector containing a single path name), paths (character vectors containing file or directory paths), showWarnings (logical), recursive (logical), mode (the mode to be used on Unix-alikes).

## Lección 2



The screenshot shows the RStudio IDE with the following content:

**Script Editor:**

```
library("swirl")
rm(list=ls())
swirl()

# Run button
```

**Console:**

```
...
|=====| 95%

| Also worth noting is that the numeric vector 1:4 gets 'coerced' into a
| character vector by the paste() function.

...
|=====| 97%

| We'll discuss coercion in another lesson, but all it really means is that
| the numbers 1, 2, 3, and 4 in the output above are no longer numbers to
| R, but rather characters "1", "2", "3", and "4".

...
|=====| 100%

| Would you like to receive credit for completing this course on
| Coursera.org?

1: Yes
2: No

Selection:
```

**Environment Pane:**

Variable	Class	Value
my_char	chr	[1:3] "My" "name" "is"
my_div	num	[1:3] 3.48 3.18 2.15
my_name	chr	[1:4] "My" "name" "is" "Eileen"
my_seq	num	[1:30] 5 5.17 5.34 5.52 5.69 ...
my_sqrt	num	[1:3] 0.316 2.828 1.463
num_vect	num	[1:4] 0.5 55 -10 6

### Lección 3

RStudio interface showing the first part of a lesson. The console displays the following text:

```
1 library("swirl")
2 rm(list=ls())
3 swirl()
4 ?sample
5
```

Console output:

```
[1] FALSE

| Keep trying! Or, type info() for more options.

| Type Inf - Inf. Can you guess the result?

> Inf - Inf
[1] NaN

| Perseverance, that's the answer.

|=====| 100%

| would you like to receive credit for completing this course on
| Coursera.org?

1: No
2: Yes

Selection: |
```

Environment pane:

Variable	Class	Length	Values
my_data	num	[1:100]	-0.166 -1.629 NA NA NA ...
my_div	num	[1:3]	3.48 3.18 2.15
my_na	logi	[1:100]	FALSE FALSE TRUE TRUE TRUE FAL...
my_name	chr	[1:4]	"My" "name" "is" "Eileen"
my_seq	num	[1:30]	5 5.17 5.34 5.52 5.69 ...
my_sqrt	num	[1:3]	0.316 2.828 1.463
num_vect	num	[1:4]	0.5 55 -10 6

Help pane: R: Finite, Infinite and NaN Numbers

is.finite and is.infinite return a vector of the same length as x, indicating which elements are finite (not infinite and not missing) or infinite.

Inf and -Inf are positive and negative infinity whereas NaN means 'Not a Number'. (These apply to numeric values and real and imaginary parts of complex values but not to values of integer vectors.) Inf and NaN are reserved words in the R language.

Usage

```
is.finite(x)
is.infinite(x)
is.nan(x)
```

Inf  
NaN

RStudio interface showing the second part of a lesson. The console displays the following text:

```
1 library("swirl")
2 rm(list=ls())
3 swirl()
4 ?sample
5
```

Console output:

```
| All that hard work is paying off!

|=====| 97%

| Now you know all four methods of subsetting data from vectors. Different
| approaches are best in different scenarios and when in doubt, try it out!

...

|=====| 100%

| would you like to receive credit for completing this course on
| Coursera.org?

1: Yes
2: No

Selection:
```

Environment pane:

Variable	Class	Length	Values
my_seq	num	[1:30]	5 5.17 5.34 5.52 5.69 ...
my_sqrt	num	[1:3]	0.316 2.828 1.463
num_vect	num	[1:4]	0.5 55 -10 6
old_dir	chr	[1:1]	"c:/Users/EILEEN/Documents"
tf	logi	[1:4]	TRUE FALSE TRUE FALSE
vect	Named num	[1:3]	11 2 NA
vect2	Named num	[1:3]	11 2 NA

Help pane: R: Finite, Infinite and NaN Numbers

is.finite and is.infinite return a vector of the same length as x, indicating which elements are finite (not infinite and not missing) or infinite.

Inf and -Inf are positive and negative infinity whereas NaN means 'Not a Number'. (These apply to numeric values and real and imaginary parts of complex values but not to values of integer vectors.) Inf and NaN are reserved words in the R language.

Usage

```
is.finite(x)
is.infinite(x)
is.nan(x)
```

Inf  
NaN

## Lección 4

RStudio interface showing the end of Lesson 4. The console displays a progress bar at 97%, followed by a 100% completion message and a selection prompt. The Environment pane shows variables my\_data, my\_matrix, my\_matrix2, and my\_vector. The R Documentation pane shows the 'Matrices' section.

```
| All that practice is paying off!
|=====| 97%

| In this lesson, you learned the basics of working with two
| very important and common data structures -- matrices and data
| frames. There's much more to learn and we'll be covering more
| advanced topics, particularly with respect to data frames, in
| future lessons.

...

|=====| 100%

| Would you like to receive credit for completing this course on
| Coursera.org?

1: Yes
2: No

Selection: 2

| That's a job well done!

| You've reached the end of this lesson! Returning to the main
| menu...

| Would you like to continue with one of these lessons?

1: R Programming Basic Building Blocks
2: No. Let me start something new.

Selection: |
```

Environment: my\_data (4 obs. of 6 variables), my\_matrix (int [1:4, 1:5]), my\_matrix2 (int [1:4, 1:5]), my\_vector (int [1:4, 1:5]).

Values: cnames (chr [1:6]), "patient", "age", "weight", "bp", "rating" ...

R Documentation: matrix (base), Matrices, Description, Usage.

RStudio interface showing the start of Lesson 4. The console displays a progress bar at 98%, followed by a 100% completion message and a selection prompt. The Environment pane shows variables my\_data, my\_matrix, my\_matrix2, and my\_vector. The R Documentation pane shows the 'Matrices' section.

```
1

2: all(c(TRUE, FALSE, TRUE))
3: any(ints == 2.5)
4: any(ints == 10)

Selection: 4

| You are really on a roll!

|=====| 98%

| That's all for this introduction to logic in R. If you really want to
| see what you can do with logic, check out the control flow lesson!

...

|=====| 100%

| Would you like to receive credit for completing this course on
| coursera.org?

1: Yes
2: No

Selection: |
```

Environment: my\_data (4 obs. of 6 variables), my\_matrix (int [1:4, 1:5]), my\_matrix2 (int [1:4, 1:5]), my\_vector (int [1:4, 1:5]).

Values: cnames (chr [1:6]), "patient", "age", "weight", "bp", "rating" ...

R Documentation: matrix (base), Matrices, Description, Usage.

## Lección 5

The screenshot shows the RStudio interface with the following components:

- Script Editor:** Contains R code for a function `%mult_add_one%` and a comment about using `%p%` for padding.
- Console:** Shows the execution of `"I" %p% "love" %p% "R!"` resulting in `[1] "I love R!"`. It also displays a progress bar for a task, reaching 100%.
- Environment:** Lists variables in the Global Environment, including `my_vector` (int [1:4, 1:5]), `cnames` (chr [1:6]), `ints` (int [1:10]), `patients` (chr [1:4]), `%p%` (function), `borning_function` (function), and `evaluate` (function).
- Viewer:** Displays the documentation for the `paste` function, including its description, usage, and arguments.

The screenshot shows the RStudio interface with the following components:

- Script Editor:** Contains a single line of code in a new file named `Untitled1`.
- Console:** Shows a message about the function `lapply()` and a progress bar for a task, reaching 100%.
- Environment:** Lists variables in the Global Environment, including `flag_shapes` (194 obs. of 5 variables), `flags` (194 obs. of 30 variables), `shape_mat` (int [1:2, 1:5]), `cls_list` (List of 30), `cls_vect` (Named chr [1:30]), and `unique_vals` (List of 30).
- Viewer:** Displays a scatter plot titled `Modelo Poisson` with `x` and `y` axes. The plot shows a distribution of points, with a density gradient from blue to red.

## Lección 6

RStudio interface showing the first part of Lesson 6. The console displays a selection of 1, and the environment pane shows variables like `flag_shapes`, `flags`, `shape_mat`, `cls_list`, `cls_vect`, and `unique_vals`. The documentation pane shows the 'Apply a Function Over a Ragged Array' topic.

```
Selection: 1

| All that practice is paying off!

===== | 96%

In this lesson, you learned how to use vapply() as a safer alternative
to sapply(), which is most helpful when writing your own functions. You
also learned how to use tapply() to split your data into groups based on
the value of some variable, then apply a function to each group. These
functions will come in handy on your quest to become a better data
analyst.

...

===== | 100%

| would you like to receive credit for completing this course on
| coursera.org?

1: Yes
2: No

Selection:
```

RStudio interface showing the second part of Lesson 6. The console displays a selection of 1, and the environment pane shows variables like `flag_shapes`, `flags`, `plants`, `shape_mat`, `cls_list`, `cls_vect`, and `unique_vals`. The documentation pane shows the 'Apply a Function Over a Ragged Array' topic.

```
Selection: 1

| All that practice is paying off!

===== | 96%

In this lesson, you learned how to get a feel for the structure and
contents of a new dataset using a collection of simple and useful
functions. Taking the time to do this upfront can save you time and
frustration later on in your analysis.

...

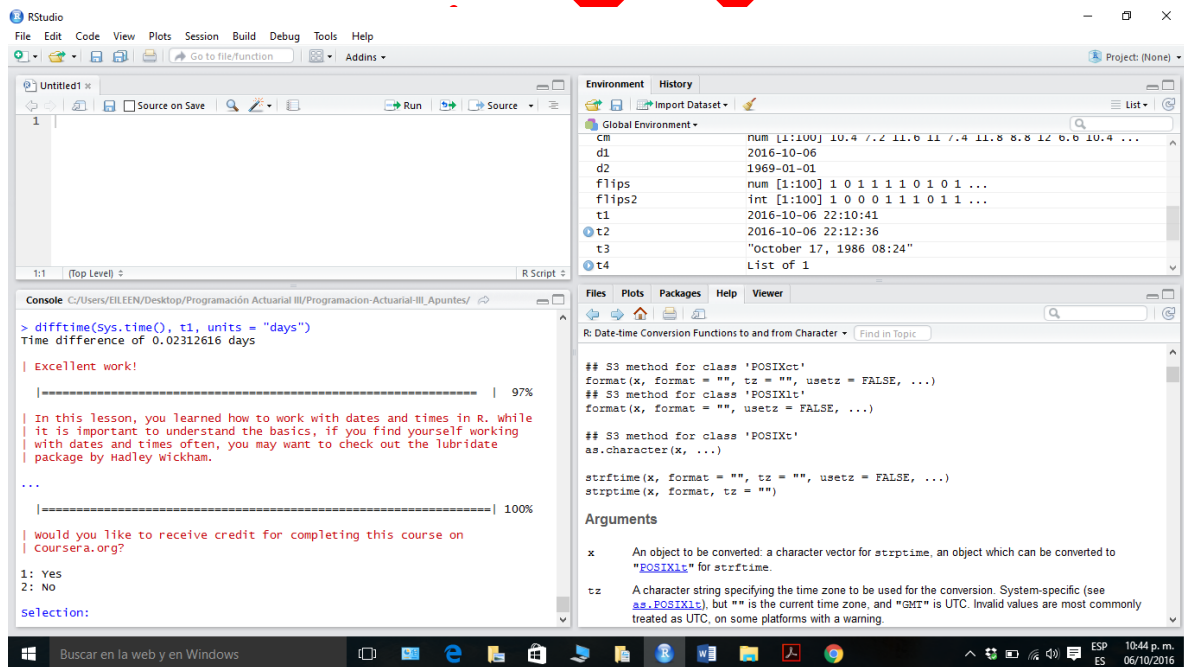
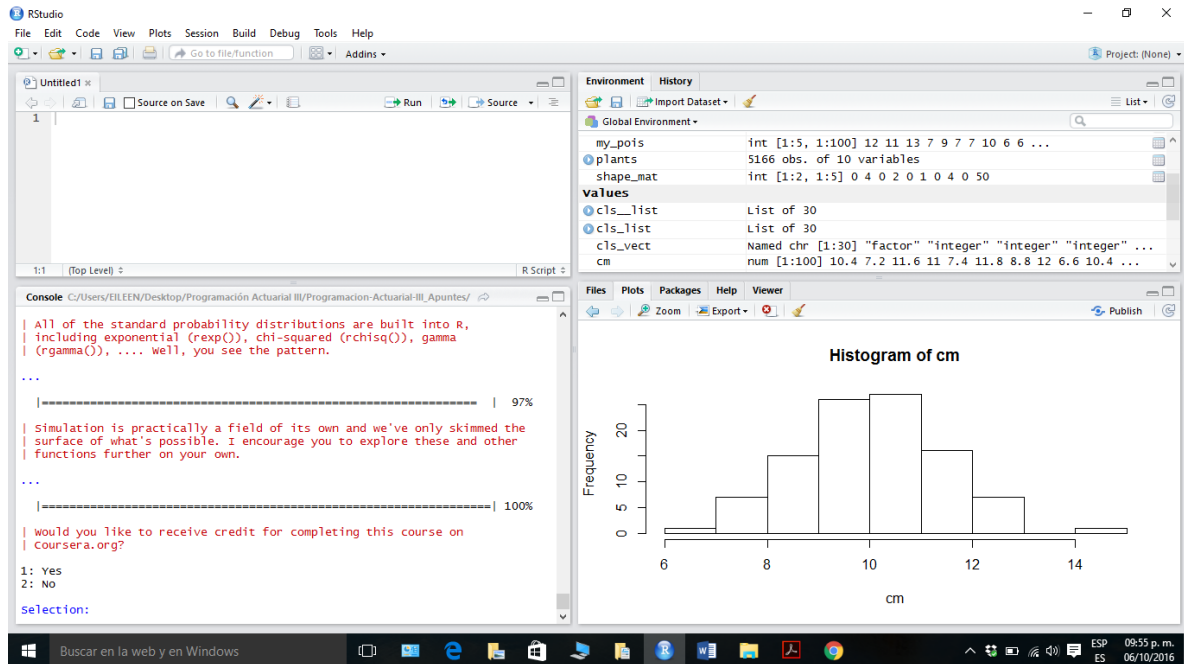
===== | 100%

| would you like to receive credit for completing this course on
| coursera.org?

1: Yes
2: No

Selection: |
```

## Lección 7



## Lección 8

