

# COSC Spring 2020 - 4010 or 5010 Special Topics - Blockchain

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***UNIVERSITY OF WYOMING***

***COSC 4010 or 5010***

***Blockchain Design and Programing***

***Room Classroom Building CR 221***

***Spring 2020***

***MWF 12:00-12:50***

## Instructor contact information:

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Email: pschlump@uwyo.edu or pschlump@gmail.com

## Office hours:

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I will hold office hours from 9:15AM to 11:00AM on Monday, Wednesday and Friday or by appointment.

## Required texts

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Textbook: There are no good books on Ethereum/Solidity. Solidity has moved from version 4.28 to 5.17 in the past year. All of the books are out of date. So.... I will include links in assignments that you are expected to read. The text book for Go is a free online PDF: <https://www.golang-book.com/books/intro> We will also be using IOHK's BlockChian. It is programmed in Haskell.

## General requirements and expectations for the course

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You must demonstrate working homework to the instructor or to the class grader to pass the class (no matter how many points you get). For code developed in Go, test cases will be supplied.

## Required examinations and assignments

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There will be 9 or 10 programming assignments over the course of the semester, as well as one midterm and a final exam. Tests will be 800 points. 400 for the midterm, 400 for the final. 1,400 points are from the homework and paper, 100 to 200 points per assignment.

## Final Examination

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Friday, May 17th from 10:15 AM to 12:15 PM – xyzzzy - TODO

## Grading Scale:

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Letter Grade	Points
A	1,800 points or above
B	1,600-1,799 points
C	1,400-1,599 points
D	1,200-1,399 points

## Extra credit

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For anybody that just wants to take on a hard project for extra credit see the instructor. It is hard. Completion of the extra credit project would result in you going up a letter grade. Code for extra credit projects will be open source under a MIT license. Also note that there are 2,200 points available on a letter grading scale of 2,000 points. You have a built-in 200 point extra credit in the homework and tests.

## Late work.

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Work turned in late will loose 10% per calendar day. Nothing may be turned in after the last day of class.

## Class Overview

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1. What is Blockchain / Bitcoin and Why it is Important. In 2009 a person or group of people named Satoshi Nakamoto published "Bitcoin: A Peer-to-Peer Electronic Cash System". ... The Bitcoin design was revolutionary—it elegantly tied cryptography, game theory, and economics into a trustless solution to the double-spend problem, and introduced the world to the first "chain of blocks," a censorship-resistant public ledger protected by proof-of-work. This is a big deal. Unlike traditional payments, Bitcoin transactions don't rely on a trusted third-party. Anyone can connect to the network and transact, without fear of censorship. Satoshi's work solved these problems, and founded the field of cryptoeconomics. In 2013, Vitalik Buterin proposed a new cryptocurrency—Ethereum. Ethereum was Vitalik's answer to Bitcoin's poor scripting capabilities. Instead of focusing on financial transactions and their outputs, Ethereum transactions are about state: agreeing on a computed state, and transitioning from one state to the next. Each transaction in Ethereum includes a sender, recipient, funds, and data, similar enough to Bitcoin. Unlike Bitcoin, however, a recipient can be a user or a smart contract.
2. Gartner group projects that 3% of the world economy will be blockchain based in 10 years. This is a compounded annual growth rate of 62.2%.
3. The Plan - Do lectures in advance of when assignments are due on the material and give students time to do homework. Mark what is going to be tested on.
4. This class is not a "heavy" programming class. Yes, you will program but not a huge amount. Unlike a lot of computer science classes this class has a paper and will have test questions involving definitions. We are going to cover some finance, accounting, economics and other topics and not just "how to build a better program." If you have a limited programming background I will work with you.

This is an approximate schedule. Updates will be noted in class.

Date	No	Topics
Mon Jan 27, 2020	01	Introduction to class
		Cover Syllabus - Syllabus revisions - Office Hours - Class Policy
		My background, an introduction to Go, Solidity and Contracts.
Wed Jan 29, 2020	02	More on Go, Overview of the blockchain.
Fri Jan 31, 2020	03	What is a hash, What are hashes used for, Types of hashes.
		Homework 1 Due - Go Hello World.
Mon Feb 03, 2020	04	Mining walk through.
Wed Feb 05, 2020	05	Merkel Trees, Proof of work, Proof of stake.
Fri Feb 07, 2020	06	Economics of blockchain. Cheat Grass, Co2, Land Titles.
		Homework 2 Due - Hashes / Merkel Trees (very simple Merkel)

Date	No	Topics
Mon Feb 10, 2020	07	More on Go complicated stuff; Map synchronization, Go core/panic,
		Go interfaces, Go weaknesses.
Wed Feb 12, 2020	08	Finance: Creating personal wealth, Purposes of a business, Terms and
		definitions.
Fri Feb 14, 2020	09	Transactions / Data Storage
		Homework 3 Due - Transactions.
Mon Feb 17, 2020	10	Public Private Keys
Wed Feb 19, 2020	11	ECDSA & RSA encryption, Quantum Computers and NTRU.
Fri Feb 21, 2020	12	Digital Security.
		Homework 4 Due - Wallet.
Mon Feb 24, 2020	13	Blockchain Economics; Blockchain in non-profs, Proof of trust,
		Tracking of donations, Software economics; Normal technology cycles, SQL
		crash, .com crash.
Wed Feb 26, 2020	14	Smart Contracts, Solidity(Ethereum), Haskell(IOHK)
Fri Feb 28, 2020	15	Standard Contracts, Simple tokens, Standard tokens, ERC-20, ERC-721,
		ERC-1203.
		Homework 5 Due - Signed Data - Stand Alone Version (pt1).
Mon Mar 02, 2020	16	Finance and Terms, Accounting(history)- Double Entry Book keeping,
		Cooking the books.
Wed Mar 04, 2020	17	Wallets, Analogy for what blockchain is, Client server how to implement
Fri Mar 06, 2020	18	Standard contracts, Go and Ethereum, ERC-20, Events, interoperability.
Mon Mar 09, 2020	19	Midterm Exam (This date may have to change)
Wed Mar 11, 2020	20	Client/Servers
Fri Mar 13, 2020	21	Client/Servers part 2.

Date	No	Topics
Mon Mar 16, 2020		<i>spring break - no class</i>
Wed Mar 18, 2020		<i>spring break - no class</i>
Fri Mar 20, 2020		<i>spring break - no class</i>
Mon Mar 23, 2020	22	Installing NPM and Node, Why use Ethereum, Eth and Gas, Truffle development system.
Wed Mar 25, 2020	23	Smart Contracts in detail.
Fri Mar 27, 2020	24	What are dApp and web3, Interoperability between chains.
		Homework 6 Due - Signed Data (pt2) Client Server.
Mon Mar 30, 2020	25	Patterns and How to Learn New Languages
Wed Apr 01, 2020	26	More on ERC-20 and ERC-721 and ERC-1203
Fri Apr 03, 2020	27	Creating wealth, Jobs in blockchain, Blockchain economics.
		Homework 7 Due - Test-Net ERC-20 based contract.
Mon Apr 06, 2020	28	Concurrency in Go, Go routines, Locks, Channels
Wed Apr 08, 2020	29	How Solidity works, the Basics and Solidity Contracts
Fri Apr 10, 2020	30	Go closures, Contract languages
		Homework 8 Due - To Be Determined.
Mon Apr 13, 2020	31	Insurance companies and Non fungible Tokens
Wed Apr 15, 2020	32	Testing and Test Output
Fri Apr 17, 2020	33	Solidity Contracts
Mon Apr 20, 2020	34	Tokens; Simple and Standard
Wed Apr 22, 2020	35	Zero Knowledge Proofs, Digital Security, zk-SNAKRS, Byzantine Generals
		problem and the Honey-Badger solution.
Fri Apr 24, 2020	36	IOHK's system. Nix-OS and Contracts.
		Homework 9 Due - To Be Determined.
Mon Apr 27, 2020	37	Legal Ramifications of blockchain, ICOs 506(d), Subpart (s)
Wed Apr 29, 2020	38	Personal Security Friction vs Access.
Fri May 01, 2020	39	More on Security and Encryption

Date	No	Topics
		Homework 10 Due - To Be Determined.
Mon May 04, 2020	40	TBD
Wed May 06, 2020	41	TBD
Fri May 08, 2020	42	Final Review

## Title IX – Duty to Report

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The University of Wyoming faculty are committed to helping create a safe learning environment for all students and for the university as a whole. If you have experienced any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, know that help and support are available. The University has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The University strongly encourages all students to report any such incidents to the University. Please be aware that all University of Wyoming employees, including student staff, are required to report all Title IX related concerns to the Title IX Coordinator or their supervisor. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the University's Title IX Coordinator. UW's Title IX Coordinator is Jim Osborn (Manager of Investigations, Equal Opportunity Report and Response). He is located in Room 320 of the Bureau of Mines Building, and can be reached via email at [report-it@uwyo.edu](mailto:report-it@uwyo.edu) or via phone at 766-5200 or 766-5228. For more information, go to:

<http://www.uwyo.edu/reportit/learn-more/faqs.html> .

## Attendance and Absence policies

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Attendance is critical. There is no text book for ALL of the material. The only way to know what you need to know is by attending class. If you have an excused absence that is fine, try to get notes from the day you missed from one of your classmates. Just don't skip!

## Classroom Behavior Policy

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At all times, treat your presence in the classroom and your enrollment in this course as you would a job. Act professionally, arrive on time, pay attention, complete your work in a timely and professional manner. You will be respectful towards your classmates and instructor. Spirited debate and disagreement are to be expected in any classroom and all views will be heard fully, but at all times we will behave civilly and with respect towards one another. Personal attacks, offensive language,

name-calling, and dismissive gestures are not warranted in a learning atmosphere. As the instructor, I have the right to dismiss you from the classroom.

## Classroom Statement on Diversity

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The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to class, including age, country of origin, culture, disability, economic class, ethnicity, gender identity, immigration status, linguistic, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

## Disability Support

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If you have a physical, learning, sensory or psychological disability and require accommodations, please register as soon as possible and provide documentation of your disability to Disability Support Services (DSS), Room 109 Knight Hall. You may also contact DSS at (307) 766-3073 or [udss@uwyo.edu](mailto:udss@uwyo.edu). Visit their website for more information: [www.uwyo.edu/udss](http://www.uwyo.edu/udss)

## Academic Dishonesty Policies

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Don't cheat on the exams. I expect you to take full advantage of all the online resources you can get your hands on. That includes Stack Overflow, Github etc. If you do use someone else's code, put in a link to where you found it. Don't cheat on the projects - do your own work. Most of the learning in the class is from *doing* the projects.

## Substantive changes to syllabus

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All deadlines, requirements, and course structure are subject to change if deemed necessary by the instructor. Students will be notified verbally in class, on our WyoCourses page announcement, and via email of these changes. I do travel during the semester. Class could be canceled or assignments due dates changed.

## Copyright

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