# **ACTIVITY COMPLETION SUMMARY (ACS)**

Skills and Returns to Education in the Russian Federation (ID: P170978)

Russian Federation (EUROPE AND CENTRAL ASIA)

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# **BASIC INFORMATION**

# **Activity Information**

Project ID	Product Line
P170978	Advisory Services & Analytics
Short Name	Full Name
Russia Skills And Returns	Skills and Returns to Education in the Russian Federation
Russia Skills And Returns Project Status	Skills and Returns to Education in the Russian Federation  Completion Fiscal Year

# **Processing**

Is this a Reimbursable Advisory Service (RAS)?

No

What kind of task description is needed?

Concept Note with a Review (Track 2, including Programmatic)

Is this a Programmatic activity?

No

Is this a joint Bank-IFC activity?

No

# **Accountability**

Country, Regional or World
Russian Federation
Team Leader
Suhas D. Parandekar
Contributing Practice Areas
Social Protection & Jobs

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#### **BRIEF ACTIVITY DESCRIPTION**

This ASA consists of a summary and four working papers. A key finding from the research is the inverse-U shape of returns to education shown in the attached graph, which also shows that females benefit from higher returns to education, though females earn substantively lower wages than men with the same level of education. The relative pay gap between men and women has improved over time, but is still substantial.

## Summary with main findings and conclusions

**Working Paper 1: Returns to Education in the Russian Federation: Some New Estimates:** This paper presents new estimates of the returns to education in the Russian Federation. Private returns to education are three times greater for higher education compared to vocational education, and the returns to education for females are higher than for males.

**Working Paper 2: Does depreciation explain some recent trends?** This paper explores the topic of depreciation of human capital as a possible explanation for observed trends in the returns to education in the Russian Federation. Estimates of depreciation are presented for various sample groups. Depreciation first decreased and then increased in the period 1994-2018. University educated workers add human capital even after they stop full-time studies; this happens less with vocational graduates.

Working Paper 3: Variation across regions and implications for policy development in priority regions. This paper is the third in a series of working papers investigating the returns to education in the Russian Federation. This paper uses regionally representative household survey data to determine the rates of return to education in different regions. Returns show a wide dispersion together with the labor market context. The paper's policy recommendations would be particularly helpful to support human capital development of federally targeted economically and socially depressed regions.

Working Paper 4: Towards Evidence Based Decision Making with Fiscal and Private Returns to Education. This paper is the fourth in a series of working papers investigating the returns to education in the Russian Federation. This paper uses institution level information about graduate earnings and estimates of social and private costs to obtain fiscal and private returns to education using an internal rate of return calculation. As data has been collected so far only on earnings trajectories for three years following graduation, these are not lifetime returns, but they are adequate to provide relative estimates. The resulting information on returns to investment will serve government stakeholders as well as individual students

#### **DEVELOPMENT OBJECTIVE**

To develop policy recommendations for the Russian Federation based on a detailed analysis of the returns to education and identification of feasible pathways for robust growth in Russia's human capital wealth.

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**ACTIVITY TYPE** 

Is this mainly an analytical or an advisory activity?

# Advisory

What does this task primarily focus on?

Implementation advice/Capacity building

# **DELIVERABLES**

**Group By: Pillar** 

Name	Lead	Completion Date	Processing Type	Modification Since last Milestone	Status
Pillar: Not Categorized					
Russia Skills and Returns to Education	Suhas D. Parandekar	10-Jun-2020(P)	DR Required		
Four Working Papers for Returns to Education in the Russian Federation	Suhas D. Parandekar	15-Jun-2020(A)	DR Not Required		

### **Comments**

No comments have been entered

# **DELIVERABLE DOCUMENTS**

Document Type Document Type Document Upload Date Classification

# Deliverable: Four Working Papers for Returns to Education in the Russian Federation

Working Papers Abstract Report 06/09/2020 Public after approval

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Deliverable: Russia Skills and Re	turns to Education	n	
P170978_Official Cover Page	Report	06/09/2020	Public after approval
Summary Russia Returns to Education ASA P170978	Report	06/09/2020	Public after approval
Working Paper 1	Report	06/09/2020	Public after approval
Working Paper 2	Report	06/09/2020	Public after approval
Working Paper 3	Report	06/09/2020	Public after approval
Working Paper 4	Report	06/09/2020	Public after approval

# **AGE AND BUDGET**

# **Activity Age (See Annex A for details)**

At CN sign-off	Actual
13.7	13.5

# **Budget (See Annex B for details)**

Source of Fund	At CN sign-off	Revised Plan	Actual Expenditure
Bank Budget	175,000	175,000	197,474
Grand Total Cost	175,000	175,000	197,474

## **Comments**

No comments have been entered

## **RESULTS**

Do you want to track result indicators for this activity? No

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#### **ASSESSMENT**

## **Development Effectiveness Rating**

Satisfactory(5)

#### **Outcomes**

Four papers and a summary paper were produced. Seminar presentations were made with participants from academia and the government: January 2020 in Moscow Office; April 20 Virtual Presentations at the Higher School of Economics Annual April Conference and at the Moscow International Education Fair; Another virtual academic seminar planned as IZA-HSE Panel on June 16, 2020; with further dissemination activities planned for FY21.

#### **Lessons Learned**

## **ANNEX A. DETAILED SCHEDULE**

Name AIN Sign-off	Original	Revised at the last milestone	Latest Planned	Actual 30-Apr-2019
Management Approval of Concept	12-Aug-2019	01-Oct-2019		27-Sep-2019
Completion Summary	31-Mar-2020	15-Jun-2020		

## ANNEX B. DETAILED BUDGET

# **Budget Plan vs Actual (USD)**

	Cumulative Budget			Current FY (2020)			
Source of Fund	Activity Plan	Actual Expenditure to Date	Actual vs Plan (%)	Activity Plan	WPA Plan	Expenditure (YTD)	WPA Burn Rate (%)
Bank Budget	175,000	197,474	113	0	205,000	197,474	96

# **Budget Plan (USD)**

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# Costing

**Grand Total** 

Do you want to plan the budget by FY?

No

Do you want to plan your budget by Subtasks?

Source of Fund Cumulative Budget

Grand Total Cost	175,000
Bank Budget	175,000

# **ANNEX C. PAYMENT SCHEDULE**

Not Categorized  Deliverable Name  Russia Skills and Returns to Education  Yes  Status  Deliverable Creation Date  Planned  30-Apr-2019  Planned Completion Date  10-Jun-2020  Lead  Suhas D. Parandekar	ANNEX D. DELIVERABLES DETAILS			
Russia Skills and Returns to Education  Yes  Status  Planned  Planned Completion Date  10-Jun-2020  Lead	Not Categorized			
Status Planned 30-Apr-2019  Planned Completion Date 10-Jun-2020  Lead	Deliverable Name	Decision Review Required?		
Planned 30-Apr-2019  Planned Completion Date  10-Jun-2020  Lead	Russia Skills and Returns to Education	Yes		
Planned Completion Date  10-Jun-2020 Lead	Status	Deliverable Creation Date		
10-Jun-2020 Lead	Planned	30-Apr-2019		
Lead	Planned Completion Date			
	10-Jun-2020			
Suhas D. Parandekar	Lead			
	Suhas D. Parandekar			

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Deliverable document(s) will be disclosed

#### Yes

Provide a brief description of the deliverable

Summary note and four working papers.

Provide a brief summary of outputs before recommending decision review of the deliverable (if needed) or changing its status to Completed. If applicable, include links to external documents and websites.

Decision Review Required?
No
Deliverable Creation Date
25-Sep-2019
Actual Delivery Date
19-May-2020

Deliverable document(s) will be disclosed

#### Yes

Provide a brief description of the deliverable

These are four working papers that will be reviewed at the Decision Meeting.

Provide a brief summary of outputs before recommending decision review of the deliverable (if needed) or changing its status to Completed. If applicable, include links to external documents and websites.

## **ANNEX E. CLIENTS**

#### **Clients or Audience**

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# **The World Bank**

Skills and Returns to Education in the Russian Federation (P170978)

Does this activity have a client?

No

Please specify the audience type, check all that apply.

[]	Central Ministry	[]	Agency	[]	Bilateral / Multilateral Agency
[]	Line Ministry	[]	NGO / CSO	[]	Academic / Research Institute or Think Tank
[]	Subnational / Local	[]	Private Sector	[]	Other

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