Simultaneous Linear Equations

Method 1: Elimination
$$5x - 2y = 21$$
 —(1) $2x - y = 8$ —(2) (1) \times 2: $10x - 4y = 42$ —(3) (2) \times 5: $10x - 5y = 40$ —(4) (3) - (4): $y = 2$ Sub into (1): $5x - 2(2) = 21$ $5x - 4 = 21 \Rightarrow 5x = 25 \Rightarrow x = 5$

Method 2: Substitution
$$5x - 2y = 21$$
 —(1) $2x - y = 8$ —(2) From (2): $y = 2x - 8$ —(3) Sub (3) into (1): $5x - 2(2x - 8) = 21$ $5x - 4x + 16 = 21 \Rightarrow x - 16 = 21$ $x = 5$ Sub into (2): $2(5) - y = 8 \Rightarrow 10 - y = 8 \Rightarrow y = 2$

Inequalities

Inequality sign is reversed when both sides are multiplied or divided by a negative number.

Eg.
$$-3x + 4 \ge 12$$

 $-3x \ge 12 - 4$
 $-3x \ge 8$
 $x \le -\frac{8}{3}$

Eg.
$$3(x-1) < 4x + 1 \le 7 + 2x$$

$$3(x-1) < 4x + 1 \mid 4x + 1 \le 7 + 2x$$

$$3x - 3 < 4x + 1
3x - 4x < 1 + 3
- x < 4
x > -4$$

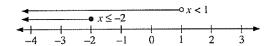
$$4x - 2x \le 7 - 1
2x \le 6
x \le 3$$

Ans:
$$-4 < x \le 3$$

$$\begin{array}{c} \bullet \\ -4 & 3 \end{array}$$

Eg.
$$5x + 4 \le 3x < 6 - 3x$$

$$5x + 4 \le 3x \quad \begin{vmatrix} 3x < 6 - 3x \\ 2x \le -4 \\ x \le -2 \end{vmatrix} \quad 6x < 6$$



Ans: $x \leq -2$.

Expansion

Eg.

$$2p - 3(p + 1)$$

 $=2p - 3p - 3$
 $= -p - 3$
Eg.
 $5x - (x + 1)(2x - 3)$
 $=5x - (2x^2 - 3x + 2x - 3)$
 $=5x - 2x^2 + 3x - 2x + 3$
 $= -2x^2 + 6x + 3$

Factorization and Identities

Factorization of Quadratic Expressions:

$$5x^{2} + 9x - 2 \\
 \times | 5x - 1 | \\
 \hline
 x | 5x^{2} | -x \\
 2 | 10x | -2 \\
 \therefore 5x^{2} + 9x - 2 = (5x - 1)(x + 2)$$

Identities:

1.
$$(a+b)^2 = a^2 + 2ab + b^2$$

2. $(a-b)^2 = a^2 - 2ab + b^2$
3. $(a+b)(a-b) = a^2 - b^2$

Common Factorisation Techniques:

• Common Factors Eg. $6a^3b - 2a^2b = 2a^2b(3a - 1)$ • Grouping

$$6p^2 - 3pq - 10ap + 5aq$$

• Using Difference of Two Squares

Eg.
$$9a^2 - 1$$

Eg.
$$16a^4 - 81$$

• Combination of methods:

Eg.
$$3x^3 - 12xy^2$$

Always try common factor first

Eg.

$$4 - p^2 + 6pq - 9q^2$$

Algebraic Fractions

Eg.
$$\frac{x+2}{3} - \frac{x-5}{2} = \frac{2(x+2)}{6} - \frac{3(x-5)}{6}$$

$$\frac{\text{Eg.}}{\frac{5}{x+1}} - \frac{2}{x-3}$$

Eg.
$$\frac{5}{3x} + \frac{2}{x}$$

Eg.
$$\frac{3}{(x+2)^2} - \frac{4}{x+2}$$

Eg.
$$\frac{7}{x^2-9} - \frac{1}{x-3}$$

Eg.
$$\frac{3x+2}{x^2-4} + \frac{1}{x+2} - \frac{2}{x-2}$$

$$\frac{\text{Eg.}}{\frac{9}{x-5}} + \frac{3}{5-x}$$

$$\text{Eg.}$$

$$\frac{2x}{3y - 8x} + \frac{11x}{80x - 30y}$$

Eg.
$$\frac{4}{x^2 - 4} + \frac{1}{2 - x}$$

$$\frac{\text{Eg.}}{6p^3} \div \frac{2p}{21q^2}$$

$$\begin{aligned} &\text{Eg.} \\ &\frac{4pq^2 + 4pqr}{9pqr^2 + 9pq^2r} \\ &\text{Eg.} \\ &\frac{5k^2 - 17k - 12}{5k^2 - 10k - 40} \end{aligned}$$

Eg.
$$\frac{xy - z^2 - xz + yz}{y^2 - 2yz + z^2} \div \frac{11}{2xz + x^2 + z^2}$$

Eg.
$$\frac{1 - \frac{1}{x}}{1 - \frac{1}{x^2}}$$

Making Subject of Formula

Eg: Make a the subject y = m(x - a) + b

Eg: Make x the subject ax - by = 3 - 2x

Eg: Make d the subject $T = 0.25\pi d^2$

Eg: Make c the subject $d = \frac{8-c}{c+7}$

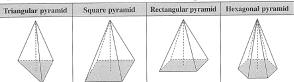
Eg: Make q the subject

$$5a = \sqrt{\frac{b^2}{q} - \frac{3c}{4}}$$

Eg: Make y the subject $\frac{x(yz-w^2)}{2} - \frac{y}{3} = 6y$

Eg: Make x the subject $p\sqrt{x} + q = r + s\sqrt{x}$

A pyramid is a solid with a polygonal base and triangles as its slanted faces. Each corner point of a pyramid is called a vertex. The vertex of the pyramid that is above the plane of the polygonal base is known as the apex of the pyramid. The apex is also the point where all the slanted triangular faces meet.



A pyramid whose apex is vertically above the centre of its base is known as a right pyramid. A pyramid whose apex is not vertically above the centre of its base is known as an oblique pyramid.

Right pyramid	Oblique pyramid	

Surface Area and Volume formulae for Pyramids, Cones, Spheres, Hemispheres:

Surface Area and Volume of Solids

Name	Figure	Volume	Total Surface Area
Cube		l ³	612
Cuboid	h l	lbh	2(lb + lh + bh)
Prism		Area of cross section × height or Area of cross section × length	Total area of lateral faces +2 x base area = perimeter of base x height +2 x base area
Closed cylinder	h	$\pi r^2 h$	$2\pi r^2 + 2\pi r h$

Name	Figure	Volume	Total Surface Area
Pyramid	and any other solid with a polygonal base and triangles as its slanted faces	$\frac{1}{3}$ × base area × height	Total area of all faces
Cone	h	$\frac{1}{3}\pi r^2 h$	$\pi r^2 + \pi r l$

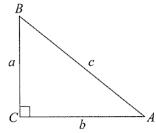
Name	Figure	Volume	Total Surface Area
Sphere		$\frac{4}{3}\pi r^3$	$4\pi r^2$
Hemisphere	<i>_</i>	$\frac{2}{3}\pi v^3$	$2\pi r^2 + \pi r^2 = 3\pi r^2$

Pythagoras' Theorem and its converse, Trigonometry

Pythagoras' Theorem: For a right-angled $\triangle ABC$,

$$a^2 + b^2 = c^2$$

where c is the length of the hypotenuse.



Converse of Pythagoas' Theorem:

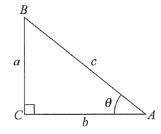
If in a $\triangle ABC$, we have $a^2 + b^2 = c^2$, then it follows that $\triangle ABC$ is a right-angled triangle with $\angle BCA = 90^{\circ}$

Trigonometric Ratios of an Acute Angle:

$$\sin \theta = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{a}{c}$$

$$\cos \theta = \frac{\text{adjacent}}{\text{hypotenuse}} = \frac{b}{c}$$

$$\tan \theta = \frac{\text{opposite}}{\text{adjacent}} = \frac{a}{b}$$

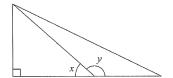


Obtuse Angles:

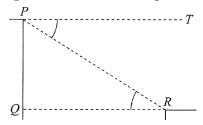
If
$$x+y=180^\circ$$
, then
$$\sin y=\sin (180^\circ-x)=\sin x$$

$$\cos y=\cos (180^\circ-x)=-\cos x$$

$$\tan y=\tan (180^\circ-x)=-\tan x$$



Angles of Elevation and Depression:



Assume that QR is level ground, and PT is a line parallel to QR.

 $\angle PRQ$ is known as the angle of elevation of P from R.

 $\angle TPR$ is known as the angle of depression of R from P.

By alternate angles,

Angle of elevation of P from R, $\angle PRQ =$ Angle of depression of R from P, $\angle TPR$.