

Introduction to Database Systems

Relational Calculus

Stéphane Bressan



Relational Query Languages

Two mathematical query languages form the basis for practical languages like SQL: **Relational Calculus** and **Relational Algebra**. Relational Calculus is **declarative**, i.e. the user says what she wants, rather than how to compute it. Relational Algebra is **imperative**, i.e. the user says how to compute the result. It is useful for representing execution plans. Query languages are NOT programming languages: they are not designed to be **Turing complete**.

There are further two relational calculi: **Domain relational calculus** (DRC) and **Tuple relational calculus** (TRC). Both are based on logic. They differ on what variables represent.

Semantics of Propositional Logic

The semantic of propositional logic is defined by truth tables.

A	B	$(A \vee B)$	$(A \wedge B)$	$(A \Rightarrow B)$	$\neg (A)$
T	T	T	T	T	F
F	T	T	F	T	T
T	F	T	F	F	F
F	F	F	F	T	T

$$\neg A \vee B)$$

$$\neg(A \wedge \neg B)$$

Syntax of First Order Logic

First order logic consists of formulae built from **predicates** (lower case) , **constants** (lower case), **variables** (upper case, quantified or free), **quantifiers** (\forall and \exists) and **logical operators** (\wedge , \vee , \neg and \Rightarrow).

For example:

$$\forall X \forall Y ((\text{mother}(X, Y) \wedge \text{greek}(X)) \Rightarrow \text{greek}(Y))$$

"Everyone (everything) whose mother is Greek is also Greek."

First Order Logic: Predicates, Constants, Variables and Quantifiers

$\text{greek}(\text{aristotle})$ $\exists X \exists Y \text{ mother}(Y, X)$

$\text{greek}(X)$ $\exists Y \exists X \text{ mother}(Y, X)$

$\text{mother}(\text{olympias}, \text{alexander})$ $\forall X \text{ greek}(X)$

$\text{mother}(X, Y)$ $\forall Y \exists X \text{ mother}(X, Y)$

$\exists X \text{ greek}(X)$ $\exists X \forall Y \text{ mother}(X, Y)$

$\exists X \text{ mother}(\text{olympias}, X)$

Remarks

To avoid confusion we agree that a variable is quantified once at most and that if a variable is quantified in a formula, it cannot appear outside of the scope of its quantifier.

$$\forall X \underbrace{(\exists X \text{ (mother(X, Y))})}$$

$$\exists Y \underbrace{(\text{mother(X, Y)})} \wedge \text{father (Z, Y)}$$

Different scopes



Remarks

$\neg \forall X F(X)$ is equivalent to $\exists X \neg F(X)$.

$\neg \exists X F(X)$ is equivalent to $\forall X \neg F(X)$.

Here $F(X)$ represents a formula that contains the variable X

Calculus

A Calculus defines **formulae** and their meaning. In **Domain Relational Calculus (DRC)** variables range over **values**. In **Tuple Relational Calculus (TRC)** variables range over **tuples**.

Calculus

How to represent the set of integers 2, 3, and 4?

In extension:

$$\{2, 3, 4\}$$

In Intension (set-builder notation, comprehension, abstraction):

$$\{ X \mid X \in \mathbb{N} \wedge 1 < X \wedge X < 5 \}$$

Calculus: Where is the Truth?

The truth is in the database

If a relation Mother in the database has a tuple
 mother(olympias, alexander)
then Olympias is the mother of Alexander

Otherwise it is not (closed world assumption)

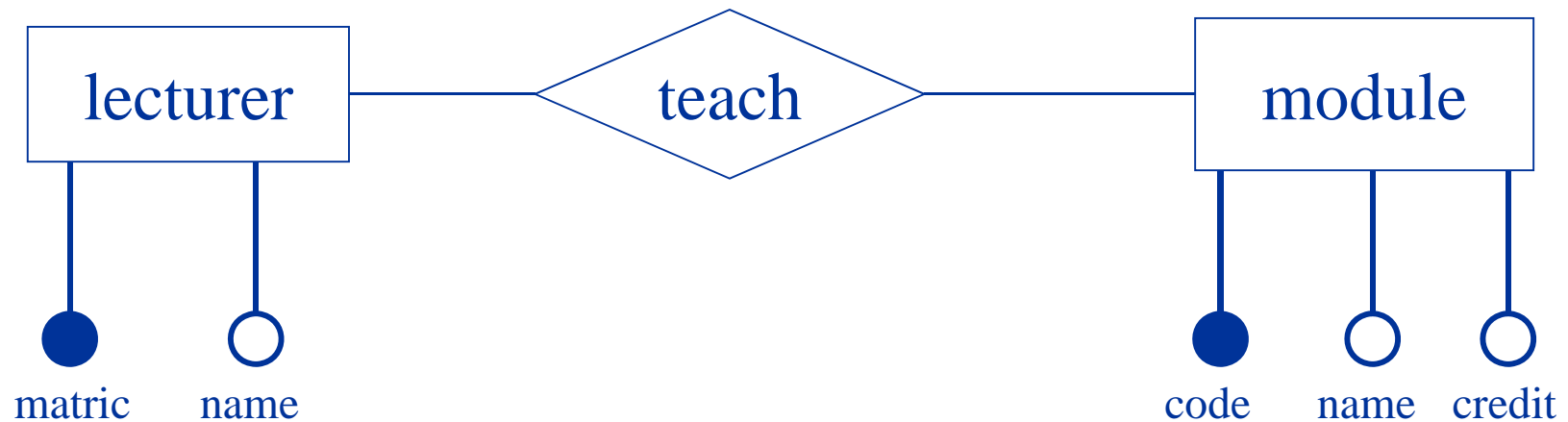
DOMAIN RELATIONAL CALCULUS

Example

lecturer(matric, name)

module(code, name, credit)

teach(matric, code)



Example

$\{ \langle X \rangle \mid \exists Y \text{ lecturer}(X, Y) \}$

```
SELECT l.matric  
FROM lecturer l;
```

$\{ \langle X \rangle \mid \exists Y \text{ lecturer}(X, Y) \wedge Y = \text{"john"} \}$

```
SELECT l.matric  
FROM lecturer l  
WHERE l.name = 'John' ;
```

$\{ \langle X \rangle \mid \text{lecturer}(X, \text{"john"}) \}$

```
SELECT l.matric  
FROM lecturer l  
WHERE l.name = 'John' ;
```

$\{ \langle X, Y \rangle \mid \text{lecturer}(X, Y) \}$

```
SELECT l.matric, l.name  
FROM lecturer l;
```

Syntax of Domain Relational Calculus

$\{\text{Head} \mid \text{Body}\} \quad \{\text{variableList} \mid \text{formula}\}$

Head:

Variable list: $\langle X1, X2, \dots \rangle$

Variables in the head are free

Body:

Formula in first order logic

Variables in the body that are not in the head are quantified

Semantics of Domain Relational Calculus

$\{ \text{variableList} \mid \text{formula} \}$

Head:

Returns the set of tuples of values such that if we replace the variables in the variable list by the values in one such tuples,

Body:

Then the formula in the body is true.

Example

Find the lecturers teaching a module with less than 2 credits. Print the name of the lecturers and the name of the corresponding modules.

$$\{ \langle \text{LN}, \text{MN} \rangle \mid \exists \text{M1} \exists \text{M2} \exists \text{C1} \exists \text{C2} \exists \text{Cr} \\ \text{lecturer}(\text{M1}, \text{LN}) \wedge \text{module}(\text{C1}, \text{MN}, \text{Cr}) \wedge \text{teach}(\text{M2}, \text{C2}) \\ \wedge \text{C1} = \text{C2} \wedge \text{M1} = \text{M2} \wedge \text{Cr} < 2 \}$$

```
SELECT l.name, m.name
FROM lecturer l, module m, teach t
WHERE l.matric=t.matric AND m.code = t.code AND
module.credit < 2;
```


Example

Find the lecturers teaching a module with less than 2 credits. Print the name of the lecturers and the name of the corresponding modules.

$$\{ \langle \text{LN}, \text{MN} \rangle \mid \exists M \exists C \exists \text{Cr} \\ \text{lecturer}(M, \text{LN}) \\ \wedge \text{module}(C, \text{MN}, \text{Cr}) \\ \wedge \text{teach}(M, C) \\ \wedge \text{Cr} < 2 \}$$

This shorthand notation may be confusing when translating to SQL.

Example

Find the lecturers with the same name. Print the name.

$\{ \langle N \rangle \mid$

$\text{lecturer}(M1, N) \wedge \text{lecturer}(M2, N)$
 $\wedge M1 \neq M2 \}$

$\{ \langle N1 \rangle \mid \exists N2$

$\text{lecturer}(M1, N1) \wedge \text{lecturer}(M2, N2)$
 $\wedge M1 \neq M2 \wedge N1 = N2 \}$

SELECT l1.name

FROM lecturer l1, lecturer l2

WHERE l1.matric \neq l2.matric AND l1.name=l2.name;

Example

Find the name of the lecturers teaching all the modules.

$$\{ \langle N \rangle \mid \exists M \forall C \forall MN \forall Cr \\ \text{lecturer}(M, N) \wedge \\ (\text{module}(C, MN, Cr) \Rightarrow \text{teach}(M, C)) \}$$

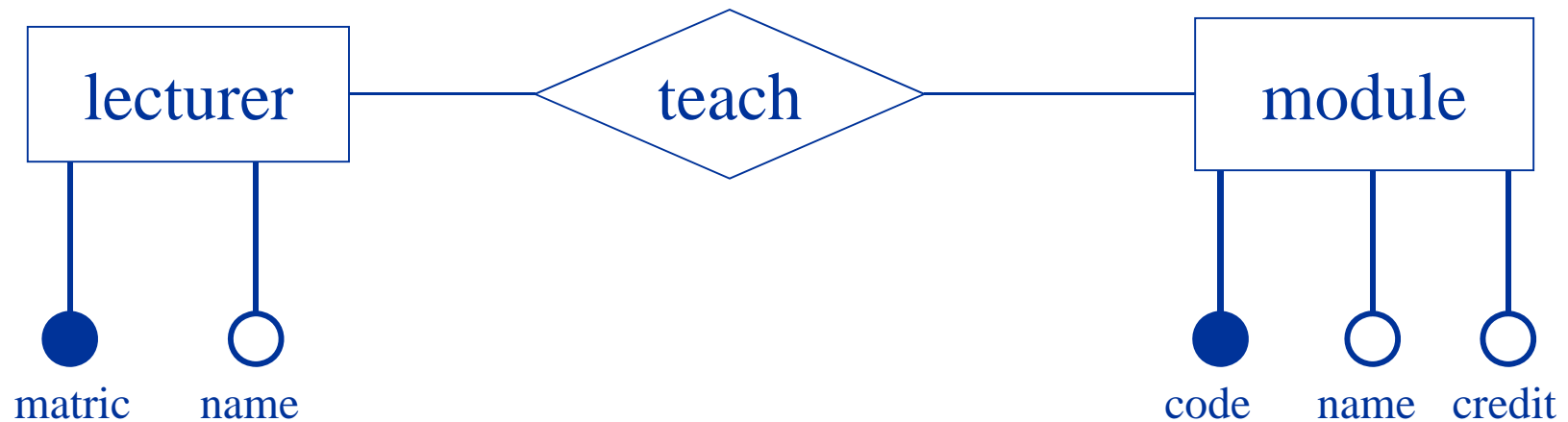
T-UPLE RELATIONAL CALCULUS

Example

lecturer(matric, name)

module(code, name, credit)

teach(matric, code)



Example

$\{T \mid$
 $T \in \text{lecturer}\}$
SELECT *
FROM lecturer l;

$\{T \mid \exists L$
 $(L \in \text{lecturer}$
 $\wedge T = L)\}$
SELECT *
FROM lecturer l;

$\{T \mid \exists L ($
 $L \in \text{lecturer}$
 $\wedge T.\text{matric} = L.\text{matric} \wedge T.\text{name} = L.\text{name})\}$
SELECT l.matric, l.name
FROM lecturer l;

$\{T \mid \exists L$
 $(L \in \text{lecturer}$
 $\wedge L.\text{name} = \text{"Smith"}$
 $\wedge T.\text{matric} = L.\text{matric})\}$
SELECT l.matric
FROM lecturer l
WHERE l.name='Smith';

Syntax of Tuple Relational Calculus

$\{T \mid \text{formula}\}$

Variables are tuples

$T \in \text{rel}$: T is a tuple in relation rel

$T.a$: The value of attribute a in T .

$T1 = T2$: $T1$ and $T2$ must have the same attributes with same values.

Parenthesis can be omitted if non ambiguous (not advised)

$\{T \mid \exists T1 (T1 \in \text{lecturer} \wedge T.\text{name} = T1.\text{name})\}$

$\{T \mid \exists T1 T1 \in \text{lecturer} \wedge T.\text{name} = T1.\text{name}\}$

Semantics of Domain Relational Calculus

$\{T \mid \text{formula}\}$

Head:

Returns the set of tuples T such that if we replace the variables T with one such tuples,

Body:

Then the formula in the body is true.

Example

Find the lecturers teaching a module with less than 2 credits. Print the name of the lecturers and the name of the corresponding modules.

$$\{T \mid \exists L \exists M \exists T$$
$$(\quad L \in \text{lecturer} \wedge M \in \text{module} \wedge T \in \text{teach}$$
$$\quad \wedge L.\text{matric} = T.\text{matric} \wedge T2.\text{code} = T3.\text{code} \wedge T2.\text{credit} < 2$$
$$\quad \wedge T.\text{lec_name} = L.\text{name} \wedge T.\text{mod_name} = M.\text{name})\}$$

```
SELECT l.name AS lec_name, m.name AS mod_name
FROM lecturer l, module m, teach t
WHERE l.matric=t.matric AND m.code = t.code AND
module.credit < 2;
```

Example

Find the name of the lecturers teaching all modules.

$$\begin{aligned} &\{T \mid \exists L \\ &\quad (L \in \text{lecturer} \\ &\quad \wedge \forall M (M \in \text{module} \Rightarrow \\ &\quad \quad (\exists T (\\ &\quad \quad \quad T \in \text{teach} \\ &\quad \quad \quad \wedge L.\text{matric} = T.\text{matric} \wedge M.\text{code} = T.\text{code}))) \\ &\quad \wedge T.\text{name} = L.\text{name})\} \end{aligned}$$

Example

Find the name of the lecturers teaching all modules.

$$\begin{aligned} &\{T \mid \exists L \forall M \exists T \\ &\quad (L \in \text{lecturer} \\ &\quad \wedge (M \in \text{module} \Rightarrow \\ &\quad \quad (\\ &\quad \quad \quad T \in \text{teach} \\ &\quad \quad \quad \wedge L.\text{matric} = T.\text{matric} \wedge M.\text{code} = T.\text{code})) \\ &\quad \wedge T.\text{name} = L.\text{name})\} \end{aligned}$$

This is how we prefer to write it.

Example to SQL

Find the name of the lecturers teaching all modules.

$$\begin{aligned} \{T \mid \exists L & \\ & (L \in \text{lecturer} \\ & \wedge \forall M (M \in \text{module} \Rightarrow \\ & \quad (\exists T (\\ & \quad \quad T \in \text{teach} \\ & \quad \quad \wedge L.\text{matric} = T.\text{matric} \wedge M.\text{code} = T.\text{code}))) \\ & \wedge T.\text{name} = L.\text{name})\} \end{aligned}$$

Example to SQL

Find the name of the lecturers teaching all modules.

$$\{T \mid \exists L$$
$$\quad (L \in \text{lecturer}$$
$$\quad \quad \wedge \forall M \neg (M \in \text{module} \vee$$
$$\quad \quad \quad (\exists T ($$
$$\quad \quad \quad \quad T \in \text{teach}$$
$$\quad \quad \quad \quad \wedge L.\text{matric} = T.\text{matric} \wedge M.\text{code} = T.\text{code})))$$
$$\quad \wedge T.\text{name} = L.\text{name})\}$$

$A \Rightarrow B$ is the same as $\neg A \vee B$

Example to SQL

Find the name of the lecturers teaching all modules.

$$\{T \mid \exists L$$

$$(L \in \text{lecturer}$$

$$\wedge \neg \neg (\forall M \neg (M \in \text{module} \vee$$

$$(\exists T ($$

$$T \in \text{teach}$$

$$\wedge L.\text{matric} = T.\text{matric} \wedge M.\text{code} = T.\text{code}))))$$

$$\wedge T.\text{name} = L.\text{name})\}$$

Double Negation:

A is the same as $\neg \neg A$

Example to SQL

Find the name of the lecturers teaching all modules.

 $\{T \mid \exists L$
 $(L \in \text{lecturer}$
 $\wedge \neg (\exists M (M \in \text{module} \wedge$
 $\neg(\exists T ($
 $T \in \text{teach}$
 $\wedge L.\text{matric} = T.\text{matric} \wedge M.\text{code} = T.\text{code}))$
 $\wedge T.\text{name} = L.\text{name})\}$

De Morgan:

$\neg \neg (\neg A \vee B)$ is the same as $\neg (A \wedge \neg B)$

De Morgan (for quantifiers):

$\neg \forall X (\neg A)$ is the same as $\neg (\exists X (A))$

Example to SQL

$$\{T \mid \exists L$$
$$(\text{L} \in \text{lecturer}$$
$$\wedge \neg (\exists M (M \in \text{module} \wedge$$
$$\neg (\exists T$$
$$(\text{T} \in \text{teach}$$
$$\wedge \text{L.matric} = \text{T.matric} \wedge \text{M.code} = \text{T.code})))$$
$$\wedge \text{T.name} = \text{L.name})\}$$

Example to SQL

```
SELECT l.name
FROM lecturer l
WHERE NOT EXISTS (
    SELECT *
    FROM module m
    WHERE NOT EXISTS (
        SELECT *
        FROM teach t
        WHERE l.matric = t.matric
        AND m.code = t.code));
```

Safety of Queries in Relational Calculus

$\{T \mid T \notin \text{lecturer}\}$

(“mycat”, 22, “red”) is not a lecturer, any t-uple in the world maybe an answer if it is not already in the lecturer relation.



Safety of Queries in T-tuple Relational Calculus

A query is safe if the set of t-tuples in the answer is a subset of the set of t-tuples that can be constructed from the constants explicitly referenced directly (they appear in the query) or indirectly (they appear in a relation mentioned in the query) in the query.

We consider only safe queries

Credits

Copyright © 2017 by Stéphane Bressan

The content of this lecture is based
on the book “Introduction to
database Systems”

By
S. Bressan and B. Catania, McGraw
Hill publisher

Images and clips used in this
presentation are licensed from
Microsoft Office Online Clipart and
Media

For questions about the content of
this course and about copyrights,
please contact Stéphane Bressan

steph@nus.edu.sg

