

HENRY WALTON “INDIANA” JONES, JR.

CONTACT INFORMATION	Brody Hall 134 Marshall College Bedford, CT 0649x	<i>Tel:</i> +1 860 555-5555 <i>E-mail:</i> hwjones@marshall-ct.edu <i>Web:</i> http://archaeology.marshall-ct.edu/faculty/jones-henry/ <i>Twitter:</i> @IndianaJones <i>GitHub:</i> @IndianaJones
FIELDS OF SPECIALIZATION	Ancient relics, imperial theft of cultural patrimony, Grail lore, anti-fascism, masculinist archæology, Celtic mythology, Herpetology.	
EDUCATION	<ul style="list-style-type: none">• Sorbonne, PhD, 1925• University of Chicago, AB, 1922, Archæology<ul style="list-style-type: none">– Adviser: Abner Ravenwood	
ACADEMIC APPOINTMENTS	<ul style="list-style-type: none">• Marcus Brody Distinguished Service Professor, Archæology, Marshall College, Bedford, CT 1950–present• Professor, Archæology, Barnett College, Fairfield, NY 1937–1950• Associate Professor, Archæology, Marshall College, Bedford, CT 1935–1937• Assistant Professor, Archæology, Princeton University, 1932–1935• Visiting Assistant Professor, Medieval Literature, Princeton University, 1930• Visiting Scholar, Archæology, Marshall College, 1925• Instructor, Celtic Mythology, London University, 1925–1927	
SELECTED PUBLICATIONS	<ul style="list-style-type: none">• Jones, Henry W. Jr. <i>How I Got Rich off Colonialism</i>. Princeton, NJ: Princeton University Press, 1944.• Jones, Henry W. Jr. “It Belongs in a Museum.” <i>Journal of Patrimony Exploitation</i> 10, no. 1 (1944), 793–843.• “How I Found the Ark.”<ul style="list-style-type: none">– Princeton University, 1948• “How I Lost the Ark.”<ul style="list-style-type: none">– Princeton University, 1942	
INVITED LECTURES	<ul style="list-style-type: none">• Marshall College<ul style="list-style-type: none">– Archæology 101 - Discovering the Past– Archæology 223– Archæology 225 - Ancient Egypt• Barnett College<ul style="list-style-type: none">– Archæology 101• Gateway Project	
SELECTED TEACHING	<ul style="list-style-type: none">• Boy Scouts of America• Anti-fascists in Archæology• University of Chicago Alumni Network	
SERVICE & RELATED PROFESSIONAL ACTIVITIES	<ul style="list-style-type: none">• \LaTeX	
SKILLS		

LANGUAGES

- Native fluency: English
- Near-native fluency: French, German, Italian, Spanish, Russian, Swedish, Greek, Arabic, Turkish, Vietnamese, Swahili, Latin, Nepalese and Chinese.
- Reading and writing: Hindi and Sinhalese.
- Foundations: Mayan and Quechua.