

Task 1:

Tools: Calculator suite - GeoGebra

Link to the simulation: <https://www.geogebra.org/calculator/jzrd6keu>

Task description:

Task 1 (Coding)

You should find:

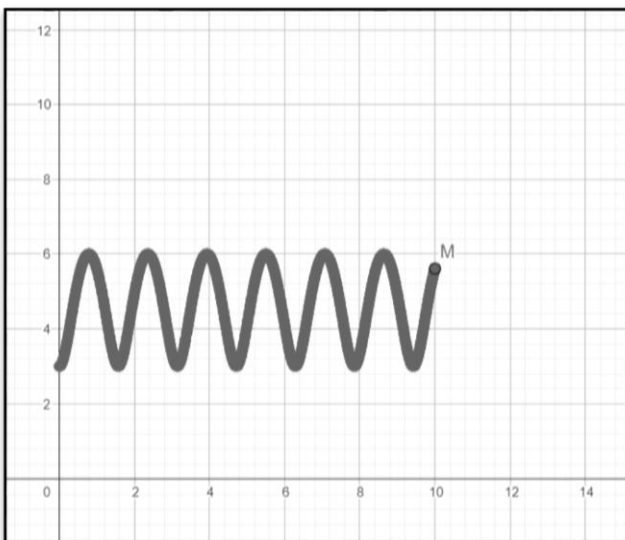
1. simulate the move of \vec{O} for $t = [0..10]$;
2. find and draw plots v , a , a_n , a_τ , κ (Osculating circle) respect to t ;
3. find $y(x)$, \vec{v} , \vec{a} , \vec{a}_n , \vec{a}_τ and show it on the simulation.

$$\vec{O} = \begin{cases} x = 3 \cos(2t) \cos(t) + 0.82 \\ y = 3 \cos(2t) \sin(t) + 0.82 \end{cases}$$

Task explanation:

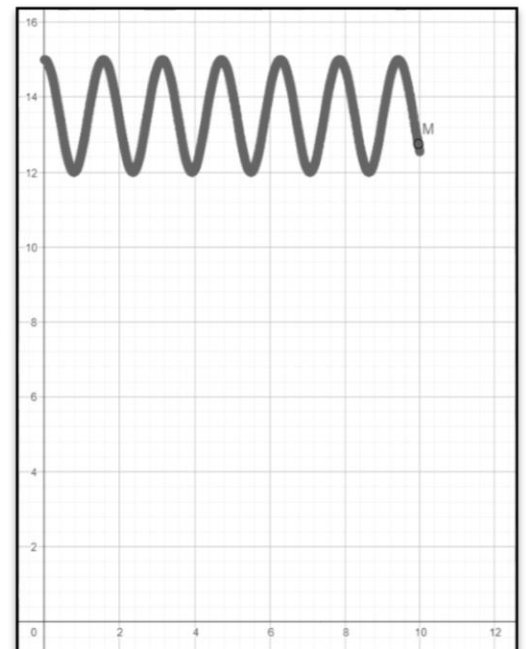
Firstly, we create time slider (t) with boundaries from 0 to 10. Then we create the curve with given $x(t)$ and $y(t)$ and also point moving along the curve as time passes by. By taking derivatives dx/dt and dy/dt we get V_x and V_y respectively, which gives us the opportunity to find the length of velocity vector by substituting current time t . Built velocity vector from current point on graph $F(y(x))$ (the graph built in the code only after velocity vector is a mistake done by my lack of geogebra usage, I'm sorry). Then, with the same procedure, we can find A_x and A_y so acceleration vector can be built. After that we use formulas $a_n = \frac{|a \times V|}{V}$ & $a_\tau = \frac{(a \cdot V)}{V}$ for a_n and a_τ , there a and V are vectors, V – velocity vector length, “ \times ” is a cross-product and “ \cdot ” dot-product operations. Then we find τ and norm vectors, because before we found only values of vectors and now need to give them directions. After that we can simulate vectors a_n and a_τ for our moving point. And after all of that we can find κ , which is value inversely proportional to the radius of the curve and can be found through formula $\kappa = \frac{a_n}{V^2}$.

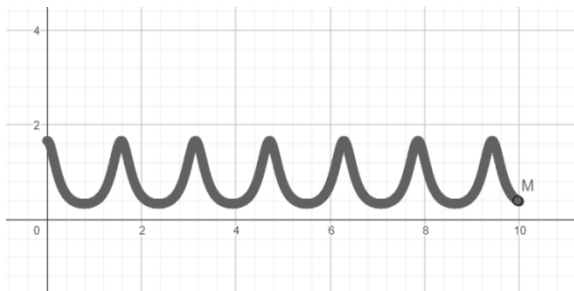
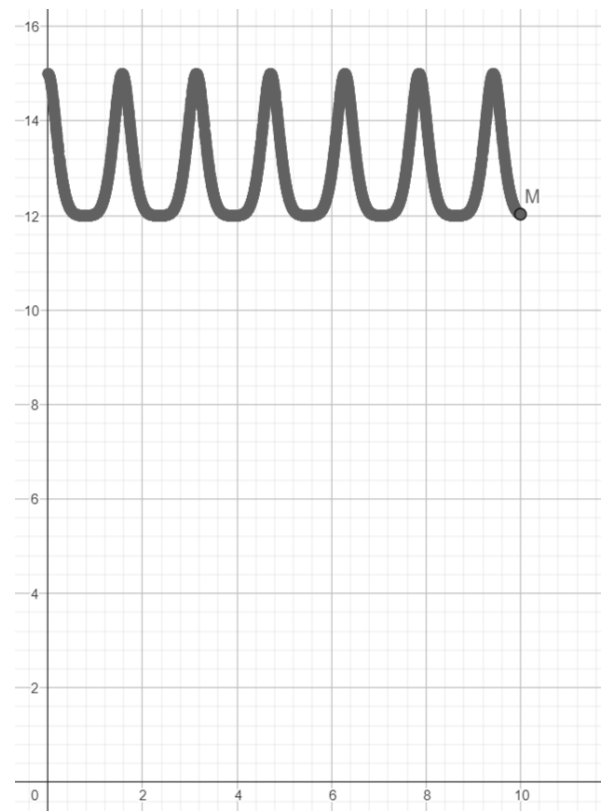
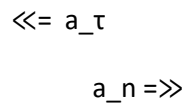
Plots:



<<= Velocity

Acceleration ==>





A diagram showing a lever arm AB pivoted at point B. A slider block A is attached to the lever arm and moves vertically along a guide. The velocity of the slider is v_A (upward) and its acceleration is a_A (downward). Point C is marked on the lever arm between B and A.

Task 3
(Yablonskii (rus) K3)

Task explanation:

As we may see in the picture and understand from given y_A point A is moving up and down and does not make moves along X axis. This means that only up & down movements determine movements of point B, which also moves only along 1 axis – x. So, it's easy to simulate, make point A move along Y axis, with the usage of Pythagorean proposition and knowledge of Y-coordinated of point A we can find X-coordinates of point B. Make a segment which connects them and through vectors u and v find position of point C ($AC=30$, $AB = 45 \rightarrow BC/AB = \frac{1}{4}$). Now we have problem of how to find velocities of other points. We cannot claim that point B moves with the same velocity as a point A, because that's not the case. And I think I failed in the method of finding velocities and especially acceleration, so task is left uncomplete, I'm sorry.

Next time I probably won't use geogebra since it failed to save certain files.

Meme for this week:

