Recall...

 John is a cop. John knows first aid. Therefore, all cops know first aid





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Recall...

 Some students work hard to study. Some students fail in examination. So, some work hard students fail in examination.

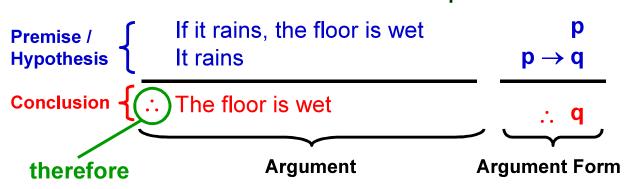


Argument

p: It rainsq: The floor is wet

 p_1

 $oldsymbol{p}_{\mathsf{n}}$



- Argument in propositional logic is a sequence of propositions
 - Premises / Hypothesis: All except the final proposition
 - Conclusion: The final proposition
- Argument form represents the argument by variables

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Argument: Valid?

Given an argument, where

• $p_1, p_2, ..., p_n$ be the premises

q be the conclusion

The argument is valid when

 $(p_1 \land p_2 \land \dots \land p_n) \rightarrow q$ is a tautology

- When all premises are true, the conclusion should be true
- When not all premises are true, the conclusion can be either true or false

р	q	$p \rightarrow q$	
Т	Т	Т	Focus on this c
Т	F	F	Check if it happ
F	Т	Т	— Спеск ії ії парр
F	F	Т	

Argument

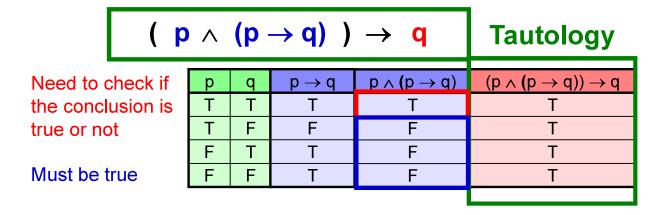
Example:

Argument is valid

 $\mathbf{p} \rightarrow \mathbf{q}$ If it rains, the floor is wet

P It rains

q ∴ The floor is wet



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Rules of Inference

- How to show an argument is valid?
 - Truth Table
 - May be tedious when the number of variables is large
 - Rules of Inference
 - Firstly establish the validity of some relatively simple argument forms, called rules of inference
 - These rules of inference can be used as building blocks to construct more complicated valid argument forms

Rules of Inference

- Modus Ponens
 - Affirm by affirming

$$p \rightarrow q$$

- Modus Tollens
 - Deny by denying

$$\begin{array}{c}
 \neg q \\
 p \rightarrow q
\end{array}$$

$$\therefore \neg p$$

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Rules of Inference

Hypothetical Syllogism

$$\begin{array}{c}
p \to q \\
q \to r
\end{array}$$

$$\therefore p \to r$$

Disjunctive Syllogism

Rules of Inference

Addition

Simplification

Conjunction

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Rules of Inference

Resolution

$$\begin{array}{c}
p \lor q \\
\neg p \lor r \\
\hline
\cdot \quad a \lor r
\end{array}$$

- Example
 - I go to swim or I play tennis
 - I do not go to swim or I play football
 - Therefore, I play tennis or I play football

Rules of Inference (\rightarrow)

Modus Ponens	$((p\toq)\land(p))\toq$
Modus Tollens	$((\neg q) \land (p \rightarrow q)) \rightarrow \neg p$
Hypothetical Syllogism	$((p \to q) \land (q \to r)) \to (p \to r)$
Disjunctive Syllogism	$((b \land d) \lor (\neg b)) \to \mathbf{d}$
Addition	$(p) \to p \vee q$
Simplification	$((b) \lor (d)) \to b$
Conjunction	$((b) \lor (d)) \to (b \lor d)$
Resolution	$((p \lor q) \land (\neg p \lor r)) \rightarrow (q \lor r)$

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Rules of Equivalence (↔)

Recall...

Identify Laws	$p \wedge T \equiv p$
lacinity Laws	$p \lor F \equiv p$
Damination Laura	'
Domination Laws	$p \vee T \equiv T$
	$p \wedge F \equiv F$
Idempotent Laws	$p \lor p \equiv p$
	$p \wedge p \equiv p$
Negation Laws	p ∨ ¬p ≡ T
	$p \wedge \neg p \equiv F$
Double Negation Law	¬ (¬p) = p
Commutative Laws	$p \lor q \equiv q \lor p$
	$p \wedge q \equiv q \wedge p$
Associative Laws	$p \lor (q \lor r) \equiv (p \lor q) \lor r$
	$p \wedge (q \wedge r) \equiv (p \wedge q) \wedge r$
Distributive Laws	$p \lor (q \land r) \equiv (p \lor q) \land (p \lor r)$
	$p \wedge (q \vee r) \equiv (p \wedge q) \vee (p \wedge r)$
Absorption Laws	$p \lor (p \land q) \equiv p$
	$p \wedge (p \vee q) \equiv p$
De Morgan's Laws	¬(p ∨ q) ≡ ¬p ∧ ¬q
	$\neg (p \land q) \equiv \neg p \lor \neg q$

Comparison between Inference and Equivalence

- Inference (p → q)
 - Meaning: If p, then q
 - p → q does not mean q → p
 - Either inference or equivalence rules can be used
 - $p \leftrightarrow q$ implies $p \rightarrow q$
 - ⇒ is used in proof

- Equivalence (p ↔ q)
 - Meaning: p is equal to q
 - $p \leftrightarrow q \text{ mean } q \leftrightarrow p$
 - Only equivalence rules can be used
 - p ↔ q can be proved by showing p → q and q → p
 - ⇔ is used in proof
- Equivalence (↔) is a more restrictive relation than
 Inference (→)

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Using Rules of Inference

- Example 1:
 - Given:
 - It is not sunny this afternoon and it is colder than yesterday.
 - We will go swimming only if it is sunny
 - If we do not go swimming, then we will take a canoe trip
 - If we take a canoe trip, then we will be home by sunset
 - Can these propositions lead to the conclusion "We will be home by sunset"?

Let p: It is sunny this afternoon
q: It is colder than yesterday
r: We go swimming
s: We take a canoe trip
t: We will be home by sunset

It is not sunny this afternoon and it is colder than yesterday
 r → p
 We will go swimming only if it is sunny
 If we do not go swimming, then we will take a canoe trip
 If we take a canoe trip, then we will be home by sunset

We will be home by sunset

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Using Rules of Inference

	Step		Reason	
	1.	¬p ∧ q	Premise	
Hypothesis:	2.	¬р	Simplification using (1)	
¬p ∧ q	3.	$r \rightarrow p$	Premise	
$r \rightarrow p$	4.	٦r	Modus tollens using (2) and (3)	
$\neg r \rightarrow s$	5.	$\neg r \rightarrow s$	Premise	
$s \rightarrow t$	6.	S	Modus ponens using (4) and (5)	
, ,	7.	$\boldsymbol{s} \to \boldsymbol{t}$	Premise	
Conclusion:	8.	t	Modus ponens using (6) and (7)	
t				

Therefore, the propositions can lead to the conclusion We will be home by sunset

Using Rules of Inference

Or, another presentation method:

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[☉] Small Exercise ^{[☉]}

- Given:
 - If you send me an e-mail message, then I will finish writing the program
 - If you do not send me an e-mail message, then I will go to sleep early
 - If I go to sleep early, then I will wake up feeling refreshed
- Can these propositions lead to the conclusion "If I do not finish writing the program, then I will wake up feeling refreshed."

Let p: you send me an e-mail message q: I will finish writing the program r: I will go to sleep early s: I will wake up feeling refreshed

 p → q
 If you send me an e-mail message, then I will finish writing the program

¬p → r
If you do not send me an e-mail message, then I will go to sleep early

If I go to sleep early, then I will wake up feeling refreshed

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[☉] Small Exercise ^{[☉]}

	Ste	p	Reason	
	1.	$p \rightarrow q$	Premise	
Hypothesis:	2.	$q \rightarrow p$	Contrapositive of (1)	
$p \to q$	3.	$\neg p \to r$	Premise	
abla p o r $r o s$	4.	$\neg q \rightarrow r$	Hypothetical Syllogism using (2) and (3)	
1 –7 3	5.	$r \rightarrow s$	Premise	
Conclusion: $\neg q \rightarrow s$	6.	¬q → s	Hypothetical Syllogism using (4) and (5)	

Therefore, the propositions can lead to the conclusion If I do not finish writing the program, then I will wake up feeling refreshed

[☉] Small Exercise ^{[☉]}

Or, another presentation method:

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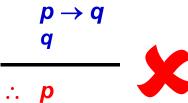
Using Rules of Inference

Fallacies

- Are the following arguments correct?
 - Example 1 (Fallacy of affirming the conclusion) Hypothesis
 - If you success, you work hard
 p -
 - You work hard

Conclusion

You success

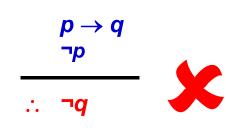


- Example 2 (Fallacy of denying the hypothesis)
 - **Hypothesis**
 - If you success, you work hard

You do not success

Conclusion

You do not work hard



Rules of Inference for Quantifiers

Universal Instantiation

 $\forall x P(x)$

 $\therefore P(a)$

where a is a particular member of the domain

Existential Instantiation

 $\exists x P(x)$

 \therefore P(c) for some element c

Universal Generalization

P(b) for an arbitrary b

 $\therefore \forall x P(x)$

Be noted that b that we select must be an arbitrary, and not a specific

Existential Generalization

P(d) for some element d

 $\therefore \exists x P(x)$

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Rules of Inference for Quantifiers

- Example 1
 - Given
 - Everyone in this discrete mathematics class has taken a course in computer science
 - Marla is a student in this class
 - These premises imply the conclusion
 "Marla has taken a course in computer science"

LetDC(x):x studies in discrete mathematicsCS(x):x studies in computer scienceDomain of x:student

Everyone in this discrete mathematics class has taken a course in computer science
 DC(Marla)
 Everyone in this discrete mathematics class has taken a course in computer science
 Marla is a student in this class

CS(Marla)

 Marla has taken a course in computer science

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Rules of Inference for Quantifiers

Premise: Conclusion: $\forall x (DC(x) \rightarrow CS(x))$ CS(Marla) DC(Marla)

Ste	р	Reason
1.	$\forall x (DC(x) \rightarrow CS(x))$	Premise
2.	DC(Maria) → CS(Maria)	Universal Instantiation from (1)
3.	DC(Maria)	Premise
4.	CS(Marla)	Modus ponens using (2) and (3)

Therefore, the propositions can lead to the conclusion Marla has taken a course in computer science

Using Rules of Inference for Quantifiers

Or, another presentation method:

```
Premise: Conclusion:
\forall x \ (DC(x) \to CS(x)) \quad CS(Marla)
DC(Marla)
\forall x \ (DC(x) \to CS(x)) \land DC(Marla)
By \ Universal \ Instantiation
\Rightarrow (DC(Marla) \to CS(Marla)) \land DC(Marla)
\Rightarrow CS(Marla) \quad By \ Modus \ ponens
```

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[☉] Small Exercise ^{[☉]}

- Given
 - A student in this class has not read the book
 - Everyone in this class passed the first exam
- These premises imply the conclusion "Someone who passed the first exam has not read the book"

Let C(x): x in this class

RB(x): x reads the book

PE(x): x passes the first exam

Domain of x: any person

$$\exists x (C(x) \land \neg RB(x))$$

 A student in this class has not read the book

$$\forall x (C(x) \rightarrow PE(x))$$

Everyone in this class passed the first exam

$$\exists x \ (PE(x) \land \neg RB(x))$$
 Someone who passed the first exam has not read the book

We cannot define the domain as student in this class since the conclusion means anyone

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◎ Small Exercise ◎

Premise: Conclusion: $\exists x \ (C(x) \land \neg RB(x)) \\ \forall x \ (C(x) \rightarrow PE(x))$ $\exists x \ (PE(x) \land \neg RB(x))$

Ste	p	Reason
1.	∃x (C(x) ∧ ¬RB(x))	Premise
2.	C(a) ∧ ¬RB(a)	Existential Instantiation from (1)
3.	C(a)	Simplification from (2)
4.	$\forall x (C(x) \rightarrow PE(x))$	Premise
5.	$C(a) \rightarrow PE(a)$	Universal Instantiation from (4)
6.	PE(a)	Modus ponens from (3) and (5)
7.	¬RB(a)	Simplification from (2)
8.	PE(a) ∧ ¬RB(a)	Conjunction from (6) and (7)
9.	$\exists x (PE(x) \land \neg RB(x))$	Existential Generalization from (8)

Therefore, the propositions can lead to the conclusion Someone who passed the first exam has not read the book

[☉] Small Exercise ^{[☉]}

Or, another presentation method:

$$(\exists x (C(x) \land \neg RB(x))) \land (\forall x (C(x) \rightarrow PE(x)))$$

$$\Rightarrow$$
 C(a) $\land \neg RB(a) \land (\forall x (C(x) \rightarrow PE(x)))$ By Existential Instantiation

$$\Rightarrow$$
 C(a) \land ¬RB(a) \land (C(a) \rightarrow PE(a)) By Universal Instantiation

$$\Rightarrow$$
 PE(a) \land **¬RB(a)** By Modus ponens

$$\Rightarrow \exists x (PE(x) \land \neg RB(x))$$
 By Existential Generalization

Premise: Conclusion:
$$\exists x \ (C(x) \land \neg RB(x)) \\ \forall x \ (C(x) \rightarrow PE(x))$$

$$\exists x \ (PE(x) \land \neg RB(x))$$

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Combining Rules of Inference

- The rules of inference of Propositions and Quantified Statements can be combined
 - Universal Modus Ponens

$$\forall x (P(x) \rightarrow Q(x))$$

 $P(a)$, where a is a particular element in the domain

- ∴ Q(a)
- Universal Modus Ponens

$$\forall x (P(x) \rightarrow Q(x))$$

 $\neg Q(a)$, where a is a particular element in the domain

$$(\forall x \ (P(x) \to Q(x))) \land (P(a))$$

By Universal Instantiation

 $\Rightarrow (P(a) \to Q(a)) \land (P(a))$
 $\Rightarrow Q(a)$

By Modus Ponens

$$(\forall x \ (P(x) \to Q(x))) \land (\neg Q(a))$$

By Universal Instantiation

 $\Rightarrow (P(a) \to Q(a)) \land (\neg Q(a))$
 $\Rightarrow \neg P(a)$

By Modus Tollens