

# AYLS122\_Zawadi Africa Impact\_Article

 HTML Content

## AYLS122\_Zawadi Africa Impact\_Article

**SourceURL:** <http://www.zawadiafrica.org/our-impact/>



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OUR IMPACT

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Statistics

Key Achievements

Zawadi Auxillary Programs

milestones include:

- The program has over 360 students on full scholarships at 62 colleges and universities in the US, Canada, Kenya, Uganda, Ghana, South Africa, including Yale University, MIT, Harvard University, Smith College, McGill University, University of Cape Town (South Africa), Kwame Nkrumah University (Ghana) and Jomo Kenyatta University (Kenya).
- Zawadi students have excelled in their studies with an average GPA of 3.75 out of 4.0.
- Zawadi has raised over USD 70 million in scholarship funds since inception in 2002.
- Zawadi Africa program has had a 100% retention and graduation rates to date, with 55 graduates as of May 2012.
- Zawadi students are matriculating into strong post-graduate activities, with girls winning scholarships to Stanford, Duke and Dartmouth medical schools, Johns Hopkins University among others.

## ZAWADI PROGRAMS

## AUXILLARY

### **Beyond the Classroom**

Research by Nike Foundation shows that approximately 150 million girls living in the developing world are not in school. Of this number, 14% get married before the age of 15 and 38% before the age of 18. Further research indicates that when a girl in the developing world receives 7 or more years of education, she marries 4 years later. When she spends 2 extra years in school, her wage earnings are boosted by 45%. In addition, higher levels of education result in better infant and child wealth.

In rural areas of Kenya, girls lack role models who help widen their horizons. As such they lack ambition, drop out of school due to teenage pregnancies, early marriages as second or third

wives and later bear children they can barely afford to raise. Lack of tertiary education and life skills only serves to worsen the situation, as they remain jobless. Their daughters fall into the same circumstances as their mothers, as this is all they know. The cycle continues.

Beyond the Classroom serves the dual purpose of serving as a high school retention tool for girls for whom the future does not hold much promise, and preparation for successful entry into the highly competitive post-secondary school world. Further, it strives to equip high school girls with the life skills that they need in order to make intelligent choices by enhancing effective decision making skills, encouraging goal setting and building confidence.

### **Projects by Zawadi Scholars**

#### **(i) PACE Kenya**



Peggy Matiwo, a third

year

at Harvard University, together with her team recently got recognition for their vision to empower and ensure the younger generation in Africa get a befitting education, by the Clinton Global Initiative Foundation, whose conference was held in Washington D.C. With the greater vision of designing a Teach for Africa organisation, Peggy and her team launched Promoting Access to Community Education Kenya (Pace Kenya) in January 2013 with a volunteer group of 24 teaching assistants. Since then we've recruited, trained and sent out 110 volunteers total to grade, tutor and mentor in 12 public schools in Kenya (3 Towns: Nairobi, Athi River and Githunguri). Based on school populations, we reach is 4000 students currently.

#### **(ii) Masomo Mashinani**



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student at Stanford University, driven by her passion for making a difference in the very society she grew up in, set up a school-based Learning and Mentoring program, Masomo Mashinani, that connects over 100 children with select mentors from local universities who offer guidance and tutoring, while creating positive peer influence. This is based in Baba Dogo, an urban slum in Nairobi, where limited income resources for households, high rates of HIV/AIDS, teen pregnancy, crime, gang related violence and drug abuse characterize daily fights for survival. These factors have led children, particularly girls, to leave school prematurely or forgo enrollment completely, perpetuating the cycle of poverty as they lack the tools and academic support needed to transform their lives. Margaret, who grew up under similar circumstances, appreciates the value of an education. Her gratitude is shown by her efforts to ensure children who grow up under these circumstances have access to proper education and mentorship.

## Where our Girls have studied

☐ AFRICA

☐ USA

☐ CANADA





## PARTNERS & DONORS



Educating  
Girls

**Get  
Involved**

Sponsor  
a girl  
Volunteer

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**Stay Up  
To Date**



Aponseh, Class  
Of 2017

READ MORE

## About Zawadi Africa

The Zawadi Africa Education Fund is a program designed to provide scholarships to academically gifted girls from disadvantaged backgrounds from Africa to pursue higher education in the U.S.A, Uganda, Ghana, South Africa and Kenya.

The Zawadi Africa Education Fund is based on the highly successful Kennedy/Mboy a Student airlifts of the 1960s, through a partnership with individuals and institutions



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## ZAWADI STORIES

We are a catalyst for accelerating the growth of women leaders. We believe in the power of women. Zawadi Africa was formed with the belief that with a world class education, young African women will be able to return to their home countries empowered and equipped with the skills needed to make significant impact in their communities.



Scolastica Njoroge Carthage College	Emefa Agbeshie McGill University, Canada	Agnes Mathenge Hofstra University	Eddah Kwamboka Simpson College	Serunjogi Fauziat McGill University, Canada
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## PARTNERS & DONORS



Educating  
Girls

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## OUR HISTORY

The Zawadi Africa Education Fund was founded in 2002 by Dr Susan Mbatia and is based on the highly

## mboya, and is based on the highly successful Kennedy-Mboya Africa Student Airlifts Program

Zawadi Africa Education Fund is a leadership development program that provides university scholarships and leadership development and life skills training to academically gifted but financially disadvantaged African girls, with the objective of developing a pipeline of young African women leaders.

Zawadi Africa was formed with the belief that together with a world class education and the right character development, these young African women will be able to return to their home countries empowered and equipped with the skills needed to make significant,

The Zawadi Africa Education Fund was founded in 2002 by Dr Susan Mboya, and is based on the highly successful Kennedy-Mboya Africa Student Airlifts Program of the 1960's, pioneered by Tom Mboya, (Dr. Mboya's father), and President John F. Kennedy.

The Kennedy/Mboya airlifts educated over 1000 bright young East Africans who went on to become Africa's post-independence leaders. They include, among their alumni, the late Professor Wangari Maathai (Nobel Peace Prize Laureate), and Barack Obama Sr., Father of President Barack Obama. Zawadi Africa Education Fund is a 501 (c) 3 registered in the US.

positive impact  
in their  
communities in  
a continent  
where  
traditionally  
women have  
not had a voice  
in the  
development of  
their community.

## OUR VISION

To empower African women to  
participate in the development of the  
continent through education and self  
determination.

### VISION

### MISSION

## CORE VALUES

### Leadership

We believe in  
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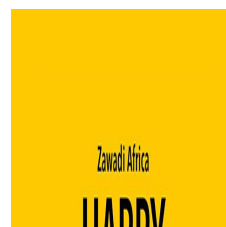
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women.  
We believe in the power of the 'Women Effect'. We demand from our graduates to pass on the knowledge gained to others and in return, they become better leaders.

Family

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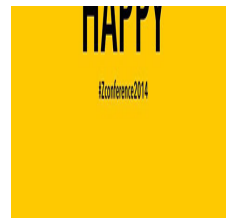
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resources provided to us by our partners. We are self governed and operate at the highest international ethical standards in everything we do. Our partners are also selected on the basis of high governance practices

## SCHOOL PARTNERS

- Augustana College (U.S)
- Arizona State University, AZ
- Arkansas Baptist College, AR
- Asheshi University, Ghana
- Benedict College (U.S)
- Brown University, RI
- Bryn Mawr College (U.S)
- Cape Town University (South Africa)
- Carthage College (U.S)
- Colleen
- Fairleigh Dickinson University, NJ
- Harvard University (U.S)
- Hamilton University, NY
- Hillsdale College, MI
- Hobart & William Smith College, NY
- Harvey Mudd College (U.S)
- Hofstra University (U.S)
- Jomo Kenyatta University of Agriculture
- McGill University (Canada)
- Miami University, OH (U.S)
- Mt. Holyoke College (U.S)
- Northwestern University (U.S)
- Oberlin University, OH
- Ohio State University, OH
- Roanoke College (U.S)
- Reed College, OR
- Rochester University (U.S)
- Rutger
- Thomas More College (U.S)
- University Of California, Berkeley (U.S)
- University Of Cincinnati (U.S)
- University Of Toronto, Canada
- University Of British Columbia, Canada
- University Of Cape Town, SA
- University Of Miami (U.S)
- University Of Pennsv

• College Of Mt. St. Joseph , OH	• Agriculture And Technology (Kenya )	• Rutgers Univers ity (U.S)	• Pennsylvania (U.S)
• Concordia College , MN	• Kwame Nkrumah Univers ity, Ghana	• Simpson College (U.S)	• United States Internat ional Univers ity (Kenya )
• Chapman College , CA	• Lakeland College (U.S)	• Spelman College (U.S)	• Vassar College (U.S)
• Columbia Univers ity (U.S)	• Makere re Univers ity (Uganda)	• St. Lawrence Univers ity, NY	• Villanova Univers ity (U.S)
• Dordt College (U.S)	• Meredith College , NC	• Syracuse Univers ity, NY	• Whitman College (U.S)
• Duke Univers ity, NC	• Michigan State Univers ity, MI		• Wellesl ey, MA
	• MIT, MA		• Westminster College , UT
	• Montana Univers ity, MT		• Williams College , MA
			• Xavier Univers ity, OH
			• Yale Univers ity (U.S)

## OUR ADVISORY BOARD

Zawadi has a distinguished advisory board consisting of **experts** in the US and Africa with experts in the **US based education** and on

... and on  
African education and the  
particular needs and issues of the  
continent.

Kenya	Uganda
Ghana	



Mrs. Gladys Mboya      Ben M. Ngutu      Ms. Bella Omino      Japheth O. Rachuonyo



Mr. Eva  
Isaac Wanjiku  
Awuondo Muraya

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Nation Media Group



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Girls

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a girl  
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