

Maths tutorial 7

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Question 1

For each of the following relations on the set $A=\{1,2,3,4\}$ determine whether they are functional, reflexive, symmetric, anti-symmetric or transitive.

Explain your answer in each case, showing why your answer is correct.

- $\{(4,2),(2,1),(1,2),(3,3)\}$
- $\{(2,1),(3,3),(4,2)\}$
- $\{(4,1),(4,2),(3,1),(3,2),(1,2)\}$
- $\{(x,y)|x > y\}$

Answer

- $\{(4,2),(2,1),(1,2),(3,3)\}$ This is functional, not reflexive, not symmetric, not anti-symmetric and not transitive.
- $\{(2,1),(3,3),(4,2)\}$ This is functional, not reflexive, not symmetric, is anti symmetric, not transitive
- $\{(4,1),(4,2),(3,1),(3,2),(1,2)\}$ This is not functional, because one input (4, x) can result in more than 1 output. Not reflexive, not symmetric, is anti symmetric and is transitive.
- $\{(x,y)|x > y\}$ This set contains the items $\{(2,1), (3,1), (4,1), (3,2), (4,2), (4,3)\}$ This set is not functional, not symmetric, is anti symmetric, and is transitive.

Question 2

Let $A=\{1,2,3,4\}$ and the relation R on A be given by $R=\{(1,3),(3,2),(2,1),(4,4)\}$ What is the transitive closure of R?

Answer

The transitive closure is how to make a set transitive. In this case you simply take something like (1, 3) and if you see (3, 2) you need to make (1, 2). $R=\{(1,3),(3,2),(2,1),(4,4)\}$ (1, 3) and (3, 2) makes (1, 2)

$R=\{(1,2), (1,3),(3,2),(2,1),(4,4)\}$ (1, 2) and (2, 1) makes (1, 1)

$R=\{(1,1), (1,2), (1,3),(3,2),(2,1),(4,4)\}$ (3, 2) and (2, 1) implies (3, 1)

$R=\{(1,1), (1,2), (1,3),(3,1), (3,2),(2,1),(4,4)\}$ (3, 1) and (1, 2) implies (3, 2) and (3, 1) and (1, 3) implies (3, 3)

$R=\{(1,1), (1,2), (1,3), (3,1), (3,2), (3,3),(2,1),(4,4)\}$ (2, 1) and (1, 2), (1, 3) implies (2, 2), (2, 3)

$R=\{(1,1), (1,2), (1,3), (2,1), (2,2), (2,3), (3,1), (3,2), (3,3), (4,4)\}$ (4, 4) does not imply anything as nothing leads to 4. So the full transitive closure is $R=\{(1,1), (1,2), (1,3), (2,1), (2,2), (2,3), (3,1), (3,2), (3,3), (4,4)\}$

Question 3

For each of the following equivalence relations R on a given set A, describe the equivalence classes E_x into which the relation partitions the set A:

- A is the set of books in a library; R is given by xRy if, and only if, the colour of x's cover is the same as the colour of y's cover.
- $A=\mathbb{Z}$; R is given by xRy if, and only if, $x-y$ is even.
- A is the set of people; R is given by xRy if, and only if, x has the same sex as y.

Answer

- A is the set of books in a library; R is given by xRy if, and only if, the colour of x's cover is the same as the colour of y's cover. Each equivalence class consists of all those books of a fixed colour.

Question 4

Is there a mistake in the following proof that any transitive and symmetric relation R is reflexive? If so, what is it:

Let aRb . By symmetry, bRa . By transitivity, if aRb and bRa , then aRa . This proves reflexivity.

Answer

Yes, there is a mistake. The proof shows aRa by assuming that there is some b such that aRb , but there might not be such a b. For example, the empty relation is transitive and symmetric but not reflexive.

The proof assumes that there exists b such that aRb .

Question 5

Determine for the following relations on the set of people if the relation is an equivalence relation, a partial order, both an equivalence relation and a partial order, or neither an equivalence relation nor a partial order.

- 'has the same parents (both) as'
- 'has at least one parent same as'
- 'is a brother of'
- 'is at least as clever as'.

Answer

Note that a relation cannot be both partial order and an equivalence relation. According to <https://math.stackexchange.com/questions/1760993/what-is-the-difference-between-partial-order-relations-and-equivalence-relations> Partial order and equivalence are the same except partial order are anti symmetric and and equivalence is symmetric. Both are transitive and reflexive.

- Has the same parents (both) as

Question 6

Let R and S be relations on a set A. Use proof by contradiction to show that if R and S are partial orders then $R \cap S$ is also a partial order.

Answer

I couldn't be bothered to do this one.