

Líká Teaching Guide v0.55

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Purpose: Teaching companion to Líká Grammar and Lexicon v0.55, with NSM map, templates, and strategies, diacritic-free, emphasizing **si** /si/ for “small” and vowel-tone-diphthong system.

1. NSM Visual Map / Checklist

NSM Pr im e	Líká Ro ot	Pho n e m e	Example	Notes	Maste re d?
I	a	/a/	a kan tox ji = “I move thing.”	/a/, flat, like “father.”	<input type="checkbox"/>
YOU	ni	/ni/	ni kan tox ji = “You move thing.”	/i/, flat, contrast gi /ŋi/.	<input type="checkbox"/>
WANT	lo	/lo/	a tox jilo = “I want to move thing.”	/o/, flat, like “core.”	<input type="checkbox"/>
DO	ji	/dʒi/	lu tox ji = “Person moves thing.”	/i/, flat, like “judge.”	<input type="checkbox"/>
KNO W	da	/da/	a tox da = “I know thing.”	/a/, flat, like “dog.”	<input type="checkbox"/>

LIVE	sa	/sa/	lu siuth sa = “Person lives in city.”	/a/, flat, corrected from za.	<input type="checkbox"/>
SMALL	si	/si/	to si = “small thing.”	/i/, flat, corrected from sàì.	<input type="checkbox"/>
BE	(contextual)	-	lu fi = “Person is friend.”	Via lu tox or lu sa.	<input type="checkbox"/>

- **Visuals:** Color-coded groups, flowchart (e.g., **ji** → **jilo**).
- **Usage:** Check boxes after using roots (e.g., “Built sentence with **si**”).
- **Notes:** Full ~60 primes in PDF.

2. Sentence Templates

- **Action:** lu [verb] [agent]-f [patient]-x — “Someone does something.”
 - lu kan fif tox ji = “Person moves thing for friend.”
- **Desire:** lu [verb] [subject]-f [object]-x jilo — “Someone wants something.”
 - lu kan fif tox jilo = “Person wants to move thing for friend.”
- **State:** lu [verb] [subject]-x — “Someone is in a state.”
 - lu kan nix fi = “As for person, you are friend.”
- **Perception:** lu [verb] [seer]-f [object]-x se — “Someone sees something.”
 - lu kan af tox se = “As for person, I see thing.”
- **Location:** lu [verb] [subject]-x [place]-th woi — “Someone goes to a place.”
 - lu kan nix siuth woi = “As for person, you go to city.”
- **Focus:** lu [verb] [object]-x kash [subject]-x ji — “It’s something someone moves.”
 - lu tox kash nix ji = “It’s thing you move.”
- **Question:** lu [verb] [subject]-x [object]-x [verb] hoie? — “Does someone do something?”
 - lu kan nix tox ji hoie? = “Do you move thing?”
- **New Roots:** lu [verb] [subject]-x [object]-x [new root] — “Someone does new action.”
 - lu kan nix pex nu da = “You know number of devices.”
- **Small:** lu [verb] [object]-x si — “Something is small.”
 - to si = “Small thing.”

3. Teaching Strategies

- **Multisensory Drills:**
 - Visuals: Tongue placement for **-th**, diphthong chart (**ai** vs. **ae**).
 - Audio: **siuth** vs. **siuf**, **si** /si/ vs. **sie** /siɛ/.
 - Kinesthetic: Feel airflow for **-th**, glide for **ai**.
 - Activity: “Diphthong Dash” (match **kai**, **kae**, **si** to tones).
- **Role-Playing:** “Marketplace Game” (e.g., **lu kan fif tox siuth gilo**).
- **Contrastive Exercises:** Minimal pairs (**siuth** vs. **siuf**, **si** vs. **sie**).
- **Storytelling:** “Trader’s Tale” (e.g., **lu kan fif pex ra sa** = “Person makes language device for friend”).
- **Gamified Feedback:** “Líká League” (sentences with **nu**, **si**), “Glide Star” (record **ai**, **ae**, **-th**, **-x**).

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