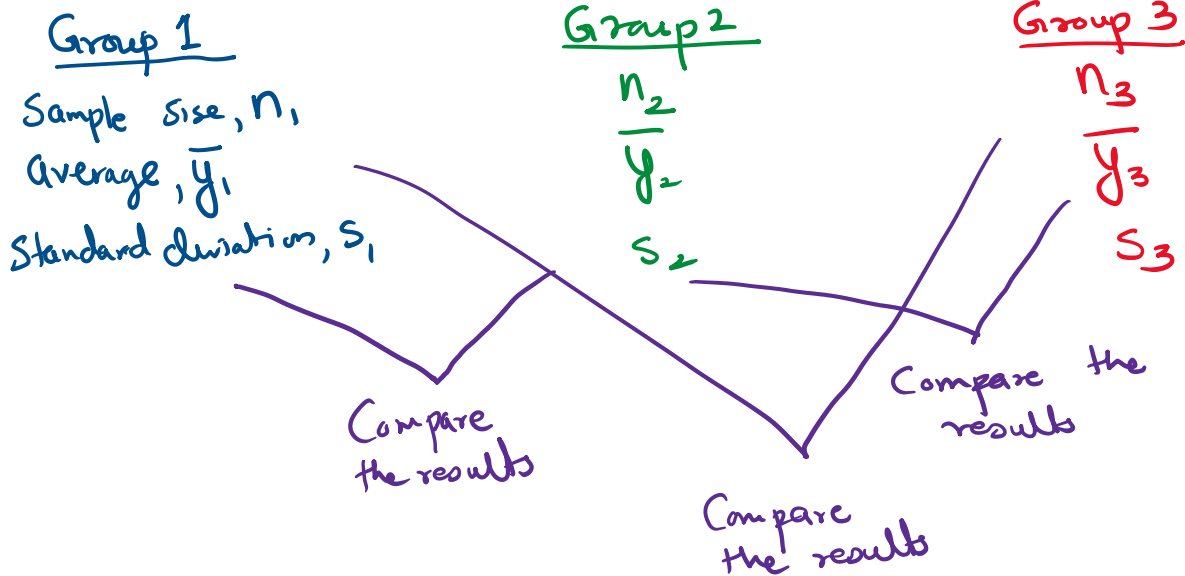


TWO MEANS → Quantitative data

Two means $(\bar{y}_1 - \bar{y}_2) \pm t_{n_1+n_2-2}^* \times \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$



ANOVA → Analysis of Variance → 3 or More groups

F-model or F-test by Sir Ronald Fisher

The hypotheses are of the form:

$$H_0: \mu_1 = \mu_2 = \dots = \mu_k \text{ (all means are equal)}$$

$$H_A: \text{not all means are equal (or, at least two means differ)}$$

Example :

Examples include comparing the hours of pain relief for four different pain relief drugs, or comparing exam marks across three different campuses.

$$H_0: \mu_1 = \mu_2 = \mu_3 = \mu_4$$

$$H_A: \text{not all means are equal}$$

$$H_0: \mu_1 = \mu_2 = \mu_3$$

$$H_A: \text{not all means are equal}$$

And it's the central idea of the F-test.

- We compare the differences *between* the means of the groups with the variation *within* the groups.

Error mean Square, $MS_E \rightarrow$ Variation within the groups

Treatment mean Square, $MS_T \rightarrow$ Variation between the groups

$$F\text{-statistic} = \frac{MS_T}{MS_E}$$

F-statistic is close to 1, P-value is HIGH \rightarrow FAIL to Reject Null Hypotheses

F-statistic is more than 1, P-value is LOW \rightarrow Reject H_0

For $MS_T \rightarrow df = k - 1$

$k \rightarrow$ number of groups

For $MS_E \rightarrow df = k(n - 1)$

$n \rightarrow$ sample size

Question 2: ANOVA conclusion

The null hypothesis associated with the soap washing example used in table above is that washing with all soaps results in the same average number of bacteria colonies. Or, $H_0: \mu_1 = \mu_2 = \mu_3 = \mu_4$.

Analysis of Variance Table					
Source	Sum of Squares	DF	Mean Square	F-ratio	P-value
Soaps	29882	3	9960.64	7.0636	0.0011
Error	39484	28	1410.14		
Total	69366	31			

From the ANOVA table above and using a significance level of 5%, give the test statistic, the P-value and your conclusion for the test.

$$H_0: \mu_1 = \mu_2 = \mu_3 = \mu_4$$

H_A : All means are not equal

$$F\text{-statistic} = 7.0636$$

$$P\text{-value} = 0.0011$$

P-value is Low, Reject H_0
∴ All means are not equal

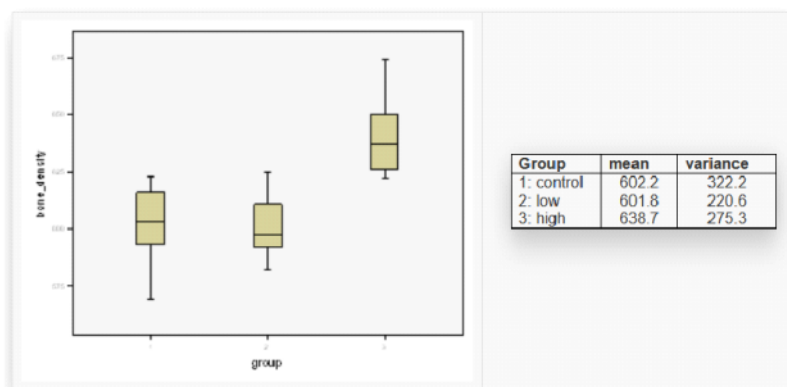
Bonferroni Multiple Comparisons

If we reject the overall Null Hypotheses, we do multiple comparisons

Question 3 : Bonferroni's multiple comparisons example

Quantitative variable

In a study to investigate the link between exercise and healthy bones, the bone density of growing rats was examined using jumping. There were three treatments: a control (no jumping), a low-jump group (jump height 30cm) and a high-jump group (height 60cm). The rats in the jump groups jumped 10 jumps per day, 5 days per week for 8 weeks. Data summaries and SPSS output of the ANOVA analysis with Bonferroni's multiple comparisons are given below.



ANOVA					
Bone_density					
	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	8825.296	2	4412.648	16.294	.000
Within Groups	7041.256	26	270.818		
Total	15866.552	28			

Multiple Comparisons						
Dependent Variable: bone_density						
Bonferroni						
(I) group	(J) group	Mean Difference (I-J)	Std. Error	Sig.	95% Confidence Interval	
1	2	.422	7.561	1.000	-18.93	19.77
1	3	-36.478*	7.561	.000	-55.83	-17.13
2	1	-.422	7.561	1.000	-19.77	18.93
2	3	-36.900*	7.360	.000	-55.73	-18.07
3	1	36.478*	7.561	.000	17.13	55.83
3	2	36.900*	7.360	.000	18.07	55.73

*. The mean difference is significant at the 0.05 level.

- State the null and alternative hypotheses for the ANOVA test.
- Give the test statistic and P-value.
- Write a brief conclusion of the ANOVA analysis. Use $\alpha=0.05$.
- Summarise the results of Bonferroni's multiple comparisons.

(a) $H_0: \mu_1 = \mu_2 = \mu_3$
 $H_A: \text{All means are not equal}$

(b) F-statistic = 16.294

p-value = 0.000

(c) p-value < 0.05

p-value is Low, Reject Null Hypotheses

(d) 601.8 602.2 638.7
 Group 2 Group 1 Group 3

There is evidence that the mean bone density for the high jumping group is significantly higher than the low jumping and control groups. OR,

Mean bone density for group 1 and 2 is same and lower than group 3.

OR
 Mean bone density for group 3 is higher than group 1 and 2

Problem solving task 3

Q3.1 Smarties (sugar coated chocolate confectionary) come in 8 colours – green, yellow, red, orange, pink, purple, blue and brown. You buy a bag containing 120 smarties to investigate the distribution of colours, and count 12 green, 14 yellow, 17 red, 15 orange, 16 pink, 17 purple, 11 blue and 18 brown smarties.

CHI-SQUARE TEST

- If smarties are packaged in equal proportions, how many of each colour would you expect in the bag?
- To see if these results are unusual, should you perform a goodness-of-fit test or a test of independence?
- State your hypotheses.
- How many degrees of freedom are there? $df = n - 1$
- Find χ^2 and the p-value. Chi-square table

$H_0: \text{obsv.} = \text{Exp.}$
 $H_A: \text{obsv.} \neq \text{Exp.}$

	Obsv.	Exp.
Green	12	15
Yellow	14	15
Red	17	15
Orange	15	15
Pink	16	15

c) State your hypotheses.

d) How many degrees of freedom are there? $df = n - 1$

e) Find χ^2 and the P-value. Chi-square table

f) State your conclusion (use $\alpha = 0.05$) in the context of the question.

$$H_0: \text{Obsv.} = \text{Exp. counts}$$

$$H_A: \text{Obsv.} \neq \text{Exp. counts}$$

[1+1+1+1+3+1 = 8 marks]

$$\chi^2 = \sum \frac{(\text{Obs} - \text{Exp})^2}{\text{Exp}}$$

Orange	15	15
Pink	16	15
purple	17	15
blue	11	15
brown	18	15

CHI-SQUARE TEST OF INDEPENDENCE

Q3.2 The following table shows data on randomly selected data on security level of staff and position held. Are security level and the position held in the company independent?

	obsv 1	obsv 2	obsv 3	
	Very Secure	Secure	Insecure	
Non manager	22	55	15	92
Manager	45	35	15	95
	67	90	30	187

Exp 1 Exp 2 Exp 3

$$\text{Expected Count} = \frac{\text{row total} \times \text{Column total}}{\text{Total number of observations}}$$

a) Write appropriate hypotheses.

b) How many degrees of freedom are there? $df = (R - 1)(C - 1)$

c) Find χ^2 and the P-value.

d) State your conclusion (use $\alpha = 0.05$).

$$H_0: \text{independent}$$

$$H_A: \text{dependent}$$

$$\chi^2 = \sum \frac{(\text{Obs} - \text{Exp})^2}{\text{Exp}}$$

ONE MEAN

Q3.3 During an angiogram, heart problems can be examined via a small tube (a catheter) threaded into the heart from a vein in the patient's leg. It is important that the company that manufactures the catheters maintains a diameter of 2.00 mm. A random sample of 36 catheters is taken and the average diameter is 2.03 mm with standard deviation 0.05 mm.

a) Create a 95% confidence interval for the mean diameter of catheters produced by the company.

b) Explain in context what your interval means.

c) Perform a hypothesis test to find out if the mean diameter of the catheters is significantly different to the required 2.00 mm. Use a significance level of 5% and give your conclusion.

$$\mu_0 = 2$$

$$n = 36$$

$$\bar{y} = 2.03$$

$$s = 0.05$$

$$df = n - 1 = 36 - 1 = 35$$

$$t_{35}(95\%) = 2.03$$

$$H_0: \mu = 2$$

$$H_A: \mu \neq 2$$

[4+2+6 = 12 marks]

One mean

$$\bar{y} \pm t_{n-1}^* \times \frac{s}{\sqrt{n}}$$

$$\text{Test statistic}$$

$$t = \frac{\bar{y} - \mu_0}{\frac{s}{\sqrt{n}}}$$

Q3.4 Many drivers believe that they can get better gas mileage by using premium rather than regular gas. To test this we use 10 cars from a company fleet in which all the cars run on regular gas. Each car is filled first with either regular or premium gasoline decided by a coin toss, and the mileage for that tankful is recorded. Then the mileage is recorded again for the same cars for a tankful of the other kind of gasoline. We do not let the drivers know about this experiment. The results are provided in the table below:

PAIRED MEANS

Miles per gallon										
Car#	1	2	3	4	5	6	7	8	9	10
Regular	16	20	21	22	23	22	24	28	27	28
Premium	18	21	23	24	25	23	26	26	28	29

d 2 1 2 2 2 1 2 2 1 1

- a) Do the use of premium gasoline differ significantly in the mileage? Carry out a hypothesis test (preferably with technology such as SPSS) using $\alpha=0.05$ and write your conclusion.
- b) Calculate a 90% confidence interval for the difference in mileage for the two different gasoline and interpret the interval.

$$n = 10$$

$$\bar{d} = \frac{16}{10} = 1.6$$

$$s_d = \sqrt{\frac{\sum (d - \bar{d})^2}{n-1}}$$

$$df = n-1 = 10-1 = 9$$

$$t_{9(90\%)} = 1.833$$

Confidence interval

Paired means $\bar{d} \pm t_{n-1}^* \times \frac{s_d}{\sqrt{n}}$

[5+5 = 10 marks]

Test statistic

$$t = \frac{\bar{d}}{\frac{s_d}{\sqrt{n}}}$$

Q3.5 A researcher wanted to see whether there is a significant difference in the blood pressure of men and women. He collects data from 23 men and 35 women. The average systolic blood pressure reading for women was 105 with a standard deviation of 12 whereas for the men the average was 115 with a standard deviation of 15. The data are summarised below:

TWO MEANS

	Mean	Std.Dev.
Group 1 Men	115 \bar{y}_1	15 s_1
Group 2 Women	105 \bar{y}_2	12 s_2

sample size

$$n_1 = 23$$

$$n_2 = 35$$

$$H_0: \mu_1 = \mu_2$$

$$H_A: \mu_1 > \mu_2$$

- a) Are systolic blood pressure readings for the men significantly higher than those of women? Carry out a hypothesis test. Use a significance level of 5% and use $df = n_1 + n_2 - 2 = 23 + 35 - 2 = 56$
- b) Create a 90% confidence interval for the difference in mean systolic blood pressure readings and interpret the interval.
- c) Does the confidence interval confirm your answer to a)? Explain.

[6+5+1 = 12 marks]

Two means

Confidence interval

$$(\bar{y}_1 - \bar{y}_2) \pm t_{n_1+n_2-2}^* \times \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$$

$$t_{56}^*(90\%) = 1.671$$

Test statistic

$$t = \frac{\bar{y}_1 - \bar{y}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$