HEBB-REPETITION LEARNING IN PLAYERS OF THE VIDEO GAME COUNTER-STRIKE



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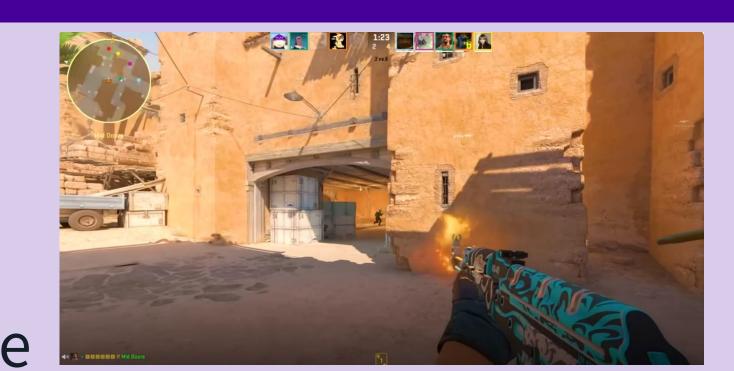
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Background

- Research shows associations between video gameplay and performance across various cognitive domains (Bediou et al., 2018; 2023).
- A potential mechanism is 'Learning to Learn', where gaming expertise facilitates faster learning on novel tasks (Zhang et al., 2021, Bavelier, et al., 2012).

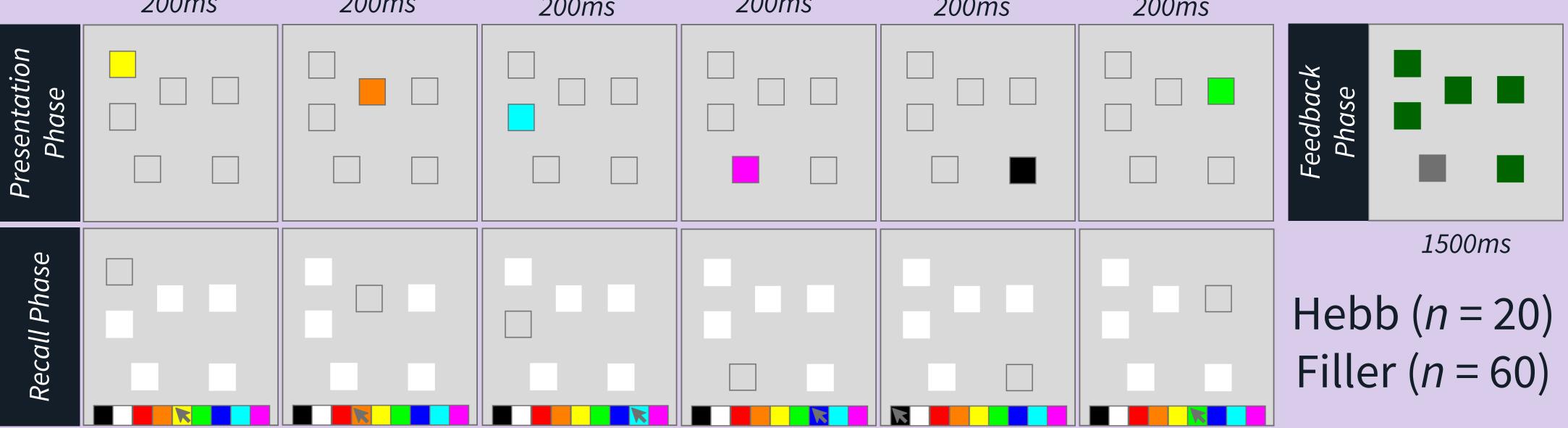


Counter-Strike 2

■ The **Hebb-repetition learning paradigm** (Hebb, 1961), which assesses learning through repeated sequence exposure, has not yet been tested in gamers but may reveal enhanced **probabilistic inference** or pattern recognition, supporting 'Learning to Learn'.

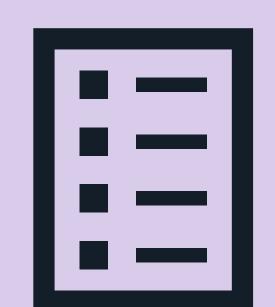
Method





Unbeknownst to participants, one **HEBB** sequence is (on average) repeated every fourth trial, while other **FILLER** sequences are not repeated.

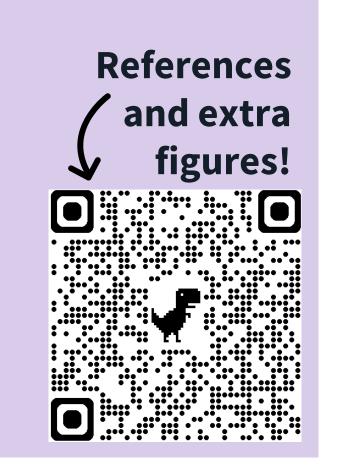
COUNTER-STRIKE EXPERTISE QUESTIONNAIRE



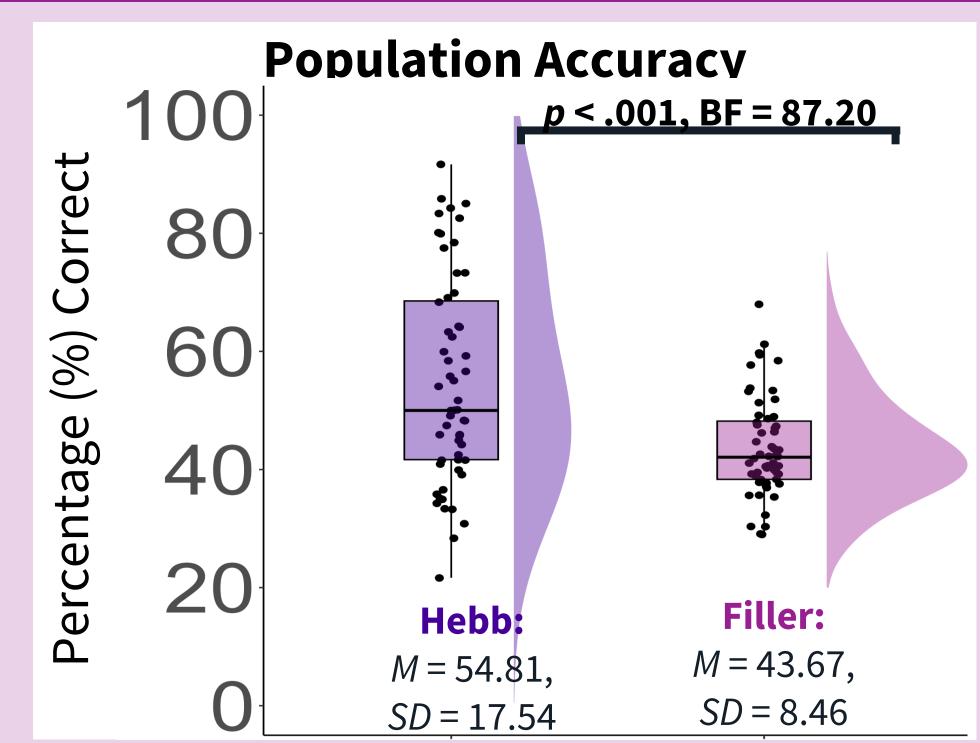
Total hours of playtime
Fortnightly hours of playtime
Self-rated expertise
Current in-game ranking

PARTICIPANTS

- 56 Counter-Strike 2 players aged 16-35 years (*M* = 24.34, *SD* = 5.04)
- Mostly male (50), from the UK (45), and predominantly white (46)
- Mostly well educated (M = 16.07, SD = 2.81), and high self-rated socioeconomic status (SES) (M = 5.88, SD = 1.50)



Results



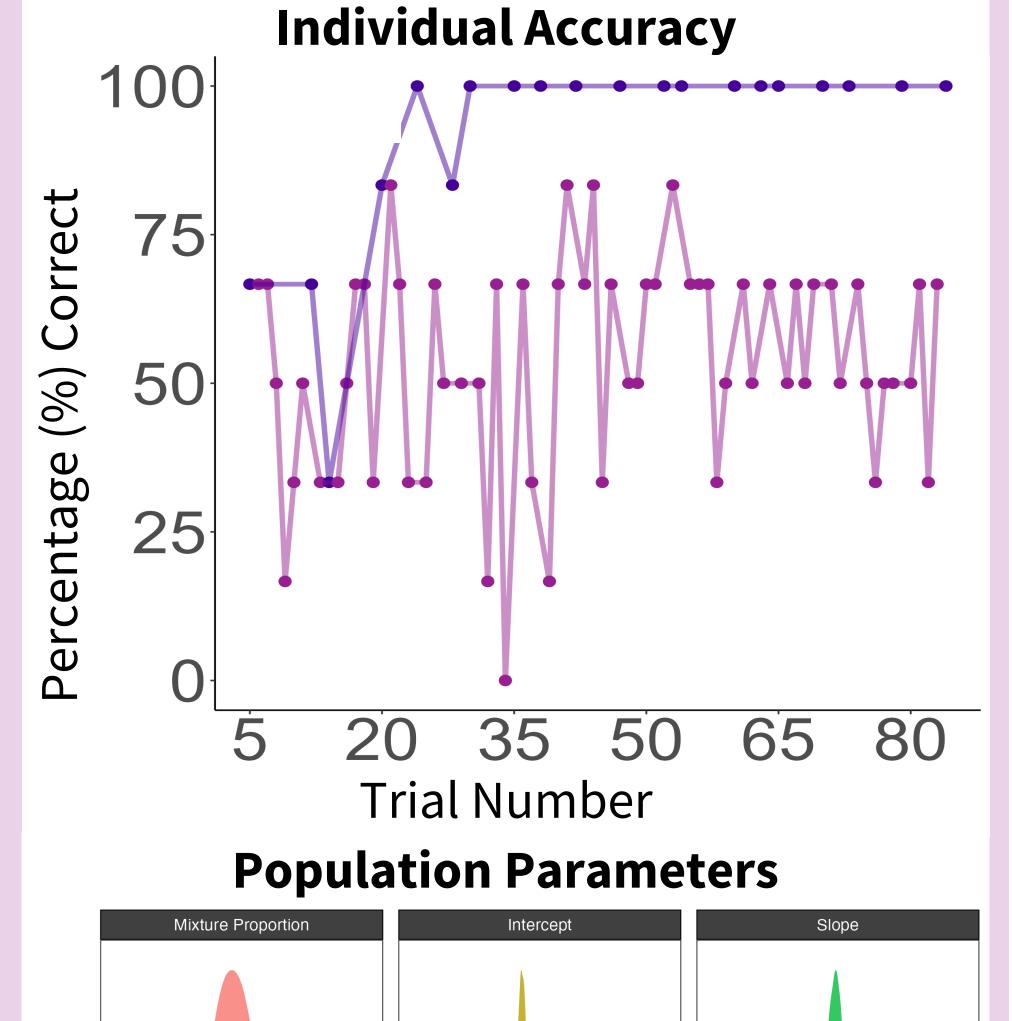
BAYESIAN HIERARCHICAL MIXTURE MODELLING

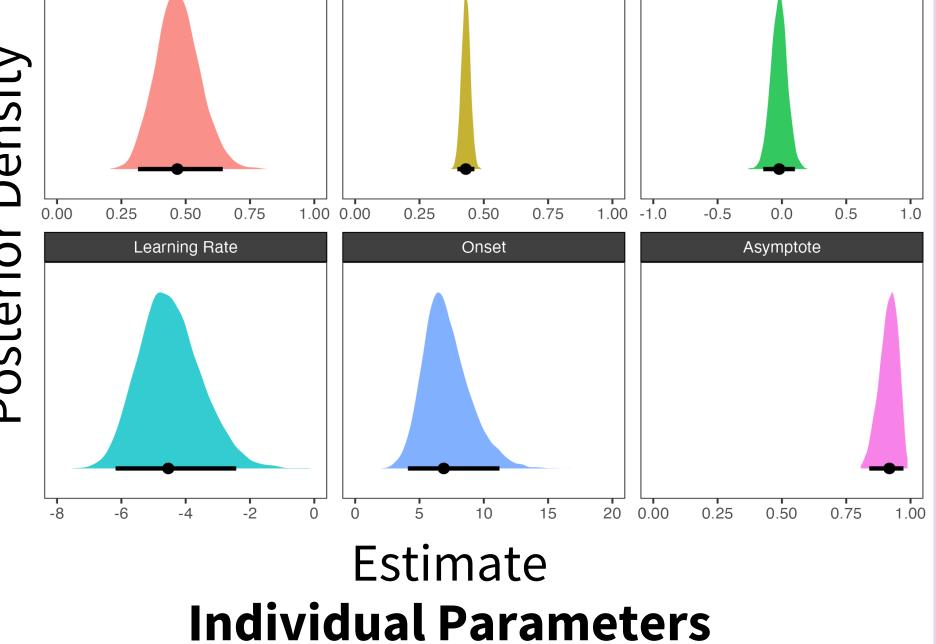
- Estimates population-level and individual-level parameters, whilst accounting for individual variability in the learning curve (Musfeld et al., 2023).
- Mixture Proportion: % of trials where learning occurs
- Intercept: initial performance before learning
- Slope: rate of performance improvement per repetition
- Learning rate: rate of progression from baseline to learning
- Onset: point where learning begins
- Asymptote: point where performance levels off
- Identified Learners (n = 27) and Non-Learners (n = 29)

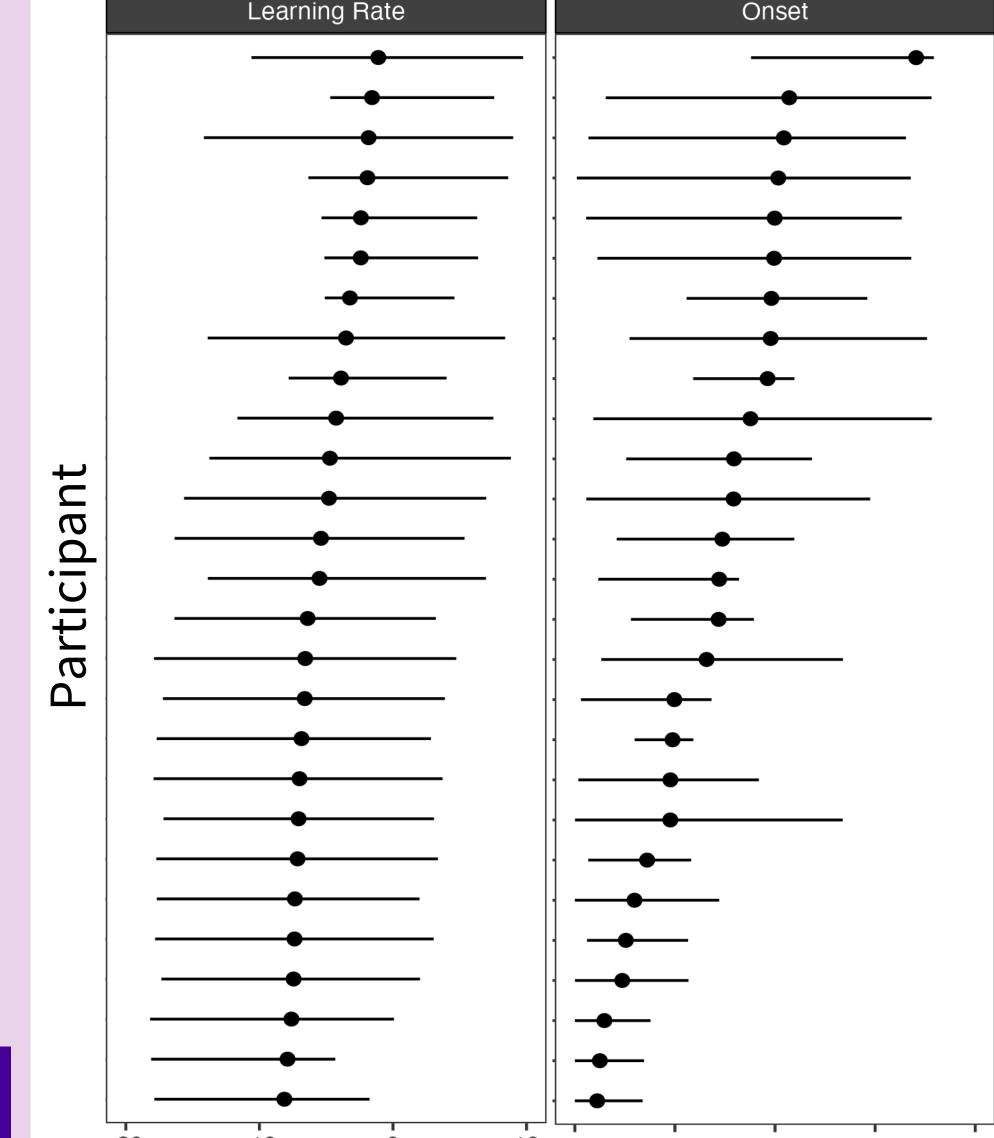
COUNTER-STRIKE EXPERTISE

 No clear evidence supporting a relationship between Counter-Strike expertise and Learner group status.

Limitation: small number of Hebb trials may have limited exposure and learning







Estimate