AMERICAN INTERNATIONAL UNIVERSITY-BANGLADESH (AIUB)



Software Development Project Management (SDPM)

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Project Proposal Name: Online Learning Platform

Description: Online learning platform is a website or application where students can learn various subjects and skills using our computer, tablet, or smartphone. It provides a virtual classroom environment where students can access educational materials, watch video lessons,

and interact with instructors and other learners from around the world.

These platforms offer a wide range of courses and topics, including math, science, languages, programming, music, art, and much more. Students can choose the courses that interest them and study at their own pace, without the need to attend physical classes or stick to a fixed schedule. Online learning platforms often use videos, quizzes, and interactive exercises to help students understand and practice the concepts. They may also provide discussion forums and chat features to collaborate and interact with fellow learners. One of the great advantages of online learning platforms is flexibility. Students can access the content whenever and wherever they want. Whether a student, a professional looking to acquire new skills, or someone who simply enjoys learning, online learning platforms can be a convenient and effective way to expand your knowledge and abilities.

Why This System: Here are some reasons why people should use this system:

Addressing Specific Needs: Existing online learning platforms may not fully meet the unique requirements of certain educational institutions, industries, or target audiences. Developing a new platform allows customization and tailoring of features to cater to specific needs, ensuring a better fit for the intended users.

Innovation and Differentiation: Creating a new online learning platform provides an opportunity to introduce innovative features, methodologies, or technologies that can differentiate it from existing platforms. This can attract users who are seeking fresh and cutting-edge approaches to online education.

Improved User Experience: Designing a new online learning platform from scratch allows for a user-centric approach. User experience (UX) can be prioritized, ensuring

intuitive navigation, engaging interfaces, and streamlined workflows. This can enhance learner satisfaction and engagement.

Integration with Other Systems: Organizations may choose to develop a new learning platform to integrate it with their existing systems, such as student management, HR, or e-commerce platforms. Seamless integration can simplify administrative processes, data management, and reporting.

Adapting to Changing Trends and Technologies: The landscape of online education is constantly evolving. New platforms can be developed to incorporate the latest trends, such as adaptive learning, virtual reality, or Al-driven features. This enables staying ahead of the curve and embracing emerging technologies.

Users Of This System:

Students and Learners: The primary users of the platform are students and learners who access and participate in online courses. These can include school students, college and university students, working professionals seeking skill development, lilnstructors and Educators: Instructors and educators are another key user group. They create and deliver courses, manage content, assess student performance, and engage with learners through various communication channels.

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Educational Institutions: Schools, colleges, universities, and training centers may use the online learning platform to offer their courses and educational programs. The platform becomes a means for these institutions to reach a wider audience, both locally and globally.

Corporate Training Departments: Companies and organizations use online learning platforms for employee training and professional development. The platform enables them to offer training courses, track employee progress, and enhance workforce skills.

Subject Matter Experts: Subject matter experts and industry professionals may be involved in developing course content or serving as guest instructors for specialized topics.

Administrators and Managers: Platform administrators and managers oversee the technical aspects, content management, and user support. They ensure the smooth functioning of the platform and maintain its integrity

Educational Content Creators: Content creators, such as educational publishers, instructional designers, and multimedia producers, may collaborate with the platform to develop high-quality learning materials.

Researchers and Academics: Researchers and academics in the field of education might use the platform for data collection, studying the effectiveness of online learning, or conducting experiments related to instructional design.

Challenges Of Implementing This Project:

Technical Infrastructure: Establishing a robust technical infrastructure to support a large number of concurrent users, handle data storage and security, and ensure smooth platform performance can be challenging. Issues like scalability, server maintenance, and system downtime need to be addressed.

User Engagement and Motivation: Online learning platforms often face the challenge of maintaining high levels of user engagement and motivation. Without face-to-face interaction, learners may feel isolated or lack accountability. Designing interactive and engaging learning experiences, incorporating gamification techniques, and fostering a sense of community can help address this challenge.

Technical Support and User Assistance: Providing technical support and user assistance is crucial for the smooth operation of an online learning platform. Users may encounter technical issues, require assistance with navigation or course access, or have questions regarding platform functionalities. Offering responsive support channels and comprehensive documentation is essential to address user queries and concerns.

Copyright and Intellectual Property: Online learning platforms must adhere to copyright laws and ensure that intellectual property rights are respected. This includes obtaining appropriate permissions for using copyrighted materials, enforcing secure access to course content, and addressing concerns related to plagiarism and content misuse.

Data Privacy and Security: Online learning platforms handle sensitive user data, including personal information and learning analytics. Ensuring strong data privacy and security measures, complying with relevant regulations (e.g., GDPR), and protecting against data breaches or unauthorized access are critical considerations.

Keeping Pace with Technological Advancements: Online learning platforms must keep

up with the ever-evolving landscape of educational technology. This includes integrating emerging technologies like virtual reality, augmented reality, or artificial intelligence when appropriate and staying aware of industry trends and best practices.

Cost and Sustainability: Developing and maintaining an online learning platform involves financial considerations. Costs may include platform development, hosting, content creation, ongoing maintenance, user support, and marketing. Ensuring a sustainable business model or securing funding is vital for the long-term viability of the platform.

Human Resource Requirements: Here are some key human resource roles who are involved in an online learning platform project:

Project Manager: Responsible for overall project coordination, planning, resource allocation, risk management, and ensuring timely delivery. They oversee the project's progress, facilitate communication, and ensure alignment with stakeholders' expectations.

Business Analyst: Gathers and analyzes project requirements, conducts feasibility studies, defines functional specifications, and collaborates with stakeholders to ensure the platform meets their needs. They bridge the gap between technical and business aspects of the project.

Software Developers: Develop and code the online learning platform, build the required functionalities, and implement the design. They may specialize in various programming languages, frameworks, or technologies relevant to the project.

Front-end Developers: Responsible for the user interface (UI) and user experience (UX) design, implementing the visual elements, layouts, and interactivity of the platform.

They work closely with designers to create an intuitive and visually appealing interface.

Back-end Developers: Handle the server-side programming and database management. They build the logic and infrastructure that power the platform, including user authentication, data storage, content management systems, and integrations with external systems.

Quality Assurance/Testers: Conduct testing and quality assurance activities throughout the development lifecycle. They identify and report bugs, ensure the platform functions as intended, and validate adherence to specifications and user requirements.

Content Creators: Develop and create the educational content for the online courses, including text, multimedia assets (videos, images, audio), interactive elements, and assessments. They may include subject matter experts, educators, or multimedia specialists.

System Administrators: Responsible for server management, deployment, and infrastructure maintenance. They ensure the platform's stability, security, and performance, and handle server configurations, backups, and updates.

Support and Training Staff: Provide user support, address technical issues, and assist learners, instructors, and administrators with platform-related queries. They may also deliver training sessions and documentation to ensure smooth platform adoption.

Budget: Providing an exact budget number for an online learning platform project is challenging as it depends on various factors specific to the project, such as scope, features, team size, technology choices, and geographic location. However we can provide a general range of budget requirements based on industry averages and common practices.

For this online learning platform project, we can expect the budget to range from \$50,000 to \$500,000. This range considers the development of a basic to moderately complex platform with standard features and functionalities. These projects often involve significant customization, extensive content development, and advanced technologies like Ai-driven features or virtual reality simulations.

Project Management Tools: Trello, Asana

Potential Risks: When developing an online learning platform, there are several potential risks that should be considered:

Technical Risks:

- Technology Compatibility: Incompatibility or integration issues between different technologies, frameworks, or platforms used in the development process.
- Scalability and Performance: Difficulties in scaling the platform to accommodate a growing number of users or ensuring optimal performance under high user loads.
- Security Vulnerabilities: The risk of data breaches, unauthorized access, or data loss, particularly if the platform involves personal information or sensitive data.

Development Risks:

 Project Delays: Unforeseen challenges, scope creep, or inadequate resource allocation that can cause delays in project delivery.

- Lack of Expertise: Insufficient technical expertise within the development team, leading to suboptimal solutions, poor code quality, or inefficient development practices.
- Change Management: Difficulties in managing changes in requirements, priorities, or project scope, resulting in disruptions to the development process.

User Adoption and Experience Risks:

- Usability and User Experience: Poor user interface design, navigation difficulties, or complex user workflows that may hinder user adoption and satisfaction.
- Accessibility Compliance: Failure to meet accessibility standards, resulting in limited usability for users with disabilities and potential legal implications.
- User Engagement: Difficulty in attracting and retaining users, low participation rates, or ineffective course content that fails to meet learner needs.