



Analysis of Active Learning Mechanism Applied to Language Models for Computer Assisted Short Answer Grading

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Agenda

- 1. Motivation
- 2. Problem Statement
- 3. State of the Art
- 4. Approach
- 5. Approach
- 6. Evaluation
- 7. Results
- 8. Summary
- 9. Future Work







Motivation

In universities with an increase in number of student every semester, the number of tests conducted also increases. This means that:

- The professor spends more time in correcting student exams than preparing for lectures.
- If students are not assigned full scores for on a test, they expect a meaningful feedback from the professor.



Motivation

Consider the following dummy scenario:

- 80 students enrolled in a class.
- Tests are conducted bi-weekly.
- Professor requires 15 minutes to evaluate one student test.
- Total time spent by the professor to evaluate all tests per week is 10 hours.





Problem Statement

- Automate the evaluation of student tests while still keeping the oracle/professor in the loop.
- Allow the assignment of meaningful feedback to student answers indicating their mistakes.



Related Work

- Wu et al. (2021) designed an system to assign feedback called ProtoTransformer for evaluating programming based questions but not for short text answers. It used limited number of examples.
- Ghavidel et al. (2020) passed raw text through a transformer as input and used the output of classification model (CLS) token as feature.
- Mieskes and Pado, (2018) compared score assignment between automated and human assignment for RF, SVM, and DT classifiers across multiple datasets.



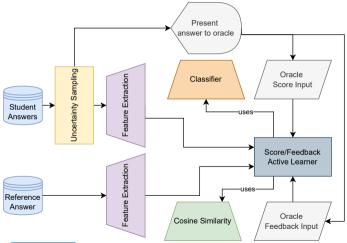
Contributions

- Implement four methods to alter text for feature extraction.
- Implement feedback assignment for short text answers.
- Test performance with five pre-trained language models and two classifiers.





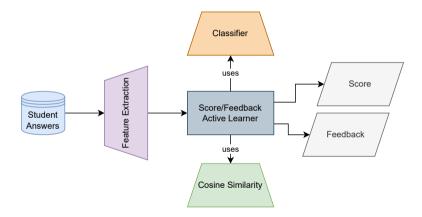
Training Cycle







Prediction Cycle







Dataset

Dataset	Domain	No. of Questions Pairs	No. of Responses
Mohler ¹	Computer Science	81	2237
NN Exam	Neural Network & Al	40	1137
AMR Exam	Robotics	5	190

Table 1

¹mohler-etal-2011-learning.







Uncertainty Sampling

Uncertainty sampling is a query strategy that queries the instances about which it is least certain how to label. We use uncertainty sampling variant might query the instance whose prediction is the least confident:

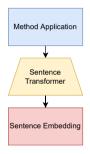
$$x_{LC} = argmin_x P(\hat{y}|x;\theta) \tag{1}$$

Where x is the feature, y is the class label prediction, and $\hat{y} = argmax_y P(y|x;\theta)$ is the class label that has the largest posterior probability using model θ .





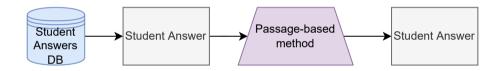
Feature Extraction: Overview





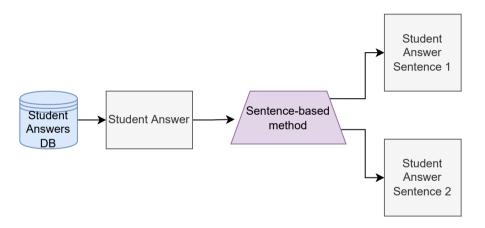


Feature Extraction: Passage-Based Method





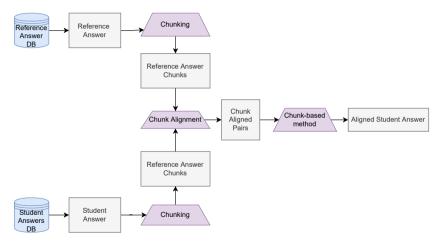
Feature Extraction: Sentence-Based Method







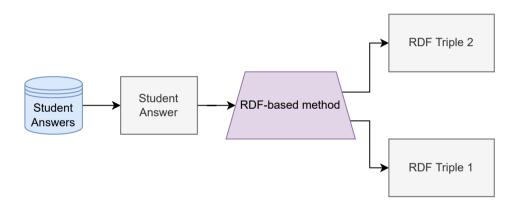
Feature Extraction: Chunk-Based Method







Feature Extraction: Resource Description Framework (RDF) Based Method







Language Models

Language Model:	Base model	Number
		Training tuples
all-mpnet-base-v2 SBERT	microsoft/mpnet-base.	1.17B
all-distilroberta-v1SBERT	distilroberta-base	1.12B
all-MiniLM-L12-v2 SBERT	microsoft/MiniLM-L12-H384-uncased	1.17B
multi-qa-distilbert-cos-v1SBERT	distilbert-base	214M
all-MiniLM-L6-v2 SBERT	nreimers/MiniLM-L6-H384-uncased	1.17B

Table 2: Displays pre-trained language models with their base model used in training and number of training tuples usedSBERT.





Evaluation

Score

Pearsons Correlation

$$\rho(y, \hat{y}) = \frac{cov(\vec{y}, \hat{\vec{y}})}{\sigma_y \sigma_{\hat{y}}} \tag{2}$$

RMSE Score

$$RMSE = \sqrt{\frac{1}{n} \sum_{i=1}^{n} (\hat{\vec{y_i}} - \vec{y_i})^2}$$
 (3)

Where \vec{y} represents actual grade and $\hat{\vec{y}}$ represents predicted grade with σ_y and $\sigma_{\hat{y}}$ computed as the standard deviation of \vec{y} and $\hat{\vec{y}}$





Evaluation

Feedback

Question	What is a variable?
Reference Answer	A location in memory that can store a value.
Student Answer	A value/word that can assume any of a set of values
Feedback A	Correct
Feedback B	Missing keywords: Location in memory
Feedback C	A variable is a location in memory that stores a value

Table 3: Presented survey to participants.

$$Agreement\ Score = \tfrac{Model\ generated\ most\ rated\ feedback}{Total\ Number\ of\ Participants}$$





Notations

Method	Notation
Passage-based Methods	M1
Sentence-based Method	M2
Chunk-based Method	М3
RDF-based Method	M4

Language Model	Notation
all-mpnet-base-v2	LM1
all-distilroberta-v1	LM2
all-MiniLM-L12-v2	LM3
multi-qa-distilbert-cos-v1	LM4
all-MiniLM-L6-v2	LM5







Score: Pearson Correlation (Methods)

Dataset	M1	M2	М3	M4
Mohler	0.826	0.791	0.816	0.782
NN Exam	0.941	0.828	0.561	0.846
AMR Exam	0.658	0.458	0.640	0.428

(a)

Dataset	M1	M2	МЗ	M4
Mohler	0.689	0.627	0.687	0.792
NN Exam	0.889	0.791	0.638	0.664
AMR Exam	0.622	0.474	0.593	0.428

Table 4: Comparison of Pearson Correlation between Random Forest (a) and AdaBoost (b) classifiers. Where M1: Passage-based, M2: Sentence-based, M3:Chunk-based, and M4: RDF-based method.





Score: Pearson Correlation (Language Models)

Dataset	LM1	LM2	LM3	LM4	LM5
Mohler	0.802	0.797	0.796	0.796	0.789
NN Exam	0.732	0.670	0.705	0.755	0.760
AMR Exam	0.453	0.518	0.525	0.523	0.503

(a)

Dataset	LM1	LM2	LM3	LM4	LM5
Mohler	0.659	0.673	0.211	0.544	0.499
NN Exam	0.614	0.653	0.704	0.698	0.605
AMR Exam	0.502	0.440	0.430	0.508	0.467

Table 5: Comparison of Pearson Correlation between Random Forest (a) and AdaBoost (b) classifiers with language models (LM).





Score: Root Mean Square Error (Methods)

Dataset	M1	M2	М3	M4
Mohler	0.893	0.949	0.920	0.942
NN Exam	0.296	0.520	0.433	0.522
AMR Exam	0.596	0.716	0.596	0.736

(a)

Dataset	M1	M2	M3	M4
Mohler	1.218	1.226	1.169	0.920
NN Exam	0.405	0.571	0.495	0.741
AMR Exam	0.616	0.707	0.630	0.741

Table 6: Comparison of RMSE score between Random Forest (a) and AdaBoost (b) classifiers with methods (M).





Score: Root Mean Square Error (Language Models)

Dataset	LM1	LM2	LM3	LM4	LM5
Mohler	0.931	0.941	0.941	0.941	0.956
NN Exam	0.484	0.591	0.558	0.490	0.492
AMR Exam	0.735	0.680	0.676	0.684	0.698

(a)

Dataset	LM1	LM2	LM3	LM4	LM5
Mohler	1.182	1.163	1.667	1.278	1.363
NN Exam	0.632	0.582	0.587	0.587	0.650
AMR Exam	0.692	0.748	0.718	0.682	0.736

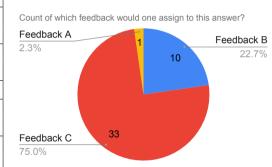
Table 7: Comparison of RMSE score between Random Forest (a) and AdaBoost (b) classifiers with language models (LM).





Feedback: Survey Results

Question	What is a variable?
Reference Answer	A location in memory
	that can store a value.
Student Answer	a value/word that can
	assume any of a set of values
Feedback A	correct
Feedback B	missing keywords:
	location in memory
Feedback C	A variable is a location
	in memory that stores a value







Feedback: Agreement Scores (Methods)

Classifier	Methods			
	M1	M2	M3	M4
Random Forest	60.00	22.73	31.82	35.91
AdaBoost	60.00	22.73	31.82	35.91

Table 8: Mean agreement scores for Random Forest (a) and AdaBoost Classifier (b) with methods.



Feedback: Agreement Scores (Models)

Classifier	LM1	LM2	LM3	LM4	LM5
Random Forest	25.11	26.82	24.66	37.05	21.25
AdaBoost	25.11	26.82	24.66	37.05	21.25

Table 9: Mean agreement scores for Random Forest and AdaBoost Classifier with Language Models.



Summary: Scores

Dataset	Method	Model	CL
Mohler	M1	LM1	RF
NN Exam	M1	LM5	RF
AMR Exam	M1	LM3	RF

Table 10: Pearson Correlation Performance Summary

Dataset	Method	Model	CL
Mohler	M3	LM1& LM4	RF
NN Exam	M1	LM2	RF
AMR Exam	M1& M3	LM3	RF

Table 11: RMSE Score Performance Summary





Feedback

Dataset	Method	Model	Method-Model	Classifier
Mohler	M1	LM4	M1-LM4	RF

Table 12: Results of feedback evaluation



Summary

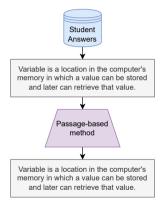
In this project the following was done:

- Four methods were implemented to alter student answer text.
- Pearson Correlation and RMSE score were used as metrics for score evaluation.
- A survey was created and used in the evaluation of the feedback assigned by the model.



Approach: Extra Slides

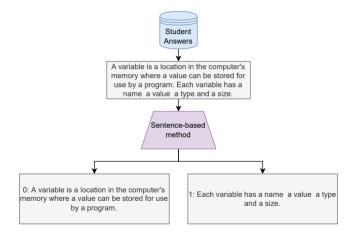
Feature Extraction: Passage-based method







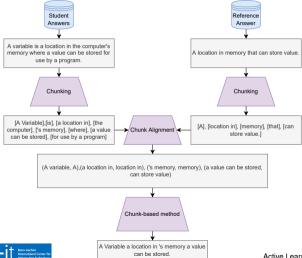
Feature Extraction: Sentence-based method







Feature Extraction: Chunk-based method







Feature Extraction: RDF-based method

