CHAPTER 13

Complex Numbers and Functions. Complex Differentiation

The transition from "real calculus" to "complex calculus" starts with a discussion of ***complex numbers*** and their geometric representation in the ***complex plane***. We then progress to ***analytic functions*** in Sec. 13.3. We desire functions to be analytic because these are the "useful functions" in the sense that they are differentiable in some domain and operations of complex analysis can be applied to them. The most important equations are therefore the Cauchy–Riemann equations in Sec. 13.4 because they allow a test of analyticity of such functions. Moreover, we show how the Cauchy–Riemann equations are related to the important ***Laplace equation***.

The remaining sections of the chapter are devoted to elementary complex functions (exponential, trigonometric, hyperbolic, and logarithmic functions). These generalize the familiar real functions of calculus. Detailed knowledge of them is an absolute necessity in practical work, just as that of their real counterparts is in calculus.

Prerequisite: Elementary calculus.
References and Answers to Problems: App. 1 Part D, App. 2.

13.1 Complex Numbers and Their Geometric Representation

The material in this section will most likely be familiar to the student and serve as a review.

Equations without *real* solutions, such as $x^2 = -1$ or $x^2 - 10x + 40 = 0$, were observed early in history and led to the introduction of complex numbers.[1] By definition, a **complex number** z is an ordered pair (x, y) of real numbers x and y, written

$$z = (x, y).$$

[1]First to use complex numbers for this purpose was the Italian mathematician GIROLAMO CARDANO (1501–1576), who found the formula for solving cubic equations. The term "complex number" was introduced by CARL FRIEDRICH GAUSS (see the footnote in Sec. 5.4), who also paved the way for a general use of complex numbers.

x is called the **real part** and y the **imaginary part** of z, written

$$x = \text{Re}\, z, \qquad y = \text{Im}\, z.$$

By definition, two complex numbers are **equal** if and only if their real parts are equal and their imaginary parts are equal.

$(0, 1)$ is called the **imaginary unit** and is denoted by i,

$$i = (0, 1). \tag{1}$$

Addition, Multiplication. Notation $z = x + iy$

Addition of two complex numbers $z_1 = (x_1, y_1)$ and $z_2 = (x_2, y_2)$ is defined by

$$z_1 + z_2 = (x_1, y_1) + (x_2, y_2) = (x_1 + x_2, \quad y_1 + y_2). \tag{2}$$

Multiplication is defined by

$$z_1 z_2 = (x_1, y_1)(x_2, y_2) = (x_1x_2 - y_1y_2, \quad x_1y_2 + x_2y_1). \tag{3}$$

These two definitions imply that

$$(x_1, 0) + (x_2, 0) = (x_1 + x_2, 0)$$

and

$$(x_1, 0)(x_2, 0) = (x_1x_2, 0)$$

as for real numbers x_1, x_2. Hence the complex numbers "***extend***" the real numbers. We can thus write

$$(x, 0) = x. \qquad \text{Similarly,} \qquad (0, y) = iy$$

because by (1), and the definition of multiplication, we have

$$iy = (0, 1)y = (0, 1)(y, 0) = (0 \cdot y - 1 \cdot 0, \quad 0 \cdot 0 + 1 \cdot y) = (0, y).$$

Together we have, by addition, $(x, y) = (x, 0) + (0, y) = x + iy$.

In practice, complex numbers $z = (x, y)$ are written

$$z = x + iy \tag{4}$$

or $z = x + yi$, e.g., $17 + 4i$ (instead of $i4$).

Electrical engineers often write j instead of i because they need i for the current.

If $x = 0$, then $z = iy$ and is called **pure imaginary**. Also, (1) and (3) give

$$i^2 = -1 \tag{5}$$

because, by the definition of multiplication, $i^2 = ii = (0, 1)(0, 1) = (-1, 0) = -1$.

For **addition** the standard notation (4) gives [see (2)]

$$(x_1 + iy_1) + (x_2 + iy_2) = (x_1 + x_2) + i(y_1 + y_2).$$

For **multiplication** the standard notation gives the following very simple recipe. Multiply each term by each other term and use $i^2 = -1$ when it occurs [see (3)]:

$$\begin{aligned}(x_1 + iy_1)(x_2 + iy_2) &= x_1x_2 + ix_1y_2 + iy_1x_2 + i^2y_1y_2 \\ &= (x_1x_2 - y_1y_2) + i(x_1y_2 + x_2y_1).\end{aligned}$$

This agrees with (3). And it shows that $x + iy$ is a more practical notation for complex numbers than (x, y).

If you know vectors, you see that (2) is vector addition, whereas the multiplication (3) has no counterpart in the usual vector algebra.

EXAMPLE 1 Real Part, Imaginary Part, Sum and Product of Complex Numbers

Let $z_1 = 8 + 3i$ and $z_2 = 9 - 2i$. Then $\text{Re}\, z_1 = 8$, $\text{Im}\, z_1 = 3$, $\text{Re}\, z_2 = 9$, $\text{Im}\, z_2 = -2$ and

$$z_1 + z_2 = (8 + 3i) + (9 - 2i) = 17 + i,$$

$$z_1z_2 = (8 + 3i)(9 - 2i) = 72 + 6 + i(-16 + 27) = 78 + 11i. \quad \blacksquare$$

Subtraction, Division

Subtraction and **division** are defined as the inverse operations of addition and multiplication, respectively. Thus the **difference** $z = z_1 - z_2$ is the complex number z for which $z_1 = z + z_2$. Hence by (2),

$$z_1 - z_2 = (x_1 - x_2) + i(y_1 - y_2). \tag{6}$$

The **quotient** $z = z_1/z_2$ $(z_2 \neq 0)$ is the complex number z for which $z_1 = zz_2$. If we equate the real and the imaginary parts on both sides of this equation, setting $z = x + iy$, we obtain $x_1 = x_2x - y_2y$, $y_1 = y_2x + x_2y$. The solution is

$$z = \frac{z_1}{z_2} = x + iy, \qquad x = \frac{x_1x_2 + y_1y_2}{x_2^2 + y_2^2}, \qquad y = \frac{x_2y_1 - x_1y_2}{x_2^2 + y_2^2}. \tag{7*}$$

The ***practical rule*** used to get this is by multiplying numerator and denominator of z_1/z_2 by $x_2 - iy_2$ and simplifying:

$$z = \frac{x_1 + iy_1}{x_2 + iy_2} = \frac{(x_1 + iy_1)(x_2 - iy_2)}{(x_2 + iy_2)(x_2 - iy_2)} = \frac{x_1x_2 + y_1y_2}{x_2^2 + y_2^2} + i\,\frac{x_2y_1 - x_1y_2}{x_2^2 + y_2^2}. \tag{7}$$

EXAMPLE 2 Difference and Quotient of Complex Numbers

For $z_1 = 8 + 3i$ and $z_2 = 9 - 2i$ we get $z_1 - z_2 = (8 + 3i) - (9 - 2i) = -1 + 5i$ and

$$\frac{z_1}{z_2} = \frac{8 + 3i}{9 - 2i} = \frac{(8 + 3i)(9 + 2i)}{(9 - 2i)(9 + 2i)} = \frac{66 + 43i}{81 + 4} = \frac{66}{85} + \frac{43}{85}i.$$

Check the division by multiplication to get $8 + 3i$. $\blacksquare$

Complex numbers satisfy the same commutative, associative, and distributive laws as real numbers (see the problem set).

Complex Plane

So far we discussed the algebraic manipulation of complex numbers. Consider the geometric representation of complex numbers, which is of great practical importance. We choose two perpendicular coordinate axes, the horizontal x-axis, called the **real axis**, and the vertical y-axis, called the **imaginary axis**. On both axes we choose the same unit of length (Fig. 318). This is called a **Cartesian coordinate system**.

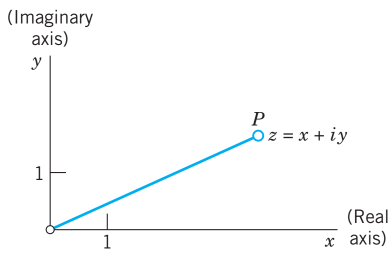

Fig. 318. The complex plane

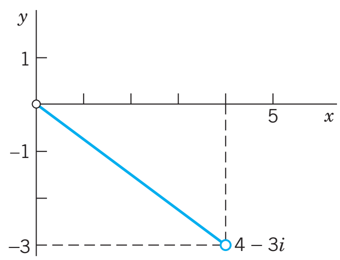

Fig. 319. The number $4 - 3i$ in the complex plane

We now plot a given complex number $z = (x, y) = x + iy$ as the point P with coordinates x, y. The xy-plane in which the complex numbers are represented in this way is called the **complex plane**.[2] Figure 319 shows an example.

Instead of saying "the point represented by z in the complex plane" we say briefly and simply "***the point z in the complex plane***." This will cause no misunderstanding.

Addition and subtraction can now be visualized as illustrated in Figs. 320 and 321.

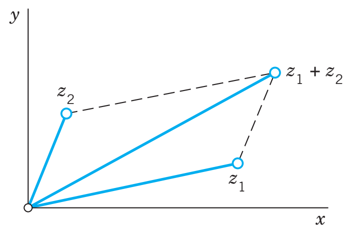

Fig. 320. Addition of complex numbers

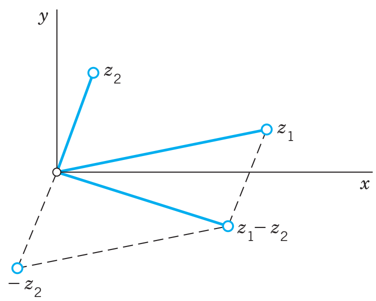

Fig. 321. Subtraction of complex numbers

[2]Sometimes called the **Argand diagram**, after the French mathematician JEAN ROBERT ARGAND (1768–1822), born in Geneva and later librarian in Paris. His paper on the complex plane appeared in 1806, nine years after a similar memoir by the Norwegian mathematician CASPAR WESSEL (1745–1818), a surveyor of the Danish Academy of Science.

Complex Conjugate Numbers

The complex conjugate $\bar{z}$ of a complex number $z = x + iy$ is defined by

$$\bar{z} = x - iy.$$

It is obtained geometrically by reflecting the point z in the real axis. Figure 322 shows this for $z = 5 + 2i$ and its conjugate $\bar{z} = 5 - 2i$.

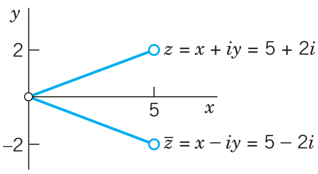

Fig. 322. Complex conjugate numbers

The complex conjugate is important because it permits us to switch from complex to real. Indeed, by multiplication, $z\bar{z} = x^2 + y^2$ (verify!). By addition and subtraction, $z + \bar{z} = 2x$, $z - \bar{z} = 2iy$. We thus obtain for the real part x and the imaginary part y (not iy!) of $z = x + iy$ the important formulas

$$\textbf{(8)} \qquad \operatorname{Re} z = x = \tfrac{1}{2}(z + \bar{z}), \qquad \operatorname{Im} z = y = \frac{1}{2i}(z - \bar{z}).$$

If z is real, $z = x$, then $\bar{z} = z$ by the definition of $\bar{z}$, and conversely. Working with conjugates is easy, since we have

$$(9) \qquad \begin{aligned} \overline{(z_1 + z_2)} &= \bar{z}_1 + \bar{z}_2, & \overline{(z_1 - z_2)} &= \bar{z}_1 - \bar{z}_2, \\ \overline{(z_1 z_2)} &= \bar{z}_1 \bar{z}_2, & \overline{\left(\frac{z_1}{z_2}\right)} &= \frac{\bar{z}_1}{\bar{z}_2}. \end{aligned}$$

EXAMPLE 3 **Illustration of (8) and (9)**

Let $z_1 = 4 + 3i$ and $z_2 = 2 + 5i$. Then by (8),

$$\operatorname{Im} z_1 = \frac{1}{2i}[(4 + 3i) - (4 - 3i)] = \frac{3i + 3i}{2i} = 3.$$

Also, the multiplication formula in (9) is verified by

$$\overline{(z_1 z_2)} = \overline{(4 + 3i)(2 + 5i)} = \overline{(-7 + 26i)} = -7 - 26i,$$

$$\bar{z}_1 \bar{z}_2 = (4 - 3i)(2 - 5i) = -7 - 26i.$$

■

PROBLEM SET 13.1

1. **Powers of i.** Show that $i^2 = -1$, $i^3 = -i$, $i^4 = 1$, $i^5 = i, \cdots$ and $1/i = -i$, $1/i^2 = -1$, $1/i^3 = i, \cdots$.
2. **Rotation.** Multiplication by i is geometrically a counterclockwise rotation through $\pi/2$ (90°). Verify this by graphing z and iz and the angle of rotation for $z = 1 + i$, $z = -1 + 2i$, $z = 4 - 3i$.
3. **Division.** Verify the calculation in (7). Apply (7) to $(26 - 18i)/(6 - 2i)$.

4. Law for conjugates. Verify (9) for $z_1 = -11 + 10i$, $z_2 = -1 + 4i$.

5. Pure imaginary number. Show that $z = x + iy$ is pure imaginary if and only if $\bar{z} = -z$.

6. Multiplication. If the product of two complex numbers is zero, show that at least one factor must be zero.

7. Laws of addition and multiplication. Derive the following laws for complex numbers from the corresponding laws for real numbers.

$$z_1 + z_2 = z_2 + z_1, z_1 z_2 = z_2 z_1 \quad (\textit{Commutative laws})$$

$$(z_1 + z_2) + z_3 = z_1 + (z_2 + z_3), \quad (\textit{Associative laws})$$

$$(z_1 z_2) z_3 = z_1 (z_2 z_3)$$

$$z_1(z_2 + z_3) = z_1 z_2 + z_1 z_3 \quad (\textit{Distributive law})$$

$$0 + z = z + 0 = z,$$

$$z + (-z) = (-z) + z = 0, \qquad z \cdot 1 = z.$$

8–15 COMPLEX ARITHMETIC

Let $z_1 = -2 + 11i$, $z_2 = 2 - i$. Showing the details of your work, find, in the form $x + iy$:

8. $z_1 z_2$, $\overline{(z_1 z_2)}$

9. $\text{Re}\,(z_1^2)$, $(\text{Re}\, z_1)^2$

10. $\text{Re}\,(1/z_2^2)$, $1/\text{Re}\,(z_2^2)$

11. $(z_1 - z_2)^2/16$, $(z_1/4 - z_2/4)^2$

12. z_1/z_2, z_2/z_1

13. $(z_1 + z_2)(z_1 - z_2)$, $z_1^2 - z_2^2$

14. $\bar{z}_1/\bar{z}_2$, $\overline{(z_1/z_2)}$

15. $4\,(z_1 + z_2)/(z_1 - z_2)$

16–20 Let $z = x + iy$. Showing details, find, in terms of x and y:

16. $\text{Im}\,(1/z)$, $\text{Im}\,(1/z^2)$

17. $\text{Re}\, z^4 - (\text{Re}\, z^2)^2$

18. $\text{Re}\,[(1 + i)^{16} z^2]$

19. $\text{Re}\,(z/\bar{z})$, $\text{Im}\,(z/\bar{z})$

20. $\text{Im}\,(1/\bar{z}^2)$

13.2 Polar Form of Complex Numbers. Powers and Roots

We gain further insight into the arithmetic operations of complex numbers if, in addition to the xy-coordinates in the complex plane, we also employ the usual polar coordinates r, θ defined by

$$x = r\cos\theta, \qquad y = r\sin\theta. \tag{1}$$

We see that then $z = x + iy$ takes the so-called **polar form**

$$z = r(\cos\theta + i\sin\theta). \tag{2}$$

r is called the **absolute value** or **modulus** of z and is denoted by $|z|$. Hence

$$|z| = r = \sqrt{x^2 + y^2} = \sqrt{z\bar{z}}. \tag{3}$$

Geometrically, $|z|$ is the distance of the point z from the origin (Fig. 323). Similarly, $|z_1 - z_2|$ is the distance between z_1 and z_2 (Fig. 324).

θ is called the **argument** of z and is denoted by arg z. Thus $\theta = \arg z$ and (Fig. 323)

$$\tan\theta = \frac{y}{x} \qquad (z \neq 0). \tag{4}$$

Geometrically, θ is the directed angle from the positive x-axis to OP in Fig. 323. Here, as in calculus, all ***angles are measured in radians and positive in the counterclockwise sense***.

For $z = 0$ this angle θ is undefined. (Why?) For a given $z \neq 0$ it is determined only up to integer multiples of 2π since cosine and sine are periodic with period 2π. But one often wants to specify a unique value of arg z of a given $z \neq 0$. For this reason one defines the **principal value** Arg z (with capital A!) of arg z by the double inequality

(5) $$-\pi < \operatorname{Arg} z \leqq \pi.$$

Then we have Arg $z = 0$ for positive real $z = x$, which is practical, and Arg $z = \pi$ (not $-\pi$!) for negative real z, e.g., for $z = -4$. The principal value (5) will be important in connection with roots, the complex logarithm (Sec. 13.7), and certain integrals. Obviously, for a given $z \neq 0$, the other values of arg z are arg $z = \operatorname{Arg} z \pm 2n\pi$ $(n = \pm 1, \pm 2, \cdots)$.

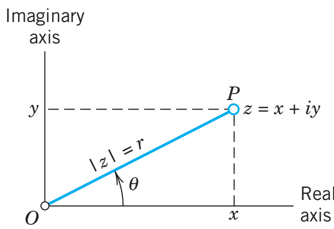

Fig. 323. Complex plane, polar form of a complex number

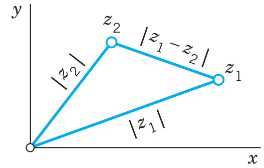

Fig. 324. Distance between two points in the complex plane

EXAMPLE 1 Polar Form of Complex Numbers. Principal Value Arg z

$z = 1 + i$ (Fig. 325) has the polar form $z = \sqrt{2}\,(\cos \frac{1}{4}\pi + i \sin \frac{1}{4}\pi)$. Hence we obtain

$$|z| = \sqrt{2}, \quad \arg z = \tfrac{1}{4}\pi \pm 2n\pi \ (n = 0, 1, \cdots), \qquad \text{and} \qquad \operatorname{Arg} z = \tfrac{1}{4}\pi \quad \text{(the principal value).}$$

Similarly, $z = 3 + 3\sqrt{3}i = 6\,(\cos \frac{1}{3}\pi + i \sin \frac{1}{3}\pi)$, $|z| = 6$, and Arg $z = \frac{1}{3}\pi$. ■

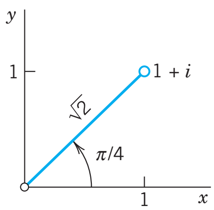

Fig. 325. Example 1

CAUTION! In using (4), we must pay attention to the quadrant in which z lies, since $\tan \theta$ has period π, so that the arguments of z and $-z$ have the same tangent. *Example:* for $\theta_1 = \arg(1 + i)$ and $\theta_2 = \arg(-1 - i)$ we have $\tan \theta_1 = \tan \theta_2 = 1$.

Triangle Inequality

Inequalities such as $x_1 < x_2$ make sense for *real* numbers, but not in complex because *there is no natural way of ordering complex numbers*. However, inequalities between absolute values (which are real!), such as $|z_1| < |z_2|$ (meaning that z_1 is closer to the origin than z_2) are of great importance. The daily bread of the complex analyst is the **triangle inequality**

(6) $$|z_1 + z_2| \leqq |z_1| + |z_2| \qquad \text{(Fig. 326)}$$

which we shall use quite frequently. This inequality follows by noting that the three points 0, z_1, and $z_1 + z_2$ are the vertices of a triangle (Fig. 326) with sides $|z_1|$, $|z_2|$, and $|z_1 + z_2|$, and one side cannot exceed the sum of the other two sides. A formal proof is left to the reader (Prob. 33). (The triangle degenerates if z_1 and z_2 lie on the same straight line through the origin.)

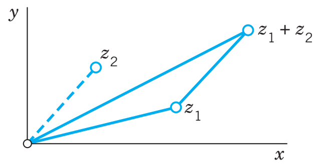

Fig. 326. Triangle inequality

By induction we obtain from (6) the **generalized triangle inequality**

(6*) $$|z_1 + z_2 + \cdots + z_n| \leqq |z_1| + |z_2| + \cdots + |z_n|;$$

that is, *the absolute value of a sum cannot exceed the sum of the absolute values of the terms.*

EXAMPLE 2 Triangle Inequality

If $z_1 = 1 + i$ and $z_2 = -2 + 3i$, then (sketch a figure!)

$$|z_1 + z_2| = |-1 + 4i| = \sqrt{17} = 4.123 < \sqrt{2} + \sqrt{13} = 5.020.$$ ■

Multiplication and Division in Polar Form

This will give us a "geometrical" understanding of multiplication and division. Let

$$z_1 = r_1(\cos\theta_1 + i\sin\theta_1) \qquad \text{and} \qquad z_2 = r_2(\cos\theta_2 + i\sin\theta_2).$$

Multiplication. By (3) in Sec. 13.1 the product is at first

$$z_1 z_2 = r_1 r_2[(\cos\theta_1\cos\theta_2 - \sin\theta_1\sin\theta_2) + i(\sin\theta_1\cos\theta_2 + \cos\theta_1\sin\theta_2)].$$

The addition rules for the sine and cosine [(6) in App. A3.1] now yield

(7) $$z_1 z_2 = r_1 r_2[\cos(\theta_1 + \theta_2) + i\sin(\theta_1 + \theta_2)].$$

Taking absolute values on both sides of (7), we see that *the absolute value of a product equals the* ***product*** *of the absolute values of the factors,*

(8) $$|z_1 z_2| = |z_1||z_2|.$$

Taking arguments in (7) shows that *the argument of a product equals the* ***sum*** *of the arguments of the factors,*

(9) $$\arg(z_1 z_2) = \arg z_1 + \arg z_2 \qquad \text{(up to multiples of } 2\pi).$$

Division. We have $z_1 = (z_1/z_2)z_2$. Hence $|z_1| = |(z_1/z_2)z_2| = |z_1/z_2||z_2|$ and by division by $|z_2|$

(10) $$\left|\frac{z_1}{z_2}\right| = \frac{|z_1|}{|z_2|} \qquad (z_2 \neq 0).$$

Similarly, $\arg z_1 = \arg [(z_1/z_2)z_2] = \arg (z_1/z_2) + \arg z_2$ and by subtraction of $\arg z_2$

$$\arg \frac{z_1}{z_2} = \arg z_1 - \arg z_2 \qquad \text{(up to multiples of } 2\pi). \tag{11}$$

Combining (10) and (11) we also have the analog of (7),

$$\frac{z_1}{z_2} = \frac{r_1}{r_2}[\cos(\theta_1 - \theta_2) + i \sin(\theta_1 - \theta_2)]. \tag{12}$$

To comprehend this formula, note that it is the polar form of a complex number of absolute value r_1/r_2 and argument $\theta_1 - \theta_2$. But these are the absolute value and argument of z_1/z_2, as we can see from (10), (11), and the polar forms of z_1 and z_2.

EXAMPLE 3 Illustration of Formulas (8)–(11)

Let $z_1 = -2 + 2i$ and $z_2 = 3i$. Then $z_1 z_2 = -6 - 6i$, $z_1/z_2 = \frac{2}{3} + (\frac{2}{3})i$. Hence (make a sketch)

$$|z_1 z_2| = 6\sqrt{2} = 3\sqrt{8} = |z_1||z_2|, \qquad |z_1/z_2| = 2\sqrt{2}/3 = |z_1|/|z_2|,$$

and for the arguments we obtain $\operatorname{Arg} z_1 = 3\pi/4$, $\operatorname{Arg} z_2 = \pi/2$,

$$\operatorname{Arg}(z_1 z_2) = -\frac{3\pi}{4} = \operatorname{Arg} z_1 + \operatorname{Arg} z_2 - 2\pi, \qquad \operatorname{Arg}\left(\frac{z_1}{z_2}\right) = \frac{\pi}{4} = \operatorname{Arg} z_1 - \operatorname{Arg} z_2.$$

EXAMPLE 4 Integer Powers of *z*. De Moivre's Formula

From (8) and (9) with $z_1 = z_2 = z$ we obtain by induction for $n = 0, 1, 2, \cdots$

$$z^n = r^n(\cos n\theta + i \sin n\theta). \tag{13}$$

Similarly, (12) with $z_1 = 1$ and $z_2 = z^n$ gives (13) for $n = -1, -2, \cdots$. For $|z| = r = 1$, formula (13) becomes **De Moivre's formula**[3]

$$(\cos\theta + i \sin\theta)^n = \cos n\theta + i \sin n\theta. \tag{13*}$$

We can use this to express $\cos n\theta$ and $\sin n\theta$ in terms of powers of $\cos\theta$ and $\sin\theta$. For instance, for $n = 2$ we have on the left $\cos^2\theta + 2i\cos\theta\sin\theta - \sin^2\theta$. Taking the real and imaginary parts on both sides of (13*) with $n = 2$ gives the familiar formulas

$$\cos 2\theta = \cos^2\theta - \sin^2\theta, \qquad \sin 2\theta = 2\cos\theta\sin\theta.$$

This shows that *complex* methods often simplify the derivation of *real* formulas. Try $n = 3$.

Roots

If $z = w^n$ $(n = 1, 2, \cdots)$, then to each value of w there corresponds *one* value of z. We shall immediately see that, conversely, to a given $z \neq 0$ there correspond precisely n distinct values of w. Each of these values is called an ***n*th root** of z, and we write

[3] ABRAHAM DE MOIVRE (1667–1754), French mathematician, who pioneered the use of complex numbers in trigonometry and also contributed to probability theory (see Sec. 24.8).

$$w = \sqrt[n]{z}. \tag{14}$$

Hence this symbol is ***multivalued***, namely, *n-valued.* The n values of $\sqrt[n]{z}$ can be obtained as follows. We write z and w in polar form

$$z = r(\cos\theta + i\sin\theta) \qquad \text{and} \qquad w = R(\cos\phi + i\sin\phi).$$

Then the equation $w^n = z$ becomes, by De Moivre's formula (with ϕ instead of θ),

$$w^n = R^n(\cos n\phi + i\sin n\phi) = z = r(\cos\theta + i\sin\theta).$$

The absolute values on both sides must be equal; thus, $R^n = r$, so that $R = \sqrt[n]{r}$, where $\sqrt[n]{r}$ is positive real (an absolute value must be nonnegative!) and thus uniquely determined. Equating the arguments $n\phi$ and θ and recalling that θ is determined only up to integer multiples of 2π, we obtain

$$n\phi = \theta + 2k\pi, \qquad \text{thus} \qquad \phi = \frac{\theta}{n} + \frac{2k\pi}{n}$$

where k is an integer. For $k = 0, 1, \cdots, n-1$ we get n *distinct* values of w. Further integers of k would give values already obtained. For instance, $k = n$ gives $2k\pi/n = 2\pi$, hence the w corresponding to $k = 0$, etc. Consequently, $\sqrt[n]{z}$, for $z \neq 0$, has the n distinct values

$$\boxed{\sqrt[n]{z} = \sqrt[n]{r}\left(\cos\frac{\theta + 2k\pi}{n} + i\sin\frac{\theta + 2k\pi}{n}\right)} \tag{15}$$

where $k = 0, 1, \cdots, n-1$. These n values lie on a circle of radius $\sqrt[n]{r}$ with center at the origin and constitute the vertices of a regular polygon of n sides. The value of $\sqrt[n]{z}$ obtained by taking the principal value of arg z and $k = 0$ in (15) is called the **principal value** of $w = \sqrt[n]{z}$.

Taking $z = 1$ in (15), we have $|z| = r = 1$ and Arg $z = 0$. Then (15) gives

$$\boxed{\sqrt[n]{1} = \cos\frac{2k\pi}{n} + i\sin\frac{2k\pi}{n},} \qquad k = 0, 1, \cdots, n-1. \tag{16}$$

These n values are called the ***n*th roots of unity**. They lie on the circle of radius 1 and center 0, briefly called the **unit circle** (and used quite frequently!). Figures 327–329 show $\sqrt[3]{1} = 1, -\frac{1}{2} \pm \frac{1}{2}\sqrt{3}i$, $\sqrt[4]{1} = \pm 1, \pm i$, and $\sqrt[5]{1}$.

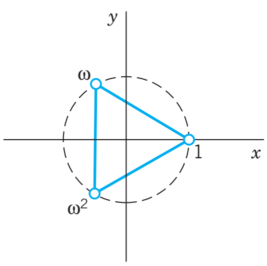

Fig. 327. $\sqrt[3]{1}$

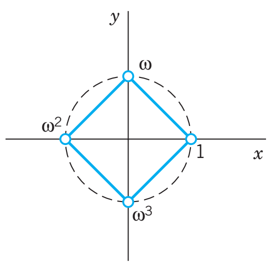

Fig. 328. $\sqrt[4]{1}$

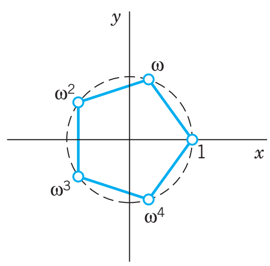

Fig. 329. $\sqrt[5]{1}$

If ω denotes the value corresponding to $k = 1$ in (16), then the n values of $\sqrt[n]{1}$ can be written as

$$1, \omega, \omega^2, \cdots, \omega^{n-1}.$$

More generally, if w_1 is any nth root of an arbitrary complex number $z\ (\neq 0)$, then the n values of $\sqrt[n]{z}$ in (15) are

$$w_1, \quad w_1\omega, \quad w_1\omega^2, \quad \cdots, \quad w_1\omega^{n-1} \tag{17}$$

because multiplying w_1 by ω^k corresponds to increasing the argument of w_1 by $2k\pi/n$. Formula (17) motivates the introduction of roots of unity and shows their usefulness.

PROBLEM SET 13.2

1–8 POLAR FORM

Represent in polar form and graph in the complex plane as in Fig. 325. Do these problems very carefully because polar forms will be needed frequently. Show the details.

1. $1 + i$
2. $-4 + 4i$
3. $2i, \quad -2i$
4. -5
5. $\dfrac{\sqrt{2} + i/3}{-\sqrt{8} - 2i/3}$
6. $\dfrac{\sqrt{3} - 10i}{-\frac{1}{2}\sqrt{3} + 5i}$
7. $1 + \frac{1}{2}\pi i$
8. $\dfrac{-4 + 19i}{2 + 5i}$

9–14 PRINCIPAL ARGUMENT

Determine the principal value of the argument and graph it as in Fig. 325.

9. $-1 + i$
10. $-5, \quad -5 - i, \quad -5 + i$
11. $3 \pm 4i$
12. $-\pi - \pi i$
13. $(1 + i)^{20}$
14. $-1 + 0.1i, \quad -1 - 0.1i$

15–18 CONVERSION TO $x + iy$

Graph in the complex plane and represent in the form $x + iy$:

15. $3\,(\cos \frac{1}{2}\pi - i \sin \frac{1}{2}\pi)$
16. $6\,(\cos \frac{1}{3}\pi + i \sin \frac{1}{3}\pi)$
17. $\sqrt{8}\,(\cos \frac{1}{4}\pi + i \sin \frac{1}{4}\pi)$
18. $\sqrt{50}\,(\cos \frac{3}{4}\pi + i \sin \frac{3}{4}\pi)$

ROOTS

19. **CAS PROJECT. Roots of Unity and Their Graphs.** Write a program for calculating these roots and for graphing them as points on the unit circle. Apply the program to $z^n = 1$ with $n = 2, 3, \cdots, 10$. Then extend the program to one for arbitrary roots, using an idea near the end of the text, and apply the program to examples of your choice.

20. **TEAM PROJECT. Square Root.** **(a)** Show that $w = \sqrt{z}$ has the values

$$\begin{aligned} w_1 &= \sqrt{r}\left[\cos\frac{\theta}{2} + i \sin\frac{\theta}{2}\right], \\ w_2 &= \sqrt{r}\left[\cos\left(\frac{\theta}{2} + \pi\right) + i \sin\left(\frac{\theta}{2} + \pi\right)\right] \\ &= -w_1. \end{aligned} \tag{18}$$

(b) Obtain from (18) the often more practical formula

$$\sqrt{z} = \pm[\sqrt{\tfrac{1}{2}(|z| + x)} + (\text{sign } y)i\sqrt{\tfrac{1}{2}(|z| + x)}] \tag{19}$$

where sign $y = 1$ if $y \geqq 0$, sign $y = -1$ if $y < 0$, and all square roots of positive numbers are taken with positive sign. *Hint:* Use (10) in App. A3.1 with $x = \theta/2$.

(c) Find the square roots of $-14i$, $-9 - 40i$, and $1 + \sqrt{48}i$ by both (18) and (19) and comment on the work involved.

(d) Do some further examples of your own and apply a method of checking your results.

21–27 ROOTS

Find and graph all roots in the complex plane.

21. $\sqrt[3]{1 + i}$
22. $\sqrt[3]{3 + 4i}$
23. $\sqrt[3]{216}$
24. $\sqrt[4]{-4}$
25. $\sqrt[4]{i}$
26. $\sqrt[8]{1}$
27. $\sqrt[5]{-1}$

28–31 EQUATIONS

Solve and graph the solutions. Show details.

28. $z^2 - (6 - 2i)z + 17 - 6i = 0$
29. $z^2 + z + 1 - i = 0$
30. $z^4 + 324 = 0$. Using the solutions, factor $z^4 + 324$ into quadratic factors with *real* coefficients.
31. $z^4 - 6iz^2 + 16 = 0$

32–35 INEQUALITIES AND EQUALITY

32. Triangle inequality. Verify (6) for $z_1 = 3 + i$, $z_2 = -2 + 4i$

33. Triangle inequality. Prove (6).

34. Re and Im. Prove $|\mathrm{Re}\, z| \leqq |z|$, $|\mathrm{Im}\, z| \leqq |z|$.

35. Parallelogram equality. Prove and explain the name

$$|z_1 + z_2|^2 + |z_1 - z_2|^2 = 2\,(|z_1|^2 + |z_2|^2).$$

13.3 Derivative. Analytic Function

Just as the study of calculus or real analysis required concepts such as domain, neighborhood, function, limit, continuity, derivative, etc., so does the study of complex analysis. Since the functions live in the complex plane, the concepts are slightly more difficult or *different* from those in real analysis. This section can be seen as a reference section where many of the concepts needed for the rest of Part D are introduced.

Circles and Disks. Half-Planes

The **unit circle** $|z| = 1$ (Fig. 330) has already occurred in Sec. 13.2. Figure 331 shows a general circle of radius ρ and center a. Its equation is

$$|z - a| = \rho$$

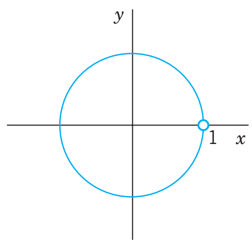

Fig. 330. Unit circle

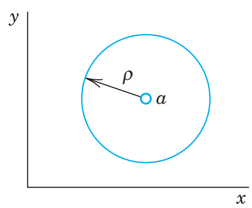

Fig. 331. Circle in the complex plane

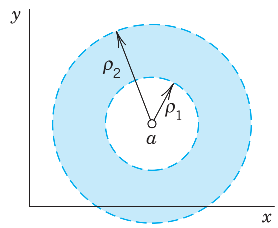

Fig. 332. Annulus in the complex plane

because it is the set of all z whose distance $|z - a|$ from the center a equals ρ. Accordingly, its interior ("**open circular disk**") is given by $|z - a| < \rho$, its interior plus the circle itself ("**closed circular disk**") by $|z - a| \leqq \rho$, and its exterior by $|z - a| > \rho$. As an example, sketch this for $a = 1 + i$ and $\rho = 2$, to make sure that you understand these inequalities.

An open circular disk $|z - a| < \rho$ is also called a **neighborhood** of a or, more precisely, a ρ-*neighborhood* of a. And a has infinitely many of them, one for each value of ρ (> 0), and a is a point of each of them, by definition!

In modern literature *any set* containing a ρ-neighborhood of a is also called a *neighborhood* of a.

Figure 332 shows an **open annulus** (circular ring) $\rho_1 < |z - a| < \rho_2$, which we shall need later. This is the set of all z whose distance $|z - a|$ from a is greater than ρ_1 but less than ρ_2. Similarly, the **closed annulus** $\rho_1 \leqq |z - a| \leqq \rho_2$ includes the two circles.

Half-Planes. By the (open) *upper* **half-plane** we mean the set of all points $z = x + iy$ such that $y > 0$. Similarly, the condition $y < 0$ defines the *lower half-plane*, $x > 0$ the *right half-plane*, and $x < 0$ the *left half-plane*.

For Reference: Concepts on Sets in the Complex Plane

To our discussion of special sets let us add some general concepts related to sets that we shall need throughout Chaps. 13–18; keep in mind that you can find them here.

By a **point set** in the complex plane we mean any sort of collection of finitely many or infinitely many points. Examples are the solutions of a quadratic equation, the points of a line, the points in the interior of a circle as well as the sets discussed just before.

A set S is called **open** if every point of S has a neighborhood consisting entirely of points that belong to S. For example, the points in the interior of a circle or a square form an open set, and so do the points of the right half-plane $\text{Re } z = x > 0$.

A set S is called **connected** if any two of its points can be joined by a chain of finitely many straight-line segments all of whose points belong to S. An open and connected set is called a **domain.** Thus an open disk and an open annulus are domains. An open square with a diagonal removed is not a domain since this set is not connected. (Why?)

The **complement** of a set S in the complex plane is the set of all points of the complex plane that ***do not belong*** to S. A set S is called **closed** if its complement is open. For example, the points on and inside the unit circle form a closed set ("closed unit disk") since its complement $|z| > 1$ is open.

A **boundary point** of a set S is a point every neighborhood of which contains both points that belong to S and points that do not belong to S. For example, the boundary points of an annulus are the points on the two bounding circles. Clearly, if a set S is open, then no boundary point belongs to S; if S is closed, then every boundary point belongs to S. The set of all boundary points of a set S is called the **boundary** of S.

A **region** is a set consisting of a domain plus, perhaps, some or all of its boundary points. WARNING! "Domain" is the *modern* term for an open connected set. Nevertheless, some authors still call a domain a "region" and others make no distinction between the two terms.

Complex Function

Complex analysis is concerned with complex functions that are differentiable in some domain. Hence we should first say what we mean by a complex function and then define the concepts of limit and derivative in complex. This discussion will be similar to that in calculus. Nevertheless it needs great attention because it will show interesting basic differences between real and complex calculus.

Recall from calculus that a *real* function f defined on a set S of real numbers (usually an interval) is a rule that assigns to every x in S a real number $f(x)$, called the *value* of f at x. Now in complex, S is a set of *complex* numbers. And a **function** f defined on S is a rule that assigns to every z in S a complex number w, called the *value* of f at z. We write

$$w = f(z).$$

Here z varies in S and is called a **complex variable**. The set S is called the *domain of definition* of f or, briefly, the **domain** of f. (In most cases S will be open and connected, thus a domain as defined just before.)

Example: $w = f(z) = z^2 + 3z$ is a complex function defined for all z; that is, its domain S is the whole complex plane.

The set of all values of a function f is called the **range** *of* f.

w is complex, and we write $w = u + iv$, where u and v are the real and imaginary parts, respectively. Now w depends on $z = x + iy$. Hence u becomes a real function of x and y, and so does v. We may thus write

$$w = f(z) = u(x, y) + iv(x, y).$$

This shows that a *complex* function $f(z)$ is equivalent to a *pair* of *real* functions $u(x, y)$ and $v(x, y)$, each depending on the two real variables x and y.

EXAMPLE 1 **Function of a Complex Variable**

Let $w = f(z) = z^2 + 3z$. Find u and v and calculate the value of f at $z = 1 + 3i$.

Solution. $u = \text{Re}\, f(z) = x^2 - y^2 + 3x$ and $v = 2xy + 3y$. Also,

$$f(1 + 3i) = (1 + 3i)^2 + 3(1 + 3i) = 1 - 9 + 6i + 3 + 9i = -5 + 15i.$$

This shows that $u(1, 3) = -5$ and $v(1, 3) = 15$. Check this by using the expressions for u and v. ■

EXAMPLE 2 **Function of a Complex Variable**

Let $w = f(z) = 2iz + 6\bar{z}$. Find u and v and the value of f at $z = \frac{1}{2} + 4i$.

Solution. $f(z) = 2i(x + iy) + 6(x - iy)$ gives $u(x, y) = 6x - 2y$ and $v(x, y) = 2x - 6y$. Also,

$$f(\tfrac{1}{2} + 4i) = 2i(\tfrac{1}{2} + 4i) + 6(\tfrac{1}{2} - 4i) = i - 8 + 3 - 24i = -5 - 23i.$$

Check this as in Example 1. ■

Remarks on Notation and Terminology

1. Strictly speaking, $f(z)$ denotes the value of f at z, but it is a convenient abuse of language to talk about *the function* $f(z)$ (instead of *the function* f), thereby exhibiting the notation for the independent variable.

2. We assume all functions to be ***single-valued relations***, as usual: to each z in S there corresponds but *one* value $w = f(z)$ (but, of course, several z may give the same value $w = f(z)$, just as in calculus). Accordingly, we shall *not use* the term "multivalued function" (used in some books on complex analysis) for a multivalued relation, in which to a z there corresponds more than one w.

Limit, Continuity

A function $f(z)$ is said to have the **limit** l as z approaches a point z_0, written

$$\lim_{z \to z_0} f(z) = l, \tag{1}$$

if f is defined in a neighborhood of z_0 (except perhaps at z_0 itself) and if the values of f are "close" to l for all z "close" to z_0; in precise terms, if for every positive real ϵ we can find a positive real δ such that for all $z \neq z_0$ in the disk $|z - z_0| < \delta$ (Fig. 333) we have

$$|f(z) - l| < \epsilon; \tag{2}$$

geometrically, if for every $z \neq z_0$ in that δ-disk the value of f lies in the disk (2).

Formally, this definition is similar to that in calculus, but there is a big difference. Whereas in the real case, x can approach an x_0 only along the real line, here, by definition,

z may approach z_0 ***from any direction*** in the complex plane. This will be quite essential in what follows.

If a limit exists, it is unique. (See Team Project 24.)

A function $f(z)$ is said to be **continuous** at $z = z_0$ if $f(z_0)$ is defined and

$$\lim_{z \to z_0} f(z) = f(z_0). \tag{3}$$

Note that by definition of a limit this implies that $f(z)$ is defined in some neighborhood of z_0.

$f(z)$ is said to be *continuous in a domain* if it is continuous at each point of this domain.

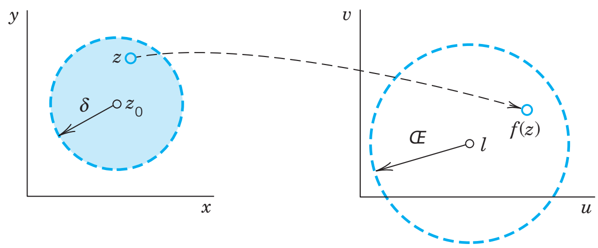

Fig. 333. Limit

Derivative

The **derivative** of a complex function f at a point z_0 is written $f'(z_0)$ and is defined by

$$f'(z_0) = \lim_{\Delta z \to 0} \frac{f(z_0 + \Delta z) - f(z_0)}{\Delta z} \tag{4}$$

provided this limit exists. Then f is said to be **differentiable** at z_0. If we write $\Delta z = z - z_0$, we have $z = z_0 + \Delta z$ and (4) takes the form

$$f'(z_0) = \lim_{z \to z_0} \frac{f(z) - f(z_0)}{z - z_0}. \tag{4'}$$

Now comes an ***important point***. Remember that, by the definition of limit, $f(z)$ is defined in a neighborhood of z_0 and z in (4′) may approach z_0 from any direction in the complex plane. Hence differentiability at z_0 means that, along whatever path z approaches z_0, the quotient in (4′) always approaches a certain value and all these values are equal. This is important and should be kept in mind.

EXAMPLE 3 Differentiability. Derivative

The function $f(z) = z^2$ is differentiable for all z and has the derivative $f'(z) = 2z$ because

$$f'(z) = \lim_{\Delta z \to 0} \frac{(z + \Delta z)^2 - z^2}{\Delta z} = \lim_{\Delta z \to 0} \frac{z^2 + 2z\,\Delta z + (\Delta z)^2 - z^2}{\Delta z} = \lim_{\Delta z \to 0} (2z + \Delta z) = 2z.$$ ■

*The **differentiation rules** are the same as in real calculus,* since their proofs are literally the same. Thus for any differentiable functions f and g and constant c we have

$$(cf)' = cf', \quad (f+g)' = f' + g', \quad (fg)' = f'g + fg', \quad \left(\frac{f}{g}\right)' = \frac{f'g - fg'}{g^2}$$

as well as the chain rule and the power rule $(z^n)' = nz^{n-1}$ (n integer).

Also, if $f(z)$ is differentiable at z_0, it is continuous at z_0. (See Team Project 24.)

EXAMPLE 4 **$\bar{z}$ not Differentiable**

It may come as a surprise that there are many complex functions that do not have a derivative at any point. For instance, $f(z) = \bar{z} = x - iy$ is such a function. To see this, we write $\Delta z = \Delta x + i\Delta y$ and obtain

$$\frac{f(z+\Delta z) - f(z)}{\Delta z} = \frac{\overline{(z+\Delta z)} - \bar{z}}{\Delta z} = \frac{\overline{\Delta z}}{\Delta z} = \frac{\Delta x - i\Delta y}{\Delta x + i\Delta y}. \tag{5}$$

If $\Delta y = 0$, this is $+1$. If $\Delta x = 0$, this is -1. Thus (5) approaches $+1$ along path I in Fig. 334 but -1 along path II. Hence, by definition, the limit of (5) as $\Delta z \to 0$ does not exist at any z. ■

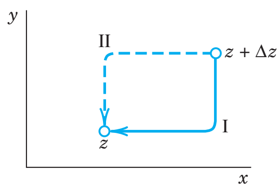

Fig. 334. Paths in (5)

Surprising as Example 4 may be, it merely illustrates that differentiability of a *complex* function is a rather severe requirement.

The idea of proof (approach of z from different directions) is basic and will be used again as the crucial argument in the next section.

Analytic Functions

Complex analysis is concerned with the theory and application of "analytic functions," that is, functions that are differentiable in some domain, so that we can do "calculus in complex." The definition is as follows.

DEFINITION

Analyticity

A function $f(z)$ is said to be *analytic in a domain D* if $f(z)$ is defined and differentiable at all points of D. The function $f(z)$ is said to be *analytic at a point $z = z_0$* in D if $f(z)$ is analytic in a neighborhood of z_0.

Also, by an **analytic function** we mean a function that is analytic in *some* domain.

Hence analyticity of $f(z)$ at z_0 means that $f(z)$ has a derivative at every point in some neighborhood of z_0 (including z_0 itself since, by definition, z_0 is a point of all its neighborhoods). This concept is *motivated* by the fact that it is of no practical interest if a function is differentiable merely at a single point z_0 but not throughout some neighborhood of z_0. Team Project 24 gives an example.

A more modern term for *analytic in D* is *holomorphic in D*.

EXAMPLE 5 Polynomials, Rational Functions

The nonnegative integer powers $1, z, z^2, \cdots$ are analytic in the entire complex plane, and so are **polynomials**, that is, functions of the form

$$f(z) = c_0 + c_1 z + c_2 z^2 + \cdots + c_n z^n$$

where $c_0, \cdots, c_n$ are complex constants.

The quotient of two polynomials $g(z)$ and $h(z)$,

$$f(z) = \frac{g(z)}{h(z)},$$

is called a **rational function**. This f is analytic except at the points where $h(z) = 0$; here we assume that common factors of g and h have been canceled.

Many further analytic functions will be considered in the next sections and chapters.

The concepts discussed in this section extend familiar concepts of calculus. Most important is the concept of an analytic function, the exclusive concern of complex analysis. Although many simple functions are not analytic, the large variety of remaining functions will yield a most beautiful branch of mathematics that is very useful in engineering and physics.

PROBLEM SET 13.3

1–8 REGIONS OF PRACTICAL INTEREST

Determine and sketch or graph the sets in the complex plane given by

1. $|z + 1 - 5i| \leqq \frac{3}{2}$
2. $0 < |z| < 1$
3. $\pi < |z - 4 + 2i| < 3\pi$
4. $-\pi < \operatorname{Im} z < \pi$
5. $|\arg z| < \frac{1}{4}\pi$
6. $\operatorname{Re}(1/z) < 1$
7. $\operatorname{Re} z \geqq -1$
8. $|z + i| \geqq |z - i|$
9. **WRITING PROJECT. Sets in the Complex Plane.** Write a report by formulating the corresponding portions of the text in your own words and illustrating them with examples of your own.

COMPLEX FUNCTIONS AND THEIR DERIVATIVES

10–12 Function Values. Find Re f, and Im f and their values at the given point z.

10. $f(z) = 5z^2 - 12z + 3 + 2i$ at $4 - 3i$
11. $f(z) = 1/(1 - z)$ at $1 - i$
12. $f(z) = (z - 2)/(z + 2)$ at $8i$
13. **CAS PROJECT. Graphing Functions.** Find and graph Re f, Im f, and $|f|$ as surfaces over the z-plane. Also graph the two families of curves $\operatorname{Re} f(z) = \text{const}$ and $\operatorname{Im} f(z) = \text{const}$ in the same figure, and the curves $|f(z)| = \text{const}$ in another figure, where **(a)** $f(z) = z^2$, **(b)** $f(z) = 1/z$, (c) $f(z) = z^4$.

14–17 Continuity. Find out, and give reason, whether $f(z)$ is continuous at $z = 0$ if $f(0) = 0$ and for $z \neq 0$ the function f is equal to:

14. $(\operatorname{Re} z^2)/|z|$
15. $|z|^2 \operatorname{Im}(1/z)$
16. $(\operatorname{Im} z^2)/|z|^2$
17. $(\operatorname{Re} z)/(1 - |z|)$

18–23 Differentiation. Find the value of the derivative of

18. $(z - i)/(z + i)$ at i
19. $(z - 4i)^8$ at $= 3 + 4i$
20. $(1.5z + 2i)/(3iz - 4)$ at any z. Explain the result.
21. $i(1 - z)^n$ at 0
22. $(iz^3 + 3z^2)^3$ at $2i$
23. $z^3/(z + i)^3$ at i
24. **TEAM PROJECT. Limit, Continuity, Derivative**

    (a) Limit. Prove that (1) is equivalent to the pair of relations

    $$\lim_{z \to z_0} \operatorname{Re} f(z) = \operatorname{Re} l, \qquad \lim_{z \to z_0} \operatorname{Im} f(z) = \operatorname{Im} l.$$

    (b) Limit. If $\lim_{z \to z_0} f(x)$ exists, show that this limit is unique.

    (c) Continuity. If $z_1, z_2, \cdots$ are complex numbers for which $\lim_{n \to \infty} z_n = a$, and if $f(z)$ is continuous at $z = a$, show that $\lim_{n \to \infty} f(z_n) = f(a)$.

(d) Continuity. If $f(z)$ is differentiable at z_0, show that $f(z)$ is continuous at z_0.

(e) Differentiability. Show that $f(z) = \text{Re } z = x$ is not differentiable at any z. Can you find other such functions?

(f) Differentiability. Show that $f(z) = |z|^2$ is differentiable only at $z = 0$; hence it is nowhere analytic.

25. WRITING PROJECT. Comparison with Calculus. Summarize the second part of this section beginning with *Complex Function*, and indicate what is conceptually analogous to calculus and what is not.

13.4 Cauchy–Riemann Equations. Laplace's Equation

As we saw in the last section, to do complex analysis (i.e., "calculus in the complex") on any complex function, we require that function to be *analytic on some domain* that is differentiable in that domain.

The Cauchy–Riemann equations are the most important equations in this chapter and one of the pillars on which complex analysis rests. They provide a criterion (a test) for the analyticity of a complex function

$$w = f(z) = u(x, y) + iv(x, y).$$

Roughly, f is analytic in a domain D if and only if the first partial derivatives of u and v satisfy the two **Cauchy–Riemann equations**[4]

$$u_x = v_y, \qquad u_y = -v_x \tag{1}$$

everywhere in D; here $u_x = \partial u/\partial x$ and $u_y = \partial u/\partial y$ (and similarly for v) are the usual notations for partial derivatives. The precise formulation of this statement is given in Theorems 1 and 2.

Example: $f(z) = z^2 = x^2 - y^2 + 2ixy$ is analytic for all z (see Example 3 in Sec. 13.3), and $u = x^2 - y^2$ and $v = 2xy$ satisfy (1), namely, $u_x = 2x = v_y$ as well as $u_y = -2y = -v_x$. More examples will follow.

THEOREM 1

Cauchy–Riemann Equations

Let $f(z) = u(x, y) + iv(x, y)$ be defined and continuous in some neighborhood of a point $z = x + iy$ and differentiable at z itself. Then, at that point, the first-order partial derivatives of u and v exist and satisfy the Cauchy–Riemann equations (1).

Hence, if $f(z)$ is analytic in a domain D, those partial derivatives exist and satisfy (1) *at all points of D.*

[4]The French mathematician AUGUSTIN-LOUIS CAUCHY (see Sec. 2.5) and the German mathematicians BERNHARD RIEMANN (1826–1866) and KARL WEIERSTRASS (1815–1897; see also Sec. 15.5) are the founders of complex analysis. Riemann received his Ph.D. (in 1851) under Gauss (Sec. 5.4) at Göttingen, where he also taught until he died, when he was only 39 years old. He introduced the concept of the integral as it is used in basic calculus courses, and made important contributions to differential equations, number theory, and mathematical physics. He also developed the so-called Riemannian geometry, which is the mathematical foundation of Einstein's theory of relativity; see Ref. [GenRef9] in App. 1.